

# AESA News and Comment

Volume 32 Number 1

American Educational Studies Association

January 2004

2004 AESA Convention  
A Cooperative Meeting with the History of Education Society  
November 3 – November 7, 2004  
The Kansas City Marriott Downtown Hotel  
Kansas City, Missouri

## Call for Proposals

### **Proposal Deadline – April 2, 2004**

The AESA 2004 Convention will be a cooperative meeting with the History of Education Society. It is fitting that we are meeting with HES in Kansas City during the 50<sup>th</sup> Anniversary of the *Brown v. Board of Education of Topeka, Kansas* decision. The AESA theme for the 2004 meeting invites proposals that address issues raised by *Brown* and continue to be issues for parents, communities, and educators today:

*Education at a crossroads:*

*The continuing struggle for equitable schooling and educational rights for all children*

The AESA Program Committee encourages proposals that address the conference theme and also invites proposals on all topics relevant to the Social Foundations of Education. The committee is open to a full range of disciplinary and theoretical perspectives that examine issues in the field. Proposals may be submitted for individual papers, symposia, panels, and alternative presentations until **April 2, 2004**. Proposals should draw on one or more of the scholarly fields ASEA encompasses (history, philosophy, sociology, anthropology, politics of education, cultural studies, and comparative/international education among others). Symposia that bring together a number of papers based on a common discipline are especially encouraged, as are those that focus on pressing educational issues of wide scope. Other approaches are also welcome. Graduate students, as always, are encouraged to present their work.

## Guidelines for Proposals

**Proposals must be submitted electronically.** This year we are using a web-based on-line electronic system. All proposals should be submitted to the website at the following URL:

<http://facilitate.coe.uga.edu/AESAProposal.htm>

and should be submitted by **April 2, 2004**. We are currently creating this system and will have it available for submissions on **March 1, 2004**. Any questions regarding on-line submissions should be directed to Kathleen deMarrais at [Kathleen@coe.uga.edu](mailto:Kathleen@coe.uga.edu).

**Length.** Proposals for papers should not exceed two double-spaced pages. Proposals for panels, symposia, and alternative formats should not exceed three pages.

**Cover Sheet.** On the first page of each proposal, please provide the following information: title or topic of the proposal; category of the proposal (paper, symposium, panel, alternative); names, affiliations and relevant backgrounds of all participants (and, in the case of a symposium, the title of each participant's presentation); address, telephone number, and e-mail address of the person submitting the proposal; and addresses, telephone numbers, and e-mail addresses of all other participants. This identifying page will not be sent to reviewers. The body of the proposal should contain no identifying information on participants.

**Blind Review and Notification.** The Program Committee will review each proposal. Criteria for review will include the scholarly quality of the proposal, its educational significance, and its likely interest to the audience. Only the person submitting the proposal (the individual presenting a paper, for instance, or the organizer of a symposium) will be notified of the decision.

*(continued on p. 2)*

### Categories of Proposals

**Individual Papers:** A paper is a scholarly examination of a topic of interest to AESA members. Following the cover sheet, a paper proposal should restate the title of the paper, describe its contents, and discuss its significance. Presenters will have approximately 20 minutes to read or, preferably, summarize their work. Completed papers should be in the hands of session chairs and discussants by **October 4, 2004**.

**Symposia:** A symposium is composed of participants who deliver brief presentations based on prepared papers on a common theme. After the cover sheet, a symposium proposal should restate the topic of the session and the title of each presentation, discuss the significance of the topic, and describe the contents of each presentation. Most symposia will be allocated 90 minutes on the program. Time should be allowed for each presenter, for a discussant or critic, and for audience participation. Therefore, the organizer of the symposium should plan accordingly and give each presenter a time limit. A chair and a discussant (with contact information) should be identified on website where indicated. Symposium papers should reach the chair and discussant by **October 4, 2004**.

**Panels:** A panel discusses a topic as a group rather than through formal individual presentations, thereby allowing more direct give and take. Following the cover sheet, a panel proposal should restate the topic of the session, explain its significance, and describe the way it will be approached or discussed. Panelists should keep in mind that they will have no more than 90 minutes for their discussion, including audience participation, and plan accordingly. A chair (and contact information) should be identified where indicated on website. Although panels have less need for a discussant than paper sessions or symposia, a discussant can be identified if the organizer wishes.

**Alternative Presentations:** Proposals that do not fit into the above categories, such as performance pieces, video productions, debates, photo assemblages, or other creative endeavors, will also be considered. They should encourage critical reflection on educational issues and allow for audience participation. Following the cover sheet, an alternative proposal should include information on the topic or content of the presentation, and the method(s) or approach(es) taken by the presenter(s).

### Send Proposals to:

Kathleen deMarrais  
University of Georgia

**From March 1 through April 2, 2004**

Electronic submissions only to  
<http://facilitate.coe.uga.edu/AESAProposal.htm>

Direct questions to Kathleen deMarrais  
[Kathleen@coe.uga.edu](mailto:Kathleen@coe.uga.edu)

### Convention Hotel Information:

Kansas City Marriott Downtown  
200 W. 12<sup>th</sup> Street  
Kansas City, Missouri 64105

For Reservations Call: 816/421-6800

The AESA website has a link to the home page of the Kansas City Marriott Downtown Hotel. Take a look at <http://www3.uakron.edu/aesa>

### R. Freeman Butts Lecture Committee and George Kneller Lecture Committee

Each year at the annual convention we honor R. Freeman Butts, a founder of AESA, and George Kneller, significant contributor to the fields of Educational Studies, by holding lectures in their names. These two committees recommend potential speakers for consideration by the Executive Council. Potential speakers are those who have made significant contributions to the fields encompassed by AESA.

William Watkins, University of Illinois at Chicago is Chair of the Butts Lecture Committee.  
[wwatkins@uic.edu](mailto:wwatkins@uic.edu)

Judith Preissle, University of Georgia is Chair of the Kneller Lecture Committee.  
[preissle@coe.uga.edu](mailto:preissle@coe.uga.edu)

**Both chairs invite suggestions from members for potential speakers for the 2003 Annual AESA Convention.**

## Congratulations and Welcome

New Officers, Executive Council Members, & Staff

*Vice President*

Steve Tozer, U of Illinois at Chicago

*Executive Council Members Until 2006*

Amee Adkins, Illinois State University

Marybeth Gasman, U of Pennsylvania

Barbara Thayer-Bacon, U of Tennessee

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Much Thanks to Outgoing Officers and Executive Council!

*Past President:*

Joseph Newman, U of South Alabama

*Past Executive Council Members, Terms Completed in 2003*

Kathleen Knight Abowitz, Miami U Ohio

Nirmala Erevelles, U of Alabama

Ray Hiner, University of Kansas

## *A Message from the President*

Dianne Smith

To the AESA Membership:

I want to thank you for your interest and participation in the 2003 AESA conference, Mexico City. I continue to “hear” positive comments about the meeting. I hope that you are looking forward to the AESA 2004 conference in Kansas City, Missouri. I am sure that Kathleen deMarrais, the Vice President/Program Chair, and the Program Committee are making big plans for us to meet and “celebrate” the 50<sup>th</sup> anniversary of Brown v. Board of Education.

Please note the “Call for Papers” regarding a special issue of *EDUCATIONAL STUDIES* on Brown v. Board of Education.

### *Executive Council Meeting*

The Executive Council will meet in San Diego on Wednesday, April 14, 2004, 8:30 A.M.-12:00 Noon. The meeting place will be announced later.

## Call for Nominations

According to AESA Bylaws, the Nominating Committee prepares “a slate of nominees for office by formally soliciting nominations from the membership of the Corporation, and by its own deliberations.” The committee ensures that “the slate broadly represents membership characteristics.”

Loyce Caruthers, University of Missouri-Kansas City, is the Chair of the Nomination Committee and welcomes nominations for **Vice-President** and for **three Executive Council members**.

Send your nominations to [caruthersl@umkc.edu](mailto:caruthersl@umkc.edu).

### *AESA Web Site*

<http://www3.uakron.edu/aesa>

The AESA web site is a valuable source for information on conferences, news and events, publications, and currently, photos from the AESA conference in Mexico City.

The AESA web team is committed to up-dating the AESA web site on a regular basis. We cordially solicit your suggestions for the continuous improvement of the web site, at [aesa@uakron.edu](mailto:aesa@uakron.edu).

*Message from the Past-President*  
Regarding AESA and *Educational Foundations*  
Joe Newman

At the October 30, 2003 meeting of the AESA Executive Council in Mexico City, the Council voted to end financial support of the journal *Educational Foundations* with the last issue of the 2003 calendar year. The Council and the AESA members who attended the November 1 business meeting asked me to inform the entire membership of the decision, which I did via the AESA E-Update of November 9, 2003.

This decision has a history, and I want to emphasize that the Executive Council acted cautiously and deliberately on this difficult matter. Over the last few years, Council members have grown unhappy with the level of communication between the editor and publisher of the journal and the Council. The Council wants a closer working relationship. With only about 150 AESA members subscribing to the journal at the end of 2003, the association's annual support of \$4,000 amounted to a subsidy of almost \$27 per member subscription – a hefty sum.

The Council and the members present at the business meeting instructed me to thank Editor Bill Pink for his hard work. Bill has indicated he is interested in stepping down as editor. Alan Jones, publisher of Caddo Gap Press, has served AESA in many capacities, and we are grateful to him as well.

The Executive Council understands that Alan holds legal title to *Educational Foundations* as a journal name. We further understand that AESA has the legal right to continue to appoint the editor if Alan wishes to continue publishing the journal.

As Past President, I'm happy to assist the association with this matter on an interim basis. Feel free to contact me at [jnewman@usouthal.edu](mailto:jnewman@usouthal.edu). I'm sure there will be further discussion at the Executive Council meeting during AERA in April, 2004.

*Message from the Past-President*  
Regarding AESA Historian

At the October 23, 2003 meeting of the Council, I also received the charge of helping AESA fill the office of Historian. Ideally, the Historian would not only maintain an archive of association records but also convert some to an electronic format and make selected items (past conference programs, for example) available online. Several members have already expressed an interest in the position, and I'll be glad to talk with others.

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## MEMBERSHIP

### *A Brief Note from the Secretary*

Hello Everyone! For this issue, we have printed the expiration date for your membership with AESA on the mailing label. If your membership has expired in 2003, please consider renewing. Your support of AESA is the strength upon which our organization is built. If you have any questions about your membership, please don't hesitate to contact me at [sehenry@bucknell.edu](mailto:sehenry@bucknell.edu), or call me at 570-577-3463.

Thanks! Best wishes for a successful spring!  
Sue Ellen

### **Renew Your Membership in AESA!** **Membership Benefits:**

- *Educational Studies* (Published Quarterly)
- *AESA News and Comment* (Published Quarterly)
  - Annual Meeting
  - AESA Listserv Discussion Group
- Affiliation with the Council for the Social Foundations of Education (formerly Council of Learned Societies)

## AESA 2004 CRITICS' CHOICE COMMITTEE

Each year, a committee of AESA members selects a number of titles it regards as outstanding books that may be of interest to those in educational studies. These books are designated as AESA Critics' Choice Award winners and are displayed prominently at the annual meeting. The Critics' Choice Award serves to recognize and increase awareness of recent scholarship deemed to be outstanding in its field and of potential interest to members of the Association.

### *Members of the Critics' Choice Committee*

- Haithe Anderson – Bowling Green State University
- Dan Butin – Gettysburg College
- Cathy Chappell – University of Akron
- Darrell Cleveland
- Jennifer Engle – American University
- Jennifer Esposito – Millersville University
- Bernardo Gallegos – University of Illinois
- Paula Groves Price – Washington State University
- Bruce Kimball Johnson
- Kristin Luschen – Hampshire College
- Rebecca Martusewicz – Eastern Michigan University
- Tom O'Brien – Ohio State/Mansfield
- Sandra Spickard Prettyman – University of Akron

Thank you to everyone who served on the committee this year. Your support and expertise are greatly appreciated.

## The AESA Critics' Choice Selections

- Adams, M. Blumenfield, W., Castaneda, R., Hackman, H. Peters, M. Zuniga, X. (2000). *Readings for diversity and social justice*. New York: Routledge.
- Bettie, J. (2003). *Women without class*. Berkeley, CA: University of California Press.
- Beykont, Z. (Ed.) (2002). *The power of culture: Teaching across language differences*. Cambridge, MA: Harvard Education Publishing Group.
- Biddle, B. (Ed.). (2001). *Social class, poverty, and education: Policy and practice*. New York: Routledge Falmer.
- Bowers, C. (2003). *Mindful conservatism: Rethinking the ideological and educational basis of an ecologically sustainable future*. Lanham, MD: Rowman and Littlefield.
- Boyle-Baise, M. (2002). *Multicultural service learning: Educating teachers in diverse communities*. New York: Teachers College Press.
- Brantlinger, E. (2003). *Dividing classes: How the middle class negotiates and rationalizes school advantage*. New York: Routledge Falmer.
- Calabrese Barton, A., Ermer, J., Burkett, T., Osborne, M. (2003). *Teaching science for social justice*. New York: Teachers College Press.
- Cazden, C. (2001). *Classroom discourse: The language of teaching and learning*. Portsmouth, NJ: Heinemann.

- Chomsky, N. (2000). *Chomsky on miseducation*. Lanham, MD: Rowman and Littlefield.
- Newman, J. (2002). *America's teachers: An introduction to education* (4<sup>th</sup> edition). New York: Allyn and Bacon
- Craig, C. (2003). *Narrative inquiries of school reform: Storied lives, storied landscapes, storied metaphors*. Greenwich, CT: Information Age Publishing.
- Ogbu, J. (2003). *Black American students in an affluent suburb: A study of academic disengagement*. Mahwah, NJ: Lawrence Erlbaum.
- Fine, M. & Weis, L. (2003). *Silenced voices and extraordinary conversations: Re-imagining schools*. New York: Teachers College Press.
- Perty, T., Steele, C., & Hillard, A. (2003). *Young, gifted, and Black: Promoting high achievement among African American students*. Boston: Beacon Press.
- Kelly, D. (2000). *Pregnant with meaning: Teen mothers and the politics of inclusive schooling*. New York: Peter Lang.
- Plumwood, V. (2002). *Environmental culture: The ecological crisis of reason*. New York: Routledge.
- Kliebard, H. (2002). *Changing course: American curriculum reform in the 20<sup>th</sup> century*. New York: Teachers College Press.
- Sadowski, M. (Ed.). (2003). *Adolescents at school: Perspectives on youth, identity, and education*. Cambridge, MA: Harvard Education Publishing Group.
- Lareau, A. (2003) *Unequal childhoods: Class, race, and family life*. Berkeley, CA: University of California Press.
- Spring, J. (2003). *Educating the consumer-citizen: A history of the marriage of schools, advertising, and media*. Mahwah, NJ: Lawrence Erlbaum.
- McLaren, P. (2000). *Che Guevara, Paulo Freire, and the pedagogy of revolution*. Lanham, MD: Rowman and Littlefield.
- Thomas-El, S. (2003). *I choose to stay: A Black teacher refuses to desert the inner city*. New York: Kensington Publishing.
- Moran, J. (2000). *Teaching sex: The shaping of adolescence in the 20<sup>th</sup> century*. Cambridge, MA: Harvard University Press.
- Wolcott, H. (2002). *Sneaky kid and its aftermath: Ethics and intimacy in fieldwork*. Lanham, MD: Rowman and Littlefield.
- Moses, M. (2002). *Embracing race: Why we need race-conscious education policy*. New York: Teachers College Press.
- Zimmerman, J. (2001). *Whose America: Culture wars in the public schools*. Cambridge, MA: Harvard University Press.

## American Educational Studies Association, 2004 Membership Application/Renewal

Name: (please print clearly)

\_\_\_\_\_

Address: (please print clearly)

\_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Institutional Affiliation:

\_\_\_\_\_

\_\_\_\_\_ Please **do not** include my name, address and e-mail information on the AESA membership website.

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### 2004 AESA MEMBERSHIP DUES      Two-Year (2004 & 2005) MEMBERSHIP DUES

_____ Regular: \$45.00	_____ Regular: \$85.00
_____ Emeritus: \$35.00	_____ Emeritus: \$65.00
_____ Student: \$30.00	_____ Student: \$55.00
_____ Institutional: \$105.00	_____ Institutional: \$200.00
_____ Joint/Regular: \$75.00*	_____ Joint/Regular: \$145.00*
_____ Joint/Student: \$55.00*	_____ Joint/Student: \$95.00*
_____ Joint/Emeritus: \$60.00*	_____ Joint/Emeritus: \$115.00*

\*Joint memberships include one copy of *Educational Studies*.

I would like to contribute to support graduate student conference attendance. Please include \_\_\_\_\_ toward this fund.

Graduate student contribution: \$ \_\_\_\_\_  
Membership dues: \$ \_\_\_\_\_  
Total Enclosed: \$ \_\_\_\_\_  
Check # \_\_\_\_\_

\*Please make checks in U.S. dollars payable to AESA\*

Return this form and your check to:  
Sue Ellen Henry  
AESA Secretary  
Education Department  
Bucknell University  
Lewisburg, PA 17837

**Officers and Staff of the American Educational Studies Association 2004**

**President:** Dianne Smith, University of Missouri, Kansas City  
**President-Elect:** Kathleen deMarrais, University of Georgia  
**Vice-President:** Steve Tozer, University of Illinois at Chicago  
**Past-President:** Joseph Newman, University of South Alabama  
**Secretary:** Sue Ellen Henry, Bucknell University  
**Treasurer:** Deron Boyles, Georgia State University

**Executive Council**

Amy Gratch (2004) West Chester University  
Denise Taliaferro (2004) Miami University of Ohio  
Carolyn White (2004) Northern Arizona University  
Mary Bushnell (2005) Queens College, CUNY  
John Covaleskie (2005) Northern Michigan University  
Wanda Pillow (2005) University of Illinois, Urbana-Champaign  
Amea Adkins (2006) Illinois State University  
Marybeth Gasman (2006) University of Pennsylvania  
Barbara Thayer-Bacon (2006) University of Tennessee

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