### General Sessions and Features

#### Thursday, Nov. 2
- **Session I** (8:30-10:00 am)
- **Session II** (10:15-11:45 am)
- **Session III** (12:00-1:30 pm)
- **Session IV** (1:45-3:15 pm)
- **Session V** (3:30-5:00 pm)
- **Evening Session**

#### Friday, Nov. 3
- **Session I** (8:30-10:00 am)
- **Session II** (10:15-11:45 am)
- **Session III** (12:00-1:30 pm)
- **Session IV** (1:45-3:15 pm)
- **Session V** (3:30-5:00 pm)
- **Evening Session**

#### Saturday, Nov. 4
- **Session I** (8:30-10:00 am)
- **Session II** (10:15-11:45 am)
- **Session III** (12:00-1:30 pm)
- **Session IV** (1:45-3:15 pm)
- **Session V** (3:30-5:00 pm)
- **Evening Session**

#### Sunday, Nov. 5
- **Session I** (8:30-10:00 am)

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**AESA Officers and Staff, 2000**

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**2000 Program Committee**

- Jon Davies, Northern Michigan University
- Erskine Dottin, Florida International University
- Rita Egan, Moorhead State University
- Wendy Kohli, New School University
- John Marciano, SUNY-Cortland
- Kathryn Ross Wayne, Western Washington University
- Sandra Winn Tutwiler, Washburn University of Topeka

**Sincere appreciation for their generous support of the Conference to:**

- The Faculty of Education at Simon Fraser University
The Dean's Office and The Faculty of Educational Studies at The University of British Columbia
New School University

### 2000 General Sessions and Features

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<th><strong>Special Performance</strong>&lt;br&gt;Terry Jenoure&lt;br&gt;Sweeping The Temple: African Musician, Dancers and Visual Artists in Academe</th>
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<td>Reception to follow: Pavilion Room</td>
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<td><strong>R. Freeman Butts Lecture</strong>&lt;br&gt;Dorothy E. Smith&lt;br&gt;Schooling for Gender Inequality</td>
<td><strong>Presidential Address</strong>&lt;br&gt;George Noblit&lt;br&gt;The Walls of Jericho: Struggling for an AESA</td>
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<td>Friday, November 3&lt;br&gt;5:30 pm, Room 424-426</td>
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<td>Reception to follow: Crystal Ballroom</td>
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<td><strong>AESA Business Meeting</strong>&lt;br&gt;Saturday, November 4&lt;br&gt;7:00-8:00 pm, Room 424-426</td>
<td><strong>Special Meetings and Information</strong>&lt;br&gt;book exhibit&lt;br&gt;Thursday and Friday, 8:30 am - 5:30 pm, Gallery&lt;br&gt;Saturday, 8:30 am - 2:00 pm, Gallery</td>
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<td>George Noblit, Presiding</td>
<td><strong>AESA Executive Council Meetings</strong>&lt;br&gt;Thursday, 8:00 am — 12:00 noon, Pavilion 1 &amp; 2&lt;br&gt;Sunday, 8:00 am — 12:00 noon, Pavilion 1 &amp; 2</td>
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<td><strong>Registration</strong>&lt;br&gt;Thursday through Saturday, 8:00 am — 4:30 pm Pavilion Foyer</td>
<td><strong>Council of Learned Societies in Education (CLSE) Business Meeting</strong>&lt;br&gt;Saturday, 8:00 am — 9:30 am, Room 526</td>
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<td><strong>Committee on Academic Standards and Accreditation (CASA)</strong>&lt;br&gt;Saturday, 10:15 am — 11:45 am, Room 524</td>
<td><strong>Educational Studies Editorial</strong>&lt;br&gt;<strong>Educational Foundations Editorial</strong></td>
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**AESA Executive Council Meetings**

**Council of Learned Societies in Education (CLSE) Business Meeting**

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Wednesday, November 1, 2000

- **Keynote Session**
  7:00 - 9:00 pm
  Room 424 - 426
  Featured Speaker: John Willinsky, University of British Columbia
  *After The Nation, Before The State*
  Featured Respondent: Bernardo Gallegos, University of Illinois-Chicago
  Reception (following Address) Pavilion Room

Thursday, November 2, 2000

- Registration: 8:00 am — 4:30 pm, Pavilion Foyer
- Book Exhibit: 8:30am — 5:30 pm, Gallery
- AESA Executive Council Meeting: 8:00am — 12:00 pm, Pavilion 1 & 2
- Concurrent Sessions: 8:30 am — 5:00 pm
- Performance Presentation: 5:30 — 7:00 pm, Room 424 — 426

Session I
Thursday, November 2, 2000
8:30-10:00 am

Room 420

**Symposium: Accretions of Meaning: Common Sense, Articulation, and the Internet**

**Presenters:**

- Alan R. Foley, University of Wisconsin-Madison
- Luis Armando Gandin, University of Wisconsin-Madison
- Bob Regan, University of Wisconsin-Madison
- Alvaro Moreira Hypolito, University of Wisconsin-Madison
Room 421
**Symposium: The Social Constructions of "The Public" in Education and Schooling**
Presenters:
- Haithe Anderson, Bowling Green State University
- Sue Ellen Henry, Bucknell University
- Kathleen Knight Abowitz, Miami University of Ohio

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**Session II**

**Thursday, November 2**

10:15-11:45 am

Room 420
**Symposium/Performance: Counterpoints, Musings, and Transmutations in Writing Across Curriculum Research**
Presenters:
- Miryam Espinosa-Dilanto, Pennsylvania State University
- Lynn Hall, University of Wisconsin-Madison
- Barb Tarockoff, University of Wisconsin-Madison
- Rick Voithofer, University of Wisconsin-Madison

Room 421
**Paper Session: Religion, Religious Discourse and Education**
Presenters:
- *Postmodern God-Talk, Liberation and the Educational Context: Religious Discourse in Cultural Foundations*
  Kristin Poppo, University of North Carolina- Greensboro
- *Religion and Education: The Politics of a 'Discourse of Derision'*
  Benjamin Baez and V. Darleen Opfer, Georgia State University
- *Urban Change in Parochial Schools: One Neighborhood's Transition*
  James A. Gutowski, Cleveland State University
- *A Brief History of U.S. Separation of Church and State: Implications for Government-funded Vouchers to Sectarian Schools*
  Marcus L. Herzberg, The Ohio State University

Room 422
**Paper Session: Poverty and Education**
Presenters:
- Examining Poverty Issues in Teacher Education
  Thalia M. Mulvihill, Ball State University
- Hiding Poverty in a Discourse of Encouragement
  Sue Books, SUNY-New Paltz
- Rural Adolescents At-Risk: A Case Study
  Leslie L. Bolt and Elizabeth L. Ihle, James Madison University

Room 423
**Paper Session: Interdisciplinarity and Post-Structural Discourse**

Presenters:

- Interdisciplinarity in the Social Foundations of Education
  Susan Talburt, Georgia State University
- Greg Seals, College of Staten Island/CUNY
- Teaching (and Understanding) Foucault in American Educational Studies
  Lynda Stone, University of North Carolina-Chapel Hill
- Telling 'Tails: Detachment and Professionalism in the Socialization of Teachers
  Stacy Otto, The University of North Carolina-Chapel Hill
- Leadership as Reconciliation: Implications for Ricoeur's Solicitude As Praxis
  Mary Abscal-Hildebrand, University of San Francisco

Room 524
**Paper Session: Critical Research**

Presenters:

- At-Risk Research: Critical Pedagogy and the Social Construction of Educational Failure
  Deanna L. Fassett, Southern Illinois University
- Good Intentions and Epistemological Oppression: Critical Researchers Come Out About Ethics
  Michael Gunzenhauser, Oklahoma State University
- Declining to Comment: Urban Journalistic Discourse on Superintendent Turnover, Accreditation and State Takeover
  Karen I. Case, University of Hartford

Room 525
**Symposium: Through Our Eyes and In Our Own Words: The Voices of Indigenous Scholars**

Double Session - 10:15 am-1:30 pm
Chair: Donna Deyhle, University of Utah

Presenters:

- American Indian Identity and Intellectualism: The Quest for a New Red Pedagogy
  Sandy Marie Anglas Grande, Connecticut College, USA
• Circle as Methodology: Enacting an Aboriginal Paradigm
  Fyre Jean Graveline, St. Andrew's College, Canada
• Indian in the Cupboard: A Case Study in Perspective
  Rhonda Harris Taylor, University of Oklahoma, USA
• The Scientific Method, Nintendo & Eagle Feathers: Rethinking the Meaning of 'Culture%based' Curriculum at an Ojibwe Tribal School
  Mary Hermes, Calton College, USA
• Lummi Identity and White Racism: When Location is a Real Place
  Michael Marker, University of British Columbia
• 'Yeah, but... you're not a real Indian, 'cuz they're all dead': Deconstructing the Myths About Indians That are Often Taught in Schools
  Frances Rains, Pennsylvania State University, USA
• The Researcher & The Indian: Tales from The Field
  Bryan Brayboy, University of Utah

Discussant: Jo-ann Archibald, University of British Columbia, Canada

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Session III
Thursday, November 2
12:00-1:30 pm

Room 420
Paper Session: Globalization and Political Economy
Presenters:

• Discourses of Educational Change in a Neo-liberal Landscape: The Case of a Spanish Woman Teacher in the Socialist Education Reform
  Encarna Rodriguez, St. Joseph's College
• The World Bank and the Economics of International Education: Qui Bono?
  Cheryl T. Desmond, Millersville University
• Choices in Improving Educational Quality in "Developing" Countries
  Mark Ginsburg with Ntal Alimasi, Carolina Belalcazar, and Simona Popa, University of Pittsburgh and Jane Schubert, American Institutes of Research
• Geographies of Difference: Special Education and the Political Economy of Educational Space
  Nirmala Erevelles, Auburn University

Room 421
Symposium: Fighting Against the Blue Eyed Devil Ideology: A Case for Separate
Schools
Chair/Discussant: Sofia Villenas, University of Utah
Presenters:

- Maria Estrada, University of Utah
- Octavio Pimentel, University of Utah
- Mary de la Rosa, University of Utah

Room 422
Paper Session: History and Educational Policy
Presenters:

- Federal Leadership in the Journey Toward Educational Equality During the 20th Century
  Teresa Garcia, University of Iowa
- What Ever Happened to Breadth and Depth? Reflecting on the Significance of 'High Standards'
  Mark LaCelle-Peterson, Roberts Wesleyan College

Room 423
Symposium: Jefferson, Dewey, and Fraser: Social Contexts and Educational Responses
Chair: Eric Bredo, University of Virginia
Presenters:

- Jennings Wagoner, University of Virginia
- Eric Bredo, University of Virginia
- Kathleen Knight, Miami University

Room 524
Panel Session: The 3rd Annual State of the States CASA Report
Chair: Kathleen deMarrais, University of Georgia
CASA Panelists:

- Jayne Beilke, Ball State University
- Susan Books, SUNY- New Paltz
- Keith Carreiro, Indiana University of Pennsylvania
- John Covaleskie, Northern Michigan University
- Kathleen deMarrais, University of Georgia
- Erskine Dottin, Florida International University
- Martin Eigenberger, University of Wisconsin-Parkside
- Jacque Ensign, Southern Connecticut University
Room 525
Double Session Continued: The Voices of Indigenous Scholars

Session IV
Thursday, November 2
1:45-3:15 pm

Room 420
Paper Session: Dewey, Pragmatism and Educational Inquiry
Presenters:

- Through a Glass Darkly. Sharpening the Philosophical Lens of Student Observers
  Rita Egan and Karen Hammons, Morehead State University
- Connoisseurs, not Consumers, of Research: John Dewey's Permanent Frame of Reference and Teachers' Perspective on Educational Research
  Greg Seals, College of Staten Island/CUNY
- The Sources of a Science of Educational Research: Dewey's Theory of Inquiry and Substantive Judgement of Educational Phenomena
  Donna L. Adair, Illinois State University
- Fallibilism Entails Pluralism
  Barbara J. Thayer-Bacon, University of Tennessee
Room 421
**Critical Performance: For Professors of Color Who Have Considered Academic Suicide**
Presenters:

- Denise Marie Taliaferro, Colgate University
- Christopher Dunbar, Jr., Michigan State University
- Reeda Toppin, New School University

Room 422
**Paper Session: Moral Education and Self-esteem**
Presenters:

- "When I don't get yelled at, then I know I did something right": Urban Adolescents' Perceptions of Virtue
  Lynda George, University of Hartford
- Self-Regard in Play
  Guoping Zhao, University of Virginia
- Education and Shame: A Closer Look
  John F. Covaleskie, Northern Michigan University
- Dewey's Science of Ethics: Can The Theory Inform Practice? (Before It's Too Late?)
  Christine McCarthy, University of Iowa

Room 423
**Panel Discussion: Integrating Social Foundations with Teacher Education**
Presenters:

- Francis Broadway, The University of Akron
- Duane Covrig, The University of Akron
- Huey-li Li, The University of Akron
- Suzanne MacDonald, The University of Akron
- John Weaver, The University of Akron

Room 524
**Alternative Format: Poetry and Education**
Presenters:

- Poetry Writing as an Educational Form: Seven Gentle Actions Poems
  Gerda Walz-Micheals, Gentle Actions: Institute for Holistic Studies
Session V
Thursday, November 2
3:30-5:00 pm

Room 420
Symposium: Buddhism, Anarchism, Post Structuralism: Perspectives on Teaching for Social Justice
Presenters:

- Suffering and Social Justice: Teaching in the Passage
  Rebecca Martusewicz, Eastern Michigan University
- Eyes of the Heart: The Role of Compassion and Compassionate Practice in Education
  Will Cares, Eastern Michigan University
- The Educational Imperative to Descend
  Zeus Yamouyiannis, Carroll College
- John Burke, Catholic Memorial High School

Room 421
Paper Session: Corporatism, The Market and Educational Policy
Presenters:
- "Fast" Capitalism, Market Politics, and Educational Mercenaries: Bureaucratic Racism and the Colonization of Urban Schools
  Sandy Marie Anglas Grande, Connecticut College
- Equitable School Funding in Ontario and New York: Policy Implications and Distributive Justice
  Jane Fowler Morse, SUNY-Geneseo
- Schoolhouse Commercialism in Pennsylvania
  Abe Feuerstein, Bucknell University
- Legislators, Educators and School Reform
  Bill J. Johnston, North Carolina State University
- Jane VanGalen, University of Washington-Bothell

Room 422
Readers Theater: Lessons at the Crossroads: Education, Cultural Studies, and the Circle of Performance
Presenters:

- Ilhan Avcioglu, University of Illinois-Chicago
- Carl Kalani Beyer, University of Illinois-Chicago
- Erika Buhring, University of Illinois-Chicago
- Bernardo Gallegos, University of Illinois-Chicago
- Greg Michie, University of Illinois-Chicago
- Patrick Roberts, University of Illinois-Chicago
- Susan Berger, University of Illinois-Chicago
- Melissa Williams, University of Illinois-Chicago

Room 423
Paper Session: Moral Education/Character Education
Presenters:

- Dismantling the Legacy of Oppressive Educational Practices: A Critique of Contemporary Approaches to Character Education
  Mark Tappan, Colby College
- Epideictic Rhetoric and Moral Education
  Jim Garrison, Virginia Tech
- Interpreting Aristotle for Education: Rationality, Insight, and Moral Character
  Jana Noel, California State University, Sacramento

Room 524
Paper Session: Education for Caring and Meaningful Transformation
Presenters:

- Holistic Education and Meaningful Work
  Richard D. Lakes, Georgia State University
From Information to Transformation: What Sages and Mystics Tell Us Education is For
Tobin Hart, State University of West Georgia

In Search of a Caring Model of Education Through Parent-Teacher Dialogue and Collaboration
Janiece M. Hopper, University of Washington-Bothell

Room 525
Paper Session: Race and Racelessness
Presenters:

From "Uncle Tomming" to "Racelessness": A Historical and Critical Perspective on Discursive Policing of Radical Resistance
Papa Coulibaly, Granite School District, Salt Lake City, Utah

"Us ain't hogs, Us is Human Flesh': Black Suffering and The Problem of Ontology in African-American Slave Cultural Pedagogy
Stephan Nathan Haymes, De Paul University

Black Women, Sexuality and Racism
Nicole Guillory, Louisana State University

Thursday, November 2, 2000
5:30 — 7:00 pm
Room 424 - 426
Invited Performance-Presentation
Terry Jenoure, University of Massachusetts-Amherst
Sweeping the Temple: African Musicians, Dancers and Visual Artists in Academe

Friday, 3 November 2000

- Registration: 8:00 am — 4:30 pm, Pavilion Foyer
- Book Exhibit: 8:30 am — 5:30 pm, Gallery
- Concurrent Sessions: 8:30 am — 5:00pm
- Educational Studies Editorial Advisory Board: 8:30 — 10:00 am, Room 522
- Educational Foundations Editorial Advisory Board: 10:00 — 11:30 am, Room 522
- R. Freeman Butts Lecture: 5:30 — 7:00 pm, Room 424 — 426
- Reception to Follow: Crystal Ballroom
Session I
Friday, November 3
8:30-10:00 am

Room 420
Symposium: The Social Construction of "Disabilities"
Presenters:

- Suzanne Rice, University of Kansas
- Elizabeth Becker, The University of North Carolina-Chapel Hill
- Jean A. Patterson, Wichita State University

Room 421
Symposium: Charter Schools: a Postmodern "Reform"
Double Session: 8:30-11:45 am
Chair: George Noblit, University of North Carolina-Chapel Hill
Presenters:

- Beth Hatt, University of North Carolina-Chapel Hill
- Robert Berry, University of North Carolina-Chapel Hill
- Lan Quach, University of North Carolina-Chapel Hill
- Amy Anderson, University of North Carolina-Chapel Hill
- Carrell Cleveland, University of North Carolina-Chapel Hill
- Luis Urrieta Jr., University of North Carolina-Chapel Hill
- Discussant: Paula Groves, University of North Carolina-Chapel Hill

Room 422
Paper Session: History and Educational Reform
Presenters:

- Eye of the Storm: Public Schools at War, 1941 - 1945
  Charles Dorn, University of California-Berkeley
- A Century of Progress With Limited Reform: Toward New Interdependencies Between Education and Democracy
  Ruthanne Kurth-Schai and Charles R. Green, Macalester College
- Professional Hirelings: Professional Ideology and the Systematic Reinforcement of Gender Hierarchies
  Kristina Gibby-Wachter, University of Utah
Room 423
**Syposium: The Classroom As Metaphor. Critical Educators Reflect on Identities Inside the Place We Call the "Classroom"**
Chair: Susan B. Harden, University of North Carolina-Greensboro
Presenters:
- Rick Hartsell, Rowan-Cabarrus Community College
- Cindy Gerstl-Pepin, Georgia State University

Room 524
**Paper Session: Educational Foundations and Teacher Education**
Presenters:
- *Preparing Teachers to Examine Multicultural Education as a Tool for Social Justice*
  Stacey Gray, Indiana University Northwest
- *Why Have Foundations as Part of Teacher Development?*
  Charles C. Jackson and Peggy R. Geren, Augusta State University
- *Laying the Foundations for Educational Foundations: Working Backward from Evaluation to Preparation*
  Cindy Meyer Sabik, Gilmour Academy
- Mark Storz, John Carroll University

Room 525
**Syposium: The Social Curriculum of Servant Leadership: Theory, Context, Action**
Presenters:
- *Robert K. Greenleaf et al.: A Genealogy of Servant Leadership Theory*
  Kathleen Casey, University of North Carolina-Greensboro
- *Child Care Work: Servant Leadership or Mandatory Sacrifice?*
  Rosemarie Vardell, National Center for the Early Childhood Work Force
- *From Homeless Mother to Nursing Director: The Education of an African American Servant Leader*
  Cathy Canzona, Winston-Salem State University
- *Servant Leadership and Adult Religious Education: Reconciling Business Theory and Christian Values*
  Denise Jennings, Guy B. Teachey Elementary School, Asheboro, NC
Room 526
**Paper Session: Accountability and Educational Policy**

**Presenters:**

- *The Fabricated World of Policy and the Secret Lives of Teachers: Accountability, Policy and Work of Hannah Arendt*
  Tara Madrone and Peggy Placier, University of Missouri-Columbia
- *The Buck Stops Where? Accountability and Teachers*
  Charles S. Bacon, Bowling Green State University
- *Why Performance-based Practices Are so Popular*
  Steven P. Jones, Southwest Missouri State University

Room 522
**Educational Studies Editorial Advisory Board Meeting**
(8:30 - 10:00 am)

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**Session II**
**Friday, November 3**
**10:15-11:45 am**

Room 420
**Symposium: New Perspectives On An Old Problem: Preparing Teachers and Teacher Educators For Diversity**
Chair: Kathleen deMarrais, University of Georgia
Discussant: Joel Spring, New School University

**Presenters:**

- *Teachers in Reservation Schools*
  Mary Jane Blasi, Northern Arizona University
- *The Miseducation of White Teachers: We Just Do Not Seem to "get it"*
  Holly Ward and Richard Turnbow, University of Georgia
- "I Have No Idea What Social Justice Is, But I'll Try": Exploring White Pre-Service Teachers Perceptions of Social Justice
  Jamie Lewis, University of Georgia
Room 421
Double Session Continued: "Charter Schools: a Postmodern "Reform"

Room 422
Paper Session: Critical Perspectives on Education and The Public
Presenters:
- Ideals and Realities of Teaching as a Profession: Analysis Beyond Post-Modernist Discourse
  Aziz Talbani, University of Memphis
- Methodolatry and Teacher Education: Blindfolding a Critical Social Vision
  John Marciano, SUNY College-Cortland
- Philosophy of Education at the Fin de Siecle: On the Need for a Recovery of Educational Theory
  James Giarelli, Rutgers University
- The New Progressivism and the Ghost of Plato
  Dennis Carlson, Miami University of Ohio

Room 423
Paper Session: Eco-Justice and Global Ethics
Presenters:
- Freire, Dialectic and Difference
  Kathryn Ross Wayne, Western Washington University
- Addressing the Double Binds in an Eco-Justice Pedagogy
  Chet Bowers, Portland State University and University of Oregon
- Civic Education, Practical Knowledge, Theory and Practice: The Global Civic Ethic
  John A. Xanthopoulos, Florida State University

Room 524
Symposium: The Unfinished Agenda: African American Students from Brown vs Board of Education into the New Millennium
Presenters:
- Sandra Winn Tutwiler, Washburn University of Topeka
- Christopher Dunbar, Michigan State University
- Charles C. Jackson, Augusta State University
- Eddie Moore Jr., University of Iowa
- Faye Hicks Townes, Stephen F. Austin State University
Room 525
Symposium: The Quest for Justice and Meaning: Jewish Thought and Public Education
Presenters:

- Chaim Dov Beliak, Los Angeles
- Jeffrey Kane, C.W. Post College
- David Purpel, University of North Carolina-Greensboro
- Svi Shapiro, University of North Carolina-Greensboro
- Roger Simon, OISE/University of Toronto

Room 522
Educational Foundations Editorial Advisory Board Meeting
(10:00-11:30 am)

Session III
Friday, November 3
12:00-1:30 pm

Room 420
Symposium: Arendt, Irigaray, and Lyotard: Contrasting Critiques of Classroom Discursive Practices
Presenters:

- Luce Irigaray on Sexual Difference: A Feminist Critique of Sexist Practice in the Classroom
  James Palermo, Buffalo State College
- Raptures of Discourse: Heterogeneity in Educational Theory-Practice
  Leslie A. Sassone, Northern Illinois University
- The Foundations Classroom as Public Theater: An Arendtian Informed Response
  Wilma Miranda, Northern Illinois University

Room 421
Symposium: Ways of Knowing Revisited: Teachers and the Reproduction of Knowledge
Chair: David Purpel, University of North Carolina-Greensboro
Presenters:

- **Literature as Liberatory Praxis in the Lives of Pre-Service Teachers**  
  Michael Dale, Appalachian State University
- **Children, Aesthetic Judgement, and Ethical Knowledge**  
  Justen Infinito, Ball State University
- **Attentive Love and Teaching: Teachers' Spiritual and Political Lives**  
  Daniel P. Liston, University of Colorado-Boulder
- **The Divine Incarnate as a Potential Source of Knowledge: Welcoming 'New' Stories into Postmodern Epistemology**  
  Kristin Poppo, University of North Carolina-Greensboro
- **Being and Knowing: The Perils of Knowledge in the Lives of Teachers and Students**  
  Gayle M. Turner, Appalachian State University

Room 422
**Paper Session: Progressivism, Gender and Social Justice**
Presenters:

- **Marietta Johnson: Progressivism, Social Justice, and Gender Equity**  
  Laureen A. Fregeau and Robert D. Leier, University of Alabama
- **Teachers, Teaching, and Social Reconstruction: The Social Frontier on the Role of the Educator**  
  Paul P. Krempasky, Jr., Rutgers University
- **Troubling Outsiders: Schooling in the Southern Appalachians**  
  Penny Smith, Western Carolina University

Room 423
**Paper Session: Re-Thinking Multicultural Pedagogy**
Presenters:

- **All That Is Solid Melts Into Air? On Multicultural Education and Postmodernism**  
  Ty Cruce, University of Iowa
- **The Missing Link: Positionality and Multicultural Education**  
  Dawn M. VanGunten, Eastern Illinois University
- **The Role Of Inquiry For Understanding The Dynamic Of Culture And Power**  
  Myriam N. Torres, Santa Clara County- Office of Human Relations
- **Revolutionizing Multiculturalism: A High School Educator's Quest To Reconstruct Multicultural Pedagogy**  
  Carl Kalani Beyer, Elgin, Illinois
Room 524
Interactive Dialogue Session: Ethics, Aesthetics and The Arts in Education
Presenter:

- Integrating Ethics and Aesthetics in a Critical Arts-Based Axiology: A Hermeneutical Analysis of the work of Edward Keinholz, Nancy Reddin Keinholz, and Sebastiao Salgado
  Patrick Slattery, Texas A&M University

Room 525
Interactive Dialogue Session: Hip Hop Poetics and Literary Education
Presenters:

- Slam: Hip-hop Meets Poetry - A Strategy for Violence Intervention in the Literacy Classroom
  Heather E. Bruce, The University of Montana
- Bryan Dexter Davis, Spanaway Lake High School
- Poetry on MTV?: Towards a Hip-Hop Poetics
  Bronwen E. Low, York University

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Session IV
Friday, November 3
1:45-3:15 pm

Room 420
Symposium: Critical Race Perspectives, Interdisciplinary Implications and Teaching Concerns
Chair/Discussant: Audrey Thompson, University of Utah
Presenters:

- Wanda Pillow, University of Illinois-Urbana-Champaign
- Yoon Pak, University of Illinois-Urbana-Champaign
- Donna Deyhle, University of Utah
- Octavio Villapando, University of Utah
- Laurence Parker, University of Illinois- Urbana-Champaign

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Room 421
**Panel Discussion: An Analysis and Critique of the Standards Movement in Education**

**Presenters:**
- Lanny Beyer, Indiana University-Bloomington
- Ruthanne Kurth-Schai, Macalaster College
- Walter Ullrich, California State University-Fresno
- Bruce Romanish, Washington State University
- Joanne Pagano, Colgate University

Room 422
**Paper Session: A Philosophical Conversation on Education**

**Presenters:**
- *Common Sense and Evidence in William J. Bennett's Rhetoric on Education*
  William L. Findley, Southeastern Oklahoma State University
- *Talking With Herbert Spencer*
  Thomas E. Deering, South Dakota State University
- *Politics and Principles: Joseph Kinmont Hart and the University of Washington, 1910-1915*
  Deron R. Boyles, Georgia State University

Room 423
**Alternative Session: Are We Performing a Cover or Creating a Remix?: A Multilogue on Teaching Social Foundations**

**Presenters:**
- Sue Ellen Henry, Bucknell University
- Mary Bushnell, CUNY-Queens College
- Kathleen Knight Abowitz, Miami University of Ohio
- Richard A. Quantz, Miami University of Ohio
- Eugene F. Provenzo Jr. University of Miami

Room 524
**CASA: Working Session for Members and Friends of Committee in Academic Standards and Accreditation.**

Double Session: 1:45-5:00 pm

**Chair:** Kathleen deMarrais, University of Georgia

**CASA Panelists:**
- Jayne Beilke, Ball State University
Room 525

Symposium: Re-Thinking the Subject of Research
Chair/Discussant: Susan Talburt, Georgia State University

Presenters:

- The Question of Positioning: Who Do Ethnographers Think We/They Are?
  Arlene Rotter, Georgia State University/Newton County
- School System Decolonization Theory and Re-Savaging the 'Other'
  Terry Ward, Georgia State University
- Teachers as Indigenous Peoples and the Failur of Educational Research
  Darren Pascavage, Georgia State University/Walker School
- Siting the Text: Using Up From Slavery to Examine the Role of Covers and Introductions in Historical Writing
  Michael Bieze, Georgia State University
Room 420

**Symposium: Difficult Knowledge in Teaching and Learning: Psychoanalytic Inquiries**

Participants:

- Deborah P. Britzman, York University
- Alice J. Pitt, York University
- Jen Gilbert, York University
- Sara Mathews, York University
- Judith Robertson, University of Ottawa

Room 421

**Paper Session: The Discursive Production of Identities**

Presenters:

- *Imposed Identities, Expectations, and Stereotypes: "Just 'cause you're in prison doesn't mean you can't be somethin.'"
  Beth Hatt and Luis Urrieta, Jr., University of North Carolina-Chapel Hill
- *School Talk: The Life of Discourse in School*
  Ed Buendia and Andrew Gitlin, University of Utah
- *(Re)Constituting Social Difference: Education and Cultural Studies*
  Deanna L. Fassett and John T. Warren, Southern Illinois University
- *Disciplined Boundaries/Undisciplined Bodies: Disability Studies Meets Curriculum Theory*
  Nirmala Erevelles, Auburn University

Room 422

**Paper Session: African-American Education**

Chair/Discussant: Sonja Darlington, Beloit College

Presenters:

- *The Essence of Education: From Segregation to Desegregation*
  Beth Pepper, Bank Street College of Education
- *A Theory of Culture: Toward a New Educational Paradigm for the Black Child*
  Muhammad Abdul Rahman, New School University
- *Do African American Students Perform Better Academically With School Choice?*
  Tiffany A. Flowers, University of Iowa
- *No Place in This Place: One Chapter in the Story of the Lost Geography of Schooling*
  Penny Smith, Western Carolina University
Room 423

**Paper Session: The Discourse of Educational Reform and Public Debate**

**Presenters:**

- *A Notion at Risk: Epistemology and Educational Reform Rhetoric*
  Linda O’Neill, Aurora University
- *The Role of Identity in the Public Construction of Democracy in Education*
  Evelyn Sears, The University of Iowa
- *Pedagogical Discourse and Illusion of Emancipation: Curriculum as a Device for Social-Economic Control and Stratification*
  Aziz Talbani, University of Memphis
- *Intellectual Inquiry and After-dinner Gossip: Reclaiming the Public Face of Educational Debate.*
  Rita Egan, Morehead State University
- Paul Brawdy, St. Bonaventure University

Room 524

**Double Session Continued: CASA Working Session**

Room 525

**Paper Session: Teacher Knowledge and the Culture of Teaching**

**Presenters:**

- *The Culture of Teaching and the Growth of Beginning Teachers*
  Amy Gratch, University of South Carolina-Aiken
- *The Relationship Between Reflective Disposition: Toward Teaching and Effective Teaching*
  Marietta Giovannelli, University of Illinois-Chicago
- *Learner Knowledge, Teacher Education and Agency*
  Carolina Mancuso, CUNY-Lehman College
- *Connecting the Inner Self to the Public Self: Utilizing Autobiography Teaching Social Foundations*
  Leigh M. O'Brien, Nazareth College

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**Friday, November 3, 2000**

**5:30 - 7:00 pm**

Room 424-426

**R. Freeman Butts Lecture**
SUNDAY, NOVEMBER 5, 2000

• Registration: 8:00 am — 4:30 pm, Pavilion Foyer
• Book Exhibit: 8:30am — 2:00 pm, Gallery
• CLSE Business Meeting: 8:00 — 9:30 am, Room 526
• CASA Meeting: 10:15 — 11:45 am, Room 524
• Concurrent Sessions: 8:30 am — 5:00 pm
• Presidential Address: 5:30 — 6:45 pm, Room 424-426
• AESA Business Meeting: 7:00 — 8:00 pm, Room 424-426

Session I
Saturday, November 4
8:30-10:00 am

Room 420
Symposium: Asian Identity(ies) in America: From Ethnic Category to Multiple Identities
Chair: Mary Anne Pitman, University of Cincinnati

Presenters:

• Terumi Jain, University of Cincinnati
• Long Tran, University of Cincinnati
• Wei Cao, University of Cincinnati
• Discussant: Stacy Lee, University of Wisconsin

Room 421
Panel Discussion: Academics in Political and Civic Activism
Presenters:

• Jeanne Pietig, Eastern Michigan University
• Christina Jose-Kampfner, Eastern Michigan University
• Maureen McCormack, Eastern Michigan University

Room 422
**Paper Session: Liberal Education and The University**
Presenters:

- *Identifying The Pedagogical Dynamic of Liberal Education in the Midst of Its Canonical Tomb*
  Robert N. Carson, Montana State University
- *Are Our Universities Up To The Future?*
  Joseph Di Bona, Duke University

Room 423
**Symposium: The Politics of High Stakes Testing:**
A Critical Look at Accountability in American Education
Chair: Darrell Cleveland, University of North Carolina-Chapel Hill
Presenters:

- Luis Urrieta, Jr., University of North Carolina-Chapel Hill
- Paula Groves, University of North Carolina-Chapel Hill
- Darrell Cleveland, University of North Carolina-Chapel Hill
- Respondent: Enrique G. Murillo, Jr.,
- California State University-San Bernardino

Room 524
**Poster Presentation: I Have a Feeling We're Not in Kansas Anymore:**
An Image-Based Curriculum of the Other
Presenters:

- Gina B. Anderson, Oklahoma State University
- Stacey Elsasser, Oklahoma State University

Room 525
**Paper Session: Learning from Progressive Curricular Practices**
Presenters:

- *Balancing Cultural Change: Storytelling on the Turn-of-the-Century Urban Playground*
  Carol Deering, Roosevelt High School, Sioux Falls, South Dakota
- *Attempts to Integrate Curriculum: Comparisons of Dewey's Laboratory School and Schools Today*
  Christine G. Renne, University of Washington-Bothell
• *New American Blues: A Journey Through Poverty to Democracy*
  Ann Larson, University of Louisville

Room 526
**Council of Learned Societies in Education: Semi-Annual Business Meeting**
Presiding: Erskine Dottin, Florida International University

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**Session II**
**Saturday, November 4**
**10:15-11:45 am**

Room 420
**Symposium: Identity in the Midst of a Definitional Crisis**
Chair/Discussant: Donna Deyhle, University of Utah
Presenters:

- Charise Nahm, University of Utah
- Bryan Brayboy, University of Utah
- Jane Szucs, University of Utah

Room 421
**Paper Session: Student Empowerment and Participation**
Double Session - 10:15 am - 1:30 pm
Presenters:

- *Importance and Implications of Student Participation in Curricular Reform*
  Dimitri Seals, Rachel Chodorow-Reich, Seth Andrew, Bil Johnson, Seth Pipkin, Brown University
- *Critical Literacy and Community Youth Development*
  Richard D. Lakes, Georgia State University
- *A Cultural Studies Analysis of Critical Service Learning for Education*
  Matthew A. Masucci and Adam Renner, The University of Tennessee-Knoxville
- *Understanding Cultural Diversity Through Community Service Learning*
  Gunilla Holm, Western Michigan University

Room 422
**Paper Session: Gender Construction**
Chair/Discussant: Betsy Eudey, University of South Carolina-Spartanburg

Presenters:

- *The Intersection of "Amazing Grace" and "Faith of Our Fathers": Growing up a Girl at a Christian School*
  Stacey Elsasser, Oklahoma State University
- *Boys Will Be Boys: Schooling and the Construction of Masculinity*
  Sandra Spickard Prettyman, University of Toledo
- *Commanding the Room in Short Skirts: Cheering at the Juncture of Masculinity and Femininity*
  Natalie G. Adams, University of Alabama
- *"The Girls Could Have a Sleep Over": Creating Meaningful Places out of Classroom Spaces*
  Monica McKinney, University of North Carolina-Chapel Hill

Room 423

**Paper Session: Race and History**

Presenters:

- *Only a Temporary Job: A Cultural History of Chicana/Chicano Education*
  Teresa Garcia, University of Iowa
- *Conditions Surrounding the Intelligence Testing of Blackfeet Indians in the 1910s to 1930s*
  Jana Noel, California State University, Sacramento
- *The Issue of Race in Arkansas Delta: Grass Roots Support for Segregation, 1954 to 1964*
  Thomas J. Fiala, Arkansas State University
- *A Chinese American Dream Deferred: Education Discrimination in the Mississippi Delta*
  Sieglinde Lim de Sanchez, University of Illinois-Urbana Champaign

Room 524

**Symposium: Reconstructing Teacher Education Through Ethical Discourses: Stories from Canada and the US**

Presenters:

- *Practical and Discursive Wisdom in Teacher Education*
  Ardra L. Cole, OISE/University of Toronto
- *The Denial of the Personal, the Preservation of the Status Quo in Teacher Education*
  Jon S. Davies, Northern Michigan University
The Implications of Bringing Ethical Discourse to Teacher Education
Anne M. Phelan, University of Calgary

Forming Habits of Judgement and Developing Character
Jenelle Peterson, New School University

Room 525
Committee on Academic Standards and Accreditation Meeting
Chair: Kathleen de Marrais, University of Georgia

Session III
Saturday, November 4
12:00-1:30 pm

Room 420
Symposium: Interrogations of Paulo Freire's Philosophy
Presenters:

- Toward a Reconstruction of Education as a Practice of Freedom
  Ron Glass, Arizona State University West
- Re-Inventing Paulo Freire: Moving Humans Back Into Nature
  Kathryn Ross Wayne, Western Washington University
- Political Praxis Within the Bounds of Negotiated Relationships
  Frank Margonis, University of Utah
- The Regime of Affirmative Action Discourse, or the Anti-Democratic Implications of Freirean Pedagogy
  Eduardo Duarte, Hofstra University

Room 421
Double Session Continued: Student Empowerment and Participation

Room 422
Paper Session: Critical Reflection in Teacher Education
Presenters:

- Hostile Territory and Safe Spaces. Mapping Some Terrain in the Development of Criticality
  Nancy P. Greenman and Jack Dieckmann, The University of Texas -San Antonio
- When Reflection Becomes Routine: The Illusion of Reflection in Teacher Preparation
  Patricia A. Woodward-Young, Simpson College
- Axiological Dissonance in Portfolio--Based Student Teacher Assessment
  Rick A. Breault, University of Indianapolis
• *Dewey's Art As Experience: An Overlooked Asset in Understanding and Applying Critical Reflection in Teaching*
  Malcolm Leith, University of The District of Columbia

Room 423
**Symposium: Troubling the Foundations of Qualitative Research: Reflection on the Past and Gazing Towards the Future**
Double Session - 12:00 - 3:15
Presenters:
  - George W. Noblit, University of North Carolina-Chapel Hill
  - Susana Y. Flores, University of North Carolina-Chapel Hill
  - Enrique G. Murillo, Jr., California State University-San Bernardino
  - Jane Van Galen, University of Washington-Bothell
  - Cynthia I. Gerstl-Pepin, Georgia State University
  - Kathleen deMarrais, University of Georgia
  - Judith Preissle, University of Georgia

Room 524
**Paper Session: Historical Dialogue**
Chair/Discussant: Michael E. Jennings, Johns Hopkins University
Presenters:
  - *Edward L. Thorndike: Architect of Black Education*
    William H. Watkins, University of Illinois-Chicago
  - *John Dewey, Democracy, and African American Education*
    Richard M. Breaux, University of Iowa

Room 525
**Paper Session: Engaged/Engaging Technology**
Presenters:
  - *'Engaged' Technology: Philosophy on the e-mail in a Pre-service Classroom*
    Z. Lesley Shore, OISE/University of Toronto
  - *How Technology Affects Teaching at High Plains*
    Fena Hartzell, Oklahoma State University
  - *The Role of Philosophy in the Development of a Web-based Curriculum Tool: How to Avoid Impaling Yourself on the Horns of the Theory-Practice Dilemma*
    Kurt Stemhagen, University of Virginia
Session IV
Saturday, November 4
1:45-3:15 pm

Room 420
Symposium: Building Powerful Communities Through Youth Work:
Creating the Curriculum of a Center for Youth and Society
Presenters:

- William Ayers, Center for Youth and Society, University of Illinois-Chicago
- Diana Ruiz, Center for Youth and Society, University of Illinois-Chicago
- Andrea Brown, University of Illinois-Chicago
- Greg Michie, University of Illinois-Chicago
- Hames O'Brien, University of Illinois-Chicago
- Amy Pagani, University of Illinois-Chicago
- Therese Quinn, University of Illinois at Chicago

Discussant: Bernardo Gallegos, University of Illinois-Chicago

Room 421
Alternative Format: Readers Theater
The Political Is Personal: Stories from North Carolina's Early Childhood Initiative

- Jenny Gordon, University of North Carolina-Chapel Hill
- Jean Patterson, Wichita State University

Room 422
Paper Session: Multicultural Research and Teaching
Presenters:

- Public Pedagogy, Commemoration, and Discourse At The Museum of the Cherokee Indian
  Elizabeth Becker, The University of North Carolina-Chapel Hill
- My Students Think I'm Indian: The Presentation of an African American Self to Preservice Teachers
  Kimberly A. Scott, Hofstra University
  Sheryl Conrad Cozart, University of Maryland-College Park
- Understanding Our Students' Understandings of Multicultural Education
  Jana Noel, California State University, Sacramento
Room 423
Double Session Continued: Troubling the Foundations of Qualitative Research

Room 524
Paper Session: Race And The Academy
Presenters:

- 'Race' In The Academy  
  Benjamin Baez, Georgia State University
- Higher Education Policy-Making and Latinos in Illinois  
  Abel Mercado, University of Illinois-Chicago
- The 'Bennettizing' Phenomena  
  Alicia C. Collins, University of Pittsburgh
- In Politics, Perception is Reality: Exploring The Rhetorical Grounds of Anti-Affirmative Action  
  Heather E. Bruce, The University of Montana

Session V
Saturday, November 4
3:30-5:00 pm
Room 420
Alternative Format: Performing Social Foundations: Theatre of The Oppressed
Chair: Kathy Farber, Bowling Green State University
Presenters:

- Bill Armaline, Bowling Green State University
- Trese Kasperick, Bowling Green State University
- Jerry Jaffé, Bowling Green State University

Room 421
Paper Session: Moral and Ethical Visions for the 21st Century
Presenters:

- A Moral Vision for the 21st Century  
  Thomas A. Peterson, State University of West Georgia
- The Existential Problem of Education  
  Alexander Sidorkin, Bowling Green State University
• **The Linguistic Rights of Children: An Educational Imperative**  
  Timothy Reagan, The University of Connecticut

• **Opportunities of Substance: Revisiting Quality of Educational Opportunity as a Moral Ideal**  
  Gregory J. Fritzberg, Whitworth College

Room 422  
**Paper Session: Gender and Sexuality**  
Presenters:

• **Sexual Assignment and Scientific Discourse**  
  William B. Stanley and Lynn W. Stanley, University of Colorado-Boulder

• **"I'm a girl and the rest of the world is finally starting to see that": Transgendered Students on College and University Campuses**  
  Rob S. Pusch, Syracuse University

• **Gay Rights and School Policy: Contested Meanings of Educational Change**  
  Ian K. Macgillivray, University of Colorado-Boulder

Room 423  
**Paper Session: Whiteness and Anti-Racist Pedagogy**  
Chair/Discussant: Julie Kailin, University of Wisconsin-Milwaukee  
Presenters:

• **The Absent Presence of Whiteness in 19th Century Didactic Fiction: Julia McNair Wright's "Hidden Curriculum"**  
  Lucy Bailey, The Ohio State University

• **The Pedagogical Question of Whiteness**  
  Kathy Hytten and John Warren, Southern Illinois University

• **Tiffany, Friend of People of Color: The Limits of "Good" White Identity Pedagogies**  
  Audrey Thompson, University of Utah

• **Educating Teaching Assistants in an Anti-Racist Pedagogy**  
  Kristen P. Treinen, Southern Illinois University-Carbondale

Room 524  
**Symposium: New Technologies and the Re-Tooling of Education**  
Presenters:

• Suzanne de Castell, Simon Fraser University

• Mary Bryson, University of British Columbia

• Jennifer Jenson, Simon Fraser University
Saturday, November 4, 2000

5:30 — 6:45 pm
Room 424-426
2000 AESA Presidential Address
George Noblit, University of North Carolina-Chapel Hill
*The Walls of Jericho: Struggling for an AESA*

7:00 - 8:00 pm
Room 424-426
AESA Annual Business Meeting

SUNDAY, NOVEMBER 5, 2000

- AESA Executive Committee Meeting: 8:00 am — 12:00 noon, Pavilion 1 & 2
- Concurrent Sessions: 8:30 — 10:00 am

Session I
Sunday, November 5, 2000
8:30-10:00 am
Room 420
**Book Symposium: Renewing Our Common World: Essays on Hannah Arendt and Education**
Chair: Mordechai Gordon, CUNY-Brooklyn College
Presenters:
- Eduardo Manuel Duarte, Hofstra University
- Natasha Levinson, Kent State University
- Stacy Smith, Bates College

Room 421
**Symposium: Beyond Student "Voice" and "Power": Education as Authorship**
Presenters:
• Charles Bingham, DePaul University
• Alexander Sidorkin, Bowling Green State University

Room 422
Panel Discussion: Teacher Education and the Future of Educational Foundations
Presenters:
• Cindy Gerstl-Pepin, Georgia State University
• Eleanor Hilty, Western Carolina University
• Casey Hurley, Western Carolina University
• Gayle Moller, Western Carolina University
• Penny Smith, Western Carolina University

Room 423
Improvisational Symposium: Corporate Involvement in Schools: Whose Bottom Line?
Presenters:
• Donna L. Adair, Illinois State University
• Rick A. Breault, University of Indianapolis

Room 5
Paper Session: Standards and Standardization
Presenters:
• The Trouble with Rubrics and Other Standards for Student Performance
  Steven P. Jones, Southwest Missouri State University
• Karla J. Smart, Concordia College (Moorhead)
• Martha J. Carter, Missouri State University
• A Moratorium on Meritocracy's Crooked Yardstick: The Politics of Standardized Testing
  Daniel Kmita, University of Idaho
• Cathryn Chappell, University of Cincinnati

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