AMERICAN EDUCATIONAL STUDIES ASSOCIATION
OFFICERS
2004

AESA Officers:

President, Dianne Smith, University of Missouri, Kansas City (2004)
President-Elect/Program Chair, Kathleen deMarrais, University of Georgia (2005)
Vice President, Steve Tozer, University of Illinois at Chicago (2006)
   Secretary, Sue Ellen Henry, Bucknell University (2004)
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Joint Meeting with
The HISTORY OF EDUCATION SOCIETY
&
The FARWEST PHILOSOPHY OF EDUCATION SOCIETY
Welcome

Thanks
WEDNESDAY, NOVEMBER 3

 açRegistration aç

4:00-7:00 PM, BASIC FOYER EAST

OPENING SESSION

INVITED PRESENTATION, BASIE BALLROOM, 2nd Floor
7:00 – 8:30 PM
Followed by a reception and cash bar, Foyer, 2ND Floor

AESA Conference Welcome
Kathleen deMarrais, University of Georgia

Documentary Film Screening and Conversation

Derrick Alridge, University of Georgia
Project Researcher

Introduction
Judith Preissle, University of Georgia

"Hamilton Earl Holmes: The Legacy Continues"
A Foot Soldier Project Documentary

This documentary chronicles the life of Hamilton Earl Holmes who quietly and courageously navigated the tumultuous "river" of social justice and the Civil Rights Movement. Holmes was the first African American man to Achieve admission to the University of Georgia and the first African American to gain admission to the Emory University Medical School. The documentary includes a wide spectrum of archival footage and data, family photographs, and first person accounts that vividly illustrate Holmes' struggle for equality in Georgia.
2004 AESA Book Exhibits Room: Hours and Information

We are expanding our hours and our offerings this year and hope you will join us to see what's new and exciting in the publishing world for educational foundations. There are a record number of publishers participating this year and we will have an exciting selection of books and videos to peruse. AESA authors and Critics' Choice books will also be on display. Also, we are very excited to offer several workshops this year in the Book Exhibits Room. These are scheduled for Thursday and Friday and focus on a variety of topics. In addition, the ever-popular Book Distribution will take place Saturday at 1:00 pm. There will also be a free raffle of gift baskets designed for academics (with books, office supplies, and other sundry items included). Make sure to visit the Book Exhibits Room to get your name in the drawing!

Book Exhibit Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tr>
<td>Thursday</td>
<td>8:00 am to 6:00 pm</td>
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<td>Friday</td>
<td>8:00 am to 6:00 pm</td>
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<td>Saturday</td>
<td>9:00 am to 12:00 noon</td>
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Book Distribution Information

The book distribution will take place on Saturday, November 6 beginning at 1:00 pm. Graduate students will be allowed to enter from 1:00 to 1:30 p.m. After this, the book distribution will be open to graduate students and faculty members. Suggested donations for this year’s distribution are $7.00 for graduate students and $10.00 for faculty members.

AESA T-Shirts

Start your AESA t-shirt collection with last year's Mexico City souvenir t-shirt and this year's commemorative Brown v. Board of Education t-shirt! Both will be on sale at the registration table and the book exhibit.

*All t-shirt funds go toward supporting graduate student travel expenses.
THURSDAY, NOVEMBER 4

MEETINGS AND HIGHLIGHTS

➤Registration
8:00 AM-4:00 PM, LOUNGE, 3rd Floor

➤Book Exhibit
8:00 AM-6:00 PM, YARDBIRD A & B (See schedule for special events)

➤Concurrent Sessions 1A-5G
8:30 AM-5:00 PM

➤AESA Executive Council Meeting
8:00-11:45 AM, EXECUTIVE BOARD ROOM

➤Educational Studies Editorial Board Meeting
3:30-5:00 PM, EXECUTIVE BOARD ROOM

➤Kneller Lecture
5:30-7:00 PM, BASIE BALLROOM (B&C)

EXECUTIVE BOARD ROOM, 8:00 – 11:45 AM
AESA EXECUTIVE COUNCIL MEETING

Session 1
THURSDAY, NOVEMBER 4
CONCURRENT SESSIONS, 8:30-10:00 AM

[1A] BENNIE MOTEN B
Race, Social Class, and Transformation of Self and School (Paper Session)
Chair: Joycelyn Wilson, University of Georgia
Assessing Change: A Case Study of Local Responses to Systemic Reform Proposals
    David A. Gorlewski, State University of New York at Buffalo
Inscribing Class: The Rights of Writing
    Julie A. Gorlewski, State University of New York at Buffalo
Turning Points: English Teachers Talk about Race, Resistance, and the Transformation of Self and School
    Kimberly Pyne, University of North Carolina
The Dialogical Performance of Race: Implications of Confronting Race and Racism for Teachers and Researchers
    Benjamin Blaisdell, University of North Carolina at Chapel Hill

1 Bennie Moten B and Julia Lee B are the only two rooms with overhead projectors available and were assigned on a first-come, first-serve basis.
[1B] JULIA LEE B  
**Considering Issues of Quality and Curriculum for Teacher Education (Paper Session)**  
**Chair:** Tania Ramalho, SUNY Oswego  
*Considering issues of educational equality and teacher quality in "hard-to-staff" urban and rural schools*  
  - Jennifer C. Ng, University of Kansas  
  - Timothy L. Simpson, Morehead State University  
*Reflection and Resistance: Challenges of Rationale-based Teacher Education*  
  - Todd Dinkelman, University of Georgia  
*What they don't know may kill our hopes for a just democratic society: Political consciousness of students in a teacher certification program*  
  - Tania Ramalho, SUNY, Oswego

[1C] MARY LOU WILLIAM B  
**Practice What You Preach: Reflections on Pedagogy from Different Higher Education Institutions (Symposium)**  
**Chair:** Lesley Bogad, Rhode Island College  
*Practice What You Preach: Confessions of a Reflective Practitioner*  
  - Lesley Bogad, Rhode Island College  
*Disruptive Voice(s) in a Privileged Educational Space*  
  - Kristen Luschen, Hampshire College  
*Fabricating (the Feminist) Teacher: A Pedagogy of Improvisation*  
  - Tina Limpert, Syracuse University  
*Cartography of (Un)Intelligibility: A Migrant Intellectual's Tale of the Field*  
  - Huei-Hsuan Lin, Syracuse University

[1D] BIG JOE TURNER A  
**Perspectives on Eco-Justice Education: Revitalizing the Commons (Symposium)**  
**Chair:** Rebecca A. Martusewicz, Eastern Michigan University  
*Ideological and Educational Issues in Revitalizing the Commons*  
  - C.A. Bowers, University of Oregon  
*Love in the Commons: Eros, Education and Eco-Justice*  
  - Rebecca A. Martusewicz, Eastern Michigan University  
*Teaching Toward Revitalization: A Pedagogy of Responsibility*  
  - Jeff Edmundson, Portland State University

[1E] BENNIE MOTEN A  
**Education in Global Contexts: Studies of War, Survival, Struggle and Hope (Paper Session)**  
**Chair:** Susan Berger, University of Illinois at Chicago  
*Hope, Survival, and Resistance: Clandestine Education in the Warsaw Ghetto*  
  - Susan J. Berger, University of Illinois at Chicago  
*Gendered Violence: Women and the Changing Face of War*  
  - Sibongile M. Mtshali-Dlamini, Oklahoma State University  
*Let the children go to school: Child labor and policy change in Kenya*  
  - Leonora A. Kivuva, University of Pittsburgh
Islamic Education at the Crossroads: Madrasah Integration and the Struggle for Educational Equity in Southern Philippines
Ayala Milligan, Florida State University

[1F] JULIA LEE A
Federal Educational Policy, Party Platforms, and the 2004 Presidential Election: an Analysis Regarding Equity, Intellect, Care, and Democratic Vitality (Panel)
Chair/Presenter: Yolanda Medina, Borough of Manhattan Community College
Presenters: Andrew N. McKnight, University of Alabama at Birmingham
Anna P. Oerther, Guilford College
Eric Sheffield, Southwest Missouri State University

Session 2
THURSDAY, NOVEMBER 4
CONCURRENT SESSIONS, 10:15-11:45 AM

[2A] BENNIE MOTEN B
Multicultural Education and Hope (Paper Session)
Chair: Kathryn Borman, University of South Florida
Red Eyes: Emotions and Multicultural Education
Hongyu Wang, Oklahoma State University
Community Education for Empowerment: Exploring the Meaning of Hope and Struggle in the Lives of Latino Farmworkers
Pablo Jasis, Art, Research and Curriculum Associates (ARC)
Rosario Ordoñez Jasis, California State University, Fullerton
Gilberto Arriaza, San Jose State University
Douglas Marriott, Art, Research and Curriculum Associates (ARC)
(Re)Searching and (Re)positioning White Immigrants
Ramona Fruja, Michigan State University
Elizabeth E. Heilman, Michigan State University

[2B] JULIA LEE B
Desegregation, Integration, Resegregation: Then and Now (Paper Session)
Chair: Charles Jackson, Augusta State University
Racial Integration Then and Now: Personal, Professional and Academic Reflections on John Ogbu’s Black American Students in an Affluent Suburb from a Shaker Heights Native and Educational Anthropologist
Judith E. King-Calnek, United Nations International School
The Bombing of Clinton High School: Media and the Contested Site of Integration
Jennifer W. Spirko, University of Tennessee
From Brown to No Child Left Behind: The Missing Ingredient
Charles C. Jackson, Augusta State University
Documenting the Meaning of Resegregation: A Different Kind of Argument for School Desegregation
Kathleen M. Kinslow, University of Alabama
Jerry Rosiek, University of Alabama

[2C] MARY LOU WILLIAM B
Opportunity Costs: Dilemmas of Race, Identity, and Achievement Experienced by Minority Students (Symposium)
Chair: Charles A. Tesconi, American University
Racial Identity Dilemmas Experienced by Urban Students Attending a Public, College-Preparatory, Boarding School
Jennifer Engle, American University
At What Cost: Academic and Racial Identity Development of High-Ability, Low-Income, First-Generation, African American College Students
Adeyemi Stembridge, American University
Discussant: Donald Warren, Indiana University

[2D] BIG JOE TURNER A
Revitalizing the Detroit Commons: Grassroots Activism as Eco-Justice Education (Panel)
Chair: Rebecca A. Martusewicz, Eastern Michigan University
Elizabeth Smith, Eastern Michigan University
John Lupinacci, Eastern Michigan University
Scott Whitehouse, Eastern Michigan University

[2E] BENNIE MOTEN A
Election 2004: Implications for Research and Policy in Education (Open Discussion)
Convener: Kathleen deMarrais, University of Georgia

[2F] JULIA LEE A
Odyssey to Promised Lands: Stories from the Lives of Immigrants (Symposium)
Chair: Mustafa Sever, State University of New York at Buffalo

Perceptions and Experiences of Latin American Immigrant Women Towards the American School System
Mustafa Sever, State University of New York at Buffalo
Growing Up Ethnic: Schooling and Childhood Experiences of First Generation Turkish Americans
Catalina Crespo, State University of New York at Buffalo
Enlightened or Enlisted?: Asian College Students in a Christian Mission
Yan Zhao, State University of New York at Buffalo
Somali Immigrant Students in America: How they articulate their High School Experiences
Getnet T. Fetene, State University of New York at Buffalo
Class Reunion: The New White Working Class

A Brown Bag Discussion with Author Lois Weis

Bring a lunch or a snack and listen to author and researcher Lois Weis talk about her new book, *Class Reunion*. Weis first visited the town of “Freeway” in her 1990 book, *Working Class Without Work* where she documented how working class students responded to and made sense of their lives. Now, fifteen years later, Weis has gone back to Freeway for *Class Reunion* and her focus is on the now grown-up students who are, for the most part, still working class and still struggling to make sense of their lives and survive the challenges of the global economy. Weis will also discuss the methodological issues faced in such a longitudinal study, and the implications for research. We hope that Routledge will have copies of *Class Reunion* and *Working Method* (a new qualitative research text written with Michelle Fine) available for sale at the Brown Bag.

[3A] BENNIE MOTEN B

**The More Things Change the More They Stay the Same: Education and Power:**
**From the U.S. South (c. 1965) to Lebanon & Swaziland (2003)**  (Symposium)

**Chair:** Michael Gunzenhauser, Oklahoma State University

*Education For All By The Year 2015: UN Declaration: The (im)possible dream for Swaziland*

Sibongile Mtshali-Dlamini, Oklahoma State University

*Class is the Real Divide in Education*

Najwa Raouda, Oklahoma State University

*Desegregating a Southern High School: A Teacher and a Student Look Back*

Enrique Murillo Jr., California State University, San Bernadino

[3B] JULIA LEE B

**Urban Schooling: Historical and Sociological Perspectives (Paper Session)**

**Chair:** Dmitri S. Seals, Maya Angelou Public Charter School

*Historical-Sociology of Urban Education Reform: The Case of Rochester’s Secondary Schools, 1960-2004*

Michael S. Baker, University of Rochester

*Urban Debate and the Dynamics of Desegregation*

Dmitri S. Seals, Maya Angelou Public Charter School/District of Columbia Urban Debate League
The Changing Landscape of School-Family Communication in New York City
Diane G. Gal, Queens College, CUNY and Bipartisan Solutions for Education, Inc.

[3C] MARY LOU WILLIAM B
Navigating Intersectionalities: Analyzing Positions and Claiming Complexities
(Panels)
Chair: Allison D. Anders, University of North Carolina at Chapel Hill
Monifa Green Beverly, University of North Carolina at Chapel Hill
Beth Powers, University of North Carolina at Chapel Hill
Ross Bryan, University of North Carolina at Chapel Hill
Josh Diem, University of Miami
Discussant: Beth Hatt-Echeverria, Illinois State University

[3D] BIG JOE TURNER A
The Unthought Known: Seduced by the Traditional Program Evaluation Model
Even As We’re Trying to Avoid It (Alternative)
Chair/Presenter: Stacy Otto, Oklahoma State University
Presenters: Diane Montgomery, Oklahoma State University
Linnea van Eman, Oklahoma State University
Pam Circo Webb, Oklahoma State University
Aida Aydinyan, Oklahoma State University

[3E] BENNIE MOTEN A
It’s Not Easy Being BROWN: Latent Dysfunctions and (Un) Intended Consequences of Brown v. Board of Education in the Lives of Black Students,
Teachers, and Community (Panel)
Chair/Presenter: Hilton Keon Kelly, University of Massachusetts at Amherst
Presenters: Denise Taliaferro Baszile, Miami University of Ohio
LaVada Taylor Brandon, Purdue University at Calumet
Lance McCready, Carleton College
Tayari kwa Salaam, Independent Scholar

[3F] JULIA LEE A
Educating for Citizenship Before Brown: Constructing (and Reconstructing) the ‘Other’ in American Schooling: 1862 – 1950 (Symposium)
Chair: Dionne Danns, University of Illinois, Chicago
Education for Citizenship: The Educational Expectations of Former Slaves During and After the Civil War, 1862-1870
Christopher Span, University of Illinois, Urbana-Champaign
Framing the “Oriental” Citizen in “Americans All, Immigrants All”
Yoon Pak, University of Illinois, Urbana-Champaign
‘One Community’s Total War Against Prejudice’: The Springfield Plan Revisited
Lauri Johnson, University at Buffalo
Discussant: Margaret Crocco, Teachers College, Columbia University
Transitions in Academia: Reflections from Students of Color in Tier 1 Institutions
(Alternative Session)

Chair/Presenter: Patrick S. DeWalt, University of Colorado at Boulder
Presenters: Patricia Sanchez, University of Texas, San Antonio
           Margarita Machado-Casas, University of North Carolina, Chapel Hill
           Reynold Reyes, University of Texas, El Paso
           Laura Méndez Barletta, University of Colorado at Boulder
           Silvia Bettez, University of North Carolina, Chapel Hill
           Johnny Lake, University of Oregon
           Melissa Moreno, University of Utah
           Janet Lopez, University of North Carolina, Chapel Hill

YARDBIRD A& B

Book Exhibit Invited Session Thursday, November 4 from 3-5 pm
and Friday, November 5 from 9-11 am

Workshop in Qualitative Data Analysis:
Introduction to NUD*IST (N6)

Julie Clemens, Ohio State University

The QSR NUD*IST software program was originally developed in 1980 during completion of a major qualitative research project. It was designed specifically for researchers in need of an efficient method in which to manage and analyze large qualitative data sets. This session will provide a brief overview of the sixth version of the software (N6), which was released in 2002, and offer participants the opportunity to see the capabilities of N6 and ask questions about its use and application.

Session 4
THURSDAY, NOVEMBER 4
CONCURRENT SESSIONS, 1:45-3:15 PM

EXECUTIVE BOARD ROOM
Assuming Leadership: Graduate Students and the Future of AESA
Facilitator: Jude Preissle, University of Georgia

[4A] BENNIE MOTEN B
Journeys Out Of Colorblindness (Alternative)
Chair/Presenter: Sue Ellen Henry, Bucknell University
           Gretchen Givens Generett, Robert Morris University
[4B] JULIA LEE B
Feminist Inquiries for Educational Contexts: (En)countering the Terrorism of ‘Scientifically-based Research’ (Symposium)
Chair: Susan D. Franzosa, University of New Hampshire
The Feminist Educational Researcher: A Conceptual Framework
   Wendy Kohli, Fairfield University
Food for Thought
   Susan Laird, University of Oklahoma
Feminist Designs: Appropriating the Material Culture of the Classroom
   Susan Douglas Franzosa, University of New Hampshire

[4C] MARY LOU WILLIAM B
Brown v. Board of Education: Theoretical Perspectives (Paper Session)
Chair: Jamie Lewis, University of Georgia
Examining Directive 15, Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity: A Policy Case Study
   David J. McGough, Nazareth College of Rochester
‘Didn’t My Lord Deliver Daniel, And Why Not Every Man’—A Critical Race Theory Analysis of the ‘Schooling’ of African Americans in this Post-Brown Era
   Amina Y. Humphrey, UCLA
Equal, but Separate or Separate, but Equal?: The Turning of a Phrase to Preserve White Privilege
   Jamie B. Lewis, University of Georgia
Equality and Equity: A Brown Lesson in a Teacher Education Program from a Critical Race Feminist Perspective
   Theodorea Regina Berry, University of Illinois at Chicago

[4D] BIG JOE TURNER A
Diverse Philosophical Perspectives on Education (Paper Session)
Chair: Claudia Eppert, Louisiana State University
Eros in Plato’s Republic: Implications for Educational Foundations
   Steven P. Jones, Southwest Missouri State University
Traveling Alone: Philosophy of Education and Post-Structuralism
   Scott William Gust, Southern Illinois University-Carbondale
Governing the Soul through Remodeling the Self: The American Approach
   Guoping Zhao, Oklahoma State University
Fear, No-Self, and Education: Insights from Eastern Thought
   Claudia Eppert, Louisiana State University

[4E] BENNIE MOTEN A
Educational Thought: Diverse Perspectives (Paper Session)
Chair: Jana Noel, California State University, Sacramento
Reconsidering the Educational Thought of Booker T. Washington
   Ronald E. Chennault, DePaul University
Dark Youth of the U.S.A.: The Pre-and Post-Brown Writings of Langston Hughes
   Donna M. Davis, University of Missouri-Kansas City - OH
Jeremiah B. Sanderson: Educator and Tireless Campaigner for Educational and Civil Rights of "Colored Citizens" in Early California
Jana Noel, California State University, Sacramento

[4F] JULIA LEE A
Chair: Alan R. Sadovnik, Rutgers University
   Susan F. Semel, City College of New York and CUNY Graduate Center
   Molly Quinn, Adelphi University
   Joseph Newman, University of South Alabama
   Michael James, Connecticut College

[4G] MARY LOU WILLIAMS A
Latinos in the Chicago public schools: Dando un paso apa’ lante o pa’ tras? (Panel)
Chair/Presenter: Erica R. Davila, 2nd Legislative Education Advisory Committee in Chicago
Latinos in the Chicago Public Schools: Dando un Paso; ¿Pa’lante o Pa’ tras?
   Loretta Capeheart, 2nd Legislative Education Advisory Committee in Chicago
   Angela Perez Miller, 2nd Legislative Education Advisory Committee in Chicago
   Ann Aviles, 2nd Legislative Education Advisory Committee in Chicago

Session 5
THURSDAY, NOVEMBER 4
CONCURRENT SESSIONS, 3:30- 5:00 PM

EXECUTIVE BOARD ROOM
Educational Studies Editorial Board Meeting

[5A] BENNIE MOTEN B
Quit Running Like a Girl: Reclaiming a Feminist Space for Sports (Symposium)
Chair: Natalie G. Adams, The University of Alabama - OH
Gay Until Proven Straight: High School Girls Making Sense of Sports
   Natalie G. Adams, The University of Alabama
Full Court Press: Patriarchy on the High School Basketball Court
   Alison Schmitke, Bryant High School
Is a Runner’s World a Woman’s World?: Women Expanding the Terrain
   Leigh Smith, The University of Alabama
"No Black Girls Tried Out": The Invisibility of Race in Discussions with Female Athletes
   Amy Franklin, Jacksonville State University - OH

[5B] JULIA LEE B
Higher Education and Brown: Conversations About Race By African Americans in Higher Education (Symposium)
Chair: Darrell Cleveland, New Jersey City University
Is My Ph.D. Enough?
Darrell Cleveland, New Jersey City University

Completing the Ph.D.: Struggles, Barriers and Attitudes
H. Richard Milner, Vanderbilt University

Why Are These White Women Trying to Run My Life: The Struggles of an African-American Woman to Complete a Doctoral Degree
Theodorea Regina Berry, University of Illinois at Chicago

Beyond The Silenced Dialogue: What We Tell Ourselves To Become Doctors When The White Academy Ain’t Hearing Us
Sherick Hughes, University of Toledo

African American Ballers and Scholars: Deconstructing the Level Playing Field
Robin Hughes, Oklahoma State University

Fatigue on the Front Line of Race: Teaching about Race and Racism in Predominantly White Institutions
William A. Smith, University of Utah

Who Does She Think She Is? Growing Up Nationalist and Ending Up Teaching Race in White Space
Denise Taliaferro Baszile, Miami University of Ohio

So Grows the Tree: Some Assumptions Underlying the College Professorate and Their Repercussions on Higher Education
Paul F. Bitting, North Carolina State University

[5C] MARY LOU WILLIAM B
Rural Students, Rural Schooling and Social Justice (Paper Session)
Chair: Paul Theobald, Buffalo State College

Integrating Rural Students’ Experience in a Foundations Course
Charles L. Howell, Minnesota State University, Moorhead

A Community Study of Rural Poverty and Education
Angela Marie Kirby, Michigan State University

Equality and Social Justice in the Classroom: Developing Culturally Responsive Teachers in a Rural Setting
Jon S. Davies, Northern Michigan University

[5D] BIG JOE TURNER A
‘Ignorant Activists,’ ‘Lunatics’ and the Thought-World of Left Wing Teacher Educators: What’s Wrong with the Fordham Foundation’s Where Did Social Studies Go Wrong? (Symposium)
Chair: E. Wayne Ross, University of British Columbia

On the Indefensibility of Nation
Brenda Trofanenko, University of Illinois, Urbana-Champaign

Linguistic Hegemony: Where did the Fordham Report Go Wrong?
J. Joe Bishop, Eastern Michigan University

Going Right is Going Wrong: A Response to Where Did Social Studies Go Wrong?
Elizabeth Heilman, Michigan State University
Kenneth Waltzer, Michigan State University
Pragmatic Social Studies: Beyond the Genetic Fallacy
Stephen C. Fleury, Le Moyne College
Discussant: Perry Marker, Sonoma State University

[5E] BENNIE MOTEN A
Critical Perspectives on Technology, Social Class, and Cyber-Segregation (Paper Session)
Chair: Cecil Robinson, University of Alabama
Deconstructing Educational Computing: Technology and Language in Interaction
  Hui-mei Justina Hsu University of Illinois at Urbana-Champaign
  Teresa Cheng-hui Chen, California State University at Long Beach
Be with a Class or Have a Pass: Towards a Philosophy of Library-Media-Technology
  Virginia A Worley, Oklahoma State University
  Susan Stansberry, Oklahoma State University
Cyber-Segregation: The Digital Divide Fifty Years After Brown versus The Board of Education of Topeka
  Elizabeth Hendrix, University of Alabama
Tensions between the Internet and social education pedagogy: Is it truly democratic in cyberspace?
  Cecil Robinson, University of Alabama
  Douglas McKnight, University of Alabama

[5F] JULIA LEE A
Desegregation in Kansas City (Panel)
Chair: Dianne Smith, University of Missouri Kansas City
Participants: Eugene E. Eubanks, University of Missouri Kansas City, Emeritus
  Bernard Taylor, Superintendent, Kansas City, Missouri School District
  Bruce A. Jones, University of Missouri Kansas City
  Judy Reese, Southeast K-8 School, Kansas City, Missouri School District

[5G] MARY LOU WILLIAMS A
Interdisciplinary Dialogues in Education: Examining Policy Through Educational Biography and Theatre (Panel)
Chair/Presenter: Thalia Mulvihill, Ball State University
Presenters: Hilton Keon Kelly, University of Massachusetts at Amherst
  Denise Taliaferro Baszile, Miami University of Ohio
  LaVada Taylor Brandon, Purdue University at Calumet
  Lance McCready, Carleton College
  Tayari kwa Salaam, Independent Scholar
GENERAL SESSION

BASIE BALLROOM, 2ND FLOOR
5:30-7:00 PM
Followed by a Joint AESA/HES reception and cash bar, Foyer, 2ND Floor

GEORGE KNELLER LECTURE

Introduction
Annette Henry, University of Illinois at Chicago

“EDUCATION AND RACIAL JUSTICE”

Charles Mills, University of Illinois at Chicago

PROFESSOR CHARLES MILLS
Professor of philosophy, University of Illinois at Chicago

FRIDAY, NOVEMBER 5

MEETINGS AND HIGHLIGHTS

- **Registration**
  8:00 AM-4:00 PM, LOUNGE

- **Book Exhibit**
  8:00 AM-6:00 PM, YARDBIRD A& B (See schedule for special events)

- **Concurrent Sessions 6A-10G**
  8:30 AM-5:00 PM

- **Council of Social Foundations of Education (CSFE)**
  8:30-10:00 AM, EXECUTIVE BOARD ROOM

- **Committee on Academic Standards and Accreditation (CASA)**
  12:00-1:30 PM, EXECUTIVE BOARD ROOM

- **R. Freeman Butts Lecture**
  5:30-7:00 PM, BASIE BALLROOM, 2nd Floor

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YARDBIRD A& B

Book Exhibit Invited Session Friday, November 5 from 9-11 am

Workshop in Qualitative Data Analysis:
Introduction to NUD*IST (N6)

**Julie Clemens, Ohio State University**

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Session 6

FRIDAY, NOVEMBER 5

CONCURRENT SESSIONS, 8:30-10:00 AM

EXECUTIVE BOARD ROOM

Council of Social Foundations of Education (CSFE)

Chair, Sandra Winn Tutwiler
[6A] BENNIE MOTEN B
Segregation, Desegregation, Re-Segregation: A Kansas City Dialogue about Brown?"
(Paper Session)
Chair: Herman Wallace, WMW, LLC
A Review of Studies that Evaluate the Impact of Magnet Schools’ Performance in
Promoting Desegregation
Marietta A. Giovannelli, University of Illinois at Chicago
The Contradiction of Desegregation in Georgia: Governor Carter’s Dilemmas with
Desegregation
Deanna L. Michael, University of South Florida-St. Petersburg
Political Culture and School Desegregation Outcomes: A Quantitative and a Qualitative
Exploration
Greg Seals, College of Staten Island, CUNY

[6B] JULIA LEE B
Gender Studies: Segregation, Inequality, and the Political Economy of Gender in
Schooling (Paper Session)
Chair: Sandra Spickard Prettyman, University of Akron
Is Separate Inherently Unequal? The Case for Single-Sex Public Schools
Suzanne Rosenblith, Clemson University
Dancing a Man’s Game: Lessons and Gender and Inequality
Sandra Spickard Prettyman, University of Akron
The Political Economy of Gender: Rethinking the Sexual Division of Labor in Schools
Gerald K. Wood, The University of Alabama

[6C] MARY LOU WILLIAM B
(Un)comfortable Silences in Authoring Narratives: Considerations in Qualitative
Research (Symposium)
Chair: Brent E. Hasty, The University of Texas at Austin
Resistant Silences in Narrative Research: What happens when students stop talking?
Kimberley K. Cuero, The University of Texas at Austin
Between the moon and New York City: The voice of ‘Author’ in the narrative analysis of
life histories
Tim Kinard, The University of Texas at Austin
Examining the ‘I’ in Critical Resistant Silences in Narrative Research: What happens
when students stop talking?
Jesse Gainer, The University of Texas at Austin
(Un)comfortable silences: Stillness and resonance in a holocaust education fellowship
Brent E. Hasty, The University of Texas at Austin

[6D] BIG JOE TURNER A
Am I Just Hearing Things? Examining the ‘Underside’ of Service-Learning
(Symposium)
Chair: Dan W. Butin, Gettysburg College
Penn Normal School: the Birthplace of Service-Learning Education
Eric C. Sheffield, Southwest Missouri State University

‘Whose school is it anyway?’ Student Voices in an Urban Classroom
Raji Swaminathan, University of Wisconsin-Milwaukee

Reconceptions of Self and Other: How Service-Learning Influences Self Perceptions of First Generation College Students
Sue Ellen Henry, Bucknell University

Service-Learning as a Pedagogy of Undecidability
Dan W. Butin, Gettysburg College

[6E] BENNIE MOTEN A
The Act of Becoming: Maxine Greene and Imaginative Awareness in Building Community (Symposium)
Chair: Stacy Otto, Oklahoma State University
The Spirit of ‘Wide-Awakeness’: Jazz Improvisation as Classroom Community
P. Diane Knapp, Oklahoma State University
Revealing Unknown Worlds: Arts and Imagination in Education
Jacqueline Bach, Oklahoma State University
Becoming Hurston: Agency and Identity in Their Eyes Were Watching God
Stacy Otto, Oklahoma State University
Discussant: Virginia Worley, Oklahoma State University

[6F] JULIA LEE A
Rethinking Education (Symposium)
Chair: Thomas E. Deering, Augusta State University
Teaching to the Heart
Thomas E. Deering, Augusta State University
Standards-Based Assessment: Accountability Run Amok
Jerry Whitworth, Abilene Christian University Standards
If You Were Czar of Education...: Getting Students to Think Seriously About the Ends of Education
Steven P. Jones, Southwest Missouri State University

[6G] MARY LOU WILLIAMS A
Out of Place: Localizing Cultural Miseducation (Panel)
Chair/Presenter: Deborah S. Shinn, University of Oklahoma
Presenters: Kadiker Rex Dahn, University of Oklahoma
Charles Joseph Meinhart, University of Oklahoma
Teresa A. Rendon, University of Oklahoma
[7A] BENNIE MOTEN B  
**The Inequity of Raising Standards: Drowning in a Flood of Accountability (Symposium)**  
Chair: Denise K. Crockett, Furman University  
- Still Waters Don't Run at All: A Brief History of Testing Standards  
  A. Scott Henderson, Furman University  
- If Rising Waters Lift All Boats, What about Those Without Boats?  
  Paul Thomas, Furman University  
- Complacency with Standards: Treading Water in the Wrong Pool  
  Denise Crockett, Furman University  
- Black Males and the Undertow of Standards  
  Idella Glenn and Kimberly Jackson, Furman University  
Discussant: Ed Weichel, Wofford College

[7B] JULIA LEE B  
**Creating Curricula for Social and Ecological Justice (Symposium)**  
Chair: Rebecca A. Martusewicz, Eastern Michigan University  
- Monoculture, Democracy and Eco-Justice: Latin American Issues for the Middle School  
  Larissa Czuchnowsky, Forsythe Middle School, Ann Arbor, MI/Eastern Michigan University  
- Green Earth Club and Its Impact  
  Elizabeth Smith, Eastern Michigan University  
- Implementing a Feminist, Eco-Ethical Curriculum in Activist Communities and Other Educational Forums  
  Natalie Holbrook, Eastern Michigan University

[7C] MARY LOU WILLIAM B  
**Technology, Critical Pedagogy, and Social Action (Paper Session)**  
Chair: Keisha Brown, Washington State University  
- Digital democracy and schooling: A critical analysis through the lenses of critical pedagogy  
  Anne W. Kanga, The University of Alabama  
- Critical Race Theory and Technology: Placing Race in the Center of the Technological Debate  
  Brandon M. Sternod, Washington State University  
  Keisha Brown, Washington State University  
- Simulations as Subversion: Using Classroom Simulations to Build a Critical Pedagogy  
  Abraham P. DeLeon, University of Connecticut
[7D] BIG JOE TURNER A

On Who We Are in the Research Process: Exploring our Subjectivities (Symposium)
Chair: David T. Cantaffa, University at Buffalo
Homeless Women, Their Education, and the Education of Their Children
   Judith A. Roycroft, University at Buffalo
Eres hispana, verdad?
   Tina Wagle, Empire State College
African American Senior Citizens’ Perceptions of Family and Community
   Michael E. Stanford, University at Buffalo
What Yellow Brick Road? Women in Administration
   Wanda I. Schoenfeld, University at Buffalo
Representing Us: ‘gay’ youth speak out about sexual identities, media, and their lives in the cultural context of 21st century heterosexism
   David T. Cantaffa, University at Buffalo
Discussant: Michelle Meyers, (Affiliation ?)

[7E] BENNIE MOTEN A

Critiques of the Right: Conservative Restoration, Conservative Think-Tanks and a Rightest Reading of the Achievement Gap (Paper Session)
Chair: Robert J. Helfenbein, University of North Carolina at Chapel Hill
The Times in Which We Work: Understanding the Conservative Restoration
   Jesse Goodman, Indiana University
Contradicting the ‘Contrarians’: Ideology, Rhetoric, and the Conservative Right
   Nicholas J. Shudak, University of North Carolina at Chapel Hill
   Robert J. Helfenbein, University of North Carolina at Chapel Hill
The American Crisis Revisited: Life (and Schools) During Wartime
   Joseph Kitchens, University of North Carolina at Chapel Hill
Accepting ‘No Excuses,’ Providing no Answers: A Radical Critique of a Rightist Reading of the Achievement Gap
   John E. Petrovic, University of Alabama
   Stephen Tomlinson, University of Alabama

[7F] JULIA LEE A

Race, Ethnic Diversity, and Identity (Paper Session)
Chair: Roland Mitchell, University of Alabama
Educational separatism: A Garveyist-DuBoisist-Bookertyist critique of Brown and an adumbration of Black future in America
   Ashimuneze K. Heanacho, Central Michigan University
Poly-disciplinary Thinking and Cultural Understanding: Exercises in Racial and Ethnic Diversity
   Carolyn J. Thompson, University of Missouri-Kansas City
   Mahauganee D. Shaw, University of Missouri-Kansas City
   Kimberly A. Marmon, University of Missouri-Kansas City
   Roman Gouramichvili, University of Missouri-Kansas City
An outsider on the Inside: Issues of race and class in a predominately African American Classroom
Roland W. Mitchell, University of Alabama

The Identity/Freedom Predicament Among African Americans
Regina W. Silverthorne, University of North Carolina at Greensboro

[7G] MARY LOU WILLIAMS A
Colorblindness, Marginalization, Community, and an Ethic of Risk (Paper Session)
Chair: Sheryl Conrad Cozart, George Mason University
Adoption in a Colorblind Society
Pamela A. Quiroz, University of Illinois-Chicago
The Agency of Marginalization
Wendy Walter-Bailey, Franklin College
The Role of the Teacher in Creating Community: Developing Expectations, Democracy, and Warmth in the Classroom
David McCabe, University of California Riverside
Coming to Political Clarity and Practicing an Ethic of Risk
Jenny Gordon, George Mason University
Sheryl Conrad Cozart, George Mason University

Book Exhibit Invited Session
Friday, November 5 from 12-1 pm

Writing for Publication: A Dialogue with Editors and Authors
Pam Bettis, Author
Rebecca Martusewicz, Author and Editor of Educational Studies
Naomi Silverman, Editor for Lawrence Erlbaum
Joel Spring, Author

Bring a lunch or a snack and come hear what these authors and editors have to say about writing for publication. This group brings a wealth of experience about publishing to this brown bag: as acquisition editors, book editors, journal editors, book authors, edited and co-edited book authors, and much more. Their willingness to share their insight and knowledge about the publishing world provides us with a unique opportunity to hear from those involved. How do I prepare a manuscript for submission? What kinds of things need to be covered in a book prospectus? How does an author find a good fit for his/her work? What is a general timeline for publication? How does the review and/or revision process work? These are just a few of the questions that will be addressed in this informative brown bag.
Session 8
FRIDAY, NOVEMBER 5
CONCURRENT SESSIONS, 12:00-1:30 PM

EXECUTIVE BOARD ROOM
Committee on Academic Standards and Accreditation (CASA)
Chair: Jamie B. Lewis, University of Georgia

[8A] BENNIE MOTEN B
Re-forming Scholarship Through Indigenous Oral Traditions (Panel)
Chair/Presenter: Mary E. Weems, Ohio University
Presenters: Carolyne J. White, Northern Arizona University
Sandy Grande, Connecticut College
Debbie Reese, University of Illinois, Urbana-Champaign

[8B] JULIA LEE B
Standing In The Shadow of Brown: School Desegregation In The Greater Kansas City Metropolitan Area (Panel)
Chair/Presenter: Donna Davis, University of Missouri-Kansas City
Presenters: Edward Underwood, University of Missouri-Kansas City
Carolyn Thompson, University of Missouri-Kansas City
Loyce Caruthers, University of Missouri-Kansas City
Eddie Smith, University of Missouri-Kansas City

[8C] MARY LOU WILLIAM B
Teachers' Views of Curriculum: The Hedgehog v. the Fox
Chair/Presenter: Suzanne Rice, University of Kansas
Presenters: Marc Mahlios, University of Kansas
Reva Friedman-Nimz, University of Kansas

[8D] BIG JOE TURNER A
Sadie T. M. Alexander: Education for a Life of Philanthropic Activism: Examining a Research Based Curriculum Module (Alternative)
Chair: Marybeth Gasman, University of Pennsylvania

[8E] BENNIE MOTEN A
Perspectives from graduate students teaching social foundations of education (Panel)
Chair/Presenter: Katherine A. Babka, University of Georgia
Presenters: Thomas Williford, University of Georgia
Stacy Gibbs, University of Georgia
George Darden, University of Georgia
Brent Allison, University of Georgia
Kenneth Sean Chaplin, University of Georgia
[8F] JULIA LEE A
Women, Color, and Class: Investigating Structural and Institutional Barriers to Achievement (Panel)
Chair/Presenter: Gayle M. Turner, Appalachian State University
Presenters: Kelly Clarke/Keefe, Appalachian State University
Mary Stephens, Appalachian State University
Angela Wright, Appalachian State University

[8G] MARY LOU WILLIAMS A
Student Voices and Diversity (Paper Session)
Chair: Erica R. Davila, University of Illinois
Making it through: A qualitative study of coping mechanisms employed by Black Students at a predominantly white institution
Tara B. Perry, Washington State University
Kesiha Brown, Washington State University
Michelle Williams, Washington State University
Kristal Moore, Washington State University
Puerto Rican Students in Chicago Voice their Experiences
Erica R. Davila, University of Illinois

Session 9
FRIDAY, NOVEMBER 5
CONCURRENT SESSIONS, 1:45-3:15 PM

[9A] BENNIE MOTEN B
Governmentality, Governance, and Political Perspectives on Schooling
(Paper Session)
Chair: Sue M. Books, SUNY, New Paltz
Independent Standards Boards: Emerging Governmentality of Teacher Professionalism
Dana T. Cesar, University of Oklahoma (OH)
Myths of Faculty Governance and Governmentality
Susan Talburt, Georgia State University
A case study in the politics of school districting in upstate New York
Sue M. Books, SUNY New Paltz

[9B] JULIA LEE B
Democratic Institutions and Democratic Citizenship: Historical and Contemporary Perspectives (Paper Session)
Chair: Kathleen Knight-Abowitz, Miami University
Cycles of Citizenship: Parallels between 19th and 20th century racial policies
Saran Donahoo, University of Illinois at Urbana-Champaign
Hard Work Leads to Success: Exploring Democratic Citizenship in an African American High School and Middle School
Barbara J. Thayer-Bacon, University of Tennessee
Veteran’s Day in a U.S. public high school: Lessons about freedom, service, and politics
Kathleen Knight-Abowitz, Miami University
Joseph Wegwert, Miami University

Curriculum of Citizenship in the U.S. for a September 12th World: Mapping Discursive Difference for Uncertain Times
JoVictoria Goodman, University of Pittsburgh

[9C] MARY LOU WILLIAM B
Formal and Informal Mechanisms of Desegregation in South Carolina: In Pursuit of Great Expectations (Symposium)
Chair: Rhonda B. Jeffries, University of South Carolina
School Report Cards and the Pygmalion Effect
Susan Schramm-Pate, University of South Carolina
Rhonda B. Jeffries, University of South Carolina

A Historical and Contemporary Review of Desegregation in Higher Education: The Case of the University of South Carolina
Tegia Coleman, University of South Carolina

Communities in Collaboration: A Struggle to Increase Literacy in South Carolina
Tammie Powell, University of South Carolina
Discussant: Mary Grimes, South Carolina State University

[9D] BIG JOE TURNER A
Chair/Presenter: Christine M. Shea, East Carolina University
Presenters: Mary John O’Hair, Oklahoma University
Steven Tozer, University of Illinois at Chicago
Dan Butin, Gettysburg College
Guy Senese, Northern Arizona University
Steven Preskill, University of New Mexico

[9E] BENNIE MOTEN A
Educational Thought: Diverse Perspectives (Paper Session)
Chair: Deron Boyles, Georgia State University

The Need for a Semiotics of Teacher Knowledge Research: What Charles Sanders Peirce Has to Say to Teacher Education Scholars
Becky M. Atkinson, University of Alabama
Jerry Rosiek, University of Alabama

Being Nice Versus Being Right: Joseph Kimmont Hart and The University of Washington, 1910-1915
Deron R. Boyles, Georgia State University

Deschooling Society: Does Ivan Illich make more sense in 2004 than he did in 1970?
Richard J. Reynolds, Eastern Connecticut State University
João Paraskeva, Universidad do Minho- Portugal

[9F] JULIA LEE A
Reconfiguring Anti-Racist Pedagogies: Process, Pessimisms, and Possibilities (Symposium)
Chair: Maxine Margaritis, University of Utah
Unpacking Dysconscious Racism: Teaching Tools for White Prospective Teachers
Maxine Margaritis, University of Utah
Coming to Know Whiteness: Anti-Racist Pedagogy Through Race Relational Processes
Deanna M. Blackwell, University of Utah
The Broken Promise of Anti-Racist Pedagogy: Re-situating Students of Color
Paulette T. Cross, University of Utah

[9G] MARY LOU WILLIAMS A
Parents, Youth, and Schools: Teaching New Dogs Old Tricks (Symposium)
Chair: Julie A. Weigand, SUNY University at Buffalo
How homeless women narrate the experiences of their own education and how those experiences affect their willingness to participate in the education of their children
Judith Roycroft, SUNY University at Buffalo
The perceptions and experiences of immigrant mothers towards the American Educational System
Catalina Crespo, SUNY University at Buffalo
The color of their hearts: How White, working class children and their parents articulate their perceptions of race
Julie Weigand, SUNY University at Buffalo

Session 10
FRIDAY, NOVEMBER 5
CONCURRENT SESSIONS, 3:30- 5:00 PM

[10A] BENNIE MOTEN B
Subjectivities: Theoretical Perspectives (Paper Session)
Chair: Nirmala Erevelles, University of Alabama
Pedagogical Implications of Theories of Subjectivity for the Disruption of Heteronormativity: Dewey versus Butler
John Petrovic, University of Alabama
Jerry Rosiek, University of Alabama
Flash Card: Alternating between Visible and Invisible Subjectivities
Dymaneke D. Mitchell, University of Alabama in Tuscaloosa
Spatialized Subjectivities: Disciplining Space and the (Re)production of Violence in Schools
Gerald K. Wood, University of Alabama
Nirmala Erevelles, University of Alabama
Muted Margins: Systematic Silencing
Elizabeth Hendrix, University of Alabama

[10B] JULIA LEE B
An Unfinished Agenda: Examining Developments and Responses to Brown and the
Civil Rights Act (Symposium)
Chair: Donna M. Davis, University of Missouri-Kansas City
Brown at 50: Creating Democratic Schools and Classrooms in an Era of de facto
Segregation
   Donna M. Davis, University of Missouri-Kansas City
African American College Student and Community Interactions in the 1960s: Can They
Thrive Today?
   Carolyn J. Thompson, University of Missouri-Kansas City
The Unfinished Agenda of School: Using Storytelling to Deconstruct the Dangerous
Memories of the American Mind
   Loyce Caruthers, University of Missouri-Kansas City
Forces for Failure and Genocide: Table Top Theory and the Plantation Model of Urban
Education Reform in St. Louis
   Bruce A. Jones, University of Missouri-Kansas City
   Nathan Jackson, University of Missouri-Kansas City

[10C] MARY LOU WILLIAM B
Teaching in the Social-Philosophical Foundations as Labor: Teaching about Labor
in the Social Philosophical Foundations (Symposium)
Chair: Stuart A. McAninch, University of Missouri-Kansas City
Analyzing School and University Teaching as Forms of Labor in the Social-
Philosophical Foundations of Education
   Stuart A. McAninch, University of Missouri-Kansas City
Teachers’ Work, the Experience Economy, and the Revisioning of Work: Is there a ‘Job
Crisis’ or ‘Work Crisis’ in North Carolina Schools?
   Christine Shea, East Carolina University
Foundations and Labor Policy: Implications for Broad-Based Understanding
   Mary Abascal-Hildebrand, University of San Francisco
Fostering Labor Literacy in Teacher Education and in Schools
   Judy Ancel, University of Missouri-Kansas City
[10D] BIG JOE TURNER

New Exercises of Power in Schools: The Discourse and Politics of Accountability
(Symposium)
Chair: Michael G. Gunzenhauser, Oklahoma State University
Troubling the Assumptions about Teachers in Accountability Policy
   Judith K. Mathers, Oklahoma State University
The Language of Standards and Accountability, Or How I Learned to Stop Worrying and
   Love the Test
   Jeanene Barnett, Oklahoma State University
Significant Power: Decoding Gender in High-Stakes Testing
   Belen Burkhalter, Oklahoma State University
Hidden Meanings within the Historical Context of 'voice' in Education
   Esia Anders, Oklahoma State University
The Differential Influences of NCLB Based Upon Size and Location of District
   Shannon Goodsell, Oklahoma State University
Discussant: Cynthia I. Gerstl-Pepin, The University of Vermont

[10E] BENNIE MOTEN A

Embracing a Painful Past: Old Allies, New Readings (Symposium)
Chair: Leslie A. Sassone, Northern Illinois University
An Arendtian Defense of Plessy v. Ferguson
   Wilma Miranda, Northern Illinois University
Prejudice as Birthright: Linda Brown, Hans-Georg Gadamer and Troubling Hermeneutics
   Linda O’Neill, Northern Illinois University
Deconstructing Plessy V. Ferguson
   James Palermo, Buffalo State College
An imaginatively constructed whole: when reason cannot justify moral will
   Leslie A. Sassone, Northern Illinois University

[10F] JULIA LEE A

Assessment, Accountability, and Educational Policy (Paper Session)
Chair: Amee Adkins, Illinois State University
Clear day thunder: The achievement gap in the American imagination and educational policy
   Amee Adkins, Illinois State University
Teacher Tests and Equal Education for All Students
   Joseph Watras, University of Dayton
'Panoptic' Accountability: Masking Contexts and Claiming Transparency
   Cynthia I. Gerstl-Pepin, University of Vermont
Leaving Behind Process While Emphasizing Content: The Neglected Discourse in the
   Debate of No Child Left Behind
   John F. Dye, Nazareth College of Rochester
Inquiry into Democracy: An Active Exploration of Aesthetic Education

This session presents the aesthetic education work of the Lincoln Center Institute for the Arts in Education (LCI) and its Teacher Education Collaborative. Maxine Greene, LCI’s philosopher-in-residence, closely guides and provokes our collaborative engagement with the arts. Session participants will actively experience an original work of visual art as they engage in the philosophy of aesthetic education and its implications for our teaching, learning, and living.

Chair: Mary Bushnell-Greiner, Queens College, CUNY

Presenters:
- Holly Fairbank, Lincoln Center Institute for the Arts in Education
- Carolina Mancuso, Brooklyn College, CUNY
- Lisa Novemsky, Brooklyn College, CUNY
- Florence Samson, Queens College, CUNY
- Lisa Scott, Queens College, CUNY
- Joel Spring, Queens College, CUNY
GENERAL SESSION

BASIE BALLROOM, 2ND Floor
5:30-7:00 PM

Followed by a Joint AESA/HES reception and cash bar, Foyer, 2ND Floor

R. FREEMAN BUTTS LECTURE

Introduction
William Watkins, University of Illinois at Chicago

“BROWN V, BOARD: FIFTY YEARS LATER”

MANNING MARABLE, Professor of History, Columbia University
Director, Institute for Research in African-American Studies

PROFESSOR MANNING MARABLE
Professor of History, Columbia University

Dr. Manning Marable is one of America’s most influential and widely read scholars. Since 1993, Dr. Marable has been Professor of Public Affairs, Political Science, and History at Columbia University in New York City. For ten years, Dr. Marable was founding director of the Institute for Research in African-American Studies at Columbia University. Under Dr. Marable’s direction, the Institute has become one of the nation’s most prestigious centers of scholarship on the black American experience.

Dr. Marable has written over 250 journal articles, and has authored and edited nearly twenty books and scholarly anthologies, including: The Great Wells of Democracy: The Meaning of Race in American Life; Freedom on My Mind: The Columbia Documentary History of the African American Experience; Freedom; and Let Nobody Turn Us Around: Voices of Resistance, Reform, and Renewal: An African-American Anthology.

His books-in-progress include a full-length biography of African-American leader Malcolm X; an edited volume documenting the historical writings by black scholars and prisoners on racism in the criminal justice system; and a critical interpretation of the various meanings of justice to black Americans, entitled Imagining Justice.

Dr. Marable is also the Director of the newly established Center for Contemporary Black History at Columbia University. Since 1976, Dr. Marable has written a political commentary series, “Along the Color Line,” that appears in over four hundred newspapers and journals worldwide. He donates much of his time fundraising and speaking on behalf of prisoners’ rights, labor, civil rights, faith-based institutions, and other social justice organizations. Dr. Marable lectures frequently in Sing Sing Prison, Ossining, New York, in a Master’s Degree Program for prisoners.

-Dr. Marable appears through the courtesy of the American Program Bureau.
SATURDAY, NOVEMBER 6

SATURDAY MEETINGS AND HIGHLIGHTS

Registration
8:00 AM-12:00 PM, LOUNGE, 3rd Floor

Book Exhibit
9:00 AM-12:00 PM, YARDBIRD A & B
The Book Exhibit will re-open on Saturday at 1:00 PM for purchases by graduate students and at 1:30 PM for purchases by all others.

Concurrent Sessions 11A-15G
8:30 – 5:30 PM

Presidential Address
5:00-6:30 PM, BASIE BALLROOM, 2nd Floor

Session 11
SATURDAY, NOVEMBER 6
CONCURRENT SESSIONS, 8:30-10:00 AM

[11A] BENNIE MOTEN B
Diversity, Pre-Service Teachers, and Communicative Competence (Paper Session)
Chair: William T. Pink, Marquette University
Preservice Teachers Talk about Diversity: Implications for Teacher Education
Zeynel Amac, Indiana University Bloomington
Self-Realization as The Sumnum Bonum Of Public Education
Randall S. Hewitt, University of Central Florida
Going Backstage: Enhancing Communicative Competence for Pre-service Teachers
William T. Pink, Marquette University
The ‘Refractive’ Practitioner: Educational Leadership and Decision Making
David M. Anderson, Eastern Michigan University

[11B] JULIA LEE B
Education Studies in the South (Paper Session)
Chair: Mary B. Givens, University of Alabama
Southern Honor and Christian Piety: Hard and Soft line Pedagogy in the Deep South
Kevin L. Windham, University of Alabama
Stephen Tomlinson, University of Alabama
Wearing out the Welcome: Mississippi’s Jews, B’nai B’rith, and the Sovereignty
Commission in the Wake of Brown v. Board of Education
William Kyle Ingle, Florida State University
Labor of Love: Working and Playing Zydeco
Laura M. Jewett, Louisiana State University
Women, Race and School Counseling in a Southern State
[11C] MARY LOU WILLIAM B
Black Educators in History (Symposium)
Chair: ??
A Neglected Black Educator in Enlightenment Germany: A Textbook on Logic Authored by Antonius Guilielmus Amo (active c. 1727 – 1747)
Joseph S. Freedman, Alabama State University
Black Educators in Southern Sudan during the mid-20th Century
Scopas Poggo, Ohio State University Mansfield
Lift Up our Girls, Lift up Our Race: Henriette Lelille (1812-1862) and the Antebellum-Era Educational Initiatives of Black Catholic Nuns
Donna Porche-Frilot, Louisiana State University

[11D] BIG JOE TURNER A
A Ring of Fire: Examining How Institutional Language Influences Students’ Perceptions on Diversity (Symposium)
Chair: Jacqueline M. Bach, Oklahoma State University
Answering for the Other: A Postmodern Reading of Diversity and Tolerance PSAs
Jacqueline M. Bach, Oklahoma State University
Excavating and Exposing Hegemonic Social Norms: A Metaphor Analysis of Pre-Service Teachers’ Diversity Essays
Virginia Worley, Oklahoma State University
Sue Christian Parsons, Oklahoma State University
Pamela Brown, Oklahoma State University
College Freshmen’s Perceptions of Diverse Groups
Miriam Ward, Oklahoma State University

[11E] BENNIE MOTEN A
Students’ Voices on 'Being at Risk': Toward an Equitable Education (Alternative)
Chair/Participant: John P. Portelli, OISE/University of Toronto
Participants: Ann B. Vibert, Acadia University
Carolyn Shields, University of British Columbia
Jason Price, Nippising University
Mark Education, University of British Columbia

[11F] JULIA LEE A
Brown as Paradigmatic in the Theory and Practice of Social Foundations of Education (Symposium)
Chair: Dale T. Snauwaert, University of Toledo
The philosophical meaning of Brown as a paradigmatic understanding of distributive justice
Dale T. Snauwaert and Sherick Hughes, University of Toledo
The central place of Brown in the field of social foundations of education
Mary Ellen Edwards, University of Toledo
The Use of Documentary Film in the Teaching of Brown and Social Justice
Martha Kransdorf, University of Toledo
[11G] MARY LOU WILLIAMS A
Perspectives on Diversity and Teacher Education (Paper Session)
Chair: Huey-li Li, University of Akron
Doing diversity in the suburbs: Shall we dismiss the "one shot deal?"
  Julie H. Carter, SUNY Buffalo
Good Diversity and Bad Diversity in Teacher Education: Perpetuating Inequitable Education?
  Jacque Ensign, Southern Connecticut State University
Teacher Education with its foot on the gas: an(other) attempt to brake for and develop sensitivity to issues of difference and social justice in an accelerated program
  Adam Renner, Bellarmine University
  Christine G. Price, Bellarmine University
Multicultural Perspectives on Multicultural Education
  Huey-li Li, University of Akron

[12A] BENNIE MOTEN B
Afrocentric Charters, Teacher Education and White Identity: (De)(Re)Constructing Ourselves and Our Research Through Critical Race Theory (Symposium)
Chair: Paula Groves Price, Washington State University
Critical Race Theory, Black Feminist Epistemology, and Afrocentric Charters: The Struggles of Claiming Blackness
  Paula Groves Price, Washington State University
Critical Race Theory and Teacher Education: Deconstructing ‘Whiteness as Property’ in Teacher Education
  Gretchen Givens Generett, Robert Morris University
Critical Race Theory and Identity: Constructing a New White Identity and Voice through Art
  Birgitte G. Brander, Washington State University

[12B] JULIA LEE B
No Child Left Behind (or Which Children and Teachers are Left Behind?) (Paper Session)
Chair: Ruthanne Kurth-Schai, Macalester College
Left Behind: Who and What Goes Where on the NCLB Trip
  Steve Broidy, Wittenberg University
Do High-Stakes Policies Widen the Achievement Gap?: An Analysis of Educational Equity in Light of No Child Left Behind
  Catherine J. Hall, University of Virginia
Beyond Rage, Retreat, and Remorse: Mobilizing Effective Response to ‘No Child Left Behind’

Ruthanne Kurth-Schai, Macalester College

No Longer Steering From a Distance: Teachers’ Experiences in a School Taken Over by the State

Barbara L. Nicholson, Marshall University
Melanie Jones, Marshall University

[12C] MARY LOU WILLIAM B
Liberation, Transformation, Progress and Regress, and the Quandary of African American Education (Symposium)

Chair: Alim BakenRa, University of Illinois at Chicago
Schooling a Tool for Stratification: Freedom Will Never Come From the Oppressor
Alim BakenRa, University of Illinois at Urbana-Champaign
Teaching While Black: Black TA’s and Racial Battle Fatigue
Roderic Land, University of Utah
Overcoming the Catechism of Impossibility: African Perspectives on Critical Pedagogy
Kamau Rashid, University of Illinois at Urbana-Champaign
“It’s What’s On the Inside That Counts: Within-School Segregation and the Resegregation of America’s Schools”
Terah Venzant, University of Illinois at Urbana-Champaign
Consciousness In Context
Robert Ward, University of Illinois at Urbana-Champaign

[12D] BIG JOE TURNER A
Out of the NCATE Frying Pan, Without Getting Burned: Social Foundations Professors Reflect on Some Possibilities (Alternative)

Chair: Karen Graves, Denison University
Presenters: Timothy Glander, Marist College;
Karen Graves, Denison University;
Huey Li, University of Akron;
Suzanne MacDonald, University of Akron;
Stuart McAninch, University of Missouri-Kansas City

[12E] BENNIE MOTEN A
The graduate journey: At the crossroads of perception and reality, Part II: A year later (Panel)

Chair: Steven Tozer, University of Illinois at Chicago
Presenters: Pamela J. Konkol, University of Illinois at Chicago
Erika Buhring, University of Illinois at Chicago
Nikoleta Christodoulou, University of Illinois at Chicago
Monica Garcia, University of Illinois at Chicago
Kristi Madda, Northwestern University
Isabel Nunez, University of Illinois at Chicago
Brian Schultz, University of Illinois at Chicago
Joe Ohlinger, University of Illinois at Chicago
[12F] JULIA LEE A
Meetings at the intersections of art, race, and environment (Alternative)
Chair/Presenter: Birgitte G. Brander, Washington State University
Presenter: Mira Reisberg, Washington State University

[12G] MARY LOU WILLIAMS A
Women's Studies Across Diverse Contexts (Paper Session)
Chair: Pamela J. Bettis, Washington State University

Gender violence among Kenyan high school girls and strategies of resilience: Reflections of post secondary Kenyan females in the U.S.
   Anne W. Kanga, The University of Alabama

Urban Girls’ Need to Be Heard
   Gunilla Holm, Western Michigan University

It’s Nice to Be Nice: The Feminine Ideal for Girls
   Pamela J. Bettis, Washington State University
   Natalie Guice Adams, University of Alabama

When ‘Good Girls’ Become ‘Bad’: Gender, Race, Class and the rearticulation of ‘goodness’ in an alternative school environment
   Kristen V. Luschen, Hampshire College

Session 13
SATURDAY, NOVEMBER 6
CONCURRENT SESSIONS, 12:00-1:00 PM

[13A] BENNIE MOTEN B
You Can’t Be Neutral on a Moving Train: Addressing Structure in Teacher Education Programs Through Critical Feminist Pedagogy and Activism (Symposium)
Chair: Annette M. Henry, University of Illinois at Chicago

A social foundations curriculum project at an urban university: A case study of program re-design
   Annette M. Henry, University of Illinois at Chicago

Feeding the Tension: The Policing and Politics of Education
   Allison Anders, UNC-Chapel Hill

[13B] JULIA LEE B
When Government Gets Involved with Schools (Paper Session)
Chair: Mark J. Garrison, D'Youville College

Education, Opportunity and the Crisis of Governance in the United States
   Mark J. Garrison, D'Youville College
   Shawgi Tell, Nazareth College

High Stakes High School Graduation Exams: Enhancing or Eroding Educational Opportunities?
   Michael J. Nanna, Arizona State University
   Michele S. Moses, Arizona State University
[13C] MARY LOU WILLIAM
A View from the Islands: Colonization and Post-Colonial Education (Paper Session)
Chair: Janice Fournillier, University of Georgia
The Role of Education in the Colonization of Hawaii
   Carl K. Beyer, Concordia University RF
Carnival in Trinidad: Theoretical Perspectives on teaching and learning in a mas' camp
   Janice Fournillier, University of Georgia

[13D] BIG JOE TURNER A
Cultural Studies, K-12 Pedagogy, and Transformative Teaching (Panel)
Chair: Bernardo Gallegos, Washington State University
Presenters: Tremayne Simpson, University of Illinois at Chicago
   Kathryn Wegner, University of Illinois at Chicago
   Amy Moore, University of Illinois at Chicago
   Christina Pacione, University of Illinois, Urbana

[13E] BENNIE MOTEN A
Pandora’s hope, Poppin’s medicine, and Pollyanna’s folly: Pondering ethical concerns with playful pedagogy (Panel)
Chair/Presenter: James S. Dwight, Millersville University
Presenters: Barbara Stengel, Millersville University
   Jennifer Esposito, Millersville University

[13F] JULIA LEE A
Native American Studies (Paper Session)
Chair: Cynthia Gerstl-Pepin, University of Vermont
Media Representations of Native Americans in the Public Sphere: The Case of One High School Mascot
   Cynthia Gerstl-Pepin, University of Vermont
And I Walk Around Whole: Native American College Students’ Use of Cultural Resilience Factors as a Form of Persistence
   Virginia Drywater-Whitekiller, Northeastern State University

[13G] MARY LOU WILLIAMS A
Reading, Language, Literacy and Technology (Paper Session)
Chair: Pamela Konkol, University of Illinois at Chicago
Sadder but Wiser: Children’s Fiction as a Source of Cultural Awareness in Teacher Education Programs
   Hilary A. Lochte, D’Youville College
Punk rock saved our lives! Or E’zines, ‘zinesters, and the literary spaces they create
   Pamela Konkol, University of Illinois at Chicago
   Doreen Piano, Georgia Institute of Technology
Session 14  
SATURDAY, NOVEMBER 6  
CONCURRENT SESSIONS, 1:15- 2:45 PM

[14A] BENNIE MOTEN B  
Brown v. Board of Education: Impact and Implications (Paper Session)  
Brown Can’t Shut Us Down: The Survival Story of Hillside High School  
Gerrelyn C. Patterson, University of NC at Chapel Hill  
From Brown to School Consolidation: The Necessity of Federal Intervention in Arkansas  
Thomas J. Fiala, Arkansas State University  
The Unexplored Promise Land: Brown’s Relation to the Inalienable Right to the Pursuit of Happiness  
Kerry T. Burch, Northern Illinois University  
The Significance of Brown for the Education of Children with Disabilities  
Suzanne Rice, University of Kansas

[14B] JULIA LEE B  
Chair/Presenter: Bryan L. McCoy, Southern Arkansas University  
Presenters: Kathryn Benson, Southern Arkansas University  
Kim Bloss, Southern Arkansas University  
Denise Mosely, Southern Arkansas University  
Deebe Milford, Southern Arkansas University  
Cora Williams, Haynesville High School  
Doris Kirk-Lewis, Haynesville High School  
James McCoy, Haynesville High School

[14C] MARY LOU WILLIAM B  
Immigrant Parents Learning to Support their Children’s Education: Three Pathways (Symposium)  
Chair: Carolyne White, State University of New York at Buffalo  
‘If the student is good, let him fly’: Unpacking the Meaning of Moral Support for College among Latino Immigrant Parents  
Susan Auerbach, California State University, Northridge  
Arab/Moslem Women in the U.S. Coming to Literacy  
Najwa Raouda, Oklahoma State University  
Parents as Learners in the New Immigration: What They Want and Need to Know  
Margy McClain, Oklahoma State University  
Discussant: Susana Flores, California State University at Fullerton

[14D] BIG JOE TURNER A  
Teacher Research, Practical Knowledge, and Challenging Discourses (Paper Session)  
Chair: Kathryn Roulston, University of Georgia  
Realizing Practical Inquiry between Students and Their Teacher  
Brian D. Schultz, University of Illinois at Chicago
What is "research" for teacher-researchers?
Kathryn J Roulston, University of Georgia
Roy Legette, University of Georgia
Monica DeLoach, Gaines School Elementary
Celeste Pittman, Berkeley Lake Elementary School

Can Teacher Practical Knowledge Research be Queered? Philosophical and Practical Challenges
Jerry Lee Rosiek, University of Alabama
John Petrovic, University of Alabama

Beyond Nature: Critically Engaging Scientific Discourses to Challenge Oppression
Jane L. Lehr, Virginia Tech

[14E] BENNIE MOTEN A
What We Still Don’t Know About Teaching Race Can Hurt Us: Common Sense Ain’t That Common (Panel)
Chair/Presenter: Sherick A. Hughes University of Toledo
Susana Flores, California State University at Fullerton
Enrique Murillo, California State University at Fullerton
Steve Tozer, University of Illinois at Chicago
George Noblit, University of North Carolina, Chapel Hill
Allison Anders, University of North Carolina, Chapel Hill
John F. Dye, Nazareth College of Rochester
Dale Snauwaert, University of Toledo

[14F] JULIA LEE A
Philosophical Perspectives on Education (Paper Session)
Chair: Deron R. Boyles, Georgia State University

The Intellectual Development of the Female Individual: John Dewey’s Educational Philosophy in its Relation to the Education of Women in Progressive Colleges in the 1930s
Pamela C. Crosby, Florida State University

John Dewey and the Historical Method
William Towns, University of Kansas

Teachers as Knowers: Social Epistemology in Diverse Classrooms
Deron R. Boyles, Georgia State University

[14G] MARY LOU WILLIAMS A
Urban Schooling: Historical and Sociological Perspectives (Paper Session)
Chair: Joseph Newman, University of South Alabama

Michael S. Baker, University of Rochester
Race, Class and Reform in the City School District, Rochester, New York: A Classroom Teacher’s View, 1984-2001
Doris M Meadows, University of Rochester
The Changing Landscape of School-Family Communication in New York City
Diane G. Gal, Queens College, CUNY and Bipartisan Solutions for Education, Inc.

Speaking Truth to the Power Structure: Revealing Racism in an Urban High School
Jean A. Patterson, Wichita State University
Dalia Hale, Wichita State University
Martin Stessman, Wichita State University

Session 15
SATURDAY, NOVEMBER 6
CONCURRENT SESSIONS, 3:00-4:30 PM

[15A] BENNIE MOTEN B
Limitations of and Prospects for Democracy in Education: From Theory to Practice (Symposium)
Chair: John P. Portelli, Ontario Institute for Studies in Education/University of Toronto
Autonomy as a Liberal Justification: Three Objections
Melissa Hagen, Ontario Institute for Studies in Education/University of Toronto
Textbook Publishing, Textbooks, and Democracy: A Case Study
Laura E. Pinto, Ontario Institute for Studies in Education/University of Toronto
Seductive Leadership: Enabling or Disabling of Equity Education?
Cindy Rottmann, Ontario Institute for Studies in Education/University of Toronto
Democratic Teaching: My Struggle in the Danger Zone
Teresa Placha, Ontario Institute for Studies in Education/University of Toronto

[15B] JULIA LEE B
Globalization, Commercialization, and Educational Reform (Paper Session)
Chair: Kathy Hytten Southern Illinois University
Ulterior motives: The structural violence of business and corporate involvement in our schools
Cathryn A. Chappell, University of Akron
Student as Consumer: A Critical Narrative of the Commercialization of Teacher Education
Brad J. Porfilio, D'Youville College
Tian Yu, D'Youville College

How Educational Ideologies Are Shaping Global Society
Joel Spring, Queens College
The Challenge of Globalization
Kathy Hytten, Southern Illinois University
[15C] MARY LOU WILLIAM B

Achieving Equity in ‘Other’ Educational Sites: Re-distributing the Power of Knowledge through Youth Activism, Social Change, and Participatory Research

(Panel)
Chair/Presenter: Patricia Sanchez, University of Texas, San Antonio
Presenters: Kysa Nygreen, UC Berkeley
Soo Ah Kwon, UC Berkeley
Tomasa Duenas, UC Berkeley
Leila Seraphin, Berkeley High School
Miguel Guajardo, UT Pan-Am
Ernesto Ayala, UT Pan-Am
Daryl Robinson, Berkeley Alternative High School Graduate
Delia Perez, The Llano Grande Center for Research and Development

[15D] BIG JOE TURNER A

Desegregation in Florida: How Educational Policy in Florida Reflects the Success and Failure of Brown v. Board of Education (Panel)
Chair/Presenter: Kathy Borman, University of South Florida
Presenters: Deanna L. Michael, USF St. Petersburg
Larry Johnson, USF St. Petersburg
Reginald Lee, University of South Florida
Tami Eitle, University of Miami
Deirdre Cobb-Roberts, University of South Florida
Sherman Dorn, University of South Florida
Barbara Shircliffe, University of South Florida

[15E] BENNIE MOTEN A

Gender Studies: Masculinity, Femininity, and Educational Equity (Paper Session)
Chair: Sandra Spickard Prettyman, University of Akron

Machismo, masculinity and the culture of our schools
Abe Feuerstein, Bucknell University
Boys in school: resisting personal privilege at the crossroads of masculinity and morality
Mark R. Malaby, Oklahoma State University
Teachers’ Bodies: Reproduction and Policing of Normative Femininity
Michele M. Kahn, University of Houston-Victoria
Finding Educational Equity in Engineering: A Program for Change
Sandra Spickard Prettyman, University of Akron
Francis Broadway, University of Akron
[15F] JULIA LEE A
Public Education, Democracy, and Social Justice (Paper Session)
Chair: Haithe Anderson, Bowling Green State University
The Great Divide: Public Education and Democracy
   Purva Rushi, Northern Illinois University
A Pragmatic Reevaluation of Historical Materialism: Notions of Progress and Vehicles for Social Justice
   Andrew N. McKnight, University of Alabama at Birmingham
Are our public schools centers for social justice?
   Jim La Prad, Western Illinois University
Framing Social Justice: The Role of Rhetoric in Educational Leadership
   Haithe Anderson, Bowling Green State University

[15G] MARY LOU WILLIAMS A
Empowering Students through Constructivist Learning Perspectives and Participatory Action Research in the Performing Arts Classroom (Alternative)
Chair: Rebecca Dyer, University of Southern Mississippi

GENERAL SESSION

BASIE BALLROOM, 2nd Floor
5:00-6:30 PM

PRESIDENTIAL ADDRESS

Introduction
Rhonda Jeffries, University of South Carolina

LIBERTY AND JUSTICE FOR ALL:
THE PRICE OF BROWN’S TICKET

Dianne Smith, University of Missouri, Kansas City
2004 President, AESA

Followed immediately by the AESA Business Meeting
**SUNDAY, NOVEMBER 7**

**SUNDAY MEETINGS AND HIGHLIGHTS**

- **AESA Executive Council Meeting**  
  7:30-10:00 AM, EXECUTIVE BOARD ROOM

- **Concurrent Sessions 16A-17H**  
  8:30-11:45 AM

EXECUTIVE BOARD ROOM, 7:30 – 10:00 AM  
AESA Executive Council Meeting  
(NEWLY ELECTED OFFICERS BEGIN TERMS AT THIS MEETING)

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**Session 16**  
**SUNDAY, NOVEMBER 7**  
**CONCURRENT SESSIONS, 8:30-10:00 AM**

- **[16A] BENNIE MOTEN B**  
  **Chair and Participant:** Ann Marie Ryan, Loyola University of Chicago  
  Participant: Alan Stoskopf, University of Massachusetts Boston

- **[16B] JULIA LEE B**  
  **Educational Research in the New Millennium (Panel)**  
  **Chair/Presenter:** Suzanne Rice, University of Kansas  
  Presenters:  
  Jeannie Kleinhammer-Tramill, University of Kansas  
  Sunday Dove, University of Kansas

- **[16C] MARY LOU WILLIAM B**  
  **Critical Examinations of Social Difference and Social Justice: Asking Why Questions (Symposium)**  
  **Chair:** Adam Renner, Bellarmine University  
  Why is there an Over-representation of African American Students in Special Education Programs?  
  Bob Helvey, Bellarmine University  
  Why does the Black/White Achievement Gap Continue to Exist When Socioeconomic Status is Equal?  
  Angela Morgan, Bellarmine University  
  Andrew Gray, Bellarmine University  
  Why aren’t there more African-American Male Teachers?
Beth Wallingford, Bellarmine University
Rachel Bryant, Bellarmine University

Why do Children with Low Socio-Economic Backgrounds Get Placed in Lower Academic Tracks

Jessica Hash, Bellarmine University

The Process and Product of Why Papers: Trajectories

Adam Renner, Bellarmine University

Discussant: Barbara Thayer-Bacon, University of Tennessee

[16D] BIG JOE TURNER A
Visiting the Zoo: The Other Side of Inequity in Gifted Education (Panel)
Chair/Presenter: Stacy Otto, Oklahoma State University
Presenters: Keith Higa, Oklahoma State University
            Kymberly A. Morella, Oklahoma State University
Discussant: Diane Montgomery, Oklahoma State University

[16E] BENNIE MOTEN A
Unveiling the Matrix: Seeing for the First Time in Pre-service Teacher Education Courses
Chair: Karen E. Stearns, SUNY, Oneonta
Presenters: Mark Davies, Hartwick College
            Zanna McKay, SUNY Oneonta

[16F] JULIA LEE A
Social Foundations, Teacher Education and Pedagogies for Change (Paper Session)
Chair: Dan W. Butin, Gettysburg College

What Do We Teach? A Content Analysis of Social Foundations Syllabi
Dan W. Butin, Gettysburg College

From Martyr to Model: The Changing Fortunes of SUNY Cortland’s Foundations and Social Advocacy Department.
Joseph Rayle, SUNY Cortland

The Lived Experience of Learning: Autoethnographic Explorations into the Production of Culture in U.S. Preschools
Chip H. Perkins, Southern Illinois University Carbondale

Reflections on homeschooling ten years later: A longitudinal study
James P. Valle, Millersville University of Pennsylvania

[16G] MARY LOU WILLIAMS A
Students Speak after 50 Years: Interrogating public discourse on Brown v. Board of Education (Panel)
Chair/Presenter: Satoshi Toyosaki, Southern Illinois University Carbondale
Presenters: Anthony E. Adams, University of South Florida
           Sandra L. Pensoneau, Southern Illinois University Carbondale
           Shelly Robertson, University of Arkansas at Monticello
[17A] YARDBIRD A

Teaching Transformed: Incorporating Eastern Thought into School Practice
(Symposium)

Chair: John E. Carter, East Carolina University

Camus, Maxine Greene and the Bhagavad-Gita: Awakening to New Possibilities
John E. Carter, East Carolina University

How the Swans Came to the Lake: The Interplay of Eastern Philosophy in Emerging Models of Holistic Education
Christine Shea, East Carolina University

Shunyata, Unhingement, and the Moral Self: With an Eye Towards Leadership
Glenn M. Hudak, University of North Carolina at Greensboro

Education by “The Book”
Muriel K. Rand, City University of New Jersey
Terry O’Connor, College of New Jersey

Growth through Mindfulness: Using Eastern Philosophical Techniques in Education
Daniel Rhodes, University of North Carolina at Greensboro

Discussant: Guy Senese, Northern Arizona University

[17B] BENNIE MOTEN

Critical Perspectives on Education (Paper Session)

Chair: Mark J. Garrison, D’Youville College

Re-membering the collective: A consideration of education in the sociotechnical links
Scott B. Waltz, California State University, Monterey Bay

Seeing is More than Believing: Foundations of Education as Social Action
Kenneth P. Paulli, Siena College
Richard Ognibene, Siena College

Authentic Assessment and the Right to Education: A Critical Evaluation and Proposal
Mark J. Garrison, D’Youville College

[17C] JULIA LEE B

Teacher Struggles within Equity Issues: Identities, Silences, and Discourses
(Symposium)

Chair: MaryLee Webeck, University of Texas-Austin

Networked and Nuanced-Selves
MaryLee Webeck, University of Texas- Austin

Identity struggles in an Era of Accountability
Robin Robinson Kapavik, University of Texas- Austin

Negotiating Competing Discourses in Multicultural Special Education
Barbara Dray, University of Texas- Austin

Fear and Comfort in Silences around Classroom Community
Debora Basler Wisneski, University of Wisconsin- Milwaukee
[17D] MARY LOU WILLIAM B

Historic and Contemporary Perspectives on School Reform (Paper Session)
Chair: Thomas C. Pedroni, Utah State University

Looking in Schools: Three Stories of Reform
   David Holdzkom, University of North Carolina

Does Local Control Improve Public Participation in Education? Organizational and
Political Perspectives on an Almost Forgotten Issue of American Education Reform
   Heinz D. Meyer, SUNY, Albany

Market movements: Race, identity, and subaltern agency in market-based educational
   reform
   Thomas C. Pedroni, Utah State University

[17E] BIG JOE TURNER A

Narratives of Schooling (Paper Session)
Chair: Jane F. Morse, SUNY, Genesco

How I Got Over: Beyond Survival, Enhancing Black High School Student’s ability to
Thrive Academically at Predominantly White Institutions
   Laura R. McNeal, Illinois State University
   Ted Hall, Michigan State University

Education as a Civil Right: A Meaningful High School Education in New York
   Jane F. Morse, SUNY Geneseo

Resilience and resistance within newcomer ELLs: Exploring ‘what’s missing’ from the
usual research rhetoric
   Michael V. Brunn, University of Colorado at Colorado Springs

Minority High School Students as Future Teachers
   Phyllis R. Burstein, University of Illinois at Chicago

[17F] BENNIE MOTEN A

Who’s Not Listening to Whom: Challenging Segregated Talk as Key to Reversing
Our Failure to Learn the Lessons of Brown’ (Symposium)
Chair: Barbara L. Regenspan, Binghamton University

What is Segregated Talk?
   Elizabeth Bloom, Binghamton University

Students of Color Speak Out on Affirmative Action
   Mary Raymondi, Binghamton University

Parallels Between Brown v. The Board of Education and IDEA: Common Philosophical
Underpinnings, Policy Directives, and Multiple Levels of Sabotage
   Elizabeth Anderson, Binghamton University

Educational Inequality in Capitalist America
   Xiaguang Liu, Binghamton University

Mismatches Between School Cultures with Regard to Conceptions of Intelligence: How
Practice Gets (Mis)shaped When Prospective Teachers and the Schools They Enter
Project Different Conceptions of Human Intelligence”
   Krislynn Dengler, Binghamton University

Coalition Building Through Pre-professional Teacher Action Research
   Debra Walter, Binghamton University
Applying a Dewey-Inspired Concept of Human Limitation to the Challenge of Building an Effective Coalition for Social Justice-focused Public Schooling
Barbara Regenspan, Binghamton University

[17G] JULIA LEE A
Interdisciplinary Examinations of Pedagogy (Paper Session)
Chair: Brian D. Schultz, University of Illinois at Chicago
Students and Environmental Action: A Study of a High School Green Earth Club and its Impact
Elizabeth J. Smith, Eastern Michigan University
A 2004 Freedom School Curriculum: Co-Creating Curriculum Of, For & By Students
Brian D. Schultz, University of Illinois at Chicago
In the name of tolerance: where law, psychology and pedagogy collide
Lorraine Kasprisin, Western Washington University

[17H] MARY LOU WILLIAMS A
Challenging a Democratic Education: Today and Yesterday's Marxism in the Classroom (Symposium)
Chair: Tommy A. Williford, University of Georgia
Rethinking Democracy and Education: From Context to Theory to Policy
Robert J. Helfenbein, Jr., University of North Carolina, Chapel Hill
The Art of the Future and the Poverty of Student Life: The Theory of the Situationist International and Education in Contemporary America
John Kitchens, University of North Carolina, Chapel Hill
The Hegemony of Democracy: Lenin, Marx, and Capitalist pedagogy
Tommy A. Williford, University of Georgia
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**Note:** The email addresses are not visible in the image provided.
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