

EDUCATION AND HUMAN RIGHTS



AMERICAN EDUCATIONAL STUDIES ASSOCIATION
ANNUAL CONFERENCE
NOVEMBER 2ND-6TH, 2011
HILTON AT THE BALLPARK, SAINT LOUIS, MO

AESA American Educational
Studies Association



The American Educational Studies Association (AESAS) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESAS is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

The role of AESAS is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

For further information about the association, please visit our website at www.EducationalStudies.org



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 Lori Patton Davis, University of Denver: Hospitality
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 The Dorothy Cotton Institute, Center for Transformative Action, Ithaca NY: Inspiration

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 University of Alabama, Social & Cultural Studies Program, College of Education
 Davidson College, Department of Education
 St. John's University, School of Education
 Georgia State University, College of Education

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 Stephen Vassallo, American University
 Lynn Zimmerman, Purdue University Calumet SPECIAL MEETINGS

CONFERENCE REGISTRATION HOURS

Mural Wall Foyer

Wednesday, Nov. 2	5:00pm - 6:30pm
Thursday, Nov. 3	8:00am - 5:00pm
Friday, Nov. 4	8:00am - 5:00pm
Saturday, Nov. 5	9:00am - 3:00pm

Please note: Registration is closed on Sunday

For registration concerns or questions, please email John Petrovic at the following address: jpetrovi@bamaed.ua.edu

COFFEE SERVED

Grand Foyer

Thursday, Nov. 3	8:00am - 9:00am (with breakfast breads) & 3:00pm - 4:00pm
Friday, Nov. 4	8:00am - 9:00am (with breakfast breads) & 3:00pm - 4:00pm
Saturday, Nov 5	7:45am - 9:00am (with breakfast breads) & 3:00pm - 4:00pm

Broadway Foyer

Sunday, Nov. 6	8:00am - 9:00am (with breakfast breads)
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SPECIAL MEETINGS

AESA Executive Council Meetings

Manchester Room

Thursday, 8:00am - 12:00pm

Sunday, 8:00am - 12:00pm

Educational Studies Editorial Board Working Luncheon

Manchester Room

Thursday, 1:00pm - 3:00pm

Committee on Academic Standards and Accreditation (CASA) Meeting

Manchester Room

Thursday, 8:00pm - 9:30pm

Council for Social Foundations of Education (CSFE) Meeting

Manchester Room

Friday, 8:00pm - 9:30pm

Business Meeting

Salon C

Saturday, 10:15am - 11:45am

LECTURES AND SPECIAL SESSIONS

George Kneller Lecture

Thursday, November 3, 5:30pm - 7:00pm

Neoliberalism and the Academic Borderlands:

An On-going Struggle for Equality and Human Rights

Antonia Darder, Loyola Marymount University

Graduate Student Panel

Thursday, November 3, 8:00pm - 9:30pm

Between Coursework & Completion: Gaining Research Experience in the Foundations

This session focuses on concrete ways to help graduate students access necessary research experience in the academy, as well as “things to do” between coursework completion and graduation that help prepare for an academic career in foundations.

Given the importance of mentorship for graduate student women, students of color and low income graduate students, this panel will address activities and experiences that graduate students should seek out and complete between the crucial period between completing coursework and graduating from their respective programs.

R. Freeman Butts Lecture

Friday, November 4, 5:30pm - 7:00pm

The Race for Class: Reflections on a Critical Raceclass Theory of Education

Zeus Leonardo, University of California, Berkeley

Graduate Student Panel

Friday, November 4, 8:00pm - 9:30pm

Thriving in the Academy without Sacrificing Your Life

This session brings together a group of faculty members with different research interests to engage in a conversation about how to navigate through the academy. Some topics of discussion in the panel include: how graduate students can go through the process of selecting an expert field to study an in-depth problem within society academic interviewing for the first job and the process for submission of journal articles for publication on a specific topic with a specific attention to work-life balance.

Presidential Address

Saturday, November 5, 7:00pm - 8:30pm

Contempt and Its Alibis

Audrey Thompson, University of Utah

Graduate Student Council Reception & Roundtable

Saturday, November 5, 7:00pm - 8:30pm

The Graduate Student Council invites all graduate students to an interactive, networking reception to meet other graduate students in their field of study from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

BOOK EXHIBIT

Salon D

Thursday: 8:30am - 5:30pm

Friday: 8:30am - 5:30pm

Saturday: 10:00am - 11:00am

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. Although the books are not for sale, you can peruse the titles all week and hopefully get the book you want at Saturday's Book Distribution (starting 12:00 p.m.). Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Choice Book Award selections will be on display, so please look for these special tables. Check out the Author Chats and Special Sessions this year, and don't forget to build these into your conference schedule. The much-anticipated annual Book Distribution will take place Saturday at 12:00 p.m. (grad students first!). And once again, graduate students get their first book free!

FEATURED AUTHORS

Chat with Author William H. Schubert

Thursday, November 3, 1:45pm - 3:15pm

William Schubert is the Director of Graduate Studies Department of Curriculum and Instruction, University of Illinois at Chicago who will discuss his book *Love, Justice, and Education: John Dewey and the Utopians* (Information Age Publishing, 2009). He will talk and lead discussion about the need to keep foundations of education questions alive in today's educational milieu. Inspired by Dewey's search for such practice among his Utopians, Schubert will encourage others to engage in searches for exemplars, by sharing his recent explorations of progressive educational practices that thrive despite detrimental influences of acquisitive, globalized, and imperial efforts to control our world.

Chat with Authors Rebecca Martusewicz and Jeff Edmundson

Thursday, November 3, 3:30pm - 5:00pm

Rebecca Martusewicz of Eastern Michigan University, Jeff Edmundson of University of Oregon and John Lupinacci of Eastern Michigan University will discuss the fundamental principals organizing their book, *EcoJustice Education: Toward Diverse, Democratic and Sustainable Communities* (Routledge, 2011). The focus will be on how to use the book for typical Social Foundations courses in teacher certification or graduate programs.

Chat with Author Aaron Schutz

Friday, November 4, 10:15am - 11:45am

Aaron Schutz, Professor & Chair Educational Policy & Community Studies at the University of Wisconsin-Milwaukee. Aaron Schutz will talk about his book *Collective Action for Social Change: An Introduction to Community Organizing* (with Marie Sandy) (Palgrave Macmillan, 2010) and will give a basic overview of the neo-Alinsky model of community organizing in America, which provides strategies for developing collective power in marginalized communities. He will discuss the relationship between the Obama campaign and this model as an illustration, and provide some stories of organizing to illustrate how the approach has worked in different settings.

Chat with Author Tema Okun

Friday, November 4, 1:45pm - 3:15pm

Tema Okun teaches at National Louis University in Chicago, IL. She will discuss her book *The Emperor Has No Clothes: Teaching About Race and Racism to People Who Don't Want to Know* (IAP, 2010) and focus on theoretical grounding and practical approaches for leaders and teachers interested in effectively addressing racism and other oppressive constructs, particularly the elements of a pedagogical process that reduces privileged resistance. She draws from extensive experience teaching about race and racism in classroom and community settings and the theory and practice of a wide range of educators, activists, and researchers committed to social justice.

BOOK EXHIBIT SPECIAL SESSIONS

New Educational Studies Press and Call for Proposals

Thursday, November 3, 10:15am -11:45am

Come talk with press director Eugene Provenzo, about the new *Community and Educational Studies Press* (University of Miami). Hear about its upcoming publications and upcoming call for book proposals.

Using Qualitative Data Analysis Software in Your Research

Friday, November 4, 8:30am-10:00am

Sandra Spickard Prettyman, Associate Professor, University of Akron, will conduct a demonstration of qualitative data analysis software package NVivo by QSR and discuss the advantages of using qualitative data analysis software in a variety of qualitative studies.

What Are You Reading?

Friday, November 4, Noon - 1:30pm

A conversation with Social Foundations faculty Hilary Lochte, D'Youville College, Julie Carter, St. John's University, and Ann Marie Lauricella, State U. of New York at Geneseo about what SFE readings seem to work well and resonate with undergraduate and graduate students. This special session is a conversation, so come ready to share the readings that work for you.

Editor's Roundtable: Getting Your Work Published in Journals

Friday, November 4, 3:30pm - 4:45 pm

Meet the Editors of *Educational Studies*, Rebecca Martusewicz, *Educational Foundations*, Darrell Cleveland, and *Educational Theory*, Christopher Higgins to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students and junior faculty.

BOOK DISTRIBUTION

Saturday, November 5, 12:00pm Graduate Students First

Saturday, November 5, 12:15pm All Welcome

The book distribution will take place on Saturday, November 5th beginning at 12:00pm (graduate students first, then all faculty at 12:15 p.m.). The first book is free for graduate students. After this, the book distribution will be open to all. This year's distribution rates are \$8.00 for graduate students and \$10.00 for faculty members. We are able to accept checks and cash only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room.

2011 AESA CRITICS CHOICE BOOK AWARD RECIPIENTS

Ávila, M. B., Revilla A. T. & López Figueroa, J. (Eds.) (2011)
Marching Students: Chicana and Chicano Activism in Education, 1968 to the Present.
 Reno: University of Nevada Press.

Applebaum, B. (2010)
Being White, Being Good: White Complicity, White Moral Responsibility, and Social Justice Pedagogy.
 Lanham, MD: Lexington Books.

Ayers, W. (2010)
To Teach: A Journey in Comics.
 New York: Teachers College Press.

Carlson, D. & Roseboro, D. (Eds.) (2011)
The Sexuality Curriculum and Youth Culture.
 New York: Peter Lang.

Carr, P. (2011)
Does Your Vote Count? Critical Pedagogy and Democracy.
 New York: Peter Lang.

DeLeon, A. P., & Ross, E. W. (Eds.). (2010)
Critical Theories, Radical Pedagogies, and Social Education: New Perspectives for Social Studies Education.
 Rotterdam: Sense Publishers.

DeVitis, J. L & Irwin-DeVitis, L. (Eds.). (2010)
Adolescent Education: A Reader.
 New York: Peter Lang.

Eick, C. (2010)
Race-Class Relations and Integration in Secondary Education: The Case of Miller High.
 New York: Palgrave Macmillan.

Gard, M. (2011)
The End of the Obesity Epidemic.
 New York: Routledge.

Garrison, M. (2009)
A Measure of Failure: The Political Origins of Standardized Testing.
 Albany: State University of New York Press.

Gorlewski, J. (2011)
Power, Resistance, and Literacy.
 Charlotte, NC: Information Age.

Kelly, H. (2010)
Race, Remembering, and Jim Crow's Teachers.
 New York: Routledge.

Kovacs, P. (Ed.). (2011)
The Gates Foundation and the Future of U.S. "Public" Schools.
 New York: Routledge.

Lather, P. (2010)
Engaging Science Policy: From the Side of the Messy
 New York: Peter Lang.

- Martusewicz, R.A., Edmundson, J. & Lupinacci J. (2011)
EcoJustice Education: Toward Diverse, Democratic, and Sustainable Communities.
 New York: Routledge.
- Mertz, N. (Ed.). (2009)
Breaking into the All-Male Club: Female Professors of Educational Administration.
 Albany: State University of New York Press.
- Milner, H.R. (2010)
Start Where You Are but Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms.
 Cambridge MA: Harvard Education Press.
- Okun, T. (2010)
The Emperor Has No Clothes: Teaching About Race and Racism to People Who Don't Want to Know.
 Charlotte NC: Information Age Publishing.
- Peters, M.A. (2011)
Neoliberalism and After? Education, Social Policy, and the Crisis of Western Capitalism.
 New York: Peter Lang.
- Quantz, R. A. (2011)
Rituals and Student Identity in Education: Ritual Critique for a New Pedagogy.
 New York: Palgrave Macmillan.
- Saltman, K. J. (2010)
The Gift of Education: Public Education and Venture Philanthropy.
 New York: Palgrave Macmillan.
- Schutz, A. (2010)
Social Class, Social Action, and Education: The Failure of Progressive Democracy.
 New York: Palgrave Macmillan.
- Valencia, R. (2010)
Dismantling Contemporary Deficit Thinking: Educational Thought and Practice.
 New York: Routledge.

WEDNESDAY, NOVEMBER 2, 2011

360 Bar and Restaurant

Bienvenidos Meet and Greet Reception (wine, beer and appetizers served)

5:30pm - 6:30pm

W1A, Salon C

The Critic's Choice Book Award Open Session

6:30pm - 8:00pm

Chair: Yolanda Medina, City University of New York-Borough of
Manhattan Community College

THURSDAY, NOVEMBER 3, 2011

AESA Executive Council Meeting

Thursday 8:00am - 12:00pm, Manchester Room

Thursday 8:30am - 10:00am

T1A, Grand Suite II

Renewing Critical Education and Critical Pedagogy

Hip Hop, History, and Sociology: A New Approach to Critical Education

Kamau Rashid, National Louis University

Dorian Brown, St. Louis Community College Forest Park

My So-Called English Teacher:

Examining Critical Pedagogy and Caring in My So-Called Life

Stephanie Anne Wright, University of North Carolina at Chapel Hill

Gaga, Glee, and Getting Better: Radical Love in the Time of Heteronormativity

Erin Brownlee Dell, University of North Carolina at Greensboro

Sabrina Boyer, University of North Carolina at Greensboro

"I Feel Like The King Of Africa." Marginalized Students' Response To Critical Pedagogy In The College Classroom

Paul D. Mencke, Washington State University

Chair: LaVada Brandon, Purdue University Calumet

T1B, Grand Suite III

Interrogating Standards and Exploring Critical Questions in Social Studies, History and Art-Based Curriculum

The Limits of Historical Empathy:

Native Representation in Washington State's K-12 History Standards

Carl Bohning Anderson, Pennsylvania State University

Racial Silences: Exploring and Incorporating Critical Frameworks in the Social Studies

Emily A. Daniels, State University of New York, College at Plattsburgh

Can We Really Recreate Culturally Relevant Curriculum Elsewhere?

Problematizing the Replication of Place-Specific Culture-Based Art

Kelly Hrenko, University of Maine

Chair: Julie Carter, St. John's University

T1C, Lindbergh Room

Interrogating the Marketization and Corporatization of Education: Policy and Curriculum

Corporate Japan Goes to School: The Struggles of a Leading Soy Sauce Maker

Kaori Takano, Fort Lewis College

Global Education Meets Hegemonic Cosmopolitan Public Sphere:

A Critical-Constructive Analysis of World Bank Educational Policy in Turkey

Jeremy Cole, Georgia State University

K-12 School Curriculum and Water Utility Service Privatization

J. Hall, D'Youville College

Chair: J. Hall, D'Youville College

T1D, Soulard Room

The Spatial Dimensions of Educational Injustice

Us and Them: The Role of Municipalization in Producing Educational Injustice
Ed Buendia, University of Utah

Linking Schools and Neighborhoods: Exploring Multiple Levels of Segregation
Tricia Ruiz, University of Washington

Distorting Friendship at "Friendship Park":

A Gathering of a Pueblo, Culture, Music Despite the Real and Imagined Border Walls
América Martinez, University of California, Los Angeles

Chair: Ed Buendia, University of Utah

T1E, Market Street Room

**Creating Synergy to Refuse the "Race to the Top"
in a Teacher Ed Program During Tough Political Times**

Barbara Lea Regenspan, Colgate University

Richard Bernstein, Norwich High School and Morrisville Community College

Jarrod Williams, Colgate University

Chair: Barbara Lea Regenspan, Colgate University

T1F, Salon E

Freirian Pedagogy in Contemporary Classrooms: Theory and Practice

Freirian Dialogue and Difficult Student Speech
Suzanne Rice, University of Kansas

Critical Pedagogy for Critical Thinking: Freire and Dewey
Gleidson Gouveia, University of Iowa

International Viewpoint: Paulo Freire's Educational Thought in the Context of Japan
Kanao Ide, Soka University

Chair & Discussant: Mary Markowitz, Independent Scholar

T1G, Salon F

**Critical Positionality, Antagonistic Intersectionality
and Tensions in Spaces of Learning**

Meet Me at the Corner of Race and Class:

Finding Black Identity in Mr. Obama's Education Policy
Cris Mayo, University of Illinois at Urbana-Champaign

"Yes, But...": Intersectionality, Privilege, Complicity"
Barbara Applebaum, Syracuse University

*Gente Estudiada: Latina/o Students Confronting and Engaging Home and
Community Knowledge within/outside Institutions of Higher Education*
Norma Marrun, University of Illinois at Urbana-Champaign

Exploring Antagonisms in Intersectionality, Returning to Interlocking Struggles
Sharon Fraser-Burgess, Ball State University

Chair & Discussant: Aubrey Huber, Southern Illinois University at Carbondale

T1H, Salon C

Teaching the Phenomenological Approach to/with Yoga: Alternative Session

Andrea M. Hyde, Western Illinois University

Thursday, 10:15am - 11:45am

T2A, Grand Suite II

**Native American Youth, Positionality, and Emancipatory Education:
Teasing out the Tensions of doing Critical Pedagogy in Practice**

Paula Groves Price, Washington State University

Paul Mencke, Washington State University

Sean Agriss, Washington State University

Francene Watson, Washington State University

Renee Holt, Washington State University

Chair: Paula Groves Price

T2B, Grand Suite III

“A Talk to Teachers:”

Learning From Parents and Youths about Race, Equity and School Engagement

*“It’s So Often a Subtle Thing” and “I Wish Teachers Would Really Listen” Parents/
Caregivers of African American Youth Talk about Their Families’ Experiences with
Issues of Race and Racism Related to School*

Jeff Claus, Ithaca College

*Caught on the Wrong Side of the Color Line: Investigating the Racial Practices of
the Educational Institution Through the Lens of the “Akron Mom”*

Chanee Danielle Anderson, University of Illinois at Urbana-Champaign

*Youth Engagement - A Study of the Impact of Students’ Beliefs
and Attitudes towards Civic Participation*

Ramon Robles-Fernandez, Columbia High School

*Resistance Looks Like Me: Underrepresented Students Speak on History,
Struggle, and Possibilities of Justice and Healing in the Public University*

Yunnie Tsao Snyder, University of California, Santa Cruz

Chair: Sandra Winn Tutwiler, Washburn University

T2C, Salon E

Feminist Postcritical Policy Analysis in Education: Breaking the Frame of Traditional Policy Research

Feminist Poststructural Policy Analysis Does Queer in Higher Education

Jessica Hitchins, University of Alabama

*The Construction of Female Sexualit(ies) in the Policies
and Texts of the Science Classroom*

Puneet Gill, University of Alabama

Fashioning Student Identities and Subjectivities: Undressing School Attire Policy

Lamea Shaaban, University of Alabama

The Diversity Discourse: Eclipsing Gender Equality

Rosalind Moore, University of Alabama

Chair & Discussant: Sara Childers, University of Alabama

T2D, Salon F

Segregation, Desegregation, and Integration: From History, to Policy, to Practice

School Desegregation in the World House: Education as a Civil Right or Human Right?

Sonya Douglass Horsford, University of Nevada, Las Vegas

Educational Leadership And Segregation:

Exploring Three Forms Of Racism In American Schooling

Jeffrey S. Brooks, Iowa State University

Noelle Witherspoon Arnold, University of Missouri-Columbia

The Politics of Diversity: Integration in an Era of Political and Legal Uncertainty

Sarah Diem, University of Missouri-Columbia

Erica Frankenberg, The Pennsylvania State University

Navigating Networks of Opportunity: Understanding How Students Connect to

Postsecondary Resources in Segregated Versus Integrated High Schools

Anjalé Welton, University of Illinois at Urbana-Champaign

Chair: Sarah Diem, University of Missouri-Columbia

T2E, Salon G

New Media and. Digital Technologies

Finding One's Way in the World: Educational Challenges of the New Media

Paul Farber, Western Michigan University

Dini Metro-Roland, Western Michigan University

God and Man at Pellissippi State Community College: Cognitive Dissonance,

Conservative Media and the Problematics of Teaching in Red State America

Scott Ellison, Pellissippi State Community College

The "Dewey-Lippmann Debates" and 21st Century Media Citizenship Education

Lance Mason, Pennsylvania State University

Wanted: New Narratives in the Digital Age

Mark David Beatham, State University of New York, College at Plattsburgh

Chair: Mark David Beatham, State University of New York, College at Plattsburgh

T2F, Market Street Room**Education, Ethics and the Construction of Conscience**

Hk Christie, University of Minnesota

Pamela J. Konkol, Concordia University

Joseph Rayle, State University of New York, Cortland

Chair: David Gabbard, East Carolina University

T2G, Lindbergh Room**Globalizing Utah: Economized Education and Its Local Ethnic Consequences**

The 'New Economy' and Academic Capitalism:

Confronting Commercialization of Knowledge

Engin Atasay, University of Utah

The Economization of Education and Latino Students

Trevor Warburton, University of Utah

What is the Asia Society (Doing in Education)?

A Critical Discourse Analysis of a "Global" "Educational Institution"

Garrett Delavan, University of Utah

The Erasure of Ethnic Reasons for Language Learning in Utah's Dual Immersion Boom

Juan Freire, University of Utah

Verónica Valdez, University of Utah

Garrett Delavan, University of Utah

Chair & Discussant: Frank Margonis, University of Utah

T2H, Soulard Room**Market Reconstructing of the Culture of Schooling**

A Capital-Centered Outlook Verses a Human-Centered Outlook

Shawgi Tell, Nazareth College

Changing the Subject:

Historical Influences and Implications of Accountability in Education

John Ambrosio, Ball State University

Stay Rather Than Move:

The Theoretical Analysis of Student Reenrollment within a Developing Education Market

Haiying Dong, Arizona State University

Chair: Shawgi Tell

Thursday, Noon - 1:30pm

T3A, Grand Suite II **ReClassing Teaching**

Detourning Teacher Class

James Trier, University of North Carolina at Chapel Hill

Every Child Can Have Access to a Good Teacher

Jane Van Galen, University of Washington, Bothell

Teachers and Class Warfare

George W. Noblit, University of North Carolina at Chapel Hill

Chair & Discussant: Amy E. Swain, University of North Carolina at Chapel Hill

T3B, Grand Suite III **Building Minorities:** **Maintaining Oppression through the Social Construction of Differences**

Invisible? No, I Just Don't Speak English

Maria Mulino, Oklahoma State University

Voices In El Alto:

Culture Circles, Political Spaces, and the Social Construction of New Identities

Ariana Tarifa, Oklahoma State University

You Don't Belong Here!: An Examination of the Placement of Students Labeled with Emotional / Behavior Disorder in Special Education Classes

Sylvia Mac, Oklahoma State University

The Production of Oppression Through Systematic Power Relationships:

A Critical Analysis of the Oklahoma Sharia Law Amendment

Fred Waweru, Oklahoma State University

Chair: Lucy E. Bailey, Oklahoma State University

Discussant: Yuling Hsiao, Oklahoma State University

T3C, Salon E **"Caring" (for) Bodies/ "Caring" (for) Selves:** **The Social Foundations of Embodied Pedagogies**

Developing Critical Understanding in the Sister Professions

Stephen Tomlinson, University of Alabama

From Practitioner to Scholar:

Negotiations of Nurse Educator Subjects in Qualitative Inquiry

Sara Childers, University of Alabama

From Curriculum to Curricula Vita -- Can't Ignore the Care of Self when Caring for Others

Doug McKnight, University of Alabama

Theorizing the Body to Teach and Heal: Social Foundations of Education

Becky Atkinson, University of Alabama

Nirmala Erevelles, University of Alabama

Chair: Becky Atkinson, University of Alabama

T3D, Lindbergh Room**Teacher Education and Universities: Pessimism, Optimism or Oil and Water?***Oil and Water? Education Departments and the Liberal Arts*

Stephanie A. Mackler, Ursinus College

"University-Based" Teacher Education: A Pessimistic Policy Assessment

Amy McAninch, Rockhurst University

The Teacher Commodity: Controlling the Supply Chain

Paul T. Parkison, University of Southern Indiana

Chair & Discussant: Eleanor Blair Hilty, Western Carolina University

T3E, Salon F**Globalizations, Localities, and the Problematics and Promise of New Learning Spaces: Psychoanalytic Theories of Education***Life and Debt and the Globalization of Doubt*

Jennifer Logue, Southern Illinois University Edwardsville

*No Decision is Ideal for All Times:**Digital Technology, "Agile" Thinking and the Hatred of Development*

Glenn Hudak, University of North Carolina at Greensboro

Spontaneous Shrines and The Public Memorialization of Death Among Youth in Sicily

Paula Salvio, University of New Hampshire

Chair & Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

T3F, Salon G**Unpacking Mainstream Educational Discourses and Initiatives***What Really Puts Students on the Path to College?**Examining Doug Lemov's Teach Like a Champion*

Lizabeth Cain, Binghamton University

Jenny Gordon, Binghamton University

Still Against Ravitch

Kenneth J. Saltman, DePaul University

*Bringing Teach for America into the Forefront of Teacher Education:**Philanthropy Meets Spin*

Jamie B Lewis, Georgia Gwinnett College

Kathleen P. deMarrais, University of Georgia

Julianne A. Wenner, University of Georgia

Chair: Nicholas D. Hartlep, University of Wisconsin, Milwaukee

T3G, Soulard Room**The Cultural Agency of Young Women and Girls in Education***Teacher Love & Respect at a Newcomer School:**Refugee Stories of Mothers and Daughters from Burma and Iraq*

Silvia Cristina Bettez, University of North Carolina at Greensboro

Academic Identity Formation In Young Women Refugees

Lesley Coia, Agnes Scott College

"It's Not Because I Wanted It...I Knew I Wasn't Ready": Young Mothering Teens in the Borderlands Speak Out about the Pressures of Sex, Love and Relationships

Ganiva Reyes, University of Texas at Austin

Chair & Discussant: Yolanda Medina, Borough of Manhattan Community College/CUNY

T3H, Market Street Room

**Building Community through Popular Education in Albany Park, Chicago
Alternative Session**

Carlos Euceda, Centro Autónomo

Chair: Julie Carter, St. John's University

Educational Studies Editorial Board Working Luncheon

1:00pm - 3:00pm, Manchester Room

THURSDAY

Thursday, 1:45pm - 3:15pm

T4A, Grand Suite II

The Public and the Private in Democratic Education

The Public is Dead: A Politics of Education

F. Tony Carusi, Georgia State University

Ben Baez, Florida International University

First Amendment: Free Exercise and Establishment as Civil Problems

John F. Covalleskie, University of Oklahoma

On-line Teacher Forums: Public Spaces Both Democratic and Disciplinary

Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

Chair: Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

T4B, Grand Suite III

**Diaspora Youth Navigating Identities and Lives Across Home,
Community and School**

Pedagogy of Hope: Youth, Violence, and Humanization

Kevin Lam, Muskingum University

*"What Are you?": How Lived Experiences Inform, Shape, and Define the Identities
of Muslim Immigrant Children in U.S. Public Schools*

Cynthia Tindongan, Ohio University

Immigrant Youth Navigating Educational Borderlands:

Implications for Progressive Politics and Pedagogies of Difference

Camille M. Wilson, University of North Carolina, Greensboro

Lucila D Ek, University of Texas at San Antonio

Ty-Ron M. O. Douglas, University of North Carolina, Greensboro

*Beyond Essentialism: Young Pakistani Muslim Women's Reflections
on Religion, Education, Family, and Community*

Sara Medhi Zaidi, Graduate Center, City University of New York

Chair & Discussant: Amadou Niang, University of Utah

T4C, Salon E**Critical Perspectives on K-12 Schooling:
Community Schools, Leadership and Extracurricular Education***What's Going on in Wake County? The Problems and Potential of "Community Schools"*

Scott Allen Morrison, University of North Carolina at Chapel Hill

Jamie Lathan, University of North Carolina at Chapel Hill

Jessica Milton, University of North Carolina at Chapel Hill

Critical Perspectives on the K-16 Movement in Educational Leadership

Ryan Evelyn Gildersleeve, University of Texas at Arlington

Aaron M. Kuntz, University of Alabama

*Big Ideas from a Small School:**A Case Study of Educational Leadership in a Non-traditional High School*

Maureen Elizabeth Squires, State University of New York, College at Plattsburg

Not the Outside from Within: Reimagining Research in Extracurricular Education

Lou Ginocchio, University of Alabama

Chair: Scott Allen Morrison, University of North Carolina at Chapel Hill

T4D, Market Street Room**Either Love Me Or Leave Me Alone:
A Black Man's Perspective On Being In A "White Space"**

Carey Hawkins Ash, University of Illinois at Urbana-Champaign

Ivory M. Berry, University of Illinois at Urbana-Champaign

Jonathan Hamilton, University of Illinois at Urbana-Champaign

Terrance Range, University of Illinois at Urbana-Champaign

Chair: Ivory M. Berry, University of Illinois at Urbana-Champaign

T4E, Salon F**The Right to Learn: The Educational Mobility of Latinos in US Higher Education***Mexican American Women and Private For-Profit Vocational Education in Los Angeles*

Iris Lucero, University of California, Los Angeles

*Experiences of Generation 1.5 Mexican American Males in the Community College**Remedial English Classroom: Examining their Linguistic Capital*

Jose Del Real, University of California, Los Angeles

*Empowering and Validating Voices:**Salvadoran Educational Experiences in a California Community College*

Andy Castro, University of California, Los Angeles

*College Programs' Effectiveness in Matriculating Low-Income,**First Generation College Students into Graduate School*

Nidia Gracia, University of Los Angeles, California

Chair: Daniel D Liou, Iowa State University

Discussant: Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee

T4F, Lindbergh Room

Exploring Learning

Resistance to Self-Regulated Learning Pedagogy in an Urban Classroom
Stephen Vassallo, American University

Situated and Experiential Learning:
Martha Jefferson Randolph and Enlightenment Pedagogy
Billy L. Wayson, Independent Scholar

"Messing Around" as Authentic Participation in Learning:
Rethinking What Education Looks Like
Stephanie E. Webster, University of Rochester

Chair: Denise Taliaferro Baszile, Miami University

T4G, Soulard Room

Critical Self-Reflections on Teaching and Research

Shape-Shifting as a Means of Survival: Reflections of a
Queer Educator Navigating/Negotiating Identity in and out of the Classroom
Dana M. Stachowiak, University of North Carolina, Greensboro

Still Decentering Whiteness, Recentering Ourselves
Jean Patterson, Wichita State University
Joseph Rayle, State University of New York, Cortland

Compromises with Vocationalism
Peggy L. Placier, University of Missouri

Chair: Jean Patterson, Wichita State University

T4H, Salon A

Teacher Experiences of Gender and Queerness in School Spaces

"Freaking Out":
Elementary School Educator Responses to the Presence of a Transgender Child
Elizabethe Payne, Queering Education Research Institute (QuERI)

Balancing Act: The "Good" Teacher and the LGBTQ "Ally" Identity Claim
Melissa Smith, Queering Education Research Institute (QuERI)

Queering Masculinity: An Account of the Masculine Female Student Teaching Experience
Lauren Hannahs, Queering Education Research Institute (QuERI)

Chair: Elizabethe Payne, Syracuse University

T4I, Salon G

The Subjective Spaces and Public Spheres of Community-Based Media Pedagogy and Production

"The Right To Research" and the Public Good:
A Critical Study of the Center for Urban Pedagogy
Chloë Brushwood Rose, York University

The Subjective Spaces of Social Engagement: Cultivating the Capacity to be in
Relation and the "Right to Research" through a Community-Based Media Project
Bronwen Low, McGill University

The Strangeness of "Home": Learning from Testimonies of Refugee Experience
Paula Salvio, University of New Hampshire

Chair: Chloë Brushwood Rose, York University

Thursday, 3:30pm - 5:00pm

T5A, Grand Suite II

Race and the University, 1967-1971: Learning from Henderson's Faculty Memoir

Goldie Thompson, University of Oklahoma

Hilton Kelly, Davidson College

Aaron Schutz, University of Wisconsin, Milwaukee

Cherry A. McGee Banks, University of Washington, Bothell

Chair: Susan Laird, University of Oklahoma

Discussant: George Henderson, University of Oklahoma

T5B, Grand Suite III

Exploring Histories and Philosophies for Imagining Educational Futures

Education and Human Rights: How Diversity Influenced the Philosophy of Jane Addams

Jeanne M. Connell, University of Illinois at Urbana-Champaign

Erin L. Castro, University of Illinois at Urbana-Champaign

Schooling the Adaptive Mind: The Evolution of Herbert Spencer's Educational Thought

Stephen Tomlinson, University of Alabama

Partners in Prophecy:

The Prophetic Educational Visions of James Macdonald and David Purpel

Richard Hartsell, University of South Carolina Upstate

Chair: Richard Hartsell, University of South Carolina Upstate

T5C, Salon E

Wikileaks as a Human Right: Free Speech, Disruptive Knowledge, Commodity as Spectacle, and Radical Democracy

Eric Sheffield, Missouri State University

Andrew McKnight, University of Alabama, Birmingham

Jessica Heybach, Northern Illinois University

Dennis Attick, Clayton State University

Chair: Randy Hewitt, University of Central Florida

Discussant: John Petrovic, University of Alabama

T5D, Salon A

The Sexuality Curriculum, Youth Culture, and Democratic Education

Constructing the Adolescent Body: Cultural Studies and Sexuality Education

Dennis Carlson, Miami University

What's Love Got to Do with It: The Imperative of Authentic Desire

Tema Okun, National Louis University

C. P. Gause, University of North Carolina at Greensboro

Getting the "Right" Information:

Normalizing Discourses in Comprehensive Sexuality Education

Kristen Luschen, Hampshire College

GLBTQ Youth and the Hidden Curriculum of Citizenship Education:

A "Day of Silence" in a Suburban High School

Joe Wegwert, Northern Arizona University

Alone In The Presence Of Others: Autistic Sexuality & Intimacy Reconsidered

Glenn Hudak, University of North Carolina at Greensboro

Chair: Donyell Lakishka Roseboro, University of North Carolina at Wilmington

T5E, Lindbergh Room

Constructed Marginality: Spatialized Acts of Control, Silence, and Resistance

"Women and Space": A Practical Embodiment of (Self/Community) Love

Alicia De Leon, University of Utah

Mapping Construction on/to the Body of Supreme Court Justice Sonia Sotomayor

Andrea Garavito Martinez, University of Utah

The Placebo Effect: Regulating Women's Sexual Health and the

Reinforcement of a Heteronormative Patriarchy at the University of Utah

Cindy Nhi Bé Huynh, University of Utah

Mapping Diversity:

Spatial Resistance and Regulation of Ethnic and Gender Studies at the University of Utah

Peter Lelis, University of Utah

Chair & Discussant: Wanda Pillow, University of Utah

T5F, Soular Room

Redesigning Social Foundations of Education Programs:

A Panel Discussion of the On-going Development of a Learning Environments and Educational Studies (LEEDS) Program, Students and Faculty Perspectives

Guides in Transition

Ashlee Anderson, University of Tennessee

Hope in the Unseen

Brittany Aronson, University of Tennessee

A Voice in Your Educational Journey, University of Tennessee

Tracia Cloud, University of Tennessee

Match.com

Sherrie Fairchild-Keyes, University of Tennessee

The Possibilities of Interdisciplinarity

Yvette Franklin, University of Tennessee

Chair: Barbara J. Thayer-Bacon, University of Tennessee

T5G, Salon F**Communication is the Key! Understanding Identity, Inclusion, and Voice Utilizing Critical Communication Pedagogy***Reconstituting Freire's Alienation: A Critical Communication Pedagogy Approach*

Jared Bishop, Southern Illinois University at Carbondale

Who am I, and What Do I say?: The Politics of Voice in Cultural Diversity Education

Satoshi Toyosaki, Southern Illinois University at Carbondale

*Reexamining Critical Dialogue Using Critical Communication Pedagogy**and Postpositivist Realist Identity Theory*

Charles Kyle Rudick, Southern Illinois University at Carbondale

Inclusion and Emotional Access through Pedagogical Partnerships

Kathryn B. Golsan, Southern Illinois University at Carbondale

Chair: Charles Kyle Rudick, Southern Illinois University at Carbondale

T5H, Salon G**A Persistent Reformer: Jonathan Kozol's Work to Promote Equality in America**

Timothy Glander, Nazareth College

Sue Books, State University of New York, New Paltz

Jane Morse, State University of New York, Genesee

Richard Ognibene, Siena College

Joseph DeVitis, Old Dominion University

Chair: Joseph DeVitis, Old Dominion University

T5I, Salon B**Race, Whiteness and Resistance in Pre-Service Teacher Education***Teaching the Works of Dr. Martin Luther King, Jr. to Preservice Teachers: A Consideration*

Amy McAninch, Rockhurst University

"But That Doesn't Apply to Me!": Student Resistance in Social Justice Classrooms

Emily Jean Moran, University of North Carolina at Greensboro

Interrogating Whiteness in Pre-service Social Studies Teacher Education

Ryan M. Crowley, University of Texas at Austin

Billy Smith, University of Texas at Austin

*"Education [Not] as a Future, Rather as Something That Degrades . . .":**Critical Pedagogy, Moxie, and the Fight for Social Justice*

Mary L. Crowell, Washington State University

Paul D. Mencke, Washington State University

Chair: J. Hall, D'Youville College

T5J, Market Street Room**Schooling and Equity: Exploring the Educational Experiences of Diverse Youth***Moms, Money, Math, and Me:**Enabling Factors for Rural Appalachian Girls Transitioning from High School to College*

LeAnne A. Olson, Marshall University

Linda Spatig, Marshall University

*Making the Invisible Visible: Examining the Schooling Experiences of High Achieving**African American, Latina/o, and Moroccan Urban High School Youth**Across Comparative, International Contexts*

Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee

"Fucking Losers' or Canaries in the Mine? Re-framing Dropouts, Re-Visioning School Reform"

Jeanne Cameron, Tompkins Cortland Community College

Chair: Jeanne Cameron, Tompkins Cortland Community College

George Kneller Lecture

5:30pm - 7:00pm, Salon C

Antonia Darder, Loyola Marymount University *Neoliberalism and the Academic Borderlands: An On-going Struggle for Equality and Human Rights*

Introduction by
Rene Antrop-Gonzalez,
University of Wisconsin, Milwaukee



Dr. Antonia Darder is an internationally recognized critical scholar. She holds the Leavey Presidential Chair of Ethics and Moral Leadership at Loyola Marymount University, Los Angeles and is Professor Emerita of Education Policy, Organization and Leadership at the University of Illinois Urbana Champaign. Her scholarship focuses on issues of racism, political economy, education, social justice, and society. Antonia is the author of *Culture and Power in the Classroom* and *Reinventing Paulo Freire: A Pedagogy of Love*, named outstanding book in curriculum for 2001-2002 by the American Educational Research Association. She is also co-author of *After Race: Racism After Multiculturalism*. She is the editor of *Culture and Difference* and co-editor of *Latinos and Education; The Latino Studies Reader: Culture, Economy and Society*, and *The Critical Pedagogy Reader*, considered a premier text for its use in foundations courses. This year, the 20th anniversary edition of *Culture and Power in the Classroom* was released, as well as *A Dissident Voice: Essay on Culture, Pedagogy, and Power*, a twenty-year retrospective of her writings, which includes her poetry.

Beyond her scholarly efforts, Antonia is an activist and visual artist, who has participated in a variety of grassroots efforts tied to educational rights, worker's rights, bilingual education, women's issues, environmental justice, and immigrant rights. Antonia was born in Puerto Rico and raised in East Los Angeles. As a young single mother of three children and living on welfare, she completed her studies as a registered nurse at Pasadena City College. She attended California State University Los Angeles and Pacific Oaks College to earn her license as a Marriage and Family Therapist. She received her doctoral degree in Philosophy of Education from Claremont Graduate University. Antonia's scholarship has been deeply inspired by her acquaintance with renowned Brazilian educator Paulo Freire, whose ideas on schooling and society profoundly influenced the direction of her early work. Today, Antonia is motivated to persist in the struggle for universal human rights by her four granddaughters and the other children of our time, who will be forced to contend with world we will leave behind.

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Georgia State University, University of Alabama, Davidson College & St. John's University

Kneller Lecture Reception

7:15pm, Grand Foyer

Thursday, 8:00pm - 9:30pm**T6A, Grand Suite II****"I Stay Here": Pedagogies of Refusal and Resistance in Palestine
Film Screening and Discussion**

Michael T. Hayes, Washington State University

Melissa Saul, University of Idaho

Richard Sawyer, Washington State University, Vancouver

T6B, Grand Suite III**From Public Pedagogies of Fear to a Pedagogy of Solidarities**

Christopher G. Robbins, Eastern Michigan University

Alejandro Baldwin, Eastern Michigan University

Nicole Carter, Eastern Michigan University

Elijah Church, Eastern Michigan University

Kimberley Lezak, Eastern Michigan University

Johnny Lupinacci, Eastern Michigan University

Mindy Nathan, Eastern Michigan University

Susanna Coll-Ramirez, Eastern Michigan University

Neha Shah, Eastern Michigan University

Kristen Tranchida, Eastern Michigan University

T6C, Market Street Room**An Author's Conversation: From Presentation to Publication, Roundtable**

Dianne Smith, University of Missouri, Kansas City

T6D, Lindbergh Room**Between Coursework and Completion: Gaining Research Experience in the Foundations
Graduate Student Panel**

Hilton Kelly, Davidson College

Margarita Machado-Casas, University of Texas at San Antonio

Kathy Hytten, Southern Illinois University at Carbondale

Jeffrey S. Brooks Iowa State University

Anthony Normore, California State University, Dominguez Hills

Donna Deyhle, University of Utah

Chair: Daniella Ann Cook PhD University of Tulsa

T6E, Manchester Room**Committee on Academic Standards and Accreditation (CASA) Meeting**

FRIDAY, NOVEMBER 4, 2011

Friday 8:30am - 10:00am

F1A, Grand Suite II

Teachers' Rights, Teachers' Work

The Right to Organize as a Human Right:

An Analysis of the Struggles to Maintain Teachers' Unions

Jessica Shiller, Towson University

Negative Rhetoric and the Corrosion of Collective Teacher Efficacy

Rachel J. Eells, Concordia University, Chicago

Teacher Resilience: A Change in the Accountability System

Seon Young Kim, University of Texas at Austin

Chair: Rachel J. Eells, Concordia University, Chicago

F1B, Grand Suite III

Radicalizing Help: Case Studies of White Teachers in Multi-Racial Schools

Radicalizing Help in Education and the Community

Aubrey Huber, Southern Illinois University at Carbondale

Kathy Hytten, Southern Illinois University at Carbondale

Politics and Paradox of Doing Good:

A Case Study of a Foundations Course Participating in GEAR UP in an Urban School

Shirley M. Sommers, Nazareth College

"I Just Don't See How It Affects Me Here":

Teachers Talking about Race in a "White School"

Kimberly Joy Howard, University of South Carolina

Chair & Discussant: Tema Okun, National Louis University

F1C, Salon A

**Challenges to Instrumental Reasoning in Contemporary Schooling:
Voices, Belonging, and Anti-Eugenics Ideology as Pre-Cursors
to a Culture of Human Rights in Schools**

Withholding Education: Children and Human Rights

P. J. Nelsen, Appalachian State University

Bringing the Monsters Forward: Negotiating Voice in Social Foundations Curriculum

Chris Osmond, Appalachian State University

IQ Tests and Academic Gifts:

Children as Objects and Legal Subpersons in the Public School Environment

Gayle M. Turner, Appalachian State University

Chair & Discussant: Laura DeSisto, Appalachian State University

F1D, Market Street Room
Interrogating Social Foundations and Academia

*Porous Boundaries and Fluid Identity Formation:
 Social Foundations of Education in Transition*
 Huey-Li Li, University of Akron

Science, Foundational Inquiry, and the Doctoral Training of Education Researchers
 Daniel C. Narey, University of Pittsburgh

*The End Of the Doctoral Degree in Education, Specialization in Philosophy for
 Children at Montclair State University: What this Loss Means and How to Pursue
 the Ideals of Philosophy for Children in Current Educational Climate?*
 Olivier Michaud, Montclair State University

Chair: Sharee Varela, University of Utah

F1E, Salon E
Vigilance, Dissent and Subversion in Education

Understanding Vigilance and Judith Butler's Ethics of Non-Violence
 Barbara Applebaum, Syracuse University

The Right to Learn How to Politically Dissent
 Sarah Marie Stitzlein, University of New Hampshire

Sexuality Education as a Form of Subversive Gender Politics
 Katherine Sieger, Syracuse University

Chair: Lynda Stone, University of North Carolina at Chapel Hill

F1F, Salon F
Policy Matters: Social Foundations Standards and Coursework in Teacher Education

Missing Links: The Role of Ed Schools in Isolating Teachers from Policy Arenas
 David Gabbard, East Carolina University

Hold on, Wait, There's More to This: Engaging a Commitment to Complexity and Policy
 Warren Christian, University of North Carolina at Chapel Hill

*The Problem with "Nuts And Bolts":
 How the Emphasis on Praxis & "Highly Qualified Professionals" Undermines Education*
 Amy E. Swain, University of North Carolina at Chapel Hill

Policy Matters: The Civic Dimensions of Teachers' Work
 Laura Gutmann, University of North Carolina at Chapel Hill

Chair: David Gabbard, East Carolina University

F1G, Lindbergh Room
Relationality and Professionalism

*Beyond Normal and Evil: How Can We Cultivate Active/Ethical Professionalism
 and Counteract Consumerist Professionalism?*
 Michael G. Gunzenhauser, University of Pittsburgh

Boundary Crossings and Uncertainty: A Critique of Professional Ethical Code
 Troy Martin, University of North Carolina, Greensboro

A New Vision of Mentorship as Witnessing
 Mary Jo Hinsdale, Westminster College

Chair: Mary Jo Hinsdale, Westminster College

F1H, Salon G

Education Under Assault:

Human Rights, Critical Feminist Ethnographies, and Methodological Ethics

"Would You Send Your Daughters to This School?

Would You Send Your Sisters to This School?":

Epiphanies, Feminist Research, and Ethical Burdens Inside a Chicago Charter School

Carmen Ocon, University of Illinois at Urbana-Champaign

"Hey Miss Castro, When's the Last Time You Smoked Weed?":

Feminist/Critical Race Methodology and Ethically Responsible Education Research

Erin L. Castro, University of Illinois at Urbana-Champaign

Borders and Boundaries:

A Borderlands Methodological Approach to the Chicana/o Educational Pipeline

Andrea Garavito Martinez, University of Utah

The (Mis)educated Other?!

The Ethnographic Journey of a Brown Female Body in the "Field"

Silvia Patricia Solis, University of Utah

Chair: Cris Mayo, University of Illinois at Urbana-Champaign

Discussant: Wanda Pillow, University of Utah

F1I, Soulard Room

The Failure of Corporate School Reform: Towards a New Common School Movement

The Failure of Corporate School Reform: Towards a New Common School Movement

Kenneth J. Saltman, DePaul University

Towards a Common Education in the Age of Austerity

Alex Means, University of Toronto/ OISE

*The Limitations and Lessons of the 19th Century Common School Movement
for the Renewal of Public Purpose in Education*

Mark Garrison, D'Youville College

Chair & Discussant: Kenneth J. Saltman, DePaul University

F1J, Salon B

Let's Talk School Reform, Choice and Consolidation

A Critical Look at Choice Options as Solutions to Milwaukee's Schooling Inequities

Thandeka K. Chapman, University of Wisconsin, Milwaukee

Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee

Consolidation Called into Question

Leah Jean Daugherty Schmidt, Kent State University

Visioning through Organizing: The Role of Public Achievement in Educational Reform

Gerald K. Wood, Northern Arizona University

Educators of All Nations, Unite;

Comprehensive School in Post-Industrial Era and Job Outsourcing

Biljana Samoukovic, University of Iowa

Chair: Leah Jean Daugherty Schmidt, Kent State University

Friday, 10:15am - 11:45am**F2A, Grand Suite II****Educational Re-Imaginations: Re-visioning Schooling and Subjectivities***Right to Education: Contours of Schooling and Sites of Resistance*

Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

Liquid Childhood: Zygmunt Bauman and the Problem of Multiplicity

Joshua Garrison, University of Wisconsin-Oshkosh

*Mindfulness Education and an Education in Mindfulness:**Still Seeking a Less Coercive Wheel in the Head*

Andrea M. Hyde, Western Illinois University

Chair: Leslee Grey, CUNY Queens College

F2B, Grand Suite III**Cultural Knowledge and Parenting in Transnationalism:****Informing Culturally Dynamic Approaches to Research Across Borders***Familia and Comunidad-Based Saberes in Rural Mexico:**Why This Matters to U.S. Education*

Luis Urrieta Jr., University of Texas at Austin

*Ecuadorian Male Youth Confront Machismo:**Transnational Parenting And The Lessons Learned*

Ruth Trinidad Galván, University of New Mexico

A Fi Mi/ Word/ Cultura: Employing Culturally Dynamic Approaches In Education Research

Nadine D. Hylton, University of Rochester

Dwayne O.C. Campbell, University of Rochester

Amalia Dache-Gerbino, University of Rochester

Chair: Melissa Moreno, Woodland Community College

F2C, Salon E**Educational Policy, Politics and Human Rights***Let's Talk about Sex...And Citizenship Education:**Comparing Politics, Policy, and Human Rights in Two Canadian Provinces*

Karen Pashby, University of Toronto/OISE

Erin Irish, University of Toronto/OISE

Transgender Subjectivity in Schools: Rights Discourse and Resistance

Michelle Powell, University of North Carolina at Greensboro

The Social Network of the Nascent Federal Math Education Policy

Mark Wolfmeyer, Graduate Center, City University of New York

Chair: Mark Wolfmeyer, Graduate Center, City University of New York

F2D, Market Street Room**The Moral and Immoral University: Is There a Bright Line?***Immoral and Moral Memories: Adam Smith, John Dewey, and Stanford University*

Joseph DeVitis, Old Dominion University

Entrepreneurship and the 'Grants Culture': Privatization of Research and Academic Freedom

Deron Boyles, Georgia State University

Marketizing Teacher Preparation, Marginalizing Critical Education

Tianlong Yu, Southern Illinois University Edwardsville

Chair: Joseph DeVitis, Old Dominion University

F2E, Salon G

Eco Justice and Environmental Education

An Ecofeminist Critique of Human Rights Discourses

Alison Happel, Georgia State University

Developing an Environmental Studies Magnet School Using an Ecojustice Framework

Kurt Love, Central Connecticut State University

Joss French, Central Connecticut State University

Ecojustice and Environmental Science in Conversation

Jeff Edmundson, University of Oregon

Chair & Discussant: Johnny Lupinacci, Eastern Michigan University

F2F, Salon F

Beyond Black and White: Critical Studies in Asian American and Latino's Struggles for Multiracial Democracy, Human Rights, and Education

Sin Sacrificio No Hay Recompensa:

Parental Engagement in Farmworking Families in the California Central Valley

Pedro Nava, University of California, Los Angeles

Achieving the Dream, Facing Reality:

Post-Baccalaureate Experiences of Undocumented Latina/o Graduate Students

Argelia Lara, University of California, Los Angeles

Destabilizing the Model Minority Myth One Subgroup at a Time:

A Segmented Assimilation Study of the ELS 2002 Dataset

Nicholas Daniel Hartlep, University of Wisconsin, Milwaukee

Asian Americans in the Post Racial America and the Era of Anti-Affirmative Action

Alejandro Covarrubias, University of California, Los Angeles

Daniel Liou, Iowa State University

Chair & Discussant: Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee

F2G, Lindbergh Room

Human Rights in an Age of Declining Public Character

Narcissism at School & Work: Defining Public Character in a Meaningless Economy

Mark David Beatham, State University of New York, College at Plattsburg

Goodbye Cruel World: The Death of Foundations in Teacher Education

David Gabbard, East Carolina University

Public Education Without Purpose: The Role of Social Foundations

Joseph Rayle, State University of New York, Cortland

Chair: Mark David Beatham, State University of New York, College at Plattsburg

F2H, Soulard Room

Educating African American Women in the Ivory Tower after Grutter: Implications for 2028

To commit or Not to Science in the Academy:

Experiences of African American Women in Science Majors

Ezella McPherson, University of Illinois at Urbana-Champaign

Positive Facade: Inside the Experiences of African-American

Female PhD Students at Predominately White Institutions Post-Grutter

Jasmine Tilghman, University of Missouri, Columbia

*African American Women's Doctoral Student Socialization and Satisfaction:
Does Racial Identity Matter?*

Ferlin McGaskey, University of Tennessee, Knoxville

Chair: Ezella McPherson, University of Illinois at Urbana-Champaign

Friday, Noon - 1:30pm

F3A, Grand Suite II

The Role of Racial Politics in the Struggle for Human Rights in the Post-Racial Era

Capitalizing on Boundaries? Changing School District Boundaries and Issues of Equality

Paul Humbert-Fisk, University of Utah

Breakin' Down the HOW-Pedagogical Translations of Critical Race Theory

Cheryl E. Matias, University of Colorado, Denver

Daniel D. Liou, Iowa State University

*Different But the Same: Helping Children Identify and Prevent Prejudice —
Resistance to a Program Designed to Help Teachers and their Students*

Talk about, Understand, and Prevent Prejudice

Irene Maya Ota, University of Utah

The Politics of Being Asian American: College Students' Identity-Making Choices

Candace J. Chow, Cornell University

Chair & Discussant: Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee

F3B, Grand Suite III

**Teaching and Learning in East St. Louis: What Do Current and Former Teachers
and Administrators Have to Say about Jonathan Kozol's "Savage Inequalities"?**

Ishwanzya D. Rivers, University of Illinois at Urbana-Champaign

Raquel L. Farmer-Hinton, University of Wisconsin, Milwaukee

Joi D. Lewis, Mills College

Lori Patton Davis, University of Denver

Chair, Ishwanzya D. Rivers, University of Illinois at Urbana-Champaign

F3C, Soulard Room

Youth Agency, Identity and Resistance

Doing School: Exploring Alternatively-Placed Youths' Understandings of Identity

Alice Harnischfeger, University of Rochester

Governing the Futures of LGBT Youth: Does "It Get Better?"

Leslee Grey, CUNY Queens College

Playing Soccer, Creating Differences, and Calling Each Other Racists

Simeon Stumme, Concordia University, Chicago

Who Cares? Students of Color Lead the Way to Better

Understandings of Relationships with Leaders and Authority Figures

Ty-Ron Douglas, University of North Carolina at Greensboro

Cayce McCamish, University of North Carolina at Greensboro

Jennifer Mendoza Beasley, University of North Carolina at Greensboro

Juan Rios, University of North Carolina at Greensboro

Chair: Juan Rios, University of North Carolina at Greensboro

F3D, Salon A

Global Intersections, Local Queernesses and Hyper-Normativity

Globalized Christianity and the Importation of Homophobia to Fight the "Colonial Vestiges" of Homosexuality

Cris Mayo, University of Illinois at Urbana-Champaign

How to Have Theory in a Disaster: The Hyper-Normative and the Perverse

Kanako Ide, Soka University

Where in the World is Parvez Hussein Sharma?:

New/Media Activism and Global Sexuality Education

Scott Gust, Westminster College

A Trans/local Approach to the Study of Sexualities

Lisa Weems, Miami University

Chair & Discussant: Jennifer Logue, Southern Illinois University Edwardsville

F3E, Market Street Room

Interrogating the Logics of Neoliberalism in Education

Neoliberal Eliminationism and Educational Failure

David Blacker, University of Delaware

Neoliberal Schooling and the Eradication of the Public Sphere:

How Free Market Ideology Threatens Human Rights

Graham Bryan Slater, University of Colorado, Boulder

Conceptualizing the Carceral Turn: Neoliberalism, Racism, and Education

Noah De Lissovoy, University of Texas at Austin

Chair & Discussant: Kathleen Knight-Abowitz, Miami University

F3F, Salon E

Complicating Education and Human Rights:

Perspectives from EcoJustice, Political Ecology, Anarchism, and Queer Theory

Human Rights, Rationalism, and the Illusion of Disembeddedness: An EcoJustice Response

Rebecca A. Martusewicz, Eastern Michigan University

Johnny Lupinacci, Eastern Michigan University

Political Ecology and Human Rights

Gary Schnakenberg, Michigan State University

Education, Human Rights, and the State:

Rethinking the Boundaries of Human Rights Discourse

Abraham P. DeLeon, University of Texas at San Antonio

Queering Human Rights

Pamela K. Smith, Eastern Michigan University

Chair: Rebecca A. Martusewicz, Eastern Michigan University

F3G, Salon F

Liberatory Education: Soul Work, Safe Spaces and an Ethics of Listening

Teaching to the Soul

Donyell Lakishka Roseboro, University of North Carolina, Wilmington

Hank Weddington, University of North Carolina, Wilmington

Safe Spaces and Sacred Places: Finding the Conversation

Rachel J Eells, Concordia University, Chicago

Peter Renn, Concordia University, Chicago

Engagement Beyond Interruption: A Performative Perspective on Listening and Ethics

Chris McRae, University of South Florida

Keith Nainby, California State University, Stanislaus

The Power of Stories:

Story Circles and Personal Narratives about Social Justice in Teaching and Research

Sandra Spickard Prettyman, University of Akron

Carolyn Behrman, University of Akron

Chair: Kimberly Joy Howard, University of South Carolina

F3H, Salon G

Knowing How We Got Here: Histories of Race and Progressive Education

Confronting "Race" in our Race to the Top

Denise Gray Yull, Binghamton University

Ellen Katherin Boesenbergs, Binghamton University

Knowing How We Got Here:

The History of the Race Construct and Implications for the Construction of Human Rights

Tema Okun, National Louis University

Racial Inequality and the Social Reconstructionists at Teachers College

Sonia E. Murrow, Brooklyn College

Mary Rose McCarthy, Pace University

Chair & Discussant: Jonathon Lightfoot, Hofstra University

F3I, Lindbergh Room

Once Upon a Time . . . (Re)Dressing the Self: Narratives of Colonized Bodies

"Quisiera Contarles Una Historia..." Identity Through Folklore:

The Negation of the Female Body through Chicana/Mexican American Folktales

Juan Jose Garcia, University of Utah

Decolonizing the Colonial Discursive Representations of the Female

within the Transcription and Translation of the Popol Vuh

Silvia Patricia Solis, University of Utah

From Out of the Shadow of the Alamo:

Chicana/Tejana Oral Histories as Sites of Decolonization

Sylvia Mendoza, University of Utah

The Hermeneutic Imagining of Our Imagination Starts with Questioning

the Constructs of Power that has Defined Gender for Pacific Islanders Today

Victor Narsimulu, University of Utah

Chair: Juan Jose Garcia, University of Utah

Discussant: Rosalva Resendiz, University of Texas-Pan American

Friday, 1:45pm - 3:15pm

F4A, Grand Suite II

National Identities and Multiculturalism: Negotiations and Conflicts in Education

On Using the Jazz Idiom to Clarify the Democratic Negotiation of American Identity
Kerry Burch, Northern Illinois University

"There's No Place Like Home": Reifications and Contestations of "American Values" and Cuban National Identity in the Custody Battle of Elián González
Denni Blum, Oklahoma State University

*The Failed Project of Multiculturalism:
The Case of Turkish Immigrants and/in German Education*
Mary Kate Gaebel, Ohio State University

Chair: J. Hall, D'Youville College

F4B, Grand Suite III

Military Recruiters, Program Evaluators and School Board Members: Power, Agency, and Motivation

Turf Wars: School Administrators Manage Military Recruiting
Brian W Lagotte, University of Wisconsin, Madison

*The Making of Program Evaluators in Education:
Agentic Response and Neoliberal Prefiguring*
Keith M. Sturges

Understanding the Cause and Effect of Motivations for School Board Membership
Joseph John Dietrich, University of Pittsburgh

Chair: Joseph John Dietrich, University of Pittsburgh

F4C, Salon A

Knowledge and Economy

The Epistemology of Profit: When the Questions about Knowing are Settled
Deron Boyles, Georgia State University

Creativity and the Immaterial Commons within Secondary and Higher Education
Alex Means, University of Toronto/OISE

Gender, Knowledge, and Economy: Greg Mortenson, Turning Schools into Stones
Robin Truth Goodman, Florida State University

Smart Drugs, Smart Toys: Public and Anti-Public Pedagogies of Intelligence
Kenneth J. Saltman, DePaul University

Chair: Kenneth J. Saltman, DePaul University

F4D, Salon E**Identity Struggles and Engaged Consciousness:
Emergent Selves and Agency in Social and Educational Contexts***Coloring Identities: White Allies and Their Identity Formation*

Blanca Caldas Chumbes, University of Texas at Austin

Decolonizing Minds: The Experiences of Latina Mexican-American Studies Majors at a Predominantly White Institution

Alma I. Flores, University of California at Los Angeles

*"If It Hadn't Been For My Baby...":**Mothering Teens Emerging Identities as Young Mothers and Students*

Ganiva, Reyes, University of Texas at Austin

*A Diasporic Consciousness:**Engaging the Expanded Nigrescence Theory and Illuminations of Consciousness*

Patrick DeWalt, University of South Florida

Chair: Luis Urrieta Jr., University of Texas at Austin

Discussant: César Augusto Rossatto, University of Texas at El Paso

F4E, Lindbergh Room**Constructing Citizenship and Citizen***Educating the Citizen of Empire*

Michael T. Hayes, Washington State University

Dangerous Citizenship: A Theory and Practice of Contemporary Critical Education

E. Wayne Ross, University of British Columbia

Kevin D. Vinson, University of the West Indies

Democracy, Curriculum & Human Rights: Constructing Citizenry in Malawi

Audrey M. Dentith, University of Texas at San Antonio

Catherine Ferrell, University of Texas at San Antonio

Misty Sailors, University of Texas at San Antonio

Davey Kaambankadzanga, Malawi Institute of Education

Chair & Discussant: Bradley Levinson, Indiana University

F4F, Salon F**Transforming Public School Classrooms***The Power and Potential of Listening to and Learning from Students*

Brian Schultz, Northeastern Illinois University

From Rules to Rights: Classroom Governance

Paul T. Parkison, University of Southern Indiana

Beth Hatt, Illinois State University

The Color of Memory: Discussing Racial Injustice across the Color Line

Dorothea Anagnostopoulos, Michigan State University

Carleen Carey, Michigan State University

Sakeena Everett, Michigan State University

*Engaging a Democratic Curriculum through Service-Learning:**The Story of a Teacher and Her Classroom*

Christine Banach, Everett Elementary School & Concordia University

Chair: Pamela J Konkol, Concordia University

F4G, Market Street Room

Queer Youth: Desire, Resistance and Resilience

Disembodiment and the Denial of Desire: The Lesbian Goodgirl

Elizabeth Payne, Syracuse University

Queer Youth Talk Back: Toward a Theory of Resistance in Tight Spaces

Cindy Cruz, University of California, Santa Cruz

And What about Queer Kids of Color?

Tomás Boatwright, University of Rochester

Chair: Dawn Nicole Hicks Tafari, University of North Carolina at Greensboro

Discussant: Wanda Pillow, University of Utah

F4H, Soulard Room

**Teaching Foundations in Unusual Places in Teacher Education:
A Dialogue with the Proposed Standards**

Taking On Diversity—On Line

Danielle Parker Robinson, University of North Carolina at Chapel Hill

Appropriating Assessment

Amy Senta, University of North Carolina at Chapel Hill

Teaching Methods and Social Foundations

Ashley Boyd-Davis University of North Carolina at Chapel Hill

The Mixup: Teaching Methods, Diversity, Technology and Social Foundations Together

Karla Martin, Illinois State University

Taking Over Teacher Leadership

George W. Noblit, University of North Carolina at Chapel Hill

Chair: George W. Noblit, University of North Carolina at Chapel Hill

F4I, Salon G

International and Global Research on Educational Leadership and Human Rights

Educational Leadership and Human Rights: A Glocal Perspective

Jeffrey S. Brooks, Iowa State University

Anthony H. Normore, California State University Dominguez Hills

Educational Leadership in Turkey: A Case Study

Adem Bayar, University of Missouri-Columbia

School Leadership for Social Justice:

A Comparative Case Study of Public, International, and Islamic Schools in Egypt

Melanie C. Brooks, Iowa State University

Educational Leadership and Poverty in Philippine Schools:

How Things Get Done (and Ignored) When There's No Money

Jeffrey S. Brooks, Iowa State University

Chair: Jeffrey S. Brooks, Iowa State University

Friday, 3:30pm - 5:00pm**F5A, Grand Suite II****Paradoxes of Inclusion and Exclusion:****Exploring School Practices, Student Agency and Teacher Understandings**

Giving Them What They Need: Using a Freirian Lens to Analyze Pedagogy and Punishment in one Post-Katrina Charter School

Jenny Gordon, Binghamton University

Lizabeth Cain, Binghamton University

Just Playin': Males' Perspectives of Sexual Harassment in Schools

Regina Rahimi, Armstrong Atlantic State University

Delores Liston, Georgia Southern University

"We're Just Like Everybody Else": The Critical Role of Suburban Teachers in Shaping the Urban and Suburban African American Male Schooling Experience

Ravi Hansra Matrenec, University of Chicago

From Got You to Get You: Transforming Pre-Service Teachers"

Understandings of Student Resistance In Urban Contexts

Tim Mahoney, Millersville University

Chair: Tim Mahoney, Millersville University

F5B, Grand Suite III**Excavating Discourses of Citizenship, Colonialism and Coercion**

Discovering, Recovering And Covering-Up Canada: Tracing Historical Citizenship Discourses in Contemporary Canadian Educational Policy Documents

Karen Pashby, University of Toronto/Ontario Institute for Studies in Education

Reva Joshee, University of Toronto/Ontario Institute for Studies in Education

Leigh-Anne Ingram, University of Toronto/Ontario Institute for Studies in Education

Public-Private Partnerships: The Future of American Public Education or A 21st Century Educational Model of Recolonization? An Analysis of Public Education Policy in Puerto Rico

Mariana M. Cruz, Bowdoin College and Cornell University

Quarantining Disease and Restraining Bodies: Mapping the Affective in State Discourses

Abraham P. DeLeon, University of Texas at San Antonio

Chair: Mariana M. Cruz, Bowdoin College & Cornell University

F5C, Lindbergh Room**Revolution, Feminisms, and Women's Rights in Education**

The Revolution May Be Televised: Images of Women in Protest and Power

Rachel Bailey Jones, Nazareth College

Constructing Gendered Identities in Post-Apartheid South Africa

Audrey M. Dentith, University of Texas at San Antonio

Promoting Autogestión: Hope and Education in the Dystopic Borderlands

Claudia G. Cervantes-Soon, University of North Carolina at Chapel Hill

Reflecting on the Process of Study to Provide Girls

Access to Education and Women's Rights in Rural Pakistan

Amna Latif, University of North Carolina at Greensboro

Chair: Joy Kinley, University of North Carolina at Greensboro

F5D, Soulard Room

Teaching Social Foundations, Social Justice and Multiculturalism

Pedagogies of Asian American Studies and Multiculturalism in Teacher Education
Jennifer Youn Mi Chung, Ohio University

*Re-Imagining the Pre-Service Foundations Classroom:
An "Ambitious" Framework for a Place-Conscious Approach*

Isaac Gottesman, Iowa State University

Michael Bowman, University of Washington Seattle

Fugitives for Justice:

Transgressive Pedagogy, Hungry Ghosts, and (Re)Membering "Outlaw Culture"

Mary L. Crowell, Washington State University

Francene Watson, Washington State University

Affectively Orienting Inquiry: Testimonial Assessment and the Realist Classroom
Sally June Sayles-Hannon, Syracuse University

Chair: Theodorea Berry, Mercer University

F5E, Salon A

The Right to Learn: The Experiences of Low-Income Students of Color with Intervention Models to Bridging the Racial Achievement Gap

Race, Space, and Place in the Schooling of Diasporican Youth
Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee

Living the Struggle: After-School Activities Among Latino Males
Christian Alfaro, University of California, Los Angeles

Student Perception of the Effectiveness of K-12 College Outreach Programs in Helping Them Become College-Ready: A Culturally Relevant Perspective
Randy Boykins, University of California, Los Angeles

*Four Critical Expectancies in Teaching and Learning:
A Pedagogical Consideration to Raising Expectations in Urban Classrooms*
Daniel D. Liou, Iowa State University

Chair: Denise Taliaferro Baszile, Miami University

Discussant: Hilton Kelly, Davidson College

F5F, Salon E

Legacies of Colonialism and the Possibilities of Postcolonial Pedagogy: History, Theory, and Practice

What Have We Learned from Colonial Educational Systems in Africa?

Wait, Wait, Not So Fast: France Is Still Around!!!

Talatou Abdoulaye, University of Utah

*Human Capital Model of Postcolonial Governmentality:
Multicultural Education and Literacy in the Age of Empire*
Engin Atasay, University of Utah

The (Post)Colonial Queer:

Theoretical Intersections, Questions of Desire, and Spivak's Subaltern
Ricky Gutierrez-Maldonado, University of Utah

Web 3.0: Social Media as the "Third Space"

Kerri Shaffer Carter, Westminster College

Research in the Contact Zone

Mary Jo Hinsdale, Westminster College

Chair: Frank Margonis, University of Utah

F5G, Market Street Room

Persons of Genius: Memory, Creativity and Evocative Childhood Landscapes

An Uncanny Connection:

Bergson and Proust on Memory and Creating the Artistic, Educated Self

Kathy Thomas, Oklahoma State University

Prairie Land Symphony:

Memory, Place and Living Creatively in Willa Cather's the Song of the Lark

Stacy Otto, Illinois State University

Inventing Art and Reinventing the Artistic Educated Self: Colette's Claudine's House

Virginia Worley, Oklahoma State University

Chair: Stacy Otto, Illinois State University

F5H, Salon F

Researching Close to Home:

Ethical and Methodological Reflections on Constructing Narratives of Family Members

In Search of Hodding Carter: Oral History and the Challenges of Writing about Home

Natalie Adams, The University of Alabama

"Warts and All": Methodological Conundrums in Researching Ancestors

Lucy E. Bailey, Oklahoma State University

Genealogical Research as Palimpsest:

The Dilemmas of Recovering the Story of a Poor Irish Family

Kathleen P. deMarrais, University of Georgia

Are Some Skeletons Best Left in the Closet?

Ethics of Family Research Involving Illicit Activities

Jamie B. Lewis, Georgia Gwinnett University

'...In Peaceful Dreams...The Road Leads Back to You':

Reconstructing Separations from the South

Sandra Winn Tutwiler, Washburn University

Chair: Kathleen P. deMarrais, University of Georgia

F5I, Salon G

A Curriculum of Cultural Imagination and Human Rights:

West Meets East in Dewey, Parker, Confucius, Makiguchi, and Ikeda

John Dewey: Love, Justice, Education, Overcoming Acquisitiveness, and Education

William Schubert, University of Illinois, Chicago

East Meets West in Curriculum, Teaching and Learning: Confucius and Dewey

Ming Fang He, Georgia Southern University

The Parker, Makiguchi, Ikeda, and Dewey "Reunion" as a Response to Spiritual Nihilism

Jim Garrison, Virginia Tech University

Daisaku Ikeda, Tsunesaburo Makiguchi and Society for Education:

Ningen Kyoiku, Value-Creation and Creative Coexistence

Jason Goulah, DePaul University

Chair: Jason Goulah, DePaul University

R. Freeman Butts Lecture

5:30pm - 7:00pm, Salon C

Zeus Leonardo, University of California, Berkeley ***The Race for Class: Reflections on a Critical Raceclass Theory of Education***

Introduction by

Cindy Cruz, University of California, Santa Cruz

Zeus Leonardo is Associate Professor in Social and Cultural Studies in Education and Affiliated Faculty of the Critical Theory Designated Emphasis at the University of California, Berkeley. Leonardo has published several dozen articles and book chapters on race and social theory. He is the author of *Ideology, Discourse, and School Reform*, editor of *Critical Pedagogy and Race*, and co-editor of *Charting New Terrains of Chicano(a)/Latino(a) Education*. His articles have appeared in *Educational Researcher*; *Race Ethnicity & Education* and *Critical Sociology*, engaging debates around racial contestation and education within late capitalism. Some of his essays include: "The Souls of White Folk," "Critical Social Theory and Transformative Knowledge," and "The Unhappy Marriage between Marxism and Race Critique." His recent books are *Race, Whiteness, and Education* and *the Handbook of Cultural Politics and Education*, and the forthcoming books, *Critical Frameworks on Race and Education* and *Racism*. Leonardo's current research interests involve the study of racial ideologies and education. Much of his work is interdisciplinary and draws insights from sociology, contemporary philosophy, and cultural studies. In particular, he engages critical theories to inform his analysis of the relationship between schooling and the complex articulation of social relations, such as race and class. His research is informed by the premise that educational knowledge should promote the democratization of schools and society.

Sponsored by:

Georgia State University, University of Alabama, Davidson College,
St. John's University and Cornell University

Butts Lecture Reception

7:15pm, Grand Foyer



Friday, 8:00pm - 9:30pm**F6A, Grand Suite II****Inciting Public Social Discourse: Engaging Teachers in the Examination of Cultural Stereotypes and Development of Critical Media Literacy**

Heather Coffey, University of North Carolina, Charlotte
 Jason Mendez, University of Pittsburgh

F6B, Grand Suite III**You Must Learn! Hip Hop as an Expression of Human Rights**

Dawn Nicole Hicks Tafari, University of North Carolina at Greensboro
 Travis Albritton, University of North Carolina at Greensboro
 Eleanor Willard, University of North Carolina at Greensboro

F6C, Lindbergh Room**Kitchen Tables, Coffee Shops, and Conference Rooms:****The Evolutionary Landscape of a Social Justice “Writing Group”**

Belinda Otukolo-Saltiban, University of Utah
 Kim Hackford-Peer, University of Utah
 Sundry Watanabe, University of Utah
 Deedee Mower, University of Utah
 Barbara Kessel, University of Utah
 Judith Flores Carmona, Hampshire College

F6D, Soulard Room**Critical Self-Reflexivity Regarding Issues of Gender and Sexuality in Education Roundtable**

*Expanding the Purview of Social Justice Oriented Education:
 Teaching about Gender and Sexuality to Pre-Service Teachers*
 Ganiva Reyes, University of Texas at Austin

Inquiring Minds:

Philosophical Essay on Teacher Research, Gender, and Early Childhood Education
 Nathan Weber, University of Texas at Austin

Higher Education

Mary Gonzalez, University of Texas at Austin

F6E, Salon E**Thriving in the Academy without Sacrificing Your Life
 Graduate Student Panel**

Monifa Green Beverly, University of Central Florida
 George W. Noblit, University of North Carolina at Chapel Hill
 Luis Urrieta Jr., University of Texas at Austin
 Beth Hatt, Illinois State University

Co-Chairs: Lara Chatman, Miami University and
 Danielle Parker Robinson, University of North Carolina at Chapel Hill

F6F, Manchester Room**Council for Social Foundations of Education (CSFE) Meeting**

SATURDAY, November 5, 2011

Saturday, 8:15am - 10:00am

SAT1A, Grand Suite II

Engaging “Place” in Educational Research: Concepts, Examples, Concerns and Future Directions

Talking about Race in a White School Place

Kimberly Joy Howard, University of South Carolina

“People Who Look Like Me”

Nichola S. Mariner, University of Tennessee, Knoxville

The Postsocialist Space?

Sophia Rodriguez, Loyola University

A Critical Geography of Urban Education

Robert Helfenbein, University of Indiana

Critical Environmental Education

Dara Nix-Stevenson, University of North Carolina, Greensboro

Chair: Kimberly Joy Howard, University of South Carolina

SAT1B, Grand Suite III

Addressing the Black/Brown Divide: Latina/o and African American Coalitions in Theory and Practice

History of the Black / Brown Divide in Rochester, NY

Nancy Ares, University of Rochester

Sandra Quiñones, University of Rochester

Community Resources as Counter-Spaces in Latina/O Students’ Critical Transitions

Amalia Dache-Gerbino, University of Rochester

Are Language Policies Fueling a Black / Brown Conflict?

A Study of School Experiences of Latina/O Students

Donna Harris, University of Rochester

Illuminating the Dance Between Kinship and Division:

Latina/O and Black Communities as Both Collective Other and Competitors

Charlana Simmons, University of Rochester

Refried [S]kinship: Siblings Divided by Color along the Black/Brown Divide?

Signithia Fordham, University of Rochester

Chair: Daniella Ann Cook, University of Tulsa

SAT1C, Soulard Room

Education in the Media: Uncovering the Explicit and Implicit Messages

Who’s Behind the Wheel? How the News Media Frames School Reform

Rebecca Goldstein, Montclair State University

Shareen Shibli, Montclair State University

Mathematics Education in an Economic Context:

A Frame Analysis Study of News Reports on Mathematics Education from 1980 to 2010

Nataly Z. Chesky, Montclair State University

A Frame Analysis: How Does the Media Portray Free Primary Education in Kenya?

Jacqueline Dauplaise, Montclair State University

Traditional News Media Framing of Fan Fiction and Virtual 'Affinity Spaces'

Drew Berkowitz, Montclair State University

Ecopedagogy and Media Literacy in Children's Films

Joseph Todd, Montclair State University

Chair: Rebecca Goldstein, Montclair State University

SAT1D, Salon E

Separating the Joint from the Bone: Disarticulation at Work in the Academy

The Scattered Bones and Joints of STEM Environments

Pamela Bettis, Washington State University

Natalie Adams, University of Alabama

Epistemological Racism and Educational Research:

"CRit Walking" through the Knowledge Production Process

Paula Groves Price, Washington State University

Lynn Beccara, Washington State University

The Palatable Queer: The Role of LGBTIQA Speaker's Bureau

and Diversity Education in the Corporate University

Margaret Mount, Washington State University

Living in the Margins of the Margins: How the DREAM Act Legitimizes Illegality

Isabel Morales, Washington State University

Coercion, Shame, and the Shield of "In Loco Parentis"

Megan Levi, Washington State University

Growing Scholars

Araceli Frias, Washington State University

Chair: Pamela Bettis, Washington State University

SAT1E, Salon A

Social Foundations Commitments in Grounded Educational Practice:

A Dialogue with the Proposed Standards

Addressing the Civic Opportunity Gap through

Politically Relevant Pedagogy in Civic Education

Jessica Milton, University of North Carolina at Chapel Hill

A Challenge in Program Development:

Promoting Social and Cultural Capital through Integration of New Standards

Johnavae Campbell, University of North Carolina at Chapel Hill

Family Literacy Experiences:

Opening a Third Space for Collaboration Between Latino Families and Schools

Charna D'Ardenne, University of North Carolina at Chapel Hill

Philosophy in the Classroom:

Making Culturally Responsive Teaching Practical through Teachers' Experience

Corliss Brown, University of North Carolina at Chapel Hill

Critical Race Research as Democratic Practice

Benjamin Blaisdell, East Carolina University

Co-Chairs: Corliss Brown, University of North Carolina at Chapel Hill &

Benjamin Blaisdell, East Carolina University

SAT1F, Salon F

Theorizing Postcolonial Studies for/in Education

The Turn to Empire in U.S. Educational Studies

Roland Sintos Coloma, University of Toronto, Ontario Institute for the Study of Education

Post-colonial Reading for a More Ethical Local/Global Formation

Binaya Subedi, Ohio State University

Theorizing Is/As a "Best" Practice:

Decolonizing Neoliberal (Non)Sense and Putting Gayatri Spivak to Work in Education

Stephanie Daza, University of Texas, Arlington

Decolonizing an Educated Subject:

A Postcolonial Reading of Educational Success of Asian Immigrants

Jeong-eun Rhee, Long Island University

Decolonizing Epistemology as a Mode of Inquiry/Critique of

Social Justice Initiatives in South Africa

Sharon Subreenduth, Bowling Green State University

Chair: Jeong-eun Rhee, Long Island University

SAT1G, Salon G

The Culturally Embedded Citizen:

Anthropological Perspectives on Education for Human Rights and Citizenship

Resisting "Virtue": How Human Rights Discourses Have Turned

Educational Reform into a Political Battleground in Lithuania

Christine Beresniova, Indiana University

Universal Discourse, National Policy, and Local Needs:

Mapping the Practice of Transformative Human Rights Education in Peru

Margaret M. Remstad, Indiana University

Dialogues of Knowledge, Practice, and Power Between School and Community Actors:

The Prospects for Intercultural Higher Education and Citizenship In Veracruz, Mexico

Francisco Ramos, Indiana University

An Anthropological Lens on Latino Youth's Experiences of Educación

in Non-Formal Learning Spaces

Maria Josefina Landrieu, University of Minnesota

Examining U.S. Youths' Citizenship:

Juxtaposing the Right to Citizenship Education and the Focus on Individual Choice

Jasmina Josic, University of Minnesota

Chair & Discussant: Bradley Levinson, Indiana University

SAT1H, Salon B

Teaching about the Public in Schools of Education

Resuscitating the Public:

Engaging Public/Private/Democracy in an Undergraduate Social Foundations Course

Richard Quantz, Miami University

Creating Space for Social Class in Our Conversations About "The Public" in Public Schools

Rachel Coffey Radina, Miami University

The Voice of the Voiceless in Schools of Education: The Deweyan Public as Non"othering"

Ali Hachem, Miami University

Urban Teacher Programs: Situated Practice in Public Spaces

Kevin Talbert, Miami University

Living on the Edge: Learning and Leading as Boundary Spanners in an Era of Accountability

Michael Evans, Miami University

Chair: Kathleen Knight-Abowitz, Miami University

Discussant: Terri Wilson, Southern Illinois University

SAT1I, Lindbergh Room

Material Girl: Girls, Subjectivity, and the Materiality of Girlhood

Girls as Reading Subjects: Retrospective

Becky Atkinson, University of Alabama

White Girls, Math Girls, Geeky Girls, IB Girls: Reading for Privilege

Sara Childers, University of Alabama

A Girl's Place is in the Struggle: Gendered Identities and Resistance

Lamea Shaaban, University of Alabama

Exploring Adolescent Black Girls' Experiences in a Social Club: A Qualitative Case Study

Jeena Williams, University of Alabama

Girls, Sexuality and the Appeal of the Short Skirt: Cheerleading in Contemporary Schooling

Natalie Adams, University of Alabama

Chair & Discussant: Natalie Adams, Washington State University

AESA Business Meeting

10:15am - 11:45am, Salon C

Saturday, Noon - 1:30pm

SAT2A, Grand Suite II

How Has Including Women in the Educational Realm

Reconfigured Education Three Decades Later?

Enlarging the Outlook on Liberal Education and the Educated Person

D.G. Mulcahy, Central Connecticut State University

Integrating the Ideal of Epistemological Equality into Japanese Higher Education

Tatsuro Sakamoto, Soka University

Men's Studies Modified: Accommodation and Resistance in Educational Studies

Susan Douglas Franzosa, Fairfield University

Chair: Susan Laird, University of Oklahoma

Discussants: Jane Roland Martin, University of Massachusetts

& Susan Laird, University of Oklahoma

SAT2B, Grand Suite III

Exploring the Limits and Expanding the Spaces of Standards, Evaluation and Assessment

"A Good Way to Get Yourself Fired": The Limits of Evolution Standards in Tennessee
Mike Kohut, Vanderbilt University

Studying Up, Over and Through: Expanding the Measured Space of Program Evaluation
Keith M. Sturges

Examining and Measuring the Role of Positive Youth Development in Career Preparation Initiatives for Middle School Students
Tracy Pelkowski, Cynthia Tananis and Chad Dorn
The Collaborative for Evaluation and Assessment Capacity (CEAC),
School of Education, University of Pittsburgh

Chair & Discussant: LaVada Brandon, Purdue University Calumet

SAT2C, Salon E

Cultural Epistemology, Justice, and the Imperatives of Human Rights Education

A Relational Hermeneutical Approach to Human Rights Education
Fuad Al Daraweesh, Independent Scholar

Literacy as Foundation: The Basic Right of Basic Writing
Michael Hill, Henry Ford Community College

The Dimensions of Justice and the Political Ethics of Human Rights and Human Rights Education
Dale Snauwaert, University of Toledo

Peace Education and Capabilities: A Species of Human Rights
David Ragland, Southern Illinois University Edwardsville

Chair: Dale Snauwaert, University of Toledo

SAT2D, Market Street Room

Faculty Navigating Higher Education

The Right to "Have a Life:" Thriving in Academe
Maike Ingrid Philipsen, Virginia Commonwealth University

Scholarly Dreams, Academic Nightmares: Interrogating the "American Dream" Towards Equity and Liberation in Academe
Kirsten T. Edwards, Louisiana State University

"A Moving Target": Latina/o Faculty Reflect on the Tenure and Promotion Process
Esmeralda Rodriguez, University of North Carolina at Chapel Hill
Luis Urrieta Jr., University of Texas at Austin

Chair: Luis Urrieta Jr., University of Texas at Austin

SAT2E, Salon F**Anti-Colonial Pedagogical Theorizing***Preserving Indigenous Knowledges from Oceania*

Belinda Otukolo-Saltiban, University of Utah

*The Pedagogical Problem of Du Bois:**Mapping Lines of Flight for the Insurgency of Social Power*

Gregory Bourassa, University of Utah

Breaking Camp: Of Differends and Diasporas in the Classroom

Mark Brennenman, University of Utah

Chair & Discussant: Frank Margonis, University of Utah

SAT2F, Salon A**Arts-Based Education, Reform and Transformations***Intercultural Ways of Knowing and Producing Knowledge*

Margaret Manson, York University

Who Owns the Arts? Human Rights, Arts Education Policy, and the Alienation of Aesthetics

Deborah Seltzer-Kelly, Southern Illinois University at Carbondale

Derrick Crow, Southern Illinois University at Carbondale

Serina Cinnamon, Southern Illinois University at Carbondale

Unintended Consequences: Examining White Teachers' Habitus and its Influence in Urban Schools Implementing an Arts-Based Educational Reform

Susan Woollen, Illinois State University

Stacy Otto, Illinois State University

The Sharing of the Arts and Culture as Human Rights in El Salvador

Cheryl Taylor Desmond, Millersville University

Marta Benavides, Siglo XXIII, El Salvador

Chair: Deborah Seltzer-Kelly, Southern Illinois University at Carbondale

SAT2G, Lindbergh Room**Queer, Class and Gendered Epistemologies and Subjectivities***Coloring Outside The Lines:**Towards a Queer of Color Epistemology and Implications for Educational Research*

Tomás Boatwright, University of Rochester

School(ed) Performances: Toward a Theory of Embodied Social Class Status

Sue Ellen Henry, Bucknell UniversityAESA Business Meeting

*Toward an Embodied Gender Subjectivity:**Essentialism, Social Constructionism, and the Search for Liminal Space*

Stephanie Sedberry Carrino, University of North Carolina at Greensboro & North Carolina Agricultural and Technical State University

Chair: Troy Martin, University of North Carolina, Greensboro

SAT2H, Salon G

Community Organizing, Social Movement: Reform from Below

What Do They Know? Critically Examining the Complexities of School Reform from the Voices of Those Being "Reformed"

Jason Mendez, University of Pittsburgh

Organizing for Power in Schools:

Tensions in Parent Engagement and Institutional Development

Gerald K. Wood, Northern Arizona University

Jason Lowry, Northern Arizona University

Leah Mundell, Northern Arizona Interfaith Council

Chelsea Kuiper, Northern Arizona Interfaith Council

Critical Connections: Community Organizations, Schools, and Education Reform

Marva Hall, University of Illinois at Chicago

Exploring Linguistic Rights Advocacy in Education: A Social Movement Perspective

Kai A. Heidemann, Christopher Newport University

Chair: Irene Maya Ota, University of Utah

SAT2I, Soulard Room

A Discourse of Rights, a Practice of Coercion:

Parents with Refugee Status and U.S. Public School

The Promise of the UNHCR and Life in the U.S.:

The Experience of Betrayals, Public Housing, and Public Schools

Jorge Roman, University of Tennessee, Knoxville

Tracking at the Intersections of Special Education, ESL, and Immigration

Jessica Nina Lester, Washington State University

The "Big Secret": Communicating Rights with Burundian Families

Allison Daniel Anders, University of Tennessee, Knoxville

English Only: Nativism and Public School Politics

Nicholas S. Mariner, University of Tennessee, Knoxville

Chair: Allison Daniel Anders, University of Tennessee, Knoxville

Saturday, 1:45pm - 3:15pm

SAT3A, Grand Suite II

Childhood, Schooling and Democratic Education

Discourse Constructions in the United Nations Convention on the Rights of the Child and Implications for Democratic Education

Monica R. Howell, University of Minnesota

The Encroachment of Schooling on Early Childhood

Amy Shuffelton, University of Wisconsin, Whitewater

Child as Spectacle: Youth, Health, and the Media Menace

Carolyn Vander Schee, Northern Illinois University

Kip Kline, Lewis University

The Body as Political Discourse: Children, Warfare, and Affect

Marta Pires, Montclair State University

Chair: Deron Boyles, Georgia State University

SAT3B, Grand Suite III

Masculinities at Work

Identity "Work": Class, Masculinity and Post-Secondary Aspirations among Boys in an Alternative High School

Melissa K. Smythe, University of Buffalo, State University of New York

Mexican-Origin Ghetto Nerds:

Unpacking Intellectual Masculinities, Class, and the Politics of "Making-it"

Juan Fernando Carrillo, University of North Carolina at Chapel Hill

Image, Ego, and Changing Definitions of Masculinity

Maike Ingrid Philipsen, Virginia Commonwealth University

Chair: Maike Ingrid Philipsen, Virginia Commonwealth University

SAT3C, Salon A

Clashing Human Rights: Sexuality, Education and Religion

Teen Pregnancy and Teen Mothers in a Mormon State of Mind

Wanda Pillow, University of Utah

Race, Gender and Sexuality in a Ski-Resort High School

Cindy Nhi Bé Huynh, University of Utah

Complexity of Pedagogy Among Religious Sex Educators and Abstinence

Nicolette Pawlowski, University of Wisconsin, Madison

"Men are Microwaves, Women are Crockpots":

The Role of Judeo-Christian Gender Norms in Sex Education Classrooms

Nancy Kendall, University of Wisconsin, Madison

Chair & Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

SAT3D, Lindbergh Room

Naming Home

A Place of Solace: How to Find "Home" in White Spaces

Tracia Cloud, University of Tennessee, Knoxville

A House is Not a Home: Making Meaning of Non-Native Spaces in a Search for "Home"

Theressa Cooper, University of Tennessee, Knoxville

Close to Home: Social Justice in the South

Allison Daniel Anders, University of Tennessee, Knoxville

Getting Through When I'm Always INBETWEEN:

Negotiating Identities in a Black and White World

Karla Martin, Illinois State University

Chair: Allison Daniel Anders, University of Tennessee, Knoxville

SAT3E, Soulard Room

Theory, History and The Gaze in Educational Research

The Roles of Theory in Educational Research: A Guide for the Bewildered

Kathy Hytten, Southern Illinois University, Carbondale

Kurt Sternhagen, Virginia Commonwealth University

The Archive Speaks From the Shadows of History:

Educational Research and Imaginative Possibilities

Abraham P. DeLeon, University of Texas at San Antonio

A Native Gaze: Challenging Manifest Destiny

Donna Deyhle, University of Utah

Chair & Discussant: Deborah Seltzer-Kelly, Southern Illinois University at Carbondale

SAT3F, Market Street Room

Navigating Racial Borderlands

Mostly White, Mostly Minority: Learning Lessons about Race Relations from New Mexico

Ricky Lee Allen, University of New Mexico

Natasha Howard, University of New Mexico

Virginia Necochea, University of New Mexico

Whiteness as Racist Nativism: An Analysis of Arizona's Dehumanizing Educational Policies

Lacy M. Rivera, University of New Mexico

Mi Esperanza, Tu Esperanza: Dreaming about the Right of a College Education

Annamarie Valdes, Loyola University, Chicago

Chair: Sharee Varela, University of Utah

SAT3G, Salon E

Engendering "Cultural Miseducation" and Challenging It

Cultural Miseducation of Women and Animals: Teaching and Learning the

Objectification and Consumption of Female Bodies in Consumer Culture

Bradley Rowe, Ohio State University

Cultural Miseducation and Coeducation

Susan Laird, University of Oklahoma

Cultural Miseducation and Eros: The Problem of Adolescent Sexuality, 1950-2000

Dennis Carlson, Miami University of Ohio

Chair & Discussant: Susan Birden, State University of New York, Buffalo State

SAT3H, Salon F

Historiographies of African American and Urban Education: Leadership and Teacher/Student Relationships

A Place Called Homecoming: Memories of Celebration and Tradition by Successful African American Graduates of Lincoln University in Missouri from 1935 to 1945

Shirley Marie McCarther, University of Missouri, Kansas City

Donna Marie Davis, University of Missouri, Kansas City

Loyce Caruthers, University of Missouri, Kansas City

Starting the Bandwagon: A Historiography of African American Mothers' Leadership during School Desegregation 1954-1971

Camille M. Wilson, University of North Carolina, Greensboro

Location, Development, and Schooling:

Exploring the Historical Roots of Urban Teacher-Student Relationships

Carleen Carey, Michigan State University

Chair & Discussant: Jonathan Lightfoot, Hofstra University

SAT3I, Salon G

Humanism, Ethics and the Law

'Everyone Has Humanity in Them': Multidimensional Teaching and Learning Through Philosophy-based Discussion

Loren Intolubbe-Chmil, University of Virginia

Human Rights as Horizon: Gadamer as Legal Guide

Linda Jeanne O'Neill, Northern Illinois University

Reviving Aristotle's Ethics for Education: John Dewey and Hans-Georg Gadamer

Jason Phillips, University of Alabama

Teaching with Reverence: Reviving an Ancient Virtue for Today's Schools

Jim Garrison, Virginia Tech University

Chair/Discussant: Michael Gunzenhauser, University of Pittsburgh

AESA Presidential Address

3:30pm - 5:00pm, Salon C

Audrey Thompson, University of Utah ***Contempt and Its Alibis***

Introduction by
Sofia Villenas, Cornell University

Audrey Thompson is Professor of Philosophy of Education and Gender Studies at the University of Utah in the Department of Education, Culture and Society. Her areas of specialization include philosophy and literature, African-American and feminist epistemologies and pedagogies, feminist ethics and moral education, visual arts in anti-oppressive teacher education, and whiteness and anti-racist theories. She has published dozens of articles, book chapters and other essays in such venues as *Philosophy of Education*, *Educational Theory*, *American Educational Research Journal*, *International Journal of Qualitative Studies in Education*, *Curriculum Inquiry* and *Harvard Educational Review*, among many other journals and books. She is also editor and contributing editor to several volumes of *Philosophy of Education*, of the Philosophy of Education Society. In addition to her service to AESA, Audrey recently served as president of the Philosophy of Education Society. She received her doctoral degree in Philosophy of Education from the University of Illinois at Urbana-Champaign. She has since mentored many graduate students in the social foundations of education.



Saturday, 5:30pm - 7:00 pm

SAT4A, Grand Suite II

The Economics of Happiness: A film by Helena Norberg-Hodge, Steven Gorelick & John Page, with Guest Speaker Helena Norberg-Hodge, Director

Co-Chairs: Rebecca Martusewicz, Eastern Michigan University & Steven Wade Mackie, Northwestern Oklahoma State University

Sponsored by the Eco-Democratic Reforms in Education Special Interest Group

SAT4B, Grand Suite III

"The Problems are Complex, But the Steps are Simple." Critically Examining the (Mis)Representation of School Reform in Media and Popular Culture

Jason Mendez, University of Pittsburgh
Cameron Parker, University of Hartford

SAT4C, Lindbergh Room

Reframing the Discipline: Standards for Academic and Professional Instruction in Foundations of Education, Educational Studies, and Educational Policy Studies

Sandra Winn Tutwiler, Washburn University
Kathleen deMarrais, University of Washington
Yolanda Medina, Borough of Manhattan Community College/CUNY
David Gabbard, East Carolina University
Pamela Konkol, Concordia University
Huey-Li Li, University of Akron
Joseph Rayle, State University of New York, Cortland
Amy E. Swain, University of North Carolina at Chapel Hill

SATURDAY

Saturday, 7:00pm - 8:30pm

SAT5A, Soulard Room

Critical Communication Pedagogy, Social Justice, Performance, Hope and Loss: A Tribute to John T. Warren

Amee Adkins, Illinois State University
Barbara Applebaum, Syracuse University
Erin L. Castro, University of Illinois at Urbana-Champaign
Scott Gust, Westminster College
Beth Hatt, Illinois State University
Kathy Hytten, Southern Illinois University at Carbondale
Aubrey Huber, Southern Illinois University at Carbondale
Cris Mayo, University of Illinois at Urbana-Champaign
Chris McRae, University of South Florida
Keith Nainby, California State University Stanislaus
George W. Noblit, University of North Carolina at Chapel Hill
Audrey Thompson, University of Utah
Terri Wilson, Southern Illinois University

Co-Chairs: Kathy Hytten, Southern Illinois University at Carbondale & Cris Mayo, University of Illinois at Urbana-Champaign

SAT5B, Salon C

Graduate Student Council Reception & Roundtable

Chair: Billye Rhodes, University of North Carolina at Chapel Hill

SUNDAY, NOVEMBER 6, 2011

AESA Executive Council Meeting

8:00 am - Noon, Manchester Room

Sunday, 8:30am - 10:00am

SUN1A, Grand Suite II

Education, Curriculum and Local Practices in Post-Conflict/Post-Communist Nations

Primary Sources, Multiple Perspectives, and Critical Discourse Analysis:

Post-Conflict History Curriculum Revision as an 'Intergroup Encounter'

Promoting Inter-Ethnic Reconciliation among Burmese Migrants in Thailand

Rose Metro, Cornell University

Global Principles, Local Practices:

Citizenship and Human Rights Education in Postcommunist Albania

Meg P. Gardinier, Cornell University

Creating Spaces to Inquire: School-Based Resistance in the People's Republic of Poland

Teresa Genevieve Wojcik, Villanova University

Chair: Meg P. Gardinier, Cornell University

SUN1B, Grand Suite III

Vocational Training, the Technological Gap, and Equitable Schooling in US, Transnational and Global Perspectives

Vocational and Technical Training in the U.S. and Africa:

Possibilities for an Emancipator and Liberal Education

Tairou Goura, Southern Illinois University at Carbondale

The Association between the Diaspora of Skilled Mexican and the

Attenuation of the Scientific-technological Gap with Developed Countries

Elia Catalina Cruz Barajas, Universidad Michoacana de San Nicolas de Hidalgo, Mexico

Jerjes Aguirre Ochoa, Universidad Michoacana de San Nicolas de Hidalgo, Mexico

Chair: Yonmon Tchinsala, Southern Illinois University

SUN1C, Broadway I

Anti-Racist Education in the Age of Obama: Exploring Student Intransigence and Shifts in Consciousness with Regard to Race and Racism

Obama and Antiracist Education

Tianlong Yu, Southern Illinois University Edwardsville

"But They Just Take and Take and Contribute Nothing":

Working Through Student Responses to Fear and Learning at Hoover Elementary

Jennifer Logue, Southern Illinois University Edwardsville

Teacher Education for Diversity: A Case Study of Two Preservice Teachers

Laurel Puchner, Southern Illinois University Edwardsville

Linda Markowitz, Southern Illinois University Edwardsville

Chair & Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

SUN1D, Broadway II

Here We are Now: Autobiography, Other and Social Justice

Asocial Justice: Neoliberalism and the Social Justice Buffet

Matt Rhodes, University of Pittsburgh

"When We Dead Awaken": Feminist Epistemological Writing Projects as Pedagogical Texts

Christine L. Neider, University of Pittsburgh

Encountering the Dialogic through Currere

Bryan Stephany, University of Pittsburgh

Chair: Christine L. Neider, University of Pittsburgh

SUN1E, Ballpark I

Renewing the Cultural (Self) in Multiculturalism as an Educational Tool of Understanding and Resistance

Rasheeda G. Ahmad, Nazareth College

Tonya L Shenandoah, Le Moyne College

Stephen C Fleury, Le Moyne College

Chair: Melissa Wilson, University of the West Indies, Cave Hill

Discussant: Kevin D. Vinson, University of the West Indies, Cave Hill

SUN1F, Grand Suite I

Foundations of Teacher Leadership: Understanding the "Why?" Behind the "What?"

Eleanor Blair Hilty, Western Carolina University

David Gabbard, East Carolina State University

Ann Sundstrom Allen, Western Carolina University

Chair: Eleanor Blair Hilty, West Carolina University

SUNDAY

Sunday, 10:15am - 11:45am

SUN2A, Grand Suite II

Reflections on University Budget Cuts and Scholar Activism

Beyond Contemplation to Praxis:

Critical Theory Conceptualized through Collective Action

Daniel Heiman, University of Texas at Austin

Socialization with Critical Scholarship as A Catalyst for Change

Mary Gonzalez, University of Texas at Austin

Reflection on Institution Positionality and University Budget Cut Organizing

Molly Wiebe, University of Texas at Austin

Chair & Discussant: Noah De Lissovoy, University of Texas at Austin

SUN2B, Grand Suite III

University Student Experiences in Academia

Fighting for Education: The Uncertain Fates of Returning Military Veterans

Ellen Moore, University of California, Berkeley

Securing the Human Right to Privacy: Opportunities for International Students to Access Democratic Education in the United States

Deborah Rachel Burns, Southern Illinois University at Carbondale

The Good Woman:

An Ethnographic Study of Female Chinese Graduate Students on US Campuses

Yuang Zhang Dickerson, Syracuse University

Students' Perspectives of the Impact of Faculty Mentoring on the Outcomes of Underrepresented Undergraduates in STEM

Raina Dyer-Barr, University of Illinois at Urbana-Champaign

Chair: Yonmon Tchinsala, Southern Illinois University

SUN2C, Broadway I

(Me)dia: Constructing Selves in "Alternative" Spaces

(Me)Dia: Politicizing the Personal through Zines

Barbara Kessel, University of Utah

Poisonous Portrayals of Heteronormative Ideologies

Angela Wilkinson, University of Utah

"The Soldier Looks Mexican": Racialized Masculinities in an Age of Neo Liberal Gaming

Diego Luna, University of Utah

Chair & Discussant: Kim Hackford-Peer, University of Utah

SUN2D, Broadway II

Activism and Education: An Autoethnographic Retrospective Ranging from Reform of the System to Anarchist Theory

Pamela K. Smith, Eastern Michigan University

Regina M. George, Eastern Michigan University

Imandeep Kaur Grewal, Eastern Michigan University

Johnny Lupinacci, Eastern Michigan University

Johnetta S.C. Ricks, Eastern Michigan University

Janice McCarthy Voss, Eastern Michigan University

Huayun Xu, Eastern Michigan University

Chair: Pamela K. Smith, Eastern Michigan University

SUN2E, Ballpark I

The Gendered Plot of Education:

Reading Mary Wollstonecraft, Hellen Keller, and Audre Lorde

Mary Wollstonecraft's Bildungsroman

Kristen Ogilvie Holzer, University of Oklahoma

Helen Keller's Bildungsroman

Michael Surbaugh, University of Oklahoma

Audre Lorde's Bildungsroman

Julie M. Davis, University of Oklahoma

Chair: Kristen Ogilvie Holzer, University of Oklahoma

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Heiman, Daniel	SUN2A
Helfenbein, Robert	SAT1A
Henderson, George	T5A
Henry, Sue Ellen	SAT2G
Hewitt, Randy	T5C
Heybach, Jessica	T5C
Hill, Michael	SAT2C
Hilty, Eleanor Blair	T3D, SUN1F
Hinsdale, Mary Jo	F1G, F5F
Hitchins, Jessica	T2C
Holt, Renee	T2A
Holzer, Kristen Ogilvie	SUN2E
Horsford, Sonya Douglass	T2D
Howard, Kimberly Joy	F1B, F3G, SAT1A
Howard, Natasha	SAT3F
Howell, Monica R.	SAT3A
Hrenko, Kelly	T1B
Hsiao, Yuling	T3B
Huber, Audrey	T1G, F1B, SAT5A
Hudak, Glenn	T3E, T5D
Humbert-Fisk, Paul	F3A
Huynh, Cindy Nhi Bé	T5E, SAT3C
Hyde, Andrea M.	T1H, F2A
Hylton, Nadine D.	2B
Hyttén, Kathy	T6D, F1B, SAT3E, SAT5A
Ide, Kanako	T1F, F3D
Ingram, Leigh-Anne	F5B
Intolubbe-Chmil, Loren	SAT3I
Irish, Erin	F2C
Jones, Rachel Bailey	F5C
Joshee, Reva	F5B
Josic, Jasmina	SAT1G

Kaambankadzanja, Davey	F4E
Kelly, Hilton	T5A, T6D, F5E
Kendall, Nancy	SAT3C
Kessel, Barbara	F6C, SUN2C
Kim, Seon Young	F1A
Kinley, Joy	F5C
Kline, Kip	SAT3A
Knight-Abowitz, Kathleen	F3E, SAT1H
Kohut, Mike	SAT2B
Konkol, Pamela J.	T2F, F4F, SAT4C
Kuiper, Chelsea	SAT2H
Kuntz, Aaron M.	T4C
Lagotte, Brian W.	F4B
Laird, Susan	T5A, SAT2A, SAT3G
Lam, Kevin	T4B
Landrieu, Maria Josefina	SAT1G
Lara, Argelia	F2F
Lathan, Jamie	T4C
Latif, Amna	F5C
Lelis, Peter	T5E
Lester, Jessica Nina	SAT2I
Levi, Megan	SAT1D
Levinson, Bradley	F4E, SAT1G
Lewis, Jamie B.	T3F, F5H
Lewis, Joi D.	F3B
Lezak, Kimberley	T6B
Li, Huey-Li	F1D, SAT4C
Lightfoot, Jonathon	F3H, SAT3H
Liou, Daniel D.	T4E, F2F, F3A, F5E
Liston, Delores	F5A
Logue, Jennifer	T3E, F3D, SUN1C
Love, Kurt	F2E
Low, Bronwen	T4I
Lowry, Jason	SAT2H
Lucero, Iris	T4E
Luna, Diego	SUN2C
Lupinacci, Johnny	T6B, F2E, F3F, SUN2D
Luschen, Kristen	T5D
Mac, Sylvia	T3B
Machado-Casas, Margarita	T6D
Mackie, Steven Wade	SAT4A
Mackler, Stephanie A.	T3D
Mahoney, Tim	F5A
Manson, Margaret	SAT2F
Margonis, Frank	T2G, F5F, SAT2E
Mariner, Nicholas S.	SAT1A, SAT2I
Markowitz, Linda	SUN1C
Markowitz, Mary	T1F
Marrun, Norma	T1G

Martin, Jane Roland	SAT2A
Martin, Karla	F4H, SAT3D
Martin, Troy	F1G, SAT2G
Martinez, América	T1D
Martinez, Andrea Garavito	T5E, F1H
Martusewicz, Rebecca A.	F3F, SAT4A
Mason, Lance	T2E
Matias, Cheryl E.	F3A
Matrenec, Ravi Hansra	F5A
Mayo, Cris	T1G, T3E, F1H, F3D, SAT3C, SAT5A, SUN1C
McAninch, Amy	T3D, T51
McCamish, Cayce	F3C
McCarther, Shirley Marie	SAT3H
McCarthy, Mary Rose	F3H
McGaskey, Ferlin	F2H
McKnight, Andrew	T5C
McKnight, Doug	T3C
McPherson, Ezella	F2H
McRae, Chris	F3G, SAT5A
Means, Alex	F1I, F4C
Medina, Yolanda	W1A, T3G, SAT4C
Mencke, Paul D.	T1A, T2A, T5I
Mendez, Jason	F6A, SAT2H, SAT4B
Mendoza, Sylvia	F3I
Metro, Rose	SUN1A
Metro-Roland, Dini	T2E
Michaud, Olivier	F1D
Milton, Jessica	T4C, SAT1E
Moore, Ellen	SUN2B
Moore, Rosalind	T2C
Morales, Isabel	SAT1D
Moran, Emily Jean	T5I
Moreno, Melissa	F2B
Morrison, Scott Allen	T4C
Morse, Jane	T5H
Mount, Margaret	SAT1D
Mower, Deedee	F6C
Mulcahy, D. G.	SAT2A
Mulino, Maria	T3B
Mundell, Leah	SAT2H
Murrow, Sonia E.	F3H
Nainby, Keith	F3G, SAT5A
Narey, Daniel C.	F1D
Narsimulu, Victor	F3I
Nathan, Mindy	T6B
Nava, Pedro	F2F
Necochea, Virginia	SAT3F
Neider, Christine L.	SUN1D
Nelsen, P. J.	F1C
Niang, Amadou	T4B

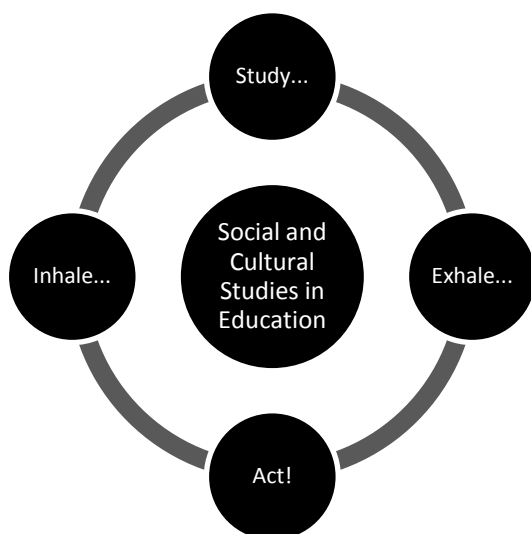
Nix-Stevenson, Dara	SAT1A
Noblitt, George W.	T3A, F4H, F6E, SAT5A
Normore, Anthony	T6D, F41
Ocon, Carmen	F1H
Ognibene, Richard	T5H
Okun, Tema	T5D, F1B, F3H
Olson, LeAnne A.	T5J
O'Neill, Linda Jeane	SAT3I
Osmond, Chris	F1C
Ota, Irene Maya	F3A, SAT2H
Otto, Stacy	F5G, SAT2F
Otukolo-Saltiban, Belinda	F6C, SAT2E
Parker Robinson, Danielle	F4H, F6E
Parker, Cameron	SAT4B
Parkison, Paul T.	T3D, F4F
Pashby, Karen	F2C, F5B
Patterson, Jean	T4G
Patton Davis, Lori	F3B
Pawlowski, Nicolette	SAT3C
Payne, Elizabeth	T4H, F4G
Pelkowski, Tracey	SAT2B
Petrovic, John	T5C
Philipsen, Maike Ingrid	SAT2D, SAT3B
Phillips, Jason	SAT3I
Pillow, Wanda	T5E, F1H, F4G, SAT3C
Pires, Marta	SAT3A
Placier, Peggy L.	T4G
Powell, Michelle	F2C
Prettyman, Sandra Spickard	F3G
Price, Paula Groves	T2A, SAT1D
Puchner, Laurel	SUN1C
Quantz, Richard	SAT1H
Quiñones, Sandra	SAT1B
Radina, Rachel Coffey	SAT1H
Ragland, David	SAT2C
Rahimi, Regina	F5A
Ramos, Francisco	SAT1G
Range, Terrance	T4D
Rashid, Kamau	T1A
Rayle, Joseph	T2F, T4G, F2G, SAT4C
Regenspan, Barbara Lea	T1E
Remstad, Margaret M.	SAT1G
Renn, Peter	F3G
Resendiz, Rosalva	F3I
Reyes, Ganiva	T3G, F4D, F6D
Rhee, Jeong-eun	SAT1F
Rhodes, Billye	SAT5B

Rhodes, Matt	SUN1D
Rice, Suzanne	T1F
Ricks, Johnetta S.C.	SUN2D
Rios, Juan	F3C
Rivera, Lacy M.	SAT3F
Rivers, Ishwanzya D.	F3B
Robbins, Christopher G.	T6B
Robles-Fernandez, Ramon	T2B
Rodriguez, Esmeralda	SAT2D
Rodriguez, Sophia	SAT1A
Roman, Jorge	SAT2I
Rose, Chloe Brushwood	T4I
Roseboro, Donyell Lakishka	T5D, F3G
Ross, E. Wayne	F4E
Rossatto, César Augusto	F4D
Rowe, Bradley	SAT3G
Rudick, Charles Kyle	T5G
Ruiz, Tricia	T1D
Sailors, Misty	F4E
Sakamoto, Tatsuro	SAT2A
Saltman, Kenneth J.	T3F, F1I, F4C
Salvio, Paula	T3E, T4I
Samoukovic, Biljana	F1J
Saul, Melissa	T6A
Sawyer, Richard	T6A
Sayles-Hannon, Sally June	F5D
Schmidt, Leah Jean Daugherty	F1J
Schnakenberg, Gary	F3F
Schubert, William	F5I
Schultz, Brian	F4F
Schutz, Aaron	T5A
Seltzer-Kelly, Deborah	SAT2F, SAT3E
Senta, Amy	F4H
Shaaban, Lamea	T2C, SAT1I
Shah, Neha	T6B
Sheffield, Eric	T5C
Shenandoah, Tonya L.	SUN1E
Shibli, Shareen	SAT1C
Shiller, Jessica	F1A
Shuffelton, Amy	SAT3A
Sieger, Katherine	F1E
Simmons, Charlana	SAT1B
Slater, Graham Bryan	F3E
Smith, Billy	T5I
Smith, Dianne	T6C
Smith, Melissa	T4H
Smith, Pamela K.	F3F, SUN2D
Smythe, Melissa K.	SAT3B
Snauwaert, Dale	SAT2C

Snyder, Yunnice Tsao	T2B
Solis, Silvia Patricia	F1H, F3I
Sommers, Shirley M.	F1B
Spatig, Linda	T5J
Squires, Maureen Elizabeth	T4C
Stachowiak, Dana M.	T4G
Stemhagen, Kurt	SAT3E
Stephany, Bryan	SUN1D
Stitzlein, Sarah Marie	F1E
Stone, Lynda	F1E
Stumme, Simeon	F3C
Sturges, Keith M.	F4B, SAT2B
Subedi, Binaya	SAT1F
Subreenduth, Sharon	SAT1F
Surbaugh, Michael	SUN2E
Swain, Amy E.	T3A, F1F, SAT4C
Tafari, Dawn Nicole Hicks	F4G, F6B
Takano, Kaori	T1C
Talbert, Kevin	SAT1H
Tananis, Cynthia	SAT2B
Tarifa, Ariana	T3B
Tchinsala, Yonmon	SUN1B, SUN2B
Tell, Shawgi	T2H
Thayer-Bacon, Barbara J.	T5F
Thomas, Kathy	F5G
Thompson, Audrey	SAT5A
Thompson, Goldie	T5A
Tilghman, Jasmine	F2H
Tindongan, Cynthia	T4B
Todd, Joseph	SAT1C
Tomlinson, Stephen	T3C, T5B
Toyosaki, Satoshi	T5G
Tranchida, Kristen	T6B
Trinidad Galván, Ruth	F2B
Trier, James	T3A
Turner, Gayle M.	F1C
Tutwiler, Sandra Winn	T2B, F5H, SAT4C
Urrieta Jr., Luis	F2B, F4D, F6E, SAT2D
Valdes, Annmarie	SAT3F
Valdez, Verónica	T2G
Van Galen, Jane	T3A
Vander Schee, Carolyn	SAT3A
Varela, Sharee	F1D, SAT3F
Vassallo, Stephen	T4F
Vinson, Kevin D.	F4E, SUN1E
Voss, Janice McCarthy	SUN2D

Warburton, Trevor	T2G
Watanabe, Sundry	F6C
Watson, Francene	T2A, F5D
Waweru, Fred	T3B
Wayson, Billy L.	T4F
Weber, Nathan	F6D
Webster, Stephanie E.	T4F
Weddington, Hank	F3G
Weems, Lisa	F3D
Wegwert, Joe	T5D
Welton, Anjale	T2D
Wenner, Julianne A.	T3F
Wiebe, Molly	SUN2A
Wilkinson, Angela	SUN2C
Willard, Eleanor	F6B
Williams, Jarrod	T1E
Williams, Jeena	SAT1I
Wilson, Camille M.	T4B, SAT3H
Wilson, Melissa	SUN1E
Wilson, Terri	SAT1H, SAT5A
Wojcik, Teresa Genevieve	SUN1A
Wolfmeyer, Mark	F2C
Wood, Gerald K.	F1J, SAT2H
Woollen, Susan	SAT2F
Worley, Virginia	F5G
Wright, Stephanie Anne	T1A
Xu, Huayun	SUN2D
Yu, Tianlong	F2D, SUN1C
Yull, Denise Gray	F3H
Zaidi, Sara Medhi	T4B

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