Conference Theme

Where is the Love?

Pondering Poetics, Passion, and Promise in Education and Social Justice

These are tough times in educational spaces across the world as they continue to be haunted by policies and practices entangled in neoliberalism, neocolonialism, racism, sexism, heterosexism, ablism, and a host of other inequitable relations that evoke feelings of alienation, disconnection, fear, and distrust. As a community of educators, researchers, activists, and learners who want to imagine and engage education beyond these dynamics and in ways that advocate for equity, sustainability, diversity and wellbeing for all people, we talk surprisingly little about the role of love in the work that we do or the better world that we are collectively reimagining and remaking. And yet, many who have worked tirelessly and even died trying to make the world a better place have engaged love as a radical theory/practice of social justice. Martin Luther King Jr. sought the beloved community; bell hooks insists that choosing love is counterhegemonic and revolutionary; Che Guevara talked of the love of living humanity; and Sonia Sanchez points out that while fear compels us to do what’s necessary to save ourselves, it is love that compels us to think, act and engage with great regard and compassion with/for others and for a better world. At this year’s conference, we engage questions, such as what is love? What role does it play in teaching, learning, researching, building solidarity within and across communities, border crossing, and challenging injustices in educational spaces? What are the limitations of love within the context of education and social justice work? What are the relations between love and fear? Love and justice? Love and passion, compassion and an ethic of care?
WHO WE ARE

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools. For further information about the association please visit: www.educationalstudies.org

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Shannon C. Gleason, Washington State University, *Unmasking STEM Discourse: A Feminist Poststructuralist Discourse Analysis of STEM policy targeting Women of Color*
Rhiannon Maton, University of Pennsylvania, *How Activist Teachers Engage in Collaborative Inquiry into Racism through Meeting Theory with Practice*

Nicole Alia Salis Reyes, University of Texas at San Antonio, *Using Higher Education to Build Nations: A Phenomenology of Giving Back among Native College Graduates*

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**CONFERENCE REGISTRATION HOURS**

**Lone Star Ballroom Foyer (2nd Floor)**

- Wednesday, November 11th, 5:00 PM – 6:30 PM
- Thursday, November 12th, 8:00 AM – 5:00 PM
- Friday, November 13th, 8:00 AM – 5:00 PM
- Saturday, November 14th, 8:00 AM – 3:00 PM

**Coffee Served:**

**Lone Star Ballroom Foyer (2nd Floor)**

- Thursday thru Saturday
- 8:00 AM - 9:00 AM
- 3:00 PM – 4:00 PM

**BOOK EXHIBIT & DISTRIBUTION**

**Lone Star Ballroom C**

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. *Although the books are not for sale*, you can peruse the titles all week and hopefully get the book you want at Saturday’s Book Distribution (starting 12:00 P.M.). Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have many opportunities to attend. In addition to the publishers' tables, AESA authors and Critics' Choice Book Award selections will be on display, so please look for these special tables. Check out the Author Chats this year with AESA Critics Choice winners, and don’t forget to build these into your conference schedule. The much-anticipated annual Book Distribution will take place Saturday at 12:00 P.M. (graduate students first!).

**Book Exhibit**

- Thursday, November 12th, 8:30 A.M. – 5:30 P.M.
- Friday, November 13th, 8:30 A.M. – 5:30 P.M.
- Saturday, November 14th, 9:30 A.M. – 11:00 A.M.
Book Distribution
Saturday, November 14th, 12:00 P.M. – 12:15 P.M. - *Graduate Students First*
Saturday, November 14th, 12:15 PM - *All Welcome*
The book distribution will take place on Saturday, November 5th beginning at 12:00 p.m. (*graduate students first*), then open to all at 12:15 p.m. This year’s distribution rates are $8.00 for graduate students and $10.00 for faculty members. We are able to accept **checks and cash** only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room.

**FEATURED AUTHORS**

**Thursday, November 12th, 1:45 P.M. – 3:20 P.M.**
**Chat with Author Samuel Rocha**
Samuel Rocha, of the University of British Columbia, will talk about the place of philosophy and the humanities in graduate educational studies and how his new book might be used there and also in teacher education. His book is entitled *A Primer for Philosophy and Education*. Cascade Books (2014).

**Friday, November 13th, 10:15 A.M. – 11:50 A.M.**
**Chat with Author Barbara Thayer-Bacon**

**Friday, November 13th, 12:00 P.M. – 1:35 P.M.**
**Chat with Dionne Danns**
Dionne Danns, of Indiana University, will discuss her new book *Desegregating Chicago's Public Schools: Policy Implementation, Politics, and Protest, 1965-1985*, Palgrave Macmillan (2015). In her talk she will explore how the Chicago school desegregation experience provides a history of implementing a federal civil rights law in the North, as enforcers faced shifting federal agenda and local political power.

**Friday, November 13th, 1:45 P.M. – 3:30 P.M.**
**Chat with Author Barbara Thayer-Bacon**
Barbara Thayer-Bacon will discuss her book, co-written with Lynda J. Stone, and Katharine M. Sprecher entitled *Education Feminism: Classic and Contemporary*
Readings, State University of New York Press (2013), a rich collection of important essays feminist scholars have contributed to the field of education. The collection begins with 1982 and continues to 2011.

MEET THE EDITORS
Thursday, November 12th, 4:15 P.M. – 5:00 P.M.
Chat with Managing Director and Education Editor Chris Myers
Meet Chris Myers, Managing Director and Education Editor of Peter Lang Publishing, to discuss getting your academic book published. Learn about the peer review and publication processes. This session will be especially helpful for doctoral students and junior faculty, but senior academics are welcome as well.

Friday, November 13th, 3:30 P.M. – 4:15 P.M.
Editor’s Roundtable: Getting Your Work Published in Journals
Meet the Editors of Educational Studies to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students, junior and senior faculty alike.

SPECIAL MEETINGS AND RECEPTIONS
Wednesday, November 11th, 5:00 P.M. – 5:30 P.M.
Lone Star Ballroom A/B
Critics Choice Book Awards

Wednesday, November 11th, 5:30 P.M. – 7:00 P.M.
Lone Star Ballroom A/B
Presidential Address
In the name of teaching: The embodied journey of a different kind of educator
Yolanda Medina, Borough of Manhattan Community College, City University of New York

Wednesday, November 11th, 7:00 P.M. – 8:00 P.M.
Lone Star Ballroom Foyer
Wine & Cheese Reception
All Invited

Thursday, November 12th, 8:00 A.M. – 12:00 P.M.
Goliad Boardroom
AESA Executive Council Meeting (Current Council Members)
Thursday, November 12th, 1:45 P.M. – 3:15 P.M.
Goliad Boardroom
Council for Social Foundations of Education Meeting (CSFE)

Thursday, November 12th, 3:30 P.M. – 5:15 P.M.
Goliad Boardroom
Eco-Democratic Reforms in Education SIG

Thursday, November 12th, 5:30 P.M. – 7:00 P.M.
Lone Star Ballroom A/B
R. Freeman Butts Lecture
_Cynthia Dillard, University of Georgia_

Thursday, November 12th, 7:00 P.M. – 8:00 P.M.
Pool Terrace (5th Floor)
R. Freeman Butts Reception
Cash Bar and Light Appetizers
All Invited

Friday, November 13th, 12:00 P.M. – 2:00 P.M.
Travis C/D
Educational Studies Editorial Board
Board Members Only

Friday, November 13th, 8:00 A.M. – 10:00 A.M.
Goliad Boardroom
Committee on Academic Standards and Accreditation Meeting (CASA)

Friday, November 13th, 5:30 P.M. – 7:00 P.M.
Lone Star Ballroom A/B
George Kneller Lecture
_Emily Robertson, Syracuse University_

Friday, November 13th, 7:00 P.M. – 8:00 P.M.
George Kneller Lecture Reception
Bar Rojo Patio (1st Floor)
Cash Bar and Light Appetizers
All Invited

Saturday, November 14th, 8:30 A.M. – 3:30 P.M.
Bonham B
Society for Educating Women
_Featuring Reflections on a Feminist Life in Curriculum Theory: A Conversation with Janet Miller_ 1:30-2:30 PM. All are invited.
Saturday, November 14th, 3:30 P.M. – 4:30 P.M.
Lone Star A/B
AESA Business Meeting
All Invited

Saturday, November 14th, 4:30 P.M. – 5:30 P.M.
Lone Star Ballroom A/B
AESA Award Ceremony
Critics Choice Book Award
The AESA & Taylor & Francis Past President’s Award for Outstanding Graduate Student Research Award
The Taylor and Francis *Educational Studies* Best Paper of the Year Award
All Invited

Saturday, November 14th, 5:30 P.M. – 7:30 P.M.
Bonham B
Graduate Student Reception and Roundtable

Saturday, November 14th, 8:00 P.M. – 12:00 A.M.
La Fiesta del Presidente (President's Party)
Azuco Nuevo Latino

Sunday, November 15th, 8:00 A.M. – 12:00 P.M.
Goliad Boardroom
AESA Executive Council Meeting (Current and Newly Elected Council Members)

**CONFERENCE SESSIONS**

**THURSDAY, NOVEMBER 12TH**
8:30 A.M. - 10:05 A.M.

**Thursday, November 12th, 8:30 A.M. - 10:05 A.M.**
Mission A
**Philosophical Deliberations: Emerson, Nietzsche, Fromm, & Dewey**

*An Ethic of Decency as a Precondition for Democracy: David Purpel’s Pedagogical Path*
Susan B. Harden, University of North Carolina, Charlotte
Richard Hartsell, University of South Carolina Upstate

*Fromm’s Ethic of Love, Critical Orientations, & Sites for Ecological Connection - Plus You Get Strawberries*
Andrew N. McKnight, University of Alabama at Birmingham
Becky L. Noël Smith, University of Alabama
Love & Social Justice in a Kindergarten Classroom - What Would Erich Fromm Have to Say?
Tania Ramalho, State University of New York, Oswego
‘Ne te Quaesiveris Extra’: Self-Reliance in the Educational Vision of Emerson & Nietzsche
David J. Roof, Ball State University
Chair: Bekisizwe Ndimande, University of Texas at San Antonio

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Mission B
Through the Looking Glass: An Aesthetic Reimagining of Teaching & Learning
Reawakening Childhood Genius, Teaching as Narrative, Meaning-Making Performance
Judi Lynn Thorn, Oklahoma State University
Deweyan Aesthetics as Education
Matt Pascucci, Oklahoma State University
Deweyan Analysis of Oklahoma’s Teacher Evaluation Rubric, (TLE): “Evaluating Away” Teaching-Learning Creatively
Alison Sterba, Oklahoma State University
Barthes’ and Cobb’s Theories as Lens for Analyzing Cultural Self-Identity: Cultural Identity, Meaning-Making, and Poesis
Laura Krohn, Oklahoma State University
Art and Art’s Shadow as Metaphors for Teaching and Teaching’s Shadow: A Perniolan Analysis of Teacher Stories about Teacher Dropout
Tamara Gershater, Oklahoma State University
Discussant: Stacy Otto, Illinois State University
Chair: Virginia Worley, Oklahoma State University

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Bowie A
Loving LGBTQ Youth in Schools
Silenced No More: A Workshop of LGBTQ in the Social Studies Curriculum
Ren Harman, Virginia Tech
The Queer & Racialized Child: On Being Too Much for School
Tomás Boatwright, University of Rochester
Chair: Kristen Luschen, Hampshire College
Are you ready to make a difference?

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Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Bowie C
Forging Bonds of Love Against Enclosure: The Influences of Wendell Berry for Pedagogies of Responsibility
The Bonds of Love: Body, Earth, Ethics, Education
Rebecca Martusewicz, Eastern Michigan University
Scientism and STEM: A Critique of Science Without Affection
Jeff Edmundson, University of Oregon
Letters from Love’s Great Room: Cultural Ecological Analysis & Pedagogies of Responsibility in the Fiction of Wendell Berry and Harriette
Erin Stanley, Eastern Michigan University
Chair: Kathy Hytten, University of North Carolina, Greensboro

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Bonham A
Education, Testing, and Love: Parental Perspectives
Power Parents & the Gentrification of the PTA
Kirsten Cole, Borough of Manhattan Community College - CUNY
Opting Out But Also In: A Pragmatic Ethical Rationale for Parents Who Hate Tests But Love Public Schooling
Amy Shuffelton, Loyola University Chicago
Scarcity & Inequity: The Impact of Neoliberal Parenting Discourses on Special Education Advocacy in Ontario
Lauren Jervis, York University, Canada
Sue Winton, York University, Canada
Chair: Chamina Smith, Miami University of Ohio

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Bowie B
From the 3Rs to the 3Ls: Language, Literacy, & Love in Response to a Regime of Regimentation
Pedagogy of Heart and Mind
Marjorie Faulstich Orellana, University of California, Los Angeles
Letters as Acts of Love
Beatriz Rodriguez, University of California, Los Angeles
Fostering the Languages and Literacies of Latina/o Children in an Afterschool Technology Program through Cariño and a Pedagogy of Acompañamiento
Patricia Sanchez, University of California, Los Angeles
Lucila Ek, University of Texas, San Antonio
“I think they’re gonna get married:” Affect and participation in peer reading
Sarah Jean Johnson, University of California, Los Angeles
Chair: Marjorie Faulstich Orellana, University of California, Los Angeles

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Lone Star D
Theater Ingrained in Love: A Revolutionary Space to Reconcile Fragmented Minds/Bodies/Souls in Academia
Carolina Silva, Washington State University
Nancy Carvajal, Washington State University
(Alternative Format)

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Bonham E
Emotive Educational Practices
Socially Just Minds, Hearts, & Bodies
Michele Malamud Kahn, University of Houston, Clear Lake
The Cruel Optimism of Neoliberal Schooling: For Bad Feelings & Negative Affects in Education
Graham B. Slater, University of Utah
“If You’re Not Crying, You’re Not Really Getting It:” The Use of Gendered & Neuro-Normative Emotional Manipulation in Education
Nicole Ferry, Washington State University
Mary Ward Lupinacci, Washington State University
Emotional Education for Social Justice: Transforming Pathological Anger to Compassion & Action
Elizabeth Ellen Heilman, Michigan State University
Chair: Sula You, University of Oklahoma

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.
Lone Star E
Artistic & Loving Relations to Nature & the Challenge of Competitive Education
In Love with Nature
Raisa Foster, Art-Eco Project, Tampere, Finland
Arts as an Interdisciplinary Educational Praxis of Connecting
Jussi Mäkelä, University of Tampere, Finland
Love and Compassion in a Competitive Society?
Jani Pulkki, University of Tampere, Finland
Chair: Ryan Coughlan, Rutgers University
Thursday, November 12th, 8:30 A.M. - 10:05 A.M.  
Bonham C
What’s “Love” Got to Do With It?: Julie Laible’s “Loving Epistemology” Revisited
Katherine Cumings Mansfield, Virginia Commonwealth University
Jessica C. Venable, Virginia Commonwealth University  
(Alternative Format)

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.  
Bonham D
Undocumented Experiences & Perspectives
Love-Sick: Privilege, Solidarity, & Fear as a Once-Undocumented, Now Hyper-Documented Immigrant Native Researcher
Aurora Chang, Loyola University
Putting Love into Action: Advocating for Undocumented Students’ Education
Emily Crawford, University of Missouri-Columbia
David Aguayo, University of Missouri
Gabrielle Malfatti, University of Missouri
Fernando Valle, Texas Tech University
Do “Undocumented Aliens” Dream of Neoliberal Sheep?: Undocumented Students, Teach For America, & Conditional Belonging
Anna Ríos-Rojas, Colgate University
Mark Stern, Colgate University
There’s More to Their Story: Revitalizing Portraits About the Educational Lives of Mexican-Origin Teen Parents in an Alternative School Along the U.S. Mexico Border
Ganiva Reyes, The University of Texas at Austin
Chair: Jorge Solis, University of Texas at San Antonio

THURSDAY, NOVEMBER 12th  
10:15 A.M. – 11:50 A.M.

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.  
Lone Star D
Living for Love, Teaching to Transgress: How We Came to Know Love in the Context of Critical Social Justice
Teaching Love and Literacy
Phillip Twining, University of Texas at San Antonio
The Struggle is Real: Navigating the Ivory Tower as Ebony
ReAnna Roby, University of Texas at San Antonio
Graduate School: Narrative of my Critical Emergence
Tanisha Yi, University of Texas at San Antonio
This is My Story
Vanessa Miller, University of Texas at San Antonio
Love the Process: Tales of Transformation and Hope
Suzanne Carter, University of Texas at San Antonio
Session Chair & Discussant: Zaid M. Haddad, University of Texas at San Antonio

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Mission A
Going Beyond the Fear & Spectacle: Deconstructing the Discourses of STEM Education Reform
Fear and Loathing: How the news Media talks Teachers and STEM
Rebecca A. Goldstein, Montclair State University
Who is the Wizard Behind the Curtain? Social Analysis of the Key Stakeholders in STEM Policy
Mark Wolfmeyer, Kutztown University Pennsylvania
Education "Reform" Deforms STEM: Students and a Teacher of Color in a Title 1 School Speak Out
Jean Rockford Aguilar-Valdez, Portland State University
Lost Girls: I’m no Wendy or Tinker Bell! Challenging the Discourses of Gender Equity and STEM
Nataly Z. Chesky, State University of New York at New Paltz
Chair: Rebecca A. Goldstein, Montclair State University

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Bowie C
Middle School, Homeschool, and the Question of Love
When Words Fail, In Graphic Form: SKIM, Loss of Love, & the Adolescent’s Desire to Sublimate
David Lewkowich, University of Alberta
Is Love the Missing Element in Middle School?
Linda Henderson, University of Houston-Clear Lake
Michele Kahn, University of Houston-Clear Lake
Krystal White-Alief, Independent Scholar
Homeschooling as Conscientious Objection
Kristan Accles Morrison, Radford University
“I Feel Like I Stole Their Innocence”: A Conversation About Raising the Sociopolitical Consciousness of Middle School Students
Dalisha Williams, University of South Carolina
Chair: Tiffany Williams, Miami University of Ohio

**Thursday, November 12th, 10:15 A.M. - 11:50 A.M.**

**Bowie A**

**Reconfiguring LGBTQ Issues in School Policy & Culture**

*Making Gender a Problem for Everyone: An Intersectional Critique of Canadian School Board Policies for Transgender Students and Teachers*

Chloë Brushwood Rose, York University, Canada

*Tending Toward Friendship: LGBTQ Sexualities in School*

Jen Gilbert, York University, Canada

*“It’s Non-Existent”: Haunting in Trans Youth Narratives about Naming*

Julia Sinclair-Palm, York University, Canada

*Anti-Bullying Discourses and the Toronto District School Board: The Dualities, Challenges, and Potentials of LGBT Inclusion in Schools*

Jack Hixson-Vulpe, York University, Canada

Chair: Lisa Weems, Miami University of Ohio

**Thursday, November 12th, 10:15 A.M. - 11:50 A.M.**

**Bonham A**

**Feminist Interventions in the Field of Education: Graduate Student Perspectives**

*Research at the Limits of Ethics*

Sheeva Sabati, University of California, Santa Cruz

*The Sociology of Education and the Fourth World*

Yvonne Sherwood, University of California, Santa Cruz

*It’s Talking About Us: Tracking the Figure as Method*

Chrissy Anderson-Zavala, University of California, Santa Cruz

*Unsettling Movement Making: Inside a Multimodal Project of School and Community Transformation*

Linnea Beckett, University of California, Santa Cruz

*Teasing out the tensions: Chicana feminist methodological reflections*

Cindy Fierros, University of Utah

*Decolonial Feminisms, Insurgent Methodologies: Reflections on Notions of Return*

Silvia Patricia Solis, University of Utah

Chairs and Discussants:

Donna Deylhe, University of Utah

Wanda Pillow, University of Utah
Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Bowie B
Radically Listening to Radically Love: Toward Enactivism in Education & Educational Research
Navigating the Educator-Activist Tension: Radical Listening, Radical Love and a Praxis of Intentionality
Tricia Kress, University of Massachusetts Boston
Kimberly J. Frazier-Booth, Edward M. Kennedy Academy for Health Careers
Teachers as Researchers—Enactivists of Radical Love: A Reflection on the Work of Joe L. Kincheloe
Mary Frances Agnello, Akita International University, Japan
Where is the “L” in Participatory Action Research? Listening as a Radical Research Practice With and For Youth
Patricia Krueger-Henney, University of Massachusetts Boston
Radical Love in Teacher Education Praxis: Imagining the Real and Listening to Diverse Student Voices
Robert Lake, Georgia Southern University
Imagine: Radical Love in Cruel Unforgiving Times
William Reynolds, Georgia Southern University
Chair: Johnnie Jackson, Miami University of Ohio

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Lone Star E
¿Donde Está El Amor Por La Comunidad? Latina/Latino Students Enacting Love & Commitment to Communities Through Education, Research, & Activism
Love in Border Crossing and Research
Carolina Silva, Washington State University
Respect and Love in Educational Spaces
Ray Acuña, Washington State University
Love as a Tool for Deconstructing Chicana/Chicano Master Narratives in Education
Kevin Martinez, Westminster College
Transnational Math Curriculum Comparison
Giulia Soto, University of Utah
Education as a Loving Communal Endeavor
Lisa Molina, Westminster College
Loving our Culture through Curriculum
Brianda De Leon, University of Utah
Chair: Araceli Frias, University of Utah
Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Bonham B
Troubling History(ies)
Exploring Perceptions of Generationally Relevant Content in a High School Level U.S. History Course: Is There A Generation Gap?
Anthony David Neely, University of Texas at San Antonio
The Positioning of African American Women in the Civil Rights Movement: A Content Analysis of US History Textbooks
Sarah Bair, Dickinson College
Behavior & Notions of Brain Dysfunction: The Complex History of the Learning Disabled Child
David J. Roof, Ball State University
For A Future Humanity: Notes From the Grave
Abraham P. DeLeon, University of Texas at San Antonio
E. Wayne Ross, University of British Columbia, Canada
Chair: Walter Gershon, Kent State University

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Lone Star F
Love as Praxis: Outsider/Insiders Understanding & Dismantling the School-To-Prison Pipeline Through Lived Experiences with Loved Ones
Emily Borg, University of California, Santa Cruz
Crystal T. Laura, Chicago State University
Chrissy Anderson-Zavala, University of California, Santa Cruz
Connie Wun, University of Illinois, Chicago
Kay Fujiyoshi, University of Chicago
Lau Ramirez, Concordia University Chicago
Rick Ayers, University of San Francisco
Hilda Rodriguez, University of Texas at San Antonio
Chair: Emily Borg, University of California, Santa Cruz

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Bowie B
Teach For America Counter Narratives: Alumni Speak Up & Speak Out
Good Intentions Gone Bad: Teach For America’s Transformation from a Small, Humble Nonprofit into an Elitist Corporate Behemoth
Wendy Chovnick, Independent Scholar
The Blip on the Resume or the Seed of Social Justice? The Eight-Year Impact of Eight Months with Teach For America
Erin Nolan, Washington University in St. Louis
Beyond Dupes, Disciples, and Dilettantes: Ideological Struggles of TFA Corps Members
Terrenda White, University of Colorado Boulder
Discussant: T. Jameson Brewer, University of Illinois at Urbana Champaign
Chair: Kathleen deMarrais, University of Georgia

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Bonham C
Tough Love as Educational Imperative
Tough Love: The Political & Ideological Context of Grit
Stephen Vassallo, American University
Julia D'Ambrosi, American University
Tough Love: A Partnership for Strength-Based Anti-Oppression Training
Kevin Clay, Rutgers, The State University of New Jersey
Mara Conroy Hughes, Rutgers, The State University of New Jersey
Chair: Hilton Kelly, Davidson College

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Bowie C
The Education Doctorate (Ed.D.): Issues of Access, Diversity, Social Justice, and Community Leadership
Professional Scholarship in an Ed.D. Program: Research and Writing for Real-World Contexts and Community Impact
Tara L. Shepperson, Eastern Kentucky University
Jessica Hearn, Eastern Kentucky University
Promoting Social Justice Through the Indian Leadership Education and Development (I LEAD) Ed.D. Program
Jioanna Carjuzaa, Montana State University
William G. Ruff, Montana State University
David Henderson, Montana State University
Whose Knowledge Counts in an Ed.D. Program?: Building Diverse Relationships to Illuminate Opportunities and Challenges
Christopher Burke, University of Michigan, Dearborn
Truman Hudson, Jr., DEXDesign Community Development Club, L3C
Chair and Discussant: Virginia Stead, 2012 Alum, OISE University of Toronto
Thursday, November 12th, 10:15 A.M. - 11:50 A.M.
Mission B
Love in the Time of Liberalism: Reframing Love & Creating Space for Accountability in Cross-Racial Coalitions
*Embodyed Integrity in Social Justice Spaces: the Fine Line between Pity, Empathy, and Compassion*
Emily Davalos, Northern Arizona University
*Fierce Safety: Bridging Communication in Multi-Racial Spaces*
Francisca Gonzales, Northern Arizona University
*Tough Love: Deconstructing Accountability in Activist Spaces*
Stephanie Boron, Governors State University
*(En)gendering Democracy: Problematic Love through Social Democracy*
Gerald Wood, Northern Arizona University
Chair: Dana Stachowiak, University of North Carolina, Greensboro

**THURSDAY, NOVEMBER 12**
12:00 P.M. - 1:35 P.M.

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Lone Star D
Late to Love & the Fellowship of Education
Samuel Rocha, University of British Columbia, Canada
Eduardo Duarte, Hofstra University
(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Mission A
Youth in Revolt: Latina/o Youth Fighting for Their Education
Chair: Yoon Pak, University of Illinois at Urbana-Champaign
*Carving Out Brown spaces: Chicagoland Latina/o Youth Navigating a White and Affluent Suburban High School*
Gabriel Rodriguez, University of Illinois at Urbana-Champaign
"It's About Who Knows You and What You Can Do": Rethinking Social Capital in the Educational Experiences of Latina/o Students
Eduardo Coronel, University of Illinois at Urbana-Champaign
*Dismantling the Ivory Tower: Latina/o Undocumented Student Activists in the U.S.*
Joanna Perez, University of Illinois at Urbana-Champaign
*Endangered Species: The Hope for Boys and Men in Mexican Chicago*
Miguel Saucedo, University of Illinois at Urbana-Champaign
Chair: Sophia Rodriguez, College of Charleston
Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Mission B
Public Education: Participatory Democracy in Times of Privatization
Francyne Huckaby, Texas Christian University
(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Lone Star E
The Cinematic Encounter & the Questions it Raises About Education & Social Justice
Teaching Black Queerness through Film: Pariah 2011 and Brother II Brother 2004
Ed Brockenbrough, University of Rochester
Learning to Fight: Gender and Mentoring in a Post-apocalyptic Youth Films-Hunger Games 2012 and Divergent 2014
Kristen Luschen, Hampshire College
Teaching Culture through Film: Curriculum and Diversity as a Social Practice-Good Fences and Six Degrees of Separation
Rhonda Jeffries, University of South Carolina and Dawn Campbell, University of South Carolina
When Black Colleges were in Vogue: Rememory and the Cinematic Encounter-School Daze 1988 and Higher Learning 1995
Hilton Kelly, Davidson College
Chair: Hilton Kelly, Davidson College

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Lone Star F
Poetic Transgressions in Education: What’s Love Got To Do With It?
Sultana Aaliuah Shabazz, University of Tennessee
(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Bowie A
To Know Otherwise
G. Sue Kasun, Utah State University
Cinthya M. Saavedra, Utah State University
Can Education Do “Decolonial Work?” Four Perspectives on Decolonization in Education Spaces
Kelsey Dayle John, Syracuse University
Martin Gonzalez, Syracuse University  
Hugh Burnman, Syracuse University  
Kimberly Williams, Syracuse University  
*Immigrant Parents’ Beliefs in BilIngualism & the Hegemony of English*  
Wenyang Sun, University of North Carolina at Chapel Hill  
*Privileged and Undocumented: Toward a Borderland Love Ethic*  
Aurora Chang, Loyola University  
Chair: Ming Fang He, Georgia Southern University  

**Thursday, November 12th, 12:00 P.M. – 1:35 P.M.**  
**Bowie B**  
**Latina/o Perspectives on Higher Education**  
*Between the Borders: Navigating Policy Paradigms at a Borderlands University*  
Kip Austin Hinton, University of Texas Rio Grande Valley  
*Y El Amor? The Lack of Place for Latina/o Students in Higher Education*  
Oscar Medina, University of Pittsburgh  
*Latina Muxerista Faculty Peer Mentoring as Co-Teaching at a PWI: Decolonizing “Support”*  
Jeannette Alarcon, The University of North Carolina, Greensboro  
Silvia Bettez, The University of North Carolina, Greensboro  
*Construyendo Un Pedagogía De Amor: Testimonios, Revolutionary Love, & the Academy.*  
J. Estrella Torrez, Michigan State University  
Chair: Yolanda Medina, Borough of Manhattan Community College, City University of New York

**Thursday, November 12th, 12:00 P.M. – 1:35 P.M.**  
**Bowie C**  
**Graduate Student Session I: Methodologies Toward Methodologies of Hope and Resistance**  
George W. Noblit, University of North Carolina – Chapel Hill at Chapel Hill  
Patricia Sánchez, University of Texas at San Antonio  
Donna Deyhle, University of Utah  
Chair: Daniella Ann Cook, University of South Carolina
Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Bonham B
From Vygotsky to Social Justice Education: A Call for Reconceptualizing Education for Liberation
Latin@ Mothers and the Education of their Children: A Critical Narrative Approach
Raquel Cataldo, University of Texas at San Antonio
Rethinking Vocabulary Research: A Socio-Political Perspective
Julie Koepke, University of Texas at San Antonio
ReAnna S. Roby, University of Texas at San Antonio
Children with Autism: Rethinking the Diagnosis and a Call for Social Justice
Stephanie Scott Curtis, University of Texas at San Antonio
Discussant: Bekisizwe Ndimande, University of Texas at San Antonio
Chair: ReAnna S. Roby, University of Texas at San Antonio

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Bonham D
Love and Leadership
Revolutionary Love: Educational Leaders’ Avoidance of Deficit Thinking
James Martinez, Valdosta State University
Balance in Eastern & Western Conceptions of Leadership in the Context of Internationalization of Higher Education: From the Philosophical Perspective of Wholeness
Min M. Qi, University of Pittsburgh
Toward a Theory of Radical Love for Educational Leaders Without Borders (ELWB)
Marta Sánchez, Watson College of Education at the University of North Carolina Wilmington
It’s a Family Business!: The Heteronormative Logics of Leadership Discourse
Nicole Ferry, Washington State University
Chair: Keffirelyn Brown, University of Texas at Austin

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Bonham A
The Risks of Radical Love: Finding Space for Love in Higher Education
Marilyn Preston, Grand Valley State University
Erika Brooks Hurst, Texas Tech University
(Alternative Format)
Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Bonham C
Radical Love & Collective Testimonio: Reflecting on Life in Graduate School
Emily Borg, University of California, Santa Cruz
Farima Pour-Khorshid, University of California, Santa Cruz
Chrissy Anderson-Zavala, University of California, Santa Cruz
Shaka Rawls, University of Illinois at Chicago
Katherine Espinoza, The University of Texas at Austin
Haetham Abdul-Razaq, The University of Texas at San Antonio
Mariana Zaragoza, The University of Texas at San Antonio
Hilda Rodriguez, University of Texas at San Antonio
Margarita Machado-Casas, University of Texas at San Antonio
Cindy Cruz, University of California Santa Cruz
Chair: Emily Borg, University of California, Santa Cruz

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.
Bonham E
Educational Entanglements & Collaborative Arts Engagement
James Harry Sanders III, Ohio State University
Paula Owen, Southwest School of Craft
Celeste Snowber, Simon Fraser University, Canada
Chair: James Harry Sanders III, Ohio State University

THURSDAY, NOVEMBER 12
1:45 P.M. - 3:20 P.M.

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Lone Star E
Neoliberalism in Action: Case Studies of Reform & Resistance
Neoliberal Racism and Classism: Latin@ Science Students at a Title 1 High School Speak Their Truths to Power
Jean AguilarValdez, Portland State University
Governable Mothers and Manageable Districts: A Virtual Public Academy and 'At Home' Schooling Families in a Rural County
Sandra Schneider, Brad E. Bizzell, Kristan A. Morrison, Radford University
In the Shadow of Charter Franchises: Struggles of Knowledge & Pedagogy in an Urban Community of School Choice
Terrenda White, University of Colorado Boulder
Neoliberalism and the New Civil Rights: The Reconstruction of Educational and Racial Justice Under NCLB
Ellen Moore, University of California, Berkeley
The Making of Entrepreneurs in Rural Tanzania
Narali Jani, University of California, Berkeley
Another Georgia Constitutional Amendment?: The Case of Governor Deal’s Opportunity School Districts
Jamie Lewis, Georgia Gwinnett College
Kathleen deMarrais, University of Georgia
Discussant: Kathleen deMarrais, University of Georgia
Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bowie B
Eco-Critical De(re)constructions & Re(con)figurations of STEM
(Re) Constituting STEM through an Integrated Ecological Inquiry
John Lupinacci, Washington State University
Alison Happel-Parkins, University of Memphis
(Re) conceptualizations of “M” in STEM Education: Exploring the ontological, aesthetics, and political possibilities of a new post-modern definition of mathematics.
Mark Wolfmeyer, Kutztown University
Nataly Chesky, State University of New York at New Paltz
STEM Culture: A Comparative Policy Analysis of Country Reports on STEM Capacity
Stephanie (Daza) Curley, Manchester Metropolitan University
Discussant: Erika Bullock, University of Memphis
Chair: John Lupinacci, Washington State University

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Mission A
Educating Pre-Service Teachers
Art(o)biography: Using Art to Engage Pre-Service Teachers in Critical Lens Examination
Alison LaGarry, University of North Carolina, Chapel Hill
Sarah Bausell, University of North Carolina, Chapel Hill
From Teacher as Manager to Guide, From Student as Worker to Explorer: Comparing Teacher Candidates’ Metaphors for the Role of the Teacher and the Role of the Student Across School Settings
David W. Nicholson, Stevenson University  
*Power & Caring Embodied Through Bilingual Pre-Service Teachers’ Choice of Participant Structures*  
Dorothy Wall, University of Texas at Austin  
Chair: Cheryl Matias, University of Colorado at Denver

**Thursday, November 12th, 1:45 P.M. – 3:20 P.M.**  
**Lone Star F**  
**Creating Inclusive Communities for Students of Color in Higher Education**  
Wytress Richardson, National Louis University  
Amy Muhammad, James N. Thorp Elementary Schools  
Tara Bryant-Edwards, National Louis University  
*(Alternative Format)*

**Thursday, November 12th, 1:45 P.M. – 3:20 P.M.**  
**Bowie A**  
**Promoting Emancipatory Teaching in Pre-Service Teacher Education**  
ReAnna S. Roby, University of Texas at San Antonio  
Anthony Neely, University of Texas at San Antonio  
Chair & Discussant: Bekisizwe S. Ndimande, University of Texas at San Antonio

**Thursday, November 12th, 1:45 P.M. – 3:20 P.M.**  
**Mission B**  
**Teaching, Learning and Becoming**  
*Perspectives of Self & Teaching Practices Through Engaged Pedagogy & Critical Race Feminism*  
Theodorea R. Berry, University of Texas at San Antonio  
*Creative Improvisation & the Development of Teacher Identity*  
Sandra Spickard Prettyman, Culture Catalyst  
Jennifer Groman, University of Akron  
*Identity, Redes, & Space*  
Matthew M. Green, University of Northern Iowa  
Critical Leadership for Critical Pedagogy: Advocating for a More Inclusive Teaching and Learning Environment  
Mark Halx, Trinity University  
Chair: Barbara Lea Regenspan, Colgate University
Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bonham D
The Roots of Love: Reweaving Our Social Fabric & Stemming the Tide of De-Indigenization with Derek Rasmussen
Moderator: Steven Wade Mackie, Northwestern Oklahoma State University
(Sponsored by the Eco-Democratic Reforms in Education)

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bonham E
Poetry & Pedagogy: Creating a Language of Critique, Hope, & Love Through Collective Writing
Lalenja Harrington, University of North Carolina, Greensboro
(Alternative Format)

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bonham A
Black Intellectual Thought in Education: The Missing Traditions of Anna Julia Cooper, Carter G. Woodson, & Alain Locke
Anna Julia Cooper on Curriculum, Teaching and Cultural Work
Carl A. Grant, University of Wisconsin-Madison
Carter G. Woodson on Black History and Curriculum Knowledge
Anthony L. Brown, University of Texas at Austin
Alain Locke on Diversity, Cultural Knowledge and Race
Keffrelyn Brown, The University of Texas at Austin
Chair: Chamina Smith, Miami University of Ohio

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bonham B
Postnational Perspectives on Pursuing Social Justice with Black Queer Youth in Canada and the United States
Lance McCready, OISE/ University of Toronto
How Much Love is Too Much Love: Understanding the Dynamic Between White Teacher and Refugee Students
Ana Antunes, University of Utah
Survival as a Social Problem for Schools: Social Relations of Race, Class and Gender for Street Involved Youth
Alison Fisher, York University, Canada
Starving for Academic Love: Toronto’s Section 23 as Facilitating the School-to-Prison Nexus
Dargine Rajeswaran, OISE/ University of Toronto

Broken Promise to Promising Program: Loving and Learning in an Activist-Lead School for LGBT Youth in Brazil
David A. Pereira, OISE/ University of Toronto
Chair: Darrell Cleveland, Stockton University

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Lone Star D
Pedagogies of Black Self Love
‘Be Real Black for Me’: Imagining BlackCrit in Education
Michael Dumas, University of California, Berkeley
kohana miraya ross, University of California, Berkeley

“Don’t Shut Us [Black Gay Males] Out”: Implications for Educators to Advance Justice for All Youth
Michael Bartone, Georgia State University

I Am “Ethiopia at the Bar of Justice”: Radical Love Lessons from the Life of Mary Frances Early, the First African American Graduate from the University of Georgia
Cynthia Brynne Dillard, The University of Georgia
Chair: LaVada Taylor Brandon, Purdue University, Calumet

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bonham C
The Educational Significance of Human Animal & Other-Than-Human Animal Interactions
Suzanne Rice, University of Kansas
Nadine Dolby, Purdue University
Susan Laird, University of Oklahoma
Mike Bannen, University of Kansas
Bradley Rowe, Monmouth College
Samuel Rocha, University of British Columbia
Chair: Suzanne Rice, University of Kansas

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.
Bowie C
Remembering, Mobilizing, & Imaging (Embodied) Love in an Age of Anti-Blackness & Settler Colonialism
Lisa Weems, Miami University of Ohio
Dominique C. Hill, Miami University of Ohio
Durell Callier, University of Illinois
Chair: Lisa Weems, Miami University of Ohio

THURSDAY, NOVEMBER 12TH
3:30 P.M. - 5:05 P.M.

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Mission A
Teaching & Teacher Education
Social Foundations & Social Justice Advocacy in Graduate Teacher Education
Amy Gratch Hoyle, Cabrini College
Where is the Love? Revitalizing Teacher Education Programs Through Mentoring Initiatives
Sheri Carmel Hardee, University of North Georgia
Kimberly Griffin, University of North Georgia
Outness as Pedagogy in Teacher Education
Sara Raven, Kent State University
Chair: Wytress Richards, National Lewis University

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Lone Star F
Poetry Craft as Methodology for Journeying Toward Love
Barbara Lea Regenspan, Colgate University
(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Bowie A
Praxis & Potential. Practitioner Projects in PK-12 Schools: Engaging in Participatory Action Research with Students Communities, A Workshop
Kathryn E. Fishman-Weaver, University of Missouri
(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Mission B
Love and Relationality
Non-Judgmentality of Love in the Relationships of Mutual Recognition
Raisa Foster, Art-Eco Project, Tampere
Jani Pulkki, University of Tampere
Relational Ontologies: Indigenous Examples
Barbara J. Thayer-Bacon, University of Tennessee
Toward An Ethic of Relational Humility - A Prerequisite for Acts of Transformative & Radical Love
Robert Piazza, University of Alberta
Chair: Susan Laird, University of Oklahoma

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Bonham B
Familial Love: Deschooling Our Children
“A Journey of Love” From the Personal in the Political
Mary Jo Hinsdale, Westminster College
Deschooling is for Everybody: Confessions of a Promethean Man
Samuel Rocha, University of British Columbia
The Mechanisms of Play: Playgrounds, Media, and Technology
Joseph Todd, Montana State University – Northern
An Alternative Method for Charter School Typology
Mark Wolfmeyer, Kutztown University of Pennsylvania
(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Bonham C
Pedagogies of Hate v. Critical Pedagogies
Critical Pedagogy and War: The Ayotzinapa Rural Normal School
Selfa A. Chew-Melendez, University of Texas at El Paso
Theocracy and [Media]ocracy and the Pedagogy of Hate: Brazil’s Right Wing Politics Versus Educational Critical Consciousness
Cesar A. Rossatto, University of Texas at El Paso
Critical Indigenous Pedagogy as Pedagogy of Love
Gerardo Rodriguez, University of Texas at El Paso
Chair: Joy Howard, University of Southern Indiana

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Bowie C
This Scarlet F: A Research Performance of School Grading Measures
Rebecca M. Sanchez, University of New Mexico
Katherine Crawford-Garrett, University of New Mexico
Kersti Tyson, University of New Mexico
(Alternative Format)
Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham D

Against White Supremacist Histories
Race, Identity and Collective Memory: Reflections on Two Student Narratives on School Desegregation
Barbara Shircliffe, University of South Florida
“We Never Had a Prom”: The Micro-politics of Extra-curricular Activities in Desegregation Efforts
Natalie Adams, University of Alabama
James Adams, Mississippi State University
Remembering Pre- and Post-Desegregation in Northeastern North Carolina
Sherick Hughes, University of North Carolina at Chapel Hill
Amy Swain, Concordia University-Chicago
Reclaiming Desegregation History: Voices from Douglass School, Parsons, KS
Jean Patterson, Wichita State University
Discussant: Danielle Parker, University of North Carolina at Chapel Hill
Chair: George W. Noblit, University of North Carolina at Chapel Hill

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham A

Neoliberal Spaces, Colonial Places: An Interdisciplinary Educational Critique of Dispossession & Domination
Domination in Space and Time: Considerations for a Convivial Ethic of Praxis in Place-Based Education
Gardner Seawright, University of Utah
Epistemology of the Wound: A Return to a Place Called the U.S./Mexico Border
Silvia Patricia Solís, University of Utah
Colonial Spatial Hegemony: Materiality and Metaphysics in Neoliberal Urban Restructuring
Anita Juarez, University of Utah
Settler Politics and Dispossession: Linking the Colonial Spatial Imaginary, Neoliberal Restructuring and Educational Reform
Graham B. Slater, University of Utah
Discussant: Rebecca Martusewicz, Eastern Michigan University
Chair: Graham Slater, University of Utah
Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Bowie B
Talking to Teens About “Celebrating Diversity” & Promoting Equity Through a Framework of Embracing Vulnerability & Enacting Courage: A Multimedia Presentation & Discussion about the Limits & Possibilities
Silvia C. Bettez, The University of North Carolina, Greensboro
(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Lone Star D
“Caring for Myself is Not Self-Indulgence. It is Self-Preservation & That is an Act of Political Warfare”: Autoethnography as a Tool of Resistance
Leading a Legacy of Learning: A Non-Traditional Students’ Trajectory Towards Academic Attainment
Kayana Gaines, Florida A&M University
Black Lives Matter: A Black Man’s Journey Through the American Public Education System
Andrew Thomas, Florida A&M University
Critical Pedagogy: A Journey Into Unknown Adolescent Territory
Bridgett Marshall, Florida A&M University
“Many Tools, One Stone”: A Rural-Urban Educated African American Males Journey to a Higher Education
Antonio Witherspoon, Florida A&M University
Discussant: Kristal Moore Clemons, Florida A&M University
Chair: Kawachi A. Clemons, Florida A&M University

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.
Bonham E
The City as Subject: Doing Qualitative Research in Urban Spaces
The Education of Belonging: Exploring the Politics of Space and Memory Using Documentary Film
Julie M. Ficarra, Syracuse University
Sam Avery, State University of New York, Cortland
Capturing a Community Testimonio: Oral History Interviews, Urban Latina/o Community and Education
Jermaine Soto, Middle Tennessee State University
Youth, Gangs and Trauma: Navigating space and emotion in ethnographic research
Mary Cannito-Coville, Syracuse University
Chair: Adrienne C. Goss, Ohio Northern University
Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Lone Star E

For the Love of Learning

The Intellectual Virtue of Love & the Teaching of Math
Joel Amidon, University of Mississippi
Mark Ortwein, University of Mississippi

Pierce’s Agape & the Classroom: Making Room for Evolutionary Love in Theories of Mind & Learning
Sarah Cashmore, OISE -- University of Toronto, Canada

Cultivating A Love of Learning Through Ecology-Based Curriculum
Brian Kelleher Sohn, University of Tennessee, Knoxville
M. Blue Baldwin, Manzo Elementary School

Funds of Knowledge as an Invitation of Love
Shireen Keyl, University of Arizona
G. Sue Kasun, Utah State University

Chair: Jean Rockford Aguilar-Valdez, Portland State University
THURSDAY, NOVEMBER 12TH
5:30 P.M. – 7:00 P.M.

Thursday, November 12th, 5:30 P.M. – 7:00 P.M.
Lone Star Ballroom A/B
We Are Still Here: Declarations of Love and Sovereignty in Black Life Under Siege
Cynthia B. Dillard, University of Georgia
Dr. Cynthia B. Dillard (Nana Mansa II of Mpeasem, Ghana, West Africa) is the Mary Frances Early Professor and Department Chair of the Department of Educational Theory and Practice at The University of Georgia. Her research interests include critical teacher education, spirituality in education, and
African/African American feminist studies. Beyond numerous published articles and book chapters, two of her books, *On spiritual strivings: Transforming an African American woman’s academic life* (SUNY Press, 2006) and *Learning to (re)member the things we’ve learned to forget: Endarkened feminisms, spirituality and the sacred nature of research* (Peter Lang, 2012) were selected as Critics’ Choice Book Award winners by the American Educational Studies Association (AESA). She received the 2012 recipient of the AERA Distinguished Contributions to Gender Equity in Education Research Award, given for her distinguished research and practices that advance public understanding of gender in education. Dr. Dillard is currently working on a biography of the namesake of her endowed position, Dr. Mary Frances Early, the first Black person to graduate from the University of Georgia. She is also the Director of the University of Georgia’s *Ghana Study Abroad in Education!* Program and has built and currently directs a preschool and elementary school in Mpeasem, Central Region, Ghana, West Africa. There, she also holds the distinct honor of being enstooled as Queen Mother of Development (Nkosua Ohemaa) for the village, an esteemed leadership position within the community. She loves to cook, is an established bead artist, and often leads retreats with her husband, Henry, to Ghana. Her proudest accomplishment? Being a “Triple Mom”: A Mother, Grandmother and Queen Mother!!
Cultural Studies & Social Thought In Education

Addressing problems of practice with(in) education through critically, and ethically, engaging in scholar-activism supportive of social justice and sustainability.

For Information on the doctoral program visit: http://education.wsu.edu/graduate/specializations/culturalstudies/
Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bonham E

Love in Education: Inclusive Spaces & Intentional Practices

Love: A Culture of Inclusion for All Students
George Still, Danville Community College

Power of the Heart: Pre-professionals' Perceptions of Working with Individuals with Disabilities
Maureen E. Squires, State University of New York, Plattsburgh

When Loving Means Learning
Jenny Gordon, Binghamton University

Chair and Discussant: Emily A. Daniels, State University of New York, Plattsburgh

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Mission A

Hope Springs Eternal

The Critical Educator’s Paradox: Performing Hope in the Midst of Despair
Alison Happel-Parkins, University of Memphis
Erika C Bullock, University of Memphis

Narratives on Education from Swat Valley, Pakistan: Youth Constructions of Love, Hope, & Despair
Lubna Nazir Chaudhry, The State University of New York, Binghamton

William L Smith, University of Arizona

Chair: Daniella Ann Cook, University of South Carolina

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Mission B

Global Narratives and Histories

Sonic Borderlands: (Re)Scripting Digital Diaspora Through Love & Crooked Narrative Practices
Cecilia A. Valenzuela, University of Colorado, Boulder

Latina Bilingual Teachers: Using Critical Historical Inquiry in Constructing Nuestras Historias
Maria E. Franquiz, University of Utah

Towards Collaborative Approaches to Heritage & Education in Western Belize
Harriet Lauren Phillips, University of North Carolina, Greensboro
Structural and Circumstantial [Un]Happiness: From Culturally & Historically Situated Notions of Critical Postmodern Perspectives
Cesar Augusto Rossatto, University of Texas at El Paso
Roxanne Rodriguez, University of Texas at El Paso
Gerardo Rodriguez, University of Texas at El Paso
Chair: Jorge Solis, University of Texas at San Antonio

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bowie C
Race, Media, and Schools
Establishing Identity in a Colorblind Society: Media Influence on Black Youth Self-Identity
Cheli M. Thomas, Concordia University- Chicago
Neoliberal Longings or Collective Survival: Love, Racism, and Surviving Schools
Gulzar R. Charania, University of Toronto
There’s [No] Place for Us”: Race & the Constructions of ‘Safe Space’ in Schools
Sam Stiegler, The University of British Columbia
You’re Not a Real Indian: Indian American Students’ Racialization in a Texas High School
Venkat Ramaprasad, The University of Texas at Austin
Chair: Cheryl Matias, University of Colorado at Denver

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Lone Star F
We Fall Down: A Poetic Sermon on Love & Forgiveness From a Revolutionary Critical Race Feminist Scholar-Educator
Theodorea Regina Berry, University of Texas at San Antonio
(Alternative Format)

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bowie A
The Principal, The Superintendent, & The Union
Fighting Structural Racism From Within: How Philadelphia Educators Engage in Collective Inquiry to Inform Their Union Organizing Practice
Rhiannon M. Maton, University of Pennsylvania
(Un)Schooling the Union Hall: Pedagogies of Radical Love in Education Organizing
Erin Dyke, University of Minnesota
The Invisible Superintendent: Narratives of Female Superintendents in Utah
Angela Wilkinson, University of Utah
Enhancing the Supervision Practices of School Principal: Providing Effective Teacher Feedback Within a Cognitive Coaching Framework
Fernando Valle, Texas Tech University
Irma Laura Almager, Texas Tech University
Jared Whittington, Texas Tech University
Chair: Vonzell Agosto, University of South Florida

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bonham C
Critical Pedagogy, Indigenous Epistemology, & Youth: “This is Who I Am”
Paula Groves-Price, Washington State University
Maria Isabel Morales, Washington State University
Paul D. Mencke, Texas State University
Chair: Karla Martin, Washington State University

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bonham A
Environmental Education
C.S. Pierce’s Agape: An Environmental Education Perspective
Ramsey Affifi, Independent Scholar
An Educational Philosophy of Teaching from the Hearth (Heart + Earth):
Overcoming the Failures of Environmental Education by Aesthetically & Erotically Connecting with Nature
Kurt Love, Central Connecticut State University
Rachel Luther, University of Southern Mississippi
We Will Not Save What We Do Not Love: Appalachian Trail Through Hikers’ Relationships to Nature
Vanessa A. Klein, Montclair State University
Chair: Ryan Coughlan, Rutgers University

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bowie B
Performing Love: Spoken Word as Social Justice Scholarship
Joy Howard, University of Southern Indiana
Lamar Johnson, University of Miami of Ohio
Nathaniel Bryan, University of South Carolina
Kindel Nash, University of Missouri- Kansas City
Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Lone Star D
Looking to the Past and Reclaiming the Present
Digging Into Oral History Accounts to Examine Pain, Loss, & Silence as Curricular & Educational Concerns. What is the Role of Love & Justice?
Niki Christodoulou, Georgia Regents University
Armed Love as a Foundation for Freedom for Freedom Schools’ Work
Nancy Ares, University of Rochester
Jeremy Smith, Northeast Area Development Corp.
“It Was Just the Average Curriculum”: Desegregation & Curriculum in Chicago
Dionne Danns, Indiana University
Chair: Hilton Kelly, Davidson College

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bonham D
The Philosophical Basis of Truth-Telling as an Act of Love Toward Freedom
Eric C. Sheffield, Missouri State University
Exploring Dynamics of Power and Resistance in Different Contexts
Jennifer Logue, Southern Illinois University, Edwardsville
Truth Telling as Confession: Making the Dehumanized Human
Jessica A. Heybach, Aurora University
Truth Telling in the Black Lives Matter Movement as a Model for Peace Education and Political Efficacy
David Ragland, Juniata College
Discussant: Aaron Kuntz, University of Alabama
Chair: Alex Jean-Charles, Missouri State University

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Lone Star E
Teachers as Activists
Teachers of Conscience: The Moral & Practical Dimensions of Teacher Activism
Lauren Ware Stark, University of Virginia
Resisting the edTPA: Teacher Candidates, Reflective Counternarratives, & Embodied Pedagogical Experiences
Cristyne Hebert, York University
Fighting to Educate Our Own: The Marginalization of Community-Oriented Teachers of Color in Urban Schools
Rita Kohli, University of California, Riverside
From Objects to Subjects: Repositioning Teachers as Policy Actors Doing Policy Work
Scott Ellison, University of Northern Iowa
Brittany Aronson, University of Miami of Ohio
Ashlee Anderson, University of Tennessee
Courtney Clausen, University of Northern Iowa
Sherrie Fairchild-Keyes, University of Tennessee
Chair: Denise Taliaferro Baszile, Miami University of Ohio

Friday, November 13th, 8:30 A.M. – 10:05 A.M.
Bonham B
Counter-Narratives of Teacher Performance Assessment (edTPA)
Julie Carter, Independent Scholar
Hilary Lochte, D'Youville College
Jeffrey Edmundson, University of Oregon
Bree Picower, Montclair State University
Keith Lambert, Whitworth University
Susan Girtz, Gonzaga University
(Alternative Format)

FRIDAY, NOVEMBER 13th
10:15 A.M. - 11:50 A.M.

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Mission B
Poetics, Pedagogy & Politics
Poetic Epistemology: Simon Bolivar & the Philosophy of Education From Emancipation in Latin America
Raul Olmo Fregoso, University of Texas at Austin
Spoken Word as Public Pedagogy: Conceptualizing a Prophetic Public
Jeremy Trad Godwin, University of North Carolina- Chapel Hill
“These Are Our Kids, We Love Them, & This is Personal”: The Poetics & Politics of Teacher Testimony
Lauren Ware Stark, University of Virginia
Chair: Tiffany Williams, Miami University of Ohio
Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Mission A
Diversity & Multiculturalism
Multicultural Competency, Awareness, & Acceptance: Preparing Preservice Secondary Science Teachers for Diversity in Schools
Sara Raven, Kent State University
Lisa Borgerding, Kent State University
Confronting Resistance to Multicultural Curriculum: The Passion of Theory, Practice, & Policy
Rhonda Jeffries, University of South Carolina
Dawn Campbell, University of South Carolina
Jennifer Doyle, University of South Carolina
When Classes Clash Over the Meaning of Diversity: Parent & Youth Responses to the Lack of Diversity in Selective Enrollment High Schools in the South
Sophia Rodriguez, The College of Charleston
Defining the Discourse on Diversity: Using Critical Discourse Analysis to Decipher the Meaning of Diversity Within the Context of Education Policy
Andrea Arce-Trigatti, University of Tennessee
Ashlee Anderson, University of Tennessee
Chair: Darrell Cleveland, Stockton University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bowie B
Injustices on Campus
LGBTQ Faculty & Staff Perspectives in Higher Education: Defining Allies, Pursuing LGBTQ Justice
Allison Daniel Anders, University of South Carolina
James M. DeVita, University of North Carolina, Wilmington
Erin Castro, University of Utah
Deconstructing the Normalization of Violence on Campus: A Proposed Curriculum
Anna Louise Patton, Independent Scholar
“What It Is & Isn’t”: Identity Formations, Radicalization, & Collegiate Anti-Violence Education
Diego Luna, University of Utah
A Brief History of Sexual Violence on College Campuses in the United States
Sapna Naik, Michigan State University
Chair: Chezare Warren, Michigan State University
Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bonham B

Driven to History, Powered by Love, in Bed With Theory
Kate McCoy, State of New York at New Paltz
Roland Sintos Coloma, Miami University of Ohio
Susan Nordstrom, University of Memphis
Wanda Pillow, University of Utah
Chair: Kate McCoy, State University of New York at New Paltz

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bowie A

For the Love of Science

Scientific Literacy & Civic Action: A Case Study of Learning in the Outdoors
Tristan Gleason, University of Oregon

What is the Problem? Representations of Women & People of Color in STEM Education Policy Documents
Shannon Christine Gleason, Washington State University

Loving Playfulness & World-Traveling in High School Science: Insights from a Science Teacher’s Loving Perception
Jean Rockford Aguilar-Valdez, Portland State University
Cindy Cruz, University of California, Santa Cruz

“As Long as the Students Are Able to Understand Me”: Interrogating a Humanizing Science Pedagogy with Secondary School Novice Teachers
Jorge L. Solis, University of Texas at San Antonio
Vicki Lynton, University of Texas at San Antonio
Chair: Scott Sander, Miami University of Ohio

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bonham A

Language: Policy, Pedagogy and Personhood

Climate Change & Teaching ELLs: Language, Literacies, & the Creation of Eco-Ethical Consciousness
Jason Goulah, DePaul University

Teasing Apart Language-as-Resource & Language-as-Commodity: What are the Implications for Language Policy in Education?
John Petrovic, The University of Alabama
Daniel Saunders, University of Texas, Arlington

Building Love in the Multilingual/Multicultural Classroom: From Meaningful Literacy Practices to the Third Space Construction
Natalia V. Rud, University of New Mexico
Deficit Thinking, Invisibilization, & the Second Language Learner
Sherry Marx, Utah State University
Chair: Barbara Lea Regenspan, Colgate University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bonham C
Parental Engagement
African Refugees' Understandings & Practices of Parental Engagement:
Manifestations of Love & Community in Children’s Education
Amadou Niang, University of Utah
Toward Humanization & Structural Change: A Critical Race & Class Based
Analysis of a Parent Engagement Model
Denise Yull, Binghamton University
Marguerite Wilson, Binghamton University
Tiffany Chilton Pacheco, University of North Carolina, Charlotte
Chair: Hilton Kelly, Davidson College

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bonham E
Marx & Education: Variations on a Critical Pedagogy of Becoming
Discussing a New Relation of Production
David Backer, Cleveland State University
No Theory, No Progress
Shawgi Tell, Nazareth College
Red on Red: Reflexive Refusals
Sandy Grande, Connecticut College
Neoliberal Dystopia to Communist Utopia: Revolutionary Praxis in the Age of
Globalism
Ramin Farahmandpur, Portland State University
Imperial Cartographies: Psychiatric Disability, School Safety, and War on Terror
Laura Jordan Jaffee, Syracuse University
Discussants: Derek R. Ford, Syracuse University & Curry S. Malott, West Chester
University of Pennsylvania
Chair: Brad Porfilio, California State University, East Bay

Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Bonham D
It’s Complicated!: Negotiating Experiences of Love in Military-Themed
Schools
The Erotic as Empowerment: Resistance at a Militarized Charter School
Brooke Johnson, Northeastern Illinois University
Loving Fear: The Cultural Politics of Fear, Mourning, and Love in US Public Schools
Nicole Nguyen, University of Illinois-Chicago

The Paradoxical Implications of Developing Youth in a Chicago Public Military Academy
Heather L. Horsley, University of Illinois at Chicago

Confronting Militarized Education: “Counter-Recruitment” and Human Rights
Scott Harding, University of Connecticut
Seth Kershner, Northwestern Connecticut Community College

Chair: Gretchen Givens, Duquesne University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Lone Star D
Critical Capabilities, Compassion and Citizenship Education
Towards a Critical Capabilities Approach to Education About Poverty
Xiuying Cai, University of Illinois at Urbana-Champaign

Crossing Over with Humility, Compassion, Empathy, & Service: A Multiple Case Study of Successful Adults Who Experienced Childhood Poverty
Tiffany M. Nyachae, University of Buffalo, SUNY

Chair: Revital Zilonka, University of North Carolina, Greensboro

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Lone Star E
Learning to Serve
“This Time We Started From the Heart”: Uniting Community Dialogue, Service Learning, & Grassroots Organizing
Khuram Hussain, Hobart and William Smith
Rodman King, Hobart and William Smith

Reclaiming the Educatice Potential of Service Learning
Ashley Vaughan, Washington State University
Vanessa Nicole Miki Corwin, Washington State University

Youth Participatory Action Research Meets Service Learning: Making Spaces for Criticality, Youth Empowerment, & Radical Love in Public School Classrooms
Melissa Cochrane Bocci, University of North Carolina at Greensboro

Service-Learning as Disaster Tourism: A Critical Reflection on the Long Term Effects of Short-Term Aid
Megan Snider Bailey, The University of Alabama

Chair: Barbara Applebaum, Syracuse University

Lone Star F
Learning to Serve
“Service-Learning and the Ethics of Making Change”
Staci Lee, University of Northern Iowa
Sandra D. Schneider, University of Northern Iowa

Supporting the Ethical, Political, and Social Impact of Service-Learning
Staci Lee, University of Northern Iowa
Sandra D. Schneider, University of Northern Iowa

Chair: Staci Lee, University of Northern Iowa

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Lone Star G
Learning to Serve
“Social Justice and Community Activism through Service-Learning at the High School Level
Daniel A. Cadena, Montana State University

Service-Learning as a Tool for Critical Pedagogy
Ashley Vaughan, Washington State University
Vanessa Nicole Miki Corwin, Washington State University

Youth Participatory Action Research Meets Service Learning: Making Spaces for Criticality, Youth Empowerment, & Radical Love in Public School Classrooms
Melissa Cochrane Bocci, University of North Carolina at Greensboro

Service-Learning as Disaster Tourism: A Critical Reflection on the Long Term Effects of Short-Term Aid
Megan Snider Bailey, The University of Alabama

Chair: Barbara Applebaum, Syracuse University
Friday, November 13th, 10:15 A.M. – 11:50 A.M.
Lone Star F
Sexuality, Youth and Unconditional Love

Sexual Orientation & Gender Identity, Youth, & School Policies: Where is the Love?
Lisa W. Loutzenheiser, University of British Columbia

Teaching Empowerment? Gender, Sexuality Education, & the Contested Pedagogical Relations of Knowing & Being Known With(in) an HIV Prevention Programme in South Africa
Andree E. Gacoin, Independent Scholar

“It’s Always Been About Unconditional Love”: Speaking for Trans Children in the Media
Mara Conroy Hughes, Rutgers, The State University of New Jersey
Chair: Dominique C. Hill, Miami University of Ohio

Friday, November 13th, 10:15 A.M.- 11:50 A.M.
Bowie C
Educating Women for Diversity Embodied Agency

The Un/Weaving of Women: A Consideration of Miseducation through Aesthetic Media
Catherine Kinyon, university of Oklahoma

Enlightening Women with Loving Spirits: Embracing Native American Voices in Aesthetics and Education
Kendra Abel, University of Oklahoma

Redressing the Medical Mis-education of Women: Bridging Educational Thought to the Reproductive Justice Movement
Diane Zachary Karns, The University of Oklahoma

Gender Insubordinate Education: Claiming Ethical Agency for Human Communities
Julie M. Davis, University of Oklahoma
FRIDAY, NOVEMBER 13TH
12:00 P.M. - 1:35 P.M.

Friday, November 13th, 12:00 P.M. – 1:35 P.M.
Bowie B
Mothers, Daughters, and Grandmothers
*Daughters of Discipline: Girls’ & Their Mothers’ View on the School Climate*
Deirdre Cobb-Roberts, University of South Florida
Vonzell Agosto, University of South Florida
Zorka Karanxha, University of South Florida
LaTeesa Allen, University of South Florida
Mashainah Mallory, University of South Florida
Heather McConnell, University of South Florida
Andrea LaToya Jackson, University of South Florida
*The Jewels of the Community: African American Grandmothers Raising Their School-Aged Grandchildren*
Alicia Thompson, Wichita Public Schools
Jean A. Patterson, Wichita State University
*The Knowledge of My Mother in My Knowledge: Conversations of Place, Membership, & Tradition*
Veronica Shuka Konglim, Eastern Michigan University
“Sistering” as a Strategy to Theorize From a Place of Self-Preservation & Engaged Political Warfare
Dara Nix-Stevenson, American Hebrew University
Shawn Arango Ricks, Winston-Salem State University
Chair: Dana Stachowiak, University of North Carolina, Greensboro

Friday, November 13th, 12:00 P.M. – 1:35 P.M.
Bowie C
Researcher & The Researched
*Indigenizing Phenomenology: Finding the Love in One’s Research Through Repurposed Engagement in the Epoché*
Nicole Alia Salis Reyes, University of Texas at San Antonio
“What’s Good?”: A Case Study of the Build-Up & Breakdown of Relationships Between Researcher & Researched
Dede Addy, University of North Carolina at Chapel Hill
*Ethics & Qualitative Research: Justice, the Rights of the Participants, & the Needs of the Researchers*
Adrienne C Goss, Ohio Northern University
Janice Fournillier, Georgia State University
Chair: Rosario Carrillo, University of Arizona

Friday, November 13th, 12:00 P.M. – 1:35 P.M.
Lone Star E
Testimonios, Loving Kindness, Spiritual Activism, & the Work of Healing Revisited
Emily A. Daniels, State University of New York, Plattsburgh
Jean Aguilar-Valdez, Portland State University
Alicia Trotman, St. Francis College
(Alternative Format)

Friday, November 13th, 12:00 P.M. – 1:35 P.M.
Lone Star F
Everything & Nothing: Ideological Tactics in an Era of Conservative Modernization
Daniel Saunders, University of Texas, Arlington
Benjamin Baez, Florida International University
Aaron Kuntz, University of Alabama
Eric Sheffield, Missouri State University
Chair: Daniel Saunders, University of Texas, Arlington

Friday, November 13th, 12:00 P.M. – 1:35 P.M.
Mission A
Communities and Community Building Work
Culturally (Un)Conscious Community Studies
A. S. CohenMiller, Nazarbayev University, Astana, Kazakhstan
Howard Smith, University of Texas at San Antonio
Christina Convertino, University of Texas at El Paso
Angelica Monarrez, University of Texas at El Paso
To Know Them, Is to Love Them: Fostering Communities & Social Justice Education
Revital Zilonka, University of North Carolina, Greensboro
Chair: George Noblit, University of North Carolina, Chapel Hill

Friday, November 13th, 12:00 P.M. – 1:35 P.M.
Mission B
Love in/and Teacher Education?
Toward an Ethic Studies Critique for Teacher Education
Jennifer Chung, Drake University
Lisa Harrison, Ohio University
*Love is Not Enough: Toward a Decolonizing Pedagogy for Teacher Education*

Victoria F. Trinder, University of Illinois-Chicago
*A Move Toward Re-Imagining Teacher Education: Recasting Difficult Learning Moments in a Loving Light*

Jeannette Driscoll Alarcon, The University of Texas at Austin
*‘Wherever the Question is Going, It’s Going to Weird Places’: Psychoanalysis & the Perils of Love & Aggression in Teacher Education*

David Lewkowich, University of Alberta
Chair: Eleanor Blair, Western Carolina University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

**Bonham E**

Critical Race Theory as a Transformative Practice in Teacher Education

Critical Race Theory & Teacher Education: The Possibilities of Incorporating Faith into Works & Works into Faith

Daniella Ann Cook, University of South Carolina at Columbia
*Whiteness as Property: Love, Innocence, and Ability in Teacher Education*

Subini Annamma, University of Kansas
*Beyond the Demographics: Supporting the Needs of Teachers of Color through Critical Race Professional Development*

Rita Kohli, University of California, Riverside
*Teacher Education and the Enduring Significance of "False Empathy"*

Chezare Warren, Michigan State University
Bryan Keith Hotchkins, University of Utah
Chair: Johnathan Lightfoot, Hofstra University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

**Bowie A**

Love Never Fails: Poetry in Praxis

Wilson Kwamogi Okello, Miami University of Ohio
*(Alternative Format)*

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

**Bonham C**

Eco-Justice Pedagogies

Transformative Learning in the Commons: An Ecojustice Approach to Professional Development

Scott Morrison, Elon University
*Mindfulness & Ecojustice: A Natural Pedagogy to Reconnect Mind to Body*

Rachel Luther, University of Southern Mississippi
Stacey Britton, University of Mississippi
Kimberly Haverkos, Thomas More College

*Love in the Classroom: Translating Ecojustice Education into Pedagogy*
Monica Shields-Grimason, Eastern Michigan University
Chair: Jason Goulah, DePaul University

**Friday, November 13th, 12:00 P.M. – 1:35 P.M.**

**Lone Star D**

**Critical Multicultural Education in Theory & Practice: A Tale of an HBCU’s Journey**
Shelia LaBissiere, Florida A&M University
Jennifer Smith, Florida A&M University
Anthony Sousa, Florida A&M University
Chair: Kristal Moore-Clemons, Florida A&M University

**Friday, November 13th, 12:00 P.M. – 1:35 P.M.**

**Bonham B**

**Black in School**

“This Ain’t No After School Special”: Hallways, Marginalization, & Black Bodies
Boni Wozolek, Kent State University

Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex Middle School for Boys of Color
Joseph Derrick Nelson, Swarthmore College

I Can’t Hug the Kids: A Composite Counterstory of Black Male Elementary School Teachers Who Love What They Do
Dawn Nicole Hicks Tafari, Winston-Salem State University

“We Are Not Saved”: The Devaluing of Black Male Bodies in Urban High Schools
Loyce Caruthers, University of Missouri-Kansas City
Jennifer Friend, University of Missouri-Kansas City
Dianne Smith, University of Missouri-Kansas City
Chair: Paula Groves-Price, Washington State University

**Friday, November 13th, 12:00 P.M. – 1:35 P.M.**

**Bonham D**

**Educating In & Against Love Gaps**

The Value of Virtues
Melissa Brevetti, University of Oklahoma

Transforming Shame Through Love
Sula You, University of Oklahoma

Acts of Love: Transforming the Medically Mis-educated Woman Through Educational Activism
Diane Zachary Karns, University of Oklahoma

*Learning and Loving In the Body of the World: Gender Insubordinate Cancer Memoirs as Curriculum*
Julie M. Davis, University of Oklahoma
Chair: Suzanne Rice, University of Kansas

**Friday, November 13th, 12:00 P.M. – 1:35 P.M.**
**Bonham A**
**For the Love of Teaching**
*Teaching as Loving-Kindness: Opportunities for Anti-Oppressive Education About Surveillance*
Deborah Rachelle Burns, Southern Illinois University Carbondale
*The Qualities of Teaching in an Age of Measurement*
Justin N. Thorpe, Idaho State University
*Teaching is a Profession of Love*
Diana Patricia Pineda, University of Texas at El Paso
*Just/If/I Love: Toward a Practice of Teaching with Love*
Grania McCall, University of British Columbia
Chair: Chezare Warren, Michigan State University

**FRI DAY, NOVEMBER 13TH**
**1:45 P.M. - 3:20 P.M.**

**Friday, November 13th, 1:45 P.M. – 3:20 P.M.**
**Mission A**
**Media, Storytelling, and Social Change**
*Love is a Song That Never Ends: Disney’s Discourse of Desire*
Julie Garlen Maudlin, Georgia Southern University
Jennifer A. Sandlin, Arizona State University
*Mourning & the End of Everything: Media Culture’s Manifestations of the Upcoming Epochal Shift*
Stacy Otto, Illinois State University
*Troubling “Transformation” in Participatory Media: Storytelling, Unhappiness, & Social Agency*
Chloë Brushwood Rose, York University, Canada
Chair: Dalisha Williams, University of South Carolina
Friday, November 13th, 1:45 P.M. – 3:20 P.M.
Mission B
Identities, Race, & Research
Love, Care and Blank Stares: Using Data to Address Justice in the Gaps
Osly Flores, University of Pittsburgh
Michael G Gunzenhauser, University of Pittsburgh
Racial Topography: Representing Data Using a CRSA Framework
Joy Howard, University of Southern Indiana
Shades of Gray: A Race Ideology of Early Childhood Educators
Miriam Tager, Westfield State University
We Blackgirls Got Voices: What Teachers & Researchers Can Learn From Hearing Blackgirl Truths
Dominique C. Hill, Miami University of Oxford
Chair: Rhonda Jeffries, University of South Carolina

Friday, November 13th, 1:45 P.M. – 3:20 P.M.
Bonham A
Graduate Student Session II: Teaching as Activism
Kathy Hytten, University of North Carolina, Greensboro
Bree Picower, Montclair State University
Jason Mendez, University of Pittsburgh
Kurt Stemhagen, University of Virginia
Chair: Marta Sánchez, University of North Carolina Wilmington

Friday, November 13th, 1:45 P.M. – 3:20 P.M.
Lone Star D
Transcultural Perspectives On Love, Justice, & Education
Ming Fang He, Georgia Southern University
William Schubert, University of Illinois at Chicago
Isabel Nuñez, Concordia University Chicago
Bernardo Gallegos, National University
Francyne Huckaby, Texas Christian University
Jason Goulah, DePaul University
Chair: Ming Fang He, Georgia Southern University

Friday, November 13th, 1:45 P.M. – 3:20 P.M.
Lone Star E
Critical Perspectives on Student Experiences
The Gettysburg Address in English Class: An Attack on Students’ Lived Experience(s) in the Common Core Classroom
Zachary A. Casey, Rhodes College
African American Student Participation in a District-Wide Dual Language Program: What’s Race Got to Do With It?
Dorothy Wall, University of Texas at Austin
Elizabeth Greer, University of Texas at Austin
Deborah Palmer, PhD, University of Texas at Austin
Disintegration of Love Through High-Stakes: The New Normal of Scandal, Dehumanization, & Unwanted Students
Reynaldo Reyes, University of Texas at El Paso
Emiliano Villarreal, University of Texas at El Paso
Chair: Brittany Aronson, Miami University of Ohio

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bowie A
Fitting In or Not: Youth, Belonging and School Cultures
Living Our Stories: The Community Cultural Wealth of Chican@/Latin@ Students
Emily Davalos, Northern Arizona University
Francisca Gonzalez, Northern Arizona University
“If You Don’t Score High Enough, Then That’s Your Fault”: Students’ Civic Regard for Their Peers in the Context of Competitive School Choice
Kate Phillippo, Loyola University Chicago
“They’re at Risk Because They’re Poor”: Increasing Youth Perceptions of Belonging & Positive Identity Development with Community-School Partnerships
Sophia Rodriguez, The College of Charleston  
*Between a Rock & a White Place: How Middle Class African-American Students Create Community/Question Equity in a Suburban School*  
Larissa Malone, Kent State University  
Chair: Kristen Luschen, Hampshire College

**Friday, November 13th, 1:45 P.M. – 3:20 P.M.**

**Bowie C**

**Love, Justice, & Border Crossing**

*Subaltern Pedagogy: Theorizing Love & Resistance of a Migrant Worker NGO System in Beirut, Lebanon*

Shireen Keyl, Utah State University

*“Lo Que Siempre Quería Hacer”: Motivations of Latina/o Deferred Action for Childhood Arrivals (DACA) Beneficiaries for Pursuing Careers as Educators*

José García, The University of Texas at Austin

*Soviet Education in Central Asia: A Critical Discourse Analysis*

Nigora Safarovna Erkaeva, Eastern Michigan University  
Chair: Abraham DeLeon, University of Texas at San Antonio

**Friday, November 13th, 1:45 P.M. – 3:20 P.M.**

**Bonham B**

**States of Emergency: The Necessity of Love & Pain in Anti-Oppressive & Anti-Racist Practice/Pedagogy**

Dolores van der Wey, Simon Fraser University  
Ena Lee, Simon Fraser University  
Willow Allen, Simon Fraser University  
Karen T. Sy de Jesus, Simon Fraser University  
Chair: Donna Deyhle, University of Utah

**Friday, November 13th, 1:45 P.M. – 3:20 P.M.**

**Bowie B**

**Social Justice and Teacher Education**

*Teaching for Social Justice in Graduate Teacher Education*

Amy Gratch Hoyle, Cabrini College

*Social Justice in Higher Education: Cultivating Critical Consciousness as an Act of Radical Love*

Dana M. Stachowiak, University of Louisiana at Lafayette

*Wonder as Justice: Troubling Certainty in Initial Teacher Education*

Mary Kay Delaney, Meredith College
Amy Senta, The University of North Carolina at Chapel Hill
Journey Lines: Uncovering Stories that Lead to Just Actions
Gretchen Givens Generett, Duquesne University
Chair: Dalisha Williams, University of South Carolina

Friday, November 13th, 1:45 P.M. – 3:20 P.M.
Bonham C
Radical Love in the Academy: Scholar Activism in a Cultural Studies
Doctoral Program
The Practice of Everyday "Love": Imagining & Learning to Dis-entangle from Modernity
John Joseph Lupinacci, Washington State University
Disappearing Acts: Cultural Studies, Emotional Work, and Love
Pamela Bettis, Washington State University
#Iaintgottimeforallofthis: Trying to Find the Love in Academia When My Heart is Telling Me #Helltotenho
Paula Groves Price, Washington State University
Love and Logic and Dewey
A.G. Rud, Washington State University
Chair: Pamela Bettis, Washington State University
Discussant: Susan Laird, University of Oklahoma

Friday, November 13th, 1:45 P.M. – 3:20 P.M.
Bonham D
Education Policy and Reform
Fire on the Prairie: One High School’s Love Based Approach Toward Reform
Nicholas Shudak, University of South Dakota
Kevin Lein, Harrisburg School District
The Lived Experience of Neoliberal School Reform: Urban Teacher’s Policy Enactments & Their Attempts to Maintain a Practice of Authentic Care
Kathleen Marie Nolan, Princeton University
Allison Mattheis, California State University Los Angeles
From Ideals to Implementation: Educational Justice & the Common Core
Rebecca M. Taylor, Stanford University
Ashley Taylor, Syracuse University  
Jacob Fay, Harvard Graduate School of Education  
Chair: Joshua Childs, University of Pittsburgh  

**Friday, November 13th, 1:45 P.M. – 3:20 P.M.**  
**Bonham E**  
**Letters to Our Children: Narrating Legacies of Love, Dissent, & Struggle**  
Juan Carrillo, The University of North Carolina, Chapel Hill  
Tommy Ender, The University of North Carolina, Chapel Hill  
Jomsell Perez, The University of North Carolina, Chapel Hill  
Chair: Daniella Ann Cook, University of South Carolina

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**FRIDAY, NOVEMBER 13TH**  
**3:30 P.M. - 5:05 P.M.**

**Friday, November 13th, 3:30 P.M. – 5:05 P.M.**  
**Bonham B**  
**Bridging Community, Teachers, & Schools: Generating Transworld Pedagogy & Social Justice Through the Sacred Sciences During Informal Learning Clubs**  
*The Academy for Teacher Excellence at the University of Texas at San Antonio: Bridging Community, Teachers, and Schools*  
Belinda Flores, University of Texas at San Antonio  
Lorena Claeys, University of Texas at San Antonio  
*La Clase Mágica or LCM@UTSA: Harnessing the Biliteracy Practices of Bilingual Latina/o Children and Families*  
Patricia Sánchez, University of Texas at San Antonio  
Lucila Ek, University of Texas at San Antonio  
Maria Arreguín-Anderson, University of Texas at San Antonio  
*The La Clase Mágica Nepohualtzitzin Ethnomathematics Club: Connecting with Our Ancestors through the Sacred Sciences*  
Karina Lares, University of Texas at San Antonio  
Maria Elena Rodriguez, University of Texas at San Antonio  
*Latinos United for Education/Latinos Unidos para la Educación (LUPE): Empowering Families and Communities*  
Margarita Machado-Casas, University of Texas at San Antonio  
Cindy Peña, University of Texas at San Antonio  
Chair: Scott Sander, Miami University of Ohio

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**Friday, November 13th, 3:30 P.M. – 5:05 P.M.**
Bonham C
The Future of Love
For the Love of Numeracy
Patti Lather, Ohio State University
Being Worthy of What Happens to Us
Elizabeth St. Pierre, University of Georgia
For the Love of Curriculum: Communities with Consensus
Janet Miller, Teachers College, Columbia University
Chair: Patti Lather, Ohio State University

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Bowie B
(Dr.) King & The Police
Foucault’s Schema for Educating for War: The Body Politics, the King’s Body, & the Modern Soul
Virginia Ann Worley, Oklahoma State University
Strength to Love as ‘Antidote to Fear’: Lessons From Dr. Martin L. King, Jr. for Urban Education
Barbara Stengel, Vanderbilt University
Illusion of Love: Dr. King’s Legacy to Mobilize or Pacify?
Aja D. Reynolds, University of Illinois at Chicago
Plato & the Police: Where’s the Love?
Amy Shuffelton, Loyola University Chicago
Samantha Deane, Loyola University Chicago
Chair: Tiffany Williams, Miami University of Ohio

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Bonham D
“Thoughts Inside a Dream”: Led Zeppelin, Aesthetic Education, & an Occult Pedagogy of Love
Let Me Take You There: The Dialectic of Dionysian Frenzy and the Apollonian Imaginary
Joseph D. Todd, Montana State University-Northern
Senses Growin’ Keen: Conjuring the Instinctual with the Dionysian Ruptures of Led Zeppelin
Bradley Rowe, Monmouth College
A Gullah-Occult Lyrical and Tonal Dialectical Pedagogy: Where the European Darkness of Dionysus and Aleister Crowley Met Pressurized Shining Sunlight from Descendants of African-Americans in Bondage
Kurt Love, Central Connecticut State University
Chair: A. S. CohenMiller, Nazarbayev University, Astana, Kazakhstan

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Bonham E
Listening in the Commons: Exploring Participatory Media Practices Within the Intersection of Love, Justice, & Education
Paula M. Salvio, University of New Hampshire
Chloë Brushwood Rose, York University, Canada
Bronwen Low, McGill University, Canada
Karen Sandlos, Art Institute of Chicago
Chair: Paula Salvio, University of New Hampshire

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Bowie C
Unsettling Borders/Borderland Approaches in Education
Settler Gatekeepers: The Challenge for Title VII American Indian Program in Education
Dolores Calderon, University of Utah
Infusing Theories in the Flesh and don’t forget the Land! Unsettling ESL Teacher Education
Cinthya M. Saavedra, Utah State University
Unsettling Educational Research from the U.S. – Mexico Border
Silvia Patricia Solis, University of Utah
Discussant: Tyson Marsh, University of New Mexico
Chair: Glenabah Martinez, University of New Mexico

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Bonham A
Teacher Student Relationships
Interrogating Race & Teacher-Student Relationshps: What Have We Learned Since Brown
Briellen Elizabeth Griffin, Loyola University Chicago
Where is the Love?: A Critical Examination of the Disconnect Between Teachers and Their Students of Color
Shameem Rakha, Washington State University
Love as Practiced: Care, Trust, & Respect Transform a Student-Teacher Relationship
Brian Kelleher, University of Tennessee, Knoxville
What’s Love Got to Do With It? Obstacles to Really Caring in the Classroom
Sheron Fraser-Burgess, Ball State University
Chair: Shewanee Howard-Baptiste, University of Tennessee, Chattanooga

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Mission B
Earth, Eros, & Educational Imagination: A Philosophical Wandering
Rebecca Martusewicz, Eastern Michigan University
Olli-Jukka Jokisaari, University of Tampere, Finland
Veli-Matti Varri, University of Tampere, Finland
Chair: Rebecca Martusewicz, Eastern Michigan University

Friday, November 13th, 3:30 P.M. – 5:05 P.M.
Bowie A
Social Justice Pedagogies
Radical Loving, Radical Learning: Negotiating Complex Identities, Positionalities, & Pedagogy in Social Justice Work
Ty-Ron M. O. Douglas, University of Missouri-Columbia
Christine Nganga, South Dakota State University
Fervent Fortitudes: Exploring Emotions & Radical Literacy as Antiracist Pedagogy
Tanetha J. Grosland, Morgan State University
Cheryl E. Matias, University of Colorado-Denver
Nice Racists, Anti-Racists, & Regular Ol’ Racists: Unpacking Perceptions, Politics, & Power on a Changing Campus
Trisha Wickland, Concordia University Chicago
Pamela Konkol, Concordia University Chicago
Simeon Stumme, Concordia University Chicago
“You Make Me Wanna Holler & Throw Up Both My Hands!”: Campus Culture, Black Misandric Microaggressions, & Racial Battle Fatigue
William A. Smith, University of Utah
Walter R. Allen, University of California, Los Angeles
Chantal M. Jones, University of California, Los Angeles
Jalil Mustaffa Bishop, University of California, Los Angeles
Chair: David Aguayo, University of Missouri

**Friday, November 13th, 3:30 P.M. – 5:05 P.M.**

**Lone Star E**

**Representation and Transnational Identities**

*Counter-Discourses & Alternative Knowledge: Rural Chinese Female Students Resisting the Discourse of Quality (Suzhi) at Higher Education Institutions in China*

Lifang Wang, Syracuse University

*Between “Forever Foreigners” and “Being Real Koreans”: An Analysis of the Portrayal of Immigrants in Social Studies Textbooks in South Korea.*

HyeKyoung Lee, Utah State University

*“I Want to Make Them Feel Like They Belong to My Family”: Constructing Authentic Caring with Hmong Immigrant Youth*

Bic Ngo, University of Minnesota
Erin Dyke, University of Minnesota
Jana LoBello, University of Minnesota

*Beyond Chinese New Year: Following a Young Child’s Transnational Identity & Literacies Across Time & Space*

Brooke Ward, University of Wisconsin-Madison
Erin Quast, University of Wisconsin-Madison
Chair: Ming Fang He, Georgia Southern University

**Friday, November 13th, 3:30 P.M. – 5:05 P.M.**

**Lone Star F**

**From Freire with Love**

*The Pedagogy of Love: Freire in the New York City Classroom*

Lisa J. Scott, Touro College
Jose Colon, Borough of Manhattan Community College

*Amor Fronterizo: A Vygotskian-Freirean Framework for Teacher Recruitment*

Matthew Rethorn, University of New Mexico

*Critical Examination of the Freirean Radical Love in Education: A Framework for Learning that is Situational, Local, & Supportive of Living Systems*

Abdelhadi Basheer, Washington State University

*Paulo Freire & Universal Love in Liberation Theology: Focusing on the Symposium on Black Theology & Latin American Theology of Liberation in 1973*

Eri Maemura, Ochanomizu University, Japan
Chair: Revital Zilonka, University of North Carolina, Greensboro

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Lone Star D

Bridging Teacher Professional Development to Grassroots Organizing: Social Justice Education, Activism, Coalition Building, & a Labor of Love in Neoliberal Times

Movement of the People: Organizing in Los Angeles to Develop and Support Social Justice Educators

Antonio Martinez, University of Massachusetts Amherst
Patrick Camagnian, University of San Francisco

Nothing About Us Without Us: Teacher-driven Critical Professional Development

Bree Picower, Montclair State University

For Those of Us Who Did Not Die: Race, Gender, and the Struggle for Transformative Education

David Stovall, University of Illinois at Chicago

A Labor of Love and Resistance: Grassroots Organizing, Popular Education and Teacher Professional Development

Farima Pour-Khorshid, University of California, Santa Cruz

Chair: Rick Ayers, University of San Francisco

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Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Mission A

Instructional Technology & Educational Studies: Love Through Online Teaching? Instructional Technology, Ivan Illich, Democratic Practices, & Learning Online

Democratic Communities Through the Internet?
Barbara Thayer-Bacon, University of Tennessee

Desegregations¹ Effects on Communities
Sheryse Dubose, University of Tennessee

Home Schooling and the Use of Technology
Melissa Harness, University of Tennessee

How Technology is Being Used in Our Public Schools
Charles Bacon, Knox County Schools (retired)
Love to Learn: Using the Online Platform of Meetup as a Meaningful Setting
Sultana Shabazz, University of Tennessee

Teaching Educational Studies Courses online
Yvette Franklin, Tennessee Technology University
Chair: Cris Mayo, University of Illinois, Champaign Urbana

FRIDAY, NOVEMBER 13TH
5:30 P.M. – 7:00 P.M.

Friday, November 13th, 5:30 P.M. – 7:00 P.M.
Lone Star A/B
George Kneller Lecture
Testimonial Virtue

Emily Robertson, Syracuse University

Emily Robertson is a professor emerita from Syracuse University, where she was a member of the Cultural Foundations of Education Department and the Philosophy Department. She is a philosopher of education whose work focuses on the development of rationality as an educational ideal and on democratic education. Robertson was interim dean and associate dean of the School of Education at Syracuse. She is a past president of the Philosophy of Education Society. She received her doctorate in philosophy from Syracuse University and her master’s in philosophy from Temple University. Robertson is currently co-authoring a book with Jon Zimmerman at NYU, The Elusive Ideal: Teaching Controversial Issues In American Public Schools. Her recent work includes “Testimonial Virtue,” forthcoming from Rutledge in Intellectual Virtues and Education: Essays in Applied Virtue Epistemology, edited by Jason Baehr and “The Epistemic Value of Diversity” in the Journal of Philosophy of Education.
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SATURDAY NOVEMBER 14
8:30 A.M. - 10:05 A.M.

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bonham E
Extremists of Love: Six Critical Educators Ponder the Role of Multicultural Education in the Struggle for Social Justice
Epistemology of Radical Love: A Critical Race Framework for Dismantling the Uncomfortable Complexities of Educator Privilege
James A. Gambrell, Portland State University
Anita Bright, Portland State University
Blurring Boundaries: A Freirian Inversion of Love With, From, and Toward Pre-Service ELL Teachers
G. Sue Kasun, Utah State University
Negotiating the Contradictions of Love, Care, and Passion: Consciousness, Place, and Critical Multicultural Education
Brandon Fox, Stephen F. Austin State University
Teaching with Love: Modeling Culturally Relevant Pedagogy with Teacher Education Students
Sherry Marx, Utah State University
Perceptions of Love and Caring through the Constructs of Race, Ancestry, and Body: Using Fanon, Sartre, and Césaire As Method for Viewing a Teaching Experience
Patrick S. De Walt, Stephen F. Austin State University
Chair: James Gambrell, Portland State University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bonham A
High School Justice
Fighting School Closure: Love & Grassroots Civic Engagement
Armando L. Trujillo, University of Texas at San Antonio
Schools Unbounded: Neighborhood Collective Efficacy & Educational Outcomes
Ryan W. Coughlan, Rutgers University
A Young Adult’s Forgotten Memories of a Social Justice High School Education
Debbie Sonu, City University of New York
Critical Collaborations: Interracial/Intercultural Relations at West Victoria High School
Cherese D. Childers-Mckee, University of North Carolina, Greensboro
Chair: LaVada Taylor Brandon, Purdue University, Calumet
Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Bowie B
Kill This Keyword? Fun, Fury, & Field Formation
Patti Lather, The Ohio State University
Natalie Adams, University of Alabama
Cynthia Dillard, University of Georgia
Cris Mayo, University of Illinois, Urbana-Champaign
Susan Talburt, Georgia State University
(Alternative Format)

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Bonham D
Love-Based Pedagogy: A Call for a More Affective Curriculum
Danny Ciamarra, Cincinnati Christian University
Sigrid Skaggs, Cincinnati Christian University
Jordan Payne, Cincinnati Christian University
Empress Minifield - Cincinnati Christian University
Cassy Emery, Cincinnati Christian University
Chair: Danny Ciamarra, Cincinnati Christian University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Mission A
Ferguson, Florida, & Beyond: Love, Justice & Class Work
Experiencing the “Beloved Community” on the Ground in Ferguson: Educators & Students Learning About Love
Mary Ellen Edwards, University of Toledo
Lynne Hamer, University of Toledo
Transnational Black Youth Theorizing Justice for Trayvon(s) - A Classroom Case Study in (De)Colonized Love
Chike McLoyd, Hampshire College
Love in the Time of Ferguson: Critical Incidents Around Power & Difference for Teacher Educators
Aurora Chang, Loyola University
Sabina Neugebauer, Loyola University
Daniel Birmingham, Loyola University
Chair: Michael Baugh, Georgia Southern University
Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Bonham C

Love & Counterstories: CRT as a Liberatory Praxis
Radical Love as Counter-reality, Testimonio of a Chicana Liberatory Experience:
Safe Spaces, Solidarity and Pedagogies of Humanization
Elizabeth Silva, University of Utah
“In My Opinion Christopher Columbus was a Good Man Because He was English like My Dad and My Dad is a Good Man”: Love as a Tool for Accessing the TRUTH
Anna Victoria Muñoz-Garza, University of Utah
Liliana Castrellón, University of Utah
Poetic Counter-Narratives Voiced at Predominantly White Institutions: Spoken Word Poetry as a Form of Love-The Ultimate Healer
Kehaulani Folau, University of Utah
Critical Race Feminism, Muslim Young Women, and the Not-So Veiled Islamophobia in Our Schools.
Ana Antunes, University of Utah
Chair: Theodora Berry, University of Texas at San Antonio

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Lone Star A

Rompiendo Las Reglas?: Translanguaging Futur@s Maestr@s in a Bilingual Education Program
Somos Familia: Role-Modeling, Transcollaboration, and Compadrazgo in a Bilingual Teacher Education Program
Eric Bybee, Brigham Young University
Translanguaging in a Figured World: Contextualizing the Complexities of Bilingual Education
Dan Heiman, University of Texas at Austin
Quiero ser "Avocado" de la Educación Bilingüe: Performing Translanguaging as a Political Stance Among Bilingual Pre-Service Teachers
Blanca Caldas, University of Texas at Austin
Discussant: Ramón Martínez, Stanford University
Chair: Luis Urrieta, University of Texas at Austin
Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Bowie A

Primero Madres: Affect, Love, and Mothering in the Educational Lives of Latinas
Mirelsie Velazquez, University of Oklahoma

Dichos, Consejos, and Family Stories: Latina Mothers Support of their Children’s College Education
Norma Marrun, Duke University

The Paradox of Aspirations and Achievement among Latino Students and Engagement Between their Families and Schools
Natalia Montelongo, University of Oklahoma
Chair: Jeanette Alacron, University of North Carolina, Greensboro

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Lone Star D
Towards a Praxis of Love: Moving Across & Beyond the Chicana/o Educational Pipeline

Anzaldúan Thought in the K-6 Classroom: El Mundo Zurdo and New Tribalism as Pedagogies of Love
Sylvia Mendoza, University of Houston

Education in Nepantla: Engaging Latina/o Elementary Youth in Chicana/o Studies
Socorro Morales, University of Utah

Community Colleges as Continued Pathways of Tracking: How Can an Ethic of Care Impact the Success of Latina/o Students?
Tanya Gaxiola, University of California, Los Angeles

A Pedagogy of the Borderlands: Exploring Chicana Mother-Daughter Pedagogies Within and Across Borders
Alma Itzé Flores, University of California, Los Angeles
Chair: Boni Wozolek, Medina City Schools/Kent State University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.
Lone Star E
Love is a Four Letter Word: Hope, Communidad, & the Razor’s Edge in Educational Theory & Praxis

Wanda Pillow, University of Utah
Cindy Cruz, University of California at Santa Cruz
Cynthia Dillard, University of Georgia
Sofia Villenas, Cornell University
Silvia Patricia Solis, University of Utah
Nancy Huante, University of Utah
Jean Aguilar-Valdez, Portland State University
Dara Nix-Stevenson, Guilford College
Chrissy Anderson Zavala, University of California Santa Cruz
Tabatha Jones Jolivet, Claremont Graduate University
Chair: Wanda Pillow, University of Utah

**Saturday, November 14th, 8:30 A.M. – 10:05 A.M.**
**Bowie C**
**Reigniting a Passion for the Field of Social Foundations in an Era of Neoliberalism & Neoconservatism**
*America’s School of Critical Theory and the Changing Nature of Anti-Intellectualism*
Brian W. Dotts, University of Georgia
*Losing the Love, Losing the Trust*
Kelly McFaden, University of North Georgia
Sheri Carmel Hardee, University of North Georgia
*Countering Neoconservatism in Education: An Opprobrium on the Corporatization of Schooling and a Case for Critical Foundational Studies in Teacher Preparation*
Jamie C. Atkinson, University of Georgia
*Social Justice in Practice: No-Cost-to-Student Textbooks in the Foundations Classroom*
Deanna Cozart, University of Georgia
Chair: Mark Stern, Colgate University

**Saturday, November 14th, 8:30 A.M. – 10:05 A.M.**
**Lone Star F**
**Collaborations Against Settler Colonialism: Excavating the Educational Sites & Possibilities of Decolonization**
*Can Decolonization Exist in the Colonial Academy? Adding Indigenous Spiritual Narratives to the Discourse*
Kelsey John, Syracuse University
Hugh Burnam, Syracuse University
*Evoking Love through Poetry and Indigenous Hip-Hop Culture: Decolonizing Pedagogies for Remaking Self and the World*
Brad Porfilio, California State University
Nicole Rangel, University of California at Berkeley
Whose Right to What City? Learning to Resist Colonization in Settled Cities
Derek R. Ford, Syracuse University
Laura Jordan Jaffee, Syracuse University
Chair & Discussant: Ana Cruz, St. Louis Community College

SATURDAY, NOVEMBER 14TH
10:15 A.M. - 11:50 A.M.

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Bonham A
Pedagogies of Black Self Love II
Black Face/ White Study Abroad
Johnnie Jackson, Miami University of Ohio
The Crisis of the Negro Intellectual in a Post Racial Era
Darrell Cleveland, Stockton University
Chair: Michael Baugh, Georgia Southern University

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Bowie B
What’s Race Got to Do With It: How Current School Reform Maintains Racial & Economic Inequality
Pain and Profit in Racialized Neoliberal School reform
Bree Picower, Montclair State University
Charter Schools: "Competitive Healing" Inside an Urban Charter School & the Production of Laissez-Faire Racial Ideology
Terrenda White, University of Colorado-Boulder
Philanthrocapitalism: Race, Political Spectacle, and the Marketplace of Beneficence in a New York City School
Amy Brown, University of Pennsylvania
Mayoral Control: Reform, Whiteness, and Critical Race Analysis of Neoliberal Educational Policy
David Stovall, University of Illinois at Chicago
Chair: Ricky Lee Allen, University of New Mexico

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Bowie A
“What’s Magic”: Connection & Agency in Mediated Teaching & Learning
104 and Counting: Social Media, Inclusive Anti-Sexual Violence Education, and “KYIX”
Scott Gust, Westminster College
Monstrous Relations and New Connectivities
Cris Mayo, University of Illinois Champaign Urbana

Mediating College from the Margins
Jane Van Galen, University of Washington Bothell
Discussant: Margarita Mochado-Casas, University of Texas at San Antonio
Chair: Ashley Kramer, Westminster College

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bowie C

Differently Abled: Policy, Perceptions and Intersections
Teachers’ Perceptions of & Relationships with Students with Disabilities
Emily A. Daniels, State University of New York, Plattsburgh
Caitlyn Honsberger, State University of New York, Plattsburgh
Abisola Mojeed, State University of New York, Plattsburgh

The Color of Giftedness: A Policy Genealogy Implicating Educators Past, Present,
& Future
Katherine Cumings Mansfield, Virginia Commonwealth University
Dis/ability Critical Race Studies (DisCrit): Using Love to Theorize the
Intersections of Race & Dis/ability
Subini Ancy Annamma, University of Kansas
Chair: Dawn Nicole Hicks Tafari, Winston-Salem State University

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bonham D

Love Out of Bounds: Ethics, Politics, & Education
Another Kind of Love: Giorgio Agamben and the Passions of Philosophy for
Children
Igor Jasinski, Mont Clair State University
Tyson E. Lewis, University of North Texas

A Critical Pedagogy of Love with Lyotard and Hardt: Against Democracy for
Communism
Derek Ford, Syracuse University

Eros, Instincts, and Imagination
Joseph Todd, Montana-Northern University

Love is a Revolutionary Act: How Love Should Transform Scholar Activist
Imaginings
Kimberly Williams, Plymouth State University
Chair: Richard Kahn, Antioch University, Los Angeles
Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Bonham C
Women of Color Employing Radical Love to Counter Violences
Dara Nix-Stevenson, American Hebrew Academy
Sabrina Boyer, Guilford Technical Community College
Lisa Weems, Miami University of Ohio
Monique Cherry-McDaniel, Central State University
Chair & Discussant: Bettina Love, The University of Georgia

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Mission A
Programs in Practice
Change & Resistance: A Case Study at Metropolitan University
Maike Philipsen, Virginia Commonwealth University
Michael Scott, Virginia Commonwealth University
The Spatial Politics of Standard Reporting for Educational Accountability
Brenda Spencer, University of Calgary, Canada
Compositionist Analysis & Educational Theory: Cycles of Struggle, Recuperation, & Educational Insurgency
Graham B. Slater, University of Utah
Gregory N. Bourassa, University of Northern Iowa
Exploring Perceptions & Practices Among Participating Elementary Teachers: A Clinical Immersion Model for Pre- and In-Service Professional Development
Christopher Michael Hansen, Illinois State University
Roland Schendel, Metropolitan State University
Chair: George Noblit, University of North Carolina, Chapel Hill

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Bonham E
Affects & Effects of Digital Technologies on Methodology & Pedagogy in Educational (and) Mediated Environments
Stephanie Lynn Daza, Manchester Metropolitan University, United Kingdom
M. Francyne Huckaby, Texas Christian University
Walter Gershon, Kent State University
Mei Hoyt, University of North Texas
Peggy Semingson, University of Texas at Arlington
Chair: Stephanie (Daza) Curley, Manchester Metropolitan University, United Kingdom
Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Lone Star F

Indigenous Knowledge & Education: Challenging Normative Conceptions of Learning, Schooling, & Widening Understandings of Knowledge

*Indigenous Land-based Knowledge from the Border: Education as Occupation*
Dolores Calderon, University of Utah, Salt Lake

*Knowledge, Culture and Power: Indigenous Youth Engage in Transformational Resistance in a Rural High School*
Patricia Quijada-Cerecer, University of California, Davis

*Critical Latin@ Indigeneities: Indigenous Family and Community Ways of Knowing and Being in Diaspora*
Luis Urrieta, Jr., University of Texas at Austin

*Poder en las Voces Indígenas: Young people and Their Families Enacting Their Cultural Knowledge to Survive and Thrive in Educational Settings*
Leticia Alvarez, University of Utah, Salt Lake

*Ben'zaa Knowledge and Educational Practice: Reaffirming and Rekindling Student and Community Well-being.*
Rafael Vásquez, University of California, Davis

Chair: Sofia Villenas, Cornell University

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Mission B

Navigating and Negotiating Difference

*Tolerance: The Incoherent & Necessary Civic Virtue*
John F. Covaleskie, University of Oklahoma

*Where Are They Now? White Practicing Teachers Implementing Antiracist Pedagogies in K12 Classrooms After Professional Development*
Zachary A. Casey, Rhodes College

*Teaching Whiteness in High School Intervention Programs: White Women Teachers as Saviors*
Spirit Dine'tah Brooks, University of Oregon

*Surfacing & Sustaining a Focused Conversation About Race in Educational Leadership Preparation Programs*
Sarah Diem, University of Missouri
Bradley W. Carpenter, University of Louisville
Tiffanie Lewis-Durham, University of Louisville

Chair: David Aguayo, University of Missouri
Saturday, November 14th, 10:15 A.M. – 11:50 A.M.
Lone Star D
Reimaging Love in Critical Educational Studies: From Racial Abuse, Sadomasochism, & Violence to the Possibilities of Humanizing Love
Ricky Lee Allen, University of New Mexico
Cheryl E. Matias, University of Colorado, Denver
Denise Taliaferro Baszile, Miami University of Ohio
Chair: Ricky Lee Allen, University of New Mexico

SATURDAY, NOVEMBER 14TH
12:00 P.M. - 1:35 P.M.

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.
Mission A
Critical Pedagogy & Community: Teaching Through Love
Racheal Marie Rothrock, The University of Texas at Austin
Should We Be Critical of Critical Pedagogy in Prison? A Dialogue Between Teacher & Student
Michael Brawn, University of Illinois at Urbana-Champaign
Erin L. Castro, University of Utah
Intersections of Love, Praxis, & Pedagogy: Implications for Critical Education
Austin James Pickup, Aurora University
“Towards a Pedagogy & Politics that Breaks Your Heart”: On Vulnerability, Love, Resistance, & Art in the Classroom
Anna Ríos-Rojas, Colgate University
Chair: Johnathan Lightfoot, Hofstra University

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.
Mission B
Shameless But Not Nameless: Scholars as the Problem Not the Solution
Moise Baptiste, Haitian American Caucus
Shewanee Howard Baptiste, University of Tennessee at Chattanooga
Brent Johnson, Gordon State University and Forest Park High School, Forest Park, GA
(Alternative Format)
Saturday, November 14th, 12:00 P.M. – 1:35 P.M.  
Bonham A  
The Road To and Through Higher Education  
Love & Life: The Path Toward Family-(or Life)-Friendly Institutions of Higher Education  
Maike Philipsen, Virginia Commonwealth University  
Christy Tyndall, Virginia Commonwealth University  
Ain’t No Love in the Heart of the City: Philanthropy & Humanization at College Prep  
Amy Brown, University of Pennsylvania  
“I Get Emotional About It”: Teachers (Com)passion in College Readiness & College Going Efforts  
Melissa Ann Martinez, Texas State University  
Jocabed Marquez, Texas State University  
The Construction of Education for Academically Underprepared College Students  
Erin Doran, University of Texas at San Antonio  
Anne-Marie Nunez, University of Texas at San Antonio  
Chair: Sheron Fraser-Burgess, Ball State University  

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.  
Lone Star E  
Rosario Carrillo, University of Arizona  
Ruth Trinidad Galvan, University of New Mexico  
C. Alejandra Elenes, Arizona State University  
Cindy Cruz, University of California Santa Cruz  
Chair: Rosario Carrillo, University of Arizona  

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.  
Lone Star F  
Reinventing a Feminist Freire: Women of Color Critical Pedagogies of Love  
Teaching and Learning Toward Decolonial Love: Redefining Feminism with Young Women of Color  
Jocyl Sacramento, University of California, Berkeley  
Dangerous Unselfishness: An Agape Framework of Love As A Means to Address Suffering within Urban Communities & Schools  
Tiffani Johnson, University of California, Berkeley  
From Punk Love to Compa (Comrade) Love: Building Lifelong Companer@s in Urban Schools
Sharim Hannegan-Martinez, Castlemont High School  
*Mothering Pedagogy: A Labor of Love & Liberation*  
Allyson Tintiangco-Cubales, San Francisco State University  
Chair & Discussant: Antonia Darder, Loyola Marymount University, Los Angeles

**Saturday, November 14th, 12:00 P.M. – 1:35 P.M.**

**Lone Star A**

**Caring Practices in Educational Spaces**

_Cultivating Compassion: An Ethic of Care In & Out of the Classroom_

Jennifer Jefferson, St. Edward's University  
Christopher Huerta, St. Edward's University  
Erick Lopez, St. Edward's University  
Ann Sergeant, St. Edward's University  
Gloria Temple, St. Edward's University  
*Interrogating Care & White Ignorance in Education*_  
Lynette Parker, Independent Scholar  
_An Ethic of Care in Health & Sex Education*_  
Josh Diem, University of Miami  
Chair: Christopher Hansen, Illinois State University

**Saturday, November 14th, 12:00 P.M. – 1:35 P.M.**

**Bonham C**

**Considering & Contesting Cultures of Neoliberalism**

_The Construction of Consent for the Neoliberal Agenda for Education through Mass Media Representations of School Reform and Teacher Quality*_  
José García, University of Texas at Austin  
*Neoliberal Schooling and its Impacts on Indian American Youths’ Perceptions of Schooling*_  
Venkat Ramaprasad, University of Texas at Austin  
_The Public Neoliberal Ideological Operation of ‘Evidence’ in Educational Research, the Justice System, and Mediatized Communicative Capitalism*_  
Stacia Cedillo, University of Texas at Austin  
_Educación as an Act of Resistance in Bilingual Education*_  
Blanca Caldas, University of Texas at Austin  
_Decolonial Education in the Context of Latin American Critical Pedagogy*_  
Raul Olmo Fregoso Bailón, University of Texas at Austin  
Chair & Discussant: Noah De Lissovoy, University of Texas at Austin
Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bowie B

Love & Justice in Research

*See. Write. Love. Extending the Moral Trajectory of Ethnography*

Tim Conder, The University of North Carolina-Chapel Hill

*A Post Inquiry Lexicon of Love*

Tessa Bishop, Tennessee Technological University
Lisa Zagumny, Tennessee Technological University

*Research for What, If Not to Forge a Better World with Love for All?*

Myriam N. Torres, New Mexico State University
Debasmita Roychowdhury, New Mexico State University
Perla Barbosa, New Mexico State University

Chair: Daniella Ann Cook, University of South Carolina

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bonham E

Pedagogical Ethics Amidst Racial Divisions

Frank Margonis, University of Utah
Adeli Ynostroza Ochoa, University of Utah
Chad Beyer, University of Utah
Isidoro Guzman, University of Utah
Mary Jo Hinsdale, Westminster College

Chair: Frank Margonis, University of Utah

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bonham D

Toward a Loving Reconstruction: Identities in Transition

*I Was Always the Last One, But I Wasn’t: Love, Disability, and Self-Acceptance*

Maria Velasquez, Oklahoma State University

*Love in Discomfort: M/othering in Transnational Space*

Yeorim Ana Hwang, Oklahoma State University

*Toward a Loving Response: Working-Class Chinese Families’ Educational Struggles*

Yu-Ling Hsiao, Oklahoma State University

*Love as an Action: Politics of Recognition in Indigenous Communities*

Lisa Lynn, Oklahoma State University

Chair: Lucy E. Bailey, Oklahoma State University
Saturday, November 14th, 12:00 P.M. – 1:35 P.M.
Bowie C
STEAM Punks, Guerilla Gardeners, & Critical Educators: Dialogues of Love & Care in Urban Environmental Studies
Jennifer Stoops, The Graduate Center, City University of New York
Pieranna Pieroni, The Graduate Center, City University of New York
LaToya Strong, The Graduate Center, City University of New York
Marissa E. Bellino, The Graduate Center, City University of New York
Chair: Jennifer Adams, Brooklyn College, City University of New York

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.
Bowie A
Courage & Connection in Education
Re-Imaging Resistance
Joe Ohlinger, University of Illinois, Chicago
Gendered Courage
Holly Brewster, Washington College
Pedagogy as Odd & Desirable
Tanetha J. Grosland, Morgan State University and Cheryl Matias, University of Colorado, Denver
Beyond Love: Exploring the Relational Basis of Radical Solidarity
Alexis Padilla, University of New Mexico
Chair: Walter Ullrich, California State University, Fresno

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.
Lone Star D
Transnational Interrogations of Social Justice & In/Equity
Examining Grassroots Transnational Gender Equity and Social Justice Commitments
Sharon S. Subreenduth, Bowling Green State University
Impossible History: Narrating What One Cannot Not Want
Roland Sintos Coloma, Miami University of Oxford
Un/Racing Crime Policy Practice: Learning from Responses to Responses
Stephanie (Daza) Curley, Manchester Metropolitan University, United Kingdom
A Project of Re/membering Ghostly Others: Loss, Haunting, and Love
Jeong-eun Rhee, Long Island University
Reading a Case of Cultural Appropriation: Sherpa Identity in the Global Marketplace
Binaya Subedi, The Ohio State University
Chair: Sharon S. Subreenduth, Bowling Green State University

Saturday, November 14\textsuperscript{th}, 12:00 P.M. – 1:35 P.M.
Lone Star A
Walter Gershon, Kent State University
Theodorea Regina Berry, University of Texas at San Antonio
Boni Wozolek, Medina City Schools/Kent State University
Michael Jennings, University of Texas at San Antonio
Paula Groves Price, Washington State University
Barbara Thayer-Bacon, University of Tennessee

SATURDAY, NOVEMBER 14\textsuperscript{TH}
1:45 P.M. - 3:20 P.M.

Saturday, November 14\textsuperscript{th}, 1:45 P.M. – 3:20 P.M.
Mission A
Practicing (Self) Love in Educational Spaces
Betwixt & Between: A Narrative Inquiry of Love & Collaboration
Elizabeth Cook, University of Texas at San Antonio
Moira Ozias, University of Oklahoma
Ubuntu: Toward Justice & Revolutionary Love in American Education
David W. Robinson-Morris, Louisiana State University
Yoga at the Promise Program: An Inquiry Into the Teaching & Learning of Self Love
Andrea M. Hyde, Western Illinois University
Mindfulness as a Pathway to Classroom Focus & Self-Love
Connie Titone, Villanova University
Chair: Maike Philipsen, Virginia Commonwealth University

Saturday, November 14\textsuperscript{th}, 1:45 P.M. – 3:20 P.M.
Bowie C
Spotlight on Educational Studies
Meet the Editors:
Roland Sintos Coloma, Miami University of Ohio
Jeongeun Rhee, Long Island University
Stephanie (Daza) Curley, Manchester Metropolitan University
Binaya Subedi, Ohio State University
Sharon Subreenduth, Bowling Green State University
Melissa Colleary, Long Island University

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Bowie A
Ethics, Moral Vision, Resistance and Neo-Liberalism
Je Suis Charlie?: Freedom of Speech, Pedagogy, & the Ethics of Representation
Rachel Bailey Jones, Nazareth College
'Becoming Good' in North Carolina's Moral Movement: The Development of Activist Identities within the Contested Terrain of Goodness Dominated by Neo-Liberal Political Hegemony & Moral Vision
Tim Conder, The University of North Carolina Chapel Hill
Fitting It In: School Leaders’ View About Social Justice in Neoliberal Times
Rae Ann Van Beers, University of Calgary, Canada
Brenda Spencer, University of Calgary, Canada
Chair: Richard Kahn, Antioch University, Los Angeles

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Lone Star F
Presidential Session: Radical Love, Radical Transformations in Education
Moving from Hopelessness to Hope: A Context for Hopeful Revolution
Eleanor (Ellie) Blair, Western Carolina University
Passion in the Urban Classroom
Rochelle Brock, University of North Carolina – Greensboro
Unafraid Love: A Process of Seeking and Creating a Transformative Education.
Ana Cruz, St. Louis Community College at Meramec
Labor of Love. Navigating the Line Between Ideology and the Realities of Public Education When Choosing Schools
Cara Kronen, Borough of Manhattan Community College/CUNY
Fear and Loving in Critical Pedagogy
David Gabbard, Boise State University
Whither Radical Love in the Social Imaginaries of Public Education? Challenging the Discourses of Negation
Rebecca A. Goldstein, Montclair State University
Black Love/Rage in "Post Racial America"
Haile A. Peters, CUNY
Discussant: William (Bill) Reynolds, Georgia Southern University
Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College, City University of New York

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Lone Star A
Rethinking the Educational Pipeline: Towards a Research Praxis of “Armed Love” in Latin@ Community College Scholarship
José Del Real Viramontes, The University of Texas at Austin
Verónica Luna, University of California, Berkeley
(Alternative Format)

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Bonham C
Decolonizing Institutional Spaces Through a Politics of Love & Being
Not Just "a Second Hand Emotion": Critical Engagement in Love and Hope as Pieces of the Puzzle of Decolonizing Institutional Spaces
Charise Paulette DeBerry, Washington State University
Just a Link in the Chain
Callie Ann Palmer, Washington State University
Decolonizing Academic Discourses Using Love as a Political Tool
Nancy Emilce Carvajal Medina, Washington State University
Out of Sight, Out of Mind: The Stoppable Yet Slow and Silent Death of Our Oceans and Pacific Brothers and Sisters in West Papua
Jeremiah Cho Sataraka, Washington State University
Chair: Nancy Emilce Carvajal Medina, Washington State University

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Bonham D
R.I.P. Jim Crow: Fighting Racism Through Higher Education Policy, Curriculum, & Cultural Interventions
Whose Knowledge Counts in an Ed.D. Program?
Building Diverse Relationships to Illuminate Opportunities and Challenges
Christopher Burke University of Michigan, Dearborn
Truman Hudson, Jr., DEXDesign Community Development Club, L3C
Promoting Social Justice Through the Indian Leadership Education and Development (I LEAD) Ed.D. Program
Jioanna Carjuzaa, Montana State University
William G. Ruff, Montana State University
David Henderson, Montana State University
Professional Scholarship in an Ed.D. Program: Research and Writing for Real-World Contexts and Community Impact
Tara L. Shepperson, Eastern Kentucky University
Jessica Hearn, Eastern Kentucky University

Even the Dirt is Dangerous: Race and Racism in US American Study Abroad Programs
Peggy Shannon-Baker, University of Cincinnati
Stephanie Talbot, University of Cincinnati

Chair: Virginia Stead, OISE University of Toronto

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Bowie B
Bodies on Display: An Exploration of Love, Intimacy, Violence, & the Black Queer Body
Dominique C. Hill, Miami University of Ohio
Durell Callier, University of Illinois

(Alternative Format)

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Mission B
Youth(ful) Performances in Theater, Film, and Art
The Interstitial Stage: Performing Identity, Culture, & Relationships in a Youth Theatre Production
Lesley Yang, University of Minnesota
Justin Phillip Jimenez, University of Minnesota
Bic Ngo, University of Minnesota

Classroom Confessions, Shakespeare, & Aesthetic Learning Experiences: Urban Youth Create Themselves as Works of Art
Virginia Ann Worley, Oklahoma State University

Relational Agency: An Agential Realist Reconsideration of Youth Filmmaking Practices
Amy Senta, The University of North Carolina at Chapel Hill

Articulating Rhizomatic Pedagogy in the Film To Be & To Have
Joseph D. Hooper, The University of North Carolina at Chapel Hill

Chair: Donyell Roseboro, University of North Carolina, Wilmington

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Lone Star D
“What’s Love Got to Do With It?” Sexuality Studies & Education
Wanda S. Pillow, University of Utah
Jen Gilbert, York University
Lisa Weems, University of Miami of Ohio
Jessica Fields, San Francisco State University
Chair: Wanda Pillow, University of Utah

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Bonham E
Challenging Injustices & Silencing in Teacher Education & Professional Development
Caleb Payne Hood, The University of Texas at San Antonio
Marcos de R. Antuna, The University of Texas at San Antonio
Rebecca Palomo, The University of Texas at San Antonio
Ruben Rodriguez, The University of Texas at San Antonio
Carey Walls, The University of Texas at San Antonio
Mary Whitehead, The University of Texas at San Antonio
Chair: Caleb Payne Hood, University of Texas at San Antonio

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.
Lone Star E
Marrying Qualitative Studies
Marrying Cognitively Based Instruction and Differentiation.
Katherine Phelps, University of North Carolina at Chapel Hill
Meghan Harter, University of North Carolina at Chapel Hill
Marrying Cultural Studies and Critique in Gaming Studies
Jeremy Godwin, University of North Carolina at Chapel Hill
Joseph Hooper, University of North Carolina at Chapel Hill
A Marriage of Necessity: Language and Heritage
Shizhan Yuan, University of North Carolina at Chapel Hill
A Marriage Across a New Border.
Esmeralda Rodriguez, University of North Carolina at Chapel Hill
Thomas Ender, Jr., University of North Carolina at Chapel Hill
Discussant: Alison LaGarry, University of North Carolina at Chapel Hill
Chair: George W. Noblit, University of North Carolina at Chapel Hill

SATURDAY, NOVEMBER 14TH
3:30 P.M. – 5:00 P.M.

Saturday, November 14th, 3:30 P.M. – 5:00 P.M.
Lone Star Ballroom A/B
Taylor & Francis Awards & Business Meeting

SATURDAY, NOVEMBER 14TH
5:30 P.M. – 7:30 P.M.
Saturday, November 14th, 5:30 P.M. – 7:30 P.M.
Bonham B
Graduate Student Meet and Greet Graduate Student Reception and Roundtable: From Student to Scholar - Persisting in the Academy When Love has to be Enough
Hilton Kelly, Davidson College
Theodorea Berry, University of Texas San Antonio
Margarita Machado Casas, University of Texas San Antonio
Denise Taliaferro Baszile, Miami University of Ohio
Co-Chairs: Lauren Ware Stark, University of Virginia & Tiffany Williams, Miami University of Ohio

SATURDAY, NOVEMBER 14TH
8:00 P.M.
Saturday, November 14th, 8:00 P.M.
La Fiesta del Presidente (President's Party)
Azuco Nuevo Latino
713 S. Alamo St.
San Antonio, TX

SUNDAY, NOVEMBER 15TH
8:30 A.M. – 10:05 A.M.
Sunday 8:30 AM-10:05 AM
Bowie A
Breaking the Silence: Affirming Gender & Sexual Diversity in Educational Contexts
Sara Staley, University of Colorado Boulder
Bethy Leonardi, University of Colorado Boulder
(Alternative Format)

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.
Mission B
For The Love of Machines, Mice, & Mother Earth
(Un)Learning Anthropocentrism as an Act of Love
John Lupinacci, Washington State University
Alison Happel-Parkins, University of Memphis
The Educational Implications of Monsters, Animals, and Machines
Matthew Lewis, University of Kansas
Vermin: the Proximate and Sometimes Unpleasant Stranger
Cris Mayo, University of Illinois-Champaign/Urbana
Rewilding with Love
A.G. Rud, Washington State University
Chair: John Covaleskie, University of Oklahoma

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.
Bowie C
For the Love of Place
Steven Paul Whisman, University of Utah
Carolina Silva, Washington State University
(Alternative Format)

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.
Travis A
Using Our Testimonies to Understand Critical Love & Critical Pedagogy in Education
Kathy Isabel Mariscal, University of Texas at Austin
Josè Del Real Viramontes, University of Texas at Austin
(Alternative Format)

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.
Bowie B
Critical Food Literacies: Envisioning A Food Justice Curriculum with Seventh & Eighth Grade Students in a School’s Community Garden
Conceptualizing Critical Food Literacies
Gardner Seawright, University of Utah
Clayton Pierce, University of Utah
Andrea Garavito Martinez, University of Utah
“En el Campo no se Sufre se Aprende”: Embodied Enseñanzas of a Chicana/Latina Educator
Andrea Garavito Martinez, University of Utah
The Troubles with Trying to Cultivate Justice in an Unjust Place: The Ecology of Parent Participation Navigating the School-Supported Barriers to a Critical Food Literacy
Juan Jose Garcia, University of Utah
The Biopolitics of Developing a Critical Food Literacies in “High Stakes” Schools: Alternatives to bodily harm in neoliberal schooling
Clayton Pierce, University of Utah

Chair: Eleanor Blair, University of Utah

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.

Travis B
Black Masculinities in Education: Transformational Spaces of Learning & Healing
From the Margins to the Center: A Discussion of Disadvantage and Privilege
Teah Hairston, University of Missouri
How I Became an Ally for Black Gay Men: An Endarkened Black Feminist Autoethnography
Veronica A. Newton, University of Missouri
Finding Our Place in This Counter-Space
Andrea Hawkman, University of Missouri
Laura King, University of Missouri
Beyond “the” Black father: On Reconstructing Fatherhood
David Aguayo, University of Missouri
Black Masculinity: (Re)programming the Classroom
Curtis Jr. Taylor, University of Missouri
Jordan Williams, University of Missouri
Disscusant: Chezare Warren, Michigan State University
Chairs: David Aguayo, University of Missouri & Ty Ron Douglas, University of Missouri
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SUNDAY, NOVEMBER 15TH
10:15 A.M. – 11:50 A.M.

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.
Mission A
Love in the Disciplines: Addressing Social Justice in Subject-Specific Spaces
It’s Not Just ‘Read This’: Approaches to Social Justice in the English Language Arts that Move Beyond Text Selection
Ashley Summer Boyd, Washington State University
Narratives of Note: Possibilities for Socially Just Music Education
Alison E. LaGarry, The University of North Carolina at Chapel Hill
The Problem with Unquestioning Love: Students Learning to Look Beyond ‘the One’ and Embrace Ambiguity
Summer Pennell, The University of North Carolina at Chapel Hill
Critical Consciousness is Not Un-American: Social Justice in a U.S. History Course
Hillary Parkhouse, The University of North Carolina at Chapel Hill
Chair: Ashley Summer Boyd, Washington State University

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.
Bowie B
Self-Love for Survival: Navigating White People Exploring Whiteness as a Person of Color
Jordan S. West, Syracuse University
Guilty white people: What’s Self-Love Got to Do With it?
Barbara Applebaum, Syracuse University
Peaceful Collaboration and Haudenosaunee Sovereignty
Hugh O. Burnam, Syracuse University
The Dangers of Loving Whiteness to Death: Dominant v. Critical Humanizing Love in the Antiracist Classroom
David J. Wolken, Syracuse University
Chair: Brittany Arnson, Miami University of Ohio

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.
Bowie A
Doctoral Students’ Experience with Pedagogies of the Home, Pedagogies of Love, & Mentoring in the Academy
Jennifer Esposito, Georgia State University
Taneisha Lee, Georgia State University
Kelly Limes-Taylor Henderson, Georgia State University
Amber Mason, Georgia State University
Anthony Outler, Georgia State University
Justina Rodriguez Jackson, Georgia State University
Rosalyn Washington, Georgia State University
Laura Whitaker-Lea, Georgia State University
Brian Harmon, Georgia State University
Chair: Jennifer Esposito, Georgia State University

**Sunday, November 15th, 10:15 A.M. – 11:50 A.M.**

**Bowie C**

#RacistTweets: A Critical Analysis of the Ongoing Racism in Social Media

*Miss American Terrorist: A Critical Racial Analysis of the Crowning of Miss America*

Charise Pimentel, Texas State University

*A Slam Dunk Performance Contested: A Racial Analysis of Sebastien de la Cruz Singing the National Anthem*

Octavio Pimentel, Texas State University

*Feminist Critiques and Stereotypes: Cultural Diversity of Barbie*

Alexis McGee, University of San Antonio

Chair & Discussant: Kathy Hytten, University of North Carolina, Greensboro.

**Sunday, November 15th, 10:15 A.M. – 11:50 A.M.**

**Mission B**

*Paideia & the Democratic Ideal: Searching for Truth in Diversity*

*Intersubjective Spheres of Freedom: Wrestling with Positionality, Truth and Justice*

Christine K. Lemley, Northern Arizona University

*Courage to Exist Outside of our Own Personal Universes: Diversifying Our Lives*

Cristina Guerrero, Northern Arizona University

*Checking White Privilege in the Classroom*

Raina Bekis, Northern Arizona University

Chair: Gerald K. Wood, Northern Arizona University

**Sunday, November 15th, 10:15 A.M. – 11:50 A.M.**

**Travis A**

*Where is the Love in Teaching with Reverence?*

Al Nieman, Independent Scholar

Natasha Levinson, Kent State University

Robin Stroud, University of Oklahoma

Maura Hobbs, University of Oklahoma
Discussant: A.G. Rud, Washington State University
Chair: John Covaleskie, University of Oklahoma

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.
Travis B
What’s (Self) Love Got To Do With It?
Nicole April Carter, Wright State University
Dyann Logwood, Eastern Michigan University
Tiffany J. Williams, Miami University of Ohio
(Alternative Format)

Featured Journals

Educational Studies is the official journal of the American Educational Studies Association. Established in 1964, the journal publishes six issues each year on topics within the disciplines of anthropology, economics, history, philosophy, politics, and sociology of education, as well as race/ethnic, gender, queer, cultural, comparative, and transnational studies. Educational Studies provides a cross-disciplinary forum for the exchange and debate of ideas generated from the above-mentioned fields of study. In addition to research articles, the journal invites submissions of reviews of books, films/documentaries, arts and new media; essays dealing with pedagogical issues in social and educational foundations courses; and other creative works relevant to social and educational foundations scholarship, both in and outside of schools. Contact editorial team at aesa.ed.studies@gmail.com.

The Journal of Educational Controversy is an interdisciplinary electronic journal of ideas. The purpose of this peer reviewed journal is to provide a national and international forum for examining the dilemmas and controversies that arise in the education of citizens for a pluralistic, democratic society. Because many of the tensions in public school and university policies and practices are deeply rooted in the tensions inherent in the philosophy of a liberal democratic state, many of the value conflicts in public schools and universities can only be understood within the context of this larger public philosophy. In effect, the conflicting assumptions underlying our public philosophy frame our questions, define our problems and construct the solutions that shape our practices, policies, and research agendas. This journal tries to help clarify that public debate and deepen an understanding of its moral significance. Each issue focuses on a different controversy. There are
two special issues in the works now, one on the efficacy of “best practices”
research (2016) and the other on Black Lives Matter (2017). The journal is now
located at a new website location: http://cedar.wwu.edu/jec/.

The International Journal of Curriculum and Social Justice is an online, open
access, themed-issue journal that seeks cutting-edge, critical proposals related to
the wide variety of interpretations for what social justice might mean and how it
can function in educational ways of being and knowing. Wishing to keep such
interpretations as open as possible in order to embrace the multiplicities of its
definition and the expression of its processes for an inclusive, international journal,
we conceptualize social justice to mean the myriad understandings, processes,
ideas, and ideals that explicitly attend to critical questions related to equity, access,
rights, and freedoms. Potential themes include, but are by no means limited to,
examinations of race, class, gender, gender identity and expression, Indigeneity,
language, (perceived) ability, age, nationality, religion, equity and access. For
more information contact the journal editors: Walter Gershon at
wgershon@kent.edu, Theodorea Berry at theodorea.berry@utsa.edu or Boni
Wozoleck at bwozoleck@kent.edu.

The Western Journal of Black Studies is an interdisciplinary peer-reviewed
journal devoted to publishing articles discussing the multiple dimensions of
Black/African American Studies and the African Diaspora. We welcome original
manuscripts from multiple fields of study that employ critical analyses and
perspectives of issues of particular relevance to the African-American community.
We are especially interested in manuscripts addressing the educational, social,
cultural, political, and economic aspects of African American life. We welcome
qualitative and Quantitative research as well as theoretical scholarship. We also
publish reviews of relevant books. Manuscripts should adhere to the 6th edition of
APA format for all citations and references and contain NO footnotes or endnotes.
Tables, figures, and images should be numbered consecutively and indicate where
they should be placed in the manuscript, but attached separately at the end of the
manuscript. For more information, or inquiries see the journal website
www.wjbs.wsu.edu or contact the editor, Dr. Paula Groves Price, at
wjbs@mail.wsu.edu or pgroves@wsu.edu.