

AESA



AESA

The American Educational Studies Association

2004 Annual Meeting
November 3 – November 7, 2004
Kansas City Marriott Downtown Hotel
Kansas City, Missouri

Supreme Court of the United States

No. 1 ———, October Term, 1954

Oliver Brown, Mrs. Richard Lawton, Mrs. Sadie Emmanuel et al.,
Appellants,

vs.

Board of Education of Topeka, Shawnee County, Kansas, et al.



**AMERICAN EDUCATIONAL STUDIES ASSOCIATION
OFFICERS
2004**

AESA Officers:

President, Dianne Smith, University of Missouri, Kansas City (2004)

President-Elect/Program Chair, Kathleen deMarrais, University of Georgia (2005)

Vice President, Steve Tozer, University of Illinois at Chicago (2006)

Secretary, Sue Ellen Henry, Bucknell University (2004)

Treasurer, Deron Boyles, Georgia State University (2005)

Executive Committee:

Amy Gratch, West Chester University (2004)

Denise Taliaferro, Miami University of Ohio (2004)

Carolyn White, Northern Arizona University (2004)

Mary Bushnell-Griener, Queens College (2005)

John Covalesski, Northern Michigan University (2005)

Wanda Pillow, University of Illinois at Urbana-Champaign (2005)

Amee Adkins, Illinois State University (2006)

Marybeth Gasman, University of Pennsylvania (2006)

Barbara Thayer-Bacon, University of Tennessee (2006)



Education At A Crossroads



The Continuing Struggle For Equitable Schooling And Educational Rights For All Children

Joint Meeting with
The HISTORY OF EDUCATION SOCIETY
&
The FARWEST PHILOSOPHY OF EDUCATION SOCIETY

Welcome

Thanks



WEDNESDAY, NOVEMBER 3

Registration

4:00-7:00 PM, BASIC FOYER EAST

OPENING SESSION

INVITED PRESENTATION, BASIE BALLROOM, 2nd Floor

7:00 – 8:30 PM

Followed by a reception and cash bar, Foyer, 2ND Floor

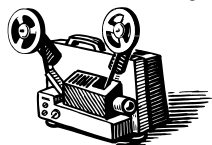
AESA Conference Welcome

Kathleen deMarrais, University of Georgia

Documentary Film Screening and Conversation

Derrick Alridge, University of Georgia

Project Researcher



Introduction

Judith Preissle, University of Georgia

"Hamilton Earl Holmes: The Legacy Continues" A Foot Soldier Project Documentary

This documentary chronicles the life of Hamilton Earl Holmes who quietly and courageously navigated the tumultuous "river" of social justice and the Civil Rights Movement. Holmes was the first African American man to Achieve admission to the University of Georgia and the first African American to gain admission to the Emory University Medical School. The documentary includes a wide spectrum of archival footage and data, family photographs, and first person accounts that vividly illustrate Holmes' struggle for equality in Georgia.

2004 AESA Book Exhibits Room: Hours and Information

We are expanding our hours and our offerings this year and hope you will join us to see what's new and exciting in the publishing world for educational foundations. There are a record number of publishers participating this year and we will have an exciting selection of books and videos to peruse. AESA authors and Critics' Choice books will also be on display. Also, we are very excited to offer several workshops this year in the Book Exhibits Room. These are scheduled for Thursday and Friday and focus on a variety of topics. In addition, the ever-popular Book Distribution will take place Saturday at 1:00 pm. There will also be a free raffle of gift baskets designed for academics (with books, office supplies, and other sundry items included). Make sure to visit the Book Exhibits Room to get your name in the drawing!

Book Exhibit Hours



Thursday: 8:00 am to 6:00 pm
 Friday: 8:00 am to 6:00 pm
 Saturday 9:00 am to 12:00 noon

Book Distribution Information

The book distribution will take place on Saturday, November 6 beginning at 1:00 pm. Graduate students will be allowed to enter from 1:00 to 1:30 p.m. After this, the book distribution will be open to graduate students and faculty members. Suggested donations for this year's distribution are \$7.00 for graduate students and \$10.00 for faculty members.

AESA T-Shirts



Start your AESA t-shirt collection with last year's Mexico City souvenir t-shirt and this year's commemorative Brown v. Board of Education t-shirt!

Both will be on sale at the registration table and the book exhibit.

*All t-shirt funds go toward supporting graduate student travel expenses.



THURSDAY, NOVEMBER 4

MEETINGS AND HIGHLIGHTS

➤ **Registration**

8:00 AM-4:00 PM, LOUNGE, 3rd Floor

➤ **Book Exhibit**

8:00 AM-6:00 PM, YARDBIRD A & B (See schedule for special events)

➤ **Concurrent Sessions 1A-5G**

8:30 AM-5:00 PM

➤ **AESA Executive Council Meeting**

8:00-11:45 AM, EXECUTIVE BOARD ROOM

➤ **Educational Studies Editorial Board Meeting**

3:30-5:00 PM, EXECUTIVE BOARD ROOM

➤ **Kneller Lecture**

5:30-7:00 PM, BASIE BALLROOM (B&C)

EXECUTIVE BOARD ROOM, 8:00 – 11:45 AM
AESA EXECUTIVE COUNCIL MEETING

Session 1

THURSDAY, NOVEMBER 4

CONCURRENT SESSIONS, 8:30-10:00 AM

[1A] BENNIE MOTEN B¹

Race, Social Class, and Transformation of Self and School (Paper Session)

Chair: Joycelyn Wilson, University of Georgia

Assessing Change: A Case Study of Local Responses to Systemic Reform Proposals

David A. Gorlewski, State University of New York at Buffalo

Inscribing Class: The Rights of Writing

Julie A. Gorlewski, State University of New York at Buffalo

Turning Points: English Teachers Talk about Race, Resistance, and the Transformation of Self and School

Kimberly Pyne, University of North Carolina

The Dialogical Performance of Race: Implications of Confronting Race and Racism for Teachers and Researchers

Benjamin Blaisdell, University of North Carolina at Chapel Hill

¹ Bennie Moten B. and Julia Lee B are the only two rooms with overhead projectors available and were assigned on a first-come, first-serve basis.



[1B] JULIA LEE B**Considering Issues of Quality and Curriculum for Teacher Education (Paper Session)****Chair:** Tania Ramalho, SUNY Oswego*Considering issues of educational equality and teacher quality in "hard-to-staff" urban and rural schools*

Jennifer C. Ng, University of Kansas

Timothy L. Simpson, Morehead State University

Reflection and Resistance: Challenges of Rationale-based Teacher Education

Todd Dinkelman, University of Georgia

What they don't know may kill our hopes for a just democratic society: Political consciousness of students in a teacher certification program

Tania Ramalho, SUNY, Oswego

[1C] MARY LOU WILLIAM B**Practice What You Preach: Reflections on Pedagogy from Different Higher Education Institutions (Symposium)****Chair:** Lesley Bogad, Rhode Island College*Practice What You Preach: Confessions of a Reflective Practitioner*

Lesley Bogad, Rhode Island College

Disruptive Voice(s) in a Privileged Educational Space

Kristen Luschen, Hampshire College

Fabricating (the Feminist) Teacher: A Pedagogy of Improvisation

Tina Limpert, Syracuse University

Cartography of (Un)Intelligibility: A Migrant Intellectual's Tale of the Field

Huei-Hsuan Lin, Syracuse University

[1D] BIG JOE TURNER A**Perspectives on Eco-Justice Education: Revitalizing the Commons (Symposium)****Chair:** Rebecca A. Martusewicz, Eastern Michigan University*Ideological and Educational Issues in Revitalizing the Commons*

C.A. Bowers, University of Oregon

Love in the Commons: Eros, Education and Eco-Justice

Rebecca A. Martusewicz, Eastern Michigan University

Teaching Toward Revitalization: A Pedagogy of Responsibility

Jeff Edmundson, Portland State University

[1E] BENNIE MOTEN A**Education in Global Contexts: Studies of War, Survival, Struggle and Hope (Paper Session)****Chair:** Susan Berger, University of Illinois at Chicago*Hope, Survival, and Resistance: Clandestine Education in the Warsaw Ghetto*

Susan J. Berger, University of Illinois at Chicago

Gendered Violence: Women and the Changing Face of War

Sibongile M. Mtshali-Dlamini, Oklahoma State University

Let the children go to school: Child labor and policy change in Kenya

Leonora A. Kivuva, University of Pittsburgh



Islamic Education at the Crossroads: Madrasah Integration and the Struggle for Educational Equity in Southern Philippines
Ayala Milligan, Florida State University

[1F] JULIA LEE A

Federal Educational Policy, Party Platforms, and the 2004 Presidential Election: an Analysis Regarding Equity, Intellect, Care, and Democratic Vitality (Panel)

Chair/Presenter: Yolanda Medina, Borough of Manhattan Community College

Presenters: Andrew N. McKnight, University of Alabama at Birmingham

Anna P. Oerther, Guilford College

Eric Sheffield, Southwest Missouri State University

Session 2

THURSDAY, NOVEMBER 4

CONCURRENT SESSIONS, 10:15-11:45 AM

[2A] BENNIE MOTEN B

Multicultural Education and Hope (Paper Session)

Chair: Kathryn Borman, University of South Florida

Red Eyes: Emotions and Multicultural Education

Hongyu Wang, Oklahoma State University

Community Education for Empowerment: Exploring the Meaning of Hope and Struggle in the Lives of Latino Farmworkers

Pablo Jasis, Art, Research and Curriculum Associates (ARC)

Rosario Ordoñez Jasis, California State University, Fullerton

Gilberto Arriaza, San Jose State University

Douglas Marriott, Art, Research and Curriculum Associates (ARC)

(Re)Searching and (Re)positioning White Immigrants

Ramona Fruja, Michigan State University

Elizabeth E. Heilman, Michigan State University

[2B] JULIA LEE B

Desegregation, Integration, Resegregation: Then and Now (Paper Session)

Chair: Charles Jackson, Augusta State University

Racial Integration Then and Now: Personal, Professional and Academic Reflections on John Ogbu's Black American Students in an Affluent Suburb from a Shaker Heights

Native and Educational Anthropologist

Judith E. King-Calnek, United Nations International School

The Bombing of Clinton High School: Media and the Contested Site of Integration

Jennifer W. Spirko, University of Tennessee

From Brown to No Child Left Behind: The Missing Ingredient

Charles C. Jackson, Augusta State University



Documenting the Meaning of Resegregation: A Different Kind of Argument for School Desegregation

Kathleen M. Kinslow, University of Alabama

Jerry Rosiek, University of Alabama

[2C] MARY LOU WILLIAM B

Opportunity Costs: Dilemmas of Race, Identity, and Achievement Experienced by Minority Students (Symposium)

Chair: Charles A. Tesconi, American University

Racial Identity Dilemmas Experienced by Urban Students Attending a Public, College-Preparatory, Boarding School

Jennifer Engle, American University

At What Cost: Academic and Racial Identity Development of High-Ability, Low-Income, First-Generation, African American College Students

Adeyemi Stenbridge, American University

Discussant: Donald Warren, Indiana University

[2D] BIG JOE TURNER A

Revitalizing the Detroit Commons: Grassroots Activism as Eco-Justice Education (Panel)

Chair: Rebecca A. Martusewicz, Eastern Michigan University

Elizabeth Smith, Eastern Michigan University

John Lupinacci, Eastern Michigan University

Scott Whitehouse, Eastern Michigan University

[2E] BENNIE MOTEN A

Election 2004: Implications for Research and Policy in Education (Open Discussion)

Convener: Kathleen deMarrais, University of Georgia

[2F] JULIA LEE A

Odyssey to Promised Lands: Stories from the Lives of Immigrants (Symposium)

Chair: Mustafa Sever, State University of New York at Buffalo

Perceptions and Experiences of Latin American Immigrant Women Towards the American School System

Mustafa Sever, State University of New York at Buffalo

Growing Up Ethnic: Schooling and Childhood Experiences of First Generation Turkish Americans

Catalina Crespo, State University of New York at Buffalo

Enlightened or Enlisted?: Asian College Students in a Christian Mission

Yan Zhao, State University of New York at Buffalo

Somali Immigrant Students in America: How they articulate their High School Experiences

Getnet T. Fetene, State University of New York at Buffalo



Session 3
THURSDAY, NOVEMBER 4
CONCURRENT SESSIONS, 12:00-1:30 PM

YARDBIRD A & B

Book Exhibit Invited Session 12-2 pm

Class Reunion: The New White Working Class

A Brown Bag Discussion with Author Lois Weis



Bring a lunch or a snack and listen to author and researcher Lois Weis talk about her new book, *Class Reunion*. Weis first visited the town of "Freeway" in her 1990 book, *Working Class Without Work* where she documented how working class students responded to and made sense of their lives. Now, fifteen years later, Weis has gone back to Freeway for *Class Reunion* and her focus is on the now grown-up students who are, for the most part, still working class and still struggling to make sense of their lives and survive the challenges of the global economy. Weis will also discuss the methodological issues faced in such a longitudinal study, and the implications for research. We hope that Routledge will have copies of *Class Reunion* and *Working Method* (a new qualitative research text written with Michelle Fine) available for sale at the Brown Bag.

[3A] BENNIE MOTEN B

The More Things Change the More They Stay the Same: Education and Power: From the U.S. South (c. 1965) to Lebanon & Swaziland (2003) (Symposium)

Chair: Michael Gunzenhauser, Oklahoma State University

Education For All By The Year 2015: UN Declaration: The (im)possible dream for Swaziland

Sibongile Mtshali-Dlamini, Oklahoma State University

Class is the Real Divide in Education

Najwa Raouda, Oklahoma State University

Desegregating a Southern High School: A Teacher and a Student Look Back

Enrique Murillo Jr., California State University, San Bernardino

[3B] JULIA LEE B

Urban Schooling: Historical and Sociological Perspectives (Paper Session)

Chair: Dmitri S. Seals, Maya Angelou Public Charter School

Historical-Sociology of Urban Education Reform: The Case of Rochester's Secondary Schools, 1960-2004

Michael S. Baker, University of Rochester

Urban Debate and the Dynamics of Desegregation

Dmitri S. Seals, Maya Angelou Public Charter School/District of Columbia

Urban Debate League



The Changing Landscape of School-Family Communication in New York City
 Diane G. Gal, Queens College, CUNY and Bipartisan Solutions for
 Education, Inc.

[3C] MARY LOU WILLIAM B

**Navigating Intersectionalities: Analyzing Positions and Claiming Complexities
 (Panel)**

Chair: Allison D. Anders, University of North Carolina at Chapel Hill
 Monifa Green Beverly, University of North Carolina at Chapel Hill
 Beth Powers, University of North Carolina at Chapel Hill
 Ross Bryan, University of North Carolina at Chapel Hill
 Josh Diem, University of Miami

Discussant: Beth Hatt-Echeverria, Illinois State University

[3D] BIG JOE TURNER A

**The Unthought Known: Seduced by the Traditional Program Evaluation Model
 Even As We're Trying to Avoid It (Alternative)**

Chair/Presenter: Stacy Otto, Oklahoma State University
Presenters: Diane Montgomery, Oklahoma State University
 Linnea van Eman, Oklahoma State University
 Pam Circo Webb, Oklahoma State University
 Aida Aydynyan, Oklahoma State University

[3E] BENNIE MOTEN A

**It's Not Easy Being BROWN: Latent Dysfunctions and (Un) Intended
 Consequences of Brown v. Board of Education in the Lives of Black Students,
 Teachers, and Community (Panel)**

Chair/Presenter: Hilton Keon Kelly, University of Massachusetts at Amherst
Presenters: Denise Taliaferro Baszile, Miami University of Ohio
 LaVada Taylor Brandon, Purdue University at Calumet
 Lance McCready, Carleton College
 Tayari kwa Salaam, Independent Scholar

[3F] JULIA LEE A

**Educating for Citizenship Before Brown: Constructing (and Reconstructing) the
 'Other' in American Schooling: 1862 – 1950 (Symposium)**

Chair: Dionne Dadds, University of Illinois, Chicago
*Education for Citizenship: The Educational Expectations of Former Slaves During and
 After the Civil War, 1862-1870*

Christopher Span, University of Illinois, Urbana-Champaign
Framing the "Oriental" Citizen in "Americans All, Immigrants All"
 Yoon Pak, University of Illinois, Urbana-Champaign

'One Community's Total War Against Prejudice': The Springfield Plan Revisited
 Lauri Johnson, University at Buffalo

Discussant: Margaret Crocco, Teachers College, Columbia University



[3G] MARY LOU WILLIAMS A

**Transitions in Academia: Reflections from Students of Color in Tier 1 Institutions
(Alternative Session)**

Chair/Presenter: Patrick S. DeWalt, University of Colorado at Boulder

Presenters: Patricia Sanchez, University of Texas, San Antonio
Margarita Machado-Casas, University of North Carolina,
Chapel Hill
Reynold Reyes, University of Texas, El Paso
Laura Méndez Barletta, University of Colorado at Boulder
Silvia Bettez, University of North Carolina, Chapel Hill
Johnny Lake, University of Oregon
Melissa Moreno, University of Utah
Janet Lopez, University of North Carolina, Chapel Hill

YARDBIRD A& B

**Book Exhibit Invited Session Thursday, November 4 from 3-5 pm
and Friday, November 5 from 9-11 am**



**Workshop in Qualitative Data Analysis:
Introduction to NUD*IST (N6)**

Julie Clemens, Ohio State University

The QSR NUD*IST software program was originally developed in 1980 during completion of a major qualitative research project. It was designed specifically for researchers in need of an efficient method in which to manage and analyze large qualitative data sets. This session will provide a brief overview of the sixth version of the software (N6), which was released in 2002, and offer participants the opportunity to see the capabilities of N6 and ask questions about its use and application.

Session 4

**THURSDAY, NOVEMBER 4
CONCURRENT SESSIONS, 1:45-3:15 PM**

EXECUTIVE BOARD ROOM

Assuming Leadership: Graduate Students and the Future of AESA

Facilitator: Jude Preissle, University of Georgia

[4A] BENNIE MOTEN B

Journeys Out Of Colorblindness (Alternative)

Chair/Presenter: Sue Ellen Henry, Bucknell University

Gretchen Givens Generett, Robert Morris University



[4B] JULIA LEE B**Feminist Inquiries for Educational Contexts: (En)countering the Terrorism of ‘Scientifically-based Research’ (Symposium)****Chair:** Susan D. Franzosa, University of New Hampshire*The Feminist Educational Researcher: A Conceptual Framework*

Wendy Kohli, Fairfield University

Food for Thought

Susan Laird, University of Oklahoma

Feminist Designs: Appropriating the Material Culture of the Classroom

Susan Douglas Franzosa, University of New Hampshire

[4C] MARY LOU WILLIAM B**Brown v. Board of Education: Theoretical Perspectives (Paper Session)****Chair:** Jamie Lewis, University of Georgia*Examining Directive 15, Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity: A Policy Case Study*

David J. McGough, Nazareth College of Rochester

*‘Didn’t My Lord Deliver Daniel, And Why Not Every Man’--A Critical Race Theory**Analysis of the ‘Schooling’ of African Americans in this Post-Brown Era*

Amina Y. Humphrey, UCLA

Equal, but Separate or Separate, but Equal?: The Turning of a Phrase to Preserve White Privilege

Jamie B. Lewis, University of Georgia

Equality and Equity: A Brown Lesson in a Teacher Education Program from a Critical Race Feminist Perspective

Theodora Regina Berry, University of Illinois at Chicago

[4D] BIG JOE TURNER A**Diverse Philosophical Perspectives on Education (Paper Session)****Chair:** Claudia Eppert, Louisiana State University*Eros in Plato’s Republic: Implications for Educational Foundations*

Steven P. Jones, Southwest Missouri State University

Traveling Alone: Philosophy of Education and Post-Structuralism

Scott William Gust, Southern Illinois University-Carbondale

Governing the Soul through Remodeling the Self: The American Approach

Guoping Zhao, Oklahoma State University

Fear, No-Self, and Education: Insights from Eastern Thought

Claudia Eppert, Louisiana State University

[4E] BENNIE MOTEN A**Educational Thought: Diverse Perspectives (Paper Session)****Chair:** Jana Noel, California State University, Sacramento*Reconsidering the Educational Thought of Booker T. Washington*

Ronald E. Chennault, DePaul University

Dark Youth of the U.S.A.: The Pre-and Post-Brown Writings of Langston Hughes

Donna M. Davis, University of Missouri-Kansas City - OH



Jeremiah B. Sanderson: Educator and Tireless Campaigner for Educational and Civil Rights of "Colored Citizens" in Early California

Jana Noel, California State University, Sacramento

[4F] JULIA LEE A

Book Session: Michael James, The Conspiracy of the Good: The Struggle for Civil Rights and Community in Two American Cities, 1875-2000 (Panel)

Chair: Alan R. Sadovnik, Rutgers University

Susan F. Semel, City College of New York and CUNY Graduate Center

Molly Quinn, Adelphi University

Joseph Newman, University of South Alabama

Michael James, Connecticut College

[4G] MARY LOU WILLIAMS A

Latinos in the Chicago public schools: Dando un paso apa' lante o pa' tras? (Panel)

Chair/Presenter: Erica R. Davila, 2nd Legislative Education Advisory Committee in Chicago

Latinos in the Chicago Public Schools: Dando un Paso; ¿Pa'lante o Pa' tras?

Loretta Capeheart, 2nd Legislative Education Advisory Committee in Chicago

Angela Perez Miller, 2nd Legislative Education Advisory Committee in Chicago

Ann Aviles, 2nd Legislative Education Advisory Committee in Chicago

Session 5

THURSDAY, NOVEMBER 4

CONCURRENT SESSIONS, 3:30- 5:00 PM

EXECUTIVE BOARD ROOM

Educational Studies Editorial Board Meeting

[5A] BENNIE MOTEN B

Quit Running Like a Girl: Reclaiming a Feminist Space for Sports (Symposium)

Chair: Natalie G. Adams, The University of Alabama - OH

Gay Until Proven Straight: High School Girls Making Sense of Sports

Natalie G. Adams, The University of Alabama

Full Court Press: Patriarchy on the High School Basketball Court

Alison Schmitke, Bryant High School

Is a Runner's World a Woman's World?: Women Expanding the Terrain

Leigh Smith, The University of Alabama

"No Black Girls Tried Out": The Invisibility of Race in Discussions with Female Athletes

Amy Franklin, Jacksonville State University - OH

[5B] JULIA LEE B

Higher Education and Brown: Conversations About Race By African Americans in Higher Education (Symposium)

Chair: Darrell Cleveland, New Jersey City University



Is My Ph.D. Enough?

Darrell Cleveland, New Jersey City University

Completing the Ph.D.: Struggles, Barriers and Attitudes

H. Richard Milner, Vanderbilt University

Why Are These White Women Trying to Run My Life: The Struggles of an African-American Woman to Complete a Doctoral Degree

Theodora Regina Berry, University of Illinois at Chicago

Beyond The Silenced Dialogue: What We Tell Ourselves To Become Doctors When The White Academy Ain't Hearing Us

Sherick Hughes, University of Toledo

African American Ballers and Scholars: Deconstructing the Level Playing Field

Robin Hughes, Oklahoma State University

Fatigue on the Front Line of Race: Teaching about Race and Racism in Predominantly White Institutions

William A. Smith, University of Utah

Who Does She Think She Is? Growing Up Nationalist and Ending Up Teaching Race in White Space

Denise Taliaferro Baszile, Miami University of Ohio

So Grows the Tree: Some Assumptions Underlying the College Professorate and Their Repercussions on Higher Education

Paul F. Bitting, North Carolina State University

[5C] MARY LOU WILLIAM B

Rural Students, Rural Schooling and Social Justice (Paper Session)

Chair: Paul Theobald, Buffalo State College

Integrating Rural Students' Experience in a Foundations Course

Charles L. Howell, Minnesota State University, Moorhead

A Community Study of Rural Poverty and Education

Angela Marie Kirby, Michigan State University

Equality and Social Justice in the Classroom: Developing Culturally Responsive Teachers in a Rural Setting

Jon S. Davies, Northern Michigan University

[5D] BIG JOE TURNER A

'Ignorant Activists,' 'Lunatics' and the Thought-World of Left Wing Teacher Educators: What's Wrong with the Fordham Foundation's Where Did Social Studies Go Wrong? (Symposium)

Chair: E. Wayne Ross, University of British Columbia

On the Indefensibility of Nation

Brenda Trofanenko, University of Illinois, Urbana-Champaign

Linguistic Hegemony: Where did the Fordham Report Go Wrong?

J. Joe Bishop, Eastern Michigan University

Going Right is Going Wrong: A Response to Where Did Social Studies Go Wrong?

Elizabeth Heilman, Michigan State University

Kenneth Waltzer, Michigan State University



Pragmatic Social Studies: Beyond the Genetic Fallacy

Stephen C. Fleury, Le Moyne College

Discussant: Perry Marker, Sonoma State University

[5E] BENNIE MOTEN A

Critical Perspectives on Technology, Social Class, and Cyber-Segregation (Paper Session)

Chair: Cecil Robinson, University of Alabama

Deconstructing Educational Computing: Technology and Language in Interaction

Hui-mei Justina Hsu University of Illinois at Urbana-Champaign

Teresa Cheng-hui Chen, California State University at Long Beach

Be with a Class or Have a Pass: Towards a Philosophy of Library-Media-Technology

Virginia A Worley, Oklahoma State University

Susan Stansberry, Oklahoma State University

Cyber-Segregation: The Digital Divide Fifty Years After Brown versus The Board of Education of Topeka

Elizabeth Hendrix, University of Alabama

Tensions between the Internet and social education pedagogy: Is it truly democratic in cyberspace?

Cecil Robinson, University of Alabama

Douglas McKnight, University of Alabama

[5F] JULIA LEE A

Desegregation in Kansas City (Panel)

Chair: Dianne Smith, University of Missouri Kansas City

Participants: Eugene E. Eubanks, University of Missouri Kansas City, Emertus
Bernard Taylor, Superintendent, Kansas City, Missouri School District
Bruce A. Jones, University of Missouri Kansas City
Judy Reese, Southeast K-8 School, Kansas City, Missouri School District

[5G] MARY LOU WILLIAMS A

Interdisciplinary Dialogues in Education: Examining Policy Through Educational Biography and Theatre (Panel)

Chair/Presenter: Thalia Mulvihill, Ball State University

Presenters: Hilton Keon Kelly, University of Massachusetts at Amherst
Denise Taliaferro Baszile, Miami University of Ohio
LaVada Taylor Brandon, Purdue University at Calumet
Lance McCready, Carleton College
Tayari kwa Salaam, Independent Scholar



GENERAL SESSION

BASIE BALLROOM, 2ND FLOOR

5:30-7:00 PM

Followed by a Joint AESA/HES reception and cash bar, Foyer, 2ND Floor

GEORGE KNELLER LECTURE

Introduction

Annette Henry, University of Illinois at Chicago

“EDUCATION AND RACIAL JUSTICE”

Charles Mills, University of Illinois at Chicago

PROFESSOR CHARLES MILLS

Professor of philosophy, university of Illinois at Chicago

Professor Charles Mills received his Ph.D. from the University of Toronto in 1985, and previously taught at the University of Oklahoma. His main research interests are in radical and oppositional political theory, particularly around issues of class, gender, and race. He has published numerous articles on Marxism, critical race theory, and African-American philosophy, and has two books on race from Cornell University Press: *The Racial Contract* (1997) and *Blackness Visible: Essays on Philosophy and Race* (1998). A third book is forthcoming in Dec. 2003 in Rowman Littlefield's "New Critical Theory" series: *From Class to Race: Essays in White Marxism and Black Radicalism*. A past UIC University Scholar (1999-2002), Mills will be a Fellow at the UIC Institute for the Humanities in 2003-04, where he will be working on a joint book with Carole Pateman tentatively titled *Contract and Domination*.



FRIDAY, NOVEMBER 5

MEETINGS AND HIGHLIGHTS

►Registration

8:00 AM-4:00 PM, LOUNGE

►Book Exhibit

8:00 AM-6:00 PM, YARDBIRD A& B (See schedule for special events)

►Concurrent Sessions 6A-10G

8:30 AM-5:00 PM

►Council of Social Foundations of Education (CSFE)

8:30-10:00 AM, EXECUTIVE BOARD ROOM

►Committee on Academic Standards and Accreditation (CASA)

12:00-1:30 PM, EXECUTIVE BOARD ROOM

►R. Freeman Butts Lecture

5:30-7:00 PM, BASIE BALLROOM, 2nd Floor

YARDBIRD A& B

Book Exhibit Invited Session Friday, November 5 from 9-11 am

Workshop in Qualitative Data Analysis: Introduction to NUD*IST (N6)

Julie Clemens, Ohio State University



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Session 6

FRIDAY, NOVEMBER 5

CONCURRENT SESSIONS, 8:30-10:00 AM

EXECUTIVE BOARD ROOM

Council of Social Foundations of Education (CSFE)

Chair, Sandra Winn Tutwiler



[6A] BENNIE MOTEN B

Segregation, Desegregation, Re-Segregation: A Kansas City Dialogue about Brown?"

(Paper Session)

Chair: Herman Wallace, WMW, LLC

A Review of Studies that Evaluate the Impact of Magnet Schools' Performance in Promoting Desegregation

Marietta A. Giovannelli, University of Illinois at Chicago

The Contradiction of Desegregation in Georgia: Governor Carter's Dilemmas with Desegregation

Deanna L. Michael, University of South Florida-St. Petersburg

Political Culture and School Desegregation Outcomes: A Quantitative and a Qualitative Exploration

Greg Seals, College of Staten Island, CUNY

[6B] JULIA LEE B

Gender Studies: Segregation, Inequality, and the Political Economy of Gender in Schooling (Paper Session)

Chair: Sandra Spickard Prettyman, University of Akron

Is Separate Inherently Unequal? The Case for Single-Sex Public Schools

Suzanne Rosenblith, Clemson University

Dancing a Man's Game: Lessons and Gender and Inequality

Sandra Spickard Prettyman, University of Akron

The Political Economy of Gender: Rethinking the Sexual Division of Labor in Schools

Gerald K. Wood, The University of Alabama

[6C] MARY LOU WILLIAM B

(Un)comfortable Silences in Authoring Narratives: Considerations in Qualitative Research (Symposium)

Chair: Brent E. Hasty, The University of Texas at Austin

Resistant Silences in Narrative Research: What happens when students stop talking?

Kimberley K. Cuero, The University of Texas at Austin

Between the moon and New York City: The voice of 'Author' in the narrative analysis of life histories

Tim Kinard, The University of Texas at Austin

Examining the 'I's in Critical Resistant Silences in Narrative Research: What happens when students stop talking?

Jesse Gainer, The University of Texas at Austin

(Un)comfortable silences: Stillness and resonance in a holocaust education fellowship

Brent E. Hasty, The University of Texas at Austin

[6D] BIG JOE TURNER A

Am I Just Hearing Things? Examining the 'Underside' of Service-Learning (Symposium)

Chair: Dan W. Butin, Gettysburg College



Penn Normal School: the Birthplace of Service-Learning Education

Eric C. Sheffield, Southwest Missouri State University

'Whose school is it anyway?' Student Voices in an Urban Classroom

Raji Swaminathan, University of Wisconsin-Milwaukee

Reconceptions of Self and Other: How Service-Learning Influences Self Perceptions of First Generation College Students

Sue Ellen Henry, Bucknell University

Service-Learning as a Pedagogy of Undecidability

Dan W. Butin, Gettysburg College

[6E] BENNIE MOTEN A

The Act of Becoming: Maxine Greene and Imaginative Awareness in Building Community (Symposium)

Chair: Stacy Otto, Oklahoma State University

The Spirit of 'Wide-Awakeness': Jazz Improvisation as Classroom Community

P. Diane Knapp, Oklahoma State University

Revealing Unknown Worlds: Arts and Imagination in Education

Jacqueline Bach, Oklahoma State University

Becoming Hurston: Agency and Identity in Their Eyes Were Watching God

Stacy Otto, Oklahoma State University

Discussant: Virginia Worley, Oklahoma State University

[6F] JULIA LEE A

Rethinking Education (Symposium)

Chair: Thomas E. Deering, Augusta State University

Teaching to the Heart

Thomas E. Deering, Augusta State University

Standards-Based Assessment: Accountability Run Amok

Jerry Whitworth, Abilene Christian University Standards

If You Were Czar of Education...: Getting Students to Think Seriously About the Ends of Education

Steven P. Jones, Southwest Missouri State University

[6G] MARY LOU WILLIAMS A

Out of Place: Localizing Cultural Miseducation (Panel)

Chair/Presenter: Deborah S. Shinn, University of Oklahoma

Presenters: Kadiker Rex Dahn, University of Oklahoma

Charles Joseph Meinhart, University of Oklahoma

Teresa A. Rendon, University of Oklahoma



Session 7
FRIDAY, NOVEMBER 5
CONCURRENT SESSIONS, 10:15-11:45 AM

[7A] BENNIE MOTEN B

The Inequity of Raising Standards: Drowning in a Flood of Accountability (Symposium)

Chair: Denise K. Crockett, Furman University

Still Waters Don't Run at All: A Brief History of Testing Standards

A. Scott Henderson, Furman University

If Rising Waters Lift All Boats, What about Those Without Boats?

Paul Thomas, Furman University

Complacency with Standards: Treading Water in the Wrong Pool

Denise Crockett, Furman University

Black Males and the Undertow of Standards

Idella Glenn and Kimberly Jackson, Furman University

Discussant: Ed Weichel, Wofford College

[7B] JULIA LEE B

Creating Curricula for Social and Ecological Justice (Symposium)

Chair: Rebecca A. Martusewicz, Eastern Michigan University

Monoculture, Democracy and Eco-Justice: Latin American Issues for the Middle School

Larissa Czuchnowsky, Forsythe Middle School, Ann Arbor, MI/Eastern

Michigan University

Green Earth Club and Its Impact

Elizabeth Smith, Eastern Michigan University

Implementing a Feminist, Eco-Ethical Curriculum in Activist Communities and Other

Educational Forums

Natalie Holbrook, Eastern Michigan University

[7C] MARY LOU WILLIAM B

Technology, Critical Pedagogy, and Social Action (Paper Session)

Chair: Keisha Brown, Washing State University

Digital democracy and schooling: A critical analysis through the lenses of critical pedagogy

Anne W. Kanga, The University of Alabama

Critical Race Theory and Technology: Placing Race in the Center of the Technological Debate

Brandon M. Sternod, Washington State University

Keisha Brown, Washington State University

Simulations as Subversion: Using Classroom Simulations to Build a Critical Pedagogy

Abraham P. DeLeon, University of Connecticut



[7D] BIG JOE TURNER A**On Who We Are in the Research Process: Exploring our Subjectivities (Symposium)****Chair:** David T. Cantaffa, University at Buffalo*Homeless Women, Their Education, and the Education of Their Children*

Judith A. Roycroft, University at Buffalo

Eres hispana, verdad?

Tina Wagle, Empire State College

African American Senior Citizens' Perceptions of Family and Community

Michael E. Stanford, University at Buffalo

What Yellow Brick Road? Women in Administration

Wanda I. Schoenfeld, University at Buffalo

Representing Us: 'gay' youth speak out about sexual identities, media, and their lives in the cultural context of 21st century heterosexism

David T. Cantaffa, University at Buffalo

Discussant: Michelle Meyers, (Affiliation ?)**[7E] BENNIE MOTEN A****Critiques of the Right: Conservative Restoration, Conservative Think-Tanks and a****Rightest Reading of the Achievement Gap (Paper Session)****Chair:** Robert J. Helfenbein, University of North Carolina at Chapel Hill*The Times in Which We Work: Understanding the Conservative Restoration*

Jesse Goodman, Indiana University

Contradicting the 'Contrarians': Ideology, Rhetoric, and the Conservative Right

Nicholas J. Shudak, University of North Carolina at Chapel Hill

Robert J. Helfenbein, University of North Carolina at Chapel Hill

The American Crisis Revisited: Life (and Schools) During Wartime

Joseph Kitchens, University of North Carolina at Chapel Hill

Accepting 'No Excuses,' Providing no Answers: A Radical Critique of a Rightist Reading of the Achievement Gap

John E. Petrovic, University of Alabama

Stephen Tomlinson, University of Alabama

[7F] JULIA LEE A**Race, Ethnic Diversity, and Identity (Paper Session)****Chair:** Roland Mitchell, University of Alabama*Educational separatism: A Garveyist-DuBoisist-Booker T. Washington critique of Brown and an adumbration of Black future in America*

Ashimuneze K. Heanacho, Central Michigan University

Poly-disciplinary Thinking and Cultural Understanding: Exercises in Racial and Ethnic Diversity

Carolyn J. Thompson, University of Missouri-Kansas City

Mahauganee D. Shaw, University of Missouri-Kansas City

Kimberly A. Marmon, University of Missouri-Kansas City

Roman Gouramichvili, University of Missouri-Kansas City

An outsider on the Inside: Issues of race and class in a predominately African American Classroom

Roland W. Mitchell, University of Alabama

The Identity/Freedom Predicament Among African Americans

Regina W. Silverthorne, University of North Carolina at Greensboro

[7G] MARY LOU WILLIAMS A

Colorblindness, Marginalization, Community, and an Ethic of Risk (Paper Session)

Chair: Sheryl Conrad Cozart, George Mason University

Adoption in a Colorblind Society

Pamela A. Quiroz, University of Illinois-Chicago

The Agency of Marginalization

Wendy Walter-Bailey, Franklin College

The Role of the Teacher in Creating Community: Developing Expectations, Democracy, and Warmth in the Classroom

David McCabe, University of California Riverside

Coming to Political Clarity and Practicing an Ethic of Risk

Jenny Gordon, George Mason University

Sheryl Conrad Cozart, George Mason University

Book Exhibit Invited Session

Friday, November 5 from 12-1 pm

Writing for Publication: A Dialogue with Editors and Authors

Pam Bettis, Author

Rebecca Martusewicz, Author and Editor of *Educational Studies*

Naomi Silverman, Editor for Lawrence Erlbaum

Joel Spring, Author



Bring a lunch or a snack and come hear what these authors and editors have to say about writing for publication. This group brings a wealth of experience about publishing to this brown bag: as acquisition editors, book editors, journal editors, book authors, edited and co-edited book authors, and much more. Their willingness to share their insight and knowledge about the publishing world provides us with a unique opportunity to hear from those involved. How do I prepare a manuscript for submission? What kinds of things need to be covered in a book prospectus? How does an author find a good fit for his/her work? What is a general timeline for publication? How does the review and/or revision process work? These are just a few of the questions that will be addressed in this informative brown bag.



Session 8
FRIDAY, NOVEMBER 5
CONCURRENT SESSIONS, 12:00-1:30 PM

EXECUTIVE BOARD ROOM

Committee on Academic Standards and Accreditation (CASA)

Chair: Jamie B. Lewis, University of Georgia

[8A] BENNIE MOTEN B

Re-forming Scholarship Through Indigenous Oral Traditions (Panel)

Chair/Presenter: Mary E. Weems, Ohio University

Presenters: Carolyne J. White, Northern Arizona University
 Sandy Grande, Connecticut College
 Debbie Reese, University of Illinois, Urbana-Champaign

[8B] JULIA LEE B

Standing In The Shadow of Brown: School Desegregation In The Greater Kansas City Metropolitan Area (Panel)

Chair/Presenter: Donna Davis, University of Missouri-Kansas City

Presenters: Edward Underwood, University of Missouri-Kansas City
 Carolyn Thompson, University of Missouri-Kansas City
 Loyce Caruthers, University of Missouri-Kansas City
 Eddie Smith, University of Missouri-Kansas City

[8C] MARY LOU WILLIAM B

Teachers' Views of Curriculum: The Hedgehog v. the Fox

Chair/Presenter: Suzanne Rice, University of Kansas

Presenters: Marc Mahlios, University of Kansas
 Reva Friedman-Nimz, University of Kansas

[8D] BIG JOE TURNER A

Sadie T. M. Alexander: Education for a Life of Philanthropic Activism: Examining a Research Based Curriculum Module (Alternative)

Chair: Marybeth Gasman, University of Pennsylvania

[8E] BENNIE MOTEN A

Perspectives from graduate students teaching social foundations of education (Panel)

Chair/Presenter: Katherine A. Babka, University of Georgia

Presenters: Thomas Williford, University of Georgia
 Stacy Gibbs, University of Georgia
 George Darden, University of Georgia
 Brent Allison, University of Georgia
 Kenneth Sean Chaplin, University of Georgia



[8F] JULIA LEE A

Women, Color, and Class: Investigating Structural and Institutional Barriers to Achievement (Panel)

Chair/Presenter: Gayle M. Turner, Appalachian State University

Presenters: Kelly Clarke/Keefe, Appalachian State University

Mary Stephens, Appalachian State University

Angela Wright, Appalachian State University

[8G] MARY LOU WILLIAMS A

Student Voices and Diversity (Paper Session)

Chair: Erica R. Davila, University of Illinois

Making it through: A qualitative study of coping mechanisms employed by Black Students at a predominantly white institution

Tara B. Perry, Washington State University

Kesiha Brown, Washington State University

Michelle Williams, Washington State University

Kristal Moore, Washington State University

Puerto Rican Students in Chicago Voice their Experiences

Erica R. Davila, University of Illinois

Session 9

FRIDAY, NOVEMBER 5

CONCURRENT SESSIONS, 1:45-3:15 PM

[9A] BENNIE MOTEN B

Governmentality, Governance, and Political Perspectives on Schooling (Paper Session)

Chair: Sue M. Books, SUNY, New Paltz

Independent Standards Boards: Emerging Governmentality of Teacher Professionalism

Dana T. Cesar, University of Oklahoma (OH)

Myths of Faculty Governance and Governmentality

Susan Talburt, Georgia State University

A case study in the politics of school districting in upstate New York

Sue M. Books, SUNY New Paltz

[9B] JULIA LEE B

Democratic Institutions and Democratic Citizenship: Historical and Contemporary Perspectives (Paper Session)

Chair: Kathleen Knight-Abowitz, Miami University

Cycles of Citizenship: Parallels between 19th and 20th century racial policies

Saran Donahoo, University of Illinois at Urbana-Champaign

Hard Work Leads to Success: Exploring Democratic Citizenship in an African American High School and Middle School

Barbara J. Thayer-Bacon, University of Tennessee



Veteran's Day in a U.S. public high school: Lessons about freedom, service, and politics

Kathleen Knight-Abowitz, Miami University

Joseph Wegwert, Miami University

Curriculum of Citizenship in the U.S. for a September 12th World: Mapping Discursive Difference for Uncertain Times

JoVictoria Goodman, University of Pittsburgh

[9C] MARY LOU WILLIAM B

Formal and Informal Mechanisms of Desegregation in South Carolina: In Pursuit of Great Expectations (Symposium)

Chair: Rhonda B. Jeffries, University of South Carolina

School Report Cards and the Pygmalion Effect

Susan Schramm-Pate, University of South Carolina

Rhonda B. Jeffries, University of South Carolina

A Historical and Contemporary Review of Desegregation in Higher Education: The Case of the University of South Carolina

Tegia Coleman, University of South Carolina

Communities in Collaboration: A Struggle to Increase Literacy in South Carolina

Tammie Powell, University of South Carolina

Discussant: Mary Grimes, South Carolina State University

[9D] BIG JOE TURNER A

'What Is/Should Be 'Foundational' About Foundations of Education Textbooks?:

A Conversation with Foundations of Education Textbook Authors (Panel)

Chair/Presenter: Christine M. Shea, East Carolina University

Presenters:

Mary John O'Hair, Oklahoma University

Steven Tozer, University of Illinois at Chicago

Dan Butin, Gettysburg College

Guy Senese, Northern Arizona University

Steven Preskill, University of New Mexico

[9E] BENNIE MOTEN A

Educational Thought: Diverse Perspectives (Paper Session)

Chair: Deron Boyles, Georgia State University

The Need for a Semiotics of Teacher Knowledge Research: What Charles Sanders Peirce Has to Say to Teacher Education Scholars

Becky M. Atkinson, University of Alabama

Jerry Rosiek, University of Alabama

Being Nice Versus Being Right: Joseph Kinmont Hart and The University of Washington, 1910-1915

Deron R. Boyles, Georgia State University

Deschooling Society: Does Ivan Illich make more sense in 2004 than he did in 1970?

Richard J. Reynolds, Eastern Connecticut State University



Here I Stand: A Long [R]evolution. Michael Apple and Critical Progressive Studies: A Three Year Critical Hermeneutical Study

João Paraskeva, Universidad do Minho- Portugal

[9F] JULIA LEE A

Reconfiguring Anti-Racist Pedagogies: Process, Pessimisms, and Possibilities (Symposium)

Chair: Maxine Margaritis, University of Utah

Unpacking Dysconscious Racism: Teaching Tools for White Prospective Teachers

Maxine Margaritis, University of Utah

Coming to Know Whiteness: Anti-Racist Pedagogy Through Race Relational Processes

Deanna M. Blackwell, University of Utah

The Broken Promise of Anti-Racist Pedagogy: Re-situating Students of Color

Paulette T. Cross, University of Utah

[9G] MARY LOU WILLIAMS A

Parents, Youth, and Schools: Teaching New Dogs Old Tricks (Symposium)

Chair: Julie A. Weigand, SUNY University at Buffalo

How homeless women narrate the experiences of their own education and how those experiences affect their willingness to participate in the education of their children

Judith Roycroft, SUNY University at Buffalo

The perceptions and experiences of immigrant mothers towards the American Educational System

Catalina Crespo, SUNY University at Buffalo

The color of their hearts: How White, working class children and their parents articulate their perceptions of race

Julie Weigand, SUNY University at Buffalo

Session 10

FRIDAY, NOVEMBER 5

CONCURRENT SESSIONS, 3:30- 5:00 PM

[10A] BENNIE MOTEN B

Subjectivities: Theoretical Perspectives (Paper Session)

Chair: Nirmala Erevelles, University of Alabama

Pedagogical Implications of Theories of Subjectivity for the Disruption of Heteronormativity: Dewey versus Butler

John Petrovic, University of Alabama

Jerry Rosiek, University of Alabama

Flash Card: Alternating between Visible and Invisible Subjectivities

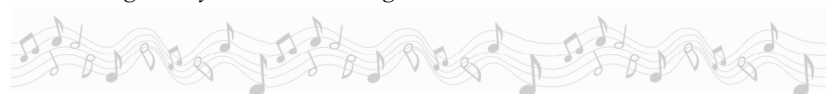
Dymaneke D. Mitchell, University of Alabama in Tuscaloosa

Spatialized Subjectivities: Disciplining Space and the (Re)production of Violence in Schools

Gerald K. Wood, University of Alabama

Nirmala Erevelles, University of Alabama

Muted Margins: Systematic Silencing



Elizabeth Hendrix, University of Alabama

[10B] JULIA LEE B

An Unfinished Agenda: Examining Developments and Responses to Brown and the Civil Rights Act (Symposium)

Chair: Donna M. Davis, University of Missouri-Kansas City

Brown at 50: Creating Democratic Schools and Classrooms in an Era of de facto Segregation

Donna M. Davis, University of Missouri-Kansas City

African American College Student and Community Interactions in the 1960s: Can They Thrive Today?

Carolyn J. Thompson, University of Missouri-Kansas City

The Unfinished Agenda of School: Using Storytelling to Deconstruct the Dangerous Memories of the American Mind

Loyce Caruthers, University of Missouri-Kansas City

Forces for Failure and Genocide: Table Top Theory and the Plantation Model of Urban Education Reform in St. Louis

Bruce A. Jones, University of Missouri-Kansas City

Nathan Jackson, University of Missouri-Kansas City

[10C] MARY LOU WILLIAM B

Teaching in the Social-Philosophical Foundations as Labor: Teaching about Labor in the Social Philosophical Foundations (Symposium)

Chair: Stuart A. McAninch, University of Missouri-Kansas City

Analyzing School and University Teaching as Forms of Labor in the Social-Philosophical Foundations of Education

Stuart A. McAninch, University of Missouri-Kansas City

Teachers' Work, the Experience Economy, and the Revisioning of Work: Is there a 'Job Crisis' or 'Work Crisis' in North Carolina Schools?

Christine Shea, East Carolina University

Foundations and Labor Policy: Implications for Broad-Based Understanding

Mary Abascal-Hildebrand, University of San Francisco

Fostering Labor Literacy in Teacher Education and in Schools

Judy AnceI, University of Missouri-Kansas City

[10D] BIG JOE TURNER**New Exercises of Power in Schools: The Discourse and Politics of Accountability****(Symposium)****Chair:** Michael G. Gunzenhauser, Oklahoma State University*Troubling the Assumptions about Teachers in Accountability Policy*

Judith K. Mathers, Oklahoma State University

The Language of Standards and Accountability, Or How I Learned to Stop Worrying and Love the Test

Jeanene Barnett, Oklahoma State University

Significant Power: Decoding Gender in High-Stakes Testing

Belen Burkhalter, Oklahoma State University

Hidden Meanings within the Historical Context of 'voice' in Education

Esia Anders, Oklahoma State University

The Differential Influences of NCLB Based Upon Size and Location of District

Shannon Goodsell, Oklahoma State University

Discussant: Cynthia I. Gerstl-Pepin, The University of Vermont

[10E] BENNIE MOTEN A**Embracing a Painful Past: Old Allies, New Readings (Symposium)****Chair:** Leslie A. Sassone, Northern Illinois University*An Arendtian Defense of Plessy v. Ferguson*

Wilma Miranda, Northern Illinois University

Prejudice as Birthright: Linda Brown, Hans-Georg Gadamer and Troubling Hermeneutics

Linda O'Neill, Northern Illinois University

Deconstructing Plessy V. Ferguson

James Palermo, Buffalo State College

An imaginatively constructed whole: when reason cannot justify moral will

Leslie A. Sassone, Northern Illinois University

[10F] JULIA LEE A**Assessment, Accountability, and Educational Policy (Paper Session)****Chair:** Amee Adkins, Illinois State University*Clear day thunder: The achievement gap in the American imagination and educational policy*

Amee Adkins, Illinois State University

Teacher Tests and Equal Education for All Students

Joseph Watras, University of Dayton

'Panoptic' Accountability: Masking Contexts and Claiming Transparency

Cynthia I. Gerstl-Pepin, University of Vermont

Leaving Behind Process While Emphasizing Content: The Neglected Discourse in the Debate of No Child Left Behind

John F. Dye, Nazareth College of Rochester



[10G] MARY LOU WILLIAMS A (*SPECIAL INVITED ALTERNATIVE SESSION*)**Inquiry into Democracy: An Active Exploration of Aesthetic Education**

This session presents the aesthetic education work of the Lincoln Center Institute for the Arts in Education (LCI) and its Teacher Education Collaborative. Maxine Greene, LCI's philosopher-in-residence, closely guides and provokes our collaborative engagement with the arts. Session participants will actively experience an original work of visual art as they engage in the philosophy of aesthetic education and its implications for our teaching, learning, and living.

Chair: Mary Bushnell-Greiner, Queens College, CUNY

Presenters: Holly Fairbank, Lincoln Center Institute for the Arts in Education
Carolina Mancuso, Brooklyn College, CUNY
Lisa Novemsky, Brooklyn College, CUNY
Florence Samson, Queens College, CUNY
Lisa Scott, Queens College, CUNY
Joel Spring, Queens College, CUNY

GENERAL SESSION**BASIE BALLROOM, 2ND Floor****5:30-7:00 PM**Followed by a Joint AESA/HES reception and cash bar, Foyer, 2ND Floor**R. FREEMAN BUTTS LECTURE****Introduction****William Watkins, University of Illinois at Chicago****“BROWN V, BOARD: FIFTY YEARS LATER”****MANNING MARABLE, Professor of History, Columbia University
Director, Institute for Research in African-American Studies****PROFESSOR MANNING MARABLE
Professor of History, Columbia University**

Dr. Manning Marable is one of America's most influential and widely read scholars. Since 1993, Dr. Marable has been Professor of Public Affairs, Political Science, and History at Columbia University in New York City. For ten years, Dr. Marable was founding director of the Institute for Research in African-American Studies at Columbia University. Under Dr. Marable's direction, the Institute has become one of the nation's most prestigious centers of scholarship on the black American experience.

Dr. Marable has written over 250 journal articles, and has authored and edited nearly twenty books and scholarly anthologies, including: *The Great Wells of Democracy: The Meaning of Race in American Life*; *Freedom on My Mind: The Columbia Documentary History of the African American Experience*; *Freedom*; and *Let Nobody Turn Us Around: Voices of Resistance, Reform, and Renewal: An African-American Anthology*.

His books-in-progress include a full-length biography of African-American leader Malcolm X; an edited volume documenting the historical writings by black scholars and prisoners on racism in the criminal justice system; and a critical interpretation of the various meanings of justice to black Americans, entitled *Imagining Justice*.

Dr. Marable is also the Director of the newly established Center for Contemporary Black History at Columbia University. Since 1976, Dr. Marable has written a political commentary series, "Along the Color Line," that appears in over four hundred newspapers and journals worldwide. He donates much of his time fundraising and speaking on behalf of prisoners' rights, labor, civil rights, faith-based institutions, and other social justice organizations. Dr. Marable lectures frequently in Sing Sing Prison, Ossining, New York, in a Master's Degree Program for prisoners.

-Dr. Marable appears through the courtesy of the American Program Bureau.



SATURDAY, NOVEMBER 6

SATURDAY MEETINGS AND HIGHLIGHTS

►Registration

8:00 AM-12:00 PM, LOUNGE, 3rd Floor

►Book Exhibit

9:00 AM-12:00 PM, YARDBIRD A & B

The Book Exhibit will re-open on Saturday at 1:00 PM for purchases by graduate students and at 1:30 PM for purchases by all others.

►Concurrent Sessions 11A-15G

8:30 – 5:30 PM

►Presidential Address

5:00-6:30 PM, BASIE BALLROOM, 2nd Floor

Session 11

SATURDAY, NOVEMBER 6

CONCURRENT SESSIONS, 8:30-10:00 AM

[11A] BENNIE MOTEN B

Diversity, Pre-Service Teachers, and Communicative Competence (Paper Session)

Chair: William T. Pink, Marquette University

Preservice Teachers Talk about Diversity: Implications for Teacher Education

Zeynel Amac, Indiana University Bloomington

Self-Realization as The Summum Bonum Of Public Education

Randall S. Hewitt, University of Central Florida

Going Backstage: Enhancing Communicative Competence for Pre-service Teachers

William T. Pink, Marquette University

The 'Refractive' Practitioner: Educational Leadership and Decision Making

David M. Anderson, Eastern Michigan University

[11B] JULIA LEE B

Education Studies in the South (Paper Session)

Chair: Mary B. Givens, University of Alabama

Southern Honor and Christian Piety: Hard and Soft line Pedagogy in the Deep South

Kevin L. Windham, University of Alabama

Stephen Tomlinson, University of Alabama

Wearing out the Welcome: Mississippi's Jews, B'nai B'rith, and the Sovereignty

Commission in the Wake of Brown v. Board of Education

William Kyle Ingle, Florida State University

Labor of Love: Working and Playing Zydeco

Laura M. Jewett, Louisiana State University

Women, Race and School Counseling in a Southern State



Mary B. Givens, University of Alabama

[11C] MARY LOU WILLIAM B

Black Educators in History (Symposium)

Chair: ?

A Neglected Black Educator in Enlightenment Germany: A Textbook on Logic Authored by Antonius Guilielmus Amo (active c. 1727 – 1747)

Joseph S. Freedman, Alabama State University

Black Educators in Southern Sudan during the mid-20th Century

Scopas Poggo, Ohio State University Mansfield

Lift Up our Girls, Lift up Our Race: Henriette Lelille (1812-1862) and the Antebellum-Era Educational Initiatives of Black Catholic Nuns

Donna Porche-Frilot, Louisiana State University

[11D] BIG JOE TURNER A

A Ring of Fire: Examining How Institutional Language Influences Students' Perceptions on Diversity (Symposium)

Chair: Jacqueline M. Bach, Oklahoma State University

Answering for the Other: A Postmodern Reading of Diversity and Tolerance PSAs

Jacqueline M. Bach, Oklahoma State University

Excavating and Exposing Hegemonic Social Norms: A Metaphor Analysis of Pre-Service Teachers' Diversity Essays

Virginia Worley, Oklahoma State University

Sue Christian Parsons, Oklahoma State University

Pamela Brown, Oklahoma State University

College Freshmen's Perceptions of Diverse Groups

Miriam Ward, Oklahoma State University

[11E] BENNIE MOTEN A

Students' Voices on 'Being at Risk': Toward an Equitable Education (Alternative)

Chair/Participant: John P. Portelli, OISE/University of Toronto

Participants: Ann B. Vibert, Acadia University

Carolyn Shields, University of British Columbia

Jason Price, Nippising University

Mark Education, University of British Columbia

[11F] JULIA LEE A

Brown as Paradigmatic in the Theory and Practice of Social Foundations of Education (Symposium)

Chair: Dale T. Snauwaert, University of Toledo

The philosophical meaning of Brown as a paradigmatic understanding of distributive justice

Dale T. Snauwaert and Sherick Hughes, University of Toledo

The central place of Brown in the field of social foundations of education

Mary Ellen Edwards, University of Toledo

The Use of Documentary Film in the Teaching of Brown and Social Justice

Martha Kransdorf, University of Toledo



Brown and Action Research in Social Foundations
Lynne Hamer, University of Toledo

[11G] MARY LOU WILLIAMS A
Perspectives on Diversity and Teacher Education (Paper Session)

Chair: Huey-li Li, University of Akron
Doing diversity in the suburbs: Shall we dismiss the "one shot deal?"
Julie H. Carter, SUNY Buffalo

Good Diversity and Bad Diversity in Teacher Education: Perpetuating Inequitable Education?

Jacque Ensign, Southern Connecticut State University
Teacher Education with its foot on the gas: an(other) attempt to brake for and develop sensitivity to issues of difference and social justice in an accelerated program

Adam Renner, Bellarmine University
Christine G. Price, Bellarmine University
Multicultural Perspectives on Multicultural Education
Huey-li Li, University of Akron

Session 12
SATURDAY, NOVEMBER 6
CONCURRENT SESSIONS, 10:15-11:45 AM

[12A] BENNIE MOTEN B
Afrocentric Charters, Teacher Education and White Identity: (De)(Re)Constructing Ourselves and Our Research Through Critical Race Theory (Symposium)

Chair: Paula Groves Price, Washington State University
Critical Race Theory, Black Feminist Epistemology, and Afrocentric Charters: The Struggles of Claiming Blackness

Paula Groves Price, Washington State University
Critical Race Theory and Teacher Education: Deconstructing 'Whiteness as Property' in Teacher Education

Gretchen Givens Generett, Robert Morris University
Critical Race Theory and Identity: Constructing a New White Identity and Voice through Art

Birgitte G. Brander, Washington State University

[12B] JULIA LEE B
No Child Left Behind (or Which Children and Teachers are Left Behind?) (Paper Session)

Chair: Ruthanne Kurth-Schai, Macalester College
Left Behind: Who and What Goes Where on the NCLB Trip

Steve Broidy, Wittenberg University
Do High-Stakes Policies Widen the Achievement Gap?: An Analysis of Educational Equity in Light of No Child Left Behind

Catherine J. Hall, University of Virginia



Beyond Rage, Retreat, and Remorse: Mobilizing Effective Response to 'No Child Left Behind'

Ruthanne Kurth-Schai, Macalester College

No Longer Steering From a Distance: Teachers' Experiences in a School Taken Over by the State

Barbara L. Nicholson, Marshall University

Melanie Jones, Marshall University

[12C] MARY LOU WILLIAM B

Liberation, Transformation, Progress and Regress, and the Quandary of African American Education (Symposium)

Chair: Alim BakenRa, University of Illinois at Chicago

Schooling a Tool for Stratification: Freedom Will Never Come From the Oppressor

Alim BakenRa, University of Illinois at Urbana-Champaign

Teaching While Black: Black TA's and Racial Battle Fatigue

Roderic Land, University of Utah

Overcoming the Catechism of Impossibility: African Perspectives on Critical Pedagogy

Kamau Rashid, University of Illinois at Urbana-Champaign

"It's What's On the Inside That Counts: Within-School Segregation and the Resegregation of America's Schools"

Terah Venzant, University of Illinois at Urbana-Champaign

Consciousness In Context

Robert Ward, University of Illinois at Urbana-Champaign

[12D] BIG JOE TURNER A

Out of the NCATE Frying Pan, Without Getting Burned: Social Foundations Professors Reflect on Some Possibilities (Alternative)

Chair: Karen Graves, Denison University

Presenters: Timothy Glander, Marist College;

Karen Graves, Denison University;

Huey Li, University of Akron;

Suzanne MacDonald, University of Akron;

Stuart McAninch, University of Missouri-Kansas City

[12E] BENNIE MOTEN A

The graduate journey: At the crossroads of perception and reality, Part II: A year later (Panel)

Chair: Steven Tozer, University of Illinois at Chicago

Presenters: Pamela J. Konkol, University of Illinois at Chicago

Erika Buhring, University of Illinois at Chicago

Nikoleta Christodoulou, University of Illinois at Chicago

Monica Garcia, University of Illinois at Chicago

Kristi Madda, Northwestern University

Isabel Nunez, University of Illinois at Chicago

Brian Schultz, University of Illinois at Chicago

Joe Ohlinger, University of Illinois at Chicago



[12F] JULIA LEE A

Meetings at the intersections of art, race, and environment (Alternative)

Chair/Presenter: Birgitte G. Brander, Washington State University

Presenter: Mira Reisberg, Washington State University

[12G] MARY LOU WILLIAMS A

Women's Studies Across Diverse Contexts (Paper Session)

Chair: Pamela J. Bettis, Washington State University

Gender violence among Kenyan high school girls and strategies of resilience: Reflections of post secondary Kenyan females in the U.S.

Anne W. Kanga, The University of Alabama

Urban Girls' Need to Be Heard

Gunilla Holm, Western Michigan University

It's Nice to Be Nice: The Feminine Ideal for Girls

Pamela J. Bettis, Washington State University

Natalie Guice Adams, University of Alabama

When 'Good Girls' Become 'Bad': Gender, Race, Class and the rearticulation of 'goodness' in an alternative school environment

Kristen V. Luschen, Hampshire College

Session 13

SATURDAY, NOVEMBER 6

CONCURRENT SESSIONS, 12:00-1:00 PM

[13A] BENNIE MOTEN B

You Can't Be Neutral on a Moving Train: Addressing Structure in Teacher Education Programs Through Critical Feminist Pedagogy and Activism

(Symposium)

Chair: Annette M. Henry, University of Illinois at Chicago

A social foundations curriculum project at an urban university: A case study of program re-design

Annette M. Henry, University of Illinois at Chicago

Feeding the Tension: The Policing and Politics of Education

Allison Anders, UNC-Chapel Hill

[13B] JULIA LEE B

When Government Gets Involved with Schools (Paper Session)

Chair: Mark J. Garrison, D'Youville College

Education, Opportunity and the Crisis of Governance in the United States

Mark J. Garrison, D'Youville College

Shawgi Tell, Nazareth College

High Stakes High School Graduation Exams: Enhancing or Eroding Educational Opportunities?

Michael J. Nanna, Arizona State University

Michele S. Moses, Arizona State University



[13C] MARY LOU WILLIAM

A View from the Islands: Colonization and Post-Colonial Education (Paper Session)

Chair: Janice Fournillier, University of Georgia

The Role of Education in the Colonization of Hawaii

Carl K. Beyer, Concordia University RF

Carnival in Trinidad: Theoretical Perspectives on teaching and learning in a mas' camp

Janice Fournillier, University of Georgia

[13D] BIG JOE TURNER A

Cultural Studies, K-12 Pedagogy, and Transformative Teaching (Panel)

Chair: Bernardo Gallegos, Washington State University

Presenters: Tremayne Simpson, University of Illinois at Chicago

Kathryn Wegner, University of Illinois at Chicago

Amy Moore, University of Illinois at Chicago

Christina Pacione, University of Illinois, Urbana

[13E] BENNIE MOTEN A

Pandora's hope, Poppin's medicine, and Pollyanna's folly: Pondering ethical concerns with playful pedagogy (Panel)

Chair/Presenter: James S. Dwight, Millersville University

Presenters: Barbara Stengel, Millersville University

Jennifer Esposito, Millersville University

[13F] JULIA LEE A

Native American Studies (Paper Session)

Chair: Cynthia Gerstl-Pepin, University of Vermont

Media Representations of Native Americans in the Public Sphere: The Case of One High School Mascot

Cynthia Gerstl-Pepin, University of Vermont

And I Walk Around Whole: Native American College Students' Use of Cultural

Resilience Factors as a Form of Persistence

Virginia Drywater-Whitekiller, Northeastern State University

[13G] MARY LOU WILLIAMS A

Reading, Language, Literacy and Technology (Paper Session)

Chair: Pamela Konkol, University of Illinois at Chicago

Sadder but Wiser: Children's Fiction as a Source of Cultural Awareness in Teacher Education Programs

Hilary A. Lochte, D'Youville College

Punk rock saved our lives! Or E'zines, 'zinesters, and the literary spaces they create

Pamela Konkol, University of Illinois at Chicago

Doreen Piano, Georgia Institute of Technology



Session 14
SATURDAY, NOVEMBER 6
CONCURRENT SESSIONS, 1:15- 2:45 PM

[14A] BENNIE MOTEN B

Brown v. Board of Education: Impact and Implications (Paper Session)

Brown Can't Shut Us Down: The Survival Story of Hillside High School

Gerrelyn C. Patterson, University of NC at Chapel Hill

From Brown to School Consolidation: The Necessity of Federal Intervention in Arkansas

Thomas J. Fiala, Arkansas State University

The Unexplored Promise Land: Brown's Relation to the Inalienable Right to the Pursuit of Happiness

Kerry T. Burch, Northern Illinois University

The Significance of Brown for the Education of Children with Disabilities

Suzanne Rice, University of Kansas

[14B] JULIA LEE B

Three Schools, Three Solutions: Still Separate? Still Unequal? (Alternative)

Chair/Presenter: Bryan L. McCoy, Southern Arkansas University

Presenters: Kathryn Benson, Southern Arkansas University

Kim Bloss, Southern Arkansas University

Denise Mosely, Southern Arkansas University

Deebe Milford, Southern Arkansas University

Cora Williams, Haynesville High School

Doris Kirk-Lewis, Haynesville High School

James McCoy, Haynesville High School

[14C] MARY LOU WILLIAM B

Immigrant Parents Learning to Support their Children's Education: Three Pathways (Symposium)

Chair: Carolyne White, State University of New York at Buffalo

'If the student is good, let him fly': Unpacking the Meaning of Moral Support for College among Latino Immigrant Parents

Susan Auerbach, California State University, Northridge

Arab/Moslem Women in the U.S. Coming to Literacy

Najwa Raouda, Oklahoma State University

Parents as Learners in the New Immigration: What They Want and Need to Know

Margy McClain, Oklahoma State University

Discussant: Susana Flores, California State University at Fullerton

[14D] BIG JOE TURNER A

Teacher Research, Practical Knowledge, and Challenging Discourses (Paper Session)

Chair: Kathryn Roulston, University of Georgia

Realizing Practical Inquiry between Students and Their Teacher

Brian D. Schultz, University of Illinois at Chicago



What is "research" for teacher-researchers?

Kathryn J Roulston, University of Georgia

Roy Legette, University of Georgia

Monica DeLoach, Gaines School Elementary

Celeste Pittman, Berkeley Lake Elementary School

Can Teacher Practical Knowledge Research be Queered? Philosophical and Practical Challenges

Jerry Lee Rosiek, University of Alabama

John Petrovic, University of Alabama

Beyond Nature: Critically Engaging Scientific Discourses to Challenge Oppression

Jane L. Lehr, Virginia Tech

[14E] BENNIE MOTEN A

What We Still Don't Know About Teaching Race Can Hurt Us: Common Sense Ain't That Common (Panel)

Chair/Presenter: Sherick A. Hughes University of Toledo

Susana Flores, California State University at Fullerton

Enrique Murillo, California State University at Fullerton

Steve Tozer, University of Illinois at Chicago

George Noblit, University of North Carolina, Chapel Hill

Allison Anders, University of North Carolina, Chapel Hill

John F. Dye, Nazareth College of Rochester

Dale Snauwaert, University of Toledo

[14F] JULIA LEE A

Philosophical Perspectives on Education (Paper Session)

Chair: Deron R. Boyles, Georgia State University

The Intellectual Development of the Female Individual: John Dewey's Educational Philosophy in its Relation to the Education of Women in Progressive Colleges in the 1930s

Pamela C. Crosby, Florida State University

John Dewey and the Historical Method

William Towns, University of Kansas

Teachers as Knowers: Social Epistemology in Diverse Classrooms

Deron R. Boyles, Georgia State University

[14G] MARY LOU WILLIAMS A

Urban Schooling: Historical and Sociological Perspectives (Paper Session)

Chair: Joseph Newman, University of South Alabama

Historical-Sociology of Urban Education Reform: The Case of Rochester's Secondary Schools, 1960-2004

Michael S. Baker, University of Rochester

Race, Class and Reform in the City School District, Rochester, New York: A Classroom Teacher's View, 1984-2001

Doris M Meadows, University of Rochester



The Changing Landscape of School-Family Communication in New York City

Diane G. Gal, Queens College, CUNY and Bipartisan Solutions for Education, Inc.

Speaking Truth to the Power Structure: Revealing Racism in an Urban High School

Jean A. Patterson, Wichita State University

Dalia Hale, Wichita State University

Martin Stessman, Wichita State University

Session 15

SATURDAY, NOVEMBER 6

CONCURRENT SESSIONS, 3:00-4:30 PM

[15A] BENNIE MOTEN B

Limitations of and Prospects for Democracy in Education: From Theory to Practice (Symposium)

Chair: John P. Portelli, Ontario Institute for Studies in Education/University of Toronto
Autonomy as a Liberal Justification: Three Objections

Melissa Hagen, Ontario Institute for Studies in Education/University of Toronto

Textbook Publishing, Textbooks, and Democracy: A Case Study

Laura E. Pinto, Ontario Institute for Studies in Education/University of Toronto

Seductive Leadership: Enabling or Disabling of Equity Education?

Cindy Rottmann, Ontario Institute for Studies in Education/University of Toronto

Democratic Teaching: My Struggle in the Danger Zone

Teresa Placha, Ontario Institute for Studies in Education/University of Toronto

[15B] JULIA LEE B

Globalization, Commercialization, and Educational Reform (Paper Session)

Chair: Kathy Hytten Southern Illinois University

Ulterior motives: The structural violence of business and corporate involvement in our schools

Cathryn A. Chappell, University of Akron

Student as Consumer: A Critical Narrative of the Commercialization of Teacher Education

Brad J. Porfilio, D'Youville College

Tian Yu, D'Youville College

Tian Yu, D'Youville College

How Educational Ideologies Are Shaping Global Society

Joel Spring, Queens College

The Challenge of Globalization

Kathy Hytten, Southern Illinois University

[15C] MARY LOU WILLIAM B

Achieving Equity in ‘Other’ Educational Sites: Re-distributing the Power of Knowledge through Youth Activism, Social Change, and Participatory Research (Panel)

Chair/Presenter: Patricia Sanchez, University of Texas, San Antonio

Presenters: Kysa Nygreen, UC Berkeley
 Soo Ah Kwon, UC Berkeley
 Tomasa Duenas, UC Berkeley
 Leila Seraphin, Berkeley High School
 Miguel Guajardo, UT Pan-Am
 Ernesto Ayala, UT Pan-Am
 Daryl Robinson, Berkeley Alternative High School Graduate
 Delia Perez, The Llano Grande Center for Research and Development

[15D] BIG JOE TURNER A

Desegregation in Florida: How Educational Policy in Florida Reflects the Success and Failure of Brown v. Board of Education (Panel)

Chair/Presenter: Kathy Borman, University of South Florida

Presenters: Deanna L. Michael, USF St. Petersburg
 Larry Johnson, USF St. Petersburg
 Reginald Lee, University of South Florida
 Tami Eitle, University of Miami
 Deirdre Cobb-Roberts, University of South Florida
 Sherman Dorn, University of South Florida
 Barbara Shircliffe, University of South Florida

[15E] BENNIE MOTEN A

Gender Studies: Masculinity, Femininity, and Educational Equity (Paper Session)

Chair: Sandra Spickard Prettyman, University of Akron

Machismo, masculinity and the culture of our schools

Abe Feuerstein, Bucknell University

Boys in school: resisting personal privilege at the crossroads of masculinity and morality

Mark R. Malaby, Oklahoma State University

Teachers' Bodies: Reproduction and Policing of Normative Femininity

Michele M. Kahn, University of Houston-Victoria

Finding Educational Equity in Engineering: A Program for Change

Sandra Spickard Prettyman, University of Akron

Francis Broadway, University of Akron



[15F] JULIA LEE A

Public Education, Democracy, and Social Justice (Paper Session)

Chair: Haithe Anderson, Bowling Green State University

The Great Divide: Public Education and Democracy

Purva Rushi, Northern Illinois University

A Pragmatic Reevaluation of Historical Materialism: Notions of Progress and Vehicles for Social Justice

Andrew N. McKnight, University of Alabama at Birmingham

Are our public schools centers for social justice?

Jim La Prad, Western Illinois University

Framing Social Justice: The Role of Rhetoric in Educational Leadership

Haithe Anderson, Bowling Green State University

[15G] MARY LOU WILLIAMS A

Empowering Students through Constructivist Learning Perspectives and Participatory Action Research in the Performing Arts Classroom (Alternative)

Chair: Rebecca Dyer, University of Southern Mississippi

GENERAL SESSION

BASIE BALLROOM, 2nd Floor

5:00-6:30 PM

PRESIDENTIAL ADDRESS

Introduction

Rhonda Jeffries, University of South Carolina

***LIBERTY AND JUSTICE FOR ALL:
THE PRICE OF BROWN'S TICKET***

Dianne Smith, University of Missouri, Kansas City

2004 President, AESA

Followed immediately by the AESA Business Meeting



SUNDAY, NOVEMBER 7

SUNDAY MEETINGS AND HIGHLIGHTS

➤ **AESA Executive Council Meeting**
7:30-10:00 AM, EXECUTIVE BOARD ROOM

➤ **Concurrent Sessions 16A-17H**
8:30-11:45 AM

EXECUTIVE BOARD ROOM, 7:30 – 10:00 AM

AESA Executive Council Meeting
(NEWLY ELECTED OFFICERS BEGIN TERMS AT THIS MEETING)

Session 16 SUNDAY, NOVEMBER 7 CONCURRENT SESSIONS, 8:30-10:00 AM

[16A] BENNIE MOTEN B
Deciding Who Is Fit to Learn: Urban Public and Catholic School Responses to Social Efficiency and Eugenics in the Early 20th Century (Alternative)
Chair and Participant: Ann Marie Ryan, Loyola University of Chicago
Participant: Alan Stoskopf, University of Massachusetts Boston

[16B] JULIA LEE B
Educational Research in the New Millennium (Panel)
Chair/Presenter: Suzanne Rice, University of Kansas
Presenters: Jeannie Kleinhammer-Tramill, University of Kansas
Sunday Dove, University of Kansas

[16C] MARY LOU WILLIAM B
Critical Examinations of Social Difference and Social Justice: Asking Why Questions (Symposium)
Chair: Adam Renner, Bellarmine University
Why is there an Over-representation of African American Students in Special Education Programs?
Bob Helvey, Bellarmine University
Why does the Black/White Achievement Gap Continue to Exist When Socioeconomic Status is Equal?
Angela Morgan, Bellarmine University
Andrew Gray, Bellarmine University
Why aren't there more African-American Male Teachers?



Beth Wallingford, Bellarmine University

Rachel Bryant, Bellarmine University

Why do Children with Low Socio-Economic Backgrounds Get Placed in Lower Academic Tracks

Jessica Hash, Bellarmine University

The Process and Product of Why Papers: Trajectories

Adam Renner, Bellarmine University

Discussant: Barbara Thayer-Bacon, University of Tennessee

[16D] BIG JOE TURNER A

Visiting the Zoo: The Other Side of Inequity in Gifted Education (Panel)

Chair/Presenter: Stacy Otto, Oklahoma State University

Presenters: Keith Higa, Oklahoma State University

Kymberly A. Morella, Oklahoma State University

Discussant: Diane Montgomery, Oklahoma State University

[16E] BENNIE MOTEN A

Unveiling the Matrix: Seeing for the First Time in Pre-service Teacher Education

Courses

Chair: Karen E. Stearns, SUNY, Oneonta

Presenters: Mark Davies, Hartwick College

Zanna McKay, SUNY Oneonta

[16F] JULIA LEE A

Social Foundations, Teacher Education and Pedagogies for Change (Paper Session)

Chair: Dan W. Butin, Gettysburg College

What Do We Teach? A Content Analysis of Social Foundations Syllabi

Dan W. Butin, Gettysburg College

From Martyr to Model: The Changing Fortunes of SUNY Cortland's Foundations and Social Advocacy Department.

Joseph Rayle, SUNY Cortland

The Lived Experience of Learning: Autoethnographic Explorations into the Production of Culture in U.S. Preschools

Chip H. Perkins, Southern Illinois University Carbondale

Reflections on homeschooling ten years later: A longitudinal study

James P. Valle, Millersville University of Pennsylvania

[16G] MARY LOU WILLIAMS A

Students Speak after 50 Years: Interrogating public discourse on Brown v. Board of Education (Panel)

Chair/Presenter: Satoshi Toyosaki, Southern Illinois University Carbondale

Presenters: Anthony E. Adams, University of South Florida

Sandra L. Pensoneau, Southern Illinois University Carbondale

Shelly Robertson, University of Arkansas at Monticello



Session 17
SUNDAY, NOVEMBER 7
CONCURRENT SESSIONS, 10:15-11:45 AM

[17A] YARDBIRD A

Teaching Transformed: Incorporating Eastern Thought into School Practice (Symposium)

Chair: John E. Carter, East Carolina University

Camus, Maxine Greene and the Bhagavad-Gita: Awakening to New Possibilities

John E. Carter, East Carolina University

How the Swans Came to the Lake: The Interplay of Eastern Philosophy in Emerging Models of Holistic Education

Christine Shea, East Carolina University

Shunyata, Unhinging, and the Moral Self: With an Eye Towards Leadership

Glenn M. Hudak, University of North Carolina at Greensboro

Education by "The Book"

Muriel K. Rand, City University of New Jersey

Terry O'Connor, College of New Jersey

Growth through Mindfulness: Using Eastern Philosophical Techniques in Education

Daniel Rhodes, University of North Carolina at Greensboro

Discussant: Guy Senese, Northern Arizona University

[17B] BENNIE MOTEN

Critical Perspectives on Education (Paper Session)

Chair: Mark J. Garrison, D'Youville College

Re-membering the collective: A consideration of education in the sociotechnical links

Scott B. Waltz, California State University, Monterey Bay

Seeing is More than Believing: Foundations of Education as Social Action

Kenneth P. Paulli, Siena College

Richard Ognibene, Siena College

Authentic Assessment and the Right to Education: A Critical Evaluation and Proposal

Mark J. Garrison, D'Youville College

[17C] JULIA LEE B

Teacher Struggles within Equity Issues: Identities, Silences, and Discourses (Symposium)

Chair: MaryLee Webeck, University of Texas-Austin

Networked and Nuanced-Selves

MaryLee Webeck, University of Texas- Austin

Identity struggles in an Era of Accountability

Robin Robinson Kapavik, University of Texas- Austin

Negotiating Competing Discourses in Multicultural Special Education

Barbara Dray, University of Texas- Austin

Fear and Comfort in Silences around Classroom Community

Debora Basler Wisneski, University of Wisconsin- Milwaukee



[17D] MARY LOU WILLIAM B

Historic and Contemporary Perspectives on School Reform (Paper Session)

Chair: Thomas C. Pedroni, Utah State University

Looking in Schools: Three Stories of Reform

David Holdzkorn, University of North Carolina

Does Local Control Improve Public Participation in Education? Organizational and Political Perspectives on an Almost Forgotten Issue of American Education Reform

Heinz D. Meyer, SUNY, Albany

Market movements: Race, identity, and subaltern agency in market-based educational reform

Thomas C. Pedroni, Utah State University

[17E] BIG JOE TURNER A

Narratives of Schooling (Paper Session)

Chair: Jane F. Morse, SUNY, Genesco

How I Got Over: Beyond Survival, Enhancing Black High School Student's ability to Thrive Academically at Predominantly White Institutions

Laura R. McNeal, Illinois State University

Ted Hall, Michigan State University

Education as a Civil Right: A Meaningful High School Education in New York

Jane F. Morse, SUNY Geneseo

Resilience and resistance within newcomer ELLs: Exploring 'what's missing' from the usual research rhetoric

Michael V. Brunn, University of Colorado at Colorado Springs

Minority High School Students as Future Teachers

Phyllis R. Burstein, University of Illinois at Chicago

[17F] BENNIE MOTEN A

Who's Not Listening to Whom: Challenging Segregated Talk as Key to Reversing Our Failure to Learn the Lessons of Brown' (Symposium)

Chair: Barbara L. Regenspan, Binghamton University

What is Segregated Talk?

Elizabeth Bloom, Binghamton University

Students of Color Speak Out on Affirmative Action

Mary Raymondi, Binghamton University

Parallels Between Brown v. The Board of Education and IDEA: Common Philosophical Underpinnings, Policy Directives, and Multiple Levels of Sabotage

Elizabeth Anderson, Binghamton University

Educational Inequality in Capitalist America

Xianguang Liu, Binghamton University

Mismatches Between School Cultures with Regard to Conceptions of Intelligence: How Practice Gets (Mis)shaped When Prospective Teachers and the Schools They Enter Project Different Conceptions of Human Intelligence"

Krislynn Dengler, Binghamton University

Coalition Building Through Pre-professional Teacher Action Research

Debra Walter, Binghamton University



Applying a Dewey-Inspired Concept of Human Limitation to the Challenge of Building an Effective Coalition for Social Justice-focused Public Schooling

Barbara Regenspan, Binghamton University

[17G] JULIA LEE A

Interdisciplinary Examinations of Pedagogy (Paper Session)

Chair: Brian D. Schultz, University of Illinois at Chicago

Students and Environmental Action: A Study of a High School Green Earth Club and its Impact

Elizabeth J. Smith, Eastern Michigan University

A 2004 Freedom School Curriculum: Co-Creating Curriculum Of, For & By Students

Brian D. Schultz, University of Illinois at Chicago

In the name of tolerance: where law, psychology and pedagogy collide

Lorraine Kasprisin, Western Washington University

[17H] MARY LOU WILLIAMS A

Challenging a Democratic Education: Today and Yesterday's Marxism in the Classroom (Symposium)

Chair: Tommy A. Williford, University of Georgia

Rethinking Democracy and Education: From Context to Theory to Policy

Robert J. Helfenbein, Jr., University of North Carolina, Chapel Hill

The Art of the Future and the Poverty of Student Life: The Theory of the Situationist

International and Education in Contemporary America

John Kitchens, University of North Carolina, Chapel Hill

The Hegemony of Democracy: Lenin, Marx, and Capitalist pedagogy

Tommy A. Williford, University of Georgia



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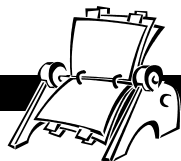
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