

CONFERENCE THEME

Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts.

The American Educational Studies Association (AESA) and the International Association for Intercultural Education (IAIE) are presently accepting proposals for their joint conference “Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts.” Together we will provide a critical space for socio-historical, political and philosophical dialogues focused on reframing diversity within a global context. In particular, we are interested in submissions that address diversity as a multifaceted and dynamic idea as well as the structures that transform, maintain, and reproduce the many intersectionalities of identity. By focusing on colonialism, settler ideologies, capitalism, and neoliberalism, among other related topics we can resituate diversity in a global context. Turning to issues of transnational immigration, cosmopolitan citizenships, and globalized knowledge networks, we might find new approaches to equity and social justice in education.

Who We Are

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

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AESA INSTITUTIONAL SPONSORSHIPS

**AESA TAYLOR & FRANCIS OUTSTANDING GRADUATE STUDENT RESEARCH
AWARD SELECTION COMMITTEE**

AESA Critics Choice Award Winners 2014

- Bettez, S. (2011). *But Don't Call Me White: Mixed Race Women Exposing Nuances of Privilege and Oppression Politics*. Sense Publishing.
- Choo, S. (2013). *Reading the world, the globe, and the cosmos: Approaches to teaching literature for the twenty-first century*. Peter Lang.
- Cohen, M. D. (2012). *Reconstructing the campus: higher education and the American civil war*. University of Virginia Press.
- Dillard, C., & Okpalaoka, C. (Eds.) (2013). *Engaging Culture, Race and Spirituality: New Visions*. Peter Lang.
- Hughes, S. A., & Berry, T. R. (Eds.) (2012). *The evolving significance of race: Living, learning, and teaching*. Peter Lang.
- Ibrahim, A., & Steinberg, S. R. (2014). *Critical youth studies reader*. Peter Lang.
- Justice, B. (Ed.). (2013). *The Founding Fathers, Education and the "Great Contest": The American Philosophical Society Prize of 1797*. Palgrave Macmillan.
- Kirkland, D. E. (2013). *A search past silence: The literacy of young Black men*. New York, NY: Teachers College Press.
- Lesko, N., & Talburt, S. (Eds.) (2012). *Keywords in youth studies: Tracing affects, movements, knowledges*. Routledge.
- Mayo, C. (2013). *LGBTQ youth and education: Policies and practices*. Teachers College Press.
- Mir, S. (2014). *Muslim American women on campus: undergraduate social life and identity*. UNC Press Books.
- Porfilio, Brad J., & Viola, Michael J. (Eds.). (2012). *Hip-hop(e): The cultural practice and critical pedagogy of international hip-hop*. Peter Lang.
- Reyes III, R. (2013). *Learning the possible: Mexican-American students moving from the margins of life to new ways of being*. University of Arizona Press.
- Reynolds, W.M. (2013). *A curriculum of place: Understandings emerging through the southern mist*. Peter Lang.
- Superfine, B.M. (2013). *Equality in Education Law and Policy: 1954-2010*. Cambridge University Press.

Wang, D. (2013). *The demoralization of teachers: Crisis in a rural school in china*. Lexington Books.

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Amira Proweller, DePaul University
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CONFERENCE REGISTRATION HOURS

Wednesday 5:00 PM – 6:30 PM
Thursday 8:00 AM – 5:00 PM
Friday 8:00 AM – 5:00 PM
Saturday 8:00 AM – 3:00 PM

Coffee served hours:

Thursday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade
Friday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade
Saturday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade
Sunday 8:00AM-9:00AM in Colonnade

Book exhibit and distribution:

King II

Book Exhibit:

Thursday 8:30AM -5:30PM
Friday 8:30AM - 5:30PM
Saturday 10:00AM-11:00AM

Book Distribution: Saturday 12:00PM-1:00PM

SPECIAL MEETINGS AND RECEPTIONS

Hyatt Regency Toronto

370 King Street West

Wednesday, October 29, 2014

5:00PM-6:30PM

King I

AESA Opening Ceremony

Welcoming words. Jagdish Gundara, University of London. President of the International Association for Intercultural Education

Aboriginal Opening Ceremony. Sponsored by The AESA EcoDemocratic Reforms SIG.
In recognition that Toronto is the traditional territory of the Mississauga First Nations, University of Toronto Elder Cat-Mark Criger will perform an Indigenous Aboriginal Opening and Mark and

Wendy Phillips will perform an Anishinaabe opening ceremony. Their presentation will include a traditional smudging ceremony and prayer.
All are invited.

Wednesday 6:30PM-7:30PM

Colonnade

Meet and Greet. All are invited

Wednesday, 7:30PM-9:00PM

Thompson Board Room

AESA Executive Council/IAIE Board Dinner/meeting. Sponsored by the International Association of Intercultural Education.

Thursday 8:00AM- 12:00PM

Thompson Board Room

AESA Executive Council Meeting (Current Council Members)

Thursday 1:45PM-3:15PM

Thompson Board Room

Council for Social Foundations of Education Meeting (CSFE)

Thursday 3:30PM-5:15PM

Thompson Board Room

Committee on Academic Standards and Accreditation meeting (CASA)

Thursday, 5:30PM-7:00PM

King I

George Kneller Lecture

Under The Gun

Susan Laird, University of Oklahoma

Thursday, 7:00pm-8:00PM

King Street Social Bar

George Kneller Reception

Cash bar and light appetizers

All are invited.

Thursday 8:00PM-9:30PM

King I

Graduate Student Roundtable and Reception

How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

Co-chairs:

Daniella Parker Robinson, University of North Carolina at Chapel Hill
Tiffany Williams, Miami University

Hyatt Regency Toronto
Friday, October 31, 2014

Friday 8:30AM-10:00AM
Thompson Board Room
Educating Women meeting

Hyatt Regency Toronto
Friday 10:00AM-11:30AM
Thompson Board Room
EcoDemocratic Reforms SIG Meeting

Hyatt Regency Toronto
Friday 12:00PM-3:15PM
Thompson Board Room
Educational Studies Editorial Board working luncheon

Hyatt Regency Toronto
King I
Friday 5:30-7:00PM
R. Freeman Butts lecture
The Limits and Possibilities of Schooling in an Unequal Society
Pedro Noguera, New York University

Friday 7:00PM-8:00PM
Butts Lecture Reception
King Street Social bar
Cash bar and light appetizers
All are invited

Friday, 8:00-9:00PM
King I
Maxine Greene Celebration

Hyatt Regency Toronto
Saturday 3:30PM-5:00PM
King I
AESA Presidential Address
Cris Mayo, University of Illinois

5:00PM-6:00PM
King I

AESA Business Meeting. All are invited.

6:00PM-7:00PM

King I

AESA Critics Choice Book Award and Graduate Student Awards

8:00PM-12:00

President's Party

Off Site (TBA)

SPECIAL SESSIONS:

Thursday 10:15AM – 11:45AM

Studio B

Graduate Student Council invited session

Communicating the value of your scholarship

Ty-Ron Douglas, University of Missouri

Michael Jennings, University of Texas San Antonio

Cris Mayo, University of Illinois

Sofia Villenas, Cornell University

Thursday 3:30PM-5:00PM

Regency C

Aboriginal Education from Early Childhood to Adulthood.

Susan Dion, York University

Dr. Cyndy Baskin, Ryerson University

Brenda Wastasecoot, University of Toronto/OISE

Angela Mashford-Pringle, Ryerson University

Chair: Angela Mashford-Pringle, Ryerson University

Thursday 8:00PM-9:30PM

King I

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Tiffany Williams, Miami University

IAIE Poster Sessions

Friday 12:00PM-5:00PM

Regency Rooms Hall

Critical Friends as a Tool for Evidence Evaluation and Argumentation on Socioscientific Issues

Sara Raven, Kent State University

Namdar, Bahadir. University of Georgia

Klein, Vanessa Kent State University

Ampliando la mirada sobre la educación intercultural en Chile. Del enfoque exclusivamente indígena a la consideración conjunta de la diversidad cultural autóctona y alóctona.

Andrea Riedermann, Universidad Diego Portales

Living the academic dream or nightmare? Racialized faculty members in schools/faculties of social work in three Canadian provinces

David Este, June Yee, Daniel Lai & Christa Sato

University of Calgary

"Bros talking: Discursive performance of gender and power in the G8 sex ed class.

Odile Mattiauda, Rhode Island College

What are the perceived challenges that confront Black elementary school principals or administrators in leadership, learning, and school change as they advocate for social justice issues?

Evra Trought-Pitters, Brock University

The effective development of religious tolerance diversity and inclusion initiatives at health care business organizations

Darrell N Burrell, Florida Institute of Technology

Grameen Bank Women Borrowers Non-formal Adult Learning Transformation in Bangladesh

Kazi Abdur Rouf, York University

Self-Advocacy For Equitable Learning: Teacher Candidate Perspectives On Developing and Presenting Self-Advocacy Workshops

Eugenie Choi, York University

Friday 1:45PM-3:15PM

Studio B

AESA Past Presidents engaging with the past, present, and the future of the organization.

James Shield, The City College of New York/ City University of New York

Lynda Stone, University of North Carolina Chapel Hill

Cris Mayo, University of Illinois, Urbana-Champaign

More names forthcoming...

Chair:

Saturday 10:15AM – 11:45AM

Hyatt Regency Toronto

Studio B

Maxine Greene: Multiplicities and Possibilities

Deborah Britzman - York University

Wendy Kohli - Fairfield University

Janet L. Miller - Teachers College, Columbia University

Seungho Moon - Oklahoma State University

Hongyu Wang - Oklahoma State University

Chair: Wendy Kohli, Fairfield University

Studio C

Graduate Student Council Special Session:

Creating Fluidity in Your Academic Work

Daniella Ann Cook, University of South Carolina at Columbia

George Noblit, University of North Carolina at Chapel Hill

Tanya Titchkosky, University of Toronto

Regency D

A Pedagogy of Hopelessness: Fear and loathing in 21st century schools

A pedagogy of hopelessness: The future of public education in America?

Eleanor J. Blair, Western Carolina University

Idiots! Why Critical Educational Theory Isn't Critical Enough

David A. Gabbard, Boise State University

Critical Pedagogical Praxis: Risk and the Hopeful Struggle

William Reynolds, Georgia Southern University

Demanding A Pedagogy of Hope: It's Time We Get Public

Shirley Steinberg, The University of Calgary:

Chair: Eleanor J. Blair, Western Carolina University

Regency E

Feeling Governed? Thinking of and Beyond Governmentality in Education

Benjamin Baez, Florida International University

Aaron Kuntz, University of Alabama

Carolyn Plum, Northern Illinois University and Michael Gard, Southern Cross University

Susan Talburt, Georgia State University

Chair: Benjamin Baez, Florida International University

Saturday 1:45PM-3:15PM

Studio E

Community College Students Speak Up about Learning Philosophy of Education through Experiences

Vianela Tapia, Public School 536, Bronx NY

Joseph Breen, Borough of Manhattan Community College/ City University of New York

Haile Peters, Borough of Manhattan Community College/ City University of New York

Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College/ City University of New York City

CONFERENCE SCHEDULE

Hyatt Regency Toronto

370 King Street West

Wednesday, October 29, 2014

5:00PM-6:30PM

King I

AESA Opening Ceremony. All are invited.

Welcoming words. Jagdish Gundara, University of London. President of the International Association for Intercultural Education (IAIE).

Aboriginal Opening Ceremony. Sponsored by The AESA EcoDemocratic Reforms SIG.

In recognition that Toronto is the traditional territory of the Mississauga First Nations, University of Toronto Elder Cat-Mark Criger will perform an Indigenous Aboriginal Opening and Mark and Wendy Phillips will perform an Anishinaabe opening ceremony. Their presentation will include a traditional smudging ceremony and prayer.

Wednesday 6:30PM-7:30PM

Colonnade

Meet and Greet. All are invited

Wednesday, 7:30PM-9:00PM

Thompson Board Room

AESA/IAIE Dinner/meeting. Sponsored by the International Association of Intercultural Education.

Hyatt Regency Toronto

370 King Street West

Thursday, October 30, 2014

8:00AM-9:00AM

Colonnade

Coffee Served

Thursday 8:00AM- 12:00PM

Thompson Board Room

AESA Executive Council Meeting (Current Council Members)

Thursday 8:30PM-5:30PM

King II Book Exhibit

Thursday 8:30AM – 10:00AM

Studio B

The Many Faces of Institutional Racism in Education

Deconstructing macro and micro aggressions in education: Working towards professional and personal congruency

Azadeh Farrah Osanloo, New Mexico State University

Understanding Personnel Practices for Public School Teachers in New Orleans: A Legacy of Institutional Racism

Elizabeth K. Jeffers, Georgia State University

Subtractive education: Teaching students not to succeed

Amber Courtney, University of Alabama

“I hate my own race; the teachers just always think we are smart.”: Female youth resisting the model minority stereotype in an urban, public high school”

Sophia Rodriguez, The College of Charleston

Chair: Ivan Watts, Auburn University

Thursday 8:30AM – 10:00AM

Studio C

Toward Anti-colonial educational practice in Neoliberal Times

How to avoid “Mutiny on the bounty”: Climate and culture in a U.S. alternative school

Melissa Kristen Smythe, SUNY Buffalo State College

Caste education and white double-consciousness: Du Bois, Racial Knowledge, and Subjectivity in the White World

Gardner Seawright, University of Utah

The “Refugee” as paradigm for civic education

Harvey Shapiro, Northeastern University

Problems of Common Interest: The Shaping of Education in Pakistan 1970-2014

David Roof, Ball State University

Chair: David Roof

Thursday 8:30AM – 10:00AM

Studio D

Imposing or emancipatory?: On using theory to analyze qualitative research

Stacey Otto, Illinois State University

Michael G. Gunzenhauser, University of Pittsburgh

Karla Martin, Arizona State University

Beth Hatt, Illinois State University, participant

Chair: Stacy Otto, Illinois State University

Thursday 8:30AM – 10:00AM

Studio E

Paths to equality

Brittany Aronson, Miami University Ohio

Scott Ellison, University of Northern Iowa

Tingting Qi, University of Tennessee

Sultana Shabazz, University of Tennessee

Barbara J. Thayer-Bacon, University of Tennessee

Chair: Scott Ellison, University of Northern Iowa

Thursday 8:30AM – 10:00AM

Studio G

Education in the era of accountability: An evaluation using Deweyan philosophy

Dewey’s “Moral Imagination”: Preparing educators to facilitate moral development amidst a culture of high-stakes testing and character development

Chris Peckover, Iowa Wesleyan College

Science Education in the era of accountability: An evaluation using Deweyan philosophy

Justin Christopher, University of Iowa

John Dewey’s theory of inquiry (Instrumentalism) and the privatization of education: A critique

Gleudson Gouveia, University of Iowa

Chair: Justin Christopher, University of Iowa

Thursday 8:30AM – 10:00AM

Regency A

Rethinking Education for the Common and Diverse Good

“An alert and enlightened world opinion”: Charles H. Thompson’s advocacy of human rights

Louis Ray, Fairleigh Dickinson University

Morality, inquiry, and the university

Roger Mourad, Washtenaw Community College; University of Michigan

Diversification through decentralization

Sara Hashem, McGill University

The educational philosophy of the Marquis de Sade: Exciting and Inciting Diversity

Adam Greteman, The School of the Art Institute of Chicago

Chair: Joseph Rayle, State University of New York, Cortland

Thursday 8:30AM – 10:00AM

Regency B

Lessons for Social Justice: Learning with Pre-service Teachers

Developing agents of change: A case study of preservice teachers leaders’ conceptualizations of social justice teacher leadership

Urme Nazneen Ali, University of Missouri

Teaching with fear, educating with passion: An analysis of a preservice teachers course

Revital Zilonka, University of North Carolina, Greensboro

Breaking down the barriers to social justice education in teacher preparation through learning communities

Jaclyn Pace, North Arizona University

A school of their own: Pre-service teachers’ narratives of their ideal schools

Peter Hessling, North Carolina State University

Chair: Peter Hessling, North Carolina State University

Thursday 8:30AM – 10:00AM

Regency C

Activism and Education: Pedagogies of Solidarity

Solidarity Among Our Differences: From Beneath the Layers of Concepts and Concrete

John Lupinacci, Washington State University

Alison Happel, University of Memphis

Eco-Racism: Skillfully Radical

Douglas Hoston, Washington State University

Education in Precarious Times: Reading the Politics of Refusal in Black Radicalism, Autonomist Marxism, and Postwork Feminism

Graham B. Slater, University of Utah

Subversively Happy

Pamela Bettis, Washington State University

Maria Isabel Morales, Washington State University

Embodying Solidarity: Education as a Form of Intersectional Embodiment

Nicole Carter, Eastern Michigan University

Chair: John Lupinacci, Washington State University

Discussant: Abraham DeLeon, University of Texas at San Antonio

Thursday 8:30AM – 10:00AM

Regency D

“Lurking” on the Social Peripheries of Education and Pedagogy

Inhospitable education: Canadian Public Schooling and Religious Minority Students

Rebecca Starkman, University of Toronto, OISE

Marginalization in Environmental Education: Social and Transformative Learning Through Ecoliteracy

Velta Douglas, University of Toronto, OISE

Traumatic marginalities: Sexual Violence and Identity Construction

Neil Ramjewan, University of Toronto, OISE

Food and Festivals? Immigrant experiences in the Canadian Public School System

Lucy El-Sherif, University of Toronto, OISE

Chair: Alessandra Arraiz Matute, University of Toronto, OISE

Discussant: Diane Swartz, University of Toronto, OISE

Thursday 8:30AM – 10:00AM

Regency E

Leaning In, Being Bossy, and Women’s Empowerment: Post Feminism and Education

Why the B-word needs to be the F-word

Pamela Jean Bettis, Washington State University

Mandonas and the Malaise of Mexicano Culture

Maria Isabel Morales, Washington State University

“Nobody actually wants to...”: The Embodiment of Post-Feminism

Nicole Ferry, Washington State University

Material Girl: Redefining Women’s Empowerment in the Middle East

Mary Ward, Washington State University

Bossy from the Perspective of a Queer Indigenous Pilipina

Lauralea Edwards, Washington State University

Chair: Paulina Abustan, Washington State University

Thursday 10:15AM – 11:45AM

Studio B

Graduate Student Council invited session

Communicating the value of your scholarship

Ty-Ron Douglas, University of Missouri

Michael Jennings, University of Texas San Antonio

Cris Mayo, University of Illinois

Thursday 10:15AM – 11:45AM

Studio C

Unequal Futures: Education and Class Inequities

Social class segregation and the STEM career pipeline: An ethnographic examination of high school opportunity structures

Andrea Nikischer, SUNY Buffalo State College

Poverty’s counter-stories and their educational implications: A multiple case study of successful adults who experienced childhood poverty

Tiffany M. Nyachae, University at Buffalo

Decentering Culture: An Equity Literacy Approach to Preparing Economically Just Teachers

Paul Gorski, George Mason

Preservice teachers as researchers: Empowering future teachers and challenging neoliberal tendencies

Emily A. Daniels, SUNY Plattsburgh

Maureen Squires, SUNY Plattsburgh

Chair: Walter J. Ullrich, California State University Fresno

Thursday 10:15AM – 11:45AM

Studio D

Transforming technologies of power into technologies of resistance: Looking to the material social practices of resistance in tech activism

Sandra B. Schneider, Radford University

Dianne Smith, University of Missouri Kansas City

Thursday 10:15AM – 11:45AM

Studio E

TBA

Thursday 10:15AM – 11:45AM

Studio G

Critical race theory & eco justice: When your liberation is bound up with mine, then let us work together

Troy Martin, University of North Carolina Greensboro

Dawn N. Hicks Tafari, Winston Salem State University

Micala D. Evans, Eastern Michigan University

Michelle Powell

Chair: Joseph Rayle, State University of New York, Cortland

Thursday 10:15AM – 11:45AM

Regency A

Race, Racism and Schooling

Who will be “My Brother’s Keeper?” The problematic nature of utilizing a colorblind approach to address racial inequities

Anjale Welton, University of Illinois

Sarah Diem, University of Missouri

I, too, am colourblind: The I, too, am Oxford/Harvard campaigns and technologies of whiteness in institutional discourses of belonging

Nichole Grant, University of Ottawa

Pamela Rogers, University of Ottawa

Black bodies in British Columbia: Epistemological ambivalences and systematic exclusion

Annette Henry, University of British Columbia

Right to the classroom: Race. Redlining, and resistant spacing

Benjamin Blaisdell, East Carolina University

Chair: Gulzar R. Charania

Thursday 10:15AM – 11:45AM

Regency B

What's decolonization got to do with it?: Women, the environment, and STEM education

Underrepresented undergraduate women in STEM: Taking the decolonial turn

Mary Jo Hinsdale, Westminster College

Decolonizing STEM education through Latina high school science students' testimonios

Jean Aguilar-Valdez, St. Olaf College

Decolonizing environmental education by tapping into the pedagogical potential of disasters or crises

Dara Nix-Stevenson, American Hebrew Academy

Discussant and chair: Dara Nix-Stevenson, American Hebrew Academy

Thursday 10:15AM – 11:45AM

Regency C

Growing Vulnerabilities Experienced by Refugees and the Rise in the Targeting of Students by Human Traffickers

Productive Relations and the Movement of Youth

Julia Hall, D'Youville College

Homeward (Un)Bound: Karen Burmese Students and the Fight for Place and Identity

Craig Centrie, Medaille College

I didn't ask for that: Students as Victims of Sex-Trafficking

Illana Lane, Medaille College

Virgina Batchelor, Medaille College

Chair: Julia Hall, D'Youville College

Thursday 10:15AM – 11:45AM

Regency D

Unjust Matters: Queer Youth of Color and Educational Discontent

"Am I Gonna Have to Slap the Shit Outta Somebody today?": Queer Youth of Color and Homophobic Violence in Urban Schools

Edward Brockenbrough, University of Rochester

"I walked all the way back to L.A.": An Intersectional Analysis of Queer Youth Migration

Cindy Cruz, University of California Santa Cruz

"Why can't I be a professional Jane & Fincher?": Education and Training Needs of Racialized Young Adult Offenders and Queer Youth of Colour

Lance T. McCready, University of Toronto, OISE

"The struggle for LGBT equality goes on": Ladlad's Cruel Optimism in the Aftermath of Loss

Roland Sintos Coloma, Miami University

Chair: Roland Sintos Coloma, Miami University

Discussant: Lisa Weems, Miami University

Thursday 10:15AM – 11:45AM

Regency E

Global Literacies and the Fight for Human Rights

Drawing on Critical Reflexive Practice in Global Citizenship Education to Engage in Diversity:

Rewards and Challenges with Conceptualization, Theorization, and Identity Location

Gary Plum, Lake University, Orillia

The Imperialist Vision of Human Rights in West Africa: The battle for literacy.

Amanda Ellen Dascomb, University of Tennessee

Challenging Assumptions about How Teachers Develop Global Competence: Case Studies of Three Unique Educators

Hillary Parkhouse, Jessie Montana Cain, Ariel Tichnor-Wagner, Jocelyn Glazier, University of North Carolina at Chapel Hill

Chair: Joseph Rayle, State University of New York at Courtland

Thursday 12:00PM-1:30PM

Studio B

Here, There and Everywhere: Globalization and the Struggle for Education

The only thing we fear more than terror is peace: How globalization has heightened our ambivalence towards education for equal dignity

Antoinette Errante, Ohio State

The Process of resolving societal conflict: School integration in Northern Ireland

Mary Bushnell Greiner, Queens College and Graduate Center, CUNY

“What I would like to ask is to find a school where they can teach us from Monday to Friday”:

Language, labor, and refugee status

Allison Daniel Anders, University of South Carolina,

Jessica Nina Lester, Indiana University

Foundations as futurism: Engaging students in issues of education, diversity, and globalization

Joseph Rayle, State University of New York at Courtland

Chair: Mary Bushnell Greiner, Queens College and Graduate Center, CUNY

Thursday 12:00PM-1:30PM

Studio C

Discourses of (dis)ability

Who’s in, who’s out: A system study on student’s experience of belonging and exclusion

Gillian Parekh, York University and Toronto District School Board

“Naming Giftedness: Racial formation and ability discourse in U.S. schools”

Lauren Ware Stark, University of Virginia

A history of exclusion: Mental disability in schools

Kylah Torre, City University of New York

Naming, claiming, and reframing disablement in early childhood education research

Kathryn Underwood, Ryerson University

Karen Spalding, Ryerson University

Chair:

Thursday 12:00PM-1:30PM

Studio D

Delinking from modernity/coloniality in educational studies: Towards transmodern futures

Vanessa de Oliveira Andreotti, University of British Columbia

Jeong-eun Rhee, Long Island State University

Riyad Shahjahan, Michigan State University

Paul Peterhans, Seattle Preparatory School

Michael Baker, University of Rochester
Sharon Stein, University of British Columbia
Moderator: Michael Baker, University of Rochester

Thursday 12:00PM-1:30PM

Studio E

On the preparation for research: What goes on behind the scene

The preparation of a virtual ethnography: A secret prospectus

Patti Lather, Ohio State University

Giving away and giving over: The Imperative Sociality of the researcher/writer

Janet Miller, Teachers College, Columbia University

The untold story of the writing block: On the preparation of writing fantasies

Deborah Britzman, York University

Chair: Patti Lather, Ohio State University

Thursday 12:00PM-1:30PM

Studio G

Special education: Grade School and Beyond

Exploring preservice teacher development of culturally responsive teaching in a response to intervention framework to address disproportionality in special education

Brenda L. Barrio, Washington State University

Manee Moua, Washington State University

The moral debate on special education: At the margins of social justice

Bernardo Pohl University of Houston-Downtown

“Am I really smart?”: The impact of being gifted on minority students

Thomas Ender, University of North Carolina

Emily Freeman, University of North Carolina

Content area professional journals and disability: A systematic review

Julia White, University of Rochester

Patricia Alvarez-McHatton, University of Missouri-Kansas city

Chair:

Thursday 12:00PM-1:30PM

Regency A

Contested Imaginaries: Anti-Colonial Pedagogies and the Representation of Muslim Women in Post 9/11 Cultural Practice

Jasmin Zine, Wilfrid Laurier University

Lisa K. Taylor, Bishop's University

Shahnaz Khan, Wilfrid Laurier University

Catherine Burwell, University of Calgary

Mehre Khan,

Jamelie Hassan, Independent visual artist

Sofia Baig, spoken word artist

Chair:

Thursday 12:00PM-1:30PM

Regency B

Reflecting on democracy and plurality: Diverse Perspectives

The school transnational nexus – Student reflections beyond and within the nation

Naomi Lightman, University of Toronto

Toward an inclusive history education in Egypt: Analyzing Egypt's history textbooks

Ehaab Dyaa Abdou, McGill University

The Struggle for global democracy: rethinking critical pedagogy, Democratic diversity and the importance of political myths

Bryan David Metcalfe, Durham Catholic District School Board

Reconceptualizing the Indian Diaspora: Immigration policy and contemporary positionings

Venkat Ramaprasad, The University of Texas at Austin

Chair:

Thursday 12:00PM-1:30PM

Regency C

Bullying: Problem, Policy and Possibility

Pushing against the Grain: Japanese-Brazilian Youth & Acts of Agency and Resistance in a Japanese Public Jr. High School

Ellen P. Motohashi

Developing Gender and Orientation Curricula to Reduce Bullying in K-12 Institutions

Kelly McFaden, Sheri Hardee, University of North Georgia

Bullying in K-12 Science Classrooms

Sara Raven, Kent State University

A Critical Policy Analysis of Ontario's Bullying Policy: Bill 13

Stephanie Tutters, OISE/UT

Sue Winton, York University

Chair:

Thursday 12:00PM-1:30PM

Regency D

Education as Artistic Endeavor

(Re)Thinking Orientalism: using Graphic Narratives to Teach Critical Visual Literacy

Rachel Bailey Jones, Nazareth College

Philosophy of Photography Meets Philosophy of Education in Virginia Woolf's Three Guineas

Virginia Ann Worley, Oklahoma State University

Using Visual Arts to Achieve Social Justice

Hidehiro Endo, Akita International University

Paul Chamness Miller, Akita International University

Culturally-relevant and responsive arts and media as diverse discourses to engage youth in Ontario, Canada and Kenya

Mary Drinkwater, Leigh-Anne Ingram, OISE

Chair: Nasim Noroozi, McGill University

Thursday 12:00PM-1:30PM

Regency E

Reading Wendell Berry for Eco-Justice Education and a Pedagogy of Responsibility

Recapturing “Character Education” from the Right: An Eco-Justice Approach

Jeff Edmundson, University of Oregon

Unsettling “Settler-Colonialism” : Wendell Berry on the Crisis of Culture, Ecology, and Education

Rebecca Martusewicz, Eastern Michigan University

The Beauty and Brokenness of Belonging: Eco-Justice Education and Pedagogies of Responsibility in the Fiction of Wendell Berry and Harriet Arnow.

Erin Stanley, Eastern Michigan University

Chair: Rebecca Martusewicz, Eastern Michigan University

Discussant: Joseph Henderson, University of Rochester

Thursday 1:45PM-3:15PM

Studio B

Exploring ethics in educational activism

Toward an ethics of activist teaching

Kathy Hytten, University of North Carolina Greensboro

Teacher activism as ethical/professional obligation: Creating opportunities for teachers to participate beyond the classroom

Kurt Stenhagen, Virginia Commonwealth University

Anti-colonial activism: Reflecting on the ethics of educational resistance in a (post) colonial world

Nassim Noorozi, McGill University

Discussant and Chair: Michael Gunzenhauser, University of Pittsburgh

Thursday 1:45PM-3:15PM

Studio C

Blinded by our sight: Re-envisioning what “true” diversity and inclusion in education really look like

“Interest convergence and diversity leadership in higher education”

Laurel Puchner, Southern Illinois University Edwardsville

“How not to teach about racism: A critical look at some problems in anti-racist education”

Tianlong Yu, Southern Illinois University Edwardsville

“Rethinking Diversity Intersectionally”

Jennifer Logue, Southern Illinois University Edwardsville

Discussant and Chair: Eric Sheffield, Missouri State University

Thursday 1:45PM-3:15PM

Studio D

Confessions of a Border-Crossing Brotha-scholar: Teaching Race With All of Me

Ty-Ron M. O. Douglas, University of Missouri-Columbia

Images of a Teaching Identity Outside the Centrality of Race

Margaret A. Wilder, University of Georgia, Athens

Imagining New Partnerships: Urban Classrooms as Spaces to Reconsider Diversity and Collaboration

Tim Mahoney, Millersville University

The Artfulness of Intimacy and Play: Reflecting on and Decolonizing Interracial Youth-Adult Organizing

Erin Dyke, University of Minnesota

Chair:

Thursday 1:45PM-3:15PM

Thompson Board Room

Council for Social Foundations of Education meeting (CSFE)

Thursday 1:45PM-3:15PM

Studio E

Developing multicultural competencies for teaching in a democratic and global society: An exploration of written and approved program documents. The presence and absence of multicultural competencies.

Maureen Squires, State University of New York, Plattsburg

Analysis of student work: Informing our practice

Jean Ann Hunt, State University of New York, Plattsburg

Yong Yu, State University of New York, Plattsburg

Beyond tolerance: Developing multicultural competences in preservice teachers

George Still, State University of New York, Plattsburg

Chair: Jean Rockford Aguilar-Valdez

Thursday 1:45PM-3:15PM

Studio G

You have the right to remain invisible: Reconceptualizing policing of black masculinity in schools and communities

Mary A. Cannito-Coville, Syracuse University

Dalia Rodriguez, Syracuse University

Tremayne Robertson, Syracuse University

Chair:

Thursday 1:45PM-3:15PM

Regency A

Rethinking Imagination and Reimagining Disciplinary Divides: Uncovering Dimensions of Ignorance in Global Practices

Focusing in on the Hidden in Plain Sight: The intersection of Peace Education and Critical Race Theory

David Ragland, Bucknell University

The Problem with Pictures: Imagining Democracy in the Age of "Selfies"

Jessica Heybach, Aurora University

Redeeming the Rejects of Knowledge: Dreams, Literary Imagination and Ignorance in Social Justice

Jennifer Logue, Southern Illinois University Edwardsville

Chair & Discussant: Eric Sheffield, Missouri State University

Thursday 1:45PM-3:15PM

Regency B

Meta-ethnography and theory: Identity and difference in qualitative syntheses

White identity and Pre-service teachers

Tim Conder, University of North Carolina at Chapel Hill

Alison LaGarry, University of North Carolina at Chapel Hill,

Latina Students and Gender/Sexual Identities

Hilary Parkhouse, University of North Carolina at Chapel Hill

Summer Pennell, University of North Carolina Chapel Hill

A Multiracial Meta-Ethnography

Silvia C Bettez, University of North Carolina at Greensboro

Aurora Chang, Loyola University

Kathleen E. Edwards, University of North Carolina at Greensboro

What can meta-ethnography teach us about theory?

Luis Urrieta, University of Texas, Austin

Chair: George W. Noblit, University of North Carolina at Chapel Hill

Thursday 1:45PM-3:15PM

Regency C

Sustainability/Environment

Cultivating the Commons: Expanding an Ethic of Care through Community Gardens and Eco-Justice Education

Monica Shields-Grimason, Eastern Michigan University

A Pedagogy of Relations: Contesting Global Exploitation and Environmental Destruction

Mark R. Davies, Hartwick College

Reconceptualizing Diversity in/as Sustainability Education: Towards a More Inclusive Imaginary for Planetary Community

Jennifer Stoops, City University of New York, Graduate Center

Inclusive Education for Ecological and Social Sustainability in the Era of Neoliberal Reform

Nigora Safarovna Erkaeva, Eastern Michigan University

Chair: Richard Kahn, Antioch University Los Angeles

Thursday 1:45PM-3:15PM

Regency D

Teaching and Learning through Othered Bodies. "I am teaching you today, like I would never see you again": The influence of Brown v. Board of Education on Black veteran educators

Leta Hooper, University of Massachusetts-Amherst

We are part of this community: Black and Latino Teachers share their personal experiences and pedagogy

Cleveland Hayes, University of La Verne

Reconceptualizing an ethic of the Community: Incorporating Immigrant Perspectives and Concerns into Ethical School Leadership

Emily Crawford, University of Missouri-Columbia

Performances of Pedagogy: Asian American Teachers' Classroom Identities & Practices

Candace J. Chow, Cornell University

Chair: Amira Proweller, DePaul University

Thursday 1:45PM-3:15PM

Regency E

Language and Learning

Using mother tongue to validate learner identity in adult second language acquisition

Enoka Makulloluwa

A Critical Look at Dual Language Immersion in the New Latin@ Diaspora

Claudia Cervantes-Soon, UNC at Chapel Hill

Lessons Learned: Preservice Teachers' Early Experiences with English Language Learners

Courtney George, Monica McKinney, Meredith College

Step up to writing for English Language Learners

Anne Henry, Buffalo Public Schools

Elena Zelfond, Buffalo Public Schools

Chair:

Thursday 3:00PM-4:00PM

Colonnade

Coffee Served

Thursday 3:30PM-5:15PM

Thompson Board Room

Committee on Academic Standards and Accreditation meeting (CASA)

Thursday 3:30PM-5:15PM*

Studio B

Eco-democratic reforms in education SIG sponsors. Diversity within our laws of creation

Mark Phillips, Turtle Clan and Anishinaabe

Wendy Phillips, Eagle Clan

Moderator: Steven Wade Mackie, Northwestern Oklahoma State University

Thursday 3:30PM-5:00PM

Studio C

Experiential sensory learning as critical pedagogical praxis

Sensory experience one: Deschooling the senses, An olfactory intervention

Melanie McBride, York University

Sensory experience two: Making "sense" of virtual art: Embodied seeing in museum education

Sarah Chu, University of Wisconsin-Madison

Sensory experience three Speaking the "Queen's English": Accent bias and racism

Alana Butler, Cornell University

Sensory experience four: Let's get physical: Somatic knowledge and STEM learning

Chair: Jason Nolan, Ryerson University

Thursday 3:30PM-5:00PM

Studio D

* Please notice the extended time.

Monitoring/Biometrics

The discursive effects of health and education surveillance tools in Manitoba, Canada

LeAnne Petherick, University of Manitoba

Digital surveillance: Foucault, the Internet, and the meaning for democratic education

Daniel E Chapman, Georgia Southern University

Julie Maudlin, Georgia Southern University

Jenny Sandlin, Arizona State University

Biometric bordering goes to school

Nicole Nyguyen, Syracuse University

Genetics in environmental education: Three challenges

Ramsey Affifi, University of Toronto, OISE

Chair: Carolyn Plum, Northern Illinois University

Thursday 3:30PM-5:00PM

Studio E

Educate, Agitate, Organize!: Teacher Resistance Against Neoliberal Reform

The Hearts of Teachers: Love and the Fight for Public Education.

Mark Stern, Colgate University

Amy Brown, University of Pennsylvania

The New School Wars: Local Resistance to Neoliberal School Reform

Khuram Hussain, Hobart and William Smith College

Learning to Fight: Social Movement Learning and Philadelphia Teachers

Rhiannon Maton, University of Pennsylvania

Rand Quinn, University of Pennsylvania

Chair: Mark Stern, Colgate University

Thursday 3:30PM-5:00PM

Studio G

Tricksters and trapdoors: Subverting dominant narratives in educational discourses

Trickster/coyote tactics: Empowering and emancipating indigenous youth

Darrel Marks, Northern Arizona University

Christine Lemley, Northern Arizona University

Binarism, individualism, and proceduralism as trapdoors

Jaelyn Pace, Northern Arizona University

A Chicana trickster teacher: A teacher with questions and no answers

Emily A. Davalos, Northern Arizona University

Re-experiencing the ordinary: Syllabi, Rubrics, and PowerPoints in the light of the absurd

Jared Bishop, University of Dayton

Crossing borders: Engaging lived realities in the adult education classroom trickstering spaces to reclaim the common

Danika Danker, Northern Arizona University

Chair: Gerald Wood, Northern Arizona University

Thursday 3:30PM-5:00PM

Regency A

Language, Identity and Educational Practices

Language and identity: Exploring the ethnic identity of Nosu Yi

Lubei Zhang, The University of Sydney

Diversity and English language education in a globalized era: Implications from the case of Japan

Mieko Yamada, Indiana University, Purdue University Fort Wayne

English language learners in content area classrooms in a northeastern U.S. high school

Lan Ngo, University of Pennsylvania

Reshaping the mainstream education climate through bilingual-bicultural education

Jason Goulah, DePaul University

Sonia W. Soltero, DePaul University

Chair: Jason Goulah, DePaul University

Thursday 3:30PM-5:00PM

Regency B

Endarkened Love and the Razor's Edge in Educational Theory and Praxis

To Experience Joy: Musings on Endrakened Feminism, Friendship, and Scholarship

Cynthia B. Dillard, Nana Mansa II of Mpeasem, Ghana

Mary Frances Early, University of Georgia

Reading This Bridge Called My Back for Pedagogies of Coalition, Remediation and a Razor's Edge

Cindy Cruz, University of California Santa Cruz

Pedagogies of "Being with" in Community Organizing for Racial Justice

Sofia Villenas, Cornell University

Endarkened Witnessing: Practices of Love & Rage

Wanda S. Pillow, University of Utah

Chair: Sofia Villenas, Cornell University

Thursday 3:30PM-5:00PM

Regency C

Aboriginal Education from Early Childhood to Adulthood.

Susan Dion, York University

Dr. Cyndy Baskin, Ryerson University

Brenda Wastasecoot, University of Toronto, OISE

Angela Mashford-Pringle, Ryerson University

Chair: Angela Mashford-Pringle, Ryerson University

Thursday 3:30PM-5:00PM

Regency D

Scripted Curriculum

Tales from the Script: Three Qualitative Case Studies of the Perceptions of Early Elementary Educators Working with Scripted ELA Curricula

Susan Sturm, State University of New York Buffalo

"The Rolls-Royce of Vocational Education": The IB Career-Related Certificate in the USA

Richard Lakes, Georgia State University

Martha K. Donovan, Georgia State University

Is Thinking a Skill? Critiquing a Key Assumption of Corporate School Reform

Mark J. Garrison, D'Youville College
Agnieszka D. Zak-Moskal, Villa Maria College
Pearson Learning and the Corporatization of Public Education
Dennis G Attick, Clayton State University
Deron Boyles, Georgia State University
Chair: Mark J. Garrison, D'Youville College

Thursday 3:30PM-5:00PM

Regency E

Social Justice & Curriculum

On the Singularity of Experience in a Social Justice Curriculum: A Qualitative Study

Debbie Sonu, City University of New York

Diversity, Equity, and Social Justice in the First Waldorf School Curriculum

Margaret Carmody, UNC at Chapel Hill

"America is never America": Explorations of Social Justice in Multicultural Literature

Kathlene A Holmes, University of Texas at Austin,

Detra Price-Dennis, Teachers' College

Emily Smith, Cunningham Elementary – Austin Independent School District

Increasing Critical Consciousness on Diversity and Social Justice through Multicultural Children's Literature

HyeKyoung Lee

Chair:

Thursday, 5:30PM-7:00PM

King I

George Kneller Lecture

Under the Gun

Susan Laird, University of Oklahoma



Susan Laird is Professor of Educational Leadership and Policy Studies and Educational Studies Program Coordinator in the Jeannine Rainbolt College of Education at the University of Oklahoma, where she teaches also on the faculties of Women's and Gender Studies and of Human Relations in the College of Arts and Sciences. She authored *MARY WOLLSTONECRAFT: PHILOSOPHICAL MOTHER OF COEDUCATION* (Continuum, 2008; forthcoming in paperback, Bloomsbury, December 2014), edited *PHILOSOPHY OF EDUCATION* 1997, and has also published numerous book chapters and journal articles concerning concepts of and related to teaching, coeducation, and aesthetic education; currently she is working with two study groups, on school lunch ethics and on the educational status of animals. A past president of the Philosophy of Education Society (2007), the Society of Philosophy & History of Education (2013), and the Society for Educating Women (2010, 2015), of which she was co-founder, she has served on several AESA committees and continues to serve as founding faculty adviser of the thriving, student-led Oklahoma Educational Studies Association in Norman, OK.

Thursday, 7:00pm-8:00PM

King Street Social Bar

George Kneller Reception

Cash bar and light appetizers

All are invited.

Thursday 8:00PM-9:30PM

King I

Graduate Student Roundtable and Reception

How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

Co-chairs:

Daniella Parker Robinson, University of North Carolina at Chapel Hill

Tiffany Williams, Miami University

Hyatt Regency Toronto

Friday, October 31, 2014

8:00AM-9:00AM

Colonnade

Coffee Served

Friday 8:30AM-5:30PM

King II

Book Exhibit

Friday 8:30AM-10:00AM

Thompson Board Room

Educating Women meeting

Friday 8:30AM-10:00AM

Studio B

Activating Social Justice: Bridging Theory to Practice through Social Activism in Our Communities

Jessica Heybach, Aurora University

Pamela J Konkol, Concordia University Chicago

Margarita Machados-Casas, University of Texas San Antonio

Jason Mendez, Duke University

Farima Pour-Khorshid, University of California Santa Cruz

Shaka Rawls, University of Illinois Chicago

Sophia Rodriguez, College of Charleston

Amy Swain, East Carolina University

Chair: Jessica Haybach, Aurora University

Friday 8:30AM-10:00AM

Studio C

Critical Pedagogies, Transformation, and Power in the Classroom

Authority and power in feminist pedagogies

Vanina Mozziconacci Ecole Normale Supérieure de Lyon, France

Pedagogy of transformation for student empowerment

Sehrish Malik York University

Demystifying the philosophical basis of critical pedagogy in the curriculum: Introducing CP in Iran

Fazel Larijani, Islamic Azad University

Chair: Zachary A. Casey

Friday 8:30AM-10:00AM

Studio D

The Politics of Educational Pathways: Critical Perspectives on Access, Readiness, and Career Trajectories.

College readiness intervention programming and the seductive deficit gaze.

Erin L. Castro, University of Utah

The Common Sense of Common Core: A "Race to" Defining College Knowledge in the 21st Century

Anjale Welton, University of Illinois

Montrisha Williams, University of Illinois

Pipelines, Pathways, and Politics: A Poststructural Rendering of Immigrant College-Going

Ryan Evely Gildersleeve, University of Denver

Discussant: Cris Mayo, University of Illinois

Chair: Laurence Parker, University of Utah

Friday 8:30AM-10:00AM

Studio E

The Question of Youth: Illusions, Resistances, and Triumphs

"Education Nation" and the Illusion of Diversity

Richard Hartsell, University of South Carolina Upstate

Susan Harden, University of North Carolina Charlotte

El Que Persevera Triunfa/Whoever Perseveres, Triumphs: Unpacking Latino teenage boys' community cultural wealth in education

Juan Antonio Rios Vega, Davidson College

Researching New Youth in (Post?)Multicultural Communities and Neoliberal Times

Handel Kashope Wright, University of British Columbia

Educating for character? "No promo homo" at the center of the 4th and 5th Rs

Brian Barrett, State University of New York at Courtland

Chair: Tania Ramalho, State University of New York Oswego

Friday 8:30AM-10:00AM

Studio G

Education in the Public Interest?

William Schubert, University of Illinois at Chicago

Ming Fang He, Georgia Southern University

Joel Spring, City University of New York, Queen's College and the Graduate Center

Madhu Prakash, Pennsylvania State University

Isabel Nunez, Concordia University

William H. Watkins, University of Illinois at Chicago (in memoriam)

William H. Watkins was originally scheduled to be a member of this panel; sadly, he passed away on August 5, 2014. Bill was enthusiastic about

participating and the topic is central to his work, so we are retaining his name on the panel and we will begin the session with commentary on his formidable contributions to the topic of the session.

Co-Chairs:

William Schubert, University of Illinois at Chicago

Ming Fang He, Georgia Southern University

Friday 8:30AM-10:00AM

Regency A

Liberal Education: Emulation, Simulation, and Access

Visualizing American Ambition in the Elite Liberal Arts: The Past, Present, and Future of Emulation, Access, and Demographics

Kelsey John, Syracuse University

Reconsidering Crandall: African American Access to Elite Academy Education in the Antebellum North.

Mike Fraser, Syracuse University

Liberal Education in the University: Simulation, Commodification, and Commitment

David Wolken, Syracuse University

Chair: Kelsey John, Syracuse University

Friday 8:30AM-10:00AM

Regency B

New Materialist Ontologies and Educational Research

Matter and memory: Deleuze, Bergson and the math review lesson

Elizabeth de Freitas, Adelphi University

Wearable Technologies: "Becoming-machinic" in urban school gardens

Nikki Rotas, University of Toronto, OISE

The plane of composition: Figuration, Territory, and an Artists' Soup Kitchen

Stephanie Springgay, University of Toronto, OISE

Posthumanist Performativity and the Agency of Language

Lisa A. Mazzei, University of Oregon

Chair: Stephanie Springgay, University of Toronto, OISE

Friday 8:30AM-10:00AM

Regency C

Toward a Diaspora Framework for Understanding Educational Experiences in Latina/o Communities

Finding Community Cultural Wealth in Diaspora: A Latino/Critical Race Theory Analysis

Rosalie Rolon-Dow, University of Delaware

Educated Entremundos (Between Worlds): Exploring the Role of Diaspora in the Lives of Puerto Rican Teachers

Sandra Quinones, Duquesne University

El Grito the Losaida: Diasporicans, Educational Sovereignty, and the Colonial Project

Jasan Irizarry, University of Massachusetts

A DiaspoRican Critical Pedagogy: Redefining Education for Puerto Rican Youth

Enid Rosario-Ramos, University of Michigan

Chair: Rosalie Rolon-Dow, University of Delaware
Discussant: Sofia Villenas, Cornell University

Friday 8:30AM-10:00AM

Regency D

Revealing the role unconscious emotional world plays in contemporary schooling and views of teaching learning

Transference, Counter-transference, and Reflexivity in Intercultural education.

Jenna Min Shim, University of Wyoming

The Pedagogical Implications of Critical Race Theory in Social Studies Education.

H. James Garrett, University of Georgia

Poetry in the Dark, Play in Stillness: Analytic Psychology, Taoism, and Cross-Cultural Education.

Hongyu Wang, Oklahoma State University

Redressing Conflict, Violence and Trauma - New Roots for Cross-cultural Education.

Alexandra Fidyk, University of Alberta

Chair: Jenna Min Shim, University of Wyoming

Friday 8:30AM-10:00AM

Regency E

Hustling in the Field: An Intersectional Approach for Qualitative Researchers in Education

"They think I'm a bad mother" Doing Qualitative Research With Communities of Color

Danielle Parker, University of North Carolina Chapel Hill

Unearthing Complex Conceptions of Positionality: Moving toward collaborative communities of difference

Corliss Brown Thompson, Northeastern University

Renegotiating the Hustle: A Reflection of Indigenous Methodologies

Karla S. Martin, Poarch Band of Creek Indians

"But Some of Us Are Brave": Deconstructing Our Hustle From a Black Feminist Lens

Billye Sankofa Waters, Northeastern University

Kristal Moore Clemons, Florida A&M University

Chair: Dara Nixon, American Hebrew Academy

Discussant:

Toronto Metro Hall

55 John St.

Friday 8:00AM-8:30AM

Metro Hall Room 309

Coffee Break

Friday 8:30AM-10:00AM

Metro Hall Room 302

Expanding the Canon of Critical Race Theory

A New Perspective: Proposing Critical Muslim Theory

Kay Ann Taylor, Kansas State University

Juxtapositions of Latino/a Life at a Predominantly White Institution: A Latino/a Critical Race Theory Analysis

Rosalie Rolon-Dow, University of Delaware

Rebecca Covarrubias, University of Delaware

If These Walls Could Talk: Conceptualizing a Critical Race Curriculum of Place

Denise Taliaferro Baszile Miami University

Chair: Daniella Ann Cook, University of South Carolina-Columbia

Friday 8:30AM-10:00AM

Metro Hall Room 304

Youth perspectives on education

Re-imagining our national stories one picture book at a time: how young students engage with narratives of resistance to the Indian Residential School

Daniela Bascuñán, University of Toronto, OISE

From the children's point of view: Intercultural education and dignity in Bolivia

Carmen Osuna, National University of Distance education (UNED)

Learning is "Everywhere, every day, every second": Contradictions in youths' views of schooling

Alice Harnischfeger, Keuka College

Dawn Evans, Grand Valley State University

Nancy Ares, University of Rochester

Promoting Student Participation in Society through Human Rights Education

Marina Dikovic, Juraj Dobrila University of Pula, Republic of Croatia

Alena Letina, University of Zagreb, Republic of Croatia

Chair: Azadeh Osanloo, New Mexico State University

Friday 8:30AM-10:00AM

Metro Hall Room 308

Producing discourses of normalcy and difference in Chilean schools

Claudia Matus Canovas, Pontificia Universidad Católica de Chile

Carolina Rojas, Pontificia Universidad Católica de Chile

Jacinta Jiménez, Pontificia Universidad Católica de Chile

Acerca de las tareas de investigación para una problematización de la diversidad

Pablo Cristian Herraz Mardones, Pontificia Universidad Católica de Chile

Chair:

Friday 8:30AM-10:00AM

Metro Hall Room 309

The question about Charter Schools

Official Antiracism and the Struggle Over Charter School Co-location

Jeremy Benson The Graduate Center of the City University of New York

Testing Sociological Theories—Organizational Theories, Social Movement Theories, and Strategic Action Fields: A Theoretical Analysis of Georgia's Legislative Agenda for Charter Schools

Kathleen P. deMarrais, University of Georgia

Jarrett B. Warshaw,

Jamie B. Lewis, Georgia Gwinnett College

On the charter question: Black Marxism and Black Nationalism

Mark Stern, Colgate University

Khuram Hussain, William Smith College

Public universities profiting from failing charter schools: The Ball State University Case

James Joseph "Jim" Scheurich, Robert J. Helfenbein, Nathaniel Williams, Diana Daniels

Indiana University - Indianapolis (IUPUI), National Council on Educating Black Children

Chair: William Reynolds, Georgia Southern University

Hyatt Regency Toronto

Friday 10:00AM-11:30AM

Thompson Board Room

EcoDemocratic Reforms SIG Meeting

Friday 10:15AM-11:45AM

Studio B

Citizenship Education Around the World: Local Contexts and Global Possibilities

Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education

Jessica A. Heybach, Aurora University

Eric C. Sheffield, Missouri State University

Citizenship education in Colombia: Searching for the political

Andrés Mejía, Universidad de los Andes, Colombia

Citizenship education in Mexico

Maria-Eugenia Luna-Elizarraras, Independent Scholar, Mexico

Tertiary Education and Critical Citizenship

Peter Roberts, University of Canterbury, New Zealand

Lost in Citizenship Education: Questions Faced by Amerasians in Japan

Kanako Ide, Soka University, Japan

Discussant: John Petrovic, The University of Alabama

Chair: Aaron Kuntz, The University of Alabama

Friday 10:15AM-11:45AM

Studio C

Reconceptualizing the Doctoral Experience: The DIVAS Collective as a Discursive Space for Black Female PhDs

Dawn N. Hicks Tafari, Dawn N. Hicks Tafari

Cherrel Miller Dyce, Elon University

Toni Milton Williams, University of South Carolina

Shuntay Z. McCoy, Johnson C. Smith University

Cherese D. Childers-McKee, University of North Carolina at Greensboro

LaWanda M. Wallace, North Carolina A&T State University

Chair:

Friday 10:15AM-11:45AM

Studio D

Renegotiating Gendered Identities

Restrictive Understandings of Gender in Multicultural Education and Foundations of Education Textbooks

Eli Kean, Michigan State University

Images of Women Reading and Doing Science: Resisting Convention, Professional Socialization and Educating Women in the Postcolonial Thirdspace

Jan Armstrong, University of New Mexico

Alicia Gonzales, University of New Mexico

No Choice But To Act: The Act is You

Dana M. Stachowiak, University of Louisiana at Lafayette

Leila E. Villaverde, The University of North Carolina at Greensboro

The influence of beauty models of mass media on young Cambodian women

Saphon Somolireasmey, University of Oviedo

Chair: Jan Armstrong, University of New Mexico

Friday 10:15AM-11:45AM

Studio E

Democracy, Voice, and Inquiry in the Curriculum

Tracking for Democracy? The Hidden Stakes of High Stakes Educational Practices

Amy Rector-Aranda University of Cincinnati

Amplified and Silenced Voices: Issues of Sectoral Representation in Curriculum Reform, the Case of the "Curriculum Consultative Committee" in the Philippines

Elizer Jay Yague de los Reyes, Saint Louis University-Baguio City, Philippines

The Social Irresponsiveness of Conventional Research to the Crisis in Education: A Call for Participatory and Action Oriented Inquiry

Myriam N. Torres, New Mexico State University

Applying inquiry and creativity to a course on Dewey: Critically constructing the curriculum

Mary Frances Agnello, Texas Tech University

Erin Justyna, Texas Tech University

Jesse Thomas, Texas Tech University

Chair: Eleanor J. Blair, Western Carolina University

Friday 10:15AM-11:45AM

Studio G

Critical Inquiries and Conceptualizations in Education

Everyone Can Be a Leader!: Meritocracy and The Employable Student Leader

Nicole Ferry, Washington State University

Conceptualizing the Common in Educational Theory: Affirmation, Autonomy, and the Locus of Pedagogical Struggle

Gregory Bourassa, University of Northern Iowa

Graham B. Slater, University of Utah

Local Problems, Local Context: Conceptualizing Methods of Site-Based Problem Solving

Andrew N. McKnight, University of Alabama at Birmingham

Chair: Andrew N. McKnight, University of Alabama at Birmingham

Friday 10:15AM-11:45AM

Regency A

Questions of History, Perception, and Representation

Lexington, Georgia: A 19th Century Community History of Diversity

Kathleen P. deMarrais, University of Georgia,

Jamie B. Lewis, Georgia Gwinnett College

Rural, Title I middle school students' perceptions of a traveling-exhibition from a national museum

James Badger, University of North Georgia

"Searching for Black History through Representation: An Analysis of Ontario History Textbooks, Canada, The Story of a Developing Nation and Canada, Our Century, Our Story." Rowena Linton, University of Ottawa

Matthew Arnold's nineteenth century legacy for schools: Training or education?

Adam Attwood, Washington State University

A.G. Rud, Washington State University

Chair: Adam Attwood, Washington State University

Friday 10:15AM-11:45AM

Regency B

Education at the Time of Instability and Uncertainty: The Reconstruction of Palestinian Education between History, Politics, and Globalization.

The Interplay between Globalizing and Localizing Powers in Recontextualizing Palestinian Education.

Mohammed M. Al-Rozzi, University of Fribourg, Switzerland

Critical Analysis of the Palestinian Educational Development Plan.

AbdElHadi M. Basheer, Washington State University

The Relationship between the Built Environment and Mental Health in Gazan Youth: A Toxic Tour of Gaza.

Kara N. Mochan, Washington State University

Chair: AbdElHadi Basheer, Washington State University

Friday 10:15AM-11:45AM

Regency C

Revisiting the Healing: Sharing space and empowerment, and building Community Strength through Testimonio

Emily A Daniels, State University of New York Plattsburgh

Jean Rockford Aguilar-Valdez, St. Olaf College

Alicia Trotman, Independent Scholar

Chair: Juan Rios, Davidson College

Friday 10:15AM-11:45AM

Regency D

Blurring borders and reimagining immigrant learners: A transnational dialogue on research, immigration, and education

Dream Act Activists and Teacher Allies: Constructing New Identities in Anti-Immigrant Times

Shelley Wong, George Mason University

Transnationalism and 'Becoming': The Application of a Deleuzian Framework to Korean Multilingual Identity Research

Gene Vasilopoulos, University of Ottawa
Affective disruptions of the immigrant experience
Monica Waterhouse, Université Laval
Stéphanie Arnott, University of Ottawa
Chair and Discussant: Francis Bangou, University of Ottawa

Friday 10:15AM-11:45AM

Regency E

Life Stories, Images, and Representations of Youth

The Desire to Know: Psychoanalysis and the Educational Imaginary
Why Not Rather Untruth?

Noel Glover, York University

"An Impossible Borrowing": Exploring Representations of the Child in Educational Research

Lucy Angus, York University

What on Earth Are You Doing: Life Stories of the Dislocated Adolescent

Aziz Güzel, York University

Chair: Adrienne C. Goss, Ohio Northern University

Toronto Metro Hall

55 John St.

Friday 10:15AM-11:45AM

Metro Hall Room 302

Diversity contested / Contested diversities

An examination of how the postcolonial environment has impacted educational diversity in persons of color

Julia Perry, University of Houston- Clear Lake

Rebecca Stout, University of Houston- Clear Lake

David Cross University of Houston- Clear Lake

Cephas Archie University of Houston- Clear Lake

The Diversity Lens: Creative Thinking and Difference in Design Education

Bernie Murray, Ryerson University

M.A.S.: The Pursuit of Mexican American Studies curriculum in Texas and Arizona schools

Margarita Vizcarra, Loyola University Chicago

Collective resilience: Integrating micro-publics in the re/patterning of a classroom's social life

Lisa M. Perhamus, Grand Valley State University

Chair: Nasim Noroozi, McGill University

Friday 10:15AM-11:45AM

Metro Hall Room 304

Identity and culture

Regaining cultural identity in the era of postmemory. A study of polish essays

Anna Kuchta, Jagiellonian University

Through the wall: A study of cultural hybridity in Fatih Akin's select movies

Ghazal Soleimanzadeh, University of Florida

Franz Futterknecht, University of Florida

Drawing on critical reflexive practice in Global Citizenship Education to engage in diversity: Rewards and challenges with conceptualization, theorization, and identity location

Gary Plum, Lakehead University, Orillia

Angela MacDonald, University of Toronto, OISE for Studies in Education/ University of Toronto

Can Critical Thinking Be Taught in Schools? An evolutionary approach to the notion of inquiry

Sarah E. Cashmore, University of Toronto, OISE

Chair:

Friday 10:15AM-11:45AM

Metro Hall Room 308

Le travail et l'éducation transformatrice : réflexions autour du film « lixo extraordinário / les ordures extraordinaires

Marcos Godoi Université de Montréal

Nozaki, Izumi, Université Fédérale du Mato Grosso/Brésil

Pédagogie critique et multiculturalisme dans la pratique pédagogique d'une enseignante d'éducation physique au Brésil : une étude de cas du projet « la beauté a des racines

Marcos Godoi Université de Montréal

Borges, Cecilia Université de Montréal

L'effet des représentations sociales de l'enfance sur l'autonomisation du très jeune enfant

Jennifer Kerzil, IPSA/UCO/PRES L'UNAM

Chair:

Friday 10:15AM-11:45AM

Metro Hall Room 309

Diversity and leadership

Who is responsible for diversity work in higher education? Examining the role of the advocate administrator

Kyle A. Reyes, Utah Valley University

Tell me what you really think: Documenting language ideologies in administrators and educators of emergent bilinguals

Sarah Hesson, City University of New York Graduate Center

Reconceptualizing leadership in education: Enacting a model of emancipatory practice and transformative preparation

Sheldon T. Watson, Central Connecticut State University

Reframing "'the fit'": The politics of Indigenous faces in administrative spaces

Kyle A. Reyes, Utah Valley University

Chair:

IAIE Poster Sessions

Friday 12:00PM-5:00PM

Regency Rooms Hall

Critical Friends as a Tool for Evidence Evaluation and Argumentation on Socioscientific Issues

Sara Raven, Kent State University

Namdar, Bahadir. University of Georgia

Klein, Vanessa Kent State University

Ampliando la mirada sobre la educación intercultural en Chile. Del enfoque exclusivamente indígena a la consideración conjunta de la diversidad cultural autóctona y alóctona.
Andrea Riedermann, Universidad Diego Portales

Living the academic dream or nightmare? Racialized faculty members in schools/faculties of social work in three Canadian provinces
David Este, June Yee, Daniel Lai & Christa Sato
University of Calgary

"Bros talking: Discursive performance of gender and power in the G8 sex ed class.
Odile Mattiauda, Rhode Island College

What are the perceived challenges that confront Black elementary school principals or administrators in leadership, learning, and school change as they advocate for social justice issues?
Evra Trought-Pitters, Brock University

The effective development of religious tolerance diversity and inclusion initiatives at health care business organizations
Darrell N Burrell, Florida Institute of Technology

Grameen Bank Women Borrowers Non-formal Adult Learning Transformation in Bangladesh
Kazi Abdur Rouf, York University

Self-Advocacy For Equitable Learning: Teacher Candidate Perspectives On Developing and Presenting Self-Advocacy Workshops
Eugenie Choi, York University

Hyatt Regency Toronto
Friday 12:00PM-3:15PM
Thompson Board Room
Educational Studies Editorial Board working luncheon

Friday 12:00PM-1:30PM
Studio B
Inter/Disciplinary Approaches to Sexuality Studies and Education
Researching Sexuality in Schools: Lessons from Literature
Jen Gilbert, York University
Queering the Archive – Endarkened Disfigurations
Wanda S. Pillow, University of Utah
Queer Performance Art: A Possible Framework for Sexuality Studies in Education
Lisa Weems, University of Miami
Co-Chairs: Wanda S. Pillow,
Andrea Vasquez, University of Utah
Discussants: Jessica Fields, San Francisco State University
Ricky Gutierrez-Maldonado, University of Pennsylvania

Friday 12:00PM-1:30PM

Studio C

Questioning STEM Education: Dilemmas of Diversity, Epistemology, and Markets

Changing the definition and Implementation of STEM education: Indigenous Epistemology and Culturally Responsive Place-Based iSTEM curriculum

Paula Groves Price, Washington State University

“Helping the U.S. Win the Future”: How STEM Education Policy Frames Diversity as a Commodity

Shannon Christine Gleason, Washington State University

A.G. Rud, Washington State University

Disruptive Innovation, Labor Markets, & Big Valley STEM Academy: Three Vignettes from the Global Knowledge Economy

Scott Ellison, University of Northern Iowa

Ben Allen, University of Tennessee

A Room of Mirrors: Science Classroom Activity Envisioned Through a Critical Lens

Deb Morrison, TREE Educational Services

Chair:

Friday 12:00PM-1:30PM

Studio D

Expanding the Critique of Neoliberalism in Education

Alternative Spring Break: College Student and Faculty Activism Against Neoliberalism

Stephen Vassallo, American University

Expanding the critique of neo-liberalism in educational research to religious ideology- The roots of complicity and resistance in religion to the salvific impulses of neo-liberal education

Tim Conder, University of North Carolina- Chapel Hill

Promoting a social justice mission: Mentoring part-time faculty in a neoliberal context

Amy Gratch Hoyle, Cabrini College

Democracies Behaving Badly: The “Western Consensus Model of Neoliberal Markets,” the Political Economy of Corruption and their Impact on Educational Policy in Post-Conflict Mozambique

Antoinette Errante, Ohio State University

Chair:

Friday 12:00PM-1:30PM

Studio E

Provoking Dialogue, Hope, and Critical Praxis in an Age of Accountability

Distinguishing Hope and Optimism in Pedagogies of Social Change and Historical Memory

Lisa Karen Taylor, Bishop's University

Mario di Paolantonio, York University

Anti-Efficient Education: The Challenge of Cultured Despair

Susan Birden, State University of New York Buffalo State

Governmentality and Deficit Thinking in the Current Accountability Context

Becky Atkinson, University of Alabama

Chair:

Friday 12:00PM-1:30PM

Studio G

Persistent Questions of Racialized Experiences in Education

The Continuing Legacy of Eugenics in Education in the Post Civil Rights Era: Giving Voice to the Educational Experiences of Blacks From Generations X and Y

Denise Gray Yull , Binghamton University

Race, Violence, and Trayvon Martin: Critical Race Lessons for Social Foundations in Education

Theodora Regina Berry, The University of Texas at San Antonio

"I hate my own race; the teachers just always think we are smart.": Female youth resisting the model minority stereotype in an urban, public high school"

Sophia Rodriguez, The College of Charleston

Khuram Hussain, Hobart and William Smith College

Reconceptualizing the Crisis of African American Males and Education: The Role of Out-of-home Placement in Foster Care and Group Homes in Increasing Educational Inequities,

Disenfranchisement and Marginalization

Cherrel M Miller Dyce, Elon University

Chair:

Friday 12:00PM-1:30PM

Regency A

Daring Practices and Artistic Expressions in the Classroom

Developing repertoires of teaching and learning through intercultural exchange – dance, movement and story-telling in classrooms.

Margaret Manson, York University

Performance Art Illuminates Life: Sexuality as a Human Science, Moving Beyond the Biology of Sex

Erica Spring Vuilleumier , Lewis University

Graffiti 101: Reconceptualizing urban art as a pathway to college

Kyle Reyes, Utah Valley University

Permutations of the Learning Self: Reflecting on Visual Imagery and Blurred Pedagogical Identities

Amy N. Sojot, University of Hawaii-Manoa

Chair: Margaret Manson, York University

Friday 12:00PM-1:30PM

Regency B

"Why are All the Black Kids Sitting Together in the Student Union Building?"...The

Conversation Continues

Amanda J Parker, University of New Mexico

Gary W Allison, Jr, University of New Mexico

Chair:

Friday 12:00PM-1:30PM

Regency C

Rethinking Schooling, Reimagining Education: On Coloniality, Neoliberalism, and Decolonial Possibilities

The Colonial Dependency of Schooling: Latina Mothers Disrupting Parent Involvement

Juan Jose Garcia, University of Utah

Violence and Coloniality: Unveiling the depths of inseparability

Silvia Patricia Solis, University of Utah

A Reexamination of Discipline Policies using Coloniality to uncover a legacy of Cast Education.

Robert Unzueta, University of Utah

White Skin, Green Masks: The Greening of Capitalism and School Reform

Anita Juarez, University of Utah

Colonial Foundations, Colonial Means: Interrogating Collegiate Anti-Rape Education

Diego Luna, University of Utah

Discussant: Dolores Calderón, University of Utah

Chair: Juan Jose Garcia, University of Utah

Friday 12:00PM-1:30PM

Regency D

The Media and the Privatization of Education

Simulations and Imposters: Dispelling the Masked Messages of Corporate "Education Reform"

Dave Wolken, Syracuse University

Privatizing Education and Re-Privatizing the Family: Gender and the Neoliberal Narrative of Child-Raising

Amy Shuffleton, Loyola University Chicago

A Discourse Analysis of Teach for America in Education Week

Michelle Gautreaux, University of British Columbia

Neoliberal Visions of Shared Sacrifice: School Reform Discourses for and by Elite Media

Rebecca Goldstein, Montclair State University

Discussant: Brad J. Porfilio, California State University East Bay and E. Wayne Ross, University of British Columbia

Chair: Derek R. Ford, Syracuse University

Friday 12:00PM-1:30PM

Regency E

Transforming Pedagogies and Teacher Education

Ambivalent racial "Experts": White practicing teachers and the praxis of antiracism in schools-

Zachary Casey, Rhodes College

Shannon McManimon University of Minnesota

(Not) Practicing What We Preach: Culturally Responsive Teacher Education

Corliss Brown Thompson, Northeastern University

Scott Morrison, Elon University

Exploring Racial Literacy in Middle Level Teacher Preparation: A Pilot Study

Deborah H. McMurtrie, University of South Carolina Aiken

Doctoring Amidst Plague: Choosing Solidarity through Commitment to Humane Education in Dark Times

T. Jameson Brewer, University of Illinois at Urbana-Champaign
Paul S. Bartels, University of Iowa
Chair: Corliss Brown Thompson, Northeastern University

Toronto Metro Hall
55 John St.

Friday 12:00PM-1:30PM

Metro Hall Room 302

Reconceptualizing Preservice Teacher Education

Teacher preparation and critical rationality: Reflecting on reflection

Denise McDonald, University of Houston- Clear Lake

Michele Kahn, University of Houston- Clear Lake

Socio-Cultural Inclusiveness/Exclusiveness of Processes of Intercultural Capital Realization in Teacher Education: Some Evaluation Criteria for Cross-Cultural Comparative Research

Andreas Pöllmann, Universidad Nacional Autónoma de México

Personal and Professional Identity in Pre-Service Music Teacher Education: A Culture of Critique

Alison LaGarry, University of North Carolina Chapel Hill

Chair: Michele Kahn, University of Houston- Clear Lake

Friday 12:00PM-1:30PM

Metro Hall Room 304

Gendered Impacts on Childhood

Early Childhood Hyper-Masquerades: Superhero and Princess Fantasy Narratives as Gendered Masquerade

Jennifer Carla Moule, The University of British Columbia

Loose girls and imperfect babies: History and trends of the practice of abortion and adoption in Japan

Kashimi Yoshida, Kinugasa Research Organization/ Ritsumeikan University

Citizenship Education as Pervasive Hidden Curriculum: The Case of Yearbooks

Jeannette Alarcon, The University of North Carolina, Greensboro

Chair:

Friday 12:00PM-1:30PM

Metro Hall Room 308

Convergent Storytelling: Constructing Collaborative Racial Autobiographies to Interrogate Multi-Narratives in Educational Leadership

CRT SQUARED: Critical Race Theory as an Explanatory Framework for Critical Relationships in Teaching and Educational Leadership

Michael Kateman, University of Missouri-Columbia

Oceans Apart: A Collaborative Autoethnography of Three Border Crossing Scholars' Sociohistorical and Political Journeys Outside and Inside the U.S.

David Aguayo, University of Missouri-Columbia

Jude Kyoore, University of Missouri-Columbia

Sho Won, University of Missouri-Columbia

Reconceptualizing Motherhood, Poetry and Praxis within a Feminist Framework

Kathryn Fishman-Weaver, University of Missouri-Columbia
Chair: Kathryn Fishman-Weaver, University of Missouri-Columbia
Discussant: Ty-Ron Douglas, University of Missouri-Columbia

Friday 12:00PM-1:30PM

Metro Hall Room 309

Perceptions of Islam & Muslim Identity

Sikh Youth and the Global Imaginary

Kal Heer, University of British Columbia

Parental Participation in Ontario Schools: Exploring Muslim Immigrant Parents' Perceptions

Zaiba Beg, University of Toronto, OISE

It ain't necessarily so" Teaching against popular curricular about Islam and Muslims

Carolyne Ali-Khan, University of North Florida

Chair:

Hyatt Regency Toronto

Friday 1:45PM-3:15PM

Studio B

AESA Past Presidents engaging with the past, present, and the future of the organization.

James Shield, The City College of New York/ City University of New York

Lynda Stone, University of North Carolina Chapel Hill

Cris Mayo, University of Illinois, Urbana-Champaign

George W. Noblit, University of North Carolina at Chapel Hill

Chair: George W. Noblit, University of North Carolina at Chapel Hill

Friday 1:45PM-3:15PM

Studio C

Ecopedagogy, Social Studies, and the Challenge of Democracy

Ecopedagogy and/through Entheogens: A Movement Project Towards a Decolonial "New Science" of Life

Richard Kahn, Antioch University Los Angeles

The Logics of Exclusion and Ontology in the World History Classroom

Tadashi Dozono, University of California Berkeley

The implications of democratic subjectivity on the social studies classroom

Charles Bradford Griggs, Indiana University Southeast

A challenge for democracy: The roles of intersectionality and global perspectives in developing our identity as democratic citizens

Mary Ellen Edwards, University of Toledo

Chair: Mary Ellen Edwards, University of Toledo

Friday 1:45PM-3:15PM

Studio D

The Other Academe: Non-tenure-track Faculty Narratives

Amy E. Swain, Eastern Carolina University

Benjamin Blaisdell, Eastern Carolina University

Patrick S. De Walt, Stephen F. Austin State University

Chair: Amy E. Swain, Eastern Carolina University

Friday 1:45PM-3:15PM

Studio E

Persistent Questions of Diversity and Identity in Global Contexts

Annihilation of social and economic diversity and marginalisation in education of Punjab tribal children (India)

Harinder Kaur, Punjabi University

Reconceptualizing diversity: The case of Mazhabi Sikhs in Shillong (India)

Birinder Pal Singh Punjabi University, Patiala, India

The acculturation of ethnic Chinese in Southern Vietnam

Hy Tran Lam Yuanze University

The Situated Identity of Second Generation Youth of Asian Indian Descent

Lavina Sequeira Bergen Community College, NJ

Chair: Eelco Buitenhuis, University of Calgary, Canada

Friday 1:45PM-3:15PM

Studio G

Smartness, Identity, and Power

Mind Stayed on Freedom: Freedom Schools and a New Understanding of Smartness

Kristal Moore-Clemons, Florida A&M University

Colonizing Communities: Smartness and the Ideology of Domination

Karla Martin, Poarch Band of Creek Indians

Pamela Twyman Hoff, Illinois State University

Culture, Power, and Resistance: Experiences from a First-Year Professor

Jason Mendez, University of Pittsburg

I Grew Up Straight Hood: Unpacking Intelligences of Low-Income Latino Male College Students in North Carolina

Juan Carillo, University of North Carolina Chapel Hill

Muejeras Truchas: Urban girls Redefining Smartness in a Dystopic Global South

Claudia Cervantes-Soon, University of North Carolina Chapel Hill

Chair: Luis Urrieta, University of Texas, Austin

Discussant: Beth Hatt, Illinois State University

Friday 1:45PM-3:15PM

Regency A

Austerity Education and the Pedagogies of Debt

Dispossessing Urban Futures: Scarcity, Surplus, and Gendered Circulations of Violence

Alex Means, State University of New York, Buffalo State

How Public is Public Higher Education? Challenging Neoliberal Rationality Crisis in Higher Education

Joao Paraskeva, University of Massachusetts, Dartmouth

The 'Unbanked' Student and the Payday Loan

Julia Hall, D'Youville College

The Austerity School: Grit, Character, and the Privatization of Public Education

Kenneth J. Saltman, University of Massachusetts Dartmouth

The Pedagogy of Debt

Sheila Macrine, University of Massachusetts, Dartmouth

Chair: Kenneth J. Saltman, University of Massachusetts Dartmouth

Friday 1:45PM-3:15PM

Regency B

Facing the other in/with humanity

Lest we not forget the Lesser Blessed: Truth and Reconciliation.

Nicholas Ng-Fook, University of Ottawa

A sex of one's own: Childhood and the embodiment of gender.

RM. Kennedy, Centennial College

Lisa Farley, York University

The foreign child in school: Enduring images

Aparna Mishra Tarc, York University

Discussant: Ruben Gatzambide Fernandez, OISE/University of Toronto

Chair: Aparna Mishra Tarc, York University

Friday 1:45PM-3:15PM

Regency C

Matters of Voice, Community, and Culture in Schooling

Can You Hear Me? Centering Voice in Culturally Relevant Pedagogy

Kyle Reyes, Utah Valley University

America at the Dawn of Illmatic: Community, Literacy, and the Creative Genius of Nasir Jones

Wilfredo Gomez, Syracuse University

An Exploration of the Significance of Gospel Music to Social Movements Through the Voices of Its Singers

Libra Boyd

Culture is Key: Organizing for School Discipline Reform in the African American Cultural Tradition

Adrienne C. Goss, Ohio Northern University

Chair: Adrienne C. Goss, Ohio Northern University

Friday 1:45PM-3:15PM

Regency D

Higher Education in Post-Fordism: Precarity, Austerity, and the Common

"The Ticking Time Bomb"-Education Cannot Solve Generational Precarization

Alex Means, Buffalo State College

Contesting the Educational Commons

Derek R. Ford, Syracuse University

Financial Literacy Education: Austere Fantasies or Collective Security

Chris Arthur, York University

A Critical Essay for Understanding and Overcoming the Dire Academic Labor Market for Education Foundation Scholars

Brad J. Porfilio, California State University East Bay

Chair and Discussant: William Reynolds, Georgia Southern University

Friday 1:45PM-3:15PM

Regency E

“Welcome to the Cipher”: Hip Hop as a Critical Foundation in Cultural Studies

Fear of a Black Planet: Challenging White-Supremacy in Cultural Studies

John Lupinacci, Washington State University

Who Stole the Soul?”: Hip Hop Pedagogy

Douglas Hoston, Washington State University

Who’s Afraid of the Art of Makin’ Noise? “Graffiti” and the Art of Knowledge as Cultural Studies

Charise DeBerry, Washington State University

“It’s just me against the world”: Disenfranchised Students Subverting the Prison Pipeline through the Legacy of Tupac.

Edmundo Aguilar, Washington State University

Revisiting the Grae’s: On Jean Grae, Female Performativity, and Hip Hop Culture

Nicole Carter, Eastern Michigan University

*F*** the Law...Invade the Campus”: Dead Prez, Foundations and the Soundtrack of Educational Insurgency*

Abraham DeLeon, University of Texas at San Antonio

“If the Truth is Told, the Youth Can Grow””: Reflections of a Hip Hop Mama

Paula Groves Price, Washington State University

Chair:

Toronto Metro Hall

55 John St.

Friday 1:45PM-3:15PM

Metro Hall Room 302

Marginalized Populations, Community, and the Work of School Boards

The journey of the inclusive school and community services unit of the York region district school board- putting a spotlight on classism and class bias

Yvonne Kelly

Community Resource Facilitator with YRDSB/ Inclusive School and Community Services Unit

Patti O’Sullivan

Community Resource Facilitator with YRDSB”

"Kevin Bray

Teacher Liaison with Marginalized Populations with YRDSB ISCS

Kristine Carbis, Member of Equity and Inclusivity Advisory Committee of YRDSB

Chair: Ivan Watts, Auburn University

Friday 1:45PM-3:15PM

Metro Hall Room 304

Teachers & Students Changing the Script

Actions and Re-Actions when changing the script: Learnings from UBC’s active bystander peer-to-peer training program

Hedda Hakvag, University of British Columbia, Vancouver

Peter Wanyanya University of British Columbia, Vancouver

Eva Thomas University of British Columbia, Vancouver

Molly Billows University of British Columbia, Vancouver

Schooling Cuban youth and pre-service teachers for a new socialist society: Educational reform, vocational aspirations and civic participation

Denise Blum, Oklahoma State University

Should we be worried about indoctrination? Authority and social context in indoctrinatory teaching

Rebecca M. Taylor, Stanford University

Chair: Rebecca M. Taylor, Stanford University

Friday 1:45PM-3:15PM

Metro Hall Room 308

Representations of Schools, Teachers, and Students in US Horror Films

Out for Justice: High-school Teacher as Villain/Antihero in Violent Films

LJ Randolph, University of North Carolina - Wilmington

"Why does the black guy always die first?": Exploring parallels between racism in horror films and public school closures.

Jason Mendez, Duke University

Bad Kids Go to Hell: The Use of Archetypes in Teenage School Horror Films.

Nicholas S Mariner

Chair: Nicholas S Mariner

Friday 1:45PM-3:15PM

Metro Hall Room 309

Minding (dis)Ability: Accessibility & Exclusionary Histories

Minding the Gap: The Textually Mediated Experience of Institutional Accessibility

Ashley Samantha Taylor, Syracuse University

Lauren Shallish, Syracuse University

Katherine Vroman, Syracuse University

Steve Singer, Syracuse University

April Coughlin, Syracuse University

A History of Exclusion: Mental Disability in Schools

Kylah Torre, City University of New York

Chair: Ashley Samantha Taylor, Syracuse University

Hyatt Regency Toronto

Friday, 3:00-PM-4:00PM

Colonnade

Coffee Served

Friday 3:30PM-5:00PM

Thompson Board Room

Sacred Cows Make the Best Hamburgers: An Interactive Intellectual Throw Down

Joseph Rayle, State University of New York Cortland

Pamela J. Konkol, Concordia University Chicago

Friday 3:30PM-5:00PM

Studio B

Reflections on Black Curriculum Orientations: Remembering William H. Watkins

Theodora Regina Berry, The University of Texas at San Antonio

Derrick P. Alridge, University of Virginia

Karen A. Johnson, University of Utah

Shirley Steinberg, University of Calgary

David O. Stovall, University of Illinois at Chicago

Chair: Theodora Regina Berry, The University of Texas at San Antonio

Friday 3:30PM-5:00PM

Studio C

Policy, Practice, and Discourse in the Sex Education Classroom

"The Fundamentals of this Welträsel:" U.S. Sex Education Discourse, 1910-1940

Martha Donovan, Georgia State University

A Game of "Telephone": Trickle-down Sex Ed Policy and Practice in Indiana

Melissa Esh, Purdue University

De-Centering Researcher Affect: Producing the 'Getting it Right' Assemblage in a New Zealand Sexuality Education Classroom

Kathleen Quinlivan, University of Canterbury

Chair:

Friday 3:30PM-5:00PM

Studio D

Art and Education in Post-Conflict Societies. An Interactive session

Mary Bushnell Greiner, City University of New York Queens College and Graduate Center

Sue Ellen Henry, Bucknell University

Friday 3:30PM-5:00PM

Studio E

The Spaces and Atmospheres of Education

The "right to the school": The socio-spatial production of belonging in 21st century schools

Christina Convertino, Kent State University

Who's Next on the List? Mapping School Closures and Their Implications for Students' Educational Survival

Kimberley Williams, University of Massachusetts Boston

Patricia Krueger-Henney, University of Massachusetts Boston

Educational atmospheres: The political-economy and pedagogy of school air conditions

Derek R. Ford, Syracuse University

"Student Talk Warms a Campus": The unwitting sensory politics of "heat reclaim" technologies

Sean Wang, Syracuse University

Chair and Discussant: Christina Convertino, Kent State University

Friday 3:30PM-5:00PM

Studio G

Enduring Diversity Issues in Higher Education

Reimagining the Role of Diversity and Social Justice Practice within the Corporate University

Leslie K. Morrow, University of Illinois at Urbana-Champaign

Radical Interventions into Higher Education

Khuram Hussain Hobart

William Smith

Higher education in Afghanistan, 1980-2014

David Roof, Ball State University

"Just How Much Diversity Will the Law Permit?": The constructs of diversity work in higher education

Lauren Shallish, Syracuse University

Chair: David Roof

Friday 3:30PM-5:00PM

Regency A

School Leaders Listening to Student Voice: Moving Toward a More Inclusive Theory for Research and Practice

Anjale Welton, University of Illinois

Katherine Cumings Mansfield, Virginia Commonwealth University

Mark Halx, Halx Consulting

Friday 3:30PM-5:00PM

Regency B

Tensions, Equity, and Consumerism in Education

Bridging Educational Foundations and Community Organizing: Embracing Tensions of "the World as It Is and the World as It Should Be"

Gerald K. Wood, Northern Arizona University

Politics of Difference: The Case of School Uniforms

Samantha Deane, Loyola University Chicago

Accountability "and/vs." Equity in Urban Education: Where Do We Go From Here?

John Walcott, Calvin College

Consumerism and School Commercialism in Canada and Japan: Intercultural perspectives on challenges to democracy and education

Trevor Norris, Brock University

Chair:

Friday 3:30PM-5:00PM

Regency C

Creating Scholars: Understanding Underrepresented Graduate Students and their Theoretical and Practical Development

Terry Vaughan III, University of Illinois at Urbana-Champaign

Robin Mosley, University of Illinois at Urbana-Champaign

Friday 3:30PM-5:00PM

Regency D

Autobiography, Autoethnography, and Narrative Inquiry in Education

Breast Cancer in Global Contexts: Autobiographies and Educating Women

Julie Michelle Davis, University of Oklahoma

Engaging Students in Autobiographical Critique as a Social Justice Tool: Deconstructing and Reconstructing Narratives of Meritocracy and Privilege with Preservice Teachers

Ashley Summer Boyd, Washington State University

George W Noblit, University of North Carolina Chapel Hill

Love and Destruction: Autoethnographic Storytelling and Criticality in Teacher Education

Emily A Daniels, State University of New York Plattsburgh

Tear Drop Theory in Action More than Autoethnography

Derrick R. Drakeford University of North Carolina Chapel Hill

Chair: Ashley Summer Boyd, Washington State University

Friday 3:30PM-5:00PM

Regency E

(De)Constructing Narratives of Race in Higher Education

Lives, Laments, and Leadership: Life Narrative Study of African American Male Current and Former HBCU Presidents

Derrick R. Drakeford University of North Carolina Chapel Hill

Colored bodies floating in white spaces: Institutional hypervisibility and invisibility of faculty of color in higher education.

Ramin Farahmandpur, Portland State University

Speaking Our Stories: The Community Cultural Wealth of Racially Minoritized Students in a University Honors Program"

Emily Davalos Northern Arizona University

Micro-Aggressions and White Space: What Happens When the Campus Isn't So White Anymore

Pamela J Konkol, Concordia University

Isabel Nunez, Concordia University

Simeon Stumme, Concordia University

Chair: Tamara Sober, Virginia Commonwealth University

Toronto Metro Hall

55 John St.

Friday 3:30PM-5:00PM

Metro Hall Room 302

Re-Visualizing Diversity: Sites of Collaborative Seeing

Collaborative Seeing: Explaining the Practice.

Wendy Luttrell, City University of New York, Graduate Center

Analyzing Agency: Seeing Possibility Through Visual Narratives.

Tran Templeton, Teachers College, Columbia University

Growing Up Online: The Invisible Work of Development.

Claire Fontaine, City University of New York, Graduate Center

Visual Remix: Teacher Images and Identities in Contrast.

Victoria Restler, City University of New York, Graduate Center

Chair: Wendy Luttrell, City University of New York, Graduate Center

Friday 3:30PM-5:00PM

Metro Hall Room 304

Critical Media Literacy

The Bougie Black Blogosphere: A Discourse Analysis of “Very Smart Brothas”

Adrienne C Goss, Ohio Northern University

Photovoice: Teenage Voices of Identity and Belonging

Nancy Emilce Carvajal, Washington State University

Edmundo Martin Aguilar,

Youth Media Production as “Social Text”

Lori B. MacIntosh, University of British Columbia

YouTube University: How an Educational Foundations Professor Uses Critical Media in His Classroom

Nicholas Daniel Hartlep, Illinois State University

Chair: Jan Armstrong, University of New Mexico

Friday 3:30PM-5:00PM

Metro Hall Room 308

El asunto de la Diversidad en la educación

Discursos presentes en la producción de conocimiento educativo en torno a diversidad

Marcela Apablazaab, Pontificia Universidad Católica de Chile, Académica Universidad Austral de Chile"

Fabián Ibarra, Proyecto CONICYT-Anillos Normalidad Diferencia y Educación (NDE)

Jacinta Jiménez, Proyecto CONICYT-Anillos Normalidad Diferencia y Educación (NDE)

"Acerca de las tareas de investigación para una problematización de la diversidad

Pablo Cristian Herraz Mardones, Pontificia Universidad Católica de Chile

Buscando el sentido de comunidad educativa a través de la participación escolar

Auxiliadora Sales, Universitat Jaume I, Departamento Educación

Chair: Michele Kahn, University of Houston- Clear Lake

Friday 3:30PM-5:00PM

Metro Hall Room 309

Teaching & Learning from International students

When the best is not good enough: Critically analyzing U.S. higher education “best practices” for teaching international students

Sapna Naik, Michigan State University

Yeukai Mlambo,

Transformative Learning and Diversity from an International Student Exchange

Bernie Murray, Ryerson University

Immigration patterns and language practices of Czech and Slovak speakers in the United States: Past and present

Marta McCabe, University of North Carolina at Chapel Hill

Chair:

Friday 5:30-7:00PM

R. Freeman Butts lecture

The Limits and Possibilities of Schooling in an Unequal Society

Pedro Noguera, New York University



Dr. Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. Dr. Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions and the factors that obstruct and promote student achievement. He holds tenured faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development at NYU. Dr. Noguera is also the Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools. In 2008, he was appointed by the Governor of New York to serve on the State University of New York Board of Trustees and in 2014 he was elected to the National Academy of Education.

Dr. Noguera has published numerous research articles, monographs and research reports on topics such as urban school reform, conditions that promote student achievement, youth violence, the role of education in community development in national and international contexts, and race and ethnic relations in American society. He is the author of several books, including: *The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada* (Peter Lang Publishers, 1997), *City Schools and the American Dream* (Teachers College Press, 2003), *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools* (Josey Bass, 2006), *The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education* (Wiley and Sons, 2008), *Creating the Opportunity to Learn* with Dr. A. Wade Boykin (ASCD, 2011), *Invisible No More: Understanding and Responding to the Disenfranchisement of Latino Males* with Aida Hurtado and Edward Fergus (Routledge, 2011), and *Schooling for Resilience* with Eddie Fergus and Margary Martin (Harvard Education Press 2014). Dr. Noguera appears as a regular commentator on educational issues and other topics on CNN, MSNBC, National Public Radio, and other national news outlets. Dr. Noguera has been the recipient of multiple awards and honors.

Friday 7:00PM-8:00PM

Butts Lecture Reception

King Street Social bar

Cash bar and light appetizers

All are invited

Friday, 8:00-9:00PM

King I

Maxine Greene Celebration

Hyatt Regency Toronto

Saturday 8:30AM – 10:00AM

Studio B

Critical diversity inquiries in local-global contexts: Invoking Stuart Hall, Nelson Mandela, and José Esteban Muñoz

The relevance of Stuart Hall's use of "home" in theorizing refugee experiences and racialized citizenships.

Binaya Subedi, Ohio State University

Trauma of neoliberal aspirations: On becoming an educated subject

Roland Sintos Coloma, Miami University

Transnational 'Dialogues for Justice': Interrogating universalistic notions of democracy, social justice and knowledge production

Stephanie Daza, Manchester Metropolitan University

Aesthetics, body and mind in the work of José Muñoz, Gayatri Spivak, and Gregory Bateson:

Towards an aesthetic education in the digital age of neoliberal scientism

Jeongeun Rhee, Long Island University

The fantasy of utopic history: Race, gender and migration in national narratives.

Sharon Subreenduth, Bowling Green State University

Chair: Tania Ramalho, State University of New York Oswego

Saturday 8:30AM – 10:00AM

Studio C

Critical Disabilities Theory: Critical Voices from Advocates in a Marginalized Field

Lessons from West Indian Mothers: Mothering Children with Intellectual Disabilities

Lucy Bailey, Oklahoma State University

Aesha John, Northeastern State University

Speaking Out: Students with Disabilities Talk about Their School Experiences

Mark Whitener, Oxford Unified School District, Oxford, KS

Jean A. Patterson, Wichita State University

"We are told to differentiate but not given tools to know how!" A Critical Disability Theory

Examination of Teacher Preparation Programs

Donna Sayman, Wichita State University

Chair: Jean A. Patterson, Wichita State University

Discussant: Stacy Otto, Illinois State University

Saturday 8:30AM – 10:00AM

Studio D

Reconceptualizing Early Childhood Education with Subversion and the Ecomind

The Logic of Domination: An EcoJustice deconstruction of the Western-centric discourse of the developmentally appropriate practices

Miriam Tager, City University of New York, Graduate Center

The EcoJustice Catalog of Early Childhood Media

Mark Wolfmeyer, Muhlenberg College

Fractal Pedagogy: A radical alternative for teaching and learning mathematics for young children.

Nataly Chesky, State University of New York, New Paltz
Dirt Under the Nails: Alternative education and ecopedagogy against ECE Standardization

Joseph Todd, Montana State University - Northern
Chair: Miriam Tager, City University of New York, Graduate Center
Discussant: Brad Rowe, University of South Florida

Saturday 8:30AM – 10:00AM

Studio E

Education, the Self and Neoliberal Constraints

The neoliberal subject of 'hackucation'

Lisa Karen Taylor, University of Calgary

Catherine Burwell Bishop, University of Calgary

Finding Depth in the Shallows: Engaging the Spiritual Dimension of Educational Pragmatism in a Neoliberal Age

Ruthanne Kurth-Schai, Macalester College

Putting Homo Economicus to the Test: Computer-Adaptive Testing, Neoliberal Policy

Networks, and the Adoption of the Common Core in Utah

Gardner Seawright, The University of Utah

Graham B. Slater, The University of Utah

Neoliberalism and the Neuronal Self: A critical approach to neuroscience's application to education

Clarence W. Joldersma, Calvin College

Chair: Ruthanne Kurth-Schai, Macalester College

Saturday 8:30AM – 10:00AM

Studio G

Still Confronted With the Color Line Sixty Years After Brown

W.E.B. Du Bois and the Dilemma of Brown

Derrick Alridge, University of Virginia

"We are trapped in our history:" A historical and contemporary examination of New Orleans's Schools 60 Years after Brown

Karen A. Johnson, University of Utah

"Are Many Still Trapped in the Tracks of Plessy?: African American Parents and Students'

Perceptions of Where they Belong in a Racially Diverse School"

Richard Lofton, Teachers College, Columbia University

Chair: Jonathan D. Lightfoot, Hofstra University

Saturday 8:30AM – 10:00AM

Regency A

Composing memory and citizenships in the curriculum of post conflict societies: Rwanda, Argentina, Canada and Italy

Artistic Memorial-Narrative Practices in Transitional Times

Paula Salvio, University of New Hampshire

Building an ethic of remembrance in the classroom: Nous Sommes Ici/We Are Here

Bronwen E. Low, McGill University

Imagining the Transitional from the Unimaginable: Multidirectionality and Memory Work after the Rwandan Genocide against the Tutsis, 1994

Warren Crichlow, York University

An Unintended Archive': Public Pedagogy and the Civil Contract of Photography

Mario Di Paolantonio, York University

Chair:

Saturday 8:30AM – 10:00AM

Regency B

Teaching or Tyranny?

Authoring teacher responsibility: The case of Monsieur Lazhar

Aparna Mishra Tarc, York University

Changing Schools or Changing Recruits?: A Critical Discourse Analysis of Teach For America's Website

Ashlee Brook Anderson, University of Tennessee Knoxville

On Becoming a Teacher in the Era of edTPA: Chronicling My Experience with the Process and Product

Trisha Wickland, Concordia University Chicago

Chicago The edTPA: undermining the diversity of new teachers?

Jeff Edmundson, University of Oregon

Chair:

Saturday 8:30AM – 10:00AM

Regency C

Engaging a Teaching Life

Where Is the Teacher in Teaching? Using the Study of Teachers' Lives to Interrogate Contemporary Educational Policies.

Kirsten Cole City University of New York/ Borough of Manhattan Community College

Reconceptualizing dispositions: What do teachers need in order to teach for global engagement?

Erin Mikulec Illinois State University

Teachers as Absurd Heroes: Camus' Sisyphus and the Promise of Rebellion

Mordechai Gordon, Quinnipiac University

Chair:

Saturday 8:30AM – 10:00AM

Regency D

Digital Entrepreneurship, Big Data, and the Evolution of Corporate Dominance

The Titans of Digital Learning: A "Circuit of Culture" Analysis of Corporate Media and Corporate Educational Convergence

Kenneth J. Saltman, University of Massachusetts Dartmouth

Building Infrastructure for the Corporate Governance of Schooling: The Case of the Partnership for the Assessment of Readiness for College and Career

Mark Garrison, D'Youville

Educational Value Conflicts, Big Data, and Entrepreneurship—The Rise and Fall of inBloom in New York State

Alexander Means, State University of New York

Chair: Alexander Means, State University of New York

Saturday 8:30AM – 10:00AM

Regency E

Aquí estamos: Latina/os in Canada

Barriers, borders, and boundaries: A lay of the land for undocumented Latina/o students

Francisco Villegas, University of Toronto, OISE

Rethinking Latina/o student engagement: Identification, community engagement, and transformative learning through youth participatory action research

Cristina Guerrero, University of Toronto, OISE

Falling through the cracks: Possibilities of community based education in propelling disengaged students to succeed.

Alexandra Arraiz Matute, University of Toronto, OISE

¿Cómo migra la teoría?: Applications, implications, and limitations for understanding US-based theorizing on Latina/o immigration in Canada.

Rubén Gaztambide-Fernández, University of Toronto, OISE

Cristina Guerrero, University of Toronto, OISE

Chair: Ruben Gaztambide-Fernandez, University of Toronto, OISE

Toronto Metro Hall

55 John St.

Saturday 8:00AM-8:30AM

Metro Hall Room 309

Coffee Break

Saturday 8:30AM – 10:00AM

Metro Hall Room 302

The Promises and Tensions of Assistive Technologies: (Re)Conceptualizing Ability Diversity in Education.

Assistive Technology and the (Neo)Liberal Citizen

Ashley Taylor, Syracuse University

Who says it's 'Got to be?' Expectations around inclusive opportunities for students who use Alternative and Augmentative Communication (AAC)

Casey Reutemann, Syracuse University

Able-Gaming and Education-based Assistive Technology: Discourses Around Gaps and Seamlessness

Heather Greenhalgh-Spencer, Texas Tech University

Chair: Ashley Taylor, Syracuse University

Saturday 8:30AM – 10:00AM

Metro Hall Room 303

To speak is to exist: language, identity and learning

EAL Teachers' Dialogic Learning in Online Communities

Sardar M. Anwaruddin OISE, University of Toronto

Mother Tongue other tongue project

Yasmin Hussain

Sharon Handley

Re-imagining diversity in English second language pedagogy: World Englishes, translanguaging, multivoicedness, and identity

Nicolau Nkiawete Manuel, Washington State University

Sociolinguistic situation of the Otomi language in some regions of Mexico

Willelmira Castillejos Lopez, Universidad Autonoma Chapingo

Chair: Sardar M. Anwaruddin University of Toronto, OISE

Saturday 8:30AM – 10:00AM

Metro Hall Room 304

Africana and world philosophies in the educational foundations classroom.

Isaac Nortey Darco, University of Toronto

Tara Jabbaar-Gyambrah, Hilbert College

Helen Kress, D'Youville College

Huey-Li Li, University of Akron

Chair: Helen Kress, D'Youville College

Saturday 8:30AM – 10:00AM

Metro Hall Room 308

Global Perspectives on Narratives about Teachers

Migrant history teachers in Germany and their educational beliefs

Rainer Poppinghege, Universitat Paderborn

Nothing to Sing About: Societal Discourse in Regards to the Further Degradation of Substitute Teachers in the United States

Amanda Ellen Dascomb, University of Tennessee, Knoxville

Melissa Harness, University of Tennessee

Teacher Metaphors

Trevor Norris, Brock University

Kanako Ide, Soka University, Tokyo, Japan

Diet Social Justice? The Need to Move Beyond Critique and Toward Social Action in Public School Classrooms: A Collective Case Study of Teachers' Critical Pedagogies

Ashley Summer Boyd, Washington State University

Chair: Min Qi,

Saturday 8:30AM – 10:00AM

Metro Hall Room 309

Language and Identity Across Landscapes

First-generation college students' evolving academic identities

Eleni Oikonomidou, University of Nevada, Reno

Daniel Valle, University of Nevada, Reno

Monika Mala, University of Nevada, Reno

Reconceptualizing Personality for Second Language Situations

Omar Karlin, Meiji University

Language immersion and school success: What can Aboriginal communities expect for their children

Lindsay Morcom, Queen's University Educational Institute and Stephanie Roy, Queen's University Educational Institute
Excuse me, are you the teacher? Racial microaggressions against racialized ESOL teachers in Toronto
Vijay Ramjattan, University of Toronto, OISE
Chair:

Saturday 10:00AM-11:00AM

King II

Book Exhibit
Book Signing with Henry Giroux,

Saturday 10:15AM – 11:45AM

Hyatt Regency Toronto

Studio B

Maxine Greene: Multiplicities and Possibilities

Deborah Britzman - York University
Wendy Kohli - Fairfield University
Janet L. Miller - Teachers College, Columbia University
Seungho Moon - Oklahoma State University
Hongyu Wang - Oklahoma State University
Chair: Wendy Kohli, Fairfield University

Saturday 10:15AM – 11:45AM

Studio C

Graduate Student Council Special Session:

Creating Fluidity in Your Academic Work
Daniella Ann Cook, University of South Carolina at Columbia
George Noblit, University of North Carolina at Chapel Hill
Tanya Titchkosky, University of Toronto

Saturday 10:15AM – 11:45AM

Studio D

Education with Immigration in Mind

Inclusive approach to migrants' integration in educational environment: special attention to educational recourses

Oleg Khukhlaev, Moscow State University of Psychology and Education
Maria Gavryushina Moscow State University of Psychology and Education
Teachers' discourse on normality, marginalization and immigrant students
Ina Juva University of Helsinki
Gunilla Holm, University of Helsinki
Immigration, Linguistic Diversity, and Education in Multicultural Sweden
Liv T. Davila University of Illinois at Urbana-Champaign
Tell me what you really think: Documenting language ideologies in administrators and educators of emergent bilinguals
Sarah Hesson City University of New York Graduate Center

Chair: Mary Ellen Edwards, University of Toledo

Saturday 10:15AM – 11:45AM

Studio E

Teaching Teacher Criticality

Preparing Critically Conscious Teachers for 21st Century Classrooms: Examining History, Theory, and Practice in Schools and Communities

Maria L. Gabriel, Poudre School District, Fort Collins CO

James Martinez, Valdosta University

Reimagining one's place in a diverse world: Comparing preservice teachers' experiences in two study abroad programs

Alyssa Hadley Dunn, Michigan State University

Stephanie Lee Behm Cross, Georgia State University

Erica Dotson, Clayton State University

Exploring how the Neoliberal policy agenda intersects with the ways that participants speak about and practice social justice education (with a specific focus on education for equity, inclusion, and diversity).

Christina Konecny, University of Toronto, OISE

Collaboration of English as a second language, content area, and technology teachers in a culturally and linguistically diverse classroom

Elena Zelfond, Buffalo Public Schools

Chair: Zachary Casey, Rhodes College

Saturday 10:15AM – 11:45AM

Studio G

Parents and Partnerships Across Educational Contexts

Gendered Family-School Partnerships: An Ethnographic Study of Immigrant Mothers Supporting their Children's Success

Anne-Bernadette Weiner, DePaul University

Parental Participation in Ontario Schools: Exploring Muslim Immigrant Parents' Perceptions

Zaiba Beg, University of Toronto, OISE

African Canadian parents: Racism and the education system: Perspectives from three urban centers

David Este, Wanda Thomas Bernard,

Carl James, Akua Benjamin & Christa Sato

University of Calgary

Becoming mother in another land: New immigrant mothers' knowledge, identity, and learning in Canadian immigration settlement organizations

Yidan Zhu OISE, University of Toronto

Chair:

Regency A

Saturday 10:15AM – 11:45AM

Eco-Critical Foundations: Responding to Enclosures and Reconceptualizing Community in Higher Education

(Re)Claiming Diversity from Discourses of Exclusion and (Re)Imagining Conceptions of Socially Just and Sustainable Communities.

John Lupinacci, Washington State University

Mary J. Ward, Washington State University

Uncloaking Science Education and Youth Activism for the Rights of Marine Mammals

Rachel Luther, University of Southern Mississippi

STEM as Trojan Horse

Mark Wolfmeyer, Muhlenberg College

Challenging Enclosure through Expanding Community

Rita Turner, University of Maryland Baltimore County

Ryan Donnelly, Community College of Baltimore County

Chair: John Lupinacci, Washington State University

Discussant: Rebecca Martusewicz, Eastern Michigan University

Saturday 10:15AM – 11:45AM

Regency B

TBA

Saturday 10:15AM – 11:45AM

Regency C

Creating Cross-Cultural Experiences within Teaching/Learning Spaces: Going Beyond the 'Traditional' to Engage Identity

Off- Campus, Out of Comfort Zones, On-Site: Seeking Community Cultural Wealth as Teacher Education Curriculum.

Mona Ivey-Soto, State University of New York at Cortland

Kim Wiczorek, State University of New York at Cortland

The Shades in Between: Moving Beyond the Black/White Binary in an Intergroup Dialogue on Race & Ethnicity

Wendy Nastasi, Syracuse University

The Latino Facilitator of Dialogues on Race: A Tale of Emotional Labor (not) Lost.

Jermaine Soto, Syracuse University

How Twitter and Glogster Can Mediate Pedagogical Development and Critical Consciousness in Pre-Service Teachers.

Jevon D. Hunter, State university of New York, Buffalo State

Chair: Mona Ivey-Soto, State University of New York at Cortland

Saturday 10:15AM – 11:45AM

Regency D

A Pedagogy of Hopelessness: Fear and loathing in 21st century schools

A pedagogy of hopelessness: The future of public education in America?

Eleanor J. Blair, Western Carolina University

Idiots! Why Critical Educational Theory Isn't Critical Enough

David A. Gabbard, Boise State University

Critical Pedagogical Praxis: Risk and the Hopeful Struggle

William Reynolds, Georgia Southern University

Demanding A Pedagogy of Hope: It's Time We Get Public

Shirley Steinberg, The University of Calgary:
Chair: Eleanor J. Blair, Western Carolina University

Saturday 10:15AM – 11:45AM

Regency E

Feeling Governed? Thinking of and Beyond Governmentality in Education

Benjamin Baez, Florida International University

Aaron Kuntz, University of Alabama

Carolyn Plum, Northern Illinois University and Michael Gard, Southern Cross University

Susan Talburt, Georgia State University

Chair: Benjamin Baez, Florida International University

Toronto Metro Hall

55 John St.

Metro Hall Room 302

Saturday 10:15AM – 11:45AM

Sites for Ecoliteracy: Exploring the Cultural Conundrum through International Case Studies

An Ecoliterate Framework: Conceptions and Conundrums

Velta Douglas University of Toronto, OISE

Schooling Neoliberalism: An exploration of environmental education in Ontario's geography curriculum

Nickie Van Lier University of Toronto

The Loss of Traditional Culture: A Case Study of Health Promotion in Traditional Chinese Medicine in China

Jingjing Li University of Toronto

Protesting the Belo Monte Dam via Social Networks: Gota D'Agua Movement in Brazil

Katie Krelove University of Toronto

Return to Nature? The Rising Popularity of Forest Schools

Alexandre Cursino University of Toronto

Chair: Lifang Wang, Syracuse University

Saturday 10:15AM-11:45AM

Metro Hall Room 303

Learning Leadership and Community

Reframing Professional Learning Communities as Affinity Spaces

Bryan Fede, University of North Carolina

Toward a Feminist Ethics in Community-University Collaborative Research

Sheeva Melodie Sabati, University of California, Santa Cruz

Ethical Leadership as Care of the Self: A Foucauldian Perspective

Frank Pignatelli, Bank Street College of Education

Bound by Teacher Prep: Journaling and the Emergent Teacher Identity

Trisha Wickland, Concordia University Chicago

Amy Swain, East Carolina University

Chair: Amy Swain, East Carolina University

Saturday 10:15AM – 11:45AM

Metro Hall Room 304

A Politics of Mental Health as a Diversity Issue

Reconceptualizing the Mad Professor: Diversity and Representational Authority in the Classroom

Jijian Voronka, University of Toronto

Sarah Snyder, University of Toronto

The University as the Next Mental Health Treatment Facility: Fixing the broken generation?"

Jenna Reid, York University, Toronto

The Price of Admission: How Madness Gets You in, and Keeps You Out

Lucy Costa, The Empowerment Council & Osgoode Hall Law School, Toronto

Chair: Eliza Chandler, University of Toronto

Saturday 10:15AM – 11:45AM

Metro Hall Room 308

Connecting the local with the global—building transformative university collaborations in education with a Freirian language school

G. Sue Kasun, Utah State University

Jorge Torres, CETLALIC Language Institute, Cuernavaca

Luis Urrieta, The University of Texas, Austin

Beth Hatt, Illinois State University

Moderator: Erin L. Castro, University of Utah

Saturday 10:15AM – 11:45AM

Metro Hall Room 309

Resistance and activism

Reimagining resistance: Rank-and-file and union responses to provincial education austerity

Rhiannon Maton, University of Pennsylvania

Caitlin Hewitt-White, University of Toronto, OISE

Staying in the Game: Activist Burnout and Self-Care Among Educational Justice Activists

Paul Gorski, George Mason University

We need to grab power where we can": teacher activists' responses to policies of privatization and the assault on teachers in Chicago.

Sophia Rodriguez, The College of Charleston

Community Activists as Brokers and Boundary Crossers in Neoliberal Times

Nancy Ares, University of Rochester

Chair:

Hyatt Regency Toronto

Saturday 12:00PM-1:00PM

King II

Book Distribution

Saturday 12:00PM – 1:30PM

Thompson Board Room

Educacion para la Liberacion

Infancia, narratividad y anсемia. Desde una epistemología narrativa a una epistemología ansemica

Carlos Araya- Moreno Universidad de Chile

La relevancia del Plan Lingüístico de Centro y la multialfabetización en la atención a la diversidad cultural y lingüística

Raúl García Universidad Complutense de Madrid

Isidro Moreno Herrero

Libro: Escuela, diversidad cultural e inclusión

Jose Antonio Garcia Fernandez

Chair:

Saturday 12:00PM – 1:30PM

Studio B

Education for Democratic Wellbeing

The Enemies of Public Education: A Taxonomy

Tamara Sober, Virginia Commonwealth University

Kurt Stemhagen, Virginia Commonwealth University

Reading Rousseau and Freire Toward a Philosophy of Unschooling

Kellie Rolstad, University of Maryland

John Petrovic, University of Alabama

Liberatory Optics or: How I Learned to Stop Worrying and Love Cartesian Perception

Gabriel Keehn, Georgia State University

Tantrums of Dissensual Dialogue to Deterritorialize Social Justice Education:

Re/conceptualizing Curriculum and Instruction with Ranciere, Deleuze and Guattari

Engin Atasay, Bristol Community College

Chair: John Petrovic, University of Alabama

Saturday 12:00PM – 1:30PM

Studio C

I Want to be Present in My Own Life! An Open Dialogue on Schooling Practices and the Desire for Oblivion in a Diverse and Globalizing World.

Felecia M. Briscoe, University of Texas at San Antonio

Mark Halx, Halx Consulting Group

Riyad A. Shahjahan, Michigan State University

Katherine Cumings Mansfield, Virginia Commonwealth University

Anjale D. Welton, University of Illinois

Chair:

Saturday 12:00PM – 1:30PM

Studio D

Challenging Times: Higher Education And Social Justice

Rituals of Verification: Department Chairs and the Dominant Discourse of Assessment in Higher Education

Abe Feuerstein, Bucknell State University

The possibilities and perils of centering embodied anti-oppressive pedagogy in higher education

Anne Wagner,

Riyad Shahjahan,

Developing a Conceptual Framing for the Study of the Chief Diversity Officer: Four Potential Theoretical Approaches

Erich N. Pitcher, Michigan State University

A Query on Accreditation of Teacher Education

Hueyli Li, University of Akron

Chair:

Saturday 12:00PM – 1:30PM

Studio E

Critical Whiteness Theory

Queering the White Eye/I

Brian R. Gilbert, DePaul University

Teaching the Psychosocial Subject: White Students and Racial Privilege

John Ambrosio, Ball State University

Fighting the good fight: The quest for equality by unhooking from Whiteness

Cleveland Hayes, University of La Verne

Nicholas Hartlep, Illinois State University

Chicana feminism as a bridge? A white woman seeking an alternative to the blinding theoretical lens of whiteness

G. Sue Kasun Utah State University

Chair: Sula You, University of Oklahoma

Saturday 12:00PM – 1:30PM

Studio G

Education for Ecological Wellbeing

Addiction and agency in the ecological crisis

Ramsey Affifi, University of Toronto, OISE

Education, Democracy, and Environmental Protection

Joseph Watras, University of Dayton

Creating a Space for Critical Sustainability Inquiry in Stark County, Ohio

Nick Morris, Kent State University

Chair: Nick Morris, Kent State University

Saturday 12:00PM – 1:30PM

Regency A

Education and Inequalities Still

Examining (De)segregation Post-Brown: The Relationship between Civic Leadership and Judicial Remedies on the Desegregation Efforts of Dallas Independent School District, 1955-1976

Jasmine D. Parker University of Illinois at Urbana-Champaign

Private Schools as a Countermovement Strategy in the Integration of Mississippi Public Schools

Natalie Guice Adams, University of Alabama

James Adams, Mississippi State University

Unpacking aims talk: an exploration of the educational 'event' in education

Kent den Heyer, University of Alberta

Inequalities in the Real World: A Math Exploration
Danielle T Ligoeki, Lewis University
Chair:

Saturday 12:00PM – 1:30PM

Regency B

Now more than ever? Foundations of education and why it matters for teacher preparation

Anne Burns Thomas, State University of New York at Courtland

Ronnie Casella, State University of New York at Courtland

Brian Barrett, State University of New York at Courtland

David Hursh, University of Rochester

Susan Semel, The City College of New York/CUNY

Alan Sadovnik, Rutgers University/Newark

David Stovall, University of Illinois at Chicago

Chair: Ryan Coughlan, Rutgers University-Newark

Saturday 12:00PM – 1:30PM

Regency C

Not My Child: Parent Perspectives and School Choices

*Educational Leadership Drives for School Improvement and Student's Academic Achievement:
Are Parents Being Left Behind?*

Adedayo Ogundimu, Ohio University

*All my Target REDcard Money for Schools goes downtown, but not my son": Reproducing race
and class privilege with school choice*

Rebecca Page Johnson, Cazenovia

*College An Analysis of Voucher Studies: A Closer Look at the Uses and Limitations of "Gold
Standard" Advocacy Research*

T. Jameson Brewer, University of Illinois at Urbana-Champaign

Chris Lubienski

*"I Don't Have Anything Against Public Schools...But My Grandkids Are Where They Need To
Be": Intergenerational Family Pedagogy, Mobility, and School Choice*

Jessica S. Powell, Cazenovia College

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

Saturday 12:00PM – 1:30PM

Regency D

Affect and Embodiment: A posthumanist approach to educational research.

Companion species: Exploring an ethics of indeterminate encounters.

Zofia Zaliwska, University of Toronto, OISE

Affective writing: New materialist and post-humanist approaches in the composition room

Sarah Truman, University of Toronto, OISE

Ecologies in-the-making: Affect and un/learning in urban schools.

Nikki Rotas, University of Toronto, OISE

Chair: Nikki Rotas, University of Toronto, OISE

Saturday 12:00PM – 1:30PM

Regency E

Rethinking Hip-Hop and its revolutionary potential in critical praxis

Decolonial Possibilities, Hip Hop, & Capitalist Enclosures

Anita Juarez, University of Utah

Uncovering the revolutionary possibilities of oneself via Hip-Hop

Robert Unzueta, University of Utah

Remixing critical hip hop pedagogy for American Indian reservation students

Richard White, University of Utah

Hip-Hopology: Fracturing Traditional Pedagogies through the Fusion of Hip-Hop and Sociology

Isidoro Guzman, University of Utah

Chair: Rodric Land

Toronto Metro Hall

55 John St.

Saturday 12:00PM – 1:30PM

Metro Hall Room 302

A troubling (of) safety: Rethinking educational spaces for trans and gender non-conforming youth

Trans students of color taking up space in school

Tomás Boatwright, University of Rochester

Complicating discourses of diversity and safety: The experiences of school staff working with trans and gender non-conforming students

Hélène Frohard-Dourlent, The University of British Columbia

The public schooling of trans and gender non-conforming youth

Sam Stiegler, The University of British Columbia

Chair: Sam Stiegler, The University of British Columbia

Discussant: Ed Brockenbrough, University of Rochester

Saturday 12:00PM-1:30PM

Metro Hall Room 303

From diversity as a challenge to diversity as opportunity: Switching gears while *race/ing* towards excellence.

Interrogating diversity training in the liberal arts: Challenges and opportunities

Mariana M. Cruz, Amherst College

Privilege, discourse, and diversity

Nick Cream, Amherst College

From commodity to deficit: An analysis of shifting discourses on diversity at elite private colleges

Adrianna Turner Amherst College

Diversifying excellence beyond numbers

Francheska Santos Amherst College

Chair: Mariana M. Cruz

Saturday 12:00PM – 1:30PM

Metro Hall Room 304

Re-Imagining our Relationships with the Commons: Cosmopolitanism, Affect, and Art

The Weather Lab: Materialist understandings of contemporary art practices of ecology.

Stephanie Springgay, University of Toronto

Art and Environment Education: A Psychoanalytic Consultation with Marion Milner.

Lisa Farley, York University

Enclosing the Commons: Beyond A Beautiful Destruction

Nicholas Ng-A-Fook, University of Ottawa

Discussant and Chair: Awad Ibrahim,

Saturday 12:00PM – 1:30PM

Metro Hall Room 308

Films

Tested: diversity and high stakes testing in NYC

Curtis Chin, New York University

*'Our School': A film about alternative education and the establishment of Toronto's first public
africentric school*

Sabita Ramlal, York University

Aaron Weiss, York University

Saturday 12:00PM – 1:30PM

Metro Hall Room 309

Colonialism and Education

*Pushing the entrepreneurial prodigy: Colonialism and inequity in Canada's 'New K-12 Policy
Emphasis*

Laura Elizabeth Pinto, University of Ontario Institute of Technology

Levon Blue, Griffith University

Coloniality, Capital and Critical Education

Noah De Lissovoy, University of Texas at Austin

*Educational Colonization of American Indians: Exploring Issues of Identity, Portrayal, and
Cultural Imposition*

Deborah Seltzer-Kelly,

R. Tyler Regnier,

Denial and Construction: A Shawnee in the Making Meghan

Evelynne Harter, University of North Carolina Chapel Hill

Chair: Sultana A. Shabazz, University of Tennessee

Saturday, 1:45PM-3:15PM

Thompson Boardroom

IAIE board meeting

Hyatt Regency Toronto

Saturday 1:45PM-3:15PM

Studio B

**Engaging Tsunesaburo Makiguchi and Daisaku Ikeda in Historical, Current and Future
Contexts: Theory, Research and Practice**

Makiguchi and Ikeda Since AESA 2007—The Urgency of Bilingual-Bicultural Analysis to

Engage with Histories, Theories, Practices and Discursive Strategies in Global Contexts

Jason Goulah, DePaul University

Cosmopolitan Education and Value Creation

Gonzalo Obelleiro, Teachers College Columbia University

Daisaku Ikeda's Educational Philosophy and its Implications on the Purpose of English Education in Japan in the Age of Globalization and Diversity

Kazuma Hatano, SUNY Buffalo

Teacher-Student Relationality: The Heart of Soka Education in Practice

Julie Nagashima, University of Pittsburgh

Teachers' Experiences of Value-Creating Pedagogy: A Phenomenological Study

Melissa Bradford, DePaul University

Value-Creating Pedagogy, Play and Language Learning: Autoethnography in a Chicago Public Elementary School

Michio Okamura, Andrew Jackson Language Academy, Chicago Public Schools

Chair: Jason Goulah, DePaul University

Saturday 1:45PM-3:15PM

Studio C

Working Within and Against Academia

Hope and Belongingness Within the World of Academia: Cross-cultural Mentoring Dialogues Between a Kenyan and an Afro-Caribbean Scholar

Makini Beck Rochester Institute of Technology

Breaking Normative Binds: Peer-to-peer Latina Faculty Mentoring

Jeannette Alarcon, The University of North Carolina, Greensboro

Silvia Bettez, The University of North Carolina, Greensboro The Classifieds: An Exploration of the Narratives and Counter-narratives Enacted by Female Academics

Tina M Bampton State University of New York Buffalo

Diversifying University Faculty: Conceptualizing Success

Maike Ingrid Philipsen, Virginia Commonwealth University

Chair: Maike Ingrid Philipsen, Virginia Commonwealth University

Saturday 1:45PM-3:15PM

Studio D

Queering Fatigue: Aggressions, exhaustion and the LGBTQI community

Boni Wozolek, Kent State University

"Soft" Queer Researcher Realness: Critical notes on negotiating identities in participatory action research

Tomás Boatwright, University of Rochester

Intersectionality identities, Youth, and Enmeshed Selves

Lisa W. Loutzenheiser, University of British Columbia

Chair: Lisa W. Loutzenheiser, University of British Columbia

Saturday 1:45PM-3:15PM

Studio E

Community College Students Speak Up about Learning Philosophy of Education through Experiences

Vianela Tapia, The City College of New York/ City University of New York
Joseph Breen, Borough of Manhattan Community College/ City University of New York
Haile Peters, Borough of Manhattan Community College/ City University of New York
Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College/ City University of New York City

Saturday 1:45PM-3:15PM

Studio G

(Counter)Narrating Graduate Education

Cultural Frustrations within Graduate School

Terry Vaughn 3rd, University of Illinois at Urbana-Champaign

Racialized students in university social work programs in three Canadian provinces: "Social justice or injustice"

David Este, University of Calgary

June Yee, University of Calgary

Daniel Lai, University of Calgary

Christa Sato, University of Calgary

A "Robust Dance": Doctoral Journeys in Dialogue for Critical Education Praxis

Moiria Ozias, University of Oklahoma

Rodney Bates, University of Oklahoma

Elizabeth Cook, University of Texas San Antonio

Egyptian women and health outcomes of literacy acquisition

Mona Maurice Makramalla, McGill University

Chair: Elizabeth Cook, University of Texas San

Saturday 1:45PM-3:15PM

Regency A

Re-Conceptualizing Communities: Using Individual Expression to Critically Question Structures

Scaffolding Communities: Developing Dimensionalities of Critical Consciousness.

Becca Kepner, Northern Arizona University

Gerald Wood, Northern Arizona University

Building Community through Culturally Responsive Teaching: Promoting Sense of Self

Carley Colon, Northern Arizona University

Christine Lemley, Northern Arizona University

Shades of Gray: Who Pays the Price for the Disconnect in Teacher Education.

Janay Wiggins, Northern Arizona University

Garrett Maier, Northern Arizona University

Relational Battleship.

Thomas Salerno, Northern Arizona University

Anaheed Hill, Northern Arizona University

Chair: Haley Shukert, Northern Arizona University

Saturday 1:45PM-3:15PM

Regency B

Intersectionalities and Student Bodies

Multiracial Students and Educational Opportunity: Challenging Traditional Demographics

Kelsey Dayle John, Syracuse University

"I'm bi-racial. So I'm kinda of like a melting pot" Latinas and resilience in education

Donna Marie Sayman, Wichita State University

Dismantling the Stereotypes: A Review of the Intersection of Race and Gender among Female Asian American Students and Its Implication on Identity Formation

Wenyang Sun, University of North Carolina Chapel Hill

Problematizing philanthropy: How engaging in the historical study of the general education board in the American West puts the "social" in race as social construct

Edward Janak, University of Wyoming

Chair: Edward Janak, University of Wyoming

Saturday 1:45PM-3:15PM

Regency C

The Politics of (Mis)Recognition: Reconsidering Identity, Difference and Resistance in the "Third Spaces" of Education

So-called marginalized youth and their dance of death with school (dis)engagement. Kathleen Gallagher, University of Toronto, OISE

Walking with youth in the suburb: differences not already named.

Anne Wessels, University of Toronto, OISE

Pedagogy in/through the "third space": Provocations for praxis

Dirk Rodricks, University of Toronto, OISE

Reconceptualizing religious girlhood: Intersections of gendered, religious, and age-based identities.

Rebecca Starkman, University of Toronto, OISE

Thinking through the Veil: Rethinking Muslim women and "agency" through class analysis.

Tara Silver, University of Toronto, OISE

Chair: Tara Silver, University of Toronto, OISE

Saturday 1:45PM-3:15PM

Regency D

Creating Cross-Cultural Experiences within Teaching/Learning Spaces: Going Beyond the 'Traditional' to Engage Identity

Off- Campus, Out of Comfort Zones, On-Site: Seeking Community Cultural Wealth as Teacher Education Curriculum.

Mona Ivey-Soto, State University of New York at Cortland

Kim Wiczorek, State University of New York at Cortland

The Shades in Between: Moving Beyond the Black/White Binary in an Intergroup Dialogue on Race & Ethnicity

Wendy Nastasi, Syracuse University

The Latino Facilitator of Dialogues on Race: A Tale of Emotional Labor (not) Lost.

Jermaine Soto, Syracuse University

How Twitter and Glogster Can Mediate Pedagogical Development and Critical Consciousness in Pre-Service Teachers.

Jevon D. Hunter, State university of New York, Buffalo State

Chair: Mona Ivey-Soto, State University of New York at Cortland

Saturday 1:45PM-3:15PM

Regency E

International Insights In Education

Reconceptualizing and internationalizing educational research on white practicing teachers:

Ambivalent whiteness in South Africa

Zacahary A. Casey, Rhodes College

Threads of tension and promise for preservice teachers: Learning to (RE)member Black identities and cultures in educational practices through a Ghana study abroad program

Cynthia Brynne Dillard, The University of Georgia

Kristen E Duncan, The University of Georgia

Latoya S Johnson, The University of Georgia

Bridging the gap between international and non-international students

Paul Chamness Miller, Akita International University

Fanni Liu Coward, Texas Tech University

When ethnic community is absent: The role of transnational social spaces in heritage language maintenance

Marta McCabe, University of North Carolina at Chapel Hill

Chair: DeeDee Mower, Weber State University

Toronto Metro Hall

55 John St.

Saturday 1:45PM-3:15PM

Metro Hall Room 302

Social Movement and Pedagogical Imaginaries

Becoming Subjects in History: Codifying Everyday Life for School and Community Transformation

Ronald David Glass, University of California Santa Cruz

Linnea Beckett, University of California Santa Cruz

The Fluid, Irregular Shapes of these Landscapes’: Samoan Young Women and Creative Cultural Production*

Anne Harris, Monash University, Melbourne

How a Community Teaches Justice: Public Pedagogies of Race and Citizenship

Sofia Villenas, Cornell University

Occupy Movement as DIY (Do-it-Yourself) Pedagogy

Megan Boler, University of Toronto

Chair and Discussant: Roland Sintos Coloma, Miami University

Saturday 1:45PM-3:15PM

Metro Hall Room 303

Critically Engaging Youth: Activism, Community, and Education

Digital Latina/o Youth: Identities shaped through interactive play and politics

Alicia De Leon, University of Utah

Construyendo puentes: Extending Chicana feminisms to engage with brown elementary youth

Sylvia Mendoza, University of Utah

Disrupting Historically White Legislative Spaces: Latina/o Youth Creating Critical Civic and Participatory Pedagogies

Jennyffer Morales, University of Utah

Chair: Dr. Enrique Aleman, Jr., University of Utah

Saturday 1:45PM-3:15PM

Metro Hall Room 304

Deleuze and the politics of diversity: The undecidable future of education

Financialized Pedagogies and the Optics of Economically Overcoded Education in Ontario

Matthew Tiessen, Ryerson University, Ontario

Diversity of the Non-Human

Matthew Carlin, Pratt University, NY

Force and affect: Deleuze and classroom research

Elizabeth de Freitas, Adelphi University, NY

Education needs to get a grip on life

Jason J. Wallin, University of Alberta, Alberta

Chair: Jason Wallin, University of Alberta, Alberta

Saturday 1:45PM-3:15PM

Metro Hall Room 308

School's out forever: A film on the impact of school closings in Baltimore

Jessica Shiller, Towson University

Saturday 1:45PM-3:15PM

Metro Hall Room 309

Theorizing Black Women's Work

Lean on Us: Othermothering for Children's Mental Well-Being in African-Caribbean Communities

Stephanie Nicole Fearon, University of Toronto, OISE

50 Years After Freedom Summer: Black Women Activist Educators Speak Their Truth

Kristal Moore Clemons Florida A&M University

African American Motherwork as a Vehicle for Fostering School-Family Partnerships: What Predominantly White Schools Can Learn

Chasity Bailey-Fakhoury, Grand Valley State University

It's irrelevant to me!" Young Black women talk back to VH1's Love and Hip-Hop NY

Erica B. Edwards, Georgia State University

Chair: Daniella Ann Cook, University of South Carolina-Columbia

Hyatt Regency Toronto

3:30PM-5:00PM

King I

AESA Presidential Address

Cris Mayo, University of Illinois

5:00PM-6:00PM

King I

AESA Business Meeting

6:00PM-7:00PM

King I

AESA Critics Choice and Graduate Student Awards

7:30PM-10:00

President's Party. Off Site (TBA)

Hyatt Regency Toronto

Thompson Board Room

Sunday 8:00AM-12:00PM

Executive Council Meeting (including the newly elected)

Sunday 8:30AM – 10:00AM

Studio B

Re(thinking) International Education

Neo-Traditionalism, Secularism, and Narrative Construction: Issues for Interculturalism in Education

Leslie Bash, Institute of Education – University of London

Maintaining the Phrase: Rethinking International Education through “Double Education” for Amerasians

Kanako Ide, Soka University

Facing the (dis)forming mirror: Dilemmas of Teachers in an International Education Environment

Josephine Leonard, University of Central Lancashire

Nkrumah's Educational Outlook: Culturally Relevant Insights from Native/National Education

James Peterson, Lehigh University

Mapping the Glocal: Pedagogies in Online Education

Heather Greenhalgh-Spencer, Texas Tech University

Chair: Leslie bash, University of London

Sunday 8:30AM – 10:00AM

Studio C

Contested Relationships: Classrooms & Communities

“I am in school so I can help my people”: Community Cultural Epistemologies of Academic Success

Liv T. Davila, University of Illinois at Urbana-Champaign

Lan Q. Kolano, UNC at Charlotte

Your school, your rules: Expelling community in turnaround schools.

Shaka Rawls,

Collective Resilience: Integrating micro-publics in the re/patterning of a classroom's social life

Lisa M. Perhaus, Grand Valley State University

Inclusive Approach to Migrants' Integration in Educational Environment: Special Attention to Educational Resources

Khukhlaev Oleg – Moscow State University of Psychology and education

Gavrushina Maria
Chair:

Sunday 8:30AM – 10:00AM

Studio D

Identity, Education & Pedagogy

Subversive Spaces: Deepening Teacher Education from the Head, to Heart and Soul of Learning

Paul D. Mencke, Texas State University

The Touch of Proximity: “We just have to be Together”

Jeffrey Tangonan Acido, University of Hawaii-Manoa

To Be Like: On Childish Identifications

Adam Greteman, The School of the Art Institute of Chicago

Macklemore or Mackle-less? A Cultural Study of “Same Love” as Public Pedagogy

Ashley Summer Boyd, Washington State University

Summer Pennell, University of North Carolina at Chapel Hill

Chair: Ashley Summer Boyd, Washington State University

Sunday 8:30AM – 10:00AM

Studio E

Complicating Ethnic Identity

“La Lucha Sigue”: Exploring the Resistant Capital of Latina/o Millennials

Eric Ruiz Bybee, University of Texas at Austin

Peer “Affects”: An Examination and Impact of Ethnic Identities on Latino Adolescents Peer Relationships

Matthew M Green, Krista Perreira, UNC at Chapel Hill

Linda Ko, University of Washington

Authoring “American”: Complicating the Immigrant/American Dialogism through Identity-in-Practice

Matthew Green, University of North Carolina at Chapel Hill

Reviving the Muslim Tradition of Dialogue: A look at a rich history of educational and institutions pre-modern and modern times

Momina Afridi, University of Toronto

Chair:

Sunday 8:30AM – 10:00AM

Studio G

Democracy, Dissent & Diversity

Teacher Dissent through “Small Publics”: Making Spaces for Solidarity and Affirming the Public Nature of Schools

Sarah Marie Stitzlein, Amy Rector-Aranda, University of Cincinnati

Deweyan Pluralism: The Values and Limits of Democratic Schools

Nicholas Eastman, Georgia State University

C.W. Eliot and the Aims of Education in a Diverse Society, 1869-1921

Lauren Ware Stark, University of Virginia

The Religion of American Public Schooling: Standards, Fidelity and Cardinal Principles

Kevin Burke, University of Notre Dame

Chair:

Sunday 8:30AM – 10:00AM

Regency A

Decolonizing Encounters: Curricular Engagements in a post-Truth and Reconciliation Commission Canada

Re-reading Schooling as a Curriculum of Colonial Dominance

Annette Furo, University of Ottawa

Responsible Un/Knowing: Decolonizing Curriculum and Epistemologies of Ignorance

Cristyne Hebert, York University

Along and Against the Grain of Residential School Newspapers

Jane Griffith, York University

Engaging with Decolonization: Mobile Technologies, Residential Schools and Pedagogy

Bryan Smith, University of Ottawa

Chair/Discussant: Nicholas Ng-A-Fook, University of Ottawa

Sunday 8:30AM – 10:00AM

Regency B

Valuing the Humanities

From Great Books or Great Skills to Great Questions: Reassessing the Value of the Humanities

Katherine Jo, University of Illinois at Urbana-Champaign

Poetry and Prejudice: Literature as Anti-Racist Education in an All-White School

Marlene Roseboom, Simon Fraser University

Reclaiming the Future: Whiteness, Dystopia, and education in Young Adult Literature

Jeremy Trad Godwin, University of North Carolina at Chapel Hill

Chair: Katherine Jo, University of Illinois at Urbana-Champaign

Sunday 8:30AM – 10:00AM

Regency C

"Gendered and Militarized Politics of Education"

Gender and Education in the U.S. Military: Narrative of Agency among Female Soldiers

Stacia Ann Cedillo, The University of Texas at Austin

Education for Young Couples or Governmentality?: Japanese Policy for love relationship related to Domestic Violence

Mariko Konishi, Japan Society of the Promotion Science, University of Tokyo

Through the Rear-View Mirror: Participants Reflect on their Experiences in a Psychoeducational Group for Men who Batter Women

Josh Diem,

Vicki Brail,

Tommy Willis,

Demilitarizing Education Research: Deploying Interdisciplinary, Transnational, and Feminist Methodologies

Leah Sicut, University of California, Santa Cruz

Chair:

Sunday 8:30AM – 10:00AM

Regency D

From Teacher Preparation to Classroom Experiences: Whose Justice Matters?

The Whiteness Paradox in Social Justice Education

Barbara Applebaum, Syracuse University

Cultural Capital: The Invisible Barrier to Students of Color Success in Urban Public Schools. How Acting White Seems to Be the Only Way to Excel Academically

Bridget Lawson, Syracuse University

Colonial Legacies in Social Justice Teacher Education Programs: The Case of Americorps' NYC Teaching Fellows Program

Meredith Madden, Syracuse University

Chair: Barbara Applebaum, Syracuse University

Sunday 8:30AM – 10:00AM

Regency E

Issues in Reform & Schooling

“Come see how we work!” Teachers, Neoliberal Education Reform, and Gendered Labor

Sarah A. Robert, University at Buffalo, State University of New York

Insincere Motivations: The Hollywoodization of Educational Reform

Amy N. Sojot, University of Hawaii-Manoa

Carving a Niche: Asian Women Faculty Working towards “Legitimate” Citizens in the Canadian Neoliberal Academy

Kimine Mayuzumi

Food Sovereignty as Democratic Agency: Education, Creativity and Power

Jacqueline Del Valle

Hanoman Ambrosio, Purdue University

Chair:

Toronto Metro Hall

Sunday 8:00AM-8:30AM

Metro Hall Room 309

Coffee Break

Sunday 8:30AM – 10:00AM

Toronto Metro Hall 302

Examining Understandings and Experiences: Equity Work in Neoliberal Times

Outlining the broader educational and policy context in Ontario leading up to the project (and during) and critically examining how Neoliberalism has influenced the direction of educational policy and practice during this time period

Natasha Jamal, University of Toronto, OISE

Reporting how Neoliberal discourses are understood by educators

Angela Macdonald, University of Toronto, OISE

John Portelli, University of Toronto, OISE

Exploring how Neoliberal policy discourses hinder and/or facilitate equity, diversity and inclusion in schools

Stephanie Tutters, University of Toronto, OISE

A Narrative of Global Citizenships: Blurring the Us/Them Border

Hoa Hue Truong-White, University of Ottawa

Chair:

Sunday 8:30AM-10:00AM

Toronto Metro Hall 303

TBA

Sunday 8:30AM – 10:00AM

Toronto Metro Hall 304

Multimodal Way of Communicating: Including media as a way to engage youth

Ana Carolina F. Antunes, University of Utah

Sarah Jane-Pederseb,

Joshua Samson, Spy Hop Productions

Moderator:

Sunday 8:30AM – 10:00AM

Toronto Metro Hall 308

ResurgenceBTAB: A Student Platform for Critical Engagement via Social Media

Patrick S. De Walt, Stephen F. Austin State University

David Ayres, University of South Florida

Rachel Moser, University of South Florida

Chair: Patrick S. De Walt, Stephen F. Austin State University

Sunday 8:30AM – 10:00AM

Toronto Metro Hall 309

Aesthetic Objects, Art Practices and Learning from Difficulty

“I’m silent, this song is yours”: Aesthetic conflict and the struggle to learn through digital storytelling.

Chloe Brushwood Rose, York University

Containing pedagogical complexity through the assignment of photography: Two case presentations

H. James Garrett, University of Georgia

Sara Matthews, Wilfrid Laurier University

In place of a manual for learning to teach: Laurent Cantet’s Entre Les Murs (The Class)

Karyne Sandlos, School of the Art Institute of Chicago

Chair: Sara Matthews, Wilfrid Laurier University

Discussant: RM Kennedy, Centennial College

Sunday 10:15AM-11:45AM

Studio B

Intersections of Faith in Education: The often-silenced connections of faith, education and global religions diversity work

Which is the Greatest Commandment? A Mormon, Social Justice Oriented Researcher’s Grapple to Love Both God and Neighbor.

James Gambrell, Portland State University

Insider/Outsider: A White woman’s efforts toward relationality and social justice with students in a predominantly Latter Day Saints public university

G. Sue Kasun, Utah State University

Amazing grace, how sweet the sound: A non-believer's journey with the faithful and insights for educational practice

Anita Bright, Portland State University

The company we keep: Informing practice and intercultural communicative framework

Kimberly Llosvey, University of Portland

Muslim American Students' Identities and Sense of Belonging in Post 9/11 and Neo-Liberal Capitalism

Randa Elbih, Grand Valley State University

Negotiating the Baptist influence in East Texas: Examining "multiple reflections" to disrupt the local sociopolitical stage

Brandon Fox, Stephen F. Austin State University

Chair: Anita Bright, Portland State University

Discussant: James Gambrell, Portland State University

Sunday 10:15AM-11:45AM

Studio C

Reconceptualizing Social Education: Engaging with Histories, Theories, Practices and Discursive Strategies in (and out of) the Classroom

Beyond Fearing the Savage: Responding to Islamophobia in the Classroom

Ozlem Sensoy, Simon Fraser University

The Language of Gender, Sex and Sexuality and Youth Experiences in Schools

Lisa Loutzenheiser, University of British Columbia

Marxism and Critical Multicultural Social Studies

Curry Malott, West Chester University

Teaching Students to Think about Patriotism

Joel Westheimer, University of Ottawa

Critical Media Literacy and Social Studies: Paying Heed to Orwell and Huxley

Paul Orłowski, University of Saskatchewan

Chair/Discussant: E. Wayne Ross, University of British Columbia

Sunday 10:15AM-11:45AM

Studio D

Specialized Programs and School Choice Schemes across Canada: Critical Perspectives on Evolving Trends

The Urban Imaginary, Moral Panic, and Young People's Cartographies of School Choice in Vancouver

Ee-Seul Young, University of Illinois at Urbana Champaign

Structured Pathways: Exploring Demographic Trends, School Choice, and Outcomes across the Toronto District School Board's Secondary Panel

Gillian Parekh, University of Toronto, OISE

Urban School Choice in the Edmonton Area: Recent Challenges and Tensions

Marianee Barrett, University of Alberta

Choose the Arts: The Moral Regulations of Parent in the Educational Marketplace

Adam Saier, Queen's University

Chair/Discussant: Ruben Gaztambide-Fernandez, University of Toronto, OISE

Sunday 10:15AM-11:45AM

Studio E

Pedagogies Otherwise: Critical Studies of Race and Education Within and Beyond Schooling

(Re)politicizing “historical thinking”: Imagining K-12 Canadian history education as anti-racist practice

Eunice Chow, University of Toronto, OISE

What’s race got to do with it?: The pedagogies of/for Portuguese-speaking youth in Toronto

David Pereira, University of Toronto, OISE

Politics, pedagogy, and art: The decolonial aesthetic of Marigold Santos’ Coven Ring

Marissa Largo, University of Toronto, OISE

The Business of benevolence: International volunteer tourism in Canada

Jaclyn San Antonio, University of Toronto, OISE

Chair: Roland Sinto Coloma, Miami University

Discussant: Aparna Mishra-Tarc, York University

Sunday 10:15AM-11:45AM

Studio G

The Lives of Queer Youth: Re-thinking Stories of Queerness and Schooling

Back to School: Methodological Dilemmas of Queer Research in High Schools

Jen Gilbert, York University

Family Romances and Research Desires: Working with Queer Parents and their Children

Shannon Snow, York University

Naming Queer Youth: Pseudonyms as Stories about Queer Identity

Julia Sinclair-Palm, York University

“If You Want to Know Teenagers”: Close Readings in Queer Research on Adolescents

Michelle Miller, York University

Chair:

Sunday 10:15AM-11:45AM

Regency A

Rethinking the Notion of Parent Engagement

Rethinking Theory and Diversity in School – Family Interaction Regarding Hispanic Language Minority Immigrants in the Southeast U.S.

Paul L. Landry, University of Alabama

Teen Fathers’ Education Experiences

Keith Higa, University of Central Oklahoma

Meaningful School Engagement with Parents of Color through Culturally-Relevant Parent-to-Parent Mentoring

Denise Gray Yull, Marguerite Wilson, Binghamton University

Stories of Experience and Advice from Educator-Parents: Perspectives to Promote Equity of Opportunity for all Students

Katherine Becker, Lakehead University

Sarah Cashmore, University of Toronto, OISE for Studies in Education

Elizabeth Miller, California State University, Fresno

Daniel Becker, Lakehead University Orillia
Chair: Katherine Becker, Lakehead University

Sunday 10:15AM-11:45AM

Regency B

Beyond the Traditional Walls of Schooling

Two Schools Under One Roof

Naime Elcan, Curriculum Studies

Children in Search of a Home: Living and Learning at the Scotland School for Veterans' Children (1895-2009), an Oral History

Sarah Bair, Dickinson College

Preparing to Teach Children in Foster Care: A Call to Critical Scholars and Educators

Scott Morrison, Elon University

Culture Wars: A Quest for Justice in Arizona

Crystal Lynee Pfeiffer, Loyola University

Chair: Scott Morrison, Elon University

Sunday 10:15AM-11:45AM

Regency C

Researchers on Researching

It Hurts to Feel: Exploring the fragility of researcher emotions in emotional research

Tanetha J Grosland, Morgan State University

Intellectual Freedom in the Production of "Excellent" Research

Daniel Brian Saunders, University of Texas at Arlington

Growing Abroad: An Autoethnographic Critique of "Culture Shock" in Intercultural Exchanges

Chenyu Wang, Elizabeth Wesner, University of Virginia

Pomegranate Seeds from Muddy Waters: Researcher Bias and Researcher Guilt in the Impact of Social Identity on a Historical Study

Edward Janak, University of Wyoming

Chair: Edward Janak, University of Wyoming

Sunday 10:15AM-11:45AM

Regency D

Between Self and Object: Theorizing Encounters with "the Child" in Film, News Media, and the Educational Archive

Re-Imagining Psycho-Sexual Development: Ethical Encounters with the Child's Question

Hannah Dyer, University of Toronto

Resisting Enlightenment: The Question Child, Adult, and the Difficulties of Gender Education

Lauren Jervis, York University

From the Archive to the Screen: On the question of what will be made of passion in education

Angela Robinson, York University

Chair/Discussant: Lisa Farley, York University

Sunday 10:15AM-11:45AM

Regency E

TBA

Sunday 10:15AM-11:45AM

Toronto Metro Hall 302

Afrolatinas/os y la Educación

La horma y el hormador: Representaciones sociales sobre afrodescendencia en la formación de formadores/as; curriculum, practica y discurso pedagógico del profesorado

Yeison Arcadio Meneses Copete, Universidad de Antioquia, CADEAFRO

La etnoeducación afrocolombiana: tendencias y retos

Yeison Arcadio Meneses Copete, Universidad de Antioquia, CADEAFRO

Interculturalidad en entredicho: Una mirada a las representaciones de los mapuche en textos escolares de historia de Chile

Andrea Riedermann, Universidad Diego Portales

Chair:

Sunday 10:15AM-11:45AM

Toronto Metro Hall 303

TBA

Sunday 10:15AM-11:45AM

Toronto Metro Hall 304

My Name is Khan: Using Said's Orientalism to unpack (re) Productions of the Other in Film

Sultana Aaliuah Shabazz, University of Tennessee

Sunday 10:15AM-11:45AM

Toronto Metro Hall 308

Applying Stuart Hall's Concept of Representation as a Lens to Analyze Postsecondary Education

Representations of Students within Big Ten Admissions, Videos, Viewbooks, and Websites

David Joseph Nguyen, Michigan State University

Erich N. Pitcher, Michigan State University

Unpacking representation through hair: An examination of race, class, and gender in the lived experiences of Black women in higher education

Qiana Monet Green, Michigan State University

Queering Accountability: Problematizing the Representation of Outcome-Based Assessment in Student Affairs Training Programs

Scott Miller Secrist, Michigan State University

A Critical Policy Analysis of the Institute of International Education's Document on "Valuing Study Abroad"

Sapna Naik, Michigan State University

Commission-Based Agents, Stuart Hall, and the Neoliberal Institution: A Critical Policy Analysis

James West, Michigan State University

Chair: David J. Nguyen, Michigan State University

Discussant: Riyad A. Shahjahan

Sunday 10:15AM-11:45AM

Toronto Metro Hall 309

The Power of Historical Narratives: Is the past ever behind us?

Religious Student Narratives in Canada

Wing Yu Alice Chan, McGill University

Historical Thinking in Egyptian History Textbooks

Ehaab Abdou, McGill University

Precolonial Reveries: Rebuilding the Past for Political Legitimacy

Ashley DeMartini, McGill University

Necessitamos mas historias/Nou bezwen plis istwa: Activist (hi) stories for new visions of citizenship

Desiree Rochat, McGill University

Chair: Alice Chan, McGill University

Sunday 12:00PM-1:30PM

Toronto Metro Hall 302

Transforming settler consciousness: Pedagogical approaches in diverse contexts

Becoming real on Turtle Island: Teaching history differently

Victoria Freeman, York University

Unsettling the pedagogy of settler colonialism: Euro-Canadian narratives of coming to view land, place, history, and nation in a decolonizing frame

Chris Hiller, Wilfrid Laurier University

Learning and un/learning for indigenous-non-indigenous alliances

Lynne Davis, Trent University

Returning learning and teaching to communities: Are there indigenous lessons for the non-indigenous?

Derek Rasmussen, Simon Fraser University & Nunavut Tunngavik Inc

Chair:

Sunday 12:00PM-1:30PM

Toronto Hall 303

TBA

Sunday 12:00PM-1:30PM

Toronto Metro Hall 304

TBA

Sunday 12:00PM-1:30PM

Toronto Metro Hall 308

TBA

Sunday 12:00PM-1:30PM

Toronto Metro Hall 309

TBA

