CONFERENCE THEME

*Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts.*

The American Educational Studies Association (AESA) and the International Association for Intercultural Education (IAIE) are presently accepting proposals for their joint conference “Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts.” Together we will provide a critical space for socio-historical, political and philosophical dialogues focused on reframing diversity within a global context. In particular, we are interested in submissions that address diversity as a multifaceted and dynamic idea as well as the structures that transform, maintain, and reproduce the many intersectionalities of identity. By focusing on colonialism, settler ideologies, capitalism, and neoliberalism, among other related topics we can resituate diversity in a global context. Turning to issues of transnational immigration, cosmopolitan citizenships, and globalized knowledge networks, we might find new approaches to equity and social justice in education.

Who We Are

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

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Kanako Ide, Soka University
CONFERENCE REGISTRATION HOURS
Wednesday 5:00 PM – 6:30 PM
Thursday 8:00 AM – 5:00 PM
Friday 8:00 AM – 5:00 PM
Saturday 8:00 AM – 3:00 PM

Coffee served hours:
Thursday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade
Friday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade
Saturday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade
Sunday 8:00AM-9:00AM in Colonnade

Book exhibit and distribution:
King II
Book Exhibit:
Thursday 8:30AM -5:30PM
Friday 8:30AM - 5:30PM
Saturday 10:00AM-11:00AM

Book Distribution: Saturday 12:00PM-1:00PM

SPECIAL MEETINGS AND RECEPTIONS
Hyatt Regency Toronto
370 King Street West

Wednesday, October 29, 2014
5:00PM-6:30PM

King I
AESA Opening Ceremony
Welcoming words. Jagdish Gundara, University of London. President of the International Association for Intercultural Education

Aboriginal Opening Ceremony. Sponsored by The AESA EcoDemocratic Reforms SIG. In recognition that Toronto is the traditional territory of the Mississauga First Nations, University of Toronto Elder Cat-Mark Criger will perform an Indigenous Aboriginal Opening and Mark and Wendy Phillips will perform an Anishinaabe opening ceremony. Their presentation will include a traditional smudging ceremony and prayer. All are invited.

Wednesday 6:30PM-7:30PM
Colonnade
Meet and Greet. All are invited

Wednesday, 7:30PM-9:00PM
Thompson Board Room
AESA Executive Council/IAIE Board Dinner/meeting. Sponsored by the International Association of Intercultural Education.

**Thursday 8:00AM- 12:00PM**  
**Thompson Board Room**  
AESA Executive Council Meeting (Current Council Members)

**Thursday 1:45PM-3:15PM**  
**Thompson Board Room**  
Council for Social Foundations of Education Meeting (CSFE)

**Thursday 3:30PM-5:15PM**  
**Thompson Board Room**  
Committee on Academic Standards and Accreditation meeting (CASA)

**Thursday, 5:30PM-7:00PM**  
**King I**  
**George Kneller Lecture**  
*Under The Gun*  
Susan Laird, University of Oklahoma

**Thursday, 7:00pm-8:00PM**  
**King Street Social Bar**  
**George Kneller Reception**  
Cash bar and light appetizers  
All are invited.

**Thursday 8:00PM-9:30PM**  
**King I**  
**Graduate Student Roundtable and Reception**  
How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.  
Co-chairs:  
Daniella Parker Robinson, University of North Carolina at Chapel Hill  
Tiffany Williams, Miami University

**Hyatt Regency Toronto**  
**Friday, October 31, 2014**

**Friday 8:30AM-10:00AM**  
**Thompson Board Room**  
Educating Women Board meeting
Hyatt Regency Toronto
Friday 10:00AM-11:30AM
Thompson Board Room
EcoDemocratic Reforms SIG Meeting

Hyatt Regency Toronto
Friday 12:00PM-3:15PM
Thompson Board Room
Educational Studies Editorial Board working luncheon

Hyatt Regency Toronto
King I
Friday 5:30-7:00PM
R. Freeman Butts lecture
*The Limits and Possibilities of Schooling in an Unequal Society*
Pedro Noguera, New York University

Friday 7:00PM-8:00PM
Butts Lecture Reception
King Street Social bar
Cash bar and light appetizers
All are invited

Friday, 8:00-9:00PM
King I
Maxine Greene Celebration

Hyatt Regency Toronto
Saturday 3:30PM-5:00PM
King I
AESA Presidential Address
Cris Mayo, University of Illinois

5:00PM-6:00PM
King I
AESA Business Meeting. All are invited.

6:00PM-7:00PM
King I
AESA Critics Choice Book Award and Graduate Student Awards

8:00PM-12:00
President's Party
Off Site (TBA)

SPECIAL SESSIONS:
Thursday 10:15AM – 11:45AM
Studio B
Graduate Student Council invited session
*Communicating the value of your scholarship*
Ty-Ron Douglas, University of Missouri
Michael Jennings, University of Texas San Antonio
Cris Mayo, University of Illinois

Thursday 3:30PM-5:00PM
Regency C
Aboriginal Education from Early Childhood to Adulthood.
Susan Dion, York University
Dr. Cyndy Baskin, Ryerson University
Brenda Wastasecoot, University of Toronto/OISE
Angela Mashford-Pringle, Ryerson University
Chair: Angela Mashford-Pringle, Ryerson University

Thursday 8:00PM-9:30PM
King I
Graduate Student Roundtable and Reception
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Tiffany Williams, Miami University

IAIE Poster Sessions
Friday 12:00PM-5:00PM
Regency Rooms Hall
*Critical Friends as a Tool for Evidence Evaluation and Argumentation on Socioscientific Issues*
Sara Raven, Kent State University
Namdar, Bahadir. University of Georgia
Klein, Vanessa Kent State University
*Ampliando la mirada sobre la educación intercultural en Chile. Del enfoque exclusivamente indígena a la consideración conjunta de la diversidad cultural autóctona y alóctona.*
Andrea Riedermann, Universidad Diego Portales
*Living the academic dream or nightmare? Racialized faculty members in schools/faculties of social work in three Canadian provinces*
David Este, June Yee, Daniel Lai & Christa Sato
University of Calgary
*Bros talking: Discursive performance of gender and power in the G8 sex ed class.*
Odile Mattiauda, Rhode Island College
What are the perceived challenges that confront Black elementary school principals or administrators in leadership, learning, and school change as they advocate for social justice issues?
Evra Trought-Pitters, Brock University

The effective development of religious tolerance diversity and inclusion initiatives at health care business organizations
Darrell N Burrell, Florida Institute of Technology

Grameen Bank Women Borrowers Non-formal Adult Learning Transformation in Bangladesh
Kazi Abdur Rouf, York University

Self-Advocacy For Equitable Learning: Teacher Candidate Perspectives On Developing and Presenting Self-Advocacy Workshops
Eugenie Choi, York University

Friday 1:45PM-3:15PM
Studio B
AESA Past Presidents engaging with the past, present, and the future of the organization.
James Shield, The City College of New York/ City University of New York
Lynda Stone, University of North Carolina Chapel Hill
Cris Mayo, University of Illinois, Urbana-Champaign
More names forthcoming…
Chair:

Saturday 10:15AM – 11:45AM
Hyatt Regency Toronto
Studio B
Maxine Greene: Multiplicities and Possibilities
Deborah Britzman - York University
Wendy Kohli - Fairfield University
Janet L. Miller - Teachers College, Columbia University
Seungho Moon - Oklahoma State University
Hongyu Wang - Oklahoma State University
Chair: Wendy Kohli, Fairfield University

Studio C
Graduate Student Council Special Session:
Creating Fluidity in Your Academic Work
Daniella Ann Cook, University of South Carolina at Columbia
George Noblit, University of North Carolina at Chapel Hill
Tanya Titchkosky, University of Toronto

Regency D
A Pedagogy of Hopelessness: Fear and loathing in 21st century schools
A pedagogy of hopelessness: The future of public education in America?
Eleanor J. Blair, Western Carolina University
Idiots! Why Critical Educational Theory Isn’t Critical Enough
David A. Gabbard, Boise State University  
*Critical Pedagogical Praxis: Risk and the Hopeful Struggle*

William Reynolds, Georgia Southern University  
*Demanding A Pedagogy of Hope: It's Time We Get Public*

Shirley Steinberg, The University of Calgary:  
Chair: Eleanor J. Blair, Western Carolina University

**Regency E**

*Feeling Governed? Thinking of and Beyond Governmentality in Education*

Benjamin Baez, Florida International University  
Aaron Kuntz, University of Alabama  
Carolyn Pluim, Northern Illinois University and Michael Gard, Southern Cross University  
Susan Talburt, Georgia State University  
**Chair:** Benjamin Baez, Florida International University

**Saturday 1:45PM-3:15PM**  
**Studio E**

*Community College Students Speak Up about Learning Philosophy of Education through Experiences*

Vianela Tapia, Public School 536, Bronx NY  
Joseph Breen, Borough of Manhattan Community College/ City University of New York  
Haile Peters, Borough of Manhattan Community College/ City University of New York  
Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College/ City University of New York City

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**CONFERENCE SCHEDULE**

**Hyatt Regency Toronto**  
370 King Street West

**Wednesday, October 29, 2014**

**5:00PM-6:30PM**

**King I**

*AESA Opening Ceremony*. All are invited.  
**Welcoming words**. Jagdish Gundara, University of London. President of the International Association for Intercultural Education (IAIE).

**Aboriginal Opening Ceremony. Sponsored by The AESA EcoDemocratic Reforms SIG.**  
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**Wednesday 6:30PM-7:30PM**

**Colonnade**  
Meet and Greet. All are invited
Wednesday, 7:30PM-9:00PM
Thompson Board Room
AESA/IAIE Dinner/meeting. Sponsored by the International Association of Intercultural Education.
Hyatt Regency Toronto
370 King Street West
Thursday, October 30, 2014
8:00AM-9:00AM
Colonnade
Coffee Served

Thursday 8:00AM-12:00PM
Thompson Board Room
AESA Executive Council Meeting (Current Council Members)

Thursday 8:30PM-5:30PM
King II Book Exhibit

Thursday 8:30AM – 10:00AM
Studio B
The Many Faces of Institutional Racism in Education
Deconstructing macro and micro aggressions in education: Working towards professional and personal congruency
Azadeh Farrah Osanloo, New Mexico State University
Understanding Personnel Practices for Public School Teachers in New Orleans: A Legacy of Institutional Racism
Elizabeth K. Jeffers, Georgia State University
Subtractive education: Teaching students not to succeed
Amber Courtney, University of Alabama
“I hate my own race; the teachers just always think we are smart.”: Female youth resisting the model minority stereotype in an urban, public high school”
Sophia Rodriguez, The College of Charleston
Chair: Ivan Watts, Auburn University

Thursday 8:30AM – 10:00AM
Studio C
Toward Anti-colonial educational practice in Neoliberal Times
How to avoid “Mutiny on the bounty”: Climate and culture in a U.S. alternative school
Melissa Kristen Smythe, SUNY Buffalo State College
Caste education and white double-consciousness: Du Bois, Racial Knowledge, and Subjectivity in the White World
Gardner Seawright, University of Utah
The “Refugee” as paradigm for civic education
Harvey Shapiro, Northeastern University
David Roof, Ball State University
Thursday 8:30AM – 10:00AM
Studio D
**Imposing or emancipatory?: On using theory to analyze qualitative research**
Stacey Otto, Illinois State University
Michael G. Gunzenhauser, University of Pittsburgh
Karla Martin, Arizona State University
Beth Hatt, Illinois State University, participant
Chair: Stacy Otto, Illinois State University

Thursday 8:30AM – 10:00AM
Studio E
**Paths to equality**
Brittany Aronson, Miami University Ohio
Scott Ellison, University of Northern Iowa
Tingting Qi, University of Tennessee
Sultana Shabazz, University of Tennessee
Barbara J. Thayer-Bacon, University of Tennessee
Chair: Scott Ellison, University of Northern Iowa

Thursday 8:30AM – 10:00AM
Studio G
**Education in the era of accountability: An evaluation using Deweyan philosophy**
Dewey’s “Moral Imagination”: Preparing educators to facilitate moral development amidst a culture of high-stakes testing and character development
Chris Peckover, Iowa Wesleyan College
Science Education in the era of accountability: An evaluation using Deweyan philosophy
Justin Christopher, University of Iowa
John Dewey’s theory of inquiry (Instrumentalism) and the privatization of education: A critique
Gleidson Gouveia, University of Iowa
Chair: Justin Christopher, University of Iowa

Thursday 8:30AM – 10:00AM
Regency A
**Rethinking Education for the Common and Diverse Good**
“An alert and enlightened world opinion”: Charles H. Thompson’s advocacy of human rights
Louis Ray, Fairleigh Dickinson University
Morality, inquiry, and the university
Roger Mourad, Washtenaw Community College; University of Michigan
Diversification through decentralization
Sara Hashem, McGill University
The educational philosophy of the Marquis de Sade: Exciting and Inciting Diversity
Adam Greteman, The School of the Art Institute of Chicago
Chair: Joseph Rayle, State University of New York, Cortland
Thursday 8:30AM – 10:00AM
Regency B
Lessons for Social Justice: Learning with Pre-service Teachers
Developing agents of change: A case study of preservice teachers leaders’ conceptualizations of social justice teacher leadership
Urme Nazneen Ali, University of Missouri
Teaching with fear, educating with passion: An analysis of a preservice teachers course
Revital Zilonka, University of North Carolina, Greensboro
Breaking down the barriers to social justice education in teacher preparation through learning communities
Jaclyn Pace, North Arizona University
A school of their own: Pre-service teachers’ narratives of their ideal schools
Peter Hessling, North Carolina State University
Chair: Peter Hessling, North Carolina State University

Thursday 8:30AM – 10:00AM
Regency C
Activism and Education: Pedagogies of Solidarity
Solidarity Among Our Differences: From Beneath the Layers of Concepts and Concrete
John Lupinacci, Washington State University
Alison Happel, University of Memphis
Eco-Racism: Skillfully Radical
Douglas Hoston, Washington State University
Education in Precarious Times: Reading the Politics of Refusal in Black Radicalism, Autonomist Marxism, and Postwork Feminism
Graham B. Slater, University of Utah
Subversively Happy
Pamela Bettis, Washington State University
Maria Isabel Morales, Washington State University
Embodying Solidarity: Education as a Form of Intersectional Embodiment
Nicole Carter, Eastern Michigan University
Chair: John Lupinacci, Washington State University
Discussant: Abraham DeLeon, University of Texas at San Antonio

Thursday 8:30AM – 10:00AM
Regency D
“Lurking” on the Social Peripheries of Education and Pedagogy
Inhospitable education: Canadian Public Schooling and Religious Minority Students
Rebecca Starkman, University of Toronto, OISE
Marginalization in Environmental Education: Social and Transformative Learning Through Ecoliteracy
Velta Douglas, University of Toronto, OISE
Traumatic marginalities: Sexual Violence and Identity Construction
Neil Ramjewan, University of Toronto, OISE
Food and Festivals? Immigrant experiences in the Canadian Public School System
Lucy El-Sherif, University of Toronto, OISE
Thursday 8:30AM – 10:00AM
Regency E
Leaning In, Being Bossy, and Women’s Empowerment: Post Feminism and Education
*Why the B-word needs to be the F-word*
Pamela Jean Bettis, Washington State University
*Mandonas and the Malaise of Mexicano Culture*
Maria Isabel Morales, Washington State University
*“Nobody actually wants to...”: The Embodiment of Post-Feminism*
Nicole Ferry, Washington State University
*Material Girl: Redefining Women’s Empowerment in the Middle East*
Mary Ward, Washington State University
*Bossy from the Perspective of a Queer Indigenous Pilipina*
Lauralea Edwards, Washington State University
Chair: Paulina Abustan, Washington State University

Thursday 10:15AM – 11:45AM
Studio B
Graduate Student Council invited session
*Communicating the value of your scholarship*
Ty-Ron Douglas, University of Missouri
Michael Jennings, University of Texas San Antonio
Cris Mayo, University of Illinois

Thursday 10:15AM – 11:45AM
Studio C
Unequal Futures: Education and Class Inequities
*Social class segregation and the STEM career pipeline: An ethnographic examination of high school opportunity structures*
Andrea Nikischer, SUNY Buffalo State College
*Poverty’s counter-stories and their educational implications: A multiple case study of successful adults who experienced childhood poverty*
Tiffany M. Nyachae, University at Buffalo
*Decentering Culture: An Equity Literacy Approach to Preparing Economically Just Teachers*
Paul Gorski, George Mason
*Preservice teachers as researchers: Empowering future teachers and challenging neoliberal tendencies*
Emily A. Daniels, SUNY Plattsburgh
Maureen Squires, SUNY Plattsburgh
Chair:

Thursday 10:15AM – 11:45AM
Studio D
Transforming technologies of power into technologies of resistance: Looking to the material social practices of resistance in tech activism
Sandra B. Schneider, Radford University
Dianne Smith, University of Missouri Kansas City

Thursday 10:15AM – 11:45AM
Studio E
Indigenous education and citizenship
Discovering indigenized discourses of civic education: The implementation of Project Citizen in the Philippines
Tanya Rekow Walker, University of Georgia
Discursive strategies in educational reform for “new Citizenship” in the Philippines
Elizer Jay Yague de los Reyes, Saint Louis University-Baguio City, Philippines
Rhetorics of assimilation: From Indian boarding schools to the recovery school district
Jessica Baker Kee, Pennsylvania State University
Davin Carr-Chellman, Pennsylvania State University
Chair: Nassim Noroozi, McGill University

Thursday 10:15AM – 11:45AM
Studio G
Critical race theory & eco justice: When your liberation is bound up with mine, then let us work together
Troy Martin, University of North Carolina Greensboro
Dawn N. Hicks Tafari, Winston Salem State University
Micala D. Evans, Eastern Michigan University
Michelle Powell
Chair: Joseph Rayle, State University of New York, Cortland

Thursday 10:15AM – 11:45AM
Regency A
Race, Racism and Schooling
Who will be “My Brother’s Keeper?” The problematic nature of utilizing a colorblind approach to address racial inequities
Anjale Welton, University of Illinois
Sarah Diem, University of Missouri
I, too, am colourblind: The I, too, am Oxford/Harvard campaigns and technologies of whiteness in institutional discourses of belonging
Nichole Grant, University of Ottawa
Pamela Rogers, University of Ottawa
Black bodies in British Columbia: Epistemological ambivalences and systematic exclusion
Annette Henry, University of British Columbia
Right to the classroom: Race. Redlining, and resistant spacing
Benjamin Blaisdell, East Carolina University
Chair: Gulzar R. Charania
Regency B
What’s decolonization got to do with it?: Women, the environment, and STEM education
Underrepresented undergraduate women in STEM: Taking the decolonial turn
Mary Jo Hinsdale, Westminster College
Decolonizing STEM education through Latina high school science students’ testimonios
Jean Aguilar-Valdez, St. Olaf College
Decolonizing environmental education by tapping into the pedagogical potential of disasters or crises
Dara Nix-Stevenson, American Hebrew Academy
Discussant and chair: Dara Nix Stevenson

Thursday 10:15AM – 11:45AM
Regency C
Growing Vulnerabilities Experienced by Refugees and the Rise in the Targeting of Students by Human Traffickers
Productive Relations and the Movement of Youth
Julia Hall, D'Youville College
Homeward (Un)Bound: Karen Burmese Students and the Fight for Place and Identity
Craig Centrie, Medaille College
I didn't ask for that: Students as Victims of Sex-Trafficking
Illana Lane, Medaille College
Virgina Batchelor, Medaille College
Chair: Julia Hall, D'Youville College

Thursday 10:15AM – 11:45AM
Regency D
Unjust Matters: Queer Youth of Color and Educational Discontent
“Am I Gonna Have to Slap the Shit Outta Somebody today? ”: Queer Youth of Color and Homophobic Violence in Urban Schools
Edward Brockenbrough, University of Rochester
“I walked all the way back to L.A.”: An Intersectional Analysis of Queer Youth Migration
Cindy Cruz, University of California Santa Cruz
“Why can’t I be a professional Jane & Fincher? ”: Education and Training Needs of Racialized Young Adult Offenders and Queer Youth of Colour
Lance T. McCready, University of Toronto, OISE
“The struggle for LGBT equality goes on”: Ladlad’s Cruel Optimism in the Aftermath of Loss
Roland Sintos Coloma, Miami University
Chair: Roland Sintos Coloma, Miami University
Discussant: Lisa Weems, Miami University

Thursday 10:15AM – 11:45AM
Regency E
Global Literacies and the Fight for Human Rights
Drawing on Critical Reflexive Practice in Global Citizenship Education to Engage in Diversity:
Rewards and Challenges with Conceptualization, Theorization, and Identity Location
Gary Pluim, Lake University, Orillia
The Imperialist Vision of Human Rights in West Africa: The battle for literacy.
Amanda Ellen Dascomb, University of Tennessee

Challenging Assumptions about How Teachers Develop Global Competence: Case Studies of Three Unique Educators
Hillary Parkhouse, Jessie Montana Cain, Ariel Tichnor-Wagner, Jocelyn Glazier, University of North Carolina at Chapel Hill

Chair: Joseph Rayle, State University of New York at Courtland

Thursday 12:00PM-1:30PM
Studio B
Here, There and Everywhere: Globalization and the Struggle for Education
The only thing we fear more than terror is peace: How globalization has heightened our ambivalence towards education for equal dignity
Antoinette Errante, Ohio State

The Process of resolving societal conflict: School integration in Northern Ireland
Mary Bushnell Greiner, Queens College and Graduate Center, CUNY

“What I would like to ask is to find a school where they can teach us from Monday to Friday”: Language, labor, and refugee status
Allison Daniel Anders, University of South Carolina,
Jessica Nina Lester, Indiana University

Foundations as futurism: Engaging students in issues of education, diversity, and globalization
Joseph Rayle, State University of New York at Courtland

Chair:

Thursday 12:00PM-1:30PM
Studio C
Discourses of (dis)ability
Who’s in, who’s out: A system study on student’s experience of belonging and exclusion
Gillian Parekh, York University and Toronto District School Board

“Naming Giftedness: Racial formation and ability discourse in U.S. schools”
Lauren Ware Stark, University of Virginia

A history of exclusion: Mental disability in schools
Kylah Torre, City University of New York

Naming, claiming, and reframing disablement in early childhood education research
Kathryn Underwood, Ryerson University
Karen Spalding, Ryerson University

Chair:

Thursday 12:00PM-1:30PM
Studio D
Delinking from modernity/coloniality in educational studies: Towards transmodern futures
Vanessa de Oliveira Andreotti, University of British Columbia
Jeong-eun Rhee, Long Island State University
Riyad Shahjahan, Michigan State University
Paul Peterhans, Seattle Preparatory School
Michael Baker, University of Rochester
Thursday 12:00PM-1:30PM
Studio E
On the preparation for research: What goes on behind the scene
The preparation of a virtual ethnography: A secret prospectus
Patti Lather, Ohio State University
Giving away and giving over: The Imperative Sociality of the researcher/writer
Janet Miller, Teachers College, Columbia University
The untold story of the writing block: On the preparation of writing fantasies
Deborah Britzman, York University
Chair: Patti Lather, Ohio State University

Thursday 12:00PM-1:30PM
Studio G
Special education: Grade School and Beyond
Exploring preservice teacher development of culturally responsive teaching in a response to intervention framework to address disproportionality in special education
Brenda L. Barrio, Washington State University
Manee Moua, Washington State University
The moral debate on special education: At the margins of social justice
Bernardo Pohl University of Houston-Downtown
“Am I really smart?”: The impact of being gifted on minority students
Thomas Ender, University of North Carolina
Emily Freeman, University of North Carolina
Content area professional journals and disability: A systematic review
Julia Whit, University of Rochester
Patricia Alvarez-McHatton, University of Missouri-Kansas city
Chair:

Thursday 12:00PM-1:30PM
Regency A
Contested Imaginaries: Anti-Colonial Pedagogies and the Representation of Muslim Women in Post 9/11 Cultural Practice
Jasmin Zine, Wilfrid Laurier University
Lisa K. Taylor, Bishop’s University
Shahnaz Khan, Wilfrid Laurier University
Catherine Burwell, University of Calgary
Mehre Khan,
Jamelia Hassan, Independent visual artist
Sofia Baig, spoken word artist
Chair:

Thursday 12:00PM-1:30PM
Regency B
Reflecting on democracy and plurality: Diverse Perspectives
The school transnational nexus – Student reflections beyond and within the nation
Naomi Lightman, University of Toronto

Toward an inclusive history education in Egypt: Analyzing Egypt’s history textbooks
Ehaab Dyaa Abdou, McGill University

The Struggle for global democracy: rethinking critical pedagogy, Democratic diversity and the importance of political myths
Bryan David Metcalfe, Durham Catholic District School Board

Reconceptualizing the Indian Diaspora: Immigration policy and contemporary positionings
Venkat Ramaprasad, The University of Texas at Austin

Chair:

Thursday 12:00PM-1:30PM
Regency C
Bullying: Problem, Policy and Possibility
Ellen P. Motohashi
Developing Gender and Orientation Curricula to Reduce Bullying in K-12 Institutions
Kelly McFaden, Sheri Hardee, University of North Georgia
Bullying in K-12 Science Classrooms
Sara Raven, Kent State University
Stephanie Tuters, OISE/UT
Sue Winton, York University
Chair:

Thursday 12:00PM-1:30PM
Regency D
Education as Artistic Endeavor
(Re)Thinking Orientalism: using Graphic Narratives to Teach Critical Visual Literacy
Rachel Bailey Jones, Nazareth College
Philosophy of Photography Meets Philosophy of Education in Virginia Woolf’s Three Guineas
Virginia Ann Worley, Oklahoma State University
Using Visual Arts to Achieve Social Justice
Hidehiro Endo, Akita International University
Culturally-relevant and responsive arts and media as diverse discourses to engage youth in Ontario, Canada and Kenya
Mary Drinkwater, Leigh-Anne Ingram, OISE
Chair:

Thursday 12:00PM-1:30PM
Regency E
Reading Wendell Berry for Eco-Justice Education and a Pedagogy of Responsibility
Recapturing “Character Education” from the Right: An Eco-Justice Approach
Jeff Edmundson, University of Oregon
*Unsettling “Settler-Colonialism”: Wendell Berry on the Crisis of Culture, Ecology, and Education*
Rebecca Martusewicz, Eastern Michigan University
*The Beauty and Brokeness of Belonging: Eco-Justice Education and Pedagogies of Responsibility in the Fiction of Wendell Berry and Harriet Arnow.*
Erin Stanley, Eastern Michigan University
Chair: Rebecca Martusewicz, Eastern Michigan University
Discussant: Joseph Henderson, University of Rochester

**Thursday 1:45PM-3:15PM**
**Studio B**
**Exploring ethics in educational activism**
*Toward an ethics of activist teaching*
Kathy Hytten, University of North Carolina Greensboro
*Teacher activism as ethical/professional obligation: Creating opportunities for teachers to participate beyond the classroom*
Kurt Stemhagen, Virginia Commonwealth University
*Anti-colonial activism: Reflecting on the ethics of educational resistance in a (post) colonial world*
Nassim Nooroozi, McGill University
Discussant and Chair: Michael Gunzenhauser, University of Pittsburgh

**Thursday 1:45PM-3:15PM**
**Studio C**
**Blinded by our sight: Re-envisioning what “true” diversity and inclusion in education really look like**
*“Interest convergence and diversity leadership in higher education”*
Laurel Puchner, Southern Illinois University Edwardsville
*“How not to teach about racism: A critical look at some problems in anti-racist education”*
Tianlong Yu, Southern Illinois University Edwardsville
*“Rethinking Diversity Intersectionally”*
Jennifer Logue, Southern Illinois University Edwardsville
Discussant and Chair: Eric Sheffield, Missouri State University

**Thursday 1:45PM-3:15PM**
**Studio D**
*Confessions of a Border-Crossing Brotha-scholar: Teaching Race With All of Me*
Ty-Ron M. O. Douglas, University of Missouri-Columbia
*Images of a Teaching Identity Outside the Centrality of Race*
Margaret A. Wilder, University of Georgia, Athens
*Imagining New Partnerships: Urban Classrooms as Spaces to Reconsider Diversity and Collaboration*
Tim Mahoney, Millersville University
*The Artfulness of Intimacy and Play: Reflecting on and Decolonizing Interracial Youth-Adult Organizing*
Erin Dyke, University of Minnesota
Chair:

Thursday 1:45PM-3:15PM
Thompson Board Room
Council for Social Foundations of Education meeting (CSFE)

Thursday 1:45PM-3:15PM
Studio E
Developing multicultural competencies for teaching in a democratic and global society: An exploration of written and approved program documents. The presence and absence of multicultural competencies.
Maureen Squires, State University of New York, Plattsburg
Analysis of student work: Informing our practice
Jean Ann Hunt, State University of New York, Plattsburg
Yong Yu, State University of New York, Plattsburg
Beyond tolerance: Developing multicultural competencies in preservice teachers
George Still, State University of New York, Plattsburg
Chair: Jean Rockford Aguilar-Valdez

Thursday 1:45PM-3:15PM
Studio G
You have the right to remain invisible: Reconceptualizing policing of black masculinity in schools and communities
Mary A. Cannito-Coville, Syracuse University
Dalia Rodrigue, Syracuse University
Tremayne Robertson, Syracuse University
Chair:

Thursday 1:45PM-3:15PM
Regency A
Rethinking Imagination and Reimagining Disciplinary Divides: Uncovering Dimensions of Ignorance in Global Practices
Focusing in on the Hidden in Plain Sight: The intersection of Peace Education and Critical Race Theory
David Ragland, Bucknell University
The Problem with Pictures: Imagining Democracy in the Age of "Selfies"
Jessica Heybach, Aurora University
Redeeming the Rejects of Knowledge: Dreams, Literary Imagination and Ignorance in Social Justice
Jennifer Logue, Southern Illinois University Edwardsville
Chair & Discussant: Eric Sheffield, Missouri State University

Thursday 1:45PM-3:15PM
Regency B
Meta-ethnography and theory: Identity and difference in qualitative syntheses
White identity and Pre-service teachers
Tim Conder, University of North Carolina at Chapel Hill
Alison LaGarry, University of North Carolina at Chapel Hill,
*Latina Students and Gender/Sexual Identities*
Hilary Parkhouse, University of North Carolina at Chapel Hill
Summer Pennell, University of North Carolina Chapel Hill
*A Multiracial Meta-Ethnography*
Silvia C Bettez, University of North Carolina at Greensboro
Aurora Chang, Loyola University
Kathleen E. Edwards, University of North Carolina at Greensboro
*What can meta-ethnography teach us about theory?*
Luis Urrieta, University of Texas, Austin
Chair: George W. Noblit, University of North Carolina at Chapel Hill

**Thursday 1:45PM-3:15PM**
**Regency C**

**Sustainability/Environment**
*Cultivating the Commons: Expanding an Ethic of Care through Community Gardens and Eco-Justice Education*
Monica Shields-Grimason, Eastern Michigan University
*A Pedagogy of Relations: Contesting Global Exploitation and Environmental Destruction*
Mark R. Davies, Hartwick College
*Reconceptualizing Diversity in/as Sustainability Education: Towards a More Inclusive Imaginary for Planetary Community*
Jennifer Stoops, City University of New York, Graduate Center
*Inclusive Education for Ecological and Social Sustainability in the Era of Neoliberal Reform*
Nigora Safarovna Erkaeva, Eastern Michigan University
Chair: Richard Kahn, Antioch University Los Angeles

**Thursday 1:45PM-3:15PM**
**Regency D**

*Teaching and Learning through Othered Bodies. “I am teaching you today, like I would never see you again”: The influence of Brown v. Board of Education on Black veteran educators*
Leta Hooper, University of Massachusetts-Amherst
*We are part of this community: Black and Latino Teachers share their personal experiences and pedagogy*
Cleveland Hayes, University of La Verne
*Reconceptualizing an ethic of the Community: Incorporating Immigrant Perspectives and Concerns into Ethical School Leadership*
Emily Crawford, University of Missouri-Columbia
*Performances of Pedagogy: Asian American Teachers’ Classroom Identities & Practices*
Candace J. Chow, Cornell University
Chair: Amira Proweller, DePaul University

**Thursday 1:45PM-3:15PM**
**Regency E**

**Language and Learning**
Using mother tongue to validate learner identity in adult second language acquisition
Enoka Makulloluwa

A Critical Look at Dual Language Immersion in the New Latin@ Diaspora
Claudia Cervantes-Soon, UNC at Chapel Hill

Lessons Learned: Preservice Teachers; Early Experiences with English Language Learners
Courtney George, Monica McKinney, Meredith College

Step up to writing for English Language Learners
Anne Henry, Buffalo Public Schools
Elena Zelfond, Buffalo Public Schools
Chair:

Thursday 3:00PM-4:00PM
Colonnade
Coffee Served

Thursday 3:30PM-5:15PM
Thompson Board Room
Committee on Academic Standards and Accreditation meeting (CASA)

Thursday 3:30PM-5:15PM*
Studio B
Eco-democratic reforms in education SIG sponsors. Diversity within our laws of creation
Mark Phillips, Turtle Clan and Anishinaabe
Wendy Phillips, Eagle Clan
Moderator: Steven Wade Mackie, Northwestern Oklahoma State University

Thursday 3:30PM-5:00PM
Studio C
Experiential sensory learning as critical pedagogical praxis
Sensory experience one: Deschooling the senses, An olfactory intervention
Melanie McBride, York University
Sensory experience two: Making “sense” of virtual art: Embodied seeing in museum education
Sarah Chu, University of Wisconsin-Madison
Sensory experience three Speaking the “Queen’s English”: Accent bias and racism
Alana Butler, Cornell University
Sensory experience four: Let’s get physical: Somatic knowledge and STEM learning
Chair: Jason Nolan, Ryerson University

Thursday 3:30PM-5:00PM
Studio D
Monitoring/Biometrics
The discursive effects of health and education surveillance tools in Manitoba, Canada
LeAnne Petherick, University of Manitoba
Digital surveillance: Foucault, the Internet, and the meaning for democratic education

* Please notice the extended time.
Thursday 3:30PM-5:00PM
Studio E

**Educate, Agitate, Organize!: Teacher Resistance Against Neoliberal Reform**

*The Hearts of Teachers: Love and the Fight for Public Education.*
Mark Stern, Colgate University
Amy Brown, University of Pennsylvania

*The New School Wars: Local Resistance to Neoliberal School Reform*
Khuram Hussain, Hobart and William Smith College

*Learning to Fight: Social Movement Learning and Philadelphia Teachers*
Rhiannon Maton, University of Pennsylvania
Rand Quinn, University of Pennsylvania
Chair: Mark Stern, Colgate University

Thursday 3:30PM-5:00PM

**Tricksters and trapdoors: Subverting dominant narratives in educational discourses**

*Trickster/coyote tactics: Empowering and emancipating indigenous youth*
Darrel Marks, Northern Arizona University
Christine Lemley, Northern Arizona University

*Binarism, individualism, and proceduralism as trapdoors*
Jaclyn Pace, Northern Arizona University

*A Chicana trickster teacher: A teacher with questions and no answers*
Emily A. Davalos, Northern Arizona University

*Re-experiencing the ordinary: Syllabi, Rubrics, and PowerPoints in the light of the absurd*
Jared Bishop, University of Dayton

*Crossing borders: Engaging lived realities in the adult education classroom trickstering spaces to reclaim the common*
Danika Danker, Northern Arizona University
Chair: Gerald Wood, Northern Arizona University

Thursday 3:30PM-5:00PM

**Regency A**

**Language, Identity and Educational Practices**

*Language and identity: Exploring the ethnic identity of Nosu Yi*
Lubei Zhang, The University of Sydney

*Diversity and English language education in a globalized era: Implications from the case of Japan*
Mieko Yamada, Indiana University, Purdue University Fort Wayne
*English language learners in content area classrooms in a northeastern U.S. high school*

Lan Ngo, University of Pennsylvania
*Reshaping the mainstream education climate through bilingual-bicultural education*

Jason Goulah, DePaul University
Sonia W. Soltero, DePaul University
Chair: Jason Goulah, DePaul University

**Thursday 3:30PM-5:00PM**
**Regency B**

**Endarkened Love and the Razor’s Edge in Educational Theory and Praxis**

*To Experience Joy: Musings on Endarkened Feminism, Friendship, and Scholarship*

Cynthia B. Dillard, Nana Mansa II of Mpeasem, Ghana
Mary Frances Early, University of Georgia
*Reading This Bridge Called My Back for Pedagogies of Coalition, Remediation and a Razor’s Edge*

Cindy Cruz, University of California Santa Cruz
*Pedagogies of “Being with” in Community Organizing for Racial Justice*

Sofia Villenas, Cornell University
*Endarkened Witnessing: Practices of Love & Rage*

Wanda S. Pillow, University of Utah
Chair: Sofia Villenas, Cornell University

**Thursday 3:30PM-5:00PM**
**Regency C**

**Aboriginal Education from Early Childhood to Adulthood.**

Susan Dion, York University
Dr. Cyndy Baskin, Ryerson University
Brenda Wastasecoot, University of Toronto, OISE
Angela Mashford-Pringle, Ryerson University
Chair: Angela Mashford-Pringle, Ryerson University

**Thursday 3:30PM-5:00PM**
**Regency D**

**Scripted Curriculum**

*Tales from the Script: Three Qualitative Case Studies of the Perceptions of Early Elementary Educators Working with Scripted ELA Curricula*

Susan Sturm, State University of New York Buffalo
*“The Rolls-Royce of Vocational Education”: The IB Career-Related Certificate in the USA*

Richard Lakes, Georgia State University
Martha K. Donovan, Georgia State University
*Is Thinking a Skill? Critiquing a Key Assumption of Corporate School Reform*

Mark J. Garrison, D’Youville College
Agnieszka D. Zak-Moskal, Villa Maria College
*Pearson Learning and the Corporatization of Public Education*

Dennis G Attick, Clayton State University
Thursday 3:30PM-5:00PM
Regency E
Social Justice & Curriculum
On the Singularity of Experience in a Social Justice Curriculum: A Qualitative Study
Debbie Sonu, City University of New York
Diversity, Equity, and Social Justice in the First Waldorf School Curriculum
Margaret Carmody, UNC at Chapel Hill
“America is never America”: Explorations of Social Justice in Multicultural Literature
Kathlene A Holmes, University of Texas at Austin,
Detra Price-Dennis, Teachers’ College
Emily Smith, Cunningham Elementary – Austin Independent School District
Increasing Critical Consciousness on Diversity and Social Justice through Multicultural Children’s Literature
HyeKyoung Lee
Chair: Tania Ramalho, State University of New York Oswego

Thursday, 5:30PM-7:00PM
King I
George Kneller Lecture
Under the Gun
Susan Laird, University of Oklahoma
Susan Laird is Professor of Educational Leadership and Policy Studies and Educational Studies Program Coordinator in the Jeannine Rainbolt College of Education at the University of Oklahoma, where she teaches also on the faculties of Women’s and Gender Studies and of Human Relations in the College of Arts and Sciences. She authored MARY WOLLSTONECRAFT: PHILOSOPHICAL MOTHER OF COEDUCATION (Continuum, 2008; forthcoming in paperback, Bloomsbury, December 2014), edited PHILOSOPHY OF EDUCATION 1997, and has also published numerous book chapters and journal articles concerning concepts of and related to teaching, coeducation, and aesthetic education; currently she is working with two study groups, on school lunch ethics and on the educational status of animals. A past president of the Philosophy of Education Society (2007), the Society of Philosophy & History of Education (2013), and the Society for Educating Women (2010, 2015), of which she was co-founder, she has served on several AESA committees and continues to serve as founding faculty adviser of the thriving, student-led Oklahoma Educational Studies Association in Norman, OK.

Thursday, 7:00pm-8:00PM
King Street Social Bar
George Kneller Reception
Cash bar and light appetizers
All are invited.

Thursday 8:00PM-9:30PM
King I
Graduate Student Roundtable and Reception
How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.
Co-chairs:
Daniella Parker Robinson, University of North Carolina at Chapel Hill
Tiffany Williams, Miami University

Hyatt Regency Toronto
Friday, October 31, 2014
8:00AM-9:00AM
Colonnade
Coffee Served

Friday 8:30AM-5:30PM
King II
Book Exhibit

Friday 8:30AM-10:00AM
Thompson Board Room
Educating Women meeting

**Friday 8:30AM-10:00AM**  
**Studio B**  
**Activating Social Justice: Bridging Theory to Practice through Social Activism in Our Communities**  
Jessica Heybach, Aurora University  
Pamela J Konkol, Concordia University Chicago  
Margarita Machados-Casas, University of Texas San Antonio  
Jason Mendez, Duke University  
Farima Pour-Khorshid, University of California Santa Cruz  
Shaka Rawls, University of Illinois Chicago  
Sophia Rodriguez, College of Charleston  
Amy Swain, East Carolina University  
Chair: Jessica Haybach, Aurora University

**Friday 8:30AM-10:00AM**  
**Studio C**  
**Critical Pedagogies, Transformation, and Power in the Classroom**  
*Authority and power in feminist pedagogies*  
Vanina Mozziconacci Ecole Normale Superieure de Lyon, France  
*Pedagogy of transformation for student empowerment*  
Sehrish Malik York University  
*Demystifying the philosophical basis of critical pedagogy in the curriculum: Introducing CP in Iran*  
Fazel Larijani, Islamic Azad University  
Chair: Zachary A. Casey

**Friday 8:30AM-10:00AM**  
**Studio D**  
**The Politics of Educational Pathways: Critical Perspectives on Access, Readiness, and Career Trajectories.**  
*College readiness intervention programming and the seductive deficit gaze.*  
Erin L. Castro, University of Utah  
*The Common Sense of Common Core: A “Race to” Defining College Knowledge in the 21st Century*  
Anjale Welton, University of Illinois  
Montrischa Williams, University of Illinois  
*Pipelines, Pathways, and Politics: A Poststructural Rendering of Immigrant College-Going*  
Ryan Evely Gildersleeve, University of Denver  
Discussant: Cris Mayo, University of Illinois  
Chair: Laurence Parker, University of Utah

**Friday 8:30AM-10:00AM**  
**Studio E**  
**The Question of Youth: Illusions, Resistances, and Triumphs**
“Education Nation” and the Illusion of Diversity
Richard Hartsell, University of South Carolina Upstate
Susan Harden, University of North Carolina Charlotte

El Que Persevera Triunfa/Whoever Perseveres, Triumphs: Unpacking Latino teenage boys’ community cultural wealth in education
Juan Antonio Rios Vega, University of North Carolina Greensboro

Researching New Youth in (Post?)Multicultural Communities and Neoliberal Times
Handel Kashope Wright, University of British Columbia

Educating for character? "No promo homo" at the center of the 4th and 5th Rs
Brian Barrett, State University of New York at Courtland

Friday 8:30AM-10:00AM
Studio G
Education in the Public Interest?
William Schubert, University of Illinois at Chicago
Ming Fang He, Georgia Southern University
Joel Spring, City University of New York, Queen’s College and the Graduate Center
Madhu Prakash, Pennsylvania State University
Isabel Nunez, Concordia University
William H. Watkins, University of Illinois at Chicago (in memoriam)
William H. Watkins was originally scheduled to be a member of this panel; sadly, he passed away on August 5, 2014. Bill was enthusiastic about participating and the topic is central to his work, so we are retaining his name on the panel and we will begin the session with commentary on his formidable contributions to the topic of the session.
Co-Chairs:
William Schubert, University of Illinois at Chicago
Ming Fang He, Georgia Southern University

Friday 8:30AM-10:00AM
Regency A
Liberal Education: Emulation, Simulation, and Access
Visualizing American Ambition in the Elite Liberal Arts: The Past, Present, and Future of Emulation, Access, and Demographics
Kelsey John, Syracuse University
Reconsidering Crandall: African American Access to Elite Academy Education in the Antebellum North.
Mike Fraser, Syracuse University
Liberal Education in the University: Simulation, Commodification, and Commitment
David Wolken, Syracuse University
Chair: Kelsey John, Syracuse University

Friday 8:30AM-10:00AM
Regency B
New Materialist Ontologies and Educational Research
Matter and memory: Deleuze, Bergson and the math review lesson
Elizabeth de Freitas, Adelphi University

Wearable Technologies: “Becoming-machinic” in urban school gardens
Nikki Rotas, University of Toronto, OISE

The plane of composition: Figuration, Territory, and an Artists’ Soup Kitchen
Stephanie Springgay, University of Toronto, OISE

Posthumanist Performativity and the Agency of Language
Lisa A. Mazzei, University of Oregon

Chair: Stephanie Springgay, University of Toronto, OISE

Friday 8:30AM-10:00AM
Regency C
Toward a Diaspora Framework for Understanding Educational Experiences in Latina/o Communities
Finding Community Cultural Wealth in Diaspora: A Latino/Critical Race Theory Analysis
Rosalie Rolon-Dow, University of Delaware
Educated Entremundos (Between Worlds): Exploring the Role of Diaspora in the Lives of Puerto Rican Teachers
Sandra Quinones, Duquesne University
El Grito the Losaida: Diasporicans, Educational Sovereignty, and the Colonial Project
Jasan Irizarry, University of Massachusetts
A DiaspoRican Critical Pedagogy: Redefining Education for Puerto Rican Youth
Enid Rosario-Ramos, University of Michigan
Chair: Rosalie Rolon-Dow, University of Delaware
Discussant: Sofia Villenas, Cornell University

Friday 8:30AM-10:00AM
Regency D
Revealing the role unconscious emotional world plays in contemporary schooling and views of teaching learning
Transference, Counter-transference, and Reflexivity in Intercultural education.
Jenna Min Shim, University of Wyoming
The Pedagogical Implications of Critical Race Theory in Social Studies Education.
H. James Garrett, University of Georgia
Poetry in the Dark, Play in Stillness: Analytic Psychology, Taoism, and Cross-Cultural Education.
Hongyu Wang, Oklahoma State University
Redressing Conflict, Violence and Trauma - New Roots for Cross-cultural Education.
Alexandra Fidyk, University of Alberta
Chair: Jenna Min Shim, University of Wyoming

Friday 8:30AM-10:00AM
Regency E
Hustling in the Field: An Intersectional Approach for Qualitative Researchers in Education
"They think I'm a bad mother" Doing Qualitative Research With Communities of Color
Danielle Parker, University of North Carolina Chapel Hill
*Unearthing Complex Conceptions of Positionality: Moving toward collaborative communities of difference*

Corliss Brown Thompson, Northeastern University
*Renegotiating the Hustle: A Reflection of Indigenous Methodologies*

Karla S. Martin, Poarch Band of Creek Indians
“As Some of Us Are Brave”: Deconstructing Our Hustle From a Black Feminist Lens

Billye Sankofa Waters, Northeastern University

Kristal Moore Clemons, Florida A&M University

Chair: Dara Nixon, American Hebrew Academy

Discussant: Shawn A. Ricks, Winston Salem State University

**Toronto Metro Hall**

55 John St.

**Friday 8:00AM-8:30AM**

Metro Hall Room 309

Coffee Break

**Friday 8:30AM-10:00AM**

Metro Hall Room 302

**Expanding the Canon of Critical Race Theory**

*A New Perspective: Proposing Critical Muslim Theory*

Kay Ann Taylor, Kansas State University

*Juxtapositions of Latino/a Life at a Predominantly White Institution: A Latino/a Critical Race Theory Analysis*

Rosalie Rolon-Dow, University of Delaware

Rebecca Covarrubias, University of Delaware

*If These Walls Could Talk: Conceptualizing a Critical Race Curriculum of Place*

Denise Taliherro Baszile Miami University

Chair: Daniella Ann Cook, University of South Carolina-Columbia

**Friday 8:30AM-10:00AM**

Metro Hall Room 304

**Youth perspectives on education**

*Re-imagining our national stories one picture book at a time: how young students engage with narratives of resistance to the Indian Residential School*

Daniela Bascuñán, University of Toronto, OISE

*From the children’s point of view: Intercultural education and dignity in Bolivia*

Carmen Osuna, National University of Distance education (UNED)

*Learning is 'Everywhere, every day, every second': Contradictions in youths' views of schooling*

Alice Harnischfeger, Keuka College

Dawn Evans, Grand Valley State University

Nancy Ares, University of Rochester

Promoting Student Participation in Society through Human Rights Education

Marina Dikovic, Juraj Dobrila University of Pula, Republic of Croatia

Alena Letina, University of Zagreb, Republic of Croatia
Chair:

Friday 8:30AM-10:00AM
Metro Hall Room 308
Producing discourses of normalcy and difference in Chilean schools
Claudia Matus Canovas, Pontificia Universidad Católica de Chile
Carolina Rojas, Pontificia Universidad Católica de Chile
Jacinta Jiménez, Pontificia Universidad Católica de Chile
Acerca de las tareas de investigación para una problematización de la diversidad
Pablo Cristian Herraz Mardones, Pontificia Universidad Católica de Chile
Chair

Friday 8:30AM-10:00AM
Metro Hall Room 309
The question about Charter Schools
Official Antiracism and the Struggle Over Charter School Co-location
Jeremy Benson The Graduate Center of the City University of New York
Testing Sociological Theories—Organizational Theories, Social Movement Theories, and Strategic Action Fields: A Theoretical Analysis of Georgia’s Legislative Agenda for Charter Schools
Kathleen P. deMarrais, University of Georgia
Jarrett B. Warshaw,
Jamie B. Lewis, Georgia Gwinnett College
On the charter question: Black Marxism and Black Nationalism
Mark Stern, Colgate University
Khuram Hussain, William Smith College
Public universities profiting from failing charter schools: The Ball State University Case
James Joseph “Jim” Scheurich, Robert J. Helfenbein, Nathaniel Williams, Diana Daniels Indiana University - Indianapolis (IUPUI), National Council on Educating Black Children
Chair: William Reynolds, Georgia Southern University

Hyatt Regency Toronto
Friday 10:00AM-11:30AM
Thompson Board Room
EcoDemocratic Reforms SIG Meeting

Friday 10:15AM-11:45AM
Studio B
Citizenship Education Around the World: Local Contexts and Global Possibilities
Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education
Jessica A. Heybach, Aurora University
Eric C. Sheffield, Missouri State University
Citizenship education in Colombia: Searching for the political
Andrés Mejía, Universidad de los Andes, Colombia
Citizenship education in Mexico
Maria-Eugenia Luna-Elizarraras, Independent Scholar, Mexico
*Tertiary Education and Critical Citizenship*
Peter Roberts, University of Canterbury, New Zealand
*Lost in Citizenship Education: Questions Faced by Amerasians in Japan*
Kanako Ide, Soka University, Japan
Discussant: John Petrovic, The University of Alabama
Chair: Aaron Kuntz, The University of Alabama

**Friday 10:15AM-11:45AM**
**Studio C**
**Reconceptualizing the Doctoral Experience: The DIVAS Collective as a Discursive Space for Black Female PhDs**
Dawn N. Hicks Tafari, Dawn N. Hicks Tafari
Cherrel Miller Dyce, Elon University
Toni Milton Williams, University of South Carolina
Shuntay Z. McCoy, Johnson C. Smith University
Cherese D. Childers-McKee, University of North Carolina at Greensboro
LaWanda M. Wallace, North Carolina A&T State University
Chair:

**Friday 10:15AM-11:45AM**
**Studio D**
**Renegotiating Gendered Identities**
*Restrictive Understandings of Gender in Multicultural Education and Foundations of Education Textbooks*
Eli Kean, Michigan State University
*Images of Women Reading and Doing Science: Resisting Convention, Professional Socialization and Educating Women in the Postcolonial Thirdspace*
Jan Armstrong, University of New Mexico
Alicia Gonzales, University of New Mexico
*No Choice But To Act: The Act is You*
Dana M. Stachowiak, University of Louisiana at Lafayette
Leila E. Villaverde, The University of North Carolina at Greensboro
*The influence of beauty models of mass media on young Cambodian women*
Saphon Somolireasmey, University of Oviedo
Chair: Jan Armstrong, University of New Mexico

**Friday 10:15AM-11:45AM**
**Studio E**
**Democracy, Voice, and Inquiry in the Curriculum**
*Tracking for Democracy? The Hidden Stakes of High Stakes Educational Practices*
Amy Rector-Aranda, University of Cincinnati
*Amplified and Silenced Voices: Issues of Sectoral Representation in Curriculum Reform, the Case of the “Curriculum Consultative Committee” in the Philippines*
Elizer Jay Yague de los Reyes, Saint Louis University-Baguio City, Philippines
The Social Irresponsiveness of Conventional Research to the Crisis in Education: A Call for Participatory and Action Oriented Inquiry
Myriam N. Torres, New Mexico State University

Applying inquiry and creativity to a course on Dewey: Critically constructing the curriculum
Mary Frances Agnello, Texas Tech University
Erin Justyna, Texas Tech University
Jesse Thomas, Texas Tech University

Chair:

Friday 10:15AM-11:45AM
Studio G
Critical Inquiries and Conceptualizations in Education

Everyone Can Be a Leader!: Meritocracy and The Employable Student Leader
Nicole Ferry, Washington State University
Conceptualizing the Common in Educational Theory: Affirmation, Autonomy, and the Locus of Pedagogical Struggle
Gregory Bourassa, University of Northern Iowa
Graham B. Slater, University of Utah
Teachable Moment as Cultural Universal
Greg Seals, College of Staten Island/CUNY

Local Problems, Local Context: Conceptualizing Methods of Site-Based Problem Solving
Andrew N. McKnight, University of Alabama at Birmingham

Chair: Andrew N. McKnight, University of Alabama at Birmingham

Friday 10:15AM-11:45AM
Regency A
Questions of History, Perception, and Representation

Lexington, Georgia: A 19th Century Community History of Diversity
Kathleen P. deMarrais, University of Georgia, Jamie B. Lewis, Georgia Gwinnett College

Rural, Title 1 middle school students' perceptions of a traveling-exhibition from a national museum
James Badger, University of North Georgia

"Searching for Black History through Representation: An Analysis of Ontario History Textbooks, Canada, The Story of a Developing Nation and Canada, Our Century, Our Story." Rowena Linton, University of Ottawa

Matthew Arnold's nineteenth century legacy for schools: Training or education?
Adam Attwood, Washington State University
A.G. Rud, Washington State University

Chair: Adam Attwood, Washington State University

Friday 10:15AM-11:45AM
Regency B
The Interplay between Globalizing and Localizing Powers in Recontextualizing Palestinian Education.
Mohammed M. Al-Rozzi, University of Fribourg, Switzerland

Critical Analysis of the Palestinian Educational Development Plan.
AbdElHadi M. Basheer, Washington State University

The Relationship between the Built Environment and Mental Health in Gazan Youth: A Toxic Tour of Gaza.
Kara N. Mochan, Washington State University
Chair: AbdElHadi Basheer, Washington State University

Friday 10:15AM-11:45AM
Regency C
Revisiting the Healing: Sharing space and empowerment, and building Community Strength through Testimonio
Emily A Daniels, State University of New York Plattsburgh
Jean Rockford Aguilar-Valdez, St. Olaf College
Alicia Trotman, Independent Scholar
Chair:

Friday 10:15AM-11:45AM
Regency D
Blurring borders and reimagining immigrant learners: A transnational dialogue on research, immigration, and education
Dream Act Activists and Teacher Allies: Constructing New Identities in Anti-Immigrant Times
Shelley Wong, George Mason University
Transnationalism and ‘Becoming’: The Application of a Deleuzian Framework to Korean Multilingual Identity Research
Gene Vasilopoulos, University of Ottawa
Affective disruptions of the immigrant experience
Monica Waterhouse, Universite Laval
Stéphanie Arnott, University of Ottawa
Chair and Discussant: Francis Bangou, University of Ottawa

Friday 10:15AM-11:45AM
Regency E
Life Stories, Images, and Representations of Youth
The Desire to Know: Psychoanalysis and the Educational Imaginary
Why Not Rather Untruth?
Noel Glover, York University
"An Impossible Borrowing": Exploring Representations of the Child in Educational Research
Lucy Angus, York University
What on Earth Are You Doing: Life Stories of the Dislocated Adolescent
Aziz Güzel, York University
Chair:

Toronto Metro Hall
Diversity contested / Contested diversities
An examination of how the postcolonial environment has impacted educational diversity in persons of color
Julia Perry, University of Houston- Clear Lake
Rebecca Stout, University of Houston- Clear Lake
David Cross University of Houston- Clear Lake
Cephas Archie University of Houston- Clear Lake

The Diversity Lens: Creative Thinking and Difference in Design Education
Bernie Murray, Ryerson University

M.A.S.: The Pursuit of Mexican American Studies curriculum in Texas and Arizona schools
Margarita Vizcarra, Loyola University Chicago

Collective resilience: Integrating micro-publics in the re/patterning of a classroom’s social life
Lisa M. Perhamus, Grand Valley State University

Identity and culture
Regaining cultural identity in the era of postmemory. A study of polish essays
Anna Kuchta, Jagiellonian University

Through the wall: A study of cultural hybridity in Fatih Akin’s select movies
Ghazal Soleimanzadeh, University of Florida
Franz Furtkrnecht, University of Florida

Drawing on critical reflexive practice in Global Citizenship Education to engage in diversity:
Rewards and challenges with conceptualization, theorization, and identity location
Gary Pluim, Lakehead University, Orillia
Angela MacDonald, University of Toronto, OISEfor Studies in Education/ University of Toronto

Can Critical Thinking Be Taught in Schools? An evolutionary approach to the notion of inquiry
Sarah E. Cashmore, University of Toronto, OISE

Le travail et l’éducation transformatrice : réflexions autour du film « lixo extraordinário / les ordures extraordinaires
Marcos Godoi Université de Montréal

Pédagogie critique et multiculturalisme dans la pratique pédagogique d’une enseignante d’éducation physique au brésil : une étude de cas du projet « la beauté a des racines
Marcos Godoi Université de Montréal
Borges, Cecilia Université de Montréal
L’effet des représentations sociales de l’enfance sur l’autonomisation du très jeune enfant
Jennifer Kerzil, IPSA/UCO/PRES L’UNAM
Chair:

**Friday 10:15AM-11:45AM**  
Metro Hall Room 309  
**Diversity and leadership**

*Who is responsible for diversity work in higher education? Examining the role of the advocate administrator*

Kyle A. Reyes, Utah Valley University

*Tell me what you really think: Documenting language ideologies in administrators and educators of emergent bilinguals*

Sarah Hesson, City University of New York Graduate Center

*Reconceptualizing leadership in education: Enacting a model of emancipatory practice and transformative preparation*

Sheldon T. Watson, Central Connecticut State University

*Reframing "'the fit'": The politics of Indigenous faces in administrative spaces*

Kyle A. Reyes, Utah Valley University

Chair: Azadeh F. Osanloo, New Mexico State University

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**IAIE Poster Sessions**  
**Friday 12:00PM-5:00PM**  
Regency Rooms Hall

*Critical Friends as a Tool for Evidence Evaluation and Argumentation on Socioscientific Issues*

Sara Raven, Kent State University

Namdar, Bahadir. University of Georgia

Klein, Vanessa Kent State University

*Ampliando la mirada sobre la educación intercultural en Chile. Del enfoque exclusivamente indígena a la consideración conjunta de la diversidad cultural autóctona y alóctona.*

Andrea Riedermann, Universidad Diego Portales

*Living the academic dream or nightmare? Racialized faculty members in schools/faculties of social work in three Canadian provinces*

David Este, June Yee, Daniel Lai & Christa Sato  
University of Calgary

"*Bros talking: Discursive performance of gender and power in the G8 sex ed class.*

Odile Mattiauda, Rhode Island College

*What are the perceived challenges that confront Black elementary school principals or administrators in leadership, learning, and school change as they advocate for social justice issues?*

Evra Trought-Pitters, Brock University

*The effective development of religious tolerance diversity and inclusion initiatives at health care business organizations*

Darrell N Burrell, Florida Institute of Technology
Grameen Bank Women Borrowers Non-formal Adult Learning Transformation in Bangladesh
Kazi Abdur Rouf, York University

Self-Advocacy For Equitable Learning: Teacher Candidate Perspectives On Developing and Presenting Self-Advocacy Workshops
Eugenie Choi, York University

Hyatt Regency Toronto
Friday 12:00PM-3:15PM
Thompson Board Room
Educational Studies Editorial Board working luncheon

Friday 12:00PM-1:30PM
Studio B
Inter/Disciplinary Approaches to Sexuality Studies and Education
Researching Sexuality in Schools: Lessons from Literature
Jen Gilbert, York University
Queering the Archive – Endarkened Disfigurations
Wanda S. Pillow, University of Utah
Queer Performance Art: A Possible Framework for Sexuality Studies in Education
Lisa Weems, University of Miami
Co-Chairs: Wanda S. Pillow,
Andrea Vasquez, University of Utah
Discussants: Jessica Fields, San Francisco State University
Ricky Gutierrez-Maldonado, University of Pennsylvania

Friday 12:00PM-1:30PM
Studio C
Questioning STEM Education: Dilemmas of Diversity, Epistemology, and Markets
Changing the definition and Implementation of STEM education: Indigenous Epistemology and Culturally Responsive Place-Based iSTEM curriculum
Paula Groves Price, Washington State University
“Helping the U.S. Win the Future”: How STEM Education Policy Frames Diversity as a Commodity
Shannon Christine Gleason, Washington State University
A.G. Rud, Washington State University
Disruptive Innovation, Labor Markets, & Big Valley STEM Academy: Three Vignettes from the Global Knowledge Economy
Scott Ellison, University of Northern Iowa
Ben Allen, University of Tennessee
A Room of Mirrors: Science Classroom Activity Envisioned Through a Critical Lens
Deb Morrison, TREE Educational Services
Chair:

Friday 12:00PM-1:30PM
Studio D

Expanding the Critique of Neoliberalism in Education

Alternative Spring Break: College Student and Faculty Activism Against Neoliberalism
Stephen Vassallo, American University

Expanding the critique of neo-liberalism in educational research to religious ideology - The roots of complicity and resistance in religion to the salvific impulses of neo-liberal education
Tim Conder, University of North Carolina-Chapel Hill

Promoting a social justice mission: Mentoring part-time faculty in a neoliberal context
Amy Gratch Hoyle, Cabrini College

Democracies Behaving Badly: The “Western Consensus Model of Neoliberal Markets,” the Political Economy of Corruption and their Impact on Educational Policy in Post-Conflict Mozambique
Antoinette Errante, Ohio State University

Chair:

Friday 12:00PM-1:30PM

Studio E

Provoking Dialogue, Hope, and Critical Praxis in an Age of Accountability

A “Robust Dance”: Doctoral Journeys in Dialogue for Critical Education Praxis
Moira Ozias, University of Oklahoma
Rodney Bates, University of Texas San Antonio
Elizabth Cook

Distinguishing Hope and Optimism in Pedagogies of Social Change and Historical Memory
Lisa Karen Taylor, Bishop's University
Mario di Paolantonio, York University

Anti-Efficient Education: The Challenge of Cultured Despair
Susan Birden, State University of New York Buffalo State

Governmentality and Deficit Thinking in the Current Accountability Context
Becky Atkinson, University of Alabama

Chair:

Friday 12:00PM-1:30PM

Studio G

Persistent Questions of Racialized Experiences in Education

The Continuing Legacy of Eugenics in Education in the Post Civil Rights Era: Giving Voice to the Educational Experiences of Blacks From Generations X and Y
Denise Gray Yull, Binghamton University

Race, Violence, and Trayvon Martin: Critical Race Lessons for Social Foundations in Education
Theodorea Regina Berry, The University of Texas at San Antonio

“I hate my own race; the teachers just always think we are smart.”: Female youth resisting the model minority stereotype in an urban, public high school”
Sophia Rodriguez, The College of Charleston
Khuram Hussain, Hobart and William Smith College

Reconceptualizing the Crisis of African American Males and Education: The Role of Out-of-home Placement in Foster Care and Group Homes in Increasing Educational Inequities, Disenfranchisement and Marginalization
Cherrel M Miller Dyce, Elon University
Chair:

**Friday 12:00PM-1:30PM**
**Regency A**
**Daring Practices and Artistic Expressions in the Classroom**
*Developing repertoires of teaching and learning through intercultural exchange – dance, movement and story-telling in classrooms.*
Margaret Manson, York University
*Performance Art Illuminates Life: Sexuality as a Human Science, Moving Beyond the Biology of Sex*
Erica Spring Vuilleumier, Lewis University
*Graffiti 101: Reconceptualizing urban art as a pathway to college*
Kyle Reyes, Utah Valley University
*Permutations of the Learning Self: Reflecting on Visual Imagery and Blurred Pedagogical Identities*
Amy N. Sojot, University of Hawaii-Manoa
Chair: Margaret Manson, York University

**Friday 12:00PM-1:30PM**
**Regency B**
"Why are All the Black Kids Sitting Together in the Student Union Building?"...The Conversation Continues
Amanda J Parker, University of New Mexico
Gary W Allison, Jr, University of New Mexico
Chair:

**Friday 12:00PM-1:30PM**
**Regency C**
**Rethinking Schooling, Reimagining Education: On Coloniality, Neoliberalism, and Decolonial Possibilities**
*The Colonial Dependency of Schooling: Latina Mothers Disrupting Parent Involvement*
Juan Jose Garcia, University of Utah
*Violence and Coloniality: Unveiling the depths of inseparability*
Silvia Patricia Solis, University of Utah
*A Reexamination of Discipline Policies using Coloniality to uncover a legacy of Cast Education.*
Robert Unzueta, University of Utah
*White Skin, Green Masks: The Greening of Capitalism and School Reform*
Anita Juarez, University of Utah
*Colonial Foundations, Colonial Means: Interrogating Collegiate Anti-Rape Education*
Diego Luna, University of Utah
Discussant: Dolores Calderón, University of Utah
Chair: Juan Jose Garcia, University of Utah
Friday 12:00PM-1:30PM
Regency D
The Media and the Privatization of Education
*Simulations and Imposters: Dispelling the Masked Messages of Corporate "Education Reform"
Dave Wolken, Syracuse University
*Privatizing Education and Re-Privatizing the Family: Gender and the Neoliberal Narrative of Child-Raising
Amy Shuffletton, Loyola University Chicago
*A Discourse Analysis of Teach for America in Education Week
Michelle Gautreaux, University of British Columbia
*Neoliberal Visions of Shared Sacrifice: School Reform Discourses for and by Elite Media
Rebecca Goldstein, Montclair State University
Discussant: Brad J. Porfilio, California State University East Bay and E. Wayne Ross, university of British Columbia
Chair: Derek R. Ford, Syracuse University

Friday 12:00PM-1:30PM
Regency E
Transforming Pedagogies and Teacher Education
*Ambivalent racial "Experts": White practicing teachers and the praxis of antiracism in schools-
Zachary Casey, Rhodes College
Shannon McManimon, University of Minnesota
*(Not) Practicing What We Preach: Culturally Responsive Teacher Education
Corliss Brown Thompson, Northeastern University
Scott Morrison, Elon University
*Exploring Racial Literacy in Middle Level Teacher Preparation: A Pilot Study
Deborah H. McMurtrie, University of South Carolina Aiken
*Doctoring Amidst Plague: Choosing Solidarity through Commitment to Humane Education in Dark Times
T. Jameson Brewer, University of Illinois at Urbana-Champaign
Paul S. Bartels, University of Iowa
Chair: Corliss Brown Thompson, Northeastern University

Toronto Metro Hall
55 John St.
Friday 12:00PM-1:30PM
Metro Hall Room 302
Reconceptualizing Preservice Teacher Education
*Teacher preparation and critical rationality: Reflecting on reflection
Denise McDonald, University of Houston- Clear Lake
Michele Kahn, University of Houston- Clear Lake
*Socio-Cultural Inclusiveness/Exclusiveness of Processes of Intercultural Capital Realization in Teacher Education: Some Evaluation Criteria for Cross-Cultural Comparative Research
Andreas Pöllmann, Universidad Nacional Autónoma de México
*Personal and Professional Identity in Pre-Service Music Teacher Education: A Culture of Critique
Alison LaGarry, University of North Carolina Chapel Hill
Chair: Michele Kahn, University of Houston- Clear Lake

**Friday 12:00PM-1:30PM**
**Metro Hall Room 304**
**Gendered Impacts on Childhood**
*Early Childhood Hyper-Masquerades: Superhero and Princess Fantasy Narratives as Gendered Masquerade*
Jennifer Carla Moule, The University of British Columbia
*Loose girls and imperfect babies: History and trends of the practice of abortion and adoption in Japan*
Kashimi Yoshida, Kinugasa Research Organization/ Ritsumeikan University
*Citizenship Education as Pervasive Hidden Curriculum: The Case of Yearbooks*
Jeannette Alarcon, The University of North Carolina, Greensboro
Chair:

**Friday 12:00PM-1:30PM**
**Metro Hall Room 308**
**Convergent Storytelling: Constructing Collaborative Racial Autobiographies to Interrogate Multi-Narratives in Educational Leadership**
*CRT SQUARED: Critical Race Theory as an Explanatory Framework for Critical Relationships in Teaching and Educational Leadership*
Michael Kateman, University of Missouri-Columbia
*Oceans Apart: A Collaborative Autoethnography of Three Border Crossing Scholars’ Sociohistorical and Political Journeys Outside and Inside the U.S.*
David Aguayo, University of Missouri-Columbia
Jude Kyoore, University of Missouri-Columbia
Sho Won, University of Missouri-Columbia
*Reconceptualizing Motherhood, Poetry and Praxis within a Feminist Framework*
Kathryn Fishman-Weaver, University of Missouri-Columbia
Chair: Kathryn Fishman-Weaver, University of Missouri-Columbia
Discussant: Ty-Ron Douglas, University of Missouri-Columbia

**Friday 12:00PM-1:30PM**
**Metro Hall Room 309**
**Perceptions of Islam & Muslim Identity**
*Belonging, Resilience, and Liminal Space: Muslim Youth in the Post-9/11 Era*
Cynthia Tindongan, Ohio University
*Sikh Youth and the Global Imaginary*
Kal Heer, University of British Columbia
*Parental Participation in Ontario Schools: Exploring Muslim Immigrant Parents’ Perceptions*
Zaiba Beg, University of Toronto, OISE
*It ain’t necessarily so” Teaching against popular curricular about Islam and Muslims*
Carolyne Ali-Khan, University of North Florida
Chair:
Hyatt Regency Toronto  
Friday 1:45PM-3:15PM  
Studio B  
AESA Past Presidents engaging with the past, present, and the future of the organization.  
James Shield, The City College of New York/ City University of New York  
Lynda Stone, University of North Carolina Chapel Hill  
Cris Mayo, University of Illinois, Urbana-Champaign  
More names forthcoming…  
Chair:

Friday 1:45PM-3:15PM  
Studio C  
Ecopedagogy, Social Studies, and the Challenge of Democracy  
Ecopedagogy and through Entheogens: A Movement Project Towards a Decolonial “New Science” of Life  
Richard Kahn, Antioch University Los Angeles  
The Logics of Exclusion and Ontology in the World History Classroom  
Tadashi Dozono, University of California Berkeley  
The implications of democratic subjectivity on the social studies classroom  
Charles Bradford Griggs, Indiana University Southeast  
A challenge for democracy: The roles of intersectionality and global perspectives in developing our identity as democratic citizens  
Mary Ellen Edwards, University of Toledo  
Chair: Mary Ellen Edwards, University of Toledo

Friday 1:45PM-3:15PM  
Studio D  
The Other Academe: Non-tenure-track Faculty Narratives  
Amy E. Swain, Eastern Carolina University  
Benjamin Blaisdell, Eastern Carolina University  
Patrick S. De Walt, Stephen F. Austin State University  
Chair: Amy E. Swain, Eastern Carolina University

Friday 1:45PM-3:15PM  
Studio E  
Persistent Questions of Diversity and Identity in Global Contexts  
Annihilation of social and economic diversity and marginalisation in education of Punjab tribal children (India)  
Harinder Kaur, Punjabi University  
Reconceptualizing diversity: The case of Mazhabi Sikhs in Shillong (India)  
Birinder Pal Singh Punjabi University, Patiala, India  
The acculturation of ethnic Chinese in Southern Vietnam  
Hy Tran Lam Yuanze University  
The Situated Identity of Second Generation Youth of Asian Indian Descent  
Lavina Sequeira Bergen Community College, NJ  
Chair:
Friday 1:45PM-3:15PM
Studio G
Smartness, Identity, and Power
Mind Stayed on Freedom: Freedom Schools and a New Understanding of Smartness
Kristal Moore-Clemons, Florida A&M University
Colonizing Communities: Smartness and the Ideology of Domination
Karla Martin, Poarch Band of Creek Indians
Pamela Twyman Hoff, Illinois State University
Culture, Power, and Resistance: Experiences from a First-Year Professor
Jason Mendez, University of Pittsburg
I Grew Up Straight Hood: Unpacking Intelligences of Low-Income Latino Male College Students in North Carolina
Juan Carillo, University of North Carolina Chapel Hill
Muejeras Truchas: Urban girls Redefining Smartness in a Dystopic Global South
Claudia Cervantes-Soon, University of North Carolina Chapel Hill
Chair: Luis Urrieta, University of Texas, Austin
Discussant: Beth Hatt, Illinois State University

Friday 1:45PM-3:15PM
Regency A
Austerity Education and the Pedagogies of Debt
Dispossessing Urban Futures: Scarcity, Surplus, and Gendered Circulations of Violence
Alex Means, State University of New York, Buffalo State
How Public is Public Higher Education? Challenging Neoliberal Rationality Crisis in Higher Education
Joao Paraskeva, University of Massachusetts, Dartmouth
The 'Unbanked' Student and the Payday Loan
Julia Hall, D'Youville College
The Austerity School: Grit, Character, and the Privatization of Public Education
Kenneth J. Saltman, University of Massachusetts Dartmouth
The Pedagogy of Debt
Sheila Macrine, University of Massachusetts, Dartmouth
Chair: Kenneth J. Saltman, University of Massachusetts Dartmouth

Friday 1:45PM-3:15PM
Regency B
Facing the other in/with humanity
Lest we not forget the Lesser Blessed: Truth and Reconciliation.
Nicholas Ng-Fook, University of Ottawa
A sex of one's own: Childhood and the embodiment of gender.
RM. Kennedy, Centennial College
Lisa Farley, York University
The foreign child in school: Enduring images
Aparna Mishra Tarc, York University
Discussant: Ruben Gatzambide Fernandez, OISE/University of Toronto
Friday 1:45PM-3:15PM
Regency C
**Matters of Voice, Community, and Culture in Schooling**
*Can You Hear Me? Centering Voice in Culturally Relevant Pedagogy*
Kyle Reyes, Utah Valley University
*America at the Dawn of Illmatic: Community, Literacy, and the Creative Genius of Nasir Jones*
Wilfredo Gomez, Syracuse University
*An Exploration of the Significance of Gospel Music to SocialMovements Through the Voices of Its Singers*
Libra Boyd
*Culture is Key: Organizing for School Discipline Reform in the African American Cultural Tradition*
Adrienne C. Goss, Ohio Northern University
Chair:

Friday 1:45PM-3:15PM
Regency D
**Higher Education in Post-Fordism: Precarity, Austerity, and the Common**
*The Ticking Time Bomb*-Education Cannot Solve Generational Precarization
Alex Means, Buffalo State College
*Contesting the Educational Commons*
Derek R. Ford, Syracuse University
*Financial Literacy Education: Austere Fantasies or Collective Security*
Chris Arthur, York University
*A Critical Essay for Understanding and Overcoming the Dire Academic Labor Market for Education Foundation Scholars*
Brad J. Porfilio, California State University East Bay
Chair and Discussant: William Reynolds, Georgia Southern University

Friday 1:45PM-3:15PM
Regency E
**“Welcome to the Cipher”: Hip Hop as a Critical Foundation in Cultural Studies**
*Fear of a Black Planet: Challenging White-Supremacy in Cultural Studies*
John Lupinacci, Washington State University
*Who Stole the Soul?”: Hip Hop Pedagogy*
Douglas Hoston, Washington State University
*Who’s Afraid of the Art of Makin’ Noise? “Graffiti” and the Art of Knowledge as Cultural Studies*
Charise DeBerry, Washington State University
*“It’s just me against the world”: Disenfranchised Students Subverting the Prison Pipeline through the Legacy of Tupac.*
Edmundo Aguilar, Washington State University
*Revisiting the Grae’s: On Jean Grae, Female Performativity, and Hip Hop Culture*
Nicole Carter, Eastern Michigan University
F*** the Law…Invade the Campus”: Dead Prez, Foundations and the Soundtrack of Educational Insurgency
Abraham DeLeon, University of Texas at San Antonio

“If the Truth is Told, the Youth Can Grow”: Reflections of a Hip Hop Mama
Paula Groves Price, Washington State University

Chair:

Toronto Metro Hall
55 John St.
Friday 1:45PM-3:15PM
Metro Hall Room 302
Marginalized Populations, Community, and the Work of School Boards
The journey of the inclusive school and community services unit of the York region district school board- putting a spotlight on classism and class bias
Yvonne Kelly
Community Resource Facilitator with YRDSB/ Inclusive School and Community Services Unit
Patti O'Sullivan
Community Resource Facilitator with YRDSB"
"Kevin Bray
Teacher Liaison with Marginalized Populations with YRDSB ISCS
Kristine Carbis, Member of Equity and Inclusivity Advisory Committee of YRDSB
Chair: Ivan Watts, Auburn University

Friday 1:45PM-3:15PM
Metro Hall Room 304
Teachers & Students Changing the Script
Actions and Re-Actions when changing the script: Learnings from UBC's active bystander peer-to-peer training program
Hedda Hakvag, University of British Columbia, Vancouver
Peter Wanyenya University of British Columbia, Vancouver
Eva Thomas University of British Columbia, Vancouver
Molly Billows University of British Columbia, Vancouver
Schooling Cuban youth and pre-service teachers for a new socialist society: Educational reform, vocational aspirations and civic participation
Denise Blum, Oklahoma State University
Should we be worried about indoctrination? Authority and social context in indoctrinatory teaching
Rebecca M. Taylor, Stanford University
Chair: Rebecca M. Taylor, Stanford University

Friday 1:45PM-3:15PM
Metro Hall Room 308
Representations of Schools, Teachers, and Students in US Horror Films
Out for Justice: High-school Teacher as Villain/Antihero in Violent Films
LJ Randolph, University of North Carolina - Wilmington
“Why does the black guy always die first?”: Exploring parallels between racism in horror films and public school closures.
Jason Mendez, Duke University
Bad Kids Go to Hell: The Use of Archetypes in Teenage School Horror Films.
Nicholas S Mariner
Chair: Nicholas S Mariner

Friday 1:45PM-3:15PM
Metro Hall Room 309
Minding (dis)Ability: Accessibility & Exclusionary Histories
Minding the Gap: The Textually Mediated Experience of Institutional Accessibility
Ashley Samantha Taylor, Syracuse University
Lauren Shalish, Syracuse University
Katherine Vroman, Syracuse University
Steve Singer, Syracuse University
April Coughlin, Syracuse University
A History of Exclusion: Mental Disability in Schools
Kylah Torre, City University of New York
Chair: Ashley Samantha Taylor, Syracuse University

Hyatt Regency Toronto
Friday, 3:00-PM-4:00PM
Colonnade
Coffee Served

Friday 3:30PM-5:00PM
Thompson Board Room
Sacred Cows Make the Best Hamburgers: An Interactive Intellectual Throw Down
Joseph Rayle, State University of New York Cortland
Pamela J. Konkol, Concordia University Chicago

Friday 3:30PM-5:00PM
Studio B
Reflections on Black Curriculum Orientations: Remembering William H. Watkins
Theodorea Regina Berry, The University of Texas at San Antonio
Derrick P. Alridge, University of Virginia
Karen A. Johnson, University of Utah
Shirley Steinberg, University of Calgary
David O. Stovall, University of Illinois at Chicago
Chair: Theodorea Regina Berry, The University of Texas at San Antonio

Friday 3:30PM-5:00PM
Studio C
Policy, Practice, and Discourse in the Sex Education Classroom
“The Fundamentals of this Welträsel:” U.S. Sex Education Discourse, 1910-1940
Martha Donovan, Georgia State University
A Game of "Telephone": Trickle-down Sex Ed Policy and Practice in Indiana  
Melissa Esh, Purdue University  

De-Centering Researcher Affect: Producing the ‘Getting it Right’ Assemblage in a New Zealand Sexuality Education Classroom  
Kathleen Quinlivan, University of Canterbury  

Chair:

Friday 3:30PM-5:00PM  
Studio D  
Art and Education in Post-Conflict Societies. An Interactive session  
Mary Bushnell Greiner, City University of New York Queens College and Graduate Center  
Sue Ellen Henry, Bucknell University  

Friday 3:30PM-5:00PM  
Studio E  
The Spaces and Atmospheres of Education  
The “right to the school”: The socio-spatial production of belonging in 21st century schools  
Christina Convertino, Kent State University  
Who’s Next on the List? Mapping School Closures and Their Implications for Students’ Educational Survival  
Kimberley Williams, University of Massachusetts Boston  
Patricia Krueger-Henney, University of Massachusetts Boston  
Educational atmospheres: The political-economy and pedagogy of school air conditions  
Derek R. Ford, Syracuse University  
“Student Talk Warms a Campus”: The unwitting sensory politics of “heat reclaim” technologies  
Sean Wang, Syracuse University  
Chair and Discussant: Christina Convertino, Kent State University  

Friday 3:30PM-5:00PM  
Studio G  
Enduring Diversity Issues in Higher Education  
Reimagining the Role of Diversity and Social Justice Practice within the Corporate University  
Leslie K. Morrow, University of Illinois at Urbana-Champaign  
Radical Interventions into Higher Education  
Khuram Hussain Hobart  
William Smith  
Higher education in Afghanistan, 1980-2014  
David Roof, Ball State University  
"Just How Much Diversity Will the Law Permit?": The constructs of diversity work in higher education  
Lauren Shalllish, Syracuse University  
Chair: David Roof  

Friday 3:30PM-5:00PM  
Regency A
School Leaders Listening to Student Voice: Moving Toward a More Inclusive Theory for Research and Practice
Anjale Welton, University of Illinois
Katherine Cumings Mansfield, Virginia Commonwealth University
Mark Halx, Halx Consulting

Friday 3:30PM-5:00PM
Regency B
Tensions, Equity, and Consumerism in Education
Bridging Educational Foundations and Community Organizing: Embracing Tensions of “the World as It Is and the World as It Should Be”
Gerald K. Wood, Northern Arizona University
Politics of Difference: The Case of School Uniforms
Samantha Deane, Loyola University Chicago
Accountability "and/or" Equity in Urban Education: Where Do We Go From Here?
John Walcott, Calvin College
Consumerism and School Commercialism in Canada and Japan: Intercultural perspectives on challenges to democracy and education
Trevor Norris, Brock University

Chair:
Friday 3:30PM-5:00PM
Regency C
Creating Scholars: Understanding Underrepresented Graduate Students and their Theoretical and Practical Development
Terry Vaughan III, University of Illinois at Urbana-Champaign
Robin Mosley, University of Illinois at Urbana-Champaign

Friday 3:30PM-5:00PM
Regency D
Autobiography, Autoethnography, and Narrative Inquiry in Education
Breast Cancer in Global Contexts: Autobiographies and Educating Women
Julie Michelle Davis, University of Oklahoma
Engaging Students in Autobiographical Critique as a Social Justice Tool: Deconstructing and Reconstructing Narratives of Meritocracy and Privilege with Preservice Teachers
Ashley Summer Boyd, George W Noblit, University of North Carolina Chapel Hill
Love and Destruction: Autoethnographic Storytelling and Criticality in Teacher Education
Emily A Daniels, State University of New York Plattsburgh
Tear Drop Theory in Action More than Autoethnography
Derrick R. Drakeford University of North Carolina Chapel Hill

Chair:
Friday 3:30PM-5:00PM
Regency E
(De)Constructing Narratives of Race in Higher Education
Derrick R. Drakeford University of North Carolina Chapel Hill
Colored bodies floating in white spaces: Institutional hypervisibility and invisibility of faculty of color in higher education.
Ramin Farahmandpur, Portland State University
Speaking Our Stories: The Community Cultural Wealth of Racially Minoritized Students in a University Honors Program
Emily Davalos Northern Arizona University
Micro-Aggressions and White Space: What Happens When the Campus Isn’t So White Anymore
Pamela J Konkol, Concordia University
Isabel Nunez, Concordia University
Simeon Stumme, Concordia University
Chair:

Toronto Metro Hall
55 John St.
Friday 3:30PM-5:00PM
Metro Hall Room 302
Re-Visualizing Diversity: Sites of Collaborative Seeing
Wendy Luttrel, City University of New York, Graduate Center
Tran Templeton, Teachers College, Columbia University
Claire Fontaine, City University of New York, Graduate Center
Visual Remix: Teacher Images and Identities in Contrast.
Victoria Restler, City University of New York, Graduate Center
Chair: Wendy Luttrel, City University of New York, Graduate Center

Friday 3:30PM-5:00PM
Metro Hall Room 304
Critical Media Literacy
The Bougie Black Blogosphere: A Discourse Analysis of “Very Smart Brothas”
Adrienne C Goss, Ohio Northern University
Photovoice: Teenage Voices of Identity and Belonging
Nancy Emilce Carvajal, Washington State University
Edmundo Martin Aguilar,
Youth Media Production as “Social Text”
Lori B. MacIntosh, University of British Columbia
YouTube University: How an Educational Foundations Professor Uses Critical Media in His Classroom
Nicholas Daniel Hartlep, Illinois State University
Chair: Jan Armstrong, University of New Mexico

Friday 3:30PM-5:00PM
Metro Hall Room 308

El asunto de la Diversidad en la educación
Discursos presentes en la producción de conocimiento educativo en torno a diversidad
Marcela Apablazaab, Pontificia Universidad Católica de Chile, Académica Universidad Austral de Chile
Fabian Ibarra, Proyecto CONICYT-Anillos Normalidad Diferencia y Educación (NDE)
Jacinta Jiménez, Proyecto CONICYT-Anillos Normalidad Diferencia y Educación (NDE)
"Acerca de las tareas de investigación para una problematización de la diversidad
Pablo Cristian Herraz Mardones, Pontificia Universidad Católica de Chile

Buscar el sentido de comunidad educativa a través de la participación escolar
Auxiliadora Sales, Universitat Jaume I, Departamento Educación
Chair: Michele Kahn, University of Houston- Clear Lake

Friday 3:30PM-5:00PM
Metro Hall Room 309

Teaching & Learning from International students
When the best is not good enough: Critically analyzing U.S. higher education “best practices” for teaching international students
Sapna Naik, Michigan State University
Yeukai Mlambo,
Transformative Learning and Diversity from an International Student Exchange
Bernie Murray, Ryerson University

Diversity as Taxonomy of Management for International Students
Andres Castro Samayoa University of Pennsylvania

Immigration patterns and language practices of Czech and Slovak speakers in the United States: Past and present
Marta McCabe, University of North Carolina at Chapel Hill
Chair:

Friday 5:30-7:00PM
R. Freeman Butts lecture
The Limits and Possibilities of Schooling in an Unequal Society
Pedro Noguera, New York University

Dr. Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. Dr.
Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions and the factors that obstruct and promote student achievement. He holds tenured faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development at NYU. Dr. Noguera is also the Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools. In 2008, he was appointed by the Governor of New York to serve on the State University of New York Board of Trustees and in 2014 he was elected to the National Academy of Education.

Dr. Noguera has published numerous research articles, monographs and research reports on topics such as urban school reform, conditions that promote student achievement, youth violence, the role of education in community development in national and international contexts, and race and ethnic relations in American society. He is the author of several books, including: *The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada* (Peter Lang Publishers, 1997), *City Schools and the American Dream* (Teachers College Press, 2003), *Unfinished Business: Closing the Achievement Gap in Our Nation’s Schools* (Jossey Bass, 2006), *The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education* (Wiley and Sons, 2008), *Creating the Opportunity to Learn* with Dr. A. Wade Boykin (ASCD, 2011), *Invisible No More: Understanding and Responding to the Disenfranchisement of Latino Males* with Aida Hurtado and Edward Fergus (Routledge, 2011), and *Schooling for Resilience* with Eddie Fergus and Margary Martin (Harvard Education Press 2014). Dr. Noguera appears as a regular commentator on educational issues and other topics on CNN, MSNBC, National Public Radio, and other national news outlets. Dr. Noguera has been the recipient of multiple awards and honors.

**Friday 7:00PM-8:00PM**  
Butts Lecture Reception  
King Street Social bar  
Cash bar and light appetizers  
All are invited  

**Friday, 8:00-9:00PM**  
King I  
Maxine Greene Celebration  

**Hyatt Regency Toronto**  
**Saturday 8:30AM – 10:00AM**  
**Studio B**  
**Critical diversity inquiries in local-global contexts: Invoking Stuart Hall, Nelson Mandela, and José Esteban Muñoz**  
The relevance of Stuart Hall’s use of “home” in theorizing refugee experiences and racialized citizenships.  
Binaya Subedi, Ohio State University  
*Trauma of neoliberal aspirations: On becoming an educated subject*  
Roland Sintos Coloma, Miami University  
*Transnational ‘Dialogues for Justice’: Interrogating universalistic notions of democracy, social justice and knowledge production*
Stephanie Daza, Manchester Metropolitan University
Aesthetics, body and mind in the work of José Muñoz, Gayatri Spivak, and Gregory Bateson: Towards an aesthetic education in the digital age of neoliberal scientism
Joongeun Rhee, Long Island University
The fantasy of utopic history: Race, gender and migration in national narratives.
Sharon Subreenduth, Bowling Green State University
Chair:

Saturday 8:30AM – 10:00AM
Studio C
Critical Disabilities Theory: Critical Voices from Advocates in a Marginalized Field
Lessons from West Indian Mothers: Mothering Children with Intellectual Disabilities
Lucy Bailey, Oklahoma State University
Aesha John, Northeastern State University
Speaking Out: Students with Disabilities Talk about Their School Experiences
Mark Whitener, Oxford Unified School District, Oxford, KS
Jean A. Patterson, Wichita State University
“We are told to differentiate but not given tools to know how!” A Critical Disability Theory Examination of Teacher Preparation Programs
Donna Sayman, Wichita State University
Chair: Jean A. Patterson, Wichita State University
Discussant: Stacy Otto, Illinois State University

Saturday 8:30AM – 10:00AM
Studio D
Reconceptualizing Early Childhood Education with Subversion and the Ecomind
The Logic of Domination: An EcoJustice deconstruction of the Western-centric discourse of the developmentally appropriate practices
Miriam Tager, City University of New York, Graduate Center
The EcoJustice Catalog of Early Childhood Media
Mark Wolfmeyer, Muhlenberg College
Fractal Pedagogy: A radical alternative for teaching and learning mathematics for young children.
Nataly Chesky, State University of New York, New Paltz
Dirt Under the Nails: Alternative education and ecopedagogy against ECE Standardization
Joseph Todd, Montana State University - Northern
Chair: Miriam Tager, City University of New York, Graduate Center
Discussant: Brad Rowe, University of South Florida

Saturday 8:30AM – 10:00AM
Studio E
Education, the Self and Neoliberal Constraints
The neoliberal subject of ‘hackucation’
Lisa Karen Taylor,
Catherine Burwell Bishop's
University of Calgary
Finding Depth in the Shallows: Engaging the Spiritual Dimension of Educational Pragmatism in a Neoliberal Age
Ruthanne Kurth-Schai, Macalester College

Putting Homo Economicus to the Test: Computer-Adaptive Testing, Neoliberal Policy Networks, and the Adoption of the Common Core in Utah
Gardner Seawright, The University of Utah
Graham B. Slater, The University of Utah

Neoliberalism and the Neuronal Self: A critical approach to neuroscience’s application to education
Clarence W. Joldersma, Calvin College

Chair:

Saturday 8:30AM – 10:00AM
Studio G
Still Confronted With the Color Line Sixty Years After Brown
W.E.B. Du Bois and the Dilemma of Brown
Derrick Alridge, University of Virginia
"We are trapped in our history:" A historical and contemporary examination of New Orleans's Schools 60 Years after Brown
Karen A. Johnson, University of Utah
"Are Many Still Trapped in the Tracks of Plessy?: African American Parents and Students’ Perceptions of Where they Belong in a Racially Diverse School"
Richard Lofton, Teachers College, Columbia University
Chair: Jonathan D. Lightfoot, Hofstra University

Saturday 8:30AM – 10:00AM
Regency A
Composing memory and citizenships in the curriculum of post conflict societies: Rwanda, Argentina, Canada and Italy
Artistic Memorial-Narrative Practices in Transitional Times
Paula Salvio, University of New Hampshire
Building an ethic of remembrance in the classroom: Nous Sommes Ici/We Are Here
Bronwen E. Low, McGill University
Imagining the Transitional from the Unimaginable: Multidirectionality and Memory Work after the Rwandan Genocide against the Tutsis, 1994
Warren Crichlow, York University
An Unintended Archive’: Public Pedagogy and the Civil Contract of Photography
Mario Di Paolantonio, York University
Chair:

Saturday 8:30AM – 10:00AM
Regency B
Teaching or Tyranny?
Authoring teacher responsibility: The case of Monsieur Lazhar
Aparna Mishra Tarc, York University
Changing Schools or Changing Recruits?: A Critical Discourse Analysis of Teach For America’s Website
Ashlee Brook Anderson, University of Tennessee Knoxville

On Becoming a Teacher in the Era of edTPA: Chronicling My Experience with the Process and Product
Trisha Wickland, Concordia University Chicago

Chicago The edTPA: undermining the diversity of new teachers?
Jeff Edmundson, University of Oregon

Saturday 8:30AM – 10:00AM
Regency C
Engaging a Teaching Life
Where Is the Teacher in Teaching? Using the Study of Teachers’ Lives to Interrogate Contemporary Educational Policies.
Kirsten Cole City University of New York/ Borough of Manhattan Community College

Reconceptualizing dispositions: What do teachers need in order to teach for global engagement?
Erin Mikulec Illinois State University

Teachers as Absurd Heroes: Camus’ Sisyphus and the Promise of Rebellion
Mordechai Gordon, Quinnipiac University

Saturday 8:30AM – 10:00AM
Regency D
Digital Entrepreneurship, Big Data, and the Evolution of Corporate Dominance
The Titans of Digital Learning: A “Circuit of Culture” Analysis of Corporate Media and Corporate Educational Convergence
Kenneth J. Saltman, University of Massachusetts Dartmouth

Building Infrastructure for the Corporate Governance of Schooling: The Case of the Partnership for the Assessment of Readiness for College and Career
Mark Garrison, D’Youville

Educational Value Conflicts, Big Data, and Entrepreneurship—The Rise and Fall of inBloom in New York State
Alexander Means, State University of New York

Saturday 8:30AM – 10:00AM
Regency E
Aquí estamos: Latina/os in Canada
Barriers, borders, and boundaries: A lay of the land for undocumented Latina/o students
Francisco Villegas, University of Toronto, OISE

Rethinking Latina/o student engagement: Identification, community engagement, and transformative learning through youth participatory action research
Cristina Guerrero, University of Toronto, OISE

Falling through the cracks: Possibilities of community based education in propelling disengaged students to succeed.
Alexandra Arraiz Matute, University of Toronto, OISE
Rubén Gaztambide-Fernández, University of Toronto, OISE
Cristina Guerrero, University of Toronto, OISE
Chair: Ruben Gaztambide-Fernandez, University of Toronto, OISE

Toronto Metro Hall
55 John St.

Saturday 8:00AM-8:30AM
Metro Hall Room 309
Coffee Break

Saturday 8:30AM – 10:00AM
Metro Hall Room 302
The Promises and Tensions of Assistive Technologies: (Re)Conceptualizing Ability Diversity in Education.
Assistive Technology and the (Neo)Liberal Citizen
Ashley Taylor, Syracuse University
Who says it’s ‘Got to be?’ Expectations around inclusive opportunities for students who use Alternative and Augmentative Communication (AAC)
Casey Reutemann, Syracuse University
Able-Gaming and Education-based Assistive Technology: Discourses Around Gaps and Seamlessness
Heather Greenhalgh-Spencer, Texas Tech University
Chair: Ashley Taylor, Syracuse University
Saturday 8:30AM – 10:00AM
Metro Hall Room 303
To speak is to exist: language, identity and learning
EAL Teachers’ Dialogic Learning in Online Communities
Sardar M. Anwaruddin OISE, University of Toronto
Mother Tongue other tongue project
Yasmin Hussain
Sharon Handley
Re-imagining diversity in English second language pedagogy: World Englishes, trans languaging, multivoicedness, and identity
Nicolau Nkiawete Manuel, Washington State University
Sociolinguistic situation of the Otomi language in some regions of Mexico
Willelmira Castillejos Lopez, Universidad Autonoma Chapingo
Chair: Sardar M. Anwaruddin University of Toronto, OISE

Saturday 8:30AM – 10:00AM
Metro Hall Room 304
Africana and world philosophies in the educational foundations classroom.
Isaac Nortey Darco, University of Toronto
Tara Jabbaar-Gyambrah, Hilbert College
Helen Kress, D’Youville College
Huey-Li Li, University of Akron
Chair: Helen Kress, D’Youville College

Saturday 8:30AM – 10:00AM
Metro Hall Room 308
Global Perspectives on Narratives about Teachers
Migrant history teachers in Germany and their educational beliefs
Rainer Poppinghege, Universitat Paderborn
Nothing to Sing About: Societal Discourse in Regards to the Further Degradation of Substitute Teachers in the United States
Amanda Ellen Dascomb, University of Tennessee, Knoxville
Melissa Harness, University of Tennessee
Teacher Metaphors
Trevor Norris, Brock University
Diet Social Justice? The Need to Move Beyond Critique and Toward Social Action in Public School Classrooms: A Collective Case Study of Teachers’ Critical Pedagogies
Ashley Summer Boyd, University of North Carolina Chapel Hill
Chair: Min Qi

Saturday 8:30AM – 10:00AM
Metro Hall Room 309
Language and Identity Across Landscapes
First-generation college students’ evolving academic identities
Eleni Oikonomidoy, University of Nevada, Reno
Daniel Valle, University of Nevada, Reno
Monika Mala, University of Nevada, Reno
Reconceptualizing Personality for Second Language Situations
Omar Karlin, Meiji University
Language immersion and school success: What can Aboriginal communities expect for their children
Lindsay Morcom, Queen's University Educational Institute and Stephanie Roy, Queen's University Educational Institute
Excuse me, are you the teacher? Racial microaggressions against racialized ESOL teachers in Toronto
Vijay Ramjattan, University of Toronto, OISE
Chair:

Saturday 10:00AM-11:00AM
King II
Book Exhibit
Book Signing with Henry Giroux,

Saturday 10:15AM – 11:45AM
Hyatt Regency Toronto
Studio B
Maxine Greene: Multiplicities and Possibilities
Deborah Britzman - York University
Wendy Kohli - Fairfield University
Janet L. Miller - Teachers College, Columbia University
Seungho Moon - Oklahoma State University
Hongyu Wang - Oklahoma State University
Chair: Wendy Kohli, Fairfield University

Saturday 10:15AM – 11:45AM
Studio C
Graduate Student Council Special Session:
Creating Fluidity in Your Academic Work
Daniella Ann Cook, University of South Carolina at Columbia
George Noblit, University of North Carolina at Chapel Hill
Tanya Titchkosky, University of Toronto

Saturday 10:15AM – 11:45AM
Studio D
Education with Immigration in Mind
Inclusive approach to migrants' integration in educational environment: special attention to educational resources
Oleg Khukhlaev, Moscow State University of Psychology and Education
Maria Gavryushina Moscow State University of Psychology and Education
Teachers' discourse on normality, marginalization and immigrant students
Ina Juva University of Helsinki
Gunilla Holm, University of Helsinki
Immigration, Linguistic Diversity, and Education in Multicultural Sweden
Liv T. Davila University of Illinois at Urbana-Champaign
Tell me what you really think: Documenting language ideologies in administrators and educators of emergent bilinguals
Sarah Hesson City University of New York Graduate Center
Chair: Mary Ellen Edwards, University of Toledo

Saturday 10:15AM – 11:45AM
Studio E
Teaching Teacher Criticality
Preparing Critically Conscious Teachers for 21st Century Classrooms: Examining History, Theory, and Practice in Schools and Communities
Maria L. Gabriel, Poudre School District, Fort Collins CO
James Martinez, Valdosta University
Reimagining one's place in a diverse world: Comparing preservice teachers' experiences in two study abroad programs
Alyssa Hadley Dunn, Michigan State University
Stephanie Lee Behm Cross, Georgia State University
Erica Dotson, Clayton State University
Exploring how the Neoliberal policy agenda intersects with the ways that participants speak about and practice social justice education (with a specific focus on education for equity, inclusion, and diversity).

Christina Konecny, University of Toronto, OISE

Collaboration of English as a second language, content area, and technology teachers in a culturally and linguistically diverse classroom

Elena Zelfond, Buffalo Public Schools

Chair: Zachary Casey, Rhodes College

Saturday 10:15AM – 11:45AM

Studio G

Parents and Partnerships Across Educational Contexts

Gendered Family-School Partnerships: An Ethnographic Study of Immigrant Mothers Supporting their Children’s Success
Anne-Bernadette Weiner, DePaul University

Parental Participation in Ontario Schools: Exploring Muslim Immigrant Parents’ Perceptions
Zaiba Beg, University of Toronto, OISE

African Canadian parents: Racism and the education system: Perspectives from three urban centers
David Este, Wanda Thomas Bernard,
Carl James, Akua Benjamin & Christa Sato
University of Calgary

Becoming mother in another land: New immigrant mothers’ knowledge, identity, and learning in Canadian immigration settlement organizations
Yidan Zhu OISE, University of Toronto

Chair:

Regency A

Saturday 10:15AM – 11:45AM

Eco-Critical Foundations: Responding to Enclosures and Reconceptualizing Community in Higher Education

(Re)Claiming Diversity from Discourses of Exclusion and (Re)Imagining Conceptions of Socially Just and Sustainable Communities.
John Lupinacci, Washington State University
Mary J. Ward, Washington State University

Uncloaking Science Education and Youth Activism for the Rights of Marine Mammals
Rachel Luther, University of Southern Mississippi

STEM as Trojan Horse
Mark Wolfmeyer, Muhlenberg College

Challenging Enclosure through Expanding Community
Rita Turner, University of Maryland Baltimore County
Ryan Donnelly, Community College of Baltimore County

Chair: John Lupinacci, Washington State University
Discussant: Rebecca Martusewicz, Eastern Michigan University

Saturday 10:15AM – 11:45AM
Regency B
Creating and Negotiating Collaborative Spaces for Socially Just Anti-Bullying Interventions and Innovations for K-12 Schools
Understanding the Impact and Social Influence of Diversity in Bullying: Perceptions of Bullying by Middle School Students in the Southwest Borderland
Azadeh Farrah Osanloo, New Mexico State University
Holistic Systemic Approaches to Promoting Anti-Bullying
Christa Boske, Kent State University
Exploring the Use of Social Media as a Tool for Creating Spaces and Places to Empower Bullying Victims while Educating Bullies and By-Standers
Cindy Reed, Auburn University
Chair:

Saturday 10:15AM – 11:45AM
Regency C
Creating Cross-Cultural Experiences within Teaching/Learning Spaces: Going Beyond the 'Traditional' to Engage Identity
Off-Campus, Out of Comfort Zones, On-Site: Seeking Community Cultural Wealth as Teacher Education Curriculum.
Mona Ivey-Soto, State University of New York at Cortland
Kim Wieczorek, State University of New York at Cortland
The Shades in Between: Moving Beyond the Black/White Binary in an Intergroup Dialogue on Race & Ethnicity
Wendy Nastasi, Syracuse University
Jermaine Soto, Syracuse University
How Twitter and Glogster Can Mediate Pedagogical Development and Critical Consciousness in Pre-Service Teachers.
Jevon D. Hunter, State university of New York, Buffalo State
Chair: Mona Ivey-Soto, State University of New York at Cortland

Saturday 10:15AM – 11:45AM
Regency D
A Pedagogy of Hopelessness: Fear and loathing in 21st century schools
A pedagogy of hopelessness: The future of public education in America?
Eleanor J. Blair, Western Carolina University
Idiots! Why Critical Educational Theory Isn’t Critical Enough
David A. Gabbard, Boise State University
Critical Pedagogical Praxis: Risk and the Hopeful Struggle
William Reynolds, Georgia Southern University
Demanding A Pedagogy of Hope: It’s Time We Get Public
Shirley Steinberg, The University of Calgary:
Chair: Eleanor J. Blair, Western Carolina University

Saturday 10:15AM – 11:45AM
Regency E
Feeling Governed? Thinking of and Beyond Governmentality in Education
Benjamin Baez, Florida International University
Aaron Kuntz, University of Alabama
Carolyn Pluim, Northern Illinois University and Michael Gard, Southern Cross University
Susan Talburt, Georgia State University
Chair: Benjamin Baez, Florida International University

Toronto Metro Hall
55 John St.
Metro Hall Room 302
Saturday 10:15AM – 11:45AM
Sites for Ecoliteracy: Exploring the Cultural Conundrum through International Case Studies
An Ecoliterate Framework: Conceptions and Conundrums
Velta Douglas University of Toronto, OISE
Schooling Neoliberalism: An exploration of environmental education in Ontario's geography curriculum
Nickie Van Lier University of Toronto
The Loss of Traditional Culture: A Case Study of Health Promotion in Traditional Chinese Medicine in China
Jingjing Li University of Toronto
Protesting the Belo Monte Dam via Social Networks: Gota D’Agua Movement in Brazil
Katie Krelove University of Toronto
Return to Nature? The Rising Popularity of Forest Schools
Alexandre Cursino University of Toronto
Chair:

Saturday 10:15AM-11:45AM
Metro Hall Room 303
Learning Leadership and Community
Reframing Professional Learning Communities as Affinity Spaces
Bryan Fede, University of North Carolina
Toward a Feminist Ethics in Community-University Collaborative Research
Sheeva Melodie Sabati, University of California, Santa Cruz
Ethical Leadership as Care of the Self: A Foucauldian Perspective
Frank Pignatelli, Bank Street College of Education
Bound by Teacher Prep: Journaling and the Emergent Teacher Identity
Trisha Wickland, Concordia University Chicago
Amy Swain, East Carolina University
Chair: Amy Swain, East Carolina University

Saturday 10:15AM – 11:45AM
Metro Hall Room 304
A Politics of Mental Health as a Diversity Issue
Reconceptualizing the Mad Professor: Diversity and Representational Authority in the Classroom
Jijian Voronka, University of Toronto
Sarah Snyder, University of Toronto  
*The University as the Next Mental Health Treatment Facility: Fixing the broken generation?*

Jenna Reid, York University, Toronto  
*The Price of Admission: How Madness Gets You in, and Keeps You Out*

Lucy Costa, The Empowerment Council & Osgoode Hall Law School, Toronto  
Chair: Eliza Chandler, University of Toronto

**Saturday 10:15AM – 11:45AM**  
**Metro Hall Room 308**  
Connecting the local with the global—building transformative university collaborations in education with a Freirian language school  
G. Sue Kasun, Utah State University  
Jorge Torres, CETLALIC Language Institute, Cuernavaca  
Luis Urrieta, The University of Texas, Austin  
Beth Hatt, Illinois State University  
Moderator: Erin L. Castro, University of Utah

**Saturday 10:15AM – 11:45AM**  
**Metro Hall Room 309**  
Resistance and activism  
*Reimagining resistance: Rank-and-file and union responses to provincial education austerity*  
Rhiannon Maton, University of Pennsylvania  
Caitlin Hewitt-White, University of Toronto, OISE  
*Staying in the Game: Activist Burnout and Self-Care Among Educational Justice Activists*  
Paul Gorski, George Mason University  
*We need to grab power where we can’’: teacher activists’ responses to policies of privatization and the assault on teachers in Chicago.*  
Sophia Rodriguez, The College of Charleston  
*Community Activists as Brokers and Boundary Crossers in Neoliberal Times*  
Nancy Ares, University of Rochester  
Chair:

**Hyatt Regency Toronto**  
**Saturday 12:00PM-1:00PM**  
**King II**  
Book Distribution

**Saturday 12:00PM – 1:30PM**  
**Thompson Board Room**  
Eduacion para la Liberacion  
*Infancia, narratividad y anasemia. Desde una epistemología narrativa a una epistemología anasemica*  
Carlos Araya- Moreno Universidad de Chile  
*La relevancia del Plan Lingüístico de Centro y la multialfabetización en la atención a la diversidad cultural y lingüística*  
Raúl García Universidad Complutense de Madrid
Saturday 12:00PM – 1:30PM
Studio B
**Education for Democratic Wellbeing**
The Enemies of Public Education: A Taxonomy
Tamara Sober, Virginia Commonwealth University
Kurt Stemhagen, Virginia Commonwealth University
Reading Rousseau and Freire Toward a Philosophy of Unschooling
Kellie Rolstad, University of Maryland
John Petrovic, University of Alabama
Liberatory Optics or: How I Learned to Stop Worrying and Love Cartesian Perception
Gabriel Keehn, Georgia State University
Tantrums of Dissensual Dialogue to Deterritorialize Social Justice Education:
Re/conceptualizing Curriculum and Instruction with Ranciere, Deleuze and Guattari
Engin Atasay, Bristol Community College
Chair: John Petrovic, University of Alabama

Saturday 12:00PM – 1:30PM
Studio C
**I Want to be Present in My Own Life! An Open Dialogue on Schooling Practices and the Desire for Oblivion in a Diverse and Globalizing World.**
Felecia M. Briscoe, University of Texas at San Antonio
Mark Halx, Halx Consulting Group
Riyad A. Shahjahan, Michigan State University
Katherine Cumings Mansfield, Virginia Commonwealth University
Anjale D. Welton, University of Illinois
Chair:

Saturday 12:00PM – 1:30PM
Studio D
**Challenging Times: Higher Education And Social Justice**
Rituals of Verification: Department Chairs and the Dominant Discourse of Assessment in Higher Education
Abe Feuerstein, Bucknell State University
The possibilities and perils of centering embodied anti-oppressive pedagogy in higher education
Anne Wagner,
Riyad Shahjahan,
Developing a Conceptual Framing for the Study of the Chief Diversity Officer: Four Potential Theoretical Approaches
Erich N. Pitcher, Michigan State University
A Query on Accreditation of Teacher Education
Hueyli Li, University of Akron
Chair:

**Saturday 12:00PM – 1:30PM**  
**Studio E**  
**Critical Whiteness Theory**  
*Queering the White Eye/I*  
Brian R. Gilbert, DePaul University  
*Teaching the Psychosocial Subject: White Students and Racial Privilege*  
John Ambrosio, Ball State University  
*Fighting the good fight: The quest for equality by unhooking from Whiteness*  
Cleveland Hayes, University of La Verne  
Nicholas Hartlep, Illinois State University  
*Chicana feminism as a bridge? A white woman seeking an alternative to the blinding theoretical lens of whiteness*  
G. Sue Kasun Utah State University  
Chair: Sula You, University of Oklahoma

**Saturday 12:00PM – 1:30PM**  
**Studio G**  
**Education for Ecological Wellbeing**  
*Addiction and agency in the ecological crisis*  
Ramsey Affifi, University of Toronto, OISE  
*Education, Democracy, and Environmental Protection*  
Joseph Watras, University of Dayton  
*Creating a Space for Critical Sustainability Inquiry in Stark County, Ohio*  
Nick Morris, Kent State University  
Chair: Nick Morris, Kent State University

**Saturday 12:00PM – 1:30PM**  
**Regency A**  
**Education and Inequalities Still**  
Jasmine D. Parker University of Illinois at Urbana-Champaign  
*Private Schools as a Countermovement Strategy in the Integration of Mississippi Public Schools*  
Natalie Guice Adams, University of Alabama  
James Adams, Mississippi State University  
*Unpacking aims talk: an exploration of the educational ‘event’ in education*  
Kent den Heyer, University of Alberta  
*Inequalities in the Real World: A Math Exploration*  
Danielle T Ligocki, Lewis University  
Chair:

**Saturday 12:00PM – 1:30PM**  
**Regency B**
Now more than ever? Foundations of education and why it matters for teacher preparation
Anne Burns Thomas, State University of New York at Courtland
Ronnie Casella, State University of New York at Courtland
Brian Barrett, State University of New York at Courtland
David Hursh, University of Rochester
Susan Semel, The City College of New York/CUNY
Alan Sadovnik, Rutgers University/Newark
David Stovall, University of Illinois at Chicago
Chair: Ryan Coughlan, Rutgers University-Newark

Saturday 12:00PM – 1:30PM
Regency C
Not My Child: Parent Perspectives and School Choices
Educational Leadership Drives for School Improvement and Student’s Academic Achievement: Are Parents Being Left Behind?
Adedayo Ogundimu, Ohio University
All my Target REDcard Money for Schools goes downtown, but not my son”: Reproducing race and class privilege with school choice
Rebecca Page Johnson, Cazenovia College
College An Analysis of Voucher Studies: A Closer Look at the Uses and Limitations of “Gold Standard” Advocacy Research
T. Jameson Brewer, University of Illinois at Urbana-Champaign
Chris Lubienski
“I Don’t Have Anything Against Public Schools...But My Grandkids Are Where They Need To Be”: Intergenerational Family Pedagogy, Mobility, and School Choice
Jessica S. Powell, Cazenovia College
Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

Saturday 12:00PM – 1:30PM
Regency D
Affect and Embodiment: A posthumanist approach to educational research.
Companion species: Exploring an ethics of indeterminate encounters.
Zofia Zaliwska, University of Toronto, OISE
Affective writing: New materialist and post-humanist approaches in the composition room
Sarah Truman, University of Toronto, OISE
Ecologies in-the-making: Affect and un/learning in urban schools.
Nikki Rotas, University of Toronto, OISE
Chair: Nikki Rotas, University of Toronto, OISE

Saturday 12:00PM – 1:30PM
Regency E
Rethinking Hip-Hop and its revolutionary potential in critical praxis
Decolonial Possibilities, Hip Hop, & Capitalist Enclosures
Anita Juarez, University of Utah
Uncovering the revolutionary possibilities of oneself via Hip-Hop
Robert Unzueta, University of Utah
Remixing critical hip hop pedagogy for American Indian reservation students
Richard White, University of Utah
*Hip-Hopology: Fracturing Traditional Pedagogies through the Fusion of Hip-Hop and Sociology*
Isidoro Guzman, University of Utah
Chair: Rodric Land

**Toronto Metro Hall**  
55 John St.  
Saturday 12:00PM – 1:30PM  
Metro Hall Room 302

A troubling (of) safety: Rethinking educational spaces for trans and gender non-conforming youth
*Trans students of color taking up space in school*
Tomás Boatwright, University of Rochester
*Complicating discourses of diversity and safety: The experiences of school staff working with trans and gender non-conforming students*
Hélène Frohard-Dourlent, The University of British Columbia
*The public schooling of trans and gender non-conforming youth*
Sam Stiegler, The University of British Columbia
Chair: Sam Stiegler, The University of British Columbia
Discussant: Ed Brockenbrough, University of Rochester

Saturday 12:00PM-1:30PM  
Metro Hall Room 303

From diversity as a challenge to diversity as opportunity: Switching gears while race/ing towards excellence.  
*Interrogating diversity training in the liberal arts: Challenges and opportunities*
Mariana M. Cruz, Amherst College
*Privilege, discourse, and diversity*
Nick Cream, Amherst College
*From commodity to deficit: An analysis of shifting discourses on diversity at elite private colleges*
Adrianna Turner Amherst College
*Diversifying excellence beyond numbers*
Francheska Santos Amherst College
Chair: Mariana M. Cruz

Saturday 12:00PM – 1:30PM  
Metro Hall Room 304

Re-Imagining our Relationships with the Commons: Cosmopolitanism, Affect, and Art  
*The Weather Lab: Materialist understandings of contemporary art practices of ecology.*  
Stephanie Springgay, University of Toronto
*Art and Environment Education: A Psychoanalytic Consultation with Marion Milner.*  
Lisa Farley, York University
*Enclosing the Commons: Beyond A Beautiful Destruction*
Nicholas Ng-A-Fook, University of Ottawa
Discussant and Chair: Awad Ibrahin,

**Saturday 12:00PM – 1:30PM**
**Metro Hall Room 308**
**Films**
*Tested: diversity and high stakes testing in NYC*
Curtis Chin, New York University
*‘Our School’: A film about alternative education and the establishment of Toronto’s first public africentric school*
Sabita Ramlal, York University
Aaron Weiss, York University

**Saturday 12:00PM – 1:30PM**
**Metro Hall Room 309**
**Colonialism and Education**
*Pushing the entrepreneurial prodigy: Colonialism and inequity in Canada's 'New K-12 Policy Emphasis*
Laura Elizabeth Pinto, University of Ontario Institute of Technology
Levon Blue, Griffith University
*Coloniality, Capital and Critical Education*
Noah De Lissovoy, University of Texas at Austin
*Educational Colonization of American Indians: Exploring Issues of Identity, Portrayal, and Cultural Imposition*
Deborah Seltzer-Kelly,
R. Tyler Regnier,
*Denial and Construction: A Shawnee in the Making Meghan*
Evelynne Harter, University of North Carolina Chapel Hill
Chair:

**Saturday, 1:45PM-3:15PM**
**Thompson Boardroom**
IAIE board meeting

**Hyatt Regency Toronto**
**Saturday 1:45PM-3:15PM**
**Studio B**
**Engaging Tsunesaburo Makiguchi and Daisaku Ikeda in Historical, Current and Future Contexts: Theory, Research and Practice**
*Makiguchi and Ikeda Since AESA 2007—The Urgency of Bilingual-Bicultural Analysis to Engage with Histories, Theories, Practices and Discursive Strategies in Global Contexts*
Jason Goulah, DePaul University
*Cosmopolitan Education and Value Creation*
Gonzalo Obelleiro, Teachers College Columbia University
*Daisaku Ikeda’s Educational Philosophy and its Implications on the Purpose of English Education in Japan in the Age of Globalization and Diversity*
Kazuma Hatano, SUNY Buffalo
*Teacher-Student Relationality: The Heart of Soka Education in Practice*

Julie Nagashima, University of Pittsburgh
*Teachers’ Experiences of Value-Creating Pedagogy: A Phenomenological Study*

Melissa Bradford, DePaul University
*Value-Creating Pedagogy, Play and Language Learning: Autoethnography in a Chicago Public Elementary School*

Michio Okamura, Andrew Jackson Language Academy, Chicago Public Schools
Chair: Jason Goulah, DePaul University

**Saturday 1:45PM-3:15PM**

**Studio C**

*Working Within and Against Academia*

*Hope and Belongingness Within the World of Academia: Cross-cultural Mentoring Dialogues Between a Kenyan and an Afro-Caribbean Scholar*

Makini Beck Rochester Institute of Technology

*Breaking Normative Binds: Peer-to-peer Latina Faculty Mentoring*

Jeannette Alarcon, The University of North Carolina, Greensboro
Silvia Bettez, The University of North Carolina, Greensboro

*The Classifieds: An Exploration of the Narratives and Counter-narratives Enacted by Female Academics*

Tina M Bampton State University of New York Buffalo

*Maike Ingrid Philipsen, Virginia Commonwealth University*

Chair: Maike Ingrid Philipsen, Virginia Commonwealth University

**Studio D**

*Queering Fatigue: Aggressions, exhaustion and the LGBTQI community*

Boni Wozolek, Kent State University

*“Soft” Queer Researcher Realness: Critical notes on negotiating identities in participatory action research*

Tomás Boatwright, University of Rochester

*Intersectionality identities, Youth, and Enmeshed Selves*

Lisa W. Loutzenheiser, University of British Columbia
Chair: Lisa W. Loutzenheiser, University of British Columbia

**Studio E**

*Community College Students Speak Up about Learning Philosophy of Education through Experiences*

Vianela Tapia, The City College of New York/ City University of New York
Joseph Breen, Borough of Manhattan Community College/ City University of New York
Haile Peters, Borough of Manhattan Community College/ City University of New York

Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College/ City University of New York City
Saturday 1:45PM-3:15PM

Studio G

(Counter)Narrating Graduate Education
Cultural Frustrations within Graduate School
Terry Vaughn 3rd, University of Illinois at Urbana-Champaign
Racialized students in university social work programs in three Canadian provinces: "Social justice or injustice"
David Este, University of Calgary
June Yee, University of Calgary
Daniel Lai, University of Calgary
Christa Sato, University of Calgary
A “Robust Dance”: Doctoral Journeys in Dialogue for Critical Education Praxis
Moira Ozias, University of Oklahoma
Rodney Bates, University of Texas San Antonio
Elizabeth Cook,
Egyptian women and health outcomes of literacy acquisition
Mona Maurice Makramalla, McGill University
Chair:

Saturday 1:45PM-3:15PM
Regency A

Re-Conceptualizing Communities: Using Individual Expression to Critically Question Structures
Scaffolding Communities: Developing Dimensionalities of Critical Consciousness.
Becca Kepner, Northern Arizona University
Gerald Wood, Northern Arizona University
Building Community through Culturally Responsive Teaching: Promoting Sense of Self
Carley Colon, Northern Arizona University
Christine Lemley, Northern Arizona University
Shades of Gray: Who Pays the Price for the Disconnect in Teacher Education.
Janay Wiggins, Northern Arizona University
Garrett Maier, Northern Arizona University
Relational Battleship.
Thomas Salerno, Northern Arizona University
Anaheed Hill, Northern Arizona University
Chair: Haley Shukert, Northern Arizona University

Saturday 1:45PM-3:15PM
Regency B

Intersectionalities and Student Bodies
Multiracial Students and Educational Opportunity: Challenging Traditional Demographics
Kelsey Dayle John, Syracuse University
“I’m bi-racial. So I’m kinda of like a melting pot” Latinas and resilience in education
Donna Marie Sayman, Wichita State University
Dismantling the Stereotypes: A Review of the Intersection of Race and Gender among Female Asian American Students and Its Implication on Identity Formation
Wenyang Sun, University of North Carolina Chapel Hill
Problematicizing philanthropy: How engaging in the historical study of the general education board in the American West puts the “social” in race as social construct
Edward Janak, University of Wyoming
Chair: Edward Janak, University of Wyoming

Saturday 1:45PM-3:15PM
Regency C
The Politics of (Mis)Recognition: Reconsidering Identity, Difference and Resistance in the "Third Spaces" of Education
So-called marginalized youth and their dance of death with school (dis)engagement. Kathleen Gallagher, University of Toronto, OISE
Walking with youth in the suburb: differences not already named.
Anne Wessels, University of Toronto, OISE
Pedagogy in/through the "third space": Provocations for praxis
Dirk Rodricks, University of Toronto, OISE
Reconceptualizing religious girlhood: Intersections of gendered, religious, and age-based identities.
Rebecca Starkman, University of Toronto, OISE
Thinking through the Veil: Rethinking Muslim women and "agency" through class analysis.
Tara Silver, University of Toronto, OISE
Chair: Tara Silver, University of Toronto, OISE

Saturday 1:45PM-3:15PM
Regency D
Creating Cross-Cultural Experiences within Teaching/Learning Spaces: Going Beyond the 'Traditional' to Engage Identity
Off-Campus, Out of Comfort Zones, On-Site: Seeking Community Cultural Wealth as Teacher Education Curriculum.
Mona Ivey-Soto, State University of New York at Cortland
Kim Wieczorek, State University of New York at Cortland
The Shades in Between: Moving Beyond the Black/White Binary in an Intergroup Dialogue on Race & Ethnicity
Wendy Nastasi, Syracuse University
Jermaine Soto, Syracuse University
How Twitter and Glogster Can Mediate Pedagogical Development and Critical Consciousness in Pre-Service Teachers.
Jevon D. Hunter, State University of New York, Buffalo State
Chair: Mona Ivey-Soto, State University of New York at Cortland

Saturday 1:45PM-3:15PM
Regency E
International Insights In Education
Reconceptualizing and internationalizing educational research on white practicing teachers: Ambivalent whiteness in South Africa
Zacahary A. Casey, Rhodes College
*Threads of tension and promise for preservice teachers: Learning to (RE)member Black identities and cultures in educational practices through a Ghana study abroad program*
Cynthia Brynne Dillard, The University of Georgia
Kristen E Duncan, The University of Georgia
Latoya S Johnson, The University of Georgia
*Bridging the gap between international and non-international students*
Paul Chamness Miller, Akita International University
Fanni Liu Coward, Texas Tech University
*When ethnic community is absent: The role of transnational social spaces in heritage language maintenance*
Marta McCabe, University of North Carolina at Chapel Hill
Chair: DeeDee Mower, Weber State University

Toronto Metro Hall
55 John St.
Saturday 1:45PM-3:15PM
Metro Hall Room 302
Social Movement and Pedagogical Imaginaries
*Becoming Subjects in History: Codifying Everyday Life for School and Community Transformation*
Ronald David Glass, University of California Santa Cruz
Linnea Beckett, University of California Santa Cruz
*The Fluid, Irregular Shapes of these Landscapes*: Samoan Young Women and Creative Cultural Production
Anne Harris, Monash University, Melbourne
*How a Community Teaches Justice: Public Pedagogies of Race and Citizenship*
Sofia A. Villenas, Cornell University
*Occupy Movement as DIY (Do-it-Yourself) Pedagogy*
Megan Boler, University of Toronto
Chair and Discussant: Roland Sintos Coloma, Miami University

Saturday 1:45PM-3:15PM
Metro Hall Room 303
Critically Engaging Youth: Activism, Community, and Education
*Digital Latina/o Youth: Identities shaped through interactive play and politics*
Alicia De Leon, University of Utah
*Construyendo puentes: Extending Chicana feminisms to engage with brown elementary youth*
Sylvia Mendoza, University of Utah
*Disrupting Historically White Legislative Spaces: Latina/o Youth Creating Critical Civic and Participatory Pedagogies*
Jennyffer Morales, University of Utah
Chair: Dr. Enrique Aleman, Jr., University of Utah

Saturday 1:45PM-3:15PM
Metro Hall Room 304
Deleuze and the politics of diversity: The undecidable future of education
Financialized Pedagogies and the Optics of Economically Overcoded Education in Ontario
Matthew Tiessen, Ryerson University, Ontario
Diversity of the Non-Human
Matthew Carlin, Pratt University, NY
Force and affect: Deleuze and classroom research
Elizabeth de Freitas, Adelphi University, NY
Education needs to get a grip on life
Jason J. Wallin, University of Alberta, Alberta
Chair: Jason Wallin, University of Alberta, Alberta

Saturday 1:45PM-3:15PM
Metro Hall Room 308
School’s out forever: A film on the impact of school closings in Baltimore
Jessica Shiller, Towson University

Saturday 1:45PM-3:15PM
Metro Hall Room 309
Theorizing Black Women’s Work
Lean on Us: Othermothering for Children’s Mental Well-Being in African-Caribbean Communities
Stephanie Nicole Fearon, University of Toronto, OISE
50 Years After Freedom Summer: Black Women Activist Educators Speak Their Truth
Kristal Moore Clemons Florida A&M University
African American Motherwork as a Vehicle for Fostering School-Family Partnerships: What Predominantly White Schools Can Learn
Chasity Bailey-Fakhoury, Grand Valley State University
It’s irrelevant to me!” Young Black women talk back to VH1’s Love and Hip-Hop NY
Erica B. Edwards, Georgia State University
Chair: Daniella Ann Cook, University of South Carolina-Columbia

Hyatt Regency Toronto
3:30PM-5:00PM
King I
AESA Presidential Address
Cris Mayo, University of Illinois

5:00PM-6:00PM
King I
AESA Business Meeting

6:00PM-7:00PM
King I
AESA Critics Choice and Graduate Student Awards

7:30PM-10:00
President's Party. Off Site (TBA)

**Hyatt Regency Toronto**
**Thompson Board Room**
**Sunday 8:00AM-12:00PM**
Executive Council Meeting (including the newly elected)

**Sunday 8:30AM – 10:00AM**
**Studio B**
**Re(thinking) International Education**
*Neo-Traditionalism, Secularism, and Narrative Construction: Issues for Interculturalism in Education*
Leslie Bash, Institute of Education – University of London
*Maintaining the Phrase: Rethinking International Education through “Double Education” for Amerasians*
Kanako Ide, Soka University
*Facing the (dis)forming mirror: Dilemmas of Teachers in an International Education Environment*
Josephine Leonard, University of Central Lancashire
*Nkrumah’s Educational Outlook: Culturally Relevant Insights from Native/National Education*
James Peterson, Lehigh University
*Mapping the Glocal: Pedagogies in Online Education*
Heather Greenhalgh-Spencer, Texas Tech University
Chair:

**Sunday 8:30AM – 10:00AM**
**Studio C**
**Contested Relationships: Classrooms & Communities**
“I am in school so I can help my people”: Community Cultural Epistemologies of Academic Success
Liv T. Davila, University of Illinois at Urbana-Champaign
Lan Q. Kolano, UNC at Charlotte
*Your school, your rules: Expelling community in turnaround schools.*
Shaka Rawls,
*Collective Resilience: Integrating micro-publics in the re/patterning of a classroom’s social life*
Lisa M. Perhaus, Grand Valley State University
*Inclusive Approach to Migrants’ Integration in Educational Environment: Special Attention to Educational Resources*
Khukhlavev Oleg – Moscow State University of Psychology and education
Gavrushina Maria
Chair:

**Sunday 8:30AM – 10:00AM**
**Studio D**
**Identity, Education & Pedagogy**
*Subversive Spaces: Deepening Teacher Education from the Head, to Heart and Soul of Learning*
Paul D. Mencke, Texas State University
*The Touch of Proximity: “We just have to be Together”*
Jeffrey Tagonan Acido, University of Hawaii-Manoa
*To Be Like: On Childish Identifications*
Adam Greteman, The School of the Art Institute of Chicago
*Macklemore or Mackle-less? A Cultural Study of “Same Love” as Public Pedagogy*
Ashley Summer Boyd, Summer Pennell, UNC at Chapel Hill

Chair:

**Sunday 8:30AM – 10:00AM**

**Studio E**

**Complicating Ethnic Identity**

*“La Lucha Sigue”: Exploring the Resistant Capital of Latina/o Millennials*
Eric Ruiz Bybee, University of Texas at Austin
*Peer “Affects”: An Examination and Impact of Ethnic Identities on Latino Adolescents Peer Relationships*
Matthew M Green, Krista Perreira, UNC at Chapel Hill
Linda Ko, University of Washington
*Authoring “American”: Complicating the Immigrant/American Dialogism through Identity-in-Practice*
Matthew Green, University of North Carolina at Chapel Hill
*Reviving the Muslim Tradition of Dialogue: A look at a rich history of educational and institutions pre-modern and modern times*
Momina Afridi, University of Toronto

Chair:

**Sunday 8:30AM – 10:00AM**

**Studio G**

**Democracy, Dissent & Diversity**

*Teacher Dissent through “Small Publics”: Making Spaces for Solidarity and Affirming the Public Nature of Schools*
Sarah Marie Stitzlein, Amy Rector-Aranda, University of Cincinnati
*Deweyan Pluralism: The Values and Limits of Democratic Schools*
Nicholas Eastman, Georgia State University
*C.W. Eliot and the Aims of Education in a Diverse Society, 1869-1921*
Lauren Ware Stark, University of Virginia
*The Religion of American Public Schooling: Standards, Fidelity and Cardinal Principles*
Kevin Burke, University of Notre Dame

Chair:

**Sunday 8:30AM – 10:00AM**

**Regency A**

**Decolonizing Encounters: Curricular Engagements in a post-Truth and Reconciliation Commission Canada**

*Re-reading Schooling as a Curriculum of Colonial Dominance*
Annette Furo, University of Ottawa
*Responsible Un/Knowing: Decolonizing Curriculum and Epistemologies of Ignorance*
Cristyne Hebert, York University  
*Along and Against the Grain of Residential School Newspapers*

Jane Griffith, York University  
*Engaging with Decolonization: Mobile Technologies, Residential Schools and Pedagogy*

Bryan Smith, University of Ottawa  
Chair/Discussant: Nicholas Ng-A-Fook, University of Ottawa

**Sunday 8:30AM – 10:00AM**  
**Regency B**  
**Valuing the Humanities**  
*From Great Books or Great Skills to Great Questions: Reassessing the Value of the Humanities*  
Katherine Jo, University of Illinois at Urbana-Champaign  
*Poetry and Prejudice: Literature as Anti-Racist Education in an All-White School*  
Marlene Roseboom, Simon Fraser University  
*Reclaiming the Future: Whiteness, Dystopia, and Education in Young Adult Literature*  
Jeremy Trad Godwin, University of North Carolina at Chapel Hill  
Chair:
Issues in Reform & Schooling
“Come see how we work!” Teachers, Neoliberal Education Reform, and Gendered Labor
Sarah A. Robert, University at Buffalo, State University of New York
*Insincere Motivations: The Hollywoodization of Educational Reform*
Amy N. Sojot, University of Hawaii-Manoa
*Carving a Niche: Asian Women Faculty Working towards “Legitimate” Citizens in the Canadian Neoliberal Academy*
Kimine Mayuzumi
*Food Sovereignty as Democratic Agency: Education, Creativity and Power*
Jacqueline Del Valle
Hanoman Ambrosio, Purdue University
Chair:

Toronto Metro Hall
Sunday 8:00AM-8:30AM
Metro Hall Room 309
Coffee Break

Sunday 8:30AM – 10:00AM
Toronto Metro Hall 302
*Examining Understandings and Experiences: Equity Work in Neoliberal Times*
Outlining the broader educational and policy context in Ontario leading up to the project (and during) and critically examining how Neoliberalism has influenced the direction of educational policy and practice during this time period
Natasha Jamal, University of Toronto, OISE
*Reporting how Neoliberal discourses are understood by educators*
Angela Macdonald, University of Toronto, OISE
John Portelli, University of Toronto, OISE
*Exploring how Neoliberal policy discourses hinder and/or facilitate equity, diversity and inclusion in schools*
Stephanie Tuters, University of Toronto, OISE
*A Narrative of Global Citizentions: Blurring the Us/Them Border*
Hoa Hue Truong-White, University of Ottawa
Chair:

Sunday 8:30AM-10:00AM
Toronto Metro Hall 303
TBA

Sunday 8:30AM – 10:00AM
Toronto Metro Hall 304
*Multimodal Way of Communicating: Including media as a way to engage youth*
Ana Carolina F. Antunes, University of Utah
Sarah Jane-Pederseb,
Joshua Samson, Spy Hop Productions
Moderator:
Sunday 8:30AM – 10:00AM
Toronto Metro Hall 308
ResurgenceBTAB: A Student Platform for Critical Engagement via Social Media
Patrick S. De Walt, Stephen F. Austin State University
David Ayres, University of South Florida
Rachel Moser, University of South Florida
Chair: Patrick S. De Walt, Stephen F. Austin State University

Sunday 8:30AM – 10:00AM
Toronto Metro Hall 309
Aesthetic Objects, Art Practices and Learning from Difficulty
“I’m silent, this song is yours”: Aesthetic conflict and the struggle to learn through digital storytelling.
Chloë Brushwood Rose, York University
Containing pedagogical complexity through the assignment of photography: Two case presentations
H. James Garrett, University of Georgia
Sara Matthews, Wilfrid Laurier University
In place of a manual for learning to teach: Laurent Cantet’s Entre Les Murs (The Class)
Karyne Sandlos, School of the Art Institute of Chicago
Chair: Sara Matthews, Wilfrid Laurier University
Discussant: RM Kennedy, Centennial College

Sunday 10:15AM-11:45AM
Studio B
Intersections of Faith in Education: The often-silenced connections of faith, education and global religions diversity work
Which is the Greatest Commandment? A Mormon, Social Justice Oriented Researcher’s Grapple to Love Both God and Neighbor.
James Gambrell, Portland State University
Insider/Outsider: A White woman’s efforts toward relationality and social justice with students in a predominantly Latter Day Saints public university
G. Sue Kasun, Utah State University
Amazing grace, how sweet the sound: A non-believer’s journey with the faithful and insights for educational practice
Anita Bright, Portland State University
The company we keep: Informing practice and intercultural communicative framework
Kimberly Llosvey, University of Portland
Muslim American Students’ Identities and Sense of Belonging in Post 9/11 and Neo-Liberal Capitalism
Randa Elbih, Grand Valley State University
Negotiating the Baptist influence in East Texas: Examining “multiple reflections” to disrupt the local sociopolitical stage
Brandon Fox, Stephen F. Austin State University
Chair: Anita Bright, Portland State University
Discussant: James Gambrell, Portland State University

Sunday 10:15AM-11:45AM
Studio C
Reconceptualizing Social Education: Engaging with Histories, Theories, Practices and Discursive Strategies in (and out of) the Classroom
Beyond Fearing the Savage: Responding to Islamophobia in the Classroom
Ozlem Sensoy, Simon Fraser University
The Language of Gender, Sex and Sexuality and Youth Experiences in Schools
Lisa Loutzenheiser, University of British Columbia
Marxism and Critical Multicultural Social Studies
Curry Malott, West Chester University
Teaching Students to Think about Patriotism
Joel Westheimer, University of Ottawa
Critical Media Literacy and Social Studies: Paying Heed to Orwell and Huxley
Paul Orlowsky, University of Saskatchewan
Chair/Discussant: E Wayne Ross, University of British Columbia

Sunday 10:15AM-11:45AM
Studio D
Specialized Programs and School Choice Schemes across Canada: Critical Perspectives on Evolving Trends
The Urban Imaginary, Moral Panic, and Young People’s Cartographies of School Choice in Vancouver
Ee-Seul Young, University of Illinois at Urbana Champaign
Structured Pathways: Exploring Demographic Trends, School Choice, and Outcomes across the Toronto District School Board’s Secondary Panel
Gillian Parekh, University of Toronto, OISE
Urban School Choice in the Edmonton Area: Recent Challenges and Tensions
Marianee Barrett, University of Alberta
Choose the Arts: The Moral Regulations of Parent in the Educational Marketplace
Adam Saier, Queen’s University
Chair/Discussant: Ruben Gaztambide-Fernandez, University of Toronto, OISE

Sunday 10:15AM-11:45AM
Studio E
Pedagogies Otherwise: Critical Studies of Race and Education Within and Beyond Schooling
(Re)politicizing “historical thinking”: Imagining K-12 Canadian history education as anti-racist practice
Eunice Chow, University of Toronto, OISE
What’s race got to do with it?: The pedagogies of/for Portuguese-speaking youth in Toronto
David Pereira, University of Toronto, OISE
Politics, pedagogy, and art: The decolonial aesthetic of Marigold Santos’ Coven Ring
Marissa Largo, University of Toronto, OISE
The Business of benevolence: International volunteer tourism in Canada
Sunday 10:15AM-11:45AM

Studio G

The Lives of Queer Youth: Re-thinking Stories of Queerness and Schooling

Back to School: Methodological Dilemmas of Queer Research in High Schools
Jen Gilbert, York University

Family Romances and Research Desires: Working with Queer Parents and their Children
Shannon Snow, York University

Naming Queer Youth: Pseudonyms as Stories about Queer Identity
Julia Sinclair-Palm, York University

“If You Want to Know Teenagers”: Close Readings in Queer Research on Adolescents
Michelle Miller, York University

Chair:

Sunday 10:15AM-11:45AM

Regency A

Rethinking the Notion of Parent Engagement

Rethinking Theory and Diversity in School – Family Interaction Regarding Hispanic Language Minority Immigrants in the Southeast U.S.
Paul L. Landry, University of Alabama

Teen Fathers’ Education Experiences
Keith Higa, University of Central Oklahoma

Meaningful School Engagement with Parents of Color through Culturally- Relevant Parent-to-Parent Mentoring
Denise Gray Yull, Marguerite Wilson, Binghamton University

Stories of Experience and Advice from Educator-Parents: Perspectives to Promote Equity of Opportunity for all Students
Katherine Becker, Lakehead University
Sarah Cashmore, University of Toronto, OISE
Elizabeth Miller, California State University, Fresno

Stories of Experience and Advice from Educator-Parents: Perspectives to Promote Equity of Opportunity for all Students
Daniel Becker, Lakehead University Orillia

Chair: Katherine Becker, Lakehead University

Sunday 10:15AM-11:45AM

Regency B

Beyond the Traditional Walls of Schooling

Two Schools Under One Roof
Naime Elcan, Curriculum Studies

Children in Search of a Home: Living and Learning at the Scotland School for Veterans’ Children (1895-2009), an Oral History
Sarah Bair, Dickinson College

Preparing to Teach Children in Foster Care: A Call to Critical Scholars and Educators
Scott Morrison, Elon University
Culture Wars: A Quest for Justice in Arizona
Crystal Lynee Pfeiffer, Loyola University
Chair: Scott Morrison, Elon University

Sunday 10:15AM-11:45AM
Regency C
Researchers on Researching
It Hurts to Feel: Exploring the fragility of researcher emotions in emotional research
Tanetha J Grosland, Morgan State University
Intellectual Freedom in the Production of “Excellent” Research
Daniel Brian Saunders, University of Texas at Arlington
Growing Abroad: An Autoethnographic Critique of “Culture Shock” in Intercultural Exchanges
Chenyu Wang, Elizabeth Wesner, University of Virginia
Pomegranate Seeds from Muddy Waters: Researcher Bias and Researcher Guilt in the Impact of Social Identity on a Historical Study
Edward Janak, University of Wyoming
Chair: Edward Janak, University of Wyoming

Sunday 10:15AM-11:45AM
Regency D
Between Self and Object: Theorizing Encounters with “the Child” in Film, News Media, and the Educational Archive
Re-Imagining Psycho-Sexual Development: Ethical Encounters with the Child’s Question
Hannah Dyer, University of Toronto
Resisting Enlightenment: The Question Child, Adult, and the Difficulties of Gender Education
Lauren Jervis, York University
From the Archive to the Screen: On the question of what will be made of passion in education
Angela Robinson, York University
Chair/Discussant: Lisa Farley, York University

Sunday 10:15AM-11:45AM
Regency E
TBA

Sunday 10:15AM-11:45AM
Toronto Metro Hall 302
Afrolatinas/os y la Educación
La horma y el hormador: Representaciones sociales sobre afrodescendencia en la formación de formadores/as; currículum, practica y discurso pedagógico del profesorado
Yeison Arcadio Meneses Copete, Universidad de Antioquia, CADEAFRO
La etnoeducacion afrocolombiana: tendencias y retos
Yeison Arcadio Meneses Copete, Universidad de Antioquia, CADEAFRO
Interculturalidad en entredicho: Una mirada a las representaciones de los mapuche en textos escolares de historia de Chile
Andrea Riedermann, Universidad Diego Portales
Chair:
Sunday 10:15AM-11:45AM
Toronto Metro Hall 303
TBA

Sunday 10:15AM-11:45AM
Toronto Metro Hall 304
My Name is Khan: Using Said’s Orientalism to unpack (re) Productions of the Other in Film
Sultana Aaliuah Shabazz, University of Tennessee

Sunday 10:15AM-11:45AM
Toronto Metro Hall 308
Applying Stuart Hall’s Concept of Representation as a Lens to Analyze Postsecondary Education
Representations of Students within Big Ten Admissions, Videos, Viewbooks, and Websites
David Joseph Nguyen, Michigan State University
Erich N. Pitcher, Michigan State University
Unpacking representation through hair: An examination of race, class, and gender in the lived experiences of Black women in higher education
Qiana Monet Green, Michigan State University
Queering Accountability: Problematizing the Representation of Outcome-Based Assessment in Student Affairs Training Programs
Scott Miller Secrist, Michigan State University
Sapna Naik, Michigan State University
Commission-Based Agents, Stuart Hall, and the Neoliberal Institution: A Critical Policy Analysis
James West, Michigan State University
Chair: David J. Nyguen, Michigan State University
Discussant: Riyad A. Shahjahan

Sunday 10:15AM-11:45AM
Toronto Metro Hall 309
The Power of Historical Narratives: Is the past ever behind us?
Religious Student Narratives in Canada
Wing Yu Alice Chan, McGill University
Historical Thinking in Egyptian History Textbooks
Ehaab Abdou, McGill University
Precolonial Reveries: Rebuilding the Past for Political Legitimacy
Ashley DeMartini, McGill University
Necessitamos mas historias/Nou bezwen plis istwa: Activist (hi) stories for new visions of citizenship
Desireee Rochat, McGill University
Chair: Alice Chan, McGill University
Sunday 12:00PM-1:30PM
Toronto Metro Hall 302
Transforming settler consciousness: Pedagogical approaches in diverse contexts
Becoming real on Turtle Island: Teaching history differently
Victoria Freeman, York University
Unsettling the pedagogy of settler colonialism: Euro-Canadian narratives of coming to view land, place, history, and nation in a decolonizing frame
Chris Hiller, Wilfrid Laurier University
Learning and un/learning for indigenous-non-indigenous alliances
Lynne Davis, Trent University
Returning learning and teaching to communities: Are there indigenous lessons for the non-indigenous?
Derek Rasmussen, Simon Fraser University & Nunavut Tunngavik Inc
Chair:

Sunday 12:00PM-1:30PM
Toronto Hall 303
TBA

Sunday 12:00PM-1:30PM
Toronto Metro Hall 304
TBA

Sunday 12:00PM-1:30PM
Toronto Metro Hall 308
TBA

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