The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

For further information about the association, please visit our website at:

www.educationalstudies.org
AESA Officers

Past President, Dennis Carlson, Miami University
President, Susan Franzosa, Fairfield University
President-Elect and Program Chair, Kathy Hytten, Southern Illinois University
Vice President, Deron Boyles, Georgia State University
Secretary, Cathryn Chappell, Ashland University
Treasurer, Sandra Spickard Prettyman, University of Akron

AESA Executive Council

Paula Groves Price, Washington State University (through 2008)
Audrey Thompson, University of Utah (through 2008)
Lisa Weems, Miami University (through 2008)
Michael Gunzenhauser, University of Pittsburgh (through 2009)
Stacy Otto, Illinois State University (through 2009)
Raji Swaminathan, University of Wisconsin-Milwaukee (through 2009)
Andrew N. McKnight, University of Alabama-Birmingham (through 2010)
Yolanda Medina, Manhattan Community College, CUNY (through 2010)
Susan Schramm-Pate, University of South Carolina (through 2010)

2008 AESA Program Committee

Amee Adkins, Illinois State University
Allison Anders, University of Tennessee
Silvia C. Bettez, UNC-Greensboro
C. Kalani Beyer, National University
Deron Boyles, Georgia State University
Erin Castro-Saia, University of Illinois
John Covaleskie, University of Oklahoma
Sheryl Conrad Cozart, George Mason University
Josh Diem, University of Miami
Paula Echeverri, Southern Illinois University
Abe Feuerstein, Bucknell University
Haroldo Fontaine, Florida State University
Peter Giampietro, Appalachian State University
Elida Giraldo, Universidad de Antioquia
Mary Bushnell Greiner, Queens College
Kim Hackford-Peer, University of Utah
Rick Lakes, Georgia State University
Jim LaPrad, Western Illinois University
Kristal Moore, UNC-Chapel Hill
Maike Philipsen, Virginia Commonwealth University
Nakia Pope, Winthrop University
Beth Powers-Costello, University of South Carolina
Adam Renner, Bellarmine University
Suzanne Rice, University of Kansas
Aaron Schutz, University of Wisconsin-Milwaukee
Kurt Stemhagen, Virginia Commonwealth University
Luis Urrieta, University of Texas at Austin
Gerald Wood, Northern Arizona University
Kathleen Knight Abowitz (Chair), Miami University of Ohio
Jim Garrison, Virginia Tech
Cris Mayo, University of Illinois
Jeff Milligan, Florida State University
Eric Sheffield, Missouri State University
Virginia Worley, Oklahoma State University

Butts Lecture Committee

Barb Applebaum (Chair), Syracuse University
Annette Henry, University of Washington-Tacoma
Michelle Kahn, University of Houston – Clear Lake
Rick Lakes, Georgia State University
John Petrovic, University of Alabama
Jean Patterson, Wichita State University
Sofia Villenas, Cornell University

Nominating Committee

Dennis Carlson (Chair), University of Miami
Natalie Adams, University of Alabama
Amee Adkins, Illinois State University
Hilton Kelly, Davidson College
Philip Kovacs, University of Alabama in Huntsville

Critics Choice Book Award Selection Committee

Lisa Weems (Co-Chair), Miami University
Mike Gunzenhauser (Co-Chair), University of Pittsburgh
Amee Adkins, Illinois State University
Qiana Cutts, Georgia State University
Mary Grimes, South Carolina State University
Kimberly Howard, University of South Carolina
Richard Kahn, University of North Dakota
Kate McCoy, SUNY-New Paltz
John Portelli, Ontario Institute for Studies in Education/University of Toronto
P.K. Smith, Eastern Michigan University
Lynn Zimmerman, Purdue University-Calumet

Staff and Other Conference Contributors

Philip Kovacs, University of Alabama in Huntsville: Director of Communication
Rebecca Martusewicz, Eastern Michigan University: Editor, Educational Studies
Sandra Spickard Prettyman, University of Akron: Site Coordinator
Julie Carter, St. John’s University: Book Exhibit Co-Coordinator
Hilary Lochte, D’Youville College: Book Exhibit Co-Coordinator
Hilton Kelly, Davidson College: Graduate Student Coordinator
Jamie Lewis, University of Georgia: CASA Chair, CSFE President
Rick Lakes & Patricia Carter, Georgia State University: AESA Historians
Paula Echeverri, Southern Illinois University: Program Assistant
### SPECIAL MEETINGS

#### AESA EXECUTIVE COUNCIL

Thursday, October 30, 7:45 – 10 a.m.

Sunday, November 2, 8:00 – 11:45 a.m.

_Academy_

#### COUNCIL OF SOCIAL FOUNDATIONS OF EDUCATION (CSFE)

Thursday, October 30, 10:15 – 11:45 a.m.

_Academy_

#### EDUCATIONAL STUDIES BOARD MEETING

Thursday, October 30, 10:15 – 11:45 a.m.

_Reynolds_

#### GRADUATE STUDENT COUNCIL

Friday, October 31, 8:00 – 9:30 p.m.

_Johnson_

#### AESA BUSINESS MEETING

Saturday, November 1, 10:15 – 11:45 a.m.

_Savannah C_

#### COMMITTEE ON ACADEMIC STANDARDS AND ACCREDITATION (CASA)

Saturday, November 1, 3:30 – 5:00 p.m.

_Johnson_
INVITED ADDRESSES

**Opening Session: Beyond Role Play: Radical Performance in the Classroom**

Amy K. Kilgard, San Francisco State University
Keith Nainby, California State University at Stanislaus

**Wednesday, October 29th, 6:30 – 8:00 p.m.**

*Savannah C*

**George Kneller Lecture: Betwixt and Between: Working Through the Aesthetic in Philosophy of Education**

Deanne Bogdan, University of Toronto/OISE

**Thursday, October 30th, 5:30 – 7:00 p.m.**

*Savannah C*

**R. Freeman Butts Lecture: When the Court is No Longer a Friend: Educating in a Post-Brown Era**

Gloria Ladson-Billings, University of Wisconsin-Madison

**Friday, October 31st, 5:30 – 7:00 p.m.**

*Savannah C*

**Presidential Address: Shaking the Foundations: Women's Studies / Educational Studies**

Susan Franzosa, Fairfield University

**Saturday, November 1st, 1:45 – 3:15 p.m.**

*Savannah C*
**BOOK EXHIBIT**  
*Savannah B*

**HOURS AND INFORMATION**
Thursday: 8:00 a.m. - 5:30 p.m.  
Friday: 8:00 a.m. - 5:30 p.m.  
Saturday: 9:00 a.m. – 10:00 a.m.

Make sure to check out this year’s book exhibit, which features a number of new and returning publishers, as well as several special events. Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers’ tables, AESA authors and Critics’ Selection Panel books will be on display, so please look for these special tables. The much-anticipated annual Book Distribution will take place Saturday at 11:15 am. This year graduate students get their first two books free! Make sure to schedule time for a visit to the Book Exhibits Room to peruse the latest publications of interest to foundations scholars.

**FEATURED AUTHORS**

**Thursday, October 30, 3:30—5:00 p.m.**  
**Book Signing and Chat with Authors Tyson Lewis & Clayton Pierce**

Co-authors of *On Marcuse: Critique, Liberation, and Reschooling in the Radical Pedagogy of Herbert Marcuse* (Kellner, Lewis & Pierce, Eds.), published by Sense, Tyson Lewis and Clayton Pierce will talk about and sign copies of their latest book. Dr. Lewis, an Assistant Professor of Educational Foundations at Montclair State University, has written on critical theory as well as contemporary theories of surveillance, critical pedagogy, and cultural studies. Dr. Pierce is a post-doctoral research associate in the department of Education, Culture, & Society at the University of Utah. His areas of scholarship include critical theory, science and technology studies, and theories of democracy.

**Friday, October 31, 3:30—5:00 p.m.**  
**Book Signing and Chat with Author Deron Boyles**

A Professor at Georgia State University, Dr. Boyles teaches courses in Philosophy of Education, in addition to being Head Coach of the Georgia State Crew Team. He co-edits the new *Encyclopedia of the Social and Cultural Foundations*, in addition to scholarship on the privatization of public schools. His most recent text is *The Corporate Assault on America’s Youth: Commercialism, Exploitation, and the End of Innocence* published by Peter Lang. Join Dr. Boyles as he talks about and signs copies of this latest work.

**SPECIAL SESSION**

**Friday, October 31, 10:15--11:45**  
**The New Encyclopedia of Social and Cultural Foundations**


Eugene Provenzo presents Sage Publication’s new three volume *Encyclopedia of the Social and Cultural Foundations of Education*. This general session is an opportunity to talk about the project, which is slated for publication in November 2008, as well as the current state of the field.

**BOOK DISTRIBUTION**

Saturday, November 1, 11:15 a.m.
CRITICS CHOICE BOOK AWARDS

Every year, the AESA Critics Choice Book Award Selection Committee chooses a number of new and recent books in the foundations of education, or related fields, that it considers worthy of particular merit and notice. The books selected for the award this year are listed below and are prominently displayed in the AESA Book Exhibit.


CRITICS CHOICE BOOK AWARDS


SPECIAL EXHIBITS

**Mercer Room**

Thursday October 30th – Saturday, November 1st, 8:30 – 5:00 p.m.

**July 24: Anyday, Everyday**

Elizabeth Sierra-Zarella, SUNY – Binghamton University, Alicia Sierrawolfe, and Tabitha Hill.

July 24 is a fully interactive, multimodal exhibit incorporating elements of installation art, play therapy, autoethnography, and improvisational psychodrama in order to draw the participant into a moment in an educative, though silenced, life. This exhibit seeks to address issues of being and becoming, oppression and resistance, hope and hopelessness, othering and empathic identification, and stigma and “passing.” This piece also seeks to problematize the (in)accessibility and (in)visibility of critical reflection via artistic means among marginalized people.

*Discussion: Saturday, 12:00 – 1:30 p.m.*

**Photographic Exhibit: History of American Education**

Eugene Provenzo, University of Miami.

For nearly a decade AESA’s journal Educational Studies has run a brief section in each issue that provides a visual source on some aspect of American Schooling. This exhibit is based upon a compilation of research on these visual sources.

*Discussion: Saturday, 3:30 – 5:00 p.m.*

CONFERENCE REGISTRATION HOURS

Wednesday, October 29  5:00 – 6:30 p.m.

Thursday, October 30  8:00 – 5:30 p.m.

Friday, October 31  8:00 – 5:30 p.m.

Saturday, November 1  9:00 – 4:00 p.m.

Sunday, November 2,  8:00 – 10:00 a.m.

Boardroom A
**Beyond Role Play: Radical Performance in the Classroom**

**SPECIAL OPENING SESSION**  
**Savannah C**

Chair:  
Kathy Hytten,  
Southern Illinois University

Amy K. Kilgard, San Francisco State University  
Keith Nainby, California State University at Stanislaus

In this workshop, we will introduce several models for incorporating performance into classroom practice in more radical ways than traditional role play activities. Audience members will participate in one or more performance activities during this session. Performance pedagogy can foster the collaborative exploration of challenging questions by helping students ground their learning in their own embodied memories and experiences and in the relationship of their bodies to others, to the environment, and to as yet unnamed possibilities.

Performance is an important pedagogical method in a variety of contexts. Many practitioners incorporate performance as a way of actively engaging students’ bodies and minds in the classroom. Performance activities may help participants create community, develop creative thinking and problem solving skills, feel more comfortable in a variety of speaking situations, apply and explore kinesthetic and visual/spatial knowledges, and develop group communication skills. However, performance activities may be difficult to design, undertake, and lead. As performance scholars, we encourage instructors of all experience levels to incorporate performance into their pedagogy and to push themselves to take risks as they develop such activities—recognizing that performance is by its nature a risky enterprise.

---

**Presidential Reception: Welcoming New Members**

**Atrium Lobby**

A reception featuring hors d’oeuvres and a cash bar has been generously co-sponsored by Fairfield University, Southern Illinois University, Georgia Southern University, Georgia State University, and Georgia College and State University.

---

**Notes:**
THURSDAY

7:45 – 10:00 a.m.
Academy

Executive Council Meeting

T1A

The Language and Literacies of (De-)Segregation: Reifying Segregation and White Supremacy in Seattle, Kentucky and Oh My Heck, Salt Lake City!?!?

Chair: Roderic R. Land, University of Utah

Gregory N. Bourassa, University of Utah
Marcy Fetzer, University of Utah
Thanhtung Thantrong, University of Utah

8:30 – 10:00 a.m.

T1B

Resilience and Participation across Gender and Race

Chair: Ame Adkins, Illinois State University

Jennifer Esposito, Georgia State University and Venus Evans-Winters, Illinois Wesleyan University, Sticks and Stones: Examining Black Girls’ Education from a Feminist Perspective
Donyell L. Roseboro, University of North Carolina at Wilmington, and Sabrina Ross, University of North Carolina at Greensboro, Teaching While Black: A Pedagogy of Disengagement for the Soul
Anne Kanga, Nurturing Resiliency in Third World Contexts: Reflections of Post Secondary Kenyan Women in Two Metropolitan Cities in Southeastern United States
Ruth Brown, University of Illinois, Urbana-Champaign, Educating Black Girls in Community Spaces: The Value of Critical Engagements and Public Work in SOLHOT
Wynnetta Scott-Simmons, Mercer University, Triumphant Expectations: Awareness, Connections, Celebration of Divergent Forms of Expression: A Critical Black Feminist Exploration

8:30 – 10:00 a.m.

T1C

Issues in Language Instruction, Maintenance and Loss

Chair: Pamela Konkol, University of Illinois, Chicago

C. Kalani Beyer, National University, The Influence of Language Instruction on Hawaiian Sovereignty
Panadda Unyapho, Southern Illinois University, Critical Pedagogy and the Colonizing Tendencies in English Language Teaching in Thailand: Self-Reflection towards Critical Consciousness
Sikharini Majumdar, University of Alabama, What Role does Communicative Methodology Play in ESL Literacy Education?
Yurimi Michael Grigsby, University of Tennessee, The Heritage Language: Maintenance and Loss

8:30 – 10:00 a.m.
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Chair/Presenter</th>
<th>Abstract/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>T1D</strong></td>
<td>Student Activism for Social Justice and Diversity</td>
<td>Denise Yull, Binghamton University</td>
<td><em>Black Student Activism: What Happened to the Revolution?</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chair: Paula Echeverri, Southern Illinois University</td>
<td>Richard D. Benson II, University of Illinois, Urbana-Champaign</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dawn M. Evans, University of Rochester</td>
<td><em>Kaela: A Case Study of an African American Adolescent Girl Student Researcher</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kawachi A. Clemons, Florida A&amp;M University</td>
<td><em>Hip Hop as a Cultural Genre of the African American Musical Tradition: A Critical Race Theory Analysis of Hip Hop’s Pioneers’ Experiences</em></td>
</tr>
<tr>
<td><strong>T1E</strong></td>
<td>Women’s Issues in Higher Education</td>
<td>Maike Philipsen, Virginia Commonwealth University</td>
<td><em>Women Balancing Work and Life: The Need for Higher Education Reform</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chair: Becky M. Atkinson, University of Alabama</td>
<td>Shujun Chen, University of Illinois, Urbana-Champaign</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amna Latif, University of North Carolina at Greensboro</td>
<td><em>Girls’ Access to Education: A Critical Look at Pakistan’s Educational System</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Michelle Kessler, University of Virginia</td>
<td><em>Maintaining Institutional Identity in Women’s Colleges in Virginia, 1960-1980</em></td>
</tr>
<tr>
<td><strong>T1F</strong></td>
<td>Popular Culture, Consumerism and Education</td>
<td>Dennis Attick, Georgia State University</td>
<td><em>How Kids’ Television Frames School: Images of Teachers and Students on the Disney Channel</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chair: J. Evans Ochola, University of Iowa</td>
<td>Liz Jackson, University of Illinois, Urbana-Champaign</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Karen W. Tice, University of Kentucky</td>
<td><em>Propriety and Pedagogy on Reality TV: Flavor of Love Girls: Charm School and American Princess</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Brent Allison, University of Georgia</td>
<td><em>An Ethnography of the Pedagogy of US Japanese Animation Fandom</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>John Kitchens, Whitman College</td>
<td><em>The Cartographer’s Tale: Spectacle and Youth Consumption</em></td>
</tr>
</tbody>
</table>

**Notes**
### T1G  Global Education and the Challenges of Globalization

**Chair:** C. Kalani Beyer, National University


4. **Susan Talburt**, Georgia State University and Claudia Matus, Florida International University, *You are Here (Georgia); But Insert Here (The Global)*

**Notes**

### T2A  Ethics and Morals in Education

**Chair:** Karen Sihra, OISE/University of Toronto

1. **Matthew V. Schertz**, University of Montana, *“How Can We Make Sure They Behave?” Moral Regulation in Teacher Education Manuals during the Common School Era*

2. **Peggy Placier and Crystal Kroner**, University of Missouri, *“Conflict Resolution” in Sociological Perspective: Adventures with 4th Graders at Jackson Elementary School*


**Notes**

### T2B  Critical Social History and Civil Rights

**Chair:** Anthony L. Brown, University of Texas at Austin

1. **Stephen Schneider**, University of Alabama, *Antonio Gramsci, Organic Pedagogy, and the Civil Rights Movement*

2. **Anthony L. Brown**, University of Texas at Austin, *Same Old Stories: Tracing Historical Discourses about African American Males in the Social Science and Educational Literature, 1930s to the Present*

3. **Kurt Stemhagen**, Virginia Commonwealth University, *Lewis Mumford’s Regional Survey: From Public Schooling to Public Planning/Social Reconstruction*

4. **Jon Hale**, University of Illinois, Urbana-Champaign, *A Critical Social History of the Mississippi Freedom Schools*

**Notes**
T2C  Law and Order Forever: Amnesty Never? Research on Xenophobia and Responses to It

Symposium
Franklin
Chair: Lynne Hamer and the EL ‘YAH’el Action Research Collective, University of Toledo
Discussant: Bernardo Gallegos, National University, Los Angeles

Law and Order Forever: Amnesty Never? Research on Xenophobia and Responses to It
Michael Hale, Farm Labor Organizing Committee, Anti-Immigration Movements in American History

Lynne Hamer, University of Toledo, Self-Education as a Challenge to Xenophobic Portrayal of African American Men

Nancy Seay, Revathy Kumar, Laura Hampton, Rachel Marten, Michelene McGreevy, Da’ad Naserdeen, Jeff Warnke and Stuart Karabenick, University of Toledo, “Why are you Talking Like a White Girl?” A Comparative Study of the Effects of Xenophobic Reactions in Middle School Settings

Laura Hampton, University of Toledo, Demonization of Arabs and Muslims Since 9/11: Overcoming What Americans Have Learned

Linda Alvarado and Mary Ellen Edwards, University of Toledo, Hispanic/Latino Americans – Are Immigration Reform Efforts a Way to Covertly Institutionalize Xenophobia? What Does Xenophobia Mean When A Minority Population Becomes A Majority Population?

T2D  Beyond Liberal Democracy in Schools: The Power of Pluralism

Panel – Book Discussion
Pulaski
Chair/Author: Barbara J. Thayer-Bacon, University of Tennessee

Beyond Liberal Democracy in Schools: The Power of Pluralism
Adam Renner, Bellarmine University
Hongmei Peng, University of Tennessee
Scott Ellison, University of Tennessee
So Young Kang, Westminster College
Yan Cao, University of Tennessee

T2E  Editorial Board Meeting Educational Studies

Reynolds

T2F  Urban Education and Youth Voices

Individual Papers
Telfair
Chair: Sue Ellen Henry, Bucknell University

Urban Education and Youth Voices
Jan L. Petersen, Wichita State University, Schools as Stressful Sites Students Simultaneously Contest and Embrace: A Narrative Inquiry About Eight Urban High School Students

Andrew McKnight, University of Alabama at Birmingham, Narratives and their Theoretical Context: Perspectives from 25 Urban Young Adults in the Deep South

Heather L. Horsley, University of Illinois at Chicago, “What Choices do we Really Have?” Youth Negotiating Choice in a Chicago Public Military Academy

Ramona R. SantaMaria, University of Buffalo, “How Many Computers are Down? There Are a Number of Broken Computers and It’s Just Lucky That It’s May, and The Absences are up along with the Number of Computers that Keep Going Down”: Urban Teachers, in a Technology Focused High School, Narrate Their Classroom Technology Experience

10:15 – 11:45 p.m.
THURSDAY

2008 ANNUAL CONFERENCE
American Educational Studies Association

Pedagogies at Risk: A North American Forum on Teaching for Social Justice in an Age of Accountability

Ann B. Vibert, Acadia University
John P. Portelli, OISE/University of Toronto
Carolyn M. Shields, University of Illinois, Urbana-Champaign
Audrey Oldershaw, Acadia University
Erica Mohan, University of British Columbia
Herveen Singh, OISE/University of Toronto
Erin Irish, OISE/University of Toronto

T2G Freire, Critical Theory and Whiteness

INDIVIDUAL PAPERS
Oglethorpe A
Melanie Stivers, Southern Illinois University, Capturing Critical Whiteness
Susan A Woollen, Illinois State University, Moving to Opportunity
Raji Swaminathan, University of Wisconsin Milwaukee, Marion Ogden (1875-1976) and the Discourse of “Child Saving” in Milwaukee
Quintin Shepherd, Illinois State University, Healthy Choices/Healthy Dialogue – A Wellness Policy Analysis

10:15 – 11:45 p.m.

T2H Performing Feminist Poststructural Research: Playing in Three Acts

ALTERNATIVE SESSION
Oglethorpe B
Patti Lather, Ohio State University
Janet Miller, Teachers College, Columbia University

10:15 – 11:45 p.m.

T2I Pedagogies at Risk: A North American Forum on Teaching for Social Justice in an Age of Accountability

Ann B. Vibert, Acadia University
John P. Portelli, OISE/University of Toronto
Carolyn M. Shields, University of Illinois, Urbana-Champaign
Audrey Oldershaw, Acadia University
Erica Mohan, University of British Columbia
Herveen Singh, OISE/University of Toronto
Erin Irish, OISE/University of Toronto

10:15 – 11:45 p.m.

T2J Council for the Social Foundations of Education (CSFE)

BUSINESS MEETING
Academy

10:15 – 11:45 p.m.

T3A Towards a Just University: Negotiating Skin Privilege, Contestation, and Cultural Capital on the College Campus

PANEL
Chatham
Barbara Applebaum, Syracuse University, Experienced Privilege in Social Justice Education: “Why Doesn’t My Experience Count?”
Cerri Banks, Hobart and William Smith Colleges, Challenging Oppressions on Campus with a Sociological Imagination: Black Undergraduate Women’s Experiences
Sari Knopp Biklen, Syracuse University, Clothes, Cache, Color and Class: College Women, Consumption Work, Privilege and its Contestation

12:00 – 1:30 p.m.

Notes
T3B  **Urban Youth and Participatory Activism**

**INDIVIDUAL PAPERS**

*Reynolds*

Chair: Karla Martin, University of North Carolina at Chapel Hill

Jennifer Friend, Loyce Caruthers, Shirley M. McCarther, and Donna Davis, University of Missouri-Kansas City, *Inclusion of Student Voices in Urban Elementary School Improvement: What Kids Love and Hate about School*

Cristen Jenkins, University of Illinois – Chicago, *What are you Fighting for? Youth Organizing for Peace and Justice*

Cynthia Taines, Northern Illinois University, *Educational or Social Reform? Students Inform the Debate over Improving Urban Schools*

Kandace Vallejo, Southern Illinois University, *Democracy: Perceptions and Reflections*

12:00 – 1:30 p.m.

T3C  **Challenging the Re-Emergence of Xenophobia**

**SYMPOSIUM**

*Franklin*

Chair/Discussant: Bernardo Gallegos, National University, Los Angeles

Martha Kransdorf, University of Toledo, *Raising the Consciousness of Pre-Service and In-Service Teachers about Xenophobia*

Gui Lin, Ningbo University, *Teaching Language and Human Rights*

Susan Hapgood, Vicki Egan, Frederick Guy, Heather Kenny, Parvin Parsai and Stacey Pistorova, University of Toledo, *Exploring Others’ Realities: Tools for Building Teachers’ Empathy and Sensitivity for Students from Linguistically and Culturally Diverse Backgrounds*

Michael Hale, Owens Community College, *How Do Teachers Make Use of the Newly Available Documentaries and Research that Challenge the Re-Emergence of Xenophobia?*

12:00 – 1:30 p.m.

T3D  **Students Writing Themselves into Social-Cultural Awareness, Identity and Action: Teaching Practices for the Social Foundations Classroom**

**PANEL**

*Pulaski*

Scott B. Waltz, California State University, Monterey Bay, *Answering “So What?”: Social Foundations Students Writing their Future as Change Agents*

Sonia E. Murrow, Brooklyn College – CUNY, *Stories from the Hood: Connecting Text to Self in Social Foundations*

Hilary Lochte, D’Youville College, *Pre-Service Teachers and Cultural Identity: Placing the Self Before the Other*

Julie H. Carter, St. John’s University, *New Teachers Use Social Foundations to (Re)Locate Their Schooling Identities*

12:00 – 1:30 p.m.
### T3E Issues in Educational Research

**INDIVIDUAL PAPERS**

<table>
<thead>
<tr>
<th>Telfair</th>
<th>Sophia T. Sarigianides, Teachers College, Columbia University, <em>Performing “Development”: The Good Teacher as the Product of Discourse</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair:</td>
<td>Diana Moyer, University of Tennessee, <em>Navigating Multiethnic Identities in the Research Situation</em></td>
</tr>
<tr>
<td></td>
<td>Becky M. Atkinson, University of Alabama, <em>The Politics and Problematics of Teacher Voice in Teacher Narratives of Practice</em></td>
</tr>
<tr>
<td></td>
<td>Chad R. Lykins, Vanderbilt University, <em>Scientific Research in Education: Ethical and Epistemological Considerations</em></td>
</tr>
</tbody>
</table>

**ALTERNATIVE SESSION**

| Forsyth | Karen Dresser, The American Hebrew Academy |

12:00 – 1:30 p.m.

### T3F Theorizing a Kabbalistic Transcendent Art Praxis (A Visual Presentation)

**Chair:**

Karen Dresser, The American Hebrew Academy

12:00 – 1:30 p.m.

### T3G Teaching Social Foundations

**INDIVIDUAL PAPERS**

<table>
<thead>
<tr>
<th>Oglethorpe B</th>
<th>Paula Echeverri, Southern Illinois University, <em>Enhancing Critical Thinking and Democratic Values in a Multicultural Education Class</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair:</td>
<td>Bruce Romanish, Washington State University, <em>The Complexities of Teaching the Complex: Examining How Future Educators Construct Understandings of Sociocultural Knowledge and Schooling</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vancouver</th>
<th>Keffrelyn Brown and Amelia Kraehe, University of Texas at Austin, <em>Teaching in the Face of Race: Two Educators’ Perspectives in their Critical Issues in Education Courses</em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Steven W. Mackie, Northwestern Oklahoma State University, <em>An Ecophilic Concept of Travel as Self-Education for Teachers</em></td>
</tr>
<tr>
<td></td>
<td>Catherine L. Lalonde and Barrel Gueye, D’Youville College, <em>Teaching in the Face of Race: Two Educators’ Perspectives in their Critical Issues in Education Courses</em></td>
</tr>
</tbody>
</table>

12:00 – 1:30 p.m.

### T3H An Ecological Framework in Teacher Education

**PANEL**

<table>
<thead>
<tr>
<th>Johnson</th>
<th>Johnny Lupinacci, Eastern Michigan University</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Jeff Edmundson, University of Oregon</td>
</tr>
<tr>
<td></td>
<td>Rebecca Martusewicz, Eastern Michigan University</td>
</tr>
</tbody>
</table>

**Chair:**

Johnny J. Lupinacci, Eastern Michigan University

12:00 – 1:30 p.m.

**Notes**
T3I  Building Community amid Uncertainty: Activist Research and Activist Pedagogy

SYMPOSIUM  Oglethorpe A

Chair: Michelle L. Jay, University of South Carolina

Daniella A. Cook, Duke University, The Outsider-Inside(r): Addressing the Challenges Faced by Activist Researchers in (re)Constructing Just Communities

Margarita Machado-Casas, University of Texas at San Antonio, Con el Pueblo Creamos Comunidad: Building Community with Newly Arrived Immigrants

Silvia C. Bettez, University of North Carolina at Greensboro, Building Community Amid the Uncertainty of Social Justice Pedagogy

12:00 – 1:30 p.m.

T4A  Relational Philosophies and the Exigencies of Practice

SYMPOSIUM  Chatham

Chair: Frank Margonis, University of Utah

Marcie Peck, University of Utah, They Just Don’t Care

Lindsay Allen, University of Utah, Culturally Sensitive Pedagogies

Garrett Delavan, University of Utah, Do We Want to Speak of an “Authority Crisis?”

1:45 – 3:15 p.m.

T4B  Desegregating Higher Education in Tennessee

PANEL  Reynolds

Lisa Zagumny, Tennessee Technological University

George Chitiyo, Tennessee Technological University

Robert Owens, Tennessee Technological University

Amanda Richey, Tennessee Technological University

Diana Moyer, University of Tennessee

1:45 – 3:15 p.m.

T4C  Teaching in the Social Foundations

INDIVIDUAL PAPERS  Pulaski

Chair: Julie Carter, St. John’s University

William Fridley, Southeastern Oklahoma State University, Stanley Fish’s Call to Academicize College Teaching: Can or Should Foundations of Education Professors Heed the Call?

Michele Kahn, University of Houston – Clear Lake, Face-Negotiation Theory and Identity Negotiation Theory: Implications for Addressing Controversial Subjects in Foundations of Educational Classrooms

Carolyn Fortuna, Rhode Island College, Affirming and Resisting Lessons of Military History: Challenging Dominant U.S. Discourses of Law, Culture and Ethics

John Walsh, University of Rhode Island, Resisting Hegemony in a High School Social Studies Classroom

1:45 – 3:15 p.m.
### T4D  Immigrant Issues and Cultural Capital

**INDIVIDUAL PAPERS**  
**Telfair**

<table>
<thead>
<tr>
<th>Chair: Ramona SantaMaria, University of Buffalo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nan Li and Laarni D. Goma, University of Missouri, <em>China's Migrant Children, Educational Exclusion, and the Denial of Cultural Capital</em></td>
</tr>
<tr>
<td>Linda C. Lopez and Maria C. Dominguez, Western New Mexico University, <em>Desegregation of Mexican-American Elementary Students in Hurley, New Mexico</em></td>
</tr>
<tr>
<td>Gilbert Park, Ball State University, <em>Social Capital in a Co-Ethnic Peer Network of ‘Model’ Korean Immigrant Youth in an Inner City High School</em></td>
</tr>
</tbody>
</table>

**T4F  Educating Women: From Reclaiming a Conversation to Resuming Action**

**SYMPOSIUM**  
**Forsyth**

<table>
<thead>
<tr>
<th>Chair: Susan Franzosa, Fairfield University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan Laird, University of Oklahoma, <em>Girl Scouts USA on Educating Women</em></td>
</tr>
<tr>
<td>Dana Cesar, University of Oklahoma, <em>Jane Addams and Vandana Shiva on Educating Women</em></td>
</tr>
<tr>
<td>Kristen Holzer, University of Oklahoma, <em>Adrienne Rich on Educating Women</em></td>
</tr>
<tr>
<td>Julie Davis, University of Oklahoma, <em>Audre Lorde on Educating Women</em></td>
</tr>
</tbody>
</table>

**Notes**
T4G  Countering Academic Apartheid in the Academy: Funds of Knowledge as Tools for Advancement in the Experiences of Faculty of Color

PANEL
Franklin
Chair:
Michael E. Jennings,
University of Texas at San Antonio

Mary Stone Hanley, George Mason University
Enrique Murillo, California State University, San Bernardino
Bernardo Gallegos, National University, Los Angeles
Margarita Machado-Casas, University of Texas at San Antonio
Frank Tuitt, University of Denver
H. Richard Milner, Vanderbilt University
Denise Baszile, Miami University

1:45 - 3:15 p.m.

T4H  The Varieties of Social Foundations Experience: A Panel Discussion of Some Ways in Which Social Foundations Faculty “Do Good Work” in Different Institutional Contexts

PANEL
Johnson
Chair:
Deron Boyles,
Georgia State University

Nakia Pope, Winthrop University
Kurt Stemhagen, Virginia Commonwealth University
Kathy Hytten, Southern Illinois University
Barbara Thayer-Bacon, University of Tennessee

1:45 - 3:15 p.m.

T4I  “Tricks of the Trade” for Graduate Students: A Conversation about Writing the Dissertation and Getting your First Job

PANEL
Oglethorpe B
Chair:
Hilton Kelly,
Davidson College

LaVada Taylor Brandon, Purdue University-Calumet
Kristen Luschen, Hampshire College
Philip Kovacs, University of Alabama in Huntsville
Theodorea Berry, American College of Education

1:45 - 3:15 p.m.

T5A  Hegemony, Classism, Racism and the “Other”

INDIVIDUAL PAPERS
Reynolds
Chair:
Christine McCarthy,
University of Iowa

Hilton Kelly, Davidson College, DuBoisian Double Consciousness in the Multicultural Classroom and the Questions it Raises
Danielle K. Estes, Southern Illinois University, Oppression, Education and Racial Identity Formation
Lyudmila Bryzzheva, Adelphi University, The Difficulty of Imagining Other People
Dara Soljaga, Isabel Nunez, Jenna Mahay, Rachel Eells, Concordia University, Chicago and Pamela Konkol, University of Illinois, Chicago, Class Secrets: Uncovering Cultural Capital Awareness on Campus

3:30 – 5:00 p.m.

Notes
T5B  Issues in Gender

INDIVIDUAL PAPERS
Chatham

Leslee Grey, Georgia State University, *The Cultural and Pedagogical Work of Southern Drag Kings: Gender Transgression and Knowledge Production*

Brandon Sterndon, California State University, Stanislaus, *The Trouble with Boys: The Popular-Media Construction of Boyhood, Schools and Male Role Models*

Marcus B. Weaver-Hightower, University of North Dakota, *Oatmeal Facials and Sock Wrestling: The Pitfalls of Extracurricular Programs to “Fix” Boys’ Education*

Donna M. Sayman, Oklahoma State University, *“I’m a Man, I’m a Nurse, and I would Love to Talk With You!” Experiences of Men Working in the Female-Dominated Profession of Nursing*

T5C  Educational Studies and School Improvement: Forging Critical Connections

PANEL
Pulaski

Linda Irwin-DeVitis, Georgia College and State University, *School Improvement and Reflective Teacher Education: A Crucial Bond*

Joe DeVitis and Jane Hinson, Georgia College and State University, *Framing School Improvement Through Foundational Lenses*

Jenna Mauriello, Conyers (GA) Middle School, *Targeting School Improvement: A Teacher’s Inquiry*

Susan Meacham, Mary Persons High School (Forsyth, GA), *The Quest for the Holy Grail of School Reform*

T5D  Community Based Education and Involvement

INDIVIDUAL PAPERS
Telfair

Betta Borrelli, Binghamton University, *A Caring Community: The Key to Alternative Education*

Cheryl Taylor Desmond, Millersville University, *Families in the Hold of the Titanic, Sailing the Neo-liberal Seas*

Michael P. Mueller and Deborah J. Tippins, University of Georgia, *A Citizen-Science Movement for Community in the Twenty-First Century*

Elizabeth W. Hughes, Binghamton University, *Undesigned Lessons: An Initial Case Study of an Afterschool Arts Program*

Notes
Thursday, October 30

T5E  Quest for the Creative Self: Analyzing Literacy Journeys to Illuminate Contemporary Girls’ Education

SYMPOSIUM  Oglethorpe A

Chair:  Stacy Otto, Illinois State University

Thursday, October 30
3:30 – 5:00 p.m.

T5F  Yours in Struggle? Multiracial Perspectives on the Possibilities of/ Problems with White Allyism in Education

SYMPOSIUM  Oglethorpe B

Chair:  Ashlee Lewis, University of South Carolina

Thursday, October 30
3:30 – 5:00 p.m.

T5G  A Critical Conversation on Scholarly Kinship and Interdisciplinary Foundations of Education

PANEL  Johnson

Chair/Discussant:  Amee Adkins, Illinois State University

Thursday, October 30
3:30 – 5:00 p.m.

T5H  Graduate Student Experiences in a Majority “Minority” Classroom at a Predominately White University

SYMPOSIUM  Forsyth

Chair/Discussant:  Silvia C. Bettez, University of North Carolina at Greensboro

Thursday, October 30
3:30 – 5:00 p.m.
**T5I  Issues in Gender**

ORGANIZATIONAL SESSION  The Educating Women Project

*Franklin*

Co-Chairs:
Susan Laird,
University of Oklahoma,
Susan Franzosa,
Fairfield University

3:30 – 5:00 p.m.

**T5J  Book Chat with Authors Tyson E. Lewis and Clatyon Pierce**

*Savannah B*


3:30 – 5:00 p.m.
Betwixt and Between: Working Through the Aesthetic in Philosophy of Education

Deanne Bogdan, University of Toronto/OISE

George Kneller Lecture

Savannah C
Introduction by
Susan Laird, University of Oklahoma

Deanne Bogdan, Ph.D., is Professor Emerita in the Graduate Program in Philosophy of Education, Department of Theory and Policy Studies, Ontario Institute for Studies in Education of the University of Toronto, where she taught philosophy of education, philosophy of literature and literature education, aesthetics and education, musical aesthetics, and women’s studies for over two decades. She was also a visiting scholar at the Institute of Education, University of London, UK; and in Feminist Studies at the University of California, Santa Cruz. She has authored Re-educating the Imagination: Towards a Poetics, Politics, and Pedagogy of Literary Engagement (Heinemann, 1992); co-edited Beyond Communication: Reading Comprehension and Criticism (Heinemann, 1990); and Constructive Reading: Teaching Beyond Communication (Heinemann, 1993). Her numerous articles have appeared in New Literary History, Educational Theory, Journal of Philosophy of Education, Journal of Education, Educational Theory, The Journal of Aesthetic Education, The Journal of Moral Education, Changing English: Studies in Reading and Culture, and The Philosophy of Music Education Review. Honors include Director, National Council of Teachers of English; Director and Lifetime Member, Board of Trustees, Women in Literature and Life Assembly, National Council of Teachers of English; Lifetime Member of the Modern Language Association of America, and Recognition of Service Award, Canadian Council of Teachers of English. Professor Bogdan is a Fellow of the Philosophy of Education Society, and has served within PES on the Committee of Professional Affairs, and as Chair of the Committee on the Status of Women in the Profession. She is currently on the Board of Emeritae, Educating Women, An International and Intergenerational Community of Learning and Inquiry on Women, Gender, and Education. She also serves on the editorial board of The Philosophy of Music Education Review and Reader: Reader-Oriented Theory, Criticism, and Pedagogy. She is the mother of two daughters and grandmother of two granddaughters. Since her retirement Professor Bogdan has returned to formal studies in her primary discipline, piano performance, and considers herself a “serious practicer.”

5:30 – 7:00 p.m.

Kneller Reception (Atrium Lobby) 7:15 – 8:30 p.m.
**T6A  This is What a Feminist Looks Like: (Re)Claiming Feminism After the Wave, Post-Wave, or Neaux Wave**  

**ALTERNATIVE SESSION:**  
Readers' Theatre  
Performance  
Johnson  

Natalie Guice Adams, University of Alabama  
Sarah Acker, University of Alabama  
Amy Brock, University of Alabama  
Jaime Cantrell, University of Alabama  
Charlotte Lewis, University of Alabama  

8:00 – 9:30 p.m.

**T6B  Can Teachers and Students Co-Create University Courses? What if Students Won’t Use Their Power or What if They Abuse Their Power? Round-table Dialogue on Course Co-Construction**  

**ALTERNATIVE SESSION:**  
Roundtable Discussion  
Franklin  

Kristan A. Morrison, Radford University  

8:00 – 9:30 p.m.

**T6C  Social Foundations Online: A Dialogue on Bodied and Disembodied Teaching of Identity Politics**  

**ALTERNATIVE SESSION:**  
Roundtable Discussion  
Oglethorpe B  

Stacy Otto, Illinois State University  
Beth Hatt, University of Southern Indiana  

8:00 – 9:30 p.m.

**T6D  Katrina’s Children**  

**ALTERNATIVE SESSION:**  
Film Screening  
Forsyth  

KATRINA’S CHILDREN is a multi-faceted portrait of nineteen children, ages 5 through 13, from different neighborhoods of New Orleans. Told entirely from the children’s point of view, the film captures with vivid poignancy the tragic ramifications of the greatest man made and natural disaster in modern American History. By focusing exclusively on children’s experiences, KATRINA’S CHILDREN humanizes this epic storm and seeks to understand the heartbreaking consequences in a small intimate way. Part oral history, part lyrical meditation on childhood, loss, grief, healing and socio-economic divides, KATRINA’S CHILDREN addresses these grand themes through intimate vignettes that are deceptively understated.

Carolyn Gillman, No Matter What! (New Orleans based Non-Profit)  

8:00 – 9:30 p.m.

**Notes**
F1A  The Precarious Position of Social Foundations in the Neoliberal University

SYMPOSIUM  Chatham

Chair: Justin G. York, University of Illinois, Urbana-Champaign

Rashid V. Robinson, University of Illinois, Urbana-Champaign, Branding the University

Sara Shrader, University of Illinois, Urbana-Champaign, Social Foundations and the Democratic Ideal

David Roof, University of Illinois, Urbana-Champaign, Between the Social and the Foundational: Contemporary Questions Regarding History and Historiography in the Social Foundations

Jon N. Hale, University of Illinois, Urbana-Champaign, Interrogating “Social Justice” as an Appropriate Response to Neoliberalism

Justin G. York, University of Illinois, Urbana-Champaign, Neoliberalism, Social Foundations and Local Contexts

F1B  “Revisioning” Teacher Education in North Carolina: The Place of Social Foundations

PANEL  Reynolds

Chair: Monica McKinney, Meredith College

Paul Bitting, North Carolina State University
James B. Cooper, University of North Carolina at Chapel Hill
Mary K. Delaney, Meredith College
Monica McKinney, Meredith College

F1C  The Damage and Failure of Charter Schools: The Road to a Viable Alternative

PANEL  Pulaski

Chair: Ken Paulli, Siena College


Shawgi Tell, Nazareth College of Rochester, Charter Schools and the ‘War of Terror’

William Cala and Timothy Glander, Nazareth College of Rochester, The Metropolitan Campus School: An Alternative to Charter Schools and Privatization

F1D  Rethinking Dewey

INDIVIDUAL PAPERS  Telfair

Chair: Nakia Pope, Winthrop University

Robert Tornberg and Chrsien Opsal, University of Minnesota, John Dewey’s Influence on the Development of Jewish Education in America in the Early 20th Century

Anthony DeFalco, Long Island University, John Dewey and Vocational Education

Stephanie Riall Jayanandhan, Miami University, Environment, Experience and Democracy: John Dewey and a Pedagogy of Place

Huanjun Zhang and Jeffrey Ayala Milligan, Florida State University, Faith with Intelligence in the Context of Radical Social Change: A Critique of John Dewey’s Faith in Intelligence
F1E  Stereotypes: Examining their Impact on Race, Class, Gender and Other

ALTERNATIVE SESSION
Forsyth
Darrell Cleveland, Richard Stockton College of New Jersey
8:30 – 10:00 a.m.

F1F  Counter-Narratives, Counter-Pedagogies, and Beyond: Teachers’ Lived Experiences as Agents of Change

SYMPOSIUM
Oglethorpe A
Chair/Discussant: Michelle L. Jay, University of South Carolina
Louise Jennings, University of South Carolina and Gylton DeMatta, Georgia Southern University, Constructing Counter-Pedagogies in Post-Authoritarian Brazil: Lived Experiences of Women Educators Engaged in Educational and Social Reform
Candace Thompson, University of South Carolina, Teaching, Learning, and Acting in Hybrid Spaces
John Payne, University of South Carolina, Against the Grain
8:30 – 10:00 a.m.

F1G  Doing International and Multicultural Education in and out of School

SYMPOSIUM
Oglethorpe B
Chair: J. Joe Bishop, Eastern Michigan University
Discussant: David Anderson, Eastern Michigan University
Kay Stremler, Eastern Michigan University, International ESL Education in a Global World
Jason Windes, Eastern Michigan University, Sand, Surf and Social Justice: Teaching Global-Mindedness in a Summer Tour Format
Jessika Whiteside, Eastern Michigan University, Explore Detroit: A Critical Multicultural Program for Low Income Students
Maria Gonzalez Allen, Eastern Michigan University, The Invisible Lives of the Undocumented
8:30 – 10:00 a.m.

F1H  Seedfolks: Creating Culturally Competent Educators

ALTERNATIVE SESSION
Johnson
Jim LaPrad and Tammy LaPrad, Western Illinois University
8:30 – 10:00 a.m.

F1I  Critical Engagements with the Pipelines to the Prison Industrial Complex: Research, Advocacy, and the Work of Structural Change

PANEL
Franklin
Chair: George Noblit, University of North Carolina
Erica Meiners, Northeastern Illinois University, Building an Abolition Democracy; or, Locating Research and Solidarity in the Fight Against Public Fears, Private Benefits, and Prison Expansion
Allison Anders, University of Tennessee, “No, No, No, No. Somebody’s Got to Work at McDonald’s… “: Naming Race, Minimum Wage, “Choices” and the Revolving Door of Prison
Karla Martin and Amy Simpson, University of North Carolina at Chapel Hill, Patterns in the Pipelines: Stories from Former Prisoners and Recidivists
Beth Hatt, University of Southern Indiana, Private Prisons for Profit
8:30 – 10:00 a.m.
F2A  Between Empire and Multitude: Theorizing Education through the Work of Michael Hardt and Antonio Negri

PANEL  
*Chatham*

Chair/Discussant: Dennis Carlson, Miami University

Tyson Lewis, Montclair State University
Clayton Pierce, University of California at Los Angeles
Nathan Snaza, University of Minnesota
Richard Kahn, University of North Dakota

10:15 – 11:45 a.m.

F2B  Telling it True: The Rhizomatic Experiences of African American Women

PANEL  
*Franklin*

Chair/Discussant: Kristal Moore, University of North Carolina at Chapel Hill

April Ruffin, University of North Carolina at Greensboro, *Meaningful Advisor/Advisee Relationships Among African American Women in Graduate School Settings*

Dara Nix-Stevenson, University of North Carolina at Greensboro, *Shifting into Rhizomatic Identity Formation: African American Women as Keepers of their Sisters*

Shawn Ricks, University of North Carolina at Greensboro, *Psychological Tight Spaces: The Continued Impact of Rhizomatic Development on African American Women*

10:15 – 11:45 a.m.

F2C  Rethinking an Education from Nowhere: Advocacy, EcoJustice, and Uncertainty

PANEL  
*Reynolds*

Co-Chairs/Discussants: Michael P. Mueller and Deborah J. Tippins, University of Georgia

Tina W. Pagan, University of Georgia, *How Does a Theory of River Advocacy Heal the Split Between Thought and Action, and Cultivate an Understanding of River Relations?*

Aris Reynolds V. Cajigal, University of Georgia, *Teachers as Environmental Protectors: Thinking of the Potential Role of Community-Based Experiences of Preservice Teachers*

Georgia W. Hodges, University of Georgia, *Merging Community and School through Community Science Nights*

Stacey A. Britton, University of Georgia, *Addressing the Confluence of Ecojustice, Place-Based Education, and the Local Knowledges and Skills of Arctic Communities*

Rachel E. Wilson, University of Georgia, *How Does the Nature of Standards Affect the Implementation of Ecojustice and Place-Based Education?*

10:15 – 11:45 a.m.

Notes:
F2D  Limited Control, Relentless Accountability: Historical, Lifework, and Philosophical Considerations of School Principals

PANEL  Pulaski
Chair/Discussant:
Hollyce Giles,
Guilford College
Craig Peck, University of North Carolina at Greensboro, Limited Control, Relentless Accountability: A History of School Principal Pressure
Deborah L. West and Ulrich C. Reitzug, University of North Carolina at Greensboro, The Psychological Toxic Trauma of Limited Control and Relentless Accountability
Glenn M. Hudak, University of North Carolina at Greensboro, Authority, Responsibility, and Limited Control: Problematising the ‘Cultivated Suffering’ of School Principals – Philosophic Considerations

F2E  Marginalized Voices

INDIVIDUAL PAPERS  Telfair
Chair:
Kimberly Howard,
University of South Carolina
Jennifer Chung, University of Illinois, Urbana-Champaign, Critical Pedagogy and Asian American Student Activism: Connections, Limitations, and Possibilities
Arnold Nyarambi and Lisa Zagumny, Tennessee Technological University, The Effects of Colonialism on Special Education in Zimbabwe
Ji Zhou, State University of New York at Binghamton, Chinese Students’ Perceptions of Democracy in the United States

F2F  Aesthetics, Performance and Education

INDIVIDUAL PAPERS  Forsyth
Chair:
Scott Gust,
Westminster College
Stacy Otto, Illinois State University, Bearing the Pain of Remembrance: An Educator Interprets One Community’s Resonant Call
Karen E. Dresser, The American Hebrew Academy, Wabi-Sabi and the Way to Curr(ere) with an Artful Holocaust Curriculum
Christine McCarthy, University of Iowa, Representing: Art and the Nature of the Human Mind
Michael T. Hayes, Washington State University and Georgia Johnson, University of Idaho, Old Stories in New Performances: Theory in Conversation

Notes
**F2G**

**SYMPOSIUM**

*Oglethorpe B*

**Chair:**
Michael G. Gunzenhauser, University of Pittsburgh

**Discussant:**
Andrea Hyde, Western Illinois University

**Reconfigurations of Responsibility: Studies in Shifting Power Relations in Accountability**

Matthew Rhodes, University of Pittsburgh, *Common Sense, Natural Events, and New Contradictions: Internalization and Reproduction of Neoliberal Ideology via NCLB Discourse*

Veronica Kozar, University of Pittsburgh, *Internal Accountability: Potential Barriers to Building Capacity through Development of Shared Expectations*

Treva Clark, University of Pittsburgh, *The Dichotomy Between Assessment and Accountability*

Julie Nagashima, University of Pittsburgh, *Teacher Accountability: Caring, Learning, Growing*

Joseph Dietrich, University of Pittsburgh, *NCLB and School Boards: The Pressure of Local Control*

10:15 – 11:45 a.m.

**F2H**

**SYMPOSIUM**

*Johnson*

**Chair:**
Enrique Murillo, Jr., California State University at San Bernardino

**Making the Connection Between Theory and Students’ Lives: Lessons Often Ignored**

Luis Urrieta, Jr., University of Texas at Austin, *Lessons from México: How U.S. Teachers Can Use their Transnational Students’ Experiences in the Classroom*

Margarita Machado-Casas, University of Texas at San Antonio, *Lessons from the “Other” Nicaragua: Making Classroom Connections with Transnational AfroLatinos*

Silvia C. Bettez, University of North Carolina at Greensboro, *Jena 6 and Beyond: Combining Cultural Foundations with Critical Social Issues*

Delores E. Godínez, University of Texas at Austin, *Legal Status of Mexican Young Children and their Families, and Its Effects on their Schooling*

10:15 – 11:45 a.m.
**F2J**  
**Encyclopedia of the Social and Cultural Foundations of Education**

**SPECIAL BOOK SESSION**  
**Savannah B**  
Eugene F. Provenzo, Jr., Editor-in-Chief  
10:15 – 11:45 a.m.

**F3A**  
**Pre-Colonial and Post-Humanist Educational Philosophies**

**SYMPOSIUM**  
**Chatham**  
Chair:  
Frank Margonis,  
University of Utah

Sharee Varela, University of Utah, *Navajo Philosophy and Relational Philosophies of Education*

Gregory Bourassa, University of Utah, *Historicizing and Politicizing Trust: An Examination of Trust in Cross-Racial Relationships*

Jeremy Hansen, University of Utah, *Living in a World of Relations*

12:00 – 1:30 p.m.

**F3B**  
**Racial Segregation and Desegregation**

**INDIVIDUAL PAPERS**  
**Reynolds**  
Chair:  
Billye Rhodes,  
UNC-Chapel Hill


Ezella McPherson, University of Illinois, Urbana-Champaign, *After the Hobson Decision: Exploring Minority Students Opportunities to Learn*

Stephen Tomlinson, University of Alabama, *Race, Science, and the Fourteenth Amendment*

John W. Long, Independent Scholar, *Forging Black Self Determination under Duress: An Analysis of the Piney Woods Country Life School (MS) and its Leader, Laurence Jones during the Jim Crow Era*

12:00 – 1:30 p.m.

**F3C**  
**Participation, Diversity and Dissent within Democracy**

**INDIVIDUAL PAPERS**  
**Pulaski**  
Chair:  
Teresa Wojcik,  
Villanova University

Aaron Cooley, University of North Carolina at Chapel Hill, *Failed States in Education: Reclaiming the Meaning of the Dissent and Democracy in the Media Age*

Sarah M. Stitzlein, University of New Hampshire, *Dissent: Pulling Teachers Off the Sidelines and Back into the Democratic Game*

Greg Seals, College of Staten Island/CUNY, *Well, I Know What I Wouldn’t Do…: The Negative Certainty of School Administrators Contemplating the Radical Other*

Deron Boyles, Georgia State University, *Democracy, Ecology, and Epistemology: Reclaiming Dewey and Extending Code*

12:00 – 1:30 p.m.

**Notes:**
### F3D  Teacher Education at a Crossroads: Examining the Transformative Power of the Arts and Humanities

**SYMPOSIUM Telfair**

Chair:
Suzanne Rosenblith, Clemson University
Discussant:
Robert P. Green, Jr., Clemson University

<table>
<thead>
<tr>
<th>Presenter/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindy Spearman, Clemson University, <em>A History of Arts and Humanities as Catalysts for Transformative Educational Experiences</em></td>
</tr>
<tr>
<td>Suzanne Rosenblith and Sarah Matthews, Clemson University, <em>What's Wrong with Teaching for Social Justice?: Personal and Political Transformation and the Role of the Humanities</em></td>
</tr>
<tr>
<td>Angela Eckhoff, Clemson University, <em>The Transformative Power of the Arts in Education?: Why Do We Teach Arts in Teacher Preparation Programs?</em></td>
</tr>
<tr>
<td>Beatrice Bailey, Clemson University, <em>An Image of the Possible: Transformative Teacher Education</em></td>
</tr>
<tr>
<td>Rachelle D. Washington, Clemson University, <em>Crossroads, Rotaries and Trajectories: A Narrative Inquiry of Teacher Educators' Quest for Transformative Teacher Education</em></td>
</tr>
</tbody>
</table>

**Date & Time:** 12:00 – 1:30 p.m.

---

### F3E  Civil Rights Pedagogy: Critical Debates and Scholarship

**PANEL Oglethorpe A**

Chair/Discussant:
Rhonda Jeffries, University of South Carolina

<table>
<thead>
<tr>
<th>Presenter/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dennis Carlson, Miami University, <em>Remembering Rosa: Rosa Parks, Multicultural Education, and Dominant Narratives of the Civil Rights Movement in America</em></td>
</tr>
<tr>
<td>Susan Schramm-Pate, University of South Carolina and Richard Lussier, <em>Squelching the Impetuous Intellectual Curiosity of their Students: The Virtues of a Civil Rights Pedagogy in United States History</em></td>
</tr>
<tr>
<td>Rhonda Gilliam-Smith, Miami University, <em>Freedom Acts: The Student Non-Violent Coordinating Committee (SNCC) and Theatre of the Oppressed</em></td>
</tr>
<tr>
<td>Adam Renner, Bellarmine University, <em>The Cincinnati Freedom Center: Implications for a More Emancipatory Praxis</em></td>
</tr>
</tbody>
</table>

**Date & Time:** 12:00 – 1:30 p.m.

---

### F3F  A Year of Living Dangerously: Transformative Teacher Education and a Curriculum of Impropriety

**PANEL Oglethorpe B**

<table>
<thead>
<tr>
<th>Presenter/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sally B. Alcoze, Northern Arizona University</td>
</tr>
<tr>
<td>Joseph Wegwert, Northern Arizona University</td>
</tr>
<tr>
<td>Guy Senese, Northern Arizona University</td>
</tr>
<tr>
<td>Carolyn White, Rutgers University – Newark</td>
</tr>
</tbody>
</table>

**Date & Time:** 12:00 – 1:30 p.m.

---

**Notes:**
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00</td>
<td><strong>F3G</strong> Intersections/Perceptions of Race and Class</td>
</tr>
<tr>
<td></td>
<td>Individual Papers</td>
</tr>
<tr>
<td></td>
<td>Chair: Dara Soljaga, Concordia University, Chicago</td>
</tr>
<tr>
<td></td>
<td>Shirley McCarther and Loyce Caruthers, University of Missouri Kansas City, <em>A Narrative Tale of Two Racialized: The Intersection of Race and Class in Two Kansas City Schools, 1954-1974</em></td>
</tr>
<tr>
<td></td>
<td>Rhetta Seymour, Southern Illinois University, <em>More Than a Notion: Mentoring First Generation College Students</em></td>
</tr>
<tr>
<td></td>
<td>Sheryl Conrad Cozart, George Mason University, <em>Understanding the Relationship between Educating Black Children and the Black Church</em></td>
</tr>
<tr>
<td></td>
<td>12:00 – 1:30 p.m.</td>
</tr>
<tr>
<td>1:45</td>
<td><strong>F4A</strong> Critical Issues in Participatory Action Research: Negotiating Layers of Power, Ethics and Activism</td>
</tr>
<tr>
<td></td>
<td>Symposium</td>
</tr>
<tr>
<td></td>
<td>Chair: Eve Tuck, SUNY New Paltz, SUNY New Paltz</td>
</tr>
<tr>
<td></td>
<td>Maddy Fox and Jessica Ruglis, The Graduate Center of CUNY, <em>Polling for Justice: Participatory Action Research Across Generations Toward Justice</em></td>
</tr>
<tr>
<td></td>
<td>Eve Tuck, SUNY New Paltz, <em>Participatory Action Research as a Methodology of Repatriation</em></td>
</tr>
<tr>
<td></td>
<td>Darla Linville, The Graduate Center of CUNY, <em>Subversive Knowledge: Defying Easy Categories of Deviance</em></td>
</tr>
<tr>
<td>1:45</td>
<td>1:45 – 3:15 p.m.</td>
</tr>
<tr>
<td>12:00</td>
<td><strong>F3H</strong> Ideology, Reproduction and Bullsh*t: Reflections on the IRB Process, Research, and Knowledge Production</td>
</tr>
<tr>
<td></td>
<td>Panel</td>
</tr>
<tr>
<td></td>
<td>Chair/Discussant: Venezia Cook, Duke University</td>
</tr>
<tr>
<td></td>
<td>Daniella Cook, Duke University</td>
</tr>
<tr>
<td></td>
<td>Monifa Green Beverly, University of Central Florida</td>
</tr>
<tr>
<td></td>
<td>Allison Anders, University of Tennessee</td>
</tr>
<tr>
<td></td>
<td>12:00 – 1:30 p.m.</td>
</tr>
<tr>
<td>12:00</td>
<td><strong>F3I</strong> Queer and Excessive Feelings in Education</td>
</tr>
<tr>
<td></td>
<td>Panel</td>
</tr>
<tr>
<td></td>
<td>Chair/Discussant: Cris Mayo, University of Illinois, Urbana-Champaign</td>
</tr>
<tr>
<td></td>
<td>Lisa Weems, Miami University, <em>Feeling Like a Problem</em></td>
</tr>
<tr>
<td></td>
<td>Erin Castro-Saia, University of Illinois, Urbana-Champaign, <em>Fearful Knowing</em></td>
</tr>
<tr>
<td></td>
<td>Jennifer Logue, University of Illinois, Urbana-Champaign, <em>Defending Against Difficult Knowledge</em></td>
</tr>
<tr>
<td></td>
<td>12:00 – 1:30 p.m.</td>
</tr>
</tbody>
</table>
F4B  Stories in Shadows: Amplifying the Voices from Silenced Communities

PANEL
Reynolds
Chair:
Beth Hatt,
University of Southern Indiana
Discussant:
Allison Anders,
University of Tennessee

Jason Mendez, University of North Carolina at Chapel Hill, The Struggle: The Challenge to be Heard in the Traditional Academic Setting
Heather Coffey, University of North Carolina at Chapel Hill, Critical Literacy and Voice
Karla Martin, University of North Carolina at Chapel Hill, The Unheard Perceptions of Schools by Poarch Creek Indian Parents
Dara Mendez, University of North Carolina at Chapel Hill, The Rogers Road Community: Broken Promises and a Community Overlooked

1:45 – 3:15 p.m.

F4C  Alternative/Creative Approaches to Research

INDIVIDUAL PAPERS
Pulaski
Chair:
Sandra Spickard Prettyman,
University of Akron

Monifa Green Beverly, University of Central Florida, Examining Power Dynamics in Qualitative Research using Boal’s Theater of the Oppressed (TO) Techniques
Cara Mulcahy, Central Connecticut State University, Ideologies of Literacy and Classroom Practice
Martha J. Strickland and Kimetta Hairston, Pennsylvania State, Harrisburg, Contrapuntal Orchestration: Researchers’ Interactions with Data through the Lens of Cultural Experiences
Dawn M. Evans and Nancy M. Ares, University of Rochester, Re-Creating Selves: Students as Participant Researchers

1:45 – 3:15 p.m.

F4D  Gender and Education at the Turn of the Century: Alpha Girls, Male Role Models and Virtual Motherhood

SYMPOSIUM
Telfair
Chair,
Pam Bettis,
Washington State University

Pam Bettis and Mary Roe, Washington State University, Producing Alpha and At Risk Girls: Gender and Class at Work in the Classroom
Brandon Sternod, California State University, Stanislaus, “Mythopoetic” Role Models and the “Trouble with Boys”: A Re-Envisioning of the Male Teacher
Mary Crowell, Washington State University, “Virtual” Mothers: The Intersections between Motherhood and the Internet

1:45 – 3:15 p.m.

Notes:
F4E  Qualitative Inquiry Past the Post, or Not

SYMPOSIUM  Oglethorpe A
Chair:  Kate McCoy, State University of New York at New Paltz
Discussant:  Diana Moyer, University of Tennessee

Wanda Pillow, University of Illinois, Urbana-Champaign, *Doing Research in Post-Post Times*

Norma Marrun, University of Illinois, Urbana-Champaign, *Rethinking Reflexivity: My First Time*

Donna Deyhle, University of Utah, *From Friend to Foe: Navigating 25 Years of Fieldwork Bordering the Navajo Nation*

Kate McCoy, State University of New York at New Paltz, *Material Girls: Practices of Becoming and Resisting the Junky*

1:45 – 3:15 p.m.

F4F  Multiple Approaches to Multiliteracies: Investigations in Classrooms and Internet Communities

PANEL  Oglethorpe B
Chair:  Julie H. Carter, St. John's University

Ann Marie Lauricella, State University of New York College at Geneseo, *Talking about a Digital Revolution: Merging School Practice with Out-of-School Knowledge*

Julie H. Carter, St. John's University, *Digital Video Authoring and Social Studies Inquiry: New Media in “Traditional” Classroom Contexts*

Kelly M. Keegan, State University of New York College at Geneseo, *“How About a Warm Cup of STFU?”: Apprenticeship, Multiliteracies and Online Communities of Practice at Fark.com*

1:45 – 3:15 p.m.

F4G  Critical Counter-Narratives: Insertions of Identity, Immigration and Race into Multiculturalist Discourses

PANEL  Johnson
Chair/Discussant:  Troy Richardson, Cornell University

Alana Butler, Cornell University, *Undocumented Children and School Policy in the Face of Increased Enforcement of Illegal Migration: A Canada-U.S. Comparison*

Adam Lindsay, Cornell University, *Putting the Hammer to Multicultural Education: A Proposition for a Philosophical Shift*

Alison Remillard, Cornell University, *Housed But Homeless: The Refugee Experience Both Here and There, Then and Now*

Edwardo Valero, Cornell University, *“I Can’t Imagine Wanting to be White”: Difference, Resistance and Interrogation in Spaces of Learning*

1:45 – 3:15 p.m.

Notes:
F4H  Cooperation, Collaboration, Community, and Self Preservation: Can and Should AESA Become an Umbrella Organization for Foundations Related Fields?

PANEL
Franklin

Michele Kahn, University of Houston – Clear Lake, Multicultural Education

Deanna Michael, University of South Florida, St. Petersburg, Historical Foundations

Deron Boyles, Georgia State University, Philosophical Foundations

Amee Adkins, Illinois State University, Sociological Foundations

Robert Helfenbein, Indiana University – Indianapolis, Curriculum Theory

1:45 – 3:15 p.m.

F4I  Encouraging Citizen Activism Via a Critical Aesthetic Pedagogy

INDIVIDUAL PAPERS
Forsyth

Jolie Medina, Borough of Manhattan Community College/CUNY, Encouraging Citizen Activism Via a Critical Aesthetic Pedagogy

Douglas McKnight, University of Alabama, The Despair of Critical Pedagogy: An Analysis of Teachers’ Struggle to Make the Existential Leap into the Modern Classroom

Elizabeth Powers-Costello, University of South Carolina, Social Justice in the Field: How Activist Teachers Conceive of Social Justice and Implement it in Their Classrooms

Sarah Kozel Silverman, Ohio State University, Comparing Teachers’ Sense of Efficacy with Responsibility and Advocacy

1:45 – 3:15 p.m.

F5A  Love, Respect, Solidarity and Trust in Education and Schooling

INDIVIDUAL PAPERS
Reynolds

Paul Farber and Joy Bailey, Western Michigan University, Returning to Our Senses: Love, Expertise and the Stuff of Education

Virginia Worley, Oklahoma State University, Coming to Know Self, Others, and World: Montaigne’s “Of the Education of Children”

James Stillwaggon, Iona College, The Curriculum of Influence: Poetics and Pedagogy in the Phaedo

Kathe Barrett Latham, University of North Carolina at Greensboro, Organic Unity, Creating Networks of Mutuality, Solidarity, Resistance and Trust

3:30 – 5:00 p.m.

Notes:
F5B  Making Whiteness Visceral

PANEL Pulaski

Chair: Audrey Thompson, University of Utah

Gregory N. Bourassa, University of Utah, Unmasking Asymmetry: An Examination of Cross-Racialized Relationships in the Ethics of Caring

Cris Mayo, University of Illinois, Urbana-Champaign, Whiteness and Disembodiment

David Alberto Quijada, University of Utah, Coalition Building Beyond Success or Failure: Re-reading Whiteness through an Emergent Multilayered Analysis

Eugene Tachinni, University of Utah, Bringing Hesitations into Teacher Education Authority: A White Teacher and a Brown Me

Audrey Thompson, University of Utah, Without Sheep, Who Will Teach the Children? Relationality in Educational Caring

3:30 – 5:00 p.m.

F5C  “How Dare You Not Be Like Me?” First Steps in Preparing Culturally Responsive Teachers

PANEL Telfair

Lyndall H. Muschell, Georgia College and State University
Holley Morris Roberts, Georgia College and State University
Linda Golson Bradley, Georgia College and State University

3:30 – 5:00 p.m.

F5D  Social Class Issues in Schooling and Education

INDIVIDUAL PAPERS Oglethorpe A

Chair: Jonathan Lightfoot, Hofstra University

Sue Ellen Henry and Erica Lopatofsky, Bucknell University, Social Class in the Classroom: Reciprocal Effects Explored

Angela C. Thering, D’Youville College, “I Always Knew I’d Have To Go To College”: An Examination of the Educational Histories of White, Working-Class, First-Generation College Students

Joseph C. Wegwert, Northern Arizona University, The Civic Curriculum of the Middle Class Promise in a Suburban High School

Jean A. Patterson, Wichita State University, [En]countering White Middle-Class Assumptions: Memories of Community and Parent Involvement in a Segregated Black School

3:30 – 5:00 p.m.
F5E   What Does Inclusion and Exclusion Look Like in a Liberal Progressive College Town?: Narratives of Cultural Knowledge and Race/Class Experiences in the Local Schools

PANEL
Forsyth
Sofia A. Villenas, Cornell University
Alana C. Butler, Cornell University
Mariana M. Cruz, Cornell University
Bethany Schiller, Cornell University
Adam Fleisher, Cornell University
Adam Lindsay, Cornell University
Alison Remillard, Cornell University
Jisun Yoon, Cornell University

3:30 – 5:00 p.m.

F5F   From the Classroom to the Site: Reflections on Qualitative Methods in Practice

PANEL
Oglethorpe B
Jeannette Bellemeur, University of Texas at Austin, Shifting Methods and Researcher Position(s)

Chair/Discussant:
Luis Urrieta, Jr., University of Texas at Austin
Justin Olmanson, University of Texas at Austin, When Naïve Notions of the Efficient Qualitative Educational Researcher Get in the Way: Tracking how Discourses of Efficiency, Quality and Ethnography Collided in a Pilot Study
Jennifer Jefferson, University of Texas at Austin, How Did I Get to Be this Person?: Coming to Accept My Role as a Researcher in a Fluid Environment
Treavor Bogard, University of Texas at Austin, Negotiating a Research Protocol for Studying Gender and Sexual Identifications in a Performance Space

3:30 – 5:00 p.m.

F5G   To Be of Use: Queer Theory in Education

SYMPOSIUM
Franklin
Gina Currie, Washington State University, (Un)straightening Mathematics Pedagogy
Rebecca M. Ballard, University of Alabama, Gender and Sexuality Identity in a Virtual World: The Complexities of Avatars
Sean Agriss, Washington State University, Redefining Family: A Theoretical Analysis of Family and Medical Leave Act Practices in Higher Education

3:30 – 5:00 p.m.

F5H   Book Chat with Author Deron Boyles

Savannah B
Deron Boyles, The Corporate Assault on Youth: Commercialism, Exploitation, and the End of Innocence, Peter Lang Publishers, 2008

3:30 – 5:00 p.m.
When the Court is No Longer a Friend: Educating in a Post-Brown Era

Gloria Ladson-Billings, University of Wisconsin-Madison

R. Freeman Butts Lecture

Savannah C
Introduction by
Annette Henry, University of Washington-Tacoma

Gloria Ladson-Billings is the Kellner Family Professor of Urban Education and Department Chair of Curriculum and Instruction and Faculty Affiliate in the Department of Educational Policy Studies at the University of Wisconsin-Madison. She was the 2005-2006 president of the American Educational Research Association. Ladson-Billings’ research examines the pedagogical practices of teachers who are successful with African American students. She also investigates Critical Race Theory applications to education. She is the author of the critically acclaimed books, The Dreamkeepers: Successful teachers of African American children, Crossing over to Canaan: The Journey of New Teachers in Diverse Classrooms, and Beyond the Big House: African American Educators on Teacher Education, and more than 50 journal articles and book chapters. She is the former editor of the American Educational Research Journal and a member of several editorial boards. Her work has won numerous scholarly awards including the H. I. Romnes Faculty Fellowship, The Spencer Post-doctoral Fellowship, and the Palmer O. Johnson outstanding research award. In 2002 she was awarded an honorary doctorate for Umeå University, Umeå Sweden. During the 2003-2004 academic year she was a fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford, CA. In fall of 2004 she received the George and Louise Spindler Award from the Council on Anthropology and Education for significant and ongoing contributions to the field of educational anthropology. In the spring of 2005 she was elected to the National Academy of Education and the National Society for the Study of Education. In the fall of 2007 she became the second woman to be ordained as deacon at the Mt. Zion Baptist Church in Madison, WI. In spring 2008 she was awarded the Hilldale Distinguished Faculty Award, the highest distinction offered by the University of Wisconsin-Madison and the Teachers College, Columbia University Distinguished Service Medal.

5:30 – 7:00 p.m.

Reception (Atrium Lobby) 7:15 – 8:30 p.m.
### F6A  Trajectories: Critical Education Scholars from Poor and Working-Class Backgrounds Narrate Their Class Mobility

**ALTERNATIVE SESSION**

**Forsyth**

Jane Van Galen, University of Washington at Bothell  
Kristal Moore, University of North Carolina at Chapel Hill  
Scott Gust, Westminster College  
Luis Urrieta, University of Texas at Austin  
George Noblit, University of North Carolina at Chapel Hill  
Van Dempsey, Fairmont State University  
Sherick Hughes, University of Maryland  

8:00 – 9:30 p.m.

### F6B  Graduate Student Council Business Meeting/Social

**Johnson**

8:00 – 9:30 p.m.

### F6C  Landscapes of Education: Expanding Foundational Studies

**INTERACTIVE SYMPOSIUM**

**Franklin**

William H. Schubert, University of Illinois at Chicago  
Ming Fang He, Georgia Southern University  
Jane Rhoades Hudak, Governor’s State University  
Brain D. Schultz, Northeastern Illinois University  
Lillian Moats, Independent Scholar and Artist  
John Chi Kin Lee, Chinese University of Hong Kong  

8:00 – 9:30 p.m.

### F6D  Eco-Democratic Reforms in Education

**SIG MEETING**

**Oglethorpe B**

8:00 – 9:30 p.m.

Notes:
2008 ANNUAL CONFERENCE
American Educational Studies Association
2008 ANNUAL CONFERENCE

Saturday, November 1

S1A  Masks and Mirrors: Multicultural Pedagogies and the Search for Authenticity

PANEL
Forsyth
Chair/Discussant:
Sofia Villenas, Cornell University

Audrey Thompson, University of Utah, Queering Cinderella: Cultural Recognition in Picture Books
Nancy Ares, University of Rochester, Colonizing Youth and Community Practices: Cautionary Tales in Mathematics Education

8:30 – 10:00 a.m.

S1B  Critical Thinking and Embodied Pedagogy

INDIVIDUAL PAPERS
Chatham
Chair:
John P. Portelli, OISE/University of Toronto

Peter Giampietro, Appalachian State University, Strong(er) Critical Thinking: Paul and Pierce on World Views
Wendy Kohli, Fairfield University, Embodied Learning and Spiritual Knowing: Reconceptualizing Emancipatory Education and Critical Pedagogy
J. Joe Bishop, Stephen Wellinski and Lance Mason, Eastern Michigan University, Bad Pedagogy: Critical Justice in 4/4 Time

8:30 – 10:00 a.m.

S1C  Beyond “Safe”: Rethinking Research and Engaging Resistance in Punitive Institutions

SYMPOSIUM
Reynolds
Chair/Discussant:
Lisa Weems, Miami University

Erica R. Meiners, Northeastern Illinois University, “Under the Stairways”: Between Fear and a Harder Place, or, Letting Go of our Security State
Darla Linville, Graduate Center/CUNY, After the Gay-Straight Alliance (GSA): Can We Ask for More than Safety?
Patricia Krueger, Graduate Center/CUNY, Learning Under Occupation: A Youth Participatory Action Research Approach to Mapping the Physical Implicitness of School Safety
Therese Quinn, School of the Art Institute of Chicago, “Special Rights”: Using Faith, Tolerance and Tradition to Mask Hate

8:30 – 10:00 a.m.

Notes:
S1D  Rattling Cages in Teacher Education: “Reading – and Responding to – the World” as a Body-Mind Experience

PANEL Pulaski

Chair: Barbara Regenspan, Colgate University

Mary Manning Stewart-Silver, University of Virginia, *Receptive Agency: William James Left it Out; Why it Matters*

Cary Gillenwater, University of North Carolina at Chapel Hill, *Countering Print-Text Hegemony*

Leigh O’Brien, SUNY Geneseo and Arlene Leach-Bizari, Nazareth College, *Don’t Let the Pearls Fool You: Teacher as Troublemaker Inside and Outside of the Social Foundations Classroom*

Barbara Regenspan, Colgate University, *Sensible Interference*

8:30 – 10:00 a.m.

S1E  Issues in Gender Construction and Sexuality

INDIVIDUAL PAPERS Telfair

Chair: Barbara Welles-Nyström, Karolinska Institutet

Odile Mattiauda, Rhode Island College, *Youth Constructing Meanings of Gender in the Sexuality Education Classroom*

Adilia James, University of Illinois, Urbana-Champaign, *Let’s Talk About Sex?: Issues in Developing Sex Education Curricula for Pre-Adolescent Black Girls*

Regina Rahimi, Armstrong Atlantic State University and Delores Liston, Georgia Southern University, *“If She Dresses like that, she must be Sexually Active”: Teacher Presumptions of Adolescent Sexuality and Labeling “Slutty girls”*

Lori B. MacIntosh, University of British Columbia, *Alternative Frameworks for Pedagogical Intervention: Youth, Media, and Diversity Education*

8:30 – 10:00 a.m.

S1F  Beyond the Boundaries and Back: Activist Scholars and Servant-Leader Interns, Parolees, Minority Males, and Victims of Hurricane Katrina

SYMPOSIUM Oglethorpe A

Chair: Shayla Mitchell, Clayton State University

Discussant: Rhonda Jefferies, University of South Carolina

Tambra Jackson, University of South Carolina, *Children’s Defense Fund Freedom Schools and Alternative Teacher Preparation*

Mary Nix Hollowell, Clayton State University, *Inside an Atlanta Alternative School for Aggressive, Chronic Disrupters*

Harmonica Hart, Kelly Mill Middle School, *Greenville Technical Charter High School’s Minority Male Students: Heroes Aspiring to Reach the Top*

Steve Hardin and Rhonda Jefferies, University of South Carolina, *Secondary Education Experiences in an Environmentally Traumatized Community: Effects of Hurricane Katrina*

8:30 – 10:00 a.m.

Notes:
**S1G  Crisscrossing Feminisms: From the Court through the Border – Tell Me Your Story**

**PANEL**  
*Oglethorpe B*

Chair/Discussant: 
Ruth N. Brown,  
University of Illinois, Urbana-Champaign

Erin Castro-Saia, University of Illinois, Urbana-Champaign, *Critical Race Feminism: Using Intersectionality as a way to Discuss (Un)complicated Notions of Identity*

Chamara Jewel Kwakye, University of Illinois, Urbana-Champaign, *The Womanish Stories we Tell: Narratives of Black Women in the Academy*

Isabel Quintana-Wulf, University of Illinois, Urbana-Champaign, *Border Feminism: New Developments in Chicana Feminist Thought*

---

**S1H  Neoliberal Designs in Educational Reform**

**SYMPOSIUM**  
*Johnson*

Chair/Discussant, 
Richard D. Lakes,  
Georgia State University

Patricia A. Carter, Georgia State University, *Title IX and Single-Gender Schooling*

Mark Yates, Georgia State University, *Prisoner Education*

Jeffrey Morrison and Alison Happel, Georgia State University, *Advanced Placement*

Regine Haardoerfer, Georgia State University, *International Baccalaureate Symposium*

---

**S1I  Race, Equity and Resiliency**

**INDIVIDUAL PAPERS**  
*Franklin*

Chair: 
Joshua Garrison,  
University of Wisconsin, Osh Kosh

Adrienne Pickett, University of Illinois, Urbana-Champaign, *The Little Rock Nine: Re-Evaluating the Arendt-Ellison Exchange over the Role of Children in Desegregation*

Gretchen Givens Generett, Duquesne University, *Isabelle's Story: Working Towards a Better Understanding of Resiliency*

Rene Galindo, University of Colorado Denver, *Arendt and the Rights of Undocumented Students*

Josh Diem and Audrey Weyler, University of Miami, *The Book of Life: Autobiographical Narratives of Undocumented, Unaccompanied Immigrant Youth*

---

**AESA Business Meeting**  
*Savannah C*

All AESA members are invited and encouraged to attend the business meeting. It is a great way to learn more about the organization, to get involved with committees and decision making, and to help create a vision for AESA in the future.

10:15 – 11:45 a.m.
American Educational Studies Association
2008 ANNUAL CONFERENCE

Saturday, November 1

S3A  Critical Geographies in/of Education: Interventions in Place and Space

SYMPOSIUM
Chatham

Chair: John Kitchens, Whitman College

Hill Taylor, University of North Carolina at Chapel Hill, *Mapping Everyday Articulations: Gender, Blackness, and Urban Revolution in Washington, D.C.*

Rob Helfenbein, Jr., Indiana University – Indianapolis, *Critical Geographies of Schools: Space, Place, and Inquiry*

John Kitchens, Whitman College, *Situated Pedagogy and the Situationalist International: Countering a Pedagogy of Placelessness*

12:00 – 1:30 p.m.

S3B  Engaging (Social) Science: Feminist (Post)Critical Policy Analysis

SYMPOSIUM
Franklin

Chair: Patti Lather, Ohio State University

Patti Lather, Ohio State University, *Policy from the Side of Messy Post-Critical Policy Ethnography and Urban Schools*

Sara Childers, Ohio State University, *Looking for Trouble: (Feminist)*

Wanda Pillow, University of Illinois, Urbana-Champaign, *Bodies are Dangerous: Reflections on Embodying Educational Policy and Practice*

12:00 – 1:30 p.m.

S3C  Public Education in the 21st Century

INDIVIDUAL PAPERS
Reynolds

Chair: Annette Henry, University of Washington, Tacoma

John Covaleskie, University of Oklahoma, *Public Education and Education of the Public*


Tony Carusi, Georgia State University, *From Decline to Dialectic: The Public and Its Education*

Bryan R. Warnick, Bradley Rowe, and Sang Hyun Kim, Ohio State University, *Student Rights, Justice Clarence Thomas, and the Revolutionary Vision of Education*

12:00 – 1:30 p.m.

S3D  Encounters with Critical Pedagogy: The Impact of Intersections

SYMPOSIUM
Pulaski

Chair: Kim Hackford-Peer, University of Utah

Kim Hackford-Peer, University of Utah, *The Role of Queer in Critical Pedagogy: Attempting to De-Normalize Heteronormativity*

Frank Margonis, *Critical Pedagogy and the Threat of Colonial Evasiveness*

Melissa Moreno, UC-Davis and Edward Buendia, University of Utah, *Pedagogical Transgressions: The Knowledge Production of Cultural Citizenship in Educational Contexts*

12:00 – 1:30 p.m.
S3E  Re-presenting and Reclaiming “Citizenship”: Difference, Production, and Activism

PANEL  Telfair

Chair/Discussant: Greg Seals, College of Staten Island/CUNY

Nirmala Erevelles, University of Alabama, Citizenship Discourse as the New Eugenics: Examining the Curriculum from a Disability Studies Perspective

Natalie Adams, University of Alabama, Mothers, Work, and Citizenship: The Contradictions Between Popular Discourse and Public Policy

John Petrovic, University of Alabama, Linguistic Assimilation in the Social Contract?: English-Only, Citizenship, and Liberal Democracy

Eric Sheffield, Missouri State University, Citizenship as Activism 12:00 – 1:30 p.m.

S3F  Carving Out Spaces: Class, Privilege and Race in Secondary Schools and Universities

PANEL  Oglethorpe A

Chair/Discussant: Kathleen deMarrais, University of Georgia

Carla Staples, State University of New York at Buffalo, So this is the Land of Opportunity?: African Immigrant Youth Identity Construction in Junior High School Students

Daniel Vélez, State University of New York at Buffalo, Engaging from the Margins: Centering Notions of Academic Achievement and Success of Large Public University (LPU) Latina/o Students

Heather Jenkins, State University of New York at Buffalo, The “Private” Lives of “Privileged” Black Youth: Black, Low-Income Students in the Elite Independent School Habitus

Sherylanne Diodato, State University of New York at Buffalo, Socioeconomically Disadvantaged Youth Narrate High School and University Educational Experiences

Kristin Cipollone, State University of New York at Buffalo, The Building Blocks of Class: Organizational Space, Teaching Philosophies and Academic Success as Keystones of Class Instantiation and Privilege

Silvia Baines, State University of New York at Buffalo, Didn’t I tell you? School is not that Important: Narrations of Academic Achievement and Social Position among African American and Puerto Rican Urban Middle School Students 12:00 – 1:30 p.m.

Notes:
S3G  Film, Philosophy and Education: One Promising Experiment in Democracy, Hope and Pedagogical Hospitality

PANEL
Forsyth

Chair:
Glenn M. Hudak,
University of North Carolina at Greensboro

Discussant:
Daniel E. Chapman,
Georgia Southern University

Glenn M. Hudak, University of North Carolina at Greensboro, “Dreaming” a Course: An Investigation into the Origins of Pedagogical Experimentation – Philosophical, Psychoanalytic and Buddhist Accounts

Karen Dresser, The American Hebrew Academy, Veiling-as-Cixous

Eric D. Torres, Pinecrest High School, History and the Self: A Narration of Learning

Jay Poole, University of North Carolina at Greensboro, Blurring Boundaries: Interpreting Arthur Evans

Marin Burton, University of North Carolina at Greensboro, Experiencing a Dewey Invasion

Olivia Metzger Jones, North Carolina Central University, Identity Theft: How I Became John D. Caputo and Tried to Shake Him Off

Charles Griggs, University of North Carolina at Greensboro, 32 Frames Per Second: Projecting Philosophy into the World: Hubert Dreyfus

12:00 – 1:30 p.m.

S3H  Participatory and Action Research as Praxis for Social Change

SYMPOSIUM
Oglethorpe B

Chair/Discussant:
Dennis Carlson,
Miami University

Nancy Hoffman, Miami University, Teacher Praxis: Action Research and the Social Foundations of Education

Louie F. Rodriguez, Florida International University, “I have Never Heard of the Word Pedagogy Before”: Using Liberatory Pedagogy to Forge Hope for New Teachers in Our Nation’s Public Schools

Tara M. Brown, University of Maryland, From Voice to Agency: The Role of Youth in Research for Educational and Social Transformation in Crises of Context

Daniel D. Liou, University of California, Los Angeles, Critical Race Counter-Storytelling and the Transformational Resistance of Researcher and Urban Youth in Action Research

12:00 – 1:30 p.m.

S3I  Calling the Question in the Discourse of Social Justice: Advocacy for Economic, Social, and Cultural Rights

SYMPOSIUM
Johnson

Allison Anders, University of Tennessee
Beth Powers-Costello, University of South Carolina
Kristal Moore, University of North Carolina at Chapel Hill

12:00 – 1:30 p.m.

S3J  July 24: Any Day, Every Day

ART INSTALLATION
DISCUSSION
Mercer

Elizabeth Sierra-Zarella, SUNY – Binghamton University,
Alicia Sierrawolfe
Tabitha Hill

12:00 – 1:30 p.m.
Susan Franzosa, Fairfield University

Presidential Address

Susan Douglas Franzosa is Professor and Dean of the Graduate School of Education and Allied Professions at Fairfield University. Prior to her appointment in 2006, she was the Director of the Education Program at the University of Washington, Bothell, Chair of the Department of Education at the University of New Hampshire, the Director of the Women's Studies Program at the University of New Hampshire, and the Director of the UNH Study Abroad Program at Regents College, London. She has twice been a Visiting Scholar at the Institute of Education, University of London, UK, and has taught summer institutes at Bretton Hall College of the University of Leeds. Franzosa has been a member of American Educational Studies Association since 1980 and was elected the association's President in 2007. In 1993 and 1994 she chaired the Education and Society Commission for the Cuban and North American Philosophers' Annual Conference in Havana. From 1990 – 1998 she was the Associate Editor of NWSAJ, the National Women's Studies Association Journal. In 1996 she was awarded the Distinguished Alumni Award from the Graduate School of Education at the State University of New York. Franzosa received her BA in English from the University of Connecticut, her M.Ed. in Language Arts from the State University of New York, and was a sixth grade language arts teacher and director of a community based teaching center in Buffalo, New York before earning her Ph.D. in Philosophy and Education from SUNY. She is the coauthor of *Integrating Women’s Studies Into the Curriculum*, and editor of *Civic Education: Its Limits and Conditions and Ordinary Lessons: Girlhoods of the 1950s*. *Civic Education and Ordinary Lessons* received Critics Choice Awards from AESA. Franzosa has published articles on the history of educational thought, civic education, educational equity, curriculum reform, educational autobiography, and narrative theory in educational research. She is a cofounder of the Educating Women Project and serves on the Editorial Board of Catholic Education. Her current research deals with educational autobiography and the history of early childhood curriculum reform initiatives.
SSA  Religious Education, Literacy and Controversy

INDIVIDUAL PAPERS

_Chatham_ Chair:
Amy Simpson,
University of North Carolina at Chapel Hill

Sara Shrader, University of Illinois, Urbana-Champaign, John Rawls and the Dilemmas of Public Reason: Teaching About Religion in Preparation for Civic Dialogue

Pamela K. Smith, Eastern Michigan University and Dianne Smith, University of Missouri-Kansas City, Baptism by Fire and Brimstone: Bible Literacy and Civic Engagement

Steve Broidy, Wittenberg University, Metaphysics, Metaphor, and Meaningfulness: How to Teach “The Controversy” in Science Class

Joshua Garrison, University of Wisconsin-Osh Kosh, Teaching the Evolution-Creation “Controversy” from a Multicultural Perspective: Scientific and Religious Racism in the Debate over Human Origins

3:30 – 5:00 p.m.

SSB  Challenging Inequality and the Status Quo

INDIVIDUAL PAPERS

_Reynolds_ Chair:
J. Joe Bishop,
Eastern Michigan University

Brian Schultz, Northeastern Illinois University, Challenging the Status Quo: Strategizing Classrooms for Justice and Equity

Kristan Morrison, Radford University, Unconventional School in a Conventional Culture: What it Takes to Survive and Thrive

Francyne Huckaby, Leah Ondiek, Victoria Herrera, Kara Waller and Irina Mozuliova, Texas Christian University, The Context of Educators’ Lives: Concerns about Equity in Education

3:30 – 5:00 p.m.

SSC  Educational Foundations, Teacher Education and Social Justice

INDIVIDUAL PAPERS

_Pulaski_ Chair:
Anna Todd,
University of North Carolina at Chapel Hill

Erskine Dottin, Florida International University, Professional Judgment and Dispositions in Teacher Education

Kristal Moore, Heather Coffey, and Sara Ewell, University of North Carolina, Service is the Rent We Pay: Theory and Practice of Pre-Service Teacher Education

Haroldo Fontaine, Florida State University, Educational Foundations: The Problem of Tradition

Meredith Sinclair, Jessica Powell, and Amy Charpentier, University of North Carolina, Graduate Education for Social Justice

3:30 – 5:00 p.m.

Notes:
**S5D  Neoliberalism and Market-Driven Schooling**

INDIVIDUAL PAPERS  
*Telfair*

Chair:  
Peter Giampietro, Appalachian State University

Noah De Lissovoy, University of Texas at Austin, *Clearings and Enclosures: “Primitive Accumulation” and Contemporary Schooling*

Philip Kovacs, University of Alabama in Huntsville and H.K. Christie, University of St. Thomas, *The Gates’ Foundation and the Future of U.S. Public Education: A Call for Scholars to Counter Misinformation Campaigns*

Jessica T. Shiller, Lehman College/CUNY, *Marketing New Schools for a New Century: An Examination of Neoliberal School Reform in New York City*

James D. Marshall, University of Auckland, *The Free Market and Education: New Zealand Since the 1980s*

---

**S5E  W.E.B. Du Bois and Teaching Social Foundations**

SYMPOSIUM  
*Oglethorpe A*

Chair:  
Jeanne Connell, University of Illinois, Urbana-Champaign

Discussant:  
Kimberly Walker, University of Illinois, Urbana-Champaign

Jeanne Connell, Vicki Ansermet, and Kanako Ide, University of Illinois, Urbana-Champaign, *W.E.B. Du Bois and a Connection to Culturally Relevant Teaching*

Olanipekun Laosebikan, University of Illinois, Urbana-Champaign, *Re-Imagining Du Bois: The Afrocentric School and the Need for Separate Schooling*

Jasmine Johnson and Ishwanzya Rivers, University of Illinois, Urbana-Champaign, *Through Du Bois’ Eyes: The Declining Significance of School Quality*

Duwania D. Turner, University of Illinois, Urbana-Champaign, *Educating African American Youth Pre- and Post-Katrina*

---
SSF  Culturally Responsive Education

INDIVIDUAL PAPERS
Oglethorpe B

Chair:
Walter Ullrich,
California State University Fresno

Susan F. Evans, National University, *Teaching Multicultural Children’s Literature as a Form of Culturally Responsive Pedagogy*

Josh Diem, University of Miami and Allison Anders, University of Tennessee, Teachers, *Social Service Providers, Refugees, and Undocumented, Unaccompanied Immigrant Youth: The Need for Cultural Competency in the Training of Professionals and Paraprofessionals*

A. Dexter Samuels, Tennessee State University, Roger Cleveland, Morehead State University, and Tiffany Tyler, University of Nevada at Las Vegas, *Cultural Competency: A Viable Approach to Health Disparities in Urban Schools*

Boyd Lee Bradbury, Minnesota State University Moorhead, *Keys to Successful Post-Secondary and K-12 Collaborative Efforts on American Indian Reservations*

3:30 – 5:00 p.m.

SSG  Listening to Marginalized Voices in Urban Elementary and High Schools: A Documentary and Short Film and Dialogue

ALTERNATIVE SESSION
Forsyth

Jennifer Friend, University of Missouri - Kansas City
Loyce Caruthers, University of Missouri - Kansas City
Shirley McCarther, University of Missouri - Kansas City
Donna Davis, University of Missouri - Kansas City

3:30 – 5:00 p.m.

SSH  Committee on Academic Standards and Accreditation (CASA)

BUSINESS MEETING
Johnson

3:30 – 5:00 p.m.

SSI  History of American Education

PHOTOGRAFIC INSTALLATION DISCUSSION
Mercer

Eugene Provenzo, University of Miami

3:30 – 5:00 p.m.

Notes:
SUNDAY

8:00 - 11:30 a.m.
Academy

Executive Council Meeting

Su1A  Cultural Identity and Responsiveness

INDIVIDUAL PAPERS

Johnson

Youngwoo Park, Florida State University, New Migration Patterns: Korean Students’ Study Abroad to Build Cultural Capital

Elena Lyutykh, Northern Illinois University and Maria Polski, East-West University, Supporting Heritage Culture in Russian Immigrant Children: Is the Effect Worth the Effort?

Pablo Jasis and Rosario Ordonez-Jasis, California State University, Fullerton, Cosechando Esperanza/Harvesting Hope: Migrant Children and their Academic Identities

Ramona Fruja, Michigan State University, Educating New Citizens: The New U.S. Naturalization Exam and the Embedded Typologies of Citizenship

Su1B  Toward Eco-Democratic Reforms in K-12 Education: Place-Based Education and School-Community Coalition Building in an Eco-Justice Framework

PANEL
Oglethorpe A

Gloria Rivera, Great Lakes Bioneers-Detroit
Gary Schnakenberg, Michigan State University
Shug Brandell, Michigan Coalition of Essential Schools
Rebecca Martusewicz, Eastern Michigan University
John Lupinacci, Eastern Michigan University

Su1C  Faculty Issues in Higher Education

INDIVIDUAL PAPERS
Oglethorpe B

Andrea M. Hyde, Western Illinois University, Abusive Power Dynamics between Teachers and Principals: What Would Foucault Say?

Lucy Bailey, Oklahoma State University, From “Displaced Professionals” to “Academic Proletariat”: The Adjunct in Discourse

Jan Armstrong, University of New Mexico, Faculty Animosity: An Anthropological View

Su2A  Longing for Something Sweet: A Counterstory of Black Educators in New Orleans Post Katrina

ALTERNATIVE SESSION
Johnson

Daniella Ann Cook, Duke University
Monifa Green Beverly, University of Central Florida
Mary Stone Hanley, George Mason University
Su2B  The Bronx is Still Burning: The Enduring Effects of Social, Educational, Environmental, and Health Inequities in the Hunts Point Section of the South Bronx

ALTERNATIVE SESSION  Jason Mendez and Dara Mendez, University of North Carolina at Chapel Hill

Franklin  10:15 – 11:45 a.m.

Su2C  Social Foundations On-Line

INDIVIDUAL PAPERS  Robert M. Gray, University of South Alabama and Stephen Tomlinson, University of Alabama, The Dialogics of Critical Interaction: Towards a Writerly Conception of Online Courses

Chair:  Jennifer Friend, Loyce Caruthers and Shirley McCarther, University of Missouri at Kansas City, Online Journaling to Interrogate Spaces of “Otherness” in an Educational Leadership Preparatory Program at a Midwestern University

Greg Seals,  Sandra Schneider, Virginia Polytechnic and State University, Social Foundations Courses On-line: Corporeal Space, Cartesianism, and Questions
College of Staten Island/ CUNY

10:15 – 11:45 a.m.

Su2D  Personal~Passionate~Participatory Inquiry: Researching the Life in Schools, Neighborhoods, and Communities in the U. S. South

SYMPOSIUM  Ming Fang He, Georgia Southern University

Oglethorpe B  Angela Haynes, Georgia Southern University

Co-Chairs/Discussants:  Mariah Buchanan, Georgia Southern University
William Schubert and Margaret McCall, Georgia Southern University
William Ayers, Derrick Tennial, Georgia Southern University
University of Illinois at Chicago  Carol Gilbert, Georgia Southern University

Jason Oglesby, Georgia Southern University
Holley Roberts, Georgia Southern University
Theresa Hoogacker, Georgia Southern University
Bridget Townsend, Georgia Southern University
Sonia E. Carlyle, Georgia Southern University
Lisa C Grassi, Georgia Southern University
Ebonee N. Jarrett-Brown, Georgia Southern University
Michelle L. Mitchell, Georgia Southern University
Michel L. Mohr, Georgia Southern University
Constance M. Moore, Georgia Southern University
Kirsten K. Morin, Georgia Southern University
Consuela W. Pender, Georgia Southern University
Patra M. Rickman, Georgia Southern University
Antoinette W. Roberts, Georgia Southern University
Michelle C. Thompson, Georgia Southern University
Virginia K. Williams, Georgia Southern University

10:15 – 11:45 a.m.

Notes:
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acker, Sarah</td>
<td>T6A</td>
</tr>
<tr>
<td>Adams, Natalie</td>
<td>T6A, F4D, S3E</td>
</tr>
<tr>
<td>Adkins, Amee</td>
<td>T1B, T5G, F4H</td>
</tr>
<tr>
<td>Agriss, Sean</td>
<td>F5G</td>
</tr>
<tr>
<td>Alcoze, Sally B.</td>
<td>F3F</td>
</tr>
<tr>
<td>Allen, Lindsay</td>
<td>T4A</td>
</tr>
<tr>
<td>Allen, Maria Gonzalez</td>
<td>F1G</td>
</tr>
<tr>
<td>Allison, Brent</td>
<td>T1F</td>
</tr>
<tr>
<td>Alvarado, Linda</td>
<td>T2C</td>
</tr>
<tr>
<td>Anders, Allison</td>
<td>F1I, F3G, F4B, S3l, S5F</td>
</tr>
<tr>
<td>Anderson, David</td>
<td>F1G</td>
</tr>
<tr>
<td>Anderson, Helen M.</td>
<td>T4E</td>
</tr>
<tr>
<td>Ansermet, Vicki</td>
<td>S3E</td>
</tr>
<tr>
<td>Applebaum, Barbara</td>
<td>T3A</td>
</tr>
<tr>
<td>Ares, Nancy M.</td>
<td>F4C, S1A</td>
</tr>
<tr>
<td>Armstrong, Jan</td>
<td>Su1C</td>
</tr>
<tr>
<td>Atkinson, Becky M.</td>
<td>T1E, T3E</td>
</tr>
<tr>
<td>Attick, Dennis</td>
<td>T1F</td>
</tr>
<tr>
<td>Ayers, William</td>
<td>Su2D</td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Bailey, Beatrice</td>
<td>F3D</td>
</tr>
<tr>
<td>Bailey, Joy</td>
<td>F5A</td>
</tr>
<tr>
<td>Bailey, Lucy</td>
<td>T5E, Su1C</td>
</tr>
<tr>
<td>Baines, Silvia</td>
<td>S3F</td>
</tr>
<tr>
<td>Ballard, Rebecca M.</td>
<td>F5G</td>
</tr>
<tr>
<td>Banjoko, Ajumu A.</td>
<td>T4E</td>
</tr>
<tr>
<td>Banks, Cerri</td>
<td>T3A</td>
</tr>
<tr>
<td>Baszile, Denise</td>
<td>T4G</td>
</tr>
<tr>
<td>Bellemeur, Jeannette</td>
<td>F5F</td>
</tr>
<tr>
<td>Benson II, Richard D.</td>
<td>T1D</td>
</tr>
<tr>
<td>Bernritter, Stephanie</td>
<td>S1A</td>
</tr>
<tr>
<td>Berry, Theodora</td>
<td>T4I</td>
</tr>
<tr>
<td>Bettez, Silvia C.</td>
<td>T3I, T5H, F2I</td>
</tr>
<tr>
<td>Bettis, Pam</td>
<td>F4D, F5G</td>
</tr>
<tr>
<td>Beverly, Monifa G.</td>
<td>F3H, F4C, Su2A</td>
</tr>
<tr>
<td>Beyer, C. Kalani</td>
<td>T1C, T2B</td>
</tr>
<tr>
<td>Biklen, Sari Knopp</td>
<td>T3A</td>
</tr>
<tr>
<td>Bishop, J. Joe</td>
<td>F1G, S1B, S5B</td>
</tr>
<tr>
<td>Bitting, Paul</td>
<td>F1B</td>
</tr>
<tr>
<td>Bogard, Trevor</td>
<td>F5F</td>
</tr>
<tr>
<td>Bogdan, Deanne</td>
<td>George Kneller Lecture</td>
</tr>
<tr>
<td>Borrelli, Betta</td>
<td>T5D</td>
</tr>
<tr>
<td>Bourassa, Gregory N.</td>
<td>T1A, F3A, F5B</td>
</tr>
<tr>
<td>Boyles, Deron</td>
<td>T4H, F3C, F4H, F5H</td>
</tr>
<tr>
<td>Bradbury, Boyd Lee</td>
<td>S5F</td>
</tr>
<tr>
<td>Bradley, Linda Golson</td>
<td>F5C</td>
</tr>
<tr>
<td>Brandell, Shug</td>
<td>Su1B</td>
</tr>
<tr>
<td>Brandon, LaVada T.</td>
<td>T4I</td>
</tr>
<tr>
<td>Bretan, Gail</td>
<td>T5H</td>
</tr>
<tr>
<td>Britton, Stacey A.</td>
<td>F2C</td>
</tr>
<tr>
<td>Brock, Amy</td>
<td>T6A</td>
</tr>
<tr>
<td>Broidy, Steve</td>
<td>S5A</td>
</tr>
<tr>
<td>Brown, Anthony L.</td>
<td>T2B</td>
</tr>
<tr>
<td>Brown, Keffrelyn</td>
<td>T3G</td>
</tr>
<tr>
<td>Brown, Ruth</td>
<td>T1B, S1G</td>
</tr>
<tr>
<td>Brown, Tara M.</td>
<td>S3H</td>
</tr>
<tr>
<td>Bryzzheva, Lyudmila</td>
<td>T5A</td>
</tr>
<tr>
<td>Buchanan, Mariah</td>
<td>Su2D</td>
</tr>
<tr>
<td>Buendia, Ed</td>
<td>S1A</td>
</tr>
<tr>
<td>Burton, Marin</td>
<td>S3G</td>
</tr>
<tr>
<td>Butler, Alana</td>
<td>F4G, F5E</td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Cajigal, Aris R.V.</td>
<td>F2C</td>
</tr>
<tr>
<td>Cala, William</td>
<td>F1C</td>
</tr>
<tr>
<td>Cantrell, Jaime</td>
<td>T6A</td>
</tr>
<tr>
<td>Cao, Yan</td>
<td>T2D</td>
</tr>
<tr>
<td>Carlson, Dennis</td>
<td>F2A, F3E, S3H</td>
</tr>
<tr>
<td>Carlyle, Sonia E.</td>
<td>Su2D</td>
</tr>
<tr>
<td>Carlyse, John</td>
<td>S1A</td>
</tr>
<tr>
<td>Carter, Julie H.</td>
<td>T3D, T4C, F4F</td>
</tr>
<tr>
<td>Carter, Patricia A.</td>
<td>S1H</td>
</tr>
<tr>
<td>Carusi, Tony</td>
<td>S3C</td>
</tr>
<tr>
<td>Caruthers, Loyce</td>
<td>T3B, F3G, S5G, Su2C</td>
</tr>
<tr>
<td>Castro-Saia, Erin</td>
<td>F3I, S1G</td>
</tr>
<tr>
<td>Cesar, Dana</td>
<td>T4F</td>
</tr>
<tr>
<td>Chapman, Daniel</td>
<td>S3G</td>
</tr>
<tr>
<td>Charpentier, Amy</td>
<td>S5C</td>
</tr>
<tr>
<td>Chen, Shujun</td>
<td>T1E</td>
</tr>
<tr>
<td>Childers, Sara</td>
<td>S3B</td>
</tr>
<tr>
<td>Chitiyo, George</td>
<td>T4B</td>
</tr>
<tr>
<td>Choi, Jung-ah</td>
<td>T4D</td>
</tr>
<tr>
<td>Christie, H.K.</td>
<td>S5D</td>
</tr>
<tr>
<td>Chung, Jennifer</td>
<td>F2E</td>
</tr>
<tr>
<td>Cipollone, Kristin</td>
<td>S3F</td>
</tr>
<tr>
<td>Clark, Treva</td>
<td>F2G</td>
</tr>
<tr>
<td>Clemons, Kawachi A.</td>
<td>T1D</td>
</tr>
<tr>
<td>Cleveland, Darrell</td>
<td>T5F, F1E</td>
</tr>
<tr>
<td>Cleveland, Roger</td>
<td>S5F</td>
</tr>
<tr>
<td>Coffey, Heather</td>
<td>F4B, S5C</td>
</tr>
<tr>
<td>Collins-Hart, Nettie L.</td>
<td>F3B</td>
</tr>
<tr>
<td>Connell, Jeanne</td>
<td>S5E</td>
</tr>
<tr>
<td>Conrad Cozart, S.</td>
<td>F3G</td>
</tr>
<tr>
<td>Cook, Daniella A.</td>
<td>T3I, F3H, S1A</td>
</tr>
<tr>
<td>Cooley, Aaron</td>
<td>F3C</td>
</tr>
<tr>
<td>Cooper, James B.</td>
<td>F1B</td>
</tr>
<tr>
<td>Covaleskie, John</td>
<td>S3C, Su1C</td>
</tr>
<tr>
<td>Crowell, Mary</td>
<td>F4D</td>
</tr>
<tr>
<td>Cruz, Mariana M.</td>
<td>F5E</td>
</tr>
<tr>
<td>Currie, Gina</td>
<td>F5G</td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Davis, Donna</td>
<td>T3B, S5G</td>
</tr>
<tr>
<td>Davis, Julie</td>
<td>T4F</td>
</tr>
<tr>
<td>DeFalco, Anthony</td>
<td>F1D</td>
</tr>
<tr>
<td>Delaney, Mary K.</td>
<td>F1B</td>
</tr>
</tbody>
</table>
## INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delaney, Mary K.</td>
<td>F1B</td>
</tr>
<tr>
<td>Delavan, Garrett</td>
<td>T4A</td>
</tr>
<tr>
<td>De Lissovoy, Noah</td>
<td>S5D</td>
</tr>
<tr>
<td>DeMarrais, Kathleen</td>
<td>S3F</td>
</tr>
<tr>
<td>DeMatta, Gylton</td>
<td>F1F</td>
</tr>
<tr>
<td>Dempsey, Van T.</td>
<td>F6A</td>
</tr>
<tr>
<td>Desmond, Cheryl T.</td>
<td>T5D</td>
</tr>
<tr>
<td>DeVitis, Joe</td>
<td>T5C</td>
</tr>
<tr>
<td>Deyhle, Donna</td>
<td>F4E</td>
</tr>
<tr>
<td>Diem, Josh</td>
<td>S1I, S5F</td>
</tr>
<tr>
<td>Dietrich, Joseph</td>
<td>F2G</td>
</tr>
<tr>
<td>Diodato, Sherylanne</td>
<td>S3F</td>
</tr>
<tr>
<td>Dominguez, Maria C.</td>
<td>T4D</td>
</tr>
<tr>
<td>Dottin, Erskine</td>
<td>S5C</td>
</tr>
<tr>
<td>Dresser, Karen</td>
<td>T3F, F2F, S3G</td>
</tr>
</tbody>
</table>

**E**

<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Echeverri, Paula</td>
<td>T1D, T3G</td>
</tr>
<tr>
<td>Eckhoff, Angela</td>
<td>F3D</td>
</tr>
<tr>
<td>Edmundson, Jeff</td>
<td>T3H</td>
</tr>
<tr>
<td>Edwards, Mary Ellen</td>
<td>T2C</td>
</tr>
<tr>
<td>Eells, Rachel</td>
<td>T5A</td>
</tr>
<tr>
<td>Egan, Vicki</td>
<td>T3C</td>
</tr>
<tr>
<td>Ellison, Scott</td>
<td>T2D</td>
</tr>
<tr>
<td>Erevelles, Nirmala</td>
<td>S3E</td>
</tr>
<tr>
<td>Esposito, Jennifer</td>
<td>T1B</td>
</tr>
<tr>
<td>Estes, Danielle K.</td>
<td>T5A</td>
</tr>
<tr>
<td>Evans, Dawn M.</td>
<td>T1D, F4C</td>
</tr>
<tr>
<td>Evans, Susan F.</td>
<td>S5F</td>
</tr>
<tr>
<td>Evans-Winters, Venus</td>
<td>T1B</td>
</tr>
<tr>
<td>Ewell, Sara</td>
<td>S5C</td>
</tr>
</tbody>
</table>

**F**

<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farber, Paul</td>
<td>F5A</td>
</tr>
<tr>
<td>Fetzer, Marcy</td>
<td>T1A</td>
</tr>
<tr>
<td>Fleisher, Adam</td>
<td>F5E</td>
</tr>
<tr>
<td>Fontaine, Haroldo</td>
<td>S5C, Su1A</td>
</tr>
<tr>
<td>Fortuna, Carolyn</td>
<td>T4C</td>
</tr>
<tr>
<td>Fox, Maddy</td>
<td>F4A</td>
</tr>
<tr>
<td>Franzosa, Susan</td>
<td>Pres. Address, T4F, T5I</td>
</tr>
<tr>
<td>Fridley, William</td>
<td>T4C</td>
</tr>
<tr>
<td>Friend, Jennifer</td>
<td>T3B, S5G, Su2C</td>
</tr>
<tr>
<td>Fruja, Ramona</td>
<td>Su1A</td>
</tr>
</tbody>
</table>

**G**

<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Galindo, Rene</td>
<td>S1I</td>
</tr>
<tr>
<td>Gallegos, Bernardo</td>
<td>T2C, T3C, T4G</td>
</tr>
<tr>
<td>Garrison, Joshua</td>
<td>S1I, S5A</td>
</tr>
<tr>
<td>Generett, Gretchen G.</td>
<td>S1I</td>
</tr>
<tr>
<td>Gianpietro, Peter</td>
<td>S1B, S5D</td>
</tr>
<tr>
<td>Gilbert, Carol</td>
<td>Su2D</td>
</tr>
<tr>
<td>Giles, Hollyce</td>
<td>F2D</td>
</tr>
<tr>
<td>Gillenwater, Cary R.</td>
<td>S1D</td>
</tr>
<tr>
<td>Gilliam-Smith, R.</td>
<td>F3E</td>
</tr>
<tr>
<td>Gillman, Carolyn</td>
<td>T6D</td>
</tr>
<tr>
<td>Gilpin, Lorraine S.</td>
<td>F2H</td>
</tr>
<tr>
<td>Glander, Timothy</td>
<td>F1C</td>
</tr>
<tr>
<td>Godinez, Delores E.</td>
<td>F2I</td>
</tr>
<tr>
<td>Golden, Charles H.</td>
<td>F2H</td>
</tr>
<tr>
<td>Goma, Laarni D.</td>
<td>T4D</td>
</tr>
<tr>
<td>Grassi, Lisa C</td>
<td>Su2D</td>
</tr>
<tr>
<td>Gray, Robert M.</td>
<td>Su2C</td>
</tr>
<tr>
<td>Green, Jr., Robert P.</td>
<td>F3D</td>
</tr>
<tr>
<td>Grey, Leslee</td>
<td>T5B</td>
</tr>
<tr>
<td>Griggs, Charles</td>
<td>S3G</td>
</tr>
<tr>
<td>Grigsby, Yurimi M.</td>
<td>T1C</td>
</tr>
<tr>
<td>Gueye, Barrel</td>
<td>T3G</td>
</tr>
<tr>
<td>Gunzenhauser, M. G.</td>
<td>F2G</td>
</tr>
<tr>
<td>Gust, Scott</td>
<td>T5G, F2F, F6A</td>
</tr>
<tr>
<td>Guy, Frederick</td>
<td>T3C</td>
</tr>
</tbody>
</table>

**H**

<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haardoerfer, Regine</td>
<td>S1H</td>
</tr>
<tr>
<td>Hackford-Peer, Kim</td>
<td>S3D</td>
</tr>
<tr>
<td>Hairston, Kimetta</td>
<td>F4C</td>
</tr>
<tr>
<td>Hale, Jon N.</td>
<td>T2B, F1A</td>
</tr>
<tr>
<td>Hale, Michael</td>
<td>T2C, T3C</td>
</tr>
<tr>
<td>Hamer, Lynne</td>
<td>T2C</td>
</tr>
<tr>
<td>Hampton, Laura</td>
<td>T2C</td>
</tr>
<tr>
<td>Hanley, Mary Stone</td>
<td>T4G, Su2A</td>
</tr>
<tr>
<td>Hansen, Jeremy</td>
<td>F3A</td>
</tr>
<tr>
<td>Hapgood, Susan</td>
<td>T3C</td>
</tr>
<tr>
<td>Happel, Alison</td>
<td>S1H</td>
</tr>
<tr>
<td>Hardee, Sheri Carmel</td>
<td>F3G</td>
</tr>
<tr>
<td>Hardin, Steve</td>
<td>S1F</td>
</tr>
<tr>
<td>Hart, Harmonica</td>
<td>S1F</td>
</tr>
<tr>
<td>Hatt, Beth</td>
<td>T6C, F1I, F4B</td>
</tr>
<tr>
<td>Hayes, Michael T.</td>
<td>F2F</td>
</tr>
<tr>
<td>Haynes, Angela</td>
<td>Su2D</td>
</tr>
<tr>
<td>He, Ming Fang</td>
<td>F6C, Su2D</td>
</tr>
<tr>
<td>Helfenbein, Robert</td>
<td>F4H, S3A</td>
</tr>
<tr>
<td>Henry, Annette</td>
<td>Butts Intro, S3C</td>
</tr>
<tr>
<td>Henry, Sue Ellen</td>
<td>T2F, F5D</td>
</tr>
<tr>
<td>Herrera, Victoria</td>
<td>S5B</td>
</tr>
<tr>
<td>Hill, Tabitha</td>
<td>S3J</td>
</tr>
<tr>
<td>Hinson, Jane</td>
<td>T5C</td>
</tr>
<tr>
<td>Hodges, Georgia W.</td>
<td>F2C</td>
</tr>
<tr>
<td>Hoff, Pamela Twyman</td>
<td>F2H</td>
</tr>
<tr>
<td>Hoffman, Nancy</td>
<td>S3H</td>
</tr>
<tr>
<td>Hollowell, Mary Nix</td>
<td>S1F</td>
</tr>
<tr>
<td>Holzer, Kristen</td>
<td>T4F</td>
</tr>
<tr>
<td>Hoogacker, Theresa</td>
<td>Su2D</td>
</tr>
<tr>
<td>Horsley, Heather L.</td>
<td>T2F</td>
</tr>
<tr>
<td>Howard, Kimberly</td>
<td>F2E</td>
</tr>
<tr>
<td>Howell, Charles</td>
<td>S3C</td>
</tr>
<tr>
<td>Huckaby, Francyne</td>
<td>S5B</td>
</tr>
</tbody>
</table>
## INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hudak, Glenn M.</td>
<td>F2D, S3G</td>
</tr>
<tr>
<td>Hudak, Jane Rhoades</td>
<td>F6C</td>
</tr>
<tr>
<td>Hughes, Elizabeth W.</td>
<td>T5D</td>
</tr>
<tr>
<td>Hughes, Sherick</td>
<td>F6A</td>
</tr>
<tr>
<td>Hyde, Andrea</td>
<td>F2G, Su1C</td>
</tr>
<tr>
<td>Hytten, Kathy</td>
<td>Opening Session, T4H</td>
</tr>
<tr>
<td>Ide, Kanako</td>
<td>S5E</td>
</tr>
<tr>
<td>Irish, Erin E.</td>
<td>T1G, T2I</td>
</tr>
<tr>
<td>Irwin-DeVitis, Linda</td>
<td>T5C</td>
</tr>
<tr>
<td>Jackson, Liz</td>
<td>T1F, F5A</td>
</tr>
<tr>
<td>Jackson, Tambra</td>
<td>S1F</td>
</tr>
<tr>
<td>James, Adilia</td>
<td>S1E</td>
</tr>
<tr>
<td>Jarrett-Brown, E. N.</td>
<td>Su2D</td>
</tr>
<tr>
<td>Jasis, Pablo</td>
<td>Su1A</td>
</tr>
<tr>
<td>Jay, Michelle L.</td>
<td>T3I, T5F, F1F</td>
</tr>
<tr>
<td>Jayanandhan, S. R.</td>
<td>F1D</td>
</tr>
<tr>
<td>Jefferson, Jennifer</td>
<td>F5F</td>
</tr>
<tr>
<td>Jeffries, Rhonda</td>
<td>F3E, S1F</td>
</tr>
<tr>
<td>Jenkins, Cristen</td>
<td>T3B</td>
</tr>
<tr>
<td>Jenkins, Heather</td>
<td>S3F</td>
</tr>
<tr>
<td>Jennings, Louise</td>
<td>F1F</td>
</tr>
<tr>
<td>Jennings, Michael E.</td>
<td>T4G</td>
</tr>
<tr>
<td>Johnson, Jasmine</td>
<td>S5E</td>
</tr>
<tr>
<td>Jones, Olivia Metzger</td>
<td>S3G</td>
</tr>
<tr>
<td>Kahn, Michele</td>
<td>T4C, F4H</td>
</tr>
<tr>
<td>Kahn, Richard</td>
<td>F2A</td>
</tr>
<tr>
<td>Kang, So Young</td>
<td>T2D</td>
</tr>
<tr>
<td>Kanga, Anne</td>
<td>T1B</td>
</tr>
<tr>
<td>Karabenick, Stuart</td>
<td>T2C</td>
</tr>
<tr>
<td>Keegan, Kelly M.</td>
<td>F4F</td>
</tr>
<tr>
<td>Kellner, Douglas</td>
<td>T5J</td>
</tr>
<tr>
<td>Kelly, Hilton</td>
<td>T4I, T5A</td>
</tr>
<tr>
<td>Kenny, Heather</td>
<td>T3C</td>
</tr>
<tr>
<td>Kessler, Michelle</td>
<td>T1E</td>
</tr>
<tr>
<td>Kilgard, Amy K.</td>
<td>Opening session, T5G</td>
</tr>
<tr>
<td>Kim, Sang Hyun</td>
<td>S3C</td>
</tr>
<tr>
<td>Kitchens, John</td>
<td>T1F, S3A</td>
</tr>
<tr>
<td>Kohli, Wendy</td>
<td>S1B, Pres. Intro.</td>
</tr>
<tr>
<td>Konkol, Pamela</td>
<td>T1C, T5A, F2H</td>
</tr>
<tr>
<td>Kovacs, Philip</td>
<td>T4I, F4H, S5D</td>
</tr>
<tr>
<td>Kozar, Veronica</td>
<td>F2G</td>
</tr>
<tr>
<td>Kraehe, Amelia</td>
<td>T3G</td>
</tr>
<tr>
<td>Kransdorf, Martha</td>
<td>T3C</td>
</tr>
<tr>
<td>Kroner, Crystal</td>
<td>T2A</td>
</tr>
<tr>
<td>Krueger, Patricia</td>
<td>F4A, S1C</td>
</tr>
<tr>
<td>Kumar, Revathy</td>
<td>T2C</td>
</tr>
<tr>
<td>Kuntz, Aaron</td>
<td>T4E</td>
</tr>
<tr>
<td>Kurth-Schai, R.</td>
<td>T1G</td>
</tr>
<tr>
<td>Kwakye, Chamara J.</td>
<td>S1G</td>
</tr>
<tr>
<td>Ladson-Billings, G.</td>
<td>Butts Lecture</td>
</tr>
<tr>
<td>Lakes, Richard D.</td>
<td>S1H</td>
</tr>
<tr>
<td>Lalonde, Catherine L.</td>
<td>T3G</td>
</tr>
<tr>
<td>Land, Roderic R.</td>
<td>T1A</td>
</tr>
<tr>
<td>Laird, Susan</td>
<td>Kneller Intro, T4F, T5I</td>
</tr>
<tr>
<td>Laosebikan, O.</td>
<td>S5E</td>
</tr>
<tr>
<td>LaPrad, Jim</td>
<td>F1H</td>
</tr>
<tr>
<td>LaPrad, Tammy</td>
<td>F1H</td>
</tr>
<tr>
<td>Latham, Kathe B.</td>
<td>F5A</td>
</tr>
<tr>
<td>Lather, Patti</td>
<td>T2H, S3B</td>
</tr>
<tr>
<td>Latif, Amna</td>
<td>T1E</td>
</tr>
<tr>
<td>Lauricella, Ann Marie</td>
<td>F4F</td>
</tr>
<tr>
<td>Leach-Bizari, Arlene</td>
<td>S1D</td>
</tr>
<tr>
<td>Lee, John Chi Kin</td>
<td>F6C</td>
</tr>
<tr>
<td>Lewis, Ashlee</td>
<td>T5F</td>
</tr>
<tr>
<td>Lewis, Charlotte</td>
<td>T6A</td>
</tr>
<tr>
<td>Lewis, Tyson E.</td>
<td>T5J, F2A</td>
</tr>
<tr>
<td>Li, Nan</td>
<td>T4D</td>
</tr>
<tr>
<td>Lightfoot, Jonathan</td>
<td>F5D</td>
</tr>
<tr>
<td>Lin, Gui</td>
<td>T3C</td>
</tr>
<tr>
<td>Lindsay, Adam</td>
<td>F4G, F5E</td>
</tr>
<tr>
<td>Linville, Darla</td>
<td>F4A, S1C</td>
</tr>
<tr>
<td>Liou, Daniel D.</td>
<td>S3H</td>
</tr>
<tr>
<td>Liston, Delores D.</td>
<td>F2H, S1E</td>
</tr>
<tr>
<td>Lochte, Hilary</td>
<td>T3D</td>
</tr>
<tr>
<td>Logue, Jennifer</td>
<td>F3I</td>
</tr>
<tr>
<td>Long, John W.</td>
<td>F3B</td>
</tr>
<tr>
<td>Lopatofsky, Erica</td>
<td>F5D</td>
</tr>
<tr>
<td>Lopez, Linda C.</td>
<td>T4D</td>
</tr>
<tr>
<td>Loutzenheiser, L. W.</td>
<td>T4E</td>
</tr>
<tr>
<td>Love, Bettina L.</td>
<td>F3G</td>
</tr>
<tr>
<td>Lupinacci, Johnny J.</td>
<td>T3H, Su1B</td>
</tr>
<tr>
<td>Luschen, Kristen</td>
<td>T4I</td>
</tr>
<tr>
<td>Lussier, Richard</td>
<td>F3E</td>
</tr>
<tr>
<td>Lykins, Chad R.</td>
<td>T3E</td>
</tr>
<tr>
<td>Lyutykh, Elena</td>
<td>Su1A</td>
</tr>
<tr>
<td>Machado-Casas, M.</td>
<td>T3I, T4G, F2I</td>
</tr>
<tr>
<td>MacIntosh, Lori B.</td>
<td>S1E</td>
</tr>
<tr>
<td>Mackie, Steven W.</td>
<td>T3G</td>
</tr>
<tr>
<td>McLaren, Andrew</td>
<td>S1A</td>
</tr>
<tr>
<td>Mahay, Jenna</td>
<td>T5A</td>
</tr>
<tr>
<td>Majumdar, Sikharini</td>
<td>T1C</td>
</tr>
<tr>
<td>Margonis, Frank</td>
<td>T4A, F3A, S3D</td>
</tr>
<tr>
<td>Marrun, Norma</td>
<td>F4E</td>
</tr>
<tr>
<td>Marshall, James D.</td>
<td>S5D</td>
</tr>
<tr>
<td>Marten, Rachel</td>
<td>T2C</td>
</tr>
<tr>
<td>Martin, Karla</td>
<td>T3B, F1I, F4B</td>
</tr>
</tbody>
</table>

---

56
# INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>T1B, T2E, T3A, T4F, T5F, T6E, T7E, T8E, T9E, T10E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martusewicz, R.</td>
<td>T3H, Su1B</td>
</tr>
<tr>
<td>Mason, Lance</td>
<td>S1B</td>
</tr>
<tr>
<td>Matthews, Sarah</td>
<td>F3D</td>
</tr>
<tr>
<td>Mattiauda, Odile</td>
<td>S1E</td>
</tr>
<tr>
<td>Matus, Claudia</td>
<td>T1G</td>
</tr>
<tr>
<td>Mauriello, Jenna</td>
<td>T5C</td>
</tr>
<tr>
<td>Mayo, Cris</td>
<td>F3l, F5B</td>
</tr>
<tr>
<td>McCall, Margaret</td>
<td>Su2D</td>
</tr>
<tr>
<td>McCarther, S. M.</td>
<td>T3B, F3G, S5G, Su2C</td>
</tr>
<tr>
<td>McCarthy, Christine</td>
<td>T5A, F2F</td>
</tr>
<tr>
<td>McCoy, Kate</td>
<td>F4E</td>
</tr>
<tr>
<td>McCoy, Shunyee C.</td>
<td>T5H, F2B</td>
</tr>
<tr>
<td>McGreevy, M.</td>
<td>T2C</td>
</tr>
<tr>
<td>McKinney, Monica</td>
<td>F1B</td>
</tr>
<tr>
<td>McKnight, Andrew</td>
<td>T2F, F4H</td>
</tr>
<tr>
<td>McKnight, Douglas</td>
<td>F4I</td>
</tr>
<tr>
<td>McPherson, Ezella</td>
<td>F3B</td>
</tr>
<tr>
<td>Meacham, Susan</td>
<td>T5C</td>
</tr>
<tr>
<td>Medina, Jolie</td>
<td>F4I</td>
</tr>
<tr>
<td>Meiners, Erica</td>
<td>F1l, S1C</td>
</tr>
<tr>
<td>Mendez, Dara</td>
<td>F4B, Su2B</td>
</tr>
<tr>
<td>Mendez, Jason</td>
<td>F4B, Su2B</td>
</tr>
<tr>
<td>Meredith, Ashley</td>
<td>F4I</td>
</tr>
<tr>
<td>Michael, Deanna</td>
<td>F4H</td>
</tr>
<tr>
<td>Miller, Janet</td>
<td>T2H</td>
</tr>
<tr>
<td>Milligan, Jeffrey A.</td>
<td>F1D</td>
</tr>
<tr>
<td>Milner, H. Richard</td>
<td>T4G</td>
</tr>
<tr>
<td>Mitchell, Michel L.</td>
<td>Su2D</td>
</tr>
<tr>
<td>Mitchell, Shayla</td>
<td>S1F</td>
</tr>
<tr>
<td>Moats, Lillian</td>
<td>F6C</td>
</tr>
<tr>
<td>Mohan, Erica</td>
<td>T2l, T3E</td>
</tr>
<tr>
<td>Mohr, James Mark</td>
<td>Su2D</td>
</tr>
<tr>
<td>Moore, Constance M.</td>
<td>Su2D</td>
</tr>
<tr>
<td>Moore, Kristal</td>
<td>F2B, F6A, S3l, S5C</td>
</tr>
<tr>
<td>Moreno, Melissa</td>
<td>S3D</td>
</tr>
<tr>
<td>Morin, Kirsten K.</td>
<td>Su2D</td>
</tr>
<tr>
<td>Morrison, Jeffrey</td>
<td>S1H</td>
</tr>
<tr>
<td>Morrison, Kristan A.</td>
<td>T6B, S5B</td>
</tr>
<tr>
<td>Moyer, Diana</td>
<td>T3E, T4B, F4E</td>
</tr>
<tr>
<td>Mozuliova, Irina</td>
<td>S5B</td>
</tr>
<tr>
<td>Mueller, Michael P.</td>
<td>T5D, F2C</td>
</tr>
<tr>
<td>Mulcahy, Cara</td>
<td>F4C</td>
</tr>
<tr>
<td>Murillo, Jr., Enrique</td>
<td>T4G, F2I</td>
</tr>
<tr>
<td>Murrow, Sonia E.</td>
<td>T3D</td>
</tr>
<tr>
<td>Muschell, Lyndall H.</td>
<td>F5C</td>
</tr>
<tr>
<td>Nagashima, Julie</td>
<td>F2G</td>
</tr>
<tr>
<td>Nainby, Keith</td>
<td>Opening session, T5G</td>
</tr>
<tr>
<td>Naserdeen, Da’ad</td>
<td>T2C</td>
</tr>
<tr>
<td>Nicholson-Goodman</td>
<td>T5D</td>
</tr>
<tr>
<td>Nix-Stevenson, Dana</td>
<td>T5H, F2B</td>
</tr>
<tr>
<td>Noblit, George</td>
<td>F1l, F6A</td>
</tr>
<tr>
<td>Nunez, Isabel</td>
<td>T5A</td>
</tr>
<tr>
<td>O’Brien, Leigh</td>
<td>S1D</td>
</tr>
<tr>
<td>Ochola, J. Evans</td>
<td>T1F</td>
</tr>
<tr>
<td>Oglesby, Jason</td>
<td>Su2D</td>
</tr>
<tr>
<td>Ognibene, Richard</td>
<td>F1C</td>
</tr>
<tr>
<td>Oldershaw, Audrey</td>
<td>T2I</td>
</tr>
<tr>
<td>Olmanson, Justin</td>
<td>F5F</td>
</tr>
<tr>
<td>Ondiek, Leah</td>
<td>S5B</td>
</tr>
<tr>
<td>Opsal, Chrisen</td>
<td>F1D</td>
</tr>
<tr>
<td>Ordonez-Jasis, R.</td>
<td>Su1A</td>
</tr>
<tr>
<td>Otto, Stacy</td>
<td>T5E, T6C, F2F</td>
</tr>
<tr>
<td>Owens, Robert</td>
<td>T4B</td>
</tr>
<tr>
<td>Pagan, Tina W.</td>
<td>F2C</td>
</tr>
<tr>
<td>Park, Gilbert</td>
<td>T4D</td>
</tr>
<tr>
<td>Park, Youngwoo</td>
<td>Su1A</td>
</tr>
<tr>
<td>Parsai, Parvin</td>
<td>T3C</td>
</tr>
<tr>
<td>Pashby, Karen</td>
<td>T1G</td>
</tr>
<tr>
<td>Patterson, Jean A.</td>
<td>F5D</td>
</tr>
<tr>
<td>Paulli, Ken</td>
<td>F1C</td>
</tr>
<tr>
<td>Payne, John</td>
<td>F1F</td>
</tr>
<tr>
<td>Peck, Craig</td>
<td>F2D</td>
</tr>
<tr>
<td>Peck, Marcie</td>
<td>T4A</td>
</tr>
<tr>
<td>Pender, Consuela W.</td>
<td>Su2D</td>
</tr>
<tr>
<td>Peng, Hongmei</td>
<td>T2D</td>
</tr>
<tr>
<td>Petersen, Jan L.</td>
<td>T2F</td>
</tr>
<tr>
<td>Petrovic, John</td>
<td>F5G, S3E</td>
</tr>
<tr>
<td>Philipsen, Maik</td>
<td>T1E</td>
</tr>
<tr>
<td>Pickett, Adrienne</td>
<td>S1l</td>
</tr>
<tr>
<td>Pierce, Clayton</td>
<td>T5J, F2A</td>
</tr>
<tr>
<td>Pillow, Wanda</td>
<td>F4E, S3B</td>
</tr>
<tr>
<td>Pistorrova, Stacey</td>
<td>T3C</td>
</tr>
<tr>
<td>Placier, Peggy</td>
<td>T2A</td>
</tr>
<tr>
<td>Polski, Maria</td>
<td>Su1A</td>
</tr>
<tr>
<td>Poole, Jay</td>
<td>S3G</td>
</tr>
<tr>
<td>Pope, Nia</td>
<td>T4H, F1D</td>
</tr>
<tr>
<td>Portelli, John P.</td>
<td>T2l, S1B</td>
</tr>
<tr>
<td>Powell, Jessica</td>
<td>S5C</td>
</tr>
<tr>
<td>Powers-Costello, E.</td>
<td>F2H, F4l, S3l</td>
</tr>
<tr>
<td>Prettyman, Sandra S.</td>
<td>F4C</td>
</tr>
<tr>
<td>Provenzo, Eugene</td>
<td>F2J, S5l</td>
</tr>
<tr>
<td>Quijada, David A.</td>
<td>F5B</td>
</tr>
<tr>
<td>Quinn, Therese</td>
<td>S1C</td>
</tr>
<tr>
<td>Quintana-Wulf, I.</td>
<td>S1G</td>
</tr>
</tbody>
</table>
### INDEX

**R**
- Rahimi, Regina S1E
- Regenspan, Barbara S1D
- Reitzug, Ulrich C. F2D
- Remillard, Alison F4G, F5E
- Renner, Adam T2D, T3E
- Rhodes, Billye F3B
- Rhodes, Matthew F2G
- Richardson, Troy F4G
- Richey, Amanda T4B
- Rickman, Patra M. Su2D
- Ricks, Shawn T5H, F2B
- Rivera, Gloria Su1B
- Rivers, Ishwanzya S5E
- Roberts, A.W. Su2D
- Roberts, Holley Su2D
- Roberts, Holley M. F5C
- Robinson, Rashid V. F1A
- Rodriguez, Louie F. S3H
- Roe, Mary F4D
- Romanish, Bruce T3G
- Roof, David F1A
- Roseboro, Donyell L. T1B
- Rosenblith, Suzanne F3D
- Ross, Sabrina T1B
- Rowe, Bradley S3C
- Ruffin, April F2B
- Ruglis, Jessica F4A

**S**
- Samuels, A. Dexter S5F
- SantaMaria, R. R. T2F, T4E
- Sarigianides, S. T. T3E
- Sayman, Donna M. T5B
- Schertz, Matthew V. T2A
- Schiller, Bethany F5E
- Schnakenberg, Gary Su1B
- Schneider, Sandra Su2C
- Schneider, Stephen T2B
- Schramm-Pate, S. F3E
- Schubert, William H. F6C, Su2D
- Schultz, Brian D. F6C, S5B
- Scott-Simmons, W. T1B
- Seals, Greg F3C, S3E, Su2C
- Seay, Nancy T2C
- Senese, Guy F3F
- Seymour, Rhetta F3G
- Sheffield, Eric S3E
- Shepherd, Quintin T2G
- Shields, Carolyn M. T2I
- Shiller, Jessica T. S5D
- Shradar, Sara F1A, S5A
- Sierra Wolfe, Alicia S3J
- Sierra-Zarella, E. S3J

- Sihra, Karen T1G, T4E
- Silverman, Sarah K. F4I
- Simpson, Amy S1I, S5A
- Sinclair, Meredith S5C
- Singh, Herveen T2I
- Smith, Pamela K. S5A
- Snaza, Nathan F2A
- Soljaga, Dara T5A, F3G
- Spearman, Mindy F3D
- Staples, Carla S3F
- Steet, Linda T1G
- Stemhagen, Kurt T2B, T4H
- Stern, Brandon T5B, F4D
- Stewart-Silver, M. M. S1D
- Stillwaggon, James F5A
- Stitzlein, Sarah M. F3C
- Stivers, Melanie T2G
- Stone, Lynda T2A
- Stremler, Kay F1G
- Strickland, Martha J. F4C
- Swaminathan, Raji T2G

**T**
- Tachinni, Eugene F5B
- Taines, Cynthia T3B
- Talburt, Susan T1G
- Tankei-Aminian, S. T5G
- Taylor, Hill S3A
- Tell, Shawgi F1C
- Tennial, Derrick Su2D
- Trantrong, T. T1A
- Thayer-Bacon, B. J. T2D, T4H
- Thering, Angela C. F5D
- Thompson, Audrey F5B, S1A
- Thompson, Candace T5F, F1F
- Thompson, M. C. Su2D
- Tice, Karen W. T1F, T5B
- Tippins, Deborah J. T5D, F2C
- Titone, Connie T2G, T4F
- Todd, Anna S5C
- Tomlinson, Stephen F3B, Su2C
- Tornberg, Robert F1D
- Torres, Eric D. S3G
- Townsend, Bridget Su2D
- Treinen, Kristen T5G
- Tuck, Eve F4A
- Tuitt, Frank T4G
- Turner, Duwania D. S5E
- Tyler, Tiffany S5F

**U**
- Ulrich, Walter S5F
- Unyapho, Panadda T1C
- Urrieta Jr., Luis F2I, F5F, F6A
# INDEX

## V
- Valero, Edwardo: F4G
- Vallejo, Kandace: T3B
- Van Galen, Jane: F6A
- Varela, Sharee: F3A
- Vélez, Daniel: S3F
- Vibert, Ann B.: T2I
- Villenas, Sofia A.: F5E, S1A
- Vincent, Terah: T3E

## W
- Walker, Kimberly: S5E
- Walsh, John: T4C
- Waller, Kara: S5B
- Waltz, Scott B.: T3D
- Washington, R. D.: F3D
- Warnick, Bryan R.: S3C
- Warnke, Jeff: T2C
- Warren, John T.: T5G
- Weaver-Hightower, M.: T5B
- Weems, Lisa: F3I, S1C
- Wegwert, Joseph: F3F, F5D
- Welles-Nyström, B.: S1E
- Wellinski, Stephen: S1B
- West, Deborah L.: F2D
- Westbrook, Philip: T4E
- Weyler, Audrey: S1I
- White, Carolyn: T2A, F3F
- Whiteside, Jessika: F1G
- Williams, Virginia K.: Su2D
- Wilson, Rachel E.: F2C
- Windes, Jason: F1G
- Wojcik, Teresa: F3C
- Woollen, Susan A.: T2G
- Worley, Virginia: T5E, F5A

## Y
- Yates, Mark: S1H
- Yoon, Jisun: F5E
- York, Justin G.: F1A
- Yull, Denise: T1D

## Z
- Zagumny, Lisa: T4B, F2E
- Zhang, Huanjun: F1D
- Zhou, Ji: F2E