



*Toward Anti-colonial educational practice in Neoliberal times*

*“Indigenous education and citizenship*

*Critical Race Theory & Eco-Justice*

*Aesthetic objects, art practices and learning from difficulty*

*Confessions of a Border-Crossing Brotha-scholar*

*Le travail et l’éducation transformatrice*

*Expanding the canon of Critical Race Theory*

*Theorizing Black Women’s Work*

*Democracy, voice, and inquiry in the curriculum*

*Diversity contested/Contested diversities*

*Ampliando la mirada sobre la educación intercultural en Chile*

*Re-thinking Stories of Queerness and Schooling*

*Graffiti 101: Reconceptualizing urban art as a pathway to college*

*Perceptions of Islam & Muslim Identity*

*“Welcome to the Cipher”: Hip Hop as a critical foundation in cultural studies*

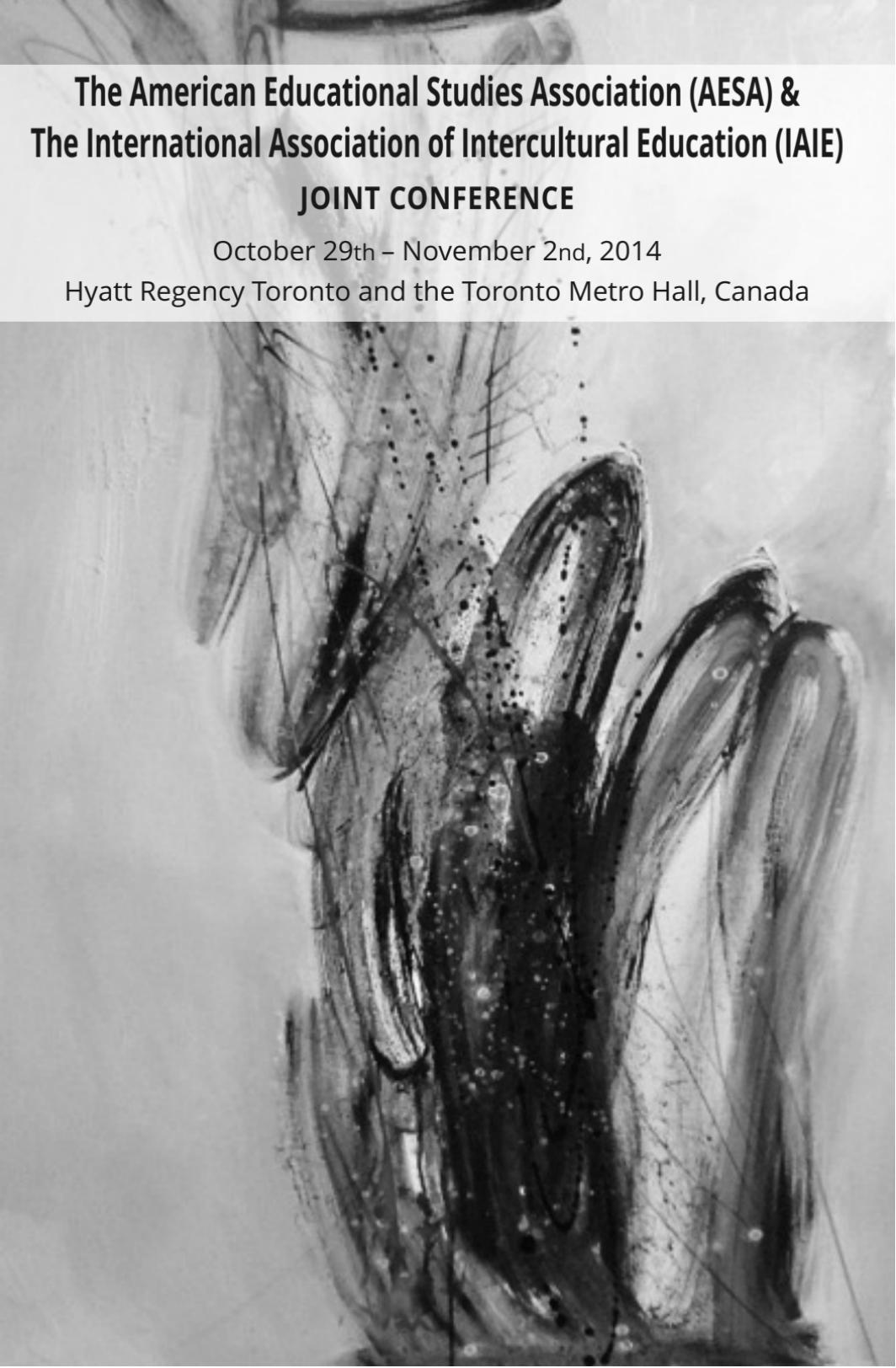
*Sacred cows make the best hamburgers: An interactive intellectual throw down*

*Critical Disabilities Theory*

*Aquí estamos: Latina/os in Canada*

*Queering the white eye/I*

*To speak is to exist: language, identity and learning*



**The American Educational Studies Association (AESA) &  
The International Association of Intercultural Education (IAIE)  
JOINT CONFERENCE**

October 29th – November 2nd, 2014

Hyatt Regency Toronto and the Toronto Metro Hall, Canada

### CONFERENCE THEME

#### ***Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts.***

The American Educational Studies Association (AES A) and the International Association for Intercultural Education (IAIE) joined forced to provide a critical space for socio-historical, political and philosophical dialogues focused on reframing diversity within a global context. In particular, we are interested in addressing diversity as a multifaceted and dynamic idea as well as the structures that transform, maintain, and reproduce the many intersectionalities of identity. By focusing on colonialism, settler ideologies, capitalism, and neoliberalism, among other related topics we can resituate diversity in a global context. Turning to issues of transnational immigration, cosmopolitan citizenships, and globalized knowledge networks, we might find new approaches to equity and social justice in education.

### WHO WE ARE

The American Educational Studies Association (AES A) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AES A is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools. For further information about the association please visit: [www.educationalstudies.org](http://www.educationalstudies.org)

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Since 1984 the International Association of Intercultural Education (IAIE) has brought together educators and activists interested in diversity and equity issues in education. This is defined quite broadly, and includes among other topics, social justice, human rights, pluralism in post-colonial, post-conflict and post-communist countries, active citizenship, anti-racist education, migration and indigenous minority issues, feminist and queer theory, bilingual and multilingual language issues, (dis)ability studies, interfaith dialogue, genocide and Holocaust education, and critical pedagogy. These topics are also the focus of the organization's Intercultural Education journal, published 6 times a year. For further information about the association please visit [www.iaie.org](http://www.iaie.org)

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Trevor Warburton, University of Utah  
AJ Welton, University of Illinois at Urbana-Champaign  
Mark Wolfmeyer, Muhlenberg College

## **AESA Critics Choice Book Award Winners 2014**

- Bettez, S. (2012). *But Don't Call Me White: Mixed Race Women Exposing Nuances of Privilege and Oppression Politics*. Sense Publishing.
- Choo, S. (2013). *Reading the world, the globe, and the cosmos: Approaches to teaching literature for the twenty-first century*. Peter Lang.
- Cohen, M. D. (2012). *Reconstructing the campus: higher education and the American civil war*. University of Virginia Press.
- Dillard, C., & Okpalaoka, C. (Eds.) (2013). *Engaging Culture, Race and Spirituality: New Visions*. Peter Lang.
- Hughes, S. A., & Berry, T. R. (Eds.) (2012). *The evolving significance of race: Living, learning, and teaching*. Peter Lang.
- Ibrahim, A., & Steinberg, S. R. (2014). *Critical youth studies reader*. Peter Lang.
- Justice, B. (Ed.). (2013). *The Founding Fathers, Education and the "Great Contest": The American Philosophical Society Prize of 1797*. Palgrave Macmillan.
- Kirkland, D. E. (2013). *A search past silence: The literacy of young Black men*. New York, NY: Teachers College Press.
- Lesko, N., & Talburt, S. (Eds.) (2012). *Keywords in youth studies: Tracing affects, movements, knowledges*. Routledge.
- Mayo, C. (2013). *LGBTQ youth and education: Policies and practices*. Teachers College Press.
- Mir, S. (2014). *Muslim American women on campus: undergraduate social life and identity*. UNC Press Books.
- Porfilio, Brad J. & Viola, Michael J. (Eds.) (2012). *Hip-hop(e): The cultural practice and critical pedagogy of international hip-hop*. Peter Lang.
- Reyes III, R. (2013). *Learning the possible: Mexican-American students moving from the margins of life to new ways of being*. University of Arizona Press.
- Reynolds, W.M. (2013). *A curriculum of place: Understandings emerging through the southern mist*. Peter Lang.
- Superfine, B.M. (2013). *Equality in Education Law and Policy: 1954-2010*. Cambridge University Press.
- Wang, D. (2013). *The demoralization of teachers: Crisis in a rural school in china*. Lexington Books.

**AESA Taylor & Francis Best Paper Award****Dolores Calderon**, University of Utah“Uncovering Settler Grammars in Curriculum.” *Educational Studies*

Volume 50, Issue 4.

**AESA Taylor & Francis Outstanding Graduate Student Research Award Recipients****Sardar Anwaruddin**, University of Toronto, OISE

Karyn Cooper, Advisor

**Tomás Boatwright**, Rochester University

Ed Brockenbrough, Advisor

**Derek Ford**, Syracuse University

Barbara Applebaum, Advisor

**Summer Pennel**, University of North Carolina, Chapel Hill

George Noblit, Advisor



**CONFERENCE REGISTRATION HOURS**

Wednesday 5:00 PM – 6:30 PM

Thursday 8:00 AM – 5:00 PM

Friday 8:00 AM – 5:00 PM

Saturday 8:00 AM – 3:00 PM

**Coffee served hours:**

Thursday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade

Friday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade

Saturday 8:00AM-9:00AM and 3:00PM-4:00PM in Colonnade

Sunday 8:00AM-9:00AM in Colonnade

Friday 8:00AM-8:30AM Metro Hall Room 309

Saturday 8:00AM-8:30AM Metro Hall Room 309

Sunday 8:00AM-8:30AM Metro Hall Room 309

**Book exhibit and distribution:****King II**

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. Although the books are not for sale, you can peruse the titles all week and hopefully get the book you want at Saturday's Book Distribution (starting 12:00 p.m.). Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Choice Book Award selections will be on display, so please look for these special tables. Check out the Author Chats and Special Sessions this year, and don't forget to build these into your conference schedule. The much-anticipated annual Book Distribution will take place Saturday at 12:00 p.m. (grad students first!).

**Book Exhibit:**

Thursday 8:30AM -5:30PM

Friday 8:30AM - 5:30PM

Saturday 9:30AM-11:00AM

**Book Distribution:**

12:00-12:15 Graduate Students First

12:15 All welcome

## **Featured Authors**

### **Thursday Oct 30<sup>th</sup> 8:30AM-10:00AM**

Chat with Author Brad Porfilio of California State University East Bay

Book Title: *Hip-hop(e): The cultural practice and critical pedagogy of international hip-hop*. Porfilio, B. J., & Viola, M. J. (Eds). 2012, Peter Lang.

This presentation will focus on recent scholarship that characterizes hip-hop as an important cultural practice and a global social movement. Specifically, it will capture how global youth are engaging in a decolonial cultural politic, resisting the social realities - globalization, migration, poverty, criminalization, and racism - responsible for breeding social inequalities across the globe.

### **Thursday October 30<sup>th</sup> 10:30AM – 12:00PM**

Chat with Author Silvia Cristina Bettez of the University of North Carolina at Greensboro

Book title: *But Don't Call Me White: Mixed Race Women Exposing Nuances of Privilege and Oppression Politics*. 2012, Sense.

Highlighting the words and experiences of 16 mixed race women (who have one white parent and one parent who is a person of color), this book chat exposes hidden nuances of privilege and oppression related to multiple positionalities associated with race, class, gender and sexuality. These women are “secret agent insiders” to cultural Whiteness who provide unique insights and perspectives that emerge through their mixed race lenses.

### **Thursday October 30<sup>th</sup> 1:00pm - 2:30pm**

Chat with Author and AESA President Cris Mayo

Book Title: *LGBTQ Youth and Schools: Policies and Practices*. Teachers College Press, 2013.

This book takes an intersectional approach on LGBTQ issues, arguing that we need to understand the complexity of sexual orientation, gender identity, race, gender and social class.

### **Thursday October 30<sup>th</sup> 3:00PM– 4:30PM**

*Editor's Roundtable: Getting your work published in journals*

Meet the Editors of Educational Studies, Educational Foundations, among others to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students and junior faculty

**Friday October 31st 3:00PM- 4:30PM**

Chat with Authors Susan Talburt, Jen Gilbert, Carolyn Pluim, Wanda Pillow, Benjamin Baez, and Lisa Weems

Book title: *Keywords in youth studies: Tracing affects, movements, knowledges*. Lesko, N., & Talburt, S. (Eds). 2012, Routledge.

Following educational foundations' tradition of interrogating taken-for-granted assumptions, the book's dialogic nature interrupts narrow ideas of "expertise" and linear development of knowledge and promotes creative approaches to understanding youth for educators, researchers, and youth workers.

**Saturday November 1st 10:15AM-11:00AM**

Book Signing with Author Henry Giroux

Book Title: *The Violence of Organized Forgetting: Thinking Beyond America's Disimagination Machine*. 2014, City Lights



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## **SPECIAL MEETINGS AND RECEPTIONS**

**Hyatt Regency Toronto  
370 King Street West  
Wednesday, October 29, 2014  
5:00PM-6:30PM  
King I**

### **AESA Opening Ceremony**

Welcoming words. Jagdish Gundara, University of London.  
President of the International Association for Intercultural Education  
Aboriginal Opening Ceremony. Sponsored by  
The AESA EcoDemocratic Reforms SIG.

In recognition that Toronto is the traditional territory of the Mississauga First Nations, University of Toronto Elder Cat-Mark Criger will perform an Indigenous Aboriginal Opening and Mark and Wendy Phillips will perform an Anishinaabe opening ceremony. Their presentation will include a traditional smudging ceremony and prayer. All are invited.

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### **Wednesday 6:30PM-7:30PM**

#### **King Street Social Bar (lower level)**

Welcoming Reception. Wine and Cheese. All are invited.

### **Thursday 8:00AM- 12:00PM**

#### **Thomson Boardroom**

AESA Executive Council Meeting (Current Council Members)

### **Thursday 12:00PM-1:30PM**

#### **Thomson Boardroom**

Graduate Student Council Meeting

### **Thursday 1:45PM-3:15PM**

#### **Thomson Boardroom**

Council for Social Foundations of Education Meeting (CSFE)

### **Thursday 3:30PM-5:15PM**

#### **Thomson Boardroom**

Committee on Academic Standards and Accreditation meeting (CASA)

**Thursday, 5:30PM-7:00PM**

**King I**

**George Kneller Lecture**

*Under The Gun*

Susan Laird, University of Oklahoma

**Thursday, 7:00PM-8:00PM**

**King Street Social Bar (Lower Level)**

**George Kneller Reception. Sponsored by Indiana University School of Education-Indianapolis**

Cash bar and light appetizers

All are invited.

**Thursday 8:00PM-9:30PM**

**King Street Social Balcony**

*Graduate Student Council Reception & Roundtable*

How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

Co-chairs:

Danielle Parker Robinson, University of North Carolina at Chapel Hill

Tiffany Williams, Miami University

**Hyatt Regency Toronto**  
**Friday 8:30AM-10:00AM**  
**Thomson Boardroom**  
Educating Women meeting

**Hyatt Regency Toronto**  
**Friday 10:00AM-11:30AM**  
**Thomson Boardroom**  
EcoDemocratic Reforms SIG Meeting

**Hyatt Regency Toronto**  
**Friday 12:30PM-3:15PM**  
**Thomson Boardroom**  
Educational Studies Editorial Board working luncheon

**Hyatt Regency Toronto**  
**King I**  
**Friday 5:30-7:00PM**  
**R. Freeman Butts Lecture**  
*The Limits and Possibilities of Schooling in an Unequal Society*  
Pedro Noguera, New York University

**Friday 7:00PM-8:00PM**  
**Butts Lecture Reception. Sponsored by Ball State University.**  
**Colonnade**  
Cash bar and light appetizers  
All are invited

**Friday 8:00PM-9:30PM**  
**King I**  
**Maxine Greene's Legacy Celebration. Sponsored by Peter Lang Publishing Inc.**  
Master of Ceremony: Michael Gillespie, Associate Dean of Academic Affairs, Borough of Manhattan Community College, CUNY

**Hyatt Regency Toronto**  
**Saturday 11:30AM-1:30PM**

**King I**

Society for Educating Women Business Meeting

**Thomson Boardroom**

**Saturday 1:45PM-3:15PM**

IAIE Board meeting

**3:30PM-5:00PM**

**King I**

**AESA Presidential Address**

*Unexpected generosity and inevitable trespass: Rethinking intersectionality*

Cris Mayo, University of Illinois, Urbana-Champaign

**5:00PM-6:00PM**

**King I**

AESA Business Meeting. All are invited.

**6:00PM-7:00PM**

**King I**

**AESA Award Ceremony**

Critics Choice Book Award

The AESA and Taylor & Francis Outstanding Graduate Student Research Award

The Taylor and Francis *Educational Studies* Best Paper of the Year Award.

All are invited.

**8:00PM-12:00AM**

President's Party

The Raq

739 Queen Street West (20 minute walk)

**Hyatt Regency Toronto**

**Sunday 8:00AM-12:00PM**

**Thomson Boardroom**

AESA Executive Council Meeting (Current and Newly Elected Council Members)

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## **SPECIAL SESSIONS**

**Thursday 10:15AM – 11:45AM**

**Studio B**

**Aboriginal Education from Early Childhood to Adulthood.**

Susan Dion, York University

Cyndy Baskin, Ryerson University

Brenda Wastasecoot, University of Toronto, OISE

Angela Mashford-Pringle, Ryerson University

Chair: Angela Mashford-Pringle, Ryerson University

**Thursday 3:30PM-5:15PM (Extended time).**

**Studio B**

**Eco-democratic reforms in education SIG sponsors: Diversity within our laws of creation**

Mark Phillips, Turtle Clan and Anishinaabe

Wendy Phillips, Eagle Clan

Moderator: Steven Wade Mackie, Northwestern Oklahoma State University

**Thursday 3:30PM-5:00PM**

**Regency C**

**Graduate Student Council invited session**

*Communicating the value of your scholarship*

Whether you are competing for a fellowship, trying to get published, applying for a tenure-track position, engaging in activist scholarship, or preparing a portfolio for tenure, you will be asked to articulate the value of your scholarship in theoretical frames that speak to your aims within the field of education and social foundations. This panel will explore ways to assert the value of your scholarship and communicate its aims in ways that make it accessible to those in and outside of your area of expertise.

Ty-Ron Douglas, University of Missouri

Michael Jennings, University of Texas San Antonio

Cris Mayo, University of Illinois

Chair: Sardar M. Anwaruddin, University of Toronto, OISE

**Thursday, 8:00PM-9:00PM****Regency D****Honoring and Remembering Sari Biklen**

Barbara Applebaum, Syracuse University  
Mary Cannito-Coville, Syracuse University  
Derek Ford, Syracuse University  
Kelsey John, Syracuse University  
Rebecca Johnson, Elmira College  
Dalia Rodriguez, Syracuse University  
Ashley Taylor, Syracuse University  
Dave Wolken, Syracuse University

**Thursday 8:00PM-9:30PM****King Street Social Balcony****Graduate Student Roundtable and Reception**

How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

Co-chairs:

Danielle Parker Robinson, University of North Carolina at Chapel Hill  
Tiffany Williams, Miami University

## **IAIE Poster Sessions**

**Friday 12:00PM-5:00PM**

### **Regency Foyer**

*Critical Friends as a Tool for Evidence Evaluation and Argumentation on Socioscientific Issues*

Sara Raven, Kent State University

Namdar, Bahadir. University of Georgia

Klein, Vanessa Kent State University

*Ampliando la mirada sobre la educación intercultural en Chile. Del enfoque exclusivamente indígena a la consideración conjunta de la diversidad cultural autóctona y alóctona.*

Andrea Riedemann, Universidad Diego Portales

*Living the academic dream or nightmare? Racialized faculty members in schools/faculties of social work in three Canadian provinces*

David Este, June Yee, Daniel Lai & Christa Sato

University of Calgary

*"Bros talking: Discursive performance of gender and power in the G8 sex ed class.*

Odile Mattiauda, Rhode Island College

*What are the perceived challenges that confront Black elementary school principals or administrators in leadership, learning, and school change as they advocate for social justice issues?*

Evra Trought-Pitters, Brock University

*The effective development of religious tolerance diversity and inclusion initiatives at health care business organizations*

Darrell N Burrell, Florida Institute of Technology

*Grameen Bank Women Borrowers Non-formal Adult Learning Transformation in Bangladesh*

Kazi Abdur Rouf, York University

*Self-Advocacy For Equitable Learning: Teacher Candidate Perspectives On Developing and Presenting Self-Advocacy Workshops*

Eugenie Choi, York University

**Friday 1:45PM-3:15PM****Studio B****AESA Past Presidents engaging with the past, present, and the future of the organization.**

James Shields (1974), The City College of New York/ City University of New York

George W. Noblit (2000), University of North Carolina Chapel Hill

Eric Bredo (2002), University of Toronto

Kathleen P. deMarrais (2005), University of Georgia

Susan Franzosa (2008), Fairfield University

Kathy Hytten (2009), University of North Carolina Greensboro

Audrey Thomson (2011), University of Utah

Sofia Villenas (2012), Cornell University

Lynda Stone (2013), University of North Carolina Chapel Hill

Cris Mayo (2014), University of Illinois, Urbana-Champaign

Yolanda (Jolie) Medina (2015), Borough of Manhattan Community College/ CUNY

Denise Taliaferro-Baszile (2016), Miami University

Chair: George W. Noblit (2000), University of North Carolina Chapel Hill

**Friday 3:30PM-5:00PM****Studio B****Reflections on Black Curriculum Orientations: Remembering William H. Watkins**

Theodorea Regina Berry, The University of Texas at San Antonio

Derrick P. Alridge, University of Virginia

Karen A. Johnson, University of Utah

Shirley Steinberg, University of Calgary

David O. Stovall, University of Illinois at Chicago

Chair: Theodorea Regina Berry, The University of Texas, San Antonio

**Saturday 8:30AM – 10:00AM****Thomson Boardroom****Maxine Greene Center for Aesthetic Education and Social Imagination**

*Aesthetic Workshop: The Work of Art and Aesthetic Discovery: Applications in Multiple Educational Contexts*

Heidi Upton, St. John's University

Holly Fairbank, Maxine Greene Center for Aesthetic Education and Social Imagination

**Saturday 10:15AM – 11:45AM****Studio B****Maxine Greene: Multiplicities and Possibilities**

Deborah Britzman - York University

Wendy Kohli - Fairfield University

Janet L. Miller - Teachers College, Columbia University

Seungho Moon - Oklahoma State University

Hongyu Wang - Oklahoma State University

Chair: Wendy Kohli, Fairfield University

**Saturday 10:15AM – 11:45AM****Studio C****Graduate Student Council Special Session**

*Creating Fluidity in Your Academic Work*

Regardless of whether you work within a single discipline or multiple ones, a key challenge for an early career scholar is to develop a focused and sustained line of scholarship and research. How do you find or create fluidity between your diverse academic undertakings to develop a strong body of intellectual work? Does scholarship have to be unified? The panel will explore this with you, and create a space for you to think about how to name and nurture your larger academic project and make explicit how diverse works relate to that project.

Daniella Ann Cook, University of South Carolina at Columbia

George Noblit, University of North Carolina at Chapel Hill

Tanya Titchkosky, University of Toronto

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

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**Saturday 10:15AM – 11:45AM****Regency D****A Pedagogy of Hopelessness: Fear and loathing in 21st century schools**

*A pedagogy of hopelessness: The future of public education in America?*

Eleanor J. Blair, Western Carolina University

*Idiots! Why Critical Educational Theory Isn't Critical Enough*

David A. Gabbard, Boise State University

*Critical Pedagogical Praxis: Risk and the Hopeful Struggle*

William Reynolds, Georgia Southern University

*Demanding A Pedagogy of Hope: It's Time We Get Public*

Shirley Steinberg, The University of Calgary

Chair: Eleanor J. Blair, Western Carolina University

**Saturday 10:15AM – 11:45AM****Regency E****Feeling Governed? Thinking of and Beyond Governmentality in Education**

Benjamin Baez, Florida International University

Aaron Kuntz, University of Alabama

Carolyn Pluim, Northern Illinois University and Michael Gard, Southern Cross University

Susan Talburt, Georgia State University

Chair: Benjamin Baez, Florida International University

**Saturday 1:45PM-3:15PM****Studio E****Community College Students Speak Up about Learning Philosophy of Education through Experiences**

Vianela Tapia, Public School 536 Bronx, NY

Joseph Breen, Borough of Manhattan Community College/ CUNY

Haile Peters, Borough of Manhattan Community College/ CUNY

Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College/ CUNY

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## CONFERENCE SCHEDULE

**Hyatt Regency Toronto**  
**370 King Street West**  
**Wednesday, October 29, 2014**  
**5:00PM-6:30PM**  
**King I**

**AESA Opening Ceremony.** All are invited.

**Welcoming words.** Jagdish Gundara, University of London.  
President of the International Association for Intercultural Education (IAIE).

**Aboriginal Opening Ceremony.** Sponsored by  
The AESA EcoDemocratic Reforms SIG.

In recognition that Toronto is the traditional territory of the Mississauga First Nations, University of Toronto Elder Cat-Mark Criger will perform an Indigenous Aboriginal Opening and Mark and Wendy Phillips will perform an Anishinaabe opening ceremony. Their presentation will include a traditional smudging ceremony and prayer.

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**Wednesday 6:30PM-7:30PM**

**King Street Social Bar** (lower level)

Welcoming Reception. Wine and Cheese. All are invited.

**Hyatt Regency Toronto**

**370 King Street West**

**Thursday, October 30, 2014**

**8:00AM-9:00AM**

**Colonnade**

Coffee Served

**Thursday 8:00AM- 12:00PM**

**Thomson Boardroom**

AESA Executive Council Meeting (Current Council Members)

**Thursday 8:30PM-5:30PM**

**King II**

**Book Exhibit**

**Thursday 8:30AM-10:00AM****King II**

Chat with Author Brad Porfilio of California State University East Bay  
Book Title: *Hip-hop(e): The cultural practice and critical pedagogy of international hip-hop*. Porfilio, B. J., & Viola, M. J. (Eds). 2012, Peter Lang.

**Thursday 8:30AM – 10:00AM****Studio B****The Many Faces of Institutional Racism in Education**

*Deconstructing macro and micro aggressions in education: Working towards professional and personal congruency*

Azadeh Farrah Osanloo, New Mexico State University

*Understanding Personnel Practices for Public School Teachers in New Orleans: A Legacy of Institutional Racism*

Elizabeth K. Jeffers, Georgia State University

*Subtractive education: Teaching students not to succeed*

Amber Courtney, University of Alabama

*"I hate my own race; the teachers just always think we are smart.": Female youth resisting the model minority stereotype in an urban, public high school"*

Sophia Rodriguez, The College of Charleston

Chair: Ivan Watts, Auburn University

**Thursday 8:30AM – 10:00AM****Studio C****Toward Anti-colonial educational practice in Neoliberal Times**

*How to avoid "Mutiny on the bounty": Climate and culture in a U.S. alternative school*

Melissa Kristen Smythe, SUNY Buffalo State College

*Caste education and white double-consciousness: Du Bois, Racial Knowledge, and Subjectivity in the White World*

Gardner Seawright, University of Utah

*The "Refugee" as paradigm for civic education*

Harvey Shapiro, Northeastern University

*Problems of Common Interest: The Shaping of Education in Pakistan 1970-2014*

David Roof, Ball State University

Chair: David Roof, Ball State University

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**Thursday 8:30AM – 10:00AM****Studio D****Imposing or emancipatory?: On using theory to analyze qualitative research**

Stacey Otto, Illinois State University

Michael G. Gunzenhauser, University of Pittsburgh

Karla Martin, Arizona State University

Beth Hatt, Illinois State University

Chair: Stacy Otto, Illinois State University

**Thursday 8:30AM – 10:00AM****Studio E****Paths to equality**

Brittany Aronson, Miami University Ohio

Scott Ellison, University of Northern Iowa

Tingting Qi, University of Tennessee

Sultana Shabazz, University of Tennessee

Barbara J. Thayer-Bacon, University of Tennessee

Chair: Scott Ellison, University of Northern Iowa

**Thursday 8:30AM – 10:00AM****Studio G****Education in the era of accountability: An evaluation using Deweyan philosophy**

*Dewey's "Moral Imagination": Preparing educators to facilitate moral development amidst a culture of high-stakes testing and character development*

Chris Peckover, Iowa Wesleyan College

*Science Education in the era of accountability: An evaluation using Deweyan philosophy*

Justin Christopher, University of Iowa

*John Dewey's theory of inquiry (Instrumentalism) and the privatization of education: A critique*

Gleidson Gouveia, University of Iowa

Chair: Justin Christopher, University of Iowa

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**Thursday 8:30AM – 10:00AM****Regency A****Rethinking Education for the Common and Diverse Good**

*“An alert and enlightened world opinion”: Charles H. Thomson’s advocacy of human rights*

Louis Ray, Fairleigh Dickinson University

*Morality, inquiry, and the university*

Roger Mourad, Washtenaw Community College; University of Michigan

*Diversification through decentralization*

Sara Hashem, McGill University

*The educational philosophy of the Marquis de Sade: Exciting and Inciting Diversity*

Adam Greteman, The School of the Art Institute of Chicago

Chair: Joseph Rayle, State University of New York, Cortland

**Thursday 8:30AM – 10:00AM****Regency B****Lessons for Social Justice: Learning with Pre-service Teachers**

*Developing agents of change: A case study of preservice teachers leaders’ conceptualizations of social justice teacher leadership*

Urme Nazneen Ali, University of Missouri

*Teaching with fear, educating with passion: An analysis of a preservice teachers course*

Revital Zilonka, University of North Carolina, Greensboro

*Breaking down the barriers to social justice education in teacher preparation through learning communities*

Jaclyn Pace, North Arizona University

*A school of their own: Pre-service teachers’ narratives of their ideal schools*

Peter Hessling, North Carolina State University

Chair: Peter Hessling, North Carolina State University

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**Thursday 8:30AM – 10:00AM****Regency C****Activism and Education: Pedagogies of Solidarity**

*Solidarity Among Our Differences: From Beneath the Layers of Concepts and Concrete*

John Lupinacci, Washington State University

Alison Happel, University of Memphis

*Eco-Racism: Skillfully Radical*

Douglas Hoston, Washington State University

*Education in Precarious Times: Reading the Politics of Refusal in Black Radicalism, Autonomist Marxism, and Postwork Feminism*

Graham B. Slater, University of Utah

*Subversively Happy*

Pamela Bettis, Washington State University

Maria Isabel Morales, Washington State University

*Embodying Solidarity: Education as a Form of Intersectional Embodiment*

Nicole Carter, Eastern Michigan University

Chair: John Lupinacci, Washington State University

Discussant: Abraham DeLeon, University of Texas, San Antonio

**Thursday 8:30AM – 10:00AM****Regency D****“Lurking” on the Social Peripheries of Education and Pedagogy**

*Inhospitable education: Canadian Public Schooling and Religious Minority Students*

Rebecca Starkman, University of Toronto, OISE

*Marginalization in Environmental Education: Social and Transformative Learning Through Ecoliteracy*

Velta Douglas, University of Toronto, OISE

*Traumatic marginalities: Sexual Violence and Identity Construction*

Neil Ramjewan, University of Toronto, OISE

*Food and Festivals? Immigrant experiences in the Canadian Public School System*

Lucy El-Sherif, University of Toronto, OISE

Chair: Alessandra Arraiz Matute, University of Toronto, OISE

Discussant: Diane Swartz, University of Toronto, OISE

**Thursday 8:30AM – 10:00AM****Regency E****Transforming technologies of power into technologies of resistance:****Looking to the material social practices of resistance in tech activism**

Sandra B. Schneider, Radford University

Dianne Smith, University of Missouri Kansas City

**Thursday 10:30AM – 12:00PM****King II**

Chat with Author Silvia Cristina Bettez of the University of North Carolina at Greensboro

Book title: *But Don't Call Me White: Mixed Race Women Exposing Nuances of Privilege and Oppression Politics*. 2012, Sense.

**Thursday 10:15AM – 11:45AM****Studio B****Aboriginal Education from Early Childhood to Adulthood.**

Susan Dion, York University

Cyndy Baskin, Ryerson University

Brenda Wastasecoot, University of Toronto, OISE

Angela Mashford-Pringle, Ryerson University

Chair: Angela Mashford-Pringle, Ryerson University

**Thursday 10:15AM – 11:45AM****Studio C****Unequal Futures: Education and Class Inequities**

*Social class segregation and the STEM career pipeline: An ethnographic examination of high school opportunity structures*

Andrea Nikischer, SUNY Buffalo State College

*Poverty's counter-stories and their educational implications: A multiple case study of successful adults who experienced childhood poverty*

Tiffany M. Nyachae, University at Buffalo, The State University of New York

*Decentering Culture: An Equity Literacy Approach to Preparing Economically Just Teachers*

Paul Gorski, George Mason University

*Preservice teachers as researchers: Empowering future teachers and challenging neoliberal tendencies*

Emily A. Daniels, State University of New York, Plattsburgh

Maureen Squires, State University of New York, Plattsburgh

Chair: Walter J. Ullrich, California State University, Fresno

**Thursday 10:15AM – 11:45AM****Studio D****Leaning In, Being Bossy, and Women's Empowerment: Post Feminism and Education**

*Why the B-word needs to be the F-word*

Pamela Jean Bettis, Washington State University

Natalie G. Adams, University of Alabama

*Mandonas and the Malaise of Mexicano Culture*

Maria Isabel Morales, Washington State University

*"Nobody actually wants to...": The Embodiment of Post-Feminism*

Nicole Ferry, Washington State University

Mary Ward, Washington State University

*Material Girl: Redefining Women's Empowerment in the Middle East*

Lauralea Edwards, Washington State University

*Bossy from the Perspective of a Queer Indigenous Pilipina*

Paulina Abustan, Washington State University

Chair: Pamela Jean Bettis, Washington State University

**Thursday 10:15AM – 11:45AM****Studio E****Indigenous education and citizenship**

*Discovering indigenized discourses of civic education: The implementation of Project Citizen in the Philippines*

Tanya Rekow Walker, University of Georgia

*Discursive strategies in educational reform for "new Citizenship" in the Philippines*

Elizer Jay Yague de los Reyes, Saint Louis University-Baguio City, Philippines

*Returning learning and teaching to communities: Are there indigenous lessons for the non-indigenous?*

Derek Rasmussen, Simon Fraser University & Nunavut Tunngavik Inc.

Chair: Nassim Noroozi, McGill University

**Thursday 10:15AM – 11:45AM****Studio G****Critical race theory & eco justice: When your liberation is bound up with mine, then let us work together**

Troy Martin, University of North Carolina Greensboro

Dawn N. Hicks Tafari, Winston-Salem State University

Micala D. Evans, Eastern Michigan University

Abraham DeLeon, University of Texas, San Antonio

Chair: Joseph Rayle, State University of New York, Cortland

**Thursday 10:15AM – 11:45AM****Regency A****Race, Racism and Schooling**

*Who will be “My Brother’s Keeper?” The problematic nature of utilizing a colorblind approach to address racial inequities*

Anjale Welton, University of Illinois

Sarah Diem, University of Missouri

*I, too, am colourblind: The I, too, am Oxford/Harvard campaigns and technologies of whiteness in institutional discourses of belonging*

Nichole Grant, University of Ottawa

Pamela Rogers, University of Ottawa

*Right to the classroom: Race, Redlining, and resistant spacing*

Benjamin Blaisdell, East Carolina University

Chair: Gulzar R. Charania, University of Toronto, OISE

**Thursday 10:15AM – 11:45AM****Regency B****What’s decolonization got to do with it?: Women, the environment, and STEM education**

*Underrepresented undergraduate women in STEM: Taking the decolonial turn*

Mary Jo Hinsdale, Westminster College

*Decolonizing STEM education through Latina high school science students’ testimonios*

Jean Aguilar-Valdez, St. Olaf College

*Decolonizing environmental education by tapping into the pedagogical potential of disasters or crises*

Dara Nix-Stevenson, American Hebrew Academy

Discussant and chair: Dara Nix-Stevenson, American Hebrew Academy

**Thursday 10:15AM – 11:45AM****Regency C****Growing Vulnerabilities Experienced by Refugees and the Rise in the Targeting of Students by Human Traffickers**

*Productive Relations and the Movement of Youth*

Julia Hall, D’Youville College

*Homeward (Un)Bound: Karen Burmese Students and the Fight for Place and Identity*

Craig Centrie, Medaille College

*I didn’t ask for that: Students as Victims of Sex-Trafficking*

Illana Lane, Medaille College

Virginia Batchelor, Medaille College

Chair: Julia Hall, D’Youville College

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**Thursday 10:15AM – 11:45AM****Regency D****Unjust Matters: Queer Youth of Color and Educational Discontent**

*“Am I Gonna Have to Slap the Shit Outta Somebody today?”: Queer Youth of Color and Homophobic Violence in Urban Schools*

Edward Brockenbrough, University of Rochester

*“I walked all the way back to L.A.”: An Intersectional Analysis of Queer Youth Migration*

Cindy Cruz, University of California Santa Cruz

*“Why can’t I be a professional Jane & Fincher?”: Education and Training Needs of Racialized Young Adult Offenders and Queer Youth of Colour*

Lance T. McCready, University of Toronto, OISE

*“The struggle for LGBT equality goes on”: Ladlad’s Cruel Optimism in the Aftermath of Loss*

Roland Sintos Coloma, Miami University

Chair: Roland Sintos Coloma, Miami University

Discussant: Lisa Weems, Miami University

**Thursday 10:15AM – 11:45AM****Regency E****Global Literacies and the Fight for Human Rights**

*Drawing on Critical Reflexive Practice in Global Citizenship Education to Engage in Diversity: Rewards and Challenges with Conceptualization, Theorization, and Identity Location*

Gary Pluim, Lake University, Orillia

*The Imperialist Vision of Human Rights in West Africa: The battle for literacy.*

Amanda Ellen Dascomb, University of Tennessee

*Challenging Assumptions about How Teachers Develop Global Competence: Case Studies of Three Unique Educators*

Hillary Parkhouse, University of North Carolina at Chapel Hill

Jessie Montana Cain, University of North Carolina at Chapel Hill

Ariel Tichnor-Wagner, University of North Carolina at Chapel Hill

Jocelyn Glazier, University of North Carolina at Chapel Hill

Chair: Hillary Parkhouse, University of North Carolina at Chapel Hill

**Thursday 12:00PM-1:30PM****Studio B****Here, There and Everywhere: Globalization and the Struggle for Education**

*The only thing we fear more than terror is peace: How globalization has heightened our ambivalence towards education for equal dignity*

Antoinette Errante, Ohio State

*The Process of resolving societal conflict: School integration in Northern Ireland*

Mary Bushnell Greiner, Queens College and The Graduate Center, CUNY

*"What I would like to ask is to find a school where they can teach us from Monday to Friday": Language, labor, and refugee status*

Allison Daniel Anders, University of South Carolina

Jessica Nina Lester, Indiana University

*Foundations as futurism: Engaging students in issues of education, diversity, and globalization*

Joseph Rayle, State University of New York at Cortland

Chair: Mary Bushnell Greiner, Queens College and The Graduate Center, CUNY

**Thursday 12:00PM-1:30PM****Studio C****Discourses of (dis)ability**

*Who's in, who's out: A system study on student's experience of belonging and exclusion*

Gillian Parekh, York University and Toronto District School Board

*"Naming Giftedness: Racial formation and ability discourse in U.S. schools"*

Lauren Ware Stark, University of Virginia

*A history of exclusion: Mental disability in schools*

Kylah Torre, The Graduate Center, CUNY

*Naming, claiming, and reframing disablement in early childhood education research*

Kathryn Underwood, Ryerson University

Karen Spalding, Ryerson University

Kathryn Church, Ryerson University

Chair: Kylah Torre, The Graduate Center, CUNY

**Thursday 12:00PM-1:30PM****Studio D****Delinking from modernity/coloniality in educational studies: Towards transmodern futures**

Vanessa de Oliveira Andreotti, University of British Columbia

Jeongeun Rhee, Long Island State University

Riyad Shahjahan, Michigan State University

Paul Peterhans, Seattle Preparatory School

Michael Baker, University of Rochester

Sharon Stein, University of British Columbia

Moderator: Michael Baker, University of Rochester

**Thursday 12:00PM-1:30PM****Studio E****On the preparation for research: What goes on behind the scene**

*The preparation of a virtual ethnography: A secret prospectus*

Patti Lather, Ohio State University

*Giving away and giving over: The Imperative Sociality of the researcher/writer*

Janet Miller, Teachers College, Columbia University

*The untold story of the writing block: On the preparation of writing fantasies*

Deborah Britzman, York University

Chair: Patti Lather, Ohio State University

**Thursday 12:00PM-1:30PM****Studio G****Special education: Grade School and Beyond**

*Exploring preservice teacher development of culturally responsive teaching in a response to intervention framework to address disproportionality in special education*

Brenda L. Barrio, Washington State University

Manee Moua, Washington State University

*The moral debate on special education: At the margins of social justice*

Bernardo Pohl University of Houston-Downtown

*"Am I really smart?": The impact of being gifted on minority students*

Thomas Ender, University of North Carolina

Emily Freeman, University of North Carolina

*Content area professional journals and disability: A systematic review*

Julia White, University of Rochester

Patricia Alvarez-McHatton, University of Missouri-Kansas city

Chair: Brenda L. Barrio, Washington State University

**Thursday 12:00PM-1:30PM****Thomson Boardroom**

Graduate Student Council meeting

**Thursday 12:00PM-1:30PM****Regency A****Contested Imaginaries: Anti-Colonial Pedagogies and the Representation of Muslim Women in Post 9/11 Cultural Practice**

Jasmin Zine, Wilfrid Laurier University

Lisa K. Taylor, Bishop's University

Shahnaz Khan, Wilfrid Laurier University

Catherine Burwell, University of Calgary

Jamelie Hassan, Independent visual artist

Sofia Servando Baig, spoken word artist

Chair: Jasmin Zine, Wilfrid Laurier University

**Thursday 12:00PM-1:30PM****Regency B****Reflecting on democracy and plurality: Diverse Perspectives**

*The school transnational nexus – Student reflections beyond and within the nation*

Naomi Lightman, University of Toronto

*Toward an inclusive history education in Egypt: Analyzing Egypt's history textbooks*

Ehaab Dyaa Abdou, McGill University

*The Struggle for global democracy: rethinking critical pedagogy, Democratic diversity and the importance of political myths*

Bryan David Metcalfe, Durham Catholic District School Board

*Reconceptualizing the Indian Diaspora: Immigration policy and contemporary positionings*

Venkat Ramaprasad, The University of Texas at Austin

Chair: Laura Elizabeth Pinto, University of Ontario Institute of Technology

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**Thursday 12:00PM-1:30PM****Regency C****Bullying: Problem, Policy and Possibility**

*Pushing against the Grain: Japanese-Brazilian Youth & Acts of Agency and Resistance in a Japanese Public Jr. High School*

Ellen P. Motohashi, Dokkyo University, Japan

*Developing Gender and Orientation Curricula to Reduce Bullying in K-12 Institutions*

Kelly McFaden, Sheri Hardee, University of North Georgia

*Bullying in K-12 Science Classrooms*

Sara Raven, Kent State University

*A Critical Policy Analysis of Ontario's Bullying Policy: Bill 13*

Stephanie Tuters, University of Toronto, OISE

Sue Winton, York University

Chair: Mary Frances Agnello, Texas Tech University

**Thursday 12:00PM-1:30PM****Regency D****Education as Artistic Endeavor**

*(Re)Thinking Orientalism: using Graphic Narratives to Teach Critical Visual Literacy*

Rachel Bailey Jones, Nazareth College

*Philosophy of Photography Meets Philosophy of Education in Virginia Woolf's Three Guineas*

Virginia Ann Worley, Oklahoma State University

*Using Visual Arts to Achieve Social Justice*

Hidehiro Endo, Akita International University

Paul Chamness Miller, Akita International University

*Culturally-relevant and responsive arts and media as diverse discourses to engage youth in Ontario, Canada and Kenya*

Mary Drinkwater, Leigh-Anne Ingram, OISE

Chair: Nasim Noroozi, McGill University

**Thursday 12:00PM-1:30PM****Regency E****Reading Wendell Berry for Eco-Justice Education and a Pedagogy of Responsibility**

*Recapturing "Character Education" from the Right: An Eco-Justice Approach*

Jeff Edmundson, University of Oregon

*Unsettling "Settler-Colonialism": Wendell Berry on the Crisis of Culture, Ecology, and Education*

Rebecca Martusewicz, Eastern Michigan University

*The Beauty and Brokenness of Belonging: Eco-Justice Education and Pedagogies of Responsibility in the Fiction of Wendell Berry and Harriet Arnow.*

Erin Stanley, Eastern Michigan University

Chair: Rebecca Martusewicz, Eastern Michigan University

Discussant: Joseph Henderson, University of Rochester

**Thursday 1:00pm - 2:30pm****King II**

Chat with Author and AESA President Cris Mayo

Book Title: *LGBTQ Youth and Schools: Policies and Practices*. Teachers College Press, 2013.

**Thursday 1:45PM-3:15PM****Studio B****Exploring ethics in educational activism**

*Toward an ethics of activist teaching*

Kathy Hytten, University of North Carolina Greensboro

*Teacher activism as ethical/professional obligation: Creating opportunities for teachers to participate beyond the classroom*

Kurt Stenhagen, Virginia Commonwealth University

*Anti-colonial activism: Reflecting on the ethics of educational resistance in a (post) colonial world*

Nassim Noorozi, McGill University

Discussant and Chair: Michael Gunzenhauser, University of Pittsburgh

**Thursday 1:45PM-3:15PM****Studio D****Reflections on Intimacy, Imagination & Images in Teaching**

*Confessions of a Border-Crossing Brotha-scholar: Teaching Race With All of Me*

Ty-Ron M. O. Douglas, University of Missouri-Columbia

*Images of a Teaching Identity Outside the Centrality of Race*

Margaret A. Wilder, University of Georgia, Athens

*Imagining New Partnerships: Urban Classrooms as Spaces to Reconsider Diversity and Collaboration*

Tim Mahoney, Millersville University

*The Artfulness of Intimacy and Play: Reflecting on and Decolonizing*

*Interracial Youth-Adult Organizing*

Erin Dyke, University of Minnesota

Chair: David Este, University of Calgary

**Thursday 1:45PM-3:15PM****Thomson Boardroom**

Council for Social Foundations of Education meeting (CSFE)

**Thursday 1:45PM-3:15PM****Studio E****Developing multicultural competencies for teaching in a democratic and global society.**

*An exploration of written and approved program documents. The presence and absence of multicultural competencies.*

Maureen Squires, State University of New York, Plattsburgh

*Analysis of student work: Informing our practice*

Jean Ann Hunt, State University of New York, Plattsburgh

Yong Yu, State University of New York, Plattsburgh

*Beyond tolerance: Developing multicultural competencies in preservice teachers*

George Still, State University of New York, Plattsburgh

Chair: Jean Rockford Aguilar-Valdez, St. Olaf College

**Thursday 1:45PM-3:15PM****Studio G****You have the right to remain invisible: Reconceptualizing policing of black masculinity in schools and communities**

Mary A. Cannito-Coville, Syracuse University

Dalia Rodriguez, Syracuse University

Tremayne Robertson, Syracuse University

Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill

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**Thursday 1:45PM-3:15PM****Regency A****Rethinking Imagination and Reimagining Disciplinary Divides:  
Uncovering Dimensions of Ignorance in Global Practices**

*Focusing in on the Hidden in Plain Sight: The intersection of Peace  
Education and Critical Race Theory*

David Ragland, Bucknell University

*The Problem with Pictures: Imagining Democracy in the Age of “Selfies”*

Jessica Heybach, Aurora University

*Redeeming the Rejects of Knowledge: Dreams, Literary Imagination and  
Ignorance in Social Justice*

Jennifer Logue, Southern Illinois University Edwardsville

Chair & Discussant: Eric Sheffield, Missouri State University

**Thursday 1:45PM-3:15PM****Regency B****Meta-ethnography and theory: Identity and difference in qualitative  
syntheses**

*White identity and Pre-service teachers*

Tim Conder, University of North Carolina, Chapel Hill

Alison LaGarry, University of North Carolina, Chapel Hill

*Latina Students and Gender/Sexual Identities*

Hilary Parkhouse, University of North Carolina, Chapel Hill

Summer Pennell, University of North Carolina, Chapel Hill

*A Multiracial Meta-Ethnography*

Silvia C Bettez, University of North Carolina, Greensboro

Aurora Chang, Loyola University

Kathleen E. Edwards, University of North Carolina, Greensboro

*What can meta-ethnography teach us about theory?*

Luis Urrieta, University of Texas, Austin

Chair: George W. Noblit, University of North Carolina, Chapel Hill

**Thursday 1:45PM-3:15PM****Regency C****Sustainability/Environment**

*Cultivating the Commons: Expanding an Ethic of Care through Community Gardens and Eco-Justice Education*

Monica Shields-Grimason, Eastern Michigan University

*A Pedagogy of Relations: Contesting Global Exploitation and Environmental Destruction*

Mark R. Davies, Hartwick College

*Reimagining the Landscapes of Learning Sustainability*

Jennifer Stoops, The Graduate Center/CUNY

*Inclusive Education for Ecological and Social Sustainability in the Era of Neoliberal Reform*

Nigora Safarovna Erkaeva, Eastern Michigan University

Chair: Richard Kahn, Antioch University Los Angeles

**Thursday 1:45PM-3:15PM****Regency D****Learning from and Listening to Teachers of Color**

*Teaching and Learning through Othered Bodies. "I am teaching you today, like I would never see you again": The influence of Brown v. Board of Education on Black veteran educators*

Leta Hooper, University of Massachusetts-Amherst

*We are part of this community: Black and Latino Teachers share their personal experiences and pedagogy*

Cleveland Hayes, University of La Verne

*Reconceptualizing an ethic of the Community: Incorporating Immigrant Perspectives and Concerns into Ethical School Leadership*

Emily Crawford, University of Missouri-Columbia

*Performances of Pedagogy: Asian American Teachers' Classroom Identities & Practices*

Candace J. Chow, Cornell University

Chair: Amira Proweller, DePaul University

**Thursday 1:45PM-3:15PM****Regency E****Exploring Language & Identity**

*Using mother tongue to validate learner identity in adult second language acquisition*

Enoka Makulloluwa, Brock University

*A Critical Look at Dual Language Immersion in the New Latino/a Diaspora*

Claudia Cervantes-Soon, University of North Carolina, Chapel Hill

*Lessons Learned: Preservice Teachers' Early Experiences with English Language Learners*

Courtney George, Monica McKinney, Meredith College

*Step up to writing for English Language Learners*

Elena Zelfond, Buffalo Public Schools

Chair: Elena Zelfond, Buffalo Public Schools

**Thursday 3:00PM-4:00PM****Colonnade**

Coffee Served

**Thursday 3:00PM– 4:30PM****King II**

*Editor's Roundtable: Getting your work published in journals*

Meet the Editors of Educational Studies, Educational Foundations, among others to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students and junior faculty

**Thursday 3:30PM-5:00PM****Thomson Boardroom**

Committee on Academic Standards and Accreditation meeting (CASA)

**Thursday 3:30PM-5:15PM (Extended time).****Studio B****Eco-democratic reforms in education SIG sponsors: Diversity within our laws of creation**

Mark Phillips, Turtle Clan and Anishinaabe

Wendy Phillips, Eagle Clan

Moderator: Steven Wade Mackie, Northwestern Oklahoma State University

**Thursday 3:30PM-5:00PM****Studio C****Experiential sensory learning as critical pedagogical praxis**

*Sensory experience one: Deschooling the senses, An olfactory intervention*

Melanie McBride, York University

*Sensory experience two: Making “sense” of virtual art: Embodied seeing in museum education*

Sarah Chu, University of Wisconsin-Madison

*Sensory experience three Speaking the “Queen’s English”: Accent bias and racism*

Alana Butler, Ryerson University

*Sensory experience four: Let’s get physical: Somatic knowledge and STEM learning*

Chair: Jason Nolan, Ryerson University

**Thursday 3:30PM-5:00PM****Studio D****Who’s Watching Whom: Digital Surveillance in Schooling**

*The discursive effects of health and education surveillance tools in Manitoba, Canada*

LeAnne Petherick, University of Manitoba

*Digital surveillance: Foucault, the Internet, and the meaning for democratic education*

Daniel E Chapman, Georgia Southern University

Julie Maudlin, Georgia Southern University

Jenny Sandlin, Arizona State University

*Biometric bordering goes to school*

Nicole Nguyen, Syracuse University

*Genetics in environmental education: Three challenges*

Ramsey Affifi, University of Toronto, OISE

Chair: Carolyn Pluim, Northern Illinois University

**Thursday 3:30PM-5:00PM****Studio E****Educate, Agitate, Organize!: Teacher Resistance Against Neoliberal Reform**

*The Hearts of Teachers: Love and the Fight for Public Education.*

Mark Stern, Colgate University

Amy Brown, University of Pennsylvania

*The New School Wars: Local Resistance to Neoliberal School Reform*

Khuram Hussain, Hobart and William Smith College

*Learning to Fight: Social Movement Learning and Philadelphia Teachers*

Rhiannon Maton, University of Pennsylvania

Rand Quinn, University of Pennsylvania

Chair: Mark Stern, Colgate University

**Thursday 3:30PM-5:00PM****Studio G****Tricksters and trapdoors: Subverting dominant narratives in educational discourses**

*Trickster/coyote tactics: Empowering and emancipating indigenous youth*

Darrel Marks, Northern Arizona University

Christine Lemley, Northern Arizona University

*Binarism, individualism, and proceduralism as trapdoors*

Jaclyn Pace, Northern Arizona University

*A Chicana trickster teacher: A teacher with questions and no answers*

Emily A. Davalos, Northern Arizona University

*Re-experiencing the ordinary: Syllabi, Rubrics, and PowerPoints in the light of the absurd*

Jared Bishop, University of Dayton

*Crossing borders: Engaging lived realities in the adult education classroom  
trickstering spaces to reclaim the common*

Danika Danker, Northern Arizona University

Chair: Gerald Wood, Northern Arizona University

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**Thursday 3:30PM-5:00PM****Regency A****Language, Identity and Educational Practices**

*Language and identity: Exploring the ethnic identity of Nosu Yi*

Lubei Zhang, The University of Sydney

*Diversity and English language education in a globalized era: Implications from the case of Japan*

Mieko Yamada, Indiana University, Purdue University Fort Wayne

*English language learners in content area classrooms in a northeastern U.S. high school*

Lan Ngo, University of Pennsylvania

*Reshaping the mainstream education climate through bilingual-bicultural education*

Jason Goulah, DePaul University

Sonia W. Soltero, DePaul University

Chair: Jason Goulah, DePaul University

**Thursday 3:30PM-5:00PM****Regency B****Endarkened Love and the Razor's Edge in Educational Theory and Praxis**

*To Experience Joy: Musings on Endrakened Feminism, Friendship, and Scholarship*

Cynthia B. Dillard, Nana Mansa II of Mpeasem, Ghana

Mary Frances Early, University of Georgia

*Reading This Bridge Called My Back for Pedagogies of Coalition, Remediation and a Razor's Edge*

Cindy Cruz, University of California Santa Cruz

*Pedagogies of "Being with" in Community Organizing for Racial Justice*

Sofia Villenas, Cornell University

*Endarkened Witnessing: Practices of Love & Rage*

Wanda S. Pillow, University of Utah

Chairs:

Nancy Huante, University of Utah

Wanda S. Pillow, University of Utah

Discussant: Silvia Soliz, University of Utah

**Thursday 3:30PM-5:00PM****Regency C****Graduate Student Council invited session***Communicating the value of your scholarship*

Whether you are competing for a fellowship, trying to get published, applying for a tenure-track position, engaging in activist scholarship, or preparing a portfolio for tenure, you will be asked to articulate the value of your scholarship in theoretical frames that speak to your aims within the field of education and social foundations. This panel will explore ways to assert the value of your scholarship and communicate its aims in ways that make it accessible to those in and outside of your area of expertise.

Ty-Ron Douglas, University of Missouri

Michael Jennings, University of Texas San Antonio

Cris Mayo, University of Illinois

Chair: Sardar M. Anwaruddin, University of Toronto, OISE

**Thursday 3:30PM-5:00PM****Regency D****Scripted Curriculum***Tales from the Script: Three Qualitative Case Studies of the Perceptions of Early Elementary Educators Working with Scripted ELA Curricula*

Susan Sturm, State University of New York Buffalo

*"The Rolls-Royce of Vocational Education": The IB Career-Related Certificate in the USA*

Richard Lakes, Georgia State University

Martha K. Donovan, Georgia State University

*Is Thinking a Skill? Critiquing a Key Assumption of Corporate School Reform*

Mark J. Garrison, D'Youville College

Agnieszka D. Zak-Moskal, Villa Maria College

*Pearson Learning and the Corporatization of Public Education*

Dennis G Attick, Clayton State University

Chair: Mark J. Garrison, D'Youville College

**Thursday 3:30PM-5:00PM**

**Regency E**

**Social Justice & Curriculum**

*On the Singularity of Experience in a Social Justice Curriculum: A Qualitative Study*

Debbie Sonu, Hunter College, CUNY

*Diversity, Equity, and Social Justice in the First Waldorf School Curriculum*

Margaret Carmody, University of North Carolina, Chapel Hill

*"America is never America": Explorations of Social Justice in Multicultural Literature*

Kathlene A Holmes, University of Texas, Austin

Detra Price-Dennis, Teachers College, Columbia University

Emily Smith, Cunningham Elementary – Austin Independent School District

*Increasing Critical Consciousness on Diversity and Social Justice through Multicultural Children's Literature*

HyeKyoung Lee, Utah State University

Chair: Margaret A. Wilder, University of Georgia, Athens

**Thursday, 5:30PM-7:00PM**

**King I**

**George Kneller Lecture**

*Under the Gun*

Susan Laird, University of Oklahoma

**Susan Laird** is Professor of Educational Leadership and Policy Studies and Educational Studies Program Coordinator in the Jeannine Rainbolt College of Education at the University of Oklahoma, where she teaches also on the faculties of Women's and Gender Studies and of Human Relations in the College of Arts and Sciences. She authored *Mary Wollstonecraft: Philosophical Mother of Coeducation* (Continuum, 2008; forthcoming in paperback, Bloomsbury, December 2014), edited *Philosophy of Education* 1997, and has also published numerous book chapters and journal articles concerning concepts of and related to teaching, coeducation, and aesthetic education; currently she is working with two study groups, on school lunch ethics and on the educational status of animals. A past president of the Philosophy of Education Society (2007), the Society of Philosophy & History of Education (2013), and the Society for Educating Women (2010, 2015), of which she was co-founder, she has served on several AESA committees and continues to serve as founding faculty adviser of the thriving, student-led Oklahoma Educational Studies Association in Norman, OK.



**Thursday, 7:00pm-8:00PM**

**King Street Social Bar** (Lower Level)

**George Kneller Reception.**

**Sponsored by Indiana University School of Education-Indianapolis**

Cash bar and light appetizers

All are invited.

**Thursday, 8:00PM-9:00PM****Regency D****Honoring and Remembering Sari Biklen**

Barbara Applebaum, Syracuse University  
Mary Cannito-Coville, Syracuse University  
Derek Ford, Syracuse University  
Kelsey John, Syracuse University  
Rebecca Johnson, Elmira College  
Dalia Rodriguez, Syracuse University  
Ashley Taylor, Syracuse University  
Dave Wolken, Syracuse University

**Thursday 8:00PM-9:30PM****King Street Social Balcony****Graduate Student Roundtable and Reception**

How can AESA continue to support the work and professional development of its graduate students? The Graduate Student Council invites all graduate students to an interactive, networking session to outline goals of GSC while building relationships with other graduate student from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

Co-chairs:

Danielle Parker Robinson, University of North Carolina at Chapel Hill  
Tiffany Williams, Miami University

**Hyatt Regency Toronto****Friday, October 31, 2014****8:00AM-9:00AM****Colonnade**

Coffee Served

**Friday 8:30AM-5:30PM****King II****Book Exhibit****Friday 8:30AM-10:00AM****Thomson Boardroom**

Educating Women meeting

**Friday 8:30AM-10:00AM****Studio B****Activating Social Justice: Bridging Theory to Practice through Social Activism in Our Communities**

Jessica Heybach, Aurora University

Pamela J. Konkol, Concordia University Chicago

Margarita Machados-Casas, University of Texas, San Antonio

Jason Mendez, University of Pittsburgh

Farima Pour-Khorshid, University of California, Santa Cruz

Shaka Rawls, University of Illinois, Chicago

Sophia Rodriguez, College of Charleston

Amy Swain, East Carolina University

Chair: Jessica Haybach, Aurora University

**Friday 8:30AM-10:00AM****Studio C****Critical Pedagogies, Transformation, and Power in the Classroom**

*Authority and power in feminist pedagogies*

Vanina Mozziconacci Ecole Normale Supérieure de Lyon, France

*Pedagogy of transformation for student empowerment*

Sehrish Malik, York University

*Demystifying the philosophical basis of critical pedagogy in the curriculum:*

*Introducing CP in Iran*

Fazel Larijani, Islamic Azad University

Chair: Zachary A. Casey, Rhodes College

**Friday 8:30AM-10:00AM****Studio D****The Politics of Educational Pathways: Critical Perspectives on Access, Readiness, and Career Trajectories.**

*College readiness intervention programming and the seductive deficit gaze.*

Erin L. Castro, University of Utah

*The Common Sense of Common Core: A "Race to" Defining College*

*Knowledge in the 21<sup>st</sup> Century*

Anjale Welton, University of Illinois

Montrisha Williams, University of Illinois

*Pipelines, Pathways, and Politics: A Poststructural Rendering of Immigrant*

*College-Going* Ryan Evelyn Gildersleeve, University of Denver

Discussant: Cris Mayo, University of Illinois, Urbana-Champaign

Chair: Laurence Parker, University of Utah

**Friday 8:30AM-10:00AM****Studio E****The Question of Youth: Illusions, Resistances, and Triumphs***"Education Nation" and the Illusion of Diversity*

Richard Hartsell, University of South Carolina Upstate

Susan Harden, University of North Carolina Charlotte

*El Que Persevera Triunfa/Whoever Perseveres, Triumphs: Unpacking Latino teenage boys' community cultural wealth in education*

Juan Antonio Rios Vega, Davidson College

*Researching New Youth in (Post?)Multicultural Communities and Neoliberal Times*

Handel Kashope Wright, University of British Columbia

*Educating for character? "No promo homo" at the center of the 4th and 5th Rs*

Brian Barrett, State University of New York, Cortland

Chair: Tania Ramalho, State University of New York, Oswego

**Friday 8:30AM-10:00AM****Studio G****Education in the Public Interest?**

William Schubert, University of Illinois at Chicago

Ming Fang He, Georgia Southern University

Joel Spring, City University of New York, Queen's College and the Graduate Center

Madhu Prakash, Pennsylvania State University

Isabel Nunez, Concordia University

William H. Watkins, University of Illinois at Chicago (in memoriam)

William H. Watkins was originally scheduled to be a member of this panel; sadly, he passed away on August 5, 2014. Bill was enthusiastic about participating and the topic is central to his work, so we are retaining his name on the panel and we will begin the session with commentary on his formidable contributions to the topic of the session.

Co-Chairs:

William Schubert, University of Illinois at Chicago

Ming Fang He, Georgia Southern University

**Friday 8:30AM-10:00AM****Regency A****Liberal Education: Emulation, Simulation, and Access**

*Visualizing American Ambition in the Elite Liberal Arts: The Past, Present, and Future of Emulation, Access, and Demographics*

Kelsey John, Syracuse University

*Reconsidering Crandall: African American Access to Elite Academy Education in the Antebellum North.*

Mike Fraser, Syracuse University

*Liberal Education in the University: Simulation, Commodification, and Commitment*

David Wolken, Syracuse University

Chair: Kelsey John, Syracuse University

**Friday 8:30AM-10:00AM****Regency B****New Materialist Ontologies and Educational Research**

*Matter and memory: Deleuze, Bergson and the math review lesson*

Elizabeth de Freitas, Adelphi University

*Wearable Technologies: "Becoming-machinic" in urban school gardens*

Nikki Rotas, University of Toronto, OISE

*The plane of composition: Figuration, Territory, and an Artists' Soup Kitchen*

Stephanie Springgay, University of Toronto, OISE

*Posthumanist Performativity and the Agency of Language*

Lisa A. Mazzei, University of Oregon

Chair: Stephanie Springgay, University of Toronto, OISE

**Friday 8:30AM-10:00AM****Regency C****Life Stories, Images, and Representations of Youth**

*The Desire to Know: Psychoanalysis and the Educational Imaginary*

*Why Not Rather Untruth?*

Noel Glover, York University

*"An Impossible Borrowing": Exploring Representations of the Child in Educational Research*

Lucy Angus, York University

*What on Earth Are You Doing: Life Stories of the Dislocated Adolescent*

Aziz Güzel, York University

Chair: Adrienne C. Goss, Ohio Northern University

**Friday 8:30AM-10:00AM****Regency D****Revealing the role unconscious emotional world plays in contemporary schooling and views of teaching learning**

*Transference, Counter-transference, and Reflexivity in Intercultural education.*

Jenna Min Shim, University of Wyoming

*The Pedagogical Implications of Critical Race Theory in Social Studies Education.*

H. James Garrett, University of Georgia

*Poetry in the Dark, Play in Stillness: Analytic Psychology, Taoism, and Cross-Cultural Education.*

Hongyu Wang, Oklahoma State University

*Redressing Conflict, Violence and Trauma - New Roots for Cross-cultural Education.*

Alexandra Fidyk, University of Alberta

Chair: Jenna Min Shim, University of Wyoming

**Friday 8:30AM-10:00AM****Regency E****Hustling in the Field: An Intersectional Approach for Qualitative Researchers in Education**

*"They think I'm a bad mother" Doing Qualitative Research With Communities of Color*

Danielle Parker, University of North Carolina Chapel Hill

*Unearthing Complex Conceptions of Positionality: Moving toward collaborative communities of difference*

Corliss Brown Thomson, Northeastern University

*Renegotiating the Hustle: A Reflection of Indigenous Methodologies*

Karla S. Martin, Poarch Band of Creek Indians

*"But Some of Us Are Brave": Deconstructing Our Hustle From a Black Feminist Lens*

Billye Sankofa Waters, Northeastern University

Kristal Moore Clemons, Florida A&M University

Chair: Dara Nix-Stevenson, American Hebrew Academy

**Toronto Metro Hall**

**55 John St.**

**Friday 8:00AM-8:30AM**

**Metro Hall Room 309**

Coffee Break

**Friday 8:30AM-10:00AM****Metro Hall Room 302****Expanding the Canon of Critical Race Theory***A New Perspective: Proposing Critical Muslim Theory*

Kay Ann Taylor, Kansas State University

*Juxtapositions of Latino/a Life at a Predominantly White Institution: A Latino/a Critical Race Theory Analysis*

Rosalie Rolon-Dow, University of Delaware

Rebecca Covarrubias, University of Delaware

*If These Walls Could Talk: Conceptualizing a Critical Race Curriculum of Place*

Denise Taliaferro Baszile Miami University

Chair: Daniella Ann Cook, University of South Carolina-Columbia

**Friday 8:30AM-10:00AM****Metro Hall Room 304****Youth perspectives on education***Re-imagining our national stories one picture book at a time: how young students engage with narratives of resistance to the Indian Residential School*

Daniela Bascuñán, University of Toronto, OISE

*From the children's point of view: Intercultural education and dignity in Bolivia*

Carmen Osuna, National University of Distance education (UNED)

*Learning is "Everywhere, every day, every second": Contradictions in youths' views of schooling*

Alice Harnischfeger, Keuka College

Dawn Evans, Grand Valley State University

Nancy Ares, University of Rochester

*Promoting Student Participation in Society through Human Rights Education*

Marina Dikovic, Juraj Dobrila University of Pula, Republic of Croatia

Alena Letina, University of Zagreb, Republic of Croatia

Chair: Carmen Osuna, National University of Distance education (UNED)

**Friday 8:30AM-10:00AM**

**Metro Hall Room 308**

**Producing discourses of normalcy and difference in Chilean schools**

*La interpelación a la institucionalidad*

Carolina Rojas, Pontificia Universidad Católica de Chile

*Troubling normative ethnographic accounts of normalcy and difference*

Claudia Matus, Pontificia Universidad Católica de Chile

*Narrating the becoming of teachers*

Jacinta Jiménez, Pontificia Universidad Católica de Chile

*Acerca de las tareas de investigación para una problematización de la diversidad*

Pablo Cristian Herraz Mardones, Pontificia Universidad Católica de Chile

*Discursos presentes en la producción de conocimiento educativo en torno a diversidad*

Marcela Apablazaab, Pontificia Universidad Católica de Chile, Académica  
Universidad Austral de Chile

Chair: Claudia Matus, Pontificia Universidad Católica de Chile

**Friday 8:30AM-10:00AM**

**Metro Hall Room 309**

**ResurgenceBTAB: A Student Platform for Critical Engagement via  
Social Media**

Patrick S. De Walt, Stephen F. Austin State University

David Ayres, University of South Florida

Rachel Moser, University of South Florida

Chair: Patrick S. De Walt, Stephen F. Austin State University

**Hyatt Regency Toronto**

**Friday 10:00AM-11:30AM**

**Thomson Boardroom**

EcoDemocratic Reforms SIG Meeting

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**Friday 10:15AM-11:45AM****Studio B****Citizenship Education Around the World: Local Contexts and Global Possibilities**

*Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education*

Jessica A. Heybach, Aurora University

Eric C. Sheffield, Missouri State University

*Citizenship education in Colombia: Searching for the political*

Andrés Mejía, Universidad de los Andes, Colombia

*Citizenship education in Mexico*

Maria-Eugenia Luna-Elizarraras, Independent Scholar, Mexico

*Tertiary Education and Critical Citizenship*

Peter Roberts, University of Canterbury, New Zealand

*Lost in Citizenship Education: Questions Faced by Amerasians in Japan*

Kanako Ide, Soka University, Japan

Discussant: John Petrovic, The University of Alabama

Chair: Aaron Kuntz, The University of Alabama

**Friday 10:15AM-11:45AM****Studio C****Reconceptualizing the Doctoral Experience: The DIVAS Collective as a Discursive Space for Black Female PhDs**

Dawn N. Hicks Tafari, Winston-Salem State University

Cherrel Miller Dyce, Elon University

Toni Milton Williams, University of South Carolina

Shuntay Z. McCoy, Johnson C. Smith University

Cherese D. Childers-McKee, University of North Carolina, Greensboro

LaWanda M. Wallace, North Carolina A&T State University

Chair: Dawn N. Hicks Tafari, Winston-Salem State University

**Friday 10:15AM-11:45AM****Studio D****Renegotiating Gendered Identities**

*Restrictive Understandings of Gender in Multicultural Education and Foundations of Education Textbooks*

Eli Kean, Michigan State University

*Images of Women Reading and Doing Science: Resisting Convention, Professional Socialization and Educating Women in the Postcolonial Thirdspace*

Jan Armstrong, University of New Mexico

Alicia Gonzales, University of New Mexico

*No Choice But To Act: The Act is You*

Dana M. Stachowiak, University of Louisiana at Lafayette

Leila E. Villaverde, The University of North Carolina, Greensboro

Chair: Jan Armstrong, University of New Mexico

**Friday 10:15AM-11:45AM****Studio E****Democracy, Voice, and Inquiry in the Curriculum**

*Tracking for Democracy? The Hidden Stakes of High Stakes Educational Practices*

Amy Rector-Aranda, University of Cincinnati

*Amplified and Silenced Voices: Issues of Sectoral Representation in Curriculum Reform, the Case of the "Curriculum Consultative Committee" in the Philippines*

Elizer Jay Yague de los Reyes, Saint Louis University-Baguio City, Philippines

*The Social Irresponsiveness of Conventional Research to the Crisis in Education: A Call for Participatory and Action Oriented Inquiry*

Myriam N. Torres, New Mexico State University

*Applying inquiry and creativity to a course on Dewey: Critically constructing the curriculum*

Mary Frances Agnello, Texas Tech University

Erin Justyna, Texas Tech University

Jesse Thomas, Texas Tech University

Chair: Eleanor J. Blair, Western Carolina University

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**Friday 10:15AM-11:45AM****Studio G****Critical Inquiries and Conceptualizations in Education**

*Everyone Can Be a Leader!: Meritocracy and The Employable Student Leader*

Nicole Ferry, Washington State University

*Conceptualizing the Common in Educational Theory: Affirmation, Autonomy, and the Locus of Pedagogical Struggle*

Gregory Bourassa, University of Northern Iowa

Graham B. Slater, University of Utah

*Local Problems, Local Context: Conceptualizing Methods of Site-Based Problem Solving*

Andrew N. McKnight, University of Alabama at Birmingham

*Unpacking aims talk: an exploration of the educational 'event' in education*

Kent den Heyer, University of Alberta

Chair: Andrew N. McKnight, University of Alabama at Birmingham

**Friday 10:15AM-11:45AM****Regency A****Questions of History, Perception, and Representation**

*Rural, Title 1 middle school students' perceptions of a traveling-exhibition from a national museum*

James Badger, University of North Georgia

*"Searching for Black History through Representation: An Analysis of Ontario History Textbooks, Canada, The Story of a Developing Nation and Canada, Our Century, Our Story."* Rowena Linton, University of Ottawa

*Matthew Arnold's nineteenth century legacy for schools: Training or education?*

Adam Attwood, Washington State University

A.G. Rud, Washington State University

Chair: Adam Attwood, Washington State University

**Friday 10:15AM-11:45AM****Regency B****Education at the Time of Instability and Uncertainty: The Reconstruction of Palestinian Education between History, Politics, and Globalization.**

*The Interplay between Globalizing and Localizing Powers in Recontextualizing Palestinian Education.*

Mohammed M. Al-Rozzi, University of Fribourg, Switzerland

*Critical Analysis of the Palestinian Educational Development Plan.*

AbdElHadi M. Basheer, Washington State University

*The Relationship between the Built Environment and Mental Health in Gazan Youth: A Toxic Tour of Gaza.*

Kara N. Mochan, University of Washington in Seattle

Chair: AbdElHadi Basheer, Washington State University

**Friday 10:15AM-11:45AM****Regency C****Revisiting the Healing: Sharing space and empowerment, and building Community Strength through Testimonio**

Emily A Daniels, State University of New York Plattsburgh

Jean Rockford Aguilar-Valdez, St. Olaf College

Alicia Trotman, Independent Scholar

Chair: Juan Rios, Davidson College

**Friday 10:15AM-11:45AM****Regency D****Blurring borders and reimagining immigrant learners: A transnational dialogue on research, immigration, and education**

*Dream Act Activists and Teacher Allies: Constructing New Identities in Anti-Immigrant Times* Shelley Wong, George Mason University

*Transnationalism and 'Becoming': The Application of a Deleuzian Framework to Korean Multilingual Identity Research*

Gene Vasilopoulos, University of Ottawa

*Affective disruptions of the immigrant experience*

Monica Waterhouse, Université Laval

Stéphanie Arnott, University of Ottawa

Chair and Discussant: Francis Bangou, University of Ottawa

**Friday 10:15AM-11:45AM**

**Regency E**

**The question about Charter Schools**

*Official Antiracism and the Struggle Over Charter School Co-location*

Jeremy Benson The Graduate Center, CUNY

*Testing Sociological Theories—Organizational Theories, Social Movement Theories, and Strategic Action Fields: A Theoretical Analysis of Georgia's*

*Legislative Agenda for Charter Schools*

Kathleen P. deMarrais, University of Georgia

Jarrett B. Warshaw, University of Georgia

Jamie B. Lewis, Georgia Gwinnett College

*On the charter question: Black Marxism and Black Nationalism*

Mark Stern, Colgate University

Khuram Hussain, William Smith College

*Public universities profiting from failing charter schools: The Ball State University Case*

James Joseph “Jim” Scheurich, Indiana University

Robert J. Helfenbein, Loyola University Maryland

Nathaniel Williams, Indiana University

Diana Daniels, National Council on Educating Black Children

Chair: William Reynolds, Georgia Southern University

**Toronto Metro Hall****55 John St.****Friday 10:15AM-11:45AM****Metro Hall Room 302****Diversity contested / Contested diversities***An examination of how the postcolonial environment has impacted educational diversity in persons of color*

Julia Perry, University of Houston- Clear Lake

Rebecca Stout, University of Houston- Clear Lake

David Cross University of Houston- Clear Lake

Cephas Archie University of Houston- Clear Lake

*The Diversity Lens: Creative Thinking and Difference in Design Education*

Bernie Murray, Ryerson University

*M.A.S.: The Pursuit of Mexican American Studies curriculum in Texas and Arizona schools*

Margarita Vizcarra, Loyola University Chicago

*Collective resilience: Integrating micro-publics in the re/patterning of a classroom's social life* Lisa M. Perhamus, Grand Valley State University

Chair: Nasim Noroozi, McGill University

**Friday 10:15AM-11:45AM****Metro Hall Room 304****Location Matters: Cultural Hybridity, Critical Reflexive Practice & Identity***Regaining cultural identity in the era of postmemory. A study of polish essays*

Anna Kuchta, Jagiellonian University

*Through the wall: A study of cultural hybridity in Fatih Akin's select movies*

Ghazal Soleimanzadeh, University of Florida

Franz Futterknecht, University of Florida

*Drawing on critical reflexive practice in Global Citizenship Education to engage in diversity: Rewards and challenges with conceptualization, theorization, and identity location*

Gary Pluim, Lakehead University, Orillia

Angela MacDonald, University of Toronto, OISE

*Can Critical Thinking Be Taught in Schools? An evolutionary approach to the notion of inquiry*

Sarah E. Cashmore, University of Toronto, OISE

Chair: Alice Harnischfeger, Keuka College

**Friday 10:15AM-11:45AM****Metro Hall Room 308****L'éducation émancipatrice tout au long de la vie: témoignages autour de pratiques**

*Le travail et l'éducation transformatrice: réflexions autour du film « lixo extraordinário / les ordures extraordinaires*

Marcos Godoi Université de Montréal

Nozaki, Izumi, Université Fédérale du Mato Grosso/Brésil

*Pédagogie critique et multiculturalisme dans la pratique pédagogique d'une enseignante d'éducation physique au Brésil : une étude de cas du projet « la beauté a des racines*

Marcos Godoi Université de Montréal

Borges, Cecilia Université de Montréal

*L'effet des représentations sociales de l'enfance sur l'autonomisation du très jeune enfant*

Jennifer Kerzil, IPSA/UCO/PRES L'UNAM

Chair: Jennifer Kerzil, IPSA/UCO/PRES L'UNAM

**Friday 10:15AM-11:45AM****Metro Hall Room 309****Issues in Diversity and Higher Education**

*Who is responsible for diversity work in higher education? Examining the role of the advocate administrator*

Kyle A. Reyes, Utah Valley University

*Tell me what you really think: Documenting language ideologies in administrators and educators of emergent bilinguals*

Sarah Hesson, The Graduate Center, CUNY

*Reconceptualizing leadership in education: Enacting a model of emancipatory practice and transformative preparation*

Sheldon T. Watson, Central Connecticut State University

*Reframing “the fit”: The politics of Indigenous faces in administrative spaces*

Kyle A. Reyes, Utah Valley University

Chair: Azadeh Osanloo, New Mexico State University

## **IAIE Poster Sessions**

**Friday 12:00PM-5:00PM**

### **Regency Foyer**

*Critical Friends as a Tool for Evidence Evaluation and Argumentation on Socioscientific Issues*

Sara Raven, Kent State University

Namdar, Bahadir. University of Georgia

Klein, Vanessa Kent State University

*Ampliando la mirada sobre la educación intercultural en Chile. Del enfoque exclusivamente indígena a la consideración conjunta de la diversidad cultural autóctona y alóctona.*

Andrea Riedemann, Universidad Diego Portales

*Living the academic dream or nightmare? Racialized faculty members in schools/faculties of social work in three Canadian provinces*

David Este, June Yee, Daniel Lai & Christa Sato, University of Calgary

*"Bros talking: Discursive performance of gender and power in the G8 sex ed class.*

Odile Mattiauda, Rhode Island College

*What are the perceived challenges that confront Black elementary school principals or administrators in leadership, learning, and school change as they advocate for social justice issues?*

Evra Trought-Pitters, Brock University

*The effective development of religious tolerance diversity and inclusion initiatives at healthcare business organizations*

Darrell N Burrell, Florida Institute of Technology

*Grameen Bank Women Borrowers Non-formal Adult Learning*

*Transformation in Bangladesh*

Kazi Abdur Rouf, York University

*Self-Advocacy For Equitable Learning: Teacher Candidate Perspectives On Developing and Presenting Self-Advocacy Workshops*

Eugenie Choi, York University

**Hyatt Regency Toronto****Friday 12:30PM-3:15PM****Thomson Boardroom**

Educational Studies Editorial Board working luncheon

**Friday 12:00PM-1:30PM****Studio B****Inter/Disciplinary Approaches to Sexuality Studies and Education***Researching Sexuality in Schools: Lessons from Literature*

Jen Gilbert, York University

*Queering the Archive – Endarkened Disfigurations*

Wanda S. Pillow, University of Utah

*Queer Performance Art: A Possible Framework for Sexuality Studies in Education*

Lisa Weems, University of Miami

Co-Chairs: Wanda S. Pillow, University of Utah

Andrea Vasquez, University of Utah

Discussants: Jessica Fields, San Francisco State University

Ricky Gutierrez-Maldonado, University of Pennsylvania

**Friday 12:00PM-1:30PM****Studio C****Questioning STEM Education: Dilemmas of Diversity, Epistemology, and Markets***“Helping the U.S. Win the Future”: How STEM Education Policy Frames Diversity as a Commodity*

Shannon Christine Gleason, Washington State University

A.G. Rud, Washington State University

*Disruptive Innovation, Labor Markets, & Big Valley STEM Academy: Three Vignettes from the Global Knowledge Economy*

Scott Ellison, University of Northern Iowa

Ben Allen, University of Tennessee

*A Room of Mirrors: Science Classroom Activity Envisioned Through a Critical Lens*

Deb Morrison, TREE Educational Services

Chair: Denise Yull, Binghamton University

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**Friday 12:00PM-1:30PM****Studio D****Expanding the Critique of Neoliberalism in Education**

*Alternative Spring Break: College Student and Faculty Activism Against Neoliberalism*

Stephen Vassallo, American University

*Expanding the critique of neo-liberalism in educational research to religious ideology- The roots of complicity and resistance in religion to the salvific impulses of neo-liberal education*

Tim Conder, University of North Carolina, Chapel Hill

*Promoting a social justice mission: Mentoring part-time faculty in a neoliberal context*

Amy Gratch Hoyle, Cabrini College

*Democracies Behaving Badly: The “Western Consensus Model of Neoliberal Markets,” the Political Economy of Corruption and their Impact on Educational Policy in Post-Conflict Mozambique*

Antoinette Errante, Ohio State University

Chair: Tim Conder, University of North Carolina, Chapel Hill

**Friday 12:00PM-1:30PM****Studio E****Provoking Dialogue, Hope, and Critical Praxis in an Age of Accountability**

*Distinguishing Hope and Optimism in Pedagogies of Social Change and Historical Memory*

Lisa Karen Taylor, Bishop’s University

Mario di Paolantonio, York University

*Governmentality and Deficit Thinking in the Current Accountability Context*

Becky Atkinson, University of Alabama

Chair: Becky Atkinson, University of Alabama

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**Friday 12:00PM-1:30PM****Studio G****Persistent Questions of Racialized Experiences in Education**

*The Continuing Legacy of Eugenics in Education in the Post Civil Rights Era: Giving Voice to the Educational Experiences of Blacks From Generations X and Y*

Denise Gray Yull, Binghamton University

*Race, Violence, and Trayvon Martin: Critical Race Lessons for Social Foundations in Education*

Theodorea Regina Berry, The University of Texas, San Antonio

*"I hate my own race; the teachers just always think we are smart.": Female youth resisting the model minority stereotype in an urban, public high school"*

Sophia Rodriguez, The College of Charleston

Khuram Hussain, Hobart and William Smith College

*Reconceptualizing the Crisis of African American Males and Education:*

*The Role of Out-of-home Placement in Foster Care and Group Homes in*

*Increasing Educational Inequities, Disenfranchisement and Marginalization*

Cherrel M Miller Dyce, Elon University

Chair: Eldrin L. Deas, University of North Carolina, Chapel Hill

**Friday 12:00PM-1:30PM****Regency A****Daring Practices and Artistic Expressions in the Classroom**

*Developing repertoires of teaching and learning through intercultural exchange – dance, movement and story-telling in classrooms.*

Margaret Manson, York University

*Performance Art Illuminates Life: Sexuality as a Human Science, Moving Beyond the Biology of Sex*

Erica Spring Vuilleumier, Lewis University

*Graffiti 101: Reconceptualizing urban art as a pathway to college*

Kyle Reyes, Utah Valley University

*Permutations of the Learning Self: Reflecting on Visual Imagery and Blurred Pedagogical Identities*

Amy N. Sojot, University of Hawaii-Manoa

Chair: Margaret Manson, York University

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**Friday 12:00PM-1:30PM****Regency B****Toward a Diaspora Framework for Understanding Educational Experiences in Latina/o Communities**

*Finding Community Cultural Wealth in Diaspora: A Latino/Critical Race Theory Analysis*

Rosalie Rolon-Dow, University of Delaware

*Educated Entremundos (Between Worlds): Exploring the Role of Diaspora in the Lives of Puerto Rican Teachers*

Sandra Quinones, Duquesne University

*El Grito the Losaida: Diasporicans, Educational Sovereignty, and the Colonial Project*

Jason Irizarry, University of Massachusetts

*A DiaspoRican Critical Pedagogy: Redefining Education for Puerto Rican Youth*

Enid Rosario-Ramos, University of Michigan

Chair: Rosalie Rolon-Dow, University of Delaware

Discussant: Sofia Villenas, Cornell University

**Friday 12:00PM-1:30PM****Regency C****Smartness, Identity, and Power**

*Mind Stayed on Freedom: Freedom Schools and a New Understanding of Smartness*

Kristal Moore-Clemons, Florida A&M University

*Colonizing Communities: Smartness and the Ideology of Domination*

Karla Martin, Poarch Band of Creek Indians

Pamela Twyman Hoff, Illinois State University

*Culture, Power, and Resistance: Experiences from a First-Year Professor*

Jason Mendez, University of Pittsburgh

*I Grew Up Straight Hood: Unpacking Intelligences of Low-Income Latino Male College Students in North Carolina*

Juan Carillo, University of North Carolina, Chapel Hill

*Muejeras Truchas: Urban girls Redefining Smartness in a Dystopic Global South*

Claudia Cervantes-Soon, University of North Carolina, Chapel Hill

Chair: Luis Urrieta, University of Texas, Austin

Discussant: Beth Hatt, Illinois State University

**Friday 12:00PM-1:30PM****Regency D****The Media and the Privatization of Education**

*Simulations and Imposters: Dispelling the Masked Messages of Corporate "Education Reform"*

Dave Wolken, Syracuse University

*Privatizing Education and Re-Privatizing the Family: Gender and the Neoliberal Narrative of Child-Raising*

Amy Shuffleton, Loyola University Chicago

*A Discourse Analysis of Teach for America in Education Week*

Michelle Gautreaux, University of British Columbia

*Neoliberal Visions of Shared Sacrifice: School Reform Discourses for and by Elite Media*

Rebecca Goldstein, Montclair State University

Discussant: Brad J. Porfilio, California State University East Bay and E.

Wayne Ross, University of British Columbia

Chair: Derek R. Ford, Syracuse University

**Friday 12:00PM-1:30PM****Regency E****Transforming Pedagogies and Teacher Education**

*Ambivalent racial "Experts": White practicing teachers and the praxis of antiracism in schools-*

Zachary Casey, Rhodes College

Shannon McManimon University of Minnesota

*(Not) Practicing What We Preach: Culturally Responsive Teacher Education*

Corliss Brown Thomson, Northeastern University

Scott Morrison, Elon University

*Exploring Racial Literacy in Middle Level Teacher Preparation: A Pilot Study*

Deborah H. McMurtrie, University of South Carolina Aiken

*Doctoring Amidst Plague: Choosing Solidarity through Commitment to Humane Education in Dark Times*

T. Jameson Brewer, University of Illinois at Urbana-Champaign

Paul S. Bartels, University of Iowa

Chair: Corliss Brown Thomson, Northeastern University

**Toronto Metro Hall****55 John St.****Friday 12:00PM-1:30PM****Metro Hall Room 302****Reconceptualizing Preservice Teacher Education***Teacher preparation and critical rationality: Reflecting on reflection*

Denise McDonald, University of Houston- Clear Lake

Michele Kahn, University of Houston- Clear Lake

*Socio-Cultural Inclusiveness/Exclusiveness of Processes of Intercultural Capital Realization in Teacher Education: Some Evaluation Criteria for Cross-Cultural Comparative Research*

Andreas Pöllmann, Universidad Nacional Autónoma de México

*Personal and Professional Identity in Pre-Service Music Teacher Education: A Culture of Critique*

Alison LaGarry, University of North Carolina Chapel Hill

*Where Is the Teacher in Teaching? Using the Study of Teachers' Lives to Interrogate Contemporary Educational Policies.*

Kirsten Cole, Borough of Manhattan Community College/CUNY

Chair: Denise McDonald, University of Houston- Clear Lake

**Friday 12:00PM-1:30PM****Metro Hall Room 304****Gendered Impacts on Childhood***Early Childhood Hyper-Masquerades: Superhero and Princess Fantasy Narratives as Gendered Masquerade*

Jennifer Carla Moule, The University of British Columbia

*Loose girls and imperfect babies: History and trends of the practice of abortion and adoption in Japan*Kashimi Yoshida, Kinugasa Research Organization/ Ritsumeikan University  
*Citizenship Education as Pervasive Hidden Curriculum: The Case of Yearbooks*

Jeannette Alarcon, The University of North Carolina, Greensboro

Chair: Jennifer Carla Moule, The University of British Columbia

**Friday 12:00PM-1:30PM**

**Metro Hall Room 308**

**Convergent Storytelling: Constructing Collaborative Racial Autobiographies to Interrogate Multi-Narratives in Educational Leadership**

*CRT SQUARED: Critical Race Theory as an Explanatory Framework for Critical Relationships in Teaching and Educational Leadership*

Michael Kateman, University of Missouri-Columbia

*Oceans Apart: A Collaborative Autoethnography of Three Border Crossing Scholars' Sociohistorical and Political Journeys Outside and Inside the U.S.*

David Aguayo, University of Missouri-Columbia

Jude Kyoore, University of Missouri-Columbia

Sho Won, University of Missouri-Columbia

*Reconceptualizing Motherhood, Poetry and Praxis within a Feminist Framework*

Kathryn Fishman-Weaver, University of Missouri-Columbia

Chair: Kathryn Fishman-Weaver, University of Missouri-Columbia

Discussant: Ty-Ron Douglas, University of Missouri-Columbia

**Friday 12:00PM-1:30PM**

**Metro Hall Room 309**

**Perceptions of Islam & Muslim Identity**

*Sikh Youth and the Global Imaginary*

Kal Heer, University of British Columbia

*Parental Participation in Ontario Schools: Exploring Muslim Immigrant Parents' Perceptions*

Zaiba Beg, University of Toronto, OISE

*It ain't necessarily so" Teaching against popular curricular about Islam and Muslims*

Carolyne Ali-Khan, University of North Florida

Chair: Darrell N Burrell, Florida Institute of Technology

**Hyatt Regency Toronto**  
**Friday 1:45PM-3:15PM**

**Studio B**

**AESA Past Presidents engaging with the past, present, and the future of the organization.**

James Shields (1974), The City College of New York/ City University of New York

George W. Noblit (2000), University of North Carolina Chapel Hill

Eric Bredo (2002), University of Toronto

Kathleen P. deMarrais (2005), University of Georgia

Susan Franzosa (2008), Fairfield University

Kathy Hytten (2009), University of North Carolina Greensboro

Audrey Thomson (2011), University of Utah

Sofia Villenas (2012), Cornell University

Lynda Stone (2013), University of North Carolina Chapel Hill

Cris Mayo (2014), University of Illinois, Urbana-Champaign

Yolanda (Jolie) Medina (2015), Borough of Manhattan Community College/ CUNY

Denise Taliaferro-Baszile (2016), Miami University

Chair: George W. Noblit (2000), University of North Carolina Chapel Hill

**Friday 1:45PM-3:15PM**

**Studio C**

**Ecopedagogy, Social Studies, and the Challenge of Democracy**

*Ecopedagogy and/through Entheogens: A Movement Project Towards a Decolonial "New Science" of Life*

Richard Kahn, Antioch University Los Angeles

*The Logics of Exclusion and Ontology in the World History Classroom*

Tadashi Dozono, University of California Berkeley

*The implications of democratic subjectivity on the social studies classroom*

Charles Bradford Griggs, Indiana University Southeast

*A challenge for democracy: The roles of intersectionality and global perspectives in developing our identity as democratic citizens*

Mary Ellen Edwards, University of Toledo

Chair: Mary Ellen Edwards, University of Toledo

**Friday 1:45PM-3:15PM**

**Studio D**

**The Other Academe: Non-tenure-track Faculty Narratives**

Amy E. Swain, Eastern Carolina University

Benjamin Blaisdell, Eastern Carolina University

Patrick S. De Walt, Stephen F. Austin State University

Chair: Amy E. Swain, Eastern Carolina University

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**Friday 1:45PM-3:15PM****Studio E****Persistent Questions of Diversity and Identity in Global Contexts**

*Annihilation of social and economic diversity and marginalisation in education of Punjab tribal children (India)*

Harinder Kaur, Punjabi University

*Reconceptualizing diversity: The case of Mazhabi Sikhs in Shillong (India)*

Birinder Pal Singh, Punjabi University, Patiala, India

*The Situated Identity of Second Generation Youth of Asian Indian Descent*

Lavina Sequeira, Bergen Community College

Chair: Eelco Buitenhuis, University of Calgary, Canada

**Friday 1:45PM-3:15PM****Studio G****Rethinking Schooling, Reimagining Education: On Coloniality, Neoliberalism, and Decolonial Possibilities**

*The Colonial Dependency of Schooling: Latina Mothers Disrupting Parent Involvement*

Juan Jose Garcia, University of Utah

*Violence and Coloniality: Unveiling the depths of inseparability*

Silvia Patricia Solis, University of Utah

*A Reexamination of Discipline Policies using Coloniality to uncover a legacy of Cast Education.*

Robert Unzueta, University of Utah

*White Skin, Green Masks: The Greening of Capitalism and School Reform*

Anita Juarez, University of Utah

*Colonial Foundations, Colonial Means: Interrogating Collegiate Anti-Rape Education*

Diego Luna, University of Utah

Discussant: Dolores Calderón, University of Utah

Chair: Juan Jose Garcia, University of Utah

**Friday 1:45PM-3:15PM****Regency A****Higher Education in Post-Fordism: Precarity, Austerity, and the Common**

*"The Ticking Time Bomb"-Education Cannot Solve Generational Precarization*

Alex Means, Buffalo State College

*Contesting the Educational Commons*

Derek R. Ford, Syracuse University

*Financial Literacy Education: Austere Fantasies or Collective Security*

Chris Arthur, York University

*A Critical Essay for Understanding and Overcoming the Dire Academic*

*Labor Market for Education Foundation Scholars*

Brad J. Porfilio, California State University East Bay

Chair and Discussant: William Reynolds, Georgia Southern University

**Friday 1:45PM-3:15PM****Regency B****Facing the other in/with humanity**

*Lest we not forget the Lesser Blessed: Truth and Reconciliation.*

Nicholas Ng-A-Fook, University of Ottawa

*A sex of one's own: Childhood and the embodiment of gender.*

RM. Kennedy, Centennial College

Lisa Farley, York University

*The foreign child in school: Enduring images*

Aparna Mishra Tarc, York University

Discussant: Ruben Gatzambide Fernandez, OISE/University of Toronto

Chair: Aparna Mishra Tarc, York University

**Friday 1:45PM-3:15PM****Regency C****Matters of Voice, Community, and Culture in Schooling**

*Can You Hear Me? Centering Voice in Culturally Relevant Pedagogy*

Kyle Reyes, Utah Valley University

*America at the Dawn of Ilmatic: Community, Literacy, and the Creative Genius of Nasir Jones*

Wilfredo Gomez, Syracuse University

*Culture is Key: Organizing for School Discipline Reform in the African American Cultural Tradition*

Adrienne C. Goss, Ohio Northern University

Chair: Adrienne C. Goss, Ohio Northern University

**Friday 1:45PM-3:15PM****Regency D****Autobiography, Autoethnography, and Narrative Inquiry in Education***Breast Cancer in Global Contexts: Autobiographies and Educating Women*

Julie Michelle Davis, University of Oklahoma

*Engaging Students in Autobiographical Critique as a Social Justice Tool:**Deconstructing and Reconstructing Narratives of Meritocracy and**Privilege with Preservice Teachers*

Ashley Summer Boyd, Washington State University

George W Noblit, University of North Carolina, Chapel Hill

*Love and Destruction: Autoethnographic Storytelling and Criticality in Teacher Education*

Emily A Daniels, State University of New York, Plattsburgh

*Tear Drop Theory in Action More than Autoethnography*

Derrick R. Drakeford University of North Carolina, Chapel Hill

Chair: Ashley Summer Boyd, Washington State University

**Friday 1:45PM-3:15PM****Regency E****“Welcome to the Cipher”: Hip Hop as a Critical Foundation in Cultural Studies***Fear of a Black Planet: Challenging White-Supremacy in Cultural Studies*

John Lupinacci, Washington State University

*Who Stole the Soul? ”: Hip Hop Pedagogy*

Douglas Hoston, Washington State University

*Who’s Afraid of the Art of Makin’ Noise? “Graffiti” and the Art of Knowledge as Cultural Studies*

Charise DeBerry, Washington State University

*“It’s just me against the world”: Disenfranchised Students Subverting the Prison Pipeline through the Legacy of Tupac.*

Edmundo Aguilar, Washington State University

*Revisiting the Grae’s: On Jean Grae, Female Performativity, and Hip Hop Culture*

Nicole Carter, Eastern Michigan University

*F\*\*\* the Law...Invade the Campus”: Dead Prez, Foundations and the Soundtrack of Educational Insurgency*

Abraham DeLeon, University of Texas at San Antonio

Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill

**Toronto Metro Hall****55 John St.****Friday 1:45PM-3:15PM****Metro Hall Room 302****The Journey of the Inclusive School and Community Services Unit of the York Region District School Board - Putting a Spotlight on Classism and Class Bias***The Awakening: "Yes Virginia – There is Poverty in York Region after all."*

Patti O'Sullivan, Community Resource Facilitator with YRDSB

*Adding Classism to our Equity Discourse*

Kevin Bray, Community Resource Facilitator with YRDSB

*The Intersectionality of Passion and Purpose: Making the Personal, Political*

Kristine Carbis, Member of Equity and Inclusivity Advisory Committee of YRDSB

*From One Small Decision to Building a Community of Change: It takes a Whole Village to Challenge Classism*

Yvonne Kelly, Community Resource Facilitator with YRDSB/ Inclusive School and Community Services Unit

Chair: Yvonne Kelly, Community Resource Facilitator with YRDSB/ Inclusive School and Community Services Unit

**Friday 1:45PM-3:15PM****Metro Hall Room 304****Teachers & Students Changing the Script***Actions and Re-Actions when changing the script: Learnings from UBC's active bystander peer-to-peer training program*

Hedda Hakvag, University of British Columbia, Vancouver

Peter Wanyenya University of British Columbia, Vancouver

*Schooling Cuban youth and pre-service teachers for a new socialist society: Educational reform, vocational aspirations and civic participation*

Denise Blum, Oklahoma State University

*Should we be worried about indoctrination? Authority and social context in indoctrinatory teaching*

Rebecca M. Taylor, Stanford University

*Preparing Critically Conscious Teachers for 21st Century Classrooms: Examining History, Theory, and Practice in Schools and Communities*

Maria L. Gabriel, Poudre School District, Fort Collins CO

James Martinez, Valdosta University

Chair: Rebecca M. Taylor, Stanford University

**Friday 1:45PM-3:15PM****Metro Hall Room 308****Representations of Schools, Teachers, and Students in US Horror Films***Out for Justice: High-school Teacher as Villain/Antihero in Violent Films*

LJ Randolph, University of North Carolina, Wilmington

*"Why does the black guy always die first?": Exploring parallels between racism in horror films and public school closures.*

Jason Mendez, University of Pittsburgh

*Bad Kids Go to Hell: The Use of Archetypes in Teenage School Horror Films.*

Nicholas S Mariner, University of South Carolina, Columbia

Chair: Nicholas S Mariner, University of South Carolina, Columbia

**Friday 1:45PM-3:15PM****Metro Hall Room 309****Minding (dis)Ability: Accessibility & Exclusionary Histories***Minding the Gap: The Textually Mediated Experience of Institutional Accessibility*

Ashley Samantha Taylor, Syracuse University

April Coughlin, Syracuse University

Jennifer Hackett, Syracuse University

*A History of Exclusion: Mental Disability in Schools*

Kylah Torre, The Graduate Center, CUNY

Chair: Ashley Samantha Taylor, Syracuse University

**Hyatt Regency Toronto**  
**Friday, 3:00-PM-4:00PM**  
**Colonnade**  
Coffee Served

**Friday 3:00PM- 4:30PM**  
**King II**

Chat with Authors Susan Talburt, Jen Gilbert, Carolyn Pluim, Wanda Pillow, Benjamin Baez, and Lisa Weems  
Book title: *Keywords in youth studies: Tracing affects, movements, knowledges*. Lesko, N., & Talburt, S. (Eds). 2012, Routledge.

**Friday 3:30PM-5:00PM**

**Thomson Boardroom**

**Sacred Cows Make the Best Hamburgers: An Interactive Intellectual Throw Down**

Joseph Rayle, State University of New York Cortland  
Pamela J. Konkol, Concordia University Chicago

**Friday 3:30PM-5:00PM**

**Studio B**

**Reflections on Black Curriculum Orientations: Remembering William H. Watkins**

Theodorea Regina Berry, The University of Texas at San Antonio  
Derrick P. Alridge, University of Virginia  
Karen A. Johnson, University of Utah  
Shirley Steinberg, University of Calgary  
David O. Stovall, University of Illinois at Chicago  
Chair: Theodorea Regina Berry, The University of Texas, San Antonio

**Friday 3:30PM-5:00PM****Studio C****Policy, Practice, and Discourse in the Sex Education Classroom**

*"The Fundamentals of this Welträsel:" U.S. Sex Education Discourse, 1910-1940*

Martha Donovan, Georgia State University

*A Game of "Telephone": Trickle-down Sex Ed Policy and Practice in Indiana*

Melissa Esh, Purdue University

*De-Centering Researcher Affect: Producing the 'Getting it Right' Assemblage in a New Zealand Sexuality Education Classroom*

Kathleen Quinlivan, University of Canterbury

Chair: Carolyn Ali-Khan, University of North Florida

**Friday 3:30PM-5:00PM****Studio D****Art and Education in Post-Conflict Societies. An Interactive session**

Mary Bushnell Greiner, Queens College and The Graduate Center, CUNY

Sue Ellen Henry, Bucknell University

**Friday 3:30PM-5:00PM****Studio E****The Spaces and Atmospheres of Education**

*The "right to the school": The socio-spatial production of belonging in 21st century schools*

Christina Convertino, University of Texas, El Paso

*Who's Next on the List? Mapping School Closures and Their Implications for Students' Educational Survival*

Kimberley Williams, University of Massachusetts Boston

Patricia Krueger-Henney, University of Massachusetts Boston

*Educational atmospheres: The political-economy and pedagogy of school air conditions*

Derek R. Ford, Syracuse University

*"Student Talk Warms a Campus": The unwitting sensory politics of "heat reclaim" technologies* Sean Wang, Syracuse University

Chair and Discussant: Christina Convertino, University of Texas, El Paso

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**Friday 3:30PM-5:00PM****Studio G****Enduring Diversity Issues in Higher Education**

*Reimagining the Role of Diversity and Social Justice Practice within the Corporate University* Leslie K. Morrow, University of Illinois at Urbana-Champaign

*Radical Interventions into Higher Education*

Khuram Hussain, Hobart and William Smith Colleges

*Higher education in Afghanistan, 1980-2014*

David Roof, Ball State University

Chair: David Roof, Ball State University

**Friday 3:30PM-5:00PM****Regency A****School Leaders Listening to Student Voice: Moving Toward a More Inclusive Theory for Research and Practice**

Anjale Welton, University of Illinois

Katherine Cumings Mansfield, Virginia Commonwealth University

Mark Halx, Halx Consulting

**Friday 3:30PM-5:00PM****Regency B****Tensions, Equity, and Consumerism in Education**

*Bridging Educational Foundations and Community Organizing: Embracing Tensions of “the World as It Is and the World as It Should Be”*

Gerald K. Wood, Northern Arizona University

*Politics of Difference: The Case of School Uniforms*

Samantha Deane, Loyola University Chicago

*Accountability “and/vs.” Equity in Urban Education: Where Do We Go From Here?*

John Walcott, Calvin College

*Consumerism and School Commercialism in Canada and Japan:*

*Intercultural perspectives on challenges to democracy and education*

Trevor Norris, Brock University

Chair: James Badger, University of North Georgia

**Friday 3:30PM-5:00PM****Regency C****Austerity Education and the Pedagogies of Debt**

*Dispossessing Urban Futures: Scarcity, Surplus, and Gendered Circulations of Violence*

Alex Means, State University of New York, Buffalo State

*How Public is Public Higher Education? Challenging Neoliberal*

*Rationality Crisis in Higher Education*

Joao Paraskeva, University of Massachusetts, Dartmouth

*The 'Unbanked' Student and the Payday Loan*

Julia Hall, D'Youville College

*The Austerity School: Grit, Character, and the Privatization of Public Education*

Kenneth J. Saltman, University of Massachusetts Dartmouth

*The Pedagogy of Debt*

Sheila Macrine, University of Massachusetts, Dartmouth

Chair: Kenneth J. Saltman, University of Massachusetts Dartmouth

**Friday 3:30PM-5:00PM****Regency E****(De)Constructing Narratives of Race in Higher Education**

*Lives, Laments, and Leadership: Life Narrative Study of African American*

*Male Current and Former HBCU Presidents*

Derrick R. Drakeford, University of North Carolina, Chapel Hill

*Colored bodies floating in white spaces: Institutional hypervisibility and invisibility of faculty of color in higher education.*

Ramin Farahmandpur, Portland State University

*Speaking Our Stories: The Community Cultural Wealth of Racially Minoritized Students in a University Honors Program"*

Emily Davalos, Northern Arizona University

*Micro-Aggressions and White Space: What Happens When the Campus Isn't So White Anymore*

Pamela J Konkol, Concordia University

Isabel Nunez, Concordia University

Simeon Stumme, Concordia University

Chair: Tamara Sober, Virginia Commonwealth University

**Toronto Metro Hall****55 John St.****Friday 3:30PM-5:00PM****Metro Hall Room 302****Re-Visualizing Diversity: Sites of Collaborative Seeing***Collaborative Seeing: Explaining the Practice.*

Wendy Luttrell, The Graduate Center/CUNY

*Analyzing Agency: Seeing Possibility Through Visual Narratives.*

Tran Templeton, Teachers College, Columbia University

*Growing Up Online: The Invisible Work of Development.*

Claire Fontaine, The Graduate Center, CUNY

*Visual Remix: Teacher Images and Identities in Contrast.*

Victoria Restler, The Graduate Center, CUNY

Chair: Wendy Luttrell, The Graduate Center, CUNY

**Friday 3:30PM-5:00PM****Metro Hall Room 304****Critical Media Literacy***The Bougie Black Blogosphere: A Discourse Analysis of "Very Smart Brothas"*

Adrienne C Goss, Ohio Northern University

*Photovoice: Teenage Voices of Identity and Belonging*

Nancy Emilce Carvajal, Washington State University

Edmundo Martin Aguilar, Washington State University

*Youth Media Production as "Social Text"*

Lori B. MacIntosh, University of British Columbia

*YouTube University: How an Educational Foundations Professor Uses**Critical Media in His Classroom*

Nicholas Daniel Hartlep, Illinois State University

Chair: Jan Armstrong, University of New Mexico

**Friday 3:30PM-5:00PM****Metro Hall Room 308****Africana and world philosophies in the educational foundations classroom.**

Isaac Nortey Darko, University of Toronto

Tara Jabbaar-Gyambrah, Hilbert College

Helen Kress, Independent Scholar

Huey-Li Li, University of Akron

Chair: Helen Kress, Independent Scholar

**Friday 3:30PM-5:00PM**

**Metro Hall Room 309**

**Teaching & Learning from International students**

*Neo-Traditionalism, Secularism, and Narrative Construction: Issues for Interculturalism in Education*

Leslie Bash, Institute of Education – University of London

*When the best is not good enough: Critically analyzing U.S. higher education “best practices” for teaching international students*

Sapna Naik, Michigan State University

Yeukai Mlambo, Michigan State University

*Transformative Learning and Diversity from an International Student Exchange*

Bernie Murray, Ryerson University

*Immigration patterns and language practices of Czech and Slovak speakers in the United States: Past and present*

Marta McCabe, University of North Carolina, Chapel Hill

Chair: Ivan Watts, Auburn University

**Friday 5:30-7:00PM**

**R. Freeman Butts lecture**

*The Limits and Possibilities of Schooling in an Unequal Society*

Pedro Noguera, New York University

**Pedro Noguera** is the Peter L. Agnew Professor of Education at New York University. Dr. Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions and the factors that obstruct and promote student achievement. He holds tenured faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development at NYU. Dr. Noguera is also the Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools. In 2008, he was appointed by the Governor of New York to serve on the State University of New York Board of Trustees and in 2014 he was elected to the National Academy of Education.



Dr. Noguera has published numerous research articles, monographs and research reports on topics such as urban school reform, conditions that promote student achievement, youth violence, the role of education in community development in national and international contexts, and race and ethnic relations in American society. He is the author of several books,

including: *The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada* (Peter Lang Publishers, 1997), *City Schools and the American Dream* (Teachers College Press, 2003), *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools* (Josey Bass, 2006), *The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education* (Wiley and Sons, 2008), *Creating the Opportunity to Learn with Dr. A. Wade Boykin* (ASCD, 2011), *Invisible No More: Understanding and Responding to the Disenfranchisement of Latino Males* with Aida Hurtado and Edward Fergus (Routledge, 2011), and *Schooling for Resilience* with Eddie Fergus and Margary Martin (Harvard Education Press 2014). Dr. Noguera appears as a regular commentator on educational issues and other topics on CNN, MSNBC, National Public Radio, and other national news outlets. Dr. Noguera has been the recipient of multiple awards and honors.

**Friday 7:00PM-8:00PM**

**Butts Lecture Reception**

**King Street Social bar. Sponsored by Ball State University.**

Cash bar and light appetizers

All are invited.

**Friday, 8:00-9:30PM**

**King I**

**Maxine Greene's Legacy Celebration. Sponsored by Peter Lang Publishing Inc.**

Master of Ceremony: Michael Gillespie, Associate Dean of Academic Affairs, Borough of Manhattan Community College, CUNY

**Hyatt Regency Toronto**

**Saturday 8:30AM – 10:00AM**

**Thomson Boardroom**

**Maxine Greene Center for Aesthetic Education and Social Imagination  
Aesthetic Workshop**

*The Work of Art and Aesthetic Discovery: Applications in Multiple  
Educational Contexts*

Heidi Upton, St. John's University

Holly Fairbank, Maxine Greene Center for Aesthetic Education and Social  
Imagination

**Saturday 8:30AM – 10:00AM**

**Studio B**

**Critical diversity inquiries in local-global contexts: Invoking Stuart  
Hall, Nelson Mandela, and José Esteban Muñoz**

*The relevance of Stuart Hall's use of "home" in theorizing refugee  
experiences and racialized citizenships.*

Binaya Subedi, Ohio State University

*Trauma of neoliberal aspirations: On becoming an educated subject*

Jeongeun Rhee, Long Island University

*Transnational 'Dialogues for Justice': Interrogating universalistic notions  
of democracy, social justice and knowledge production*

Sharon Subreenduth, Bowling Green State University

*Aesthetics, body and mind in the work of José Muñoz, Gayatri Spivak, and  
Gregory Bateson:*

*Towards an aesthetic education in the digital age of neoliberal scientism*

Stephanie Daza, Manchester Metropolitan University

*The fantasy of utopic history: Race, gender and migration in national narratives.*

Roland Sintos Coloma, Miami University

Chair: Tania Ramalho, State University of New York, Oswego

**Saturday 8:30AM – 10:00AM**

**Studio C**

**Critical Disabilities Theory: Critical Voices from Advocates in a Marginalized Field**

*Lessons from East Indian Mothers: Mothering Children with Intellectual Disabilities*

Lucy Bailey, Oklahoma State University

Aesha John, Northeastern State University

*Speaking Out: Students with Disabilities Talk about Their School Experiences*

Mark Whitener, Oxford Unified School District, Oxford, KS

Jean A. Patterson, Wichita State University

*"We are told to differentiate but not given tools to know how!" A Critical Disability Theory Examination of Teacher Preparation Programs*

Donna Sayman, Wichita State University

Chair: Jean A. Patterson, Wichita State University

Discussant: Stacy Otto, Illinois State University

**Saturday 8:30AM – 10:00AM**

**Studio D**

**Reconceptualizing Early Childhood Education with Subversion and the Ecomind**

*The Logic of Domination: An EcoJustice deconstruction of the Western-centric*

*discourse of the developmentally appropriate practices*

Miriam Tager, The Graduate Center, CUNY

*The EcoJustice Catalog of Early Childhood Media*

Mark Wolfmeyer, Muhlenberg College

*Fractal Pedagogy: A radical alternative for teaching and learning mathematics*

*for young children.*

Nataly Chesky, State University of New York, New Paltz

*Dirt Under the Nails: Alternative education and ecopedagogy against ECE Standardization*

Joseph Todd, Montana State University, Northern

Chair: Miriam Tager, The Graduate Center, CUNY

Discussant: Brad Rowe, University of South Florida

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**Saturday 8:30AM – 10:00AM****Studio E****Education, the Self and Neoliberal Constraints**

*The neoliberal subject of 'hackucation'*

Lisa Karen Taylor, University of Calgary

Catherine Burwell Bishop, University of Calgary

*Finding Depth in the Shallows: Engaging the Spiritual Dimension of Educational Pragmatism in a Neoliberal Age*

Ruthanne Kurth-Schai, Macalester College

*Putting Homo Economicus to the Test: Computer-Adaptive Testing,*

*Neoliberal Policy Networks, and the Adoption of the Common Core in Utah*

Gardner Seawright, The University of Utah

Graham B. Slater, The University of Utah

*Neoliberalism and the Neuronal Self: A critical approach to neuroscience's application to education*

Clarence W. Joldersma, Calvin College

Chair: Ruthanne Kurth-Schai, Macalester College

**Saturday 8:30AM – 10:00AM****Studio G****Still Confronted With the Color Line Sixty Years After Brown**

*W.E.B. Du Bois and the Dilemma of Brown*

Derrick Alridge, University of Virginia

*"We are trapped in our history:" A historical and contemporary examination of New Orleans's Schools 60 Years after Brown*

Karen A. Johnson, University of Utah

*"Are Many Still Trapped in the Tracks of Plessy?: African American Parents and Students' Perceptions of Where they Belong in a Racially Diverse School"*

Richard Lofton, Teachers College, Columbia University

Discussant: Laurence Parker, University of Utah

Chair: Jonathan D. Lightfoot, Hofstra University

**Saturday 8:30AM – 10:00AM****Regency A****Composing memory and citizenships in the curriculum of post conflict societies: Rwanda, Argentina, Canada and Italy**

*An Unintended Archive': Public Pedagogy and the Civil Contract of Photography*

Paula Salvio, University of New Hampshire

*Building an ethic of remembrance in the classroom: Nous Sommes Ici/We Are Here*

Bronwen E. Low, McGill University

*Imagining the Transitional from the Unimaginable: Multidirectionality and Memory Work after the Rwandan Genocide against the Tutsis, 1994*

Warren Crichlow, York University

*Artistic Memorial-Narrative Practices in Transitional Times*

Mario Di Paolantonio, York University

Chair: Paula Salvio, University of New Hampshire

**Saturday 8:30AM – 10:00AM****Regency B****Teaching or Tyranny?**

*Authoring teacher responsibility: The case of Monsieur Lazhar*

Aparna Mishra Tarc, York University

*Changing Schools or Changing Recruits?: A Critical Discourse Analysis of Teach For America's Website*

Ashlee Brook Anderson, University of Tennessee Knoxville

*On Becoming a Teacher in the Era of edTPA: Chronicling My Experience with the Process and Product*

Trisha Wickland, Concordia University Chicago

*Chicago The edTPA: undermining the diversity of new teachers?*

Jeff Edmundson, University of Oregon

Chair: Alyssa Hadley Dunn, Michigan State University

**Saturday 8:30AM – 10:00AM****Regency C****Engaging a Teaching Life**

*Reconceptualizing dispositions: What do teachers need in order to teach for global engagement?* Erin Mikulec Illinois State University

*Teachers as Absurd Heroes: Camus' Sisyphus and the Promise of Rebellion*

Mordechai Gordon, Quinnipiac University

Chair: Erica Dotson, Clayton State University

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**Saturday 8:30AM – 10:00AM****Regency D****Digital Entrepreneurship, Big Data, and the Evolution of Corporate Dominance**

*Biometric Measurement of Students and the Commercial Capture of Attention*

Kenneth J. Saltman, University of Massachusetts Dartmouth

*Building Infrastructure for the Corporate Governance of Schooling: The Case of the Partnership for the Assessment of Readiness for College and Career*

Mark Garrison, D'Youville College

*Educational Value Conflicts, Big Data, and Entrepreneurship—The Rise and Fall of inBloom in New York State*

Alexander Means, State University of New York, Buffalo State

Chair: Alexander Means, State University of New York, Buffalo State

**Saturday 8:30AM – 10:00AM****Regency E****Aquí estamos: Latina/os in Canada**

*Barriers, borders, and boundaries: A lay of the land for undocumented Latina/o students*

Francisco Villegas, University of Toronto, OISE

*Rethinking Latina/o student engagement: Identification, community engagement, and transformative learning through youth participatory action research*

Cristina Guerrero, University of Toronto, OISE

*Falling through the cracks: Possibilities of community based education in propelling disengaged students to succeed.*

Alexandra Arraiz Matute, University of Toronto, OISE

*¿Cómo migra la teoría?: Applications, implications, and limitations for understanding US-based theorizing on Latina/o immigration in Canada.*

Rubén Gaztambide-Fernández, University of Toronto, OISE

Cristina Guerrero, University of Toronto, OISE

Chair: Ruben Gaztambide-Fernandez, University of Toronto, OISE

**Toronto Metro Hall**  
**55 John St.**  
**Saturday 8:00AM-8:30AM**  
Metro Hall Room 309  
Coffee

**Saturday 8:30AM – 10:00AM**  
**Metro Hall Room 302**

**The Promises and Tensions of Assistive Technologies:  
(Re)Conceptualizing Ability Diversity in Education.**

*Assistive Technology and the (Neo)Liberal Citizen*

Ashley Taylor, Syracuse University

*Who says it's 'Got to be?' Expectations around inclusive opportunities for students who use Alternative and Augmentative Communication (AAC)*

Casey Reutemann, Syracuse University

*Able-Gaming and Education-based Assistive Technology: Discourses Around Gaps and Seamlessness*

Heather Greenhalgh-Spencer, Texas Tech University

Chair: Ashley Taylor, Syracuse University

**Saturday 8:30AM – 10:00AM**  
**Metro Hall Room 303**

**To speak is to exist: language, identity and learning**

*EAL Teachers' Dialogic Learning in Online Communities*

Sardar M. Anwaruddin, University of Toronto, OISE

*Mother Tongue other tongue project*

Yasmin Hussain, The Manchester Metropolitan University

*Re-imagining diversity in English second language pedagogy: World Englishes, translanguaging, multivoicedness, and identity*

Nicolau Nkaiwete Manuel, Washington State University

*Sociolinguistic situation of the Otomi language in some regions of Mexico*

Willelmira Castillejos Lopez, Universidad Autonoma Chapingo

Chair: Sardar M. Anwaruddin University of Toronto, OISE

**Saturday 8:30AM-10:00AM**  
**Metro Hall Room 304**

**Lexington, Georgia: A 19th Century Community History of Diversity**

Kathleen P. deMarrais, University of Georgia

Jamie B. Lewis, Georgia Gwinnett College

**Saturday 8:30AM – 10:00AM****Metro Hall Room 308****Global Perspectives on Narratives about Teachers**

*Migrant history teachers in Germany and their educational beliefs*

Rainer Poppinghege, Universitat Paderborn

*Nothing to Sing About: Societal Discourse in Regards to the Further*

*Degradation of Substitute Teachers in the United States*

Amanda Ellen Dascomb, University of Tennessee, Knoxville

Melissa Harness, University of Tennessee

*Teacher Metaphors*

Trevor Norris, Brock University

Kanako Ide, Soka University, Tokyo, Japan

*Diet Social Justice? The Need to Move Beyond Critique and Toward Social*

*Action in Public School Classrooms: A Collective Case Study of Teachers'*

*Critical Pedagogies*

Ashley Summer Boyd, Washington State University

Chair: Ivonne Kelly, Community Resource Facilitator with YRDSB/

Inclusive School and Community Services Unit

**Saturday 8:30AM – 10:00AM****Metro Hall Room 309****Language and Identity Across Landscapes**

*First-generation college students' evolving academic identities*

Eleni Oikonomidou, University of Nevada, Reno

Daniel Valle, University of Nevada, Reno

Monika Mala, University of Nevada, Reno

*Reconceptualizing Personality for Second Language Situations*

Omar Karlin, Meiji University

*Language immersion and school success: What can Aboriginal communities expect for their children*

Lindsay Morcom, Queen's University Educational Institute

Stephanie Roy, Queen's University Educational Institute

*Excuse me, are you the teacher? Racial microaggressions against racialized ESOL teachers in Toronto*

Vijay Ramjattan, University of Toronto, OISE

Chair: Vijay Ramjattan, University of Toronto, OISE

**Saturday 9:30AM-11:00AM****King II**

Book Exhibit

**Saturday 10:15AM-11:00AM**

Book Signing with Author Henry Giroux

Book Title: *The Violence of Organized Forgetting: Thinking Beyond America's Disimagination Machine*. 2014, City Lights

**Saturday 10:15AM – 11:45AM****Studio B****Maxine Greene: Multiplicities and Possibilities**

Deborah Britzman, York University

Wendy Kohli, Fairfield University

Janet L. Miller, Teachers College, Columbia University

Seungho Moon, Oklahoma State University

Hongyu Wang, Oklahoma State University

Chair: Wendy Kohli, Fairfield University

**Saturday 10:15AM – 11:45AM****Studio C****Graduate Student Council Special Session**

*Creating Fluidity in Your Academic Work*

Regardless of whether you work within a single discipline or multiple ones, a key challenge for an early career scholar is to develop a focused and sustained line of scholarship and research. How do you find or create fluidity between your diverse academic undertakings to develop a strong body of intellectual work? Does scholarship have to be unified? The panel will explore this with you, and create a space for you to think about how to name and nurture your larger academic project and make explicit how diverse works relate to that project.

Daniella Ann Cook, University of South Carolina at Columbia

George Noblit, University of North Carolina at Chapel Hill

Tanya Titchkosky, University of Toronto

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

**Saturday 10:15AM – 11:45AM**

**Studio D**

**Education with Immigration in Mind**

*Inclusive approach to migrants' integration in educational environment:  
special attention to educational recourses*

Oleg Khukhlaev, Moscow State University of Psychology and Education

Maria Gavryushina Moscow State University of Psychology and Education

*Teachers' discourse on normality, marginalization and immigrant students*

Ina Juva University of Helsinki

Gunilla Holm, University of Helsinki

*Immigration, Linguistic Diversity, and Education in Multicultural Sweden*

Liv T. Davila University of Illinois at Urbana-Champaign

*Tell me what you really think: Documenting language ideologies in  
administrators and educators of emergent bilinguals*

Sarah Hesson City University of New York Graduate Center

Chair: Mary Ellen Edwards, University of Toledo

**Saturday 10:15AM – 11:45AM**

**Studio E**

**Teaching Teacher Criticality**

*Preparing Critically Conscious Teachers for 21st Century Classrooms:  
Examining History, Theory, and Practice in Schools and Communities*

Maria L. Gabriel, Poudre School District, Fort Collins CO

James Martinez, Valdosta University

*Reimagining one's place in a diverse world: Comparing preservice  
teachers' experiences in two study abroad programs*

Alyssa Hadley Dunn, Michigan State University

Erica Dotson, Clayton State University

Stephanie Lee Behm Cross, Georgia State University

*Exploring how the Neoliberal policy agenda intersects with the ways that  
participants speak about and practice social justice education (with a  
specific focus on education for equity, inclusion, and diversity).*

Christina Konecny, University of Toronto, OISE

*Collaboration of English as a second language, content area, and  
technology teachers in a culturally and linguistically diverse classroom*

Elena Zelfond, Buffalo Public Schools

Chair: Zachary Casey, Rhodes College

**Saturday 10:15AM – 11:45AM**

**Studio G**

**Parents and Partnerships Across Educational Contexts**

*Gendered Family-School Partnerships: An Ethnographic Study of*

*Immigrant Mothers Supporting their Children's Success*

Anne-Bernadette Weiner, DePaul University

*Parental Participation in Ontario Schools: Exploring Muslim Immigrant*

*Parents' Perceptions* Zaiba Beg, University of Toronto, OISE

*African Canadian parents: Racism and the education system: Perspectives from three urban centers*

David Este, University of Calgary

Wanda Thomas Bernard, University of Calgary

Carl James, University of Calgary

Akua Benjamin, University of Calgary

Christa Sato, University of Calgary

*Becoming mother in another land: New immigrant mothers' knowledge, identity, and learning in Canadian immigration settlement organizations*

Yidan Zhu OISE, University of Toronto

Chair: Eleni Oikonomidou, University of Nevada, Reno

**Regency A**

**Saturday 10:15AM – 11:45AM**

**Eco-Critical Foundations: Responding to Enclosures and  
Reconceptualizing Community in Higher Education**

*(Re)Claiming Diversity from Discourses of Exclusion and (Re)Imagining  
Conceptions of Socially Just and Sustainable Communities.*

John Lupinacci, Washington State University

Mary J. Ward, Washington State University

*STEM as Trojan Horse*

Mark Wolfmeyer, Muhlenberg College

*Challenging Enclosure through Expanding Community*

Rita Turner, University of Maryland Baltimore County

Ryan Donnelly, Community College of Baltimore County

Chair: John Lupinacci, Washington State University

Discussant: Rebecca Martusewicz, Eastern Michigan University

**Saturday 10:15AM – 11:45AM**

**Regency B**

**Pedagogies Otherwise: Critical Studies of Race and Education Within and Beyond Schooling**

*(Re)politicizing “historical thinking”: Imagining K-12 Canadian history education as anti-racist practice*

Eunice Chow, University of Toronto, OISE

*What’s race got to do with it?: The pedagogies off/for Portuguese-speaking youth in Toronto*

David Pereira, University of Toronto, OISE

*Politics, pedagogy, and art: The decolonial aesthetic of Marigold Santos’ Coven Ring*

Marissa Largo, University of Toronto, OISE

*The Business of benevolence: International volunteer tourism in Canada*

Jaclyn San Antonio, University of Toronto, OISE

Chair: Roland Sinto Coloma, Miami University

Discussant: Aparna Mishra-Tarc, York University

**Saturday 10:15AM – 11:45AM**

**Regency C**

**Creating Cross-Cultural Experiences within Teaching/Learning Spaces: Going Beyond the ‘Traditional’ to Engage Identity**

*Off- Campus, Out of Comfort Zones, On-Site: Seeking Community Cultural Wealth as Teacher Education Curriculum.*

Mona Ivey-Soto, State University of New York, Cortland

Kim Wieczorek, State University of New York, Cortland

*The Shades in Between: Moving Beyond the Black/White Binary in an Intergroup Dialogue on Race & Ethnicity*

Wendy Nastasi, Syracuse University

*The Latino Facilitator of Dialogues on Race: A Tale of Emotional Labor (not) Lost.*

Jermaine Soto, Syracuse University

*How Twitter and Glogster Can Mediate Pedagogical Development and Critical Consciousness in Pre-Service Teachers.*

Jevon D. Hunter, State university of New York, Buffalo State

Chair: Mona Ivey-Soto, State University of New York, Cortland

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**Saturday 10:15AM – 11:45AM**

**Regency D**

**A Pedagogy of Hopelessness: Fear and loathing in 21st century schools**

*A pedagogy of hopelessness: The future of public education in America?*

Eleanor J. Blair, Western Carolina University

*Idiots! Why Critical Educational Theory Isn't Critical Enough*

David A. Gabbard, Boise State University

*Critical Pedagogical Praxis: Risk and the Hopeful Struggle*

William Reynolds, Georgia Southern University

*Demanding A Pedagogy of Hope: It's Time We Get Public*

Shirley Steinberg, The University of Calgary

Chair: Eleanor J. Blair, Western Carolina University

**Saturday 10:15AM – 11:45AM**

**Regency E**

**Feeling Governed? Thinking of and Beyond Governmentality in Education**

Benjamin Baez, Florida International University

Aaron Kuntz, University of Alabama

Carolyn Pluim, Northern Illinois University and Michael Gard, Southern Cross University

Susan Talburt, Georgia State University

Chair: Benjamin Baez, Florida International University

**Toronto Metro Hall****55 John St.****Metro Hall Room 302****Saturday 10:15AM – 11:45AM*****Sites for Ecoliteracy: Exploring the Cultural Conundrum through International Case Studies****An Ecoliterate Framework: Conceptions and Conundrums*

Velta Douglas, University of Toronto, OISE

*Schooling Neoliberalism: An exploration of environmental education in Ontario's geography curriculum*

Nickie Van Lier, University of Toronto

*The Loss of Traditional Culture: A Case Study of Health Promotion in Traditional Chinese Medicine in China*

Jingjing Li, University of Toronto

*Protesting the Belo Monte Dam via Social Networks: Gota D'Agua Movement in Brazil*

Alexandre Cursino, University of Toronto

*Return to Nature? The Rising Popularity of Forest Schools*

Katie Krelove, University of Toronto

Chair: Lifang Wang, Syracuse University

**Saturday 10:15AM-11:45AM****Metro Hall Room 303****Learning, Leadership and Community***Reframing Professional Learning Communities as Affinity Spaces*

Bryan Fede, University of North Carolina

*Toward a Feminist Ethics in Community-University Collaborative Research*

Sheeva Melodie Sabati, University of California, Santa Cruz

*Ethical Leadership as Care of the Self: A Foucauldian Perspective*

Frank Pignatelli, Bank Street College of Education

*Bound by Teacher Prep: Journaling and the Emergent Teacher Identity*

Trisha Wickland, Concordia University Chicago

Amy Swain, East Carolina University

Chair: Amy Swain, East Carolina University

**Saturday 10:15AM – 11:45AM**

**Metro Hall Room 304**

**A Politics of Mental Health as a Diversity Issue**

*Reconceptualizing the Mad Professor: Diversity and Representational Authority in the Classroom*

Jijian Voronka, University of Toronto

Sarah Snyder, University of Toronto

*The University as the Next Mental Health Treatment Facility: Fixing the broken generation?"*

Jenna Reid, York University, Toronto

*The Price of Admission: How Madness Gets You in, and Keeps You Out*

Lucy Costa, The Empowerment Council & Osgoode Hall Law School, Toronto

Chair: Priyadarshani Raju, University of Toronto

**Saturday 10:15AM – 11:45AM**

**Metro Hall Room 308**

**Connecting the local with the global—building transformative university collaborations in education with a Freirian language school**

G. Sue Kasun, Utah State University

Jorge Torres, CETLALIC Language Institute, Cuernavaca

Luis Urrieta, The University of Texas, Austin

Beth Hatt, Illinois State University

Moderator: Erin L. Castro, University of Utah

**Saturday 10:15AM – 11:45AM**

**Metro Hall Room 309**

**Resistance and activism**

*Reimagining resistance: Rank-and-file and union responses to provincial education austerity* Rhiannon Maton, University of Pennsylvania

Caitlin Hewitt-White, University of Toronto, OISE

*Staying in the Game: Activist Burnout and Self-Care Among Educational Justice Activists*

Paul Gorski, George Mason University

*We need to grab power where we can": teacher activists' responses to policies of privatization and the assault on teachers in Chicago.*

Sophia Rodriguez, The College of Charleston

*Community Activists as Brokers and Boundary Crossers in Neoliberal Times*

Nancy Ares, University of Rochester

Chair: Leslie Bash, University of London

**Hyatt Regency Toronto****Saturday 11:30AM-1:30PM****King I**

Society for Educating Women Business Meeting

**Saturday 12:00PM-1:00PM****King II**

Book Distribution

**Saturday 12:00PM – 1:30PM****Thomson Boardroom****Educación para la Liberación***Infancia, narratividad y anasemia. Desde una epistemología narrativa a una epistemología anasemica*

Carlos Araya- Moreno Universidad de Chile

*La relevancia del Plan Lingüístico de Centro y la multialfabetización en la atención a la diversidad cultural y lingüística*

Raúl García Universidad Complutense de Madrid

Isidro Moreno Herrero Universidad Complutense de Madrid

*Libro: Escuela, diversidad cultural e inclusión*

Jose Antonio Garcia Fernandez Universidad Complutense de Madrid

*Buscando el sentido de comunidad educativa a través de la participación escolar*

Auxiliadora Sales, Universitat Jaume I, Departamento Educación

Chair: Bernardo Pohl, University of Houston- Downtown

**Saturday 12:00PM – 1:30PM****Studio B****Education for Democratic Wellbeing***The Enemies of Public Education: A Taxonomy*

Tamara Sober, Virginia Commonwealth University

Kurt Stemhagen, Virginia Commonwealth University

*Reading Rousseau and Freire Toward a Philosophy of Unschooling*

Kellie Rolstad, University of Maryland

John Petrovic, University of Alabama

*Liberatory Optics or: How I Learned to Stop Worrying and Love Cartesian Perception*

Gabriel Keehn, Georgia State University

*Tantrums of Dissensual Dialogue to Deterritorialize Social Justice**Education: Re/conceptualizing Curriculum and Instruction with Ranciere, Deleuze and Guattari*

Engin Atasay, Bristol Community College

Chair: John Petrovic, University of Alabama

**Saturday 12:00PM – 1:30PM****Studio C****I Want to be Present in My Own Life! An Open Dialogue on Schooling Practices and the Desire for Oblivion in a Diverse and Globalizing World.**

Felecia M. Briscoe, University of Texas, San Antonio

Mark Halx, Halx Consulting Group

Riyad A. Shahjahan, Michigan State University

Katherine Cumings Mansfield, Virginia Commonwealth University

Anjale D. Welton, University of Illinois

Chair: Felecia M. Briscoe, University of Texas, San Antonio

**Saturday 12:00PM – 1:30PM****Studio D****Challenging Times: Higher Education And Social Justice**

*Rituals of Verification: Department Chairs and the Dominant Discourse of Assessment in Higher Education*

Abe Feuerstein, Bucknell State University

*The possibilities and perils of centering embodied anti-oppressive pedagogy in higher education* Anne Wagner, Nipissing University

Riyad Shahjahan, Michigan State University

*Developing a Conceptual Framing for the Study of the Chief Diversity Officer: Four Potential Theoretical Approaches*

Erich N. Pitcher, Michigan State University

*A Query on Accreditation of Teacher Education*

Hueyli Li, University of Akron

Chair: Paul L. Landry, University of Alabama

**Saturday 12:00PM – 1:30PM****Studio E****Critical Whiteness Theory**

*Teaching the Psychosocial Subject: White Students and Racial Privilege*

John Ambrosio, Ball State University

*Fighting the good fight: The quest for equality by unhooking from Whiteness*

Cleveland Hayes, University of La Verne

Nicholas Hartlep, Illinois State University

*Chicana feminism as a bridge? A white woman seeking an alternative to the blinding theoretical lens of whiteness*

G. Sue Kasun, Utah State University

Chair: Sula You, University of Oklahoma

**Saturday 12:00PM – 1:30PM****Studio G****Education for Ecological Wellbeing***Addiction and agency in the ecological crisis*

Ramsey Affifi, University of Toronto, OISE

*Education, Democracy, and Environmental Protection*

Joseph Watras, University of Dayton

*Creating a Space for Critical Sustainability Inquiry in Stark County, Ohio*

Nick Morris, Kent State University

Chair: Nick Morris, Kent State University

**Saturday 12:00PM – 1:30PM****Regency A****Education and Inequalities Still***Examining (De)segregation Post-Brown: The Relationship between Civic Leadership and Judicial Remedies on the Desegregation Efforts of Dallas Independent School District, 1955-1976*

Jasmine D. Parker, University of Illinois at Urbana-Champaign

*Private Schools as a Countermovement Strategy in the Integration of Mississippi Public Schools*

Natalie Guice Adams, University of Alabama

James Adams, Mississippi State University

*Inequalities in the Real World: A Math Exploration*

Danielle T Ligocki, Lewis University

Chair: Elizabeth K. Jeffers, Georgia State University

**Saturday 12:00PM – 1:30PM****Regency B****Now more than ever? Foundations of education and why it matters for teacher preparation**

Anne Burns Thomas, State University of New York, Cortland

Ronnie Casella, State University of New York, Cortland

Brian Barrett, State University of New York, Cortland

David Hursh, University of Rochester

Susan Semel, The City College of New York, CUNY

Alan Sadovnik, Rutgers University, Newark

David Stovall, University of Illinois at Chicago

Chair: Ryan Coughlan, Rutgers University, Newark

**Saturday 12:00PM – 1:30PM****Regency C****Not My Child: Parent Perspectives and School Choices**

*Educational Leadership Drives for School Improvement and Student's Academic Achievement: Are Parents Being Left Behind?*

Adedayo Ogundimu, Ohio University

*All my Target REDcard Money for Schools goes downtown, but not my son: Reproducing race and class privilege with school choice*

Rebecca Page Johnson, Cazenovia College

*An Analysis of Voucher Studies: A Closer Look at the Uses and Limitations of "Gold Standard" Advocacy Research*

T. Jameson Brewer, University of Illinois at Urbana-Champaign

Chris Lubienski, University of Illinois at Urbana-Champaign

*"I Don't Have Anything Against Public Schools...But My Grandkids Are Where They Need To Be": Intergenerational Family Pedagogy, Mobility, and School Choice*

Jessica S. Powell, Cazenovia College

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

**Saturday 12:00PM – 1:30PM****Regency D****Affect and Embodiment: A posthumanist approach to educational research.**

*Companion species: Exploring an ethics of indeterminate encounters.*

Zofia Zaliwska, University of Toronto, OISE

*Affective writing: New materialist and post-humanist approaches in the composition room*

Sarah Truman, University of Toronto, OISE

*Ecologies in-the-making: Affect and un/learning in urban schools.*

Nikki Rotas, University of Toronto, OISE

Chair: Nikki Rotas, University of Toronto, OISE

**Saturday 12:00PM – 1:30PM**

**Regency E**

**Rethinking Hip-Hop and its revolutionary potential in critical praxis**

*Decolonial Possibilities, Hip Hop, & Capitalist Enclosures*

Anita Juarez, University of Utah

*Uncovering the revolutionary possibilities of oneself via Hip-Hop*

Robert Unzueta, University of Utah

*Remixing critical hip hop pedagogy for American Indian reservation students*

Richard White, University of Utah

*Hip-Hopology: Fracturing Traditional Pedagogies through the Fusion of Hip-Hop and Sociology*

Isidoro Guzman, University of Utah

Chair: Rodric Land, University of Utah

**Toronto Metro Hall**

**55 John St.**

**Saturday 12:00PM – 1:30PM**

**Metro Hall Room 302**

**A troubling (of) safety: Rethinking educational spaces for trans and gender non-conforming youth**

*Trans students of color taking up space in school*

Tomás Boatwright, University of Rochester

*Complicating discourses of diversity and safety: The experiences of school staff working with trans and gender non-conforming students*

Hélène Frohard-Dourlent, The University of British Columbia

*The public schooling of trans and gender non-conforming youth*

Sam Stiegler, The University of British Columbia

Chair: Sam Stiegler, The University of British Columbia

Discussant: Ed Brockenbrough, University of Rochester

**Saturday 12:00PM-1:30PM**

**Metro Hall Room 303**

**From diversity as a challenge to diversity as opportunity: Switching gears while *race/ing* towards excellence.**

*Interrogating diversity training in the liberal arts: Challenges and opportunities*

Mariana M. Cruz, Amherst College

*Privilege, discourse, and diversity*

Nick Cream, Amherst College

*From commodity to deficit: An analysis of shifting discourses on diversity at elite private colleges*

Adrianna Turner, Amherst College

*Diversifying excellence beyond numbers.*

Francheska Santos, Amherst College

Chair: Mariana M. Cruz, Amherst College

**Saturday 12:00PM – 1:30PM****Metro Hall Room 304****Re-Imagining our Relationships with the Commons: Cosmopolitanism, Affect, and Art**

*The Weather Lab: Materialist understandings of contemporary art practices of ecology.*

Stephanie Springgay, University of Toronto

*Art and Environment Education: A Psychoanalytic Consultation with Marion Milner.*

Lisa Farley, York University

*Enclosing the Commons: Beyond A Beautiful Destruction*

Nicholas Ng-A-Fook, University of Ottawa

Chair: Nicholas Ng-A-Fook, University of Ottawa

**Saturday 12:00PM – 1:30PM****Metro Hall Room 308****Films**

*Tested: diversity and high stakes testing in NYC*

Curtis Chin, New York University

*'Our School': A film about alternative education and the establishment of Toronto's first public afri-centric school*

Sabita Ramlal, York University

Aaron Weiss, York University

**Saturday 12:00PM – 1:30PM****Metro Hall Room 309****Colonialism and Education**

*Pushing the entrepreneurial prodigy: Colonialism and inequity in Canada's 'New K-12 Policy Emphasis*

Laura Elizabeth Pinto, University of Ontario Institute of Technology

Levon Blue, Griffith University

*Coloniality, Capital and Critical Education*

Noah De Lissovoy, University of Texas at Austin

*Educational Colonization of American Indians: Exploring Issues of Identity, Portrayal, and Cultural Imposition*

Deborah Seltzer-Kelly, Wabash College

R. Tyler Regnier, Wabash College

*Denial and Construction: A Shawnee in the Making*

Meghan Evelynne Harter, University of North Carolina Chapel Hill

Chair: Sultana A. Shabazz, University of Tennessee

**Saturday, 1:45PM-3:15PM****Thomson Boardroom**

IAIE board meeting

**Hyatt Regency Toronto****Saturday 1:45PM-3:15PM****Studio B****Engaging Tsunesaburo Makiguchi and Daisaku Ikeda in Historical, Current and Future Contexts: Theory, Research and Practice***Makiguchi and Ikeda Since AESA 2007—The Urgency of Bilingual-Bicultural Analysis to Engage with Histories, Theories, Practices and Discursive Strategies in Global Contexts*

Jason Goulah, DePaul University

*Cosmopolitan Education and Value Creation*

Gonzalo Obelleiro, Teachers College Columbia University

*Daisaku Ikeda's Educational Philosophy and its Implications on the Purpose of English Education in Japan in the Age of Globalization and Diversity*

Kazuma Hatano, SUNY Buffalo

*Teacher-Student Relationality: The Heart of Soka Education in Practice*

Julie Nagashima, University of Pittsburgh

*Teachers' Experiences of Value-Creating Pedagogy: A Phenomenological Study*

Melissa Bradford, DePaul University

*Value-Creating Pedagogy, Play and Language Learning: Autoethnography in a Chicago Public Elementary School*

Michio Okamura, Andrew Jackson Language Academy, Chicago Public Schools

Chair: Jason Goulah, DePaul University

**Saturday 1:45PM-3:15PM****Studio C****Working Within and Against Academia***Hope and Belongingness Within the World of Academia: Cross-cultural Mentoring Dialogues Between a Kenyan and an Afro-Caribbean Scholar*

Makini Beck, Rochester Institute of Technology

*Breaking Normative Binds: Peer-to-peer Latina Faculty Mentoring*

Jeannette Alarcon, The University of North Carolina, Greensboro

Silvia Bettez, The University of North Carolina, Greensboro

*The Classifieds: An Exploration of the Narratives and Counter-narratives**Enacted by Female Academics*

Tina M Bampton State University of New York, Buffalo

*Diversifying University Faculty: Conceptualizing Success*

Maike Ingrid Philippsen, Virginia Commonwealth University

Chair: Maike Ingrid Philippsen, Virginia Commonwealth University

**Saturday 1:45PM-3:15PM****Studio D****Critical Explorations of Queer Identity**

*Queering Fatigue: Aggressions, exhaustion and the LGBTQI community*

Boni Wozolek, Kent State University

*"Soft" Queer Researcher Realness: Critical notes on negotiating identities in participatory action research*

Tomás Boatwright, University of Rochester

*Intersectionality identities, Youth, and Enmeshed Selves*

Lisa W. Loutzenheiser, University of British Columbia

*The educational philosophy of the Marquis de Sade: Exciting and Inciting Diversity*

Adam Greteman, The School of the Art Institute of Chicago

Chair: Lisa W. Loutzenheiser, University of British Columbia

**Saturday 1:45PM-3:15PM****Studio E****Community College Students Speak Up about Learning Philosophy of Education through Experiences**

Vianela Tapia, Public School 536 Bronx, NY

Joseph Breen, Borough of Manhattan Community College/ CUNY

Haile Peters, Borough of Manhattan Community College/ CUNY

Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College/ CUNY

**Saturday 1:45PM-3:15PM****Studio G****(Counter)Narrating Graduate Education**

*Racialized students in university social work programs in three Canadian provinces: "Social justice or injustice"*

David Este, University of Calgary

June Yee, University of Calgary

Daniel Lai, University of Calgary

Christa Sato, University of Calgary

*A "Robust Dance": Doctoral Journeys in Dialogue for Critical Education Praxis*

Maira Ozias, University of Oklahoma

Rodney Bates, University of Oklahoma

Elizabeth Cook, University of Texas San Antonio

*Egyptian women and health outcomes of literacy acquisition*

Mona Maurice Makramalla, McGill University

Chair: Michael Jennings, University of Texas, San Antonio

**Saturday 1:45PM-3:15PM****Regency A****Re-Conceptualizing Communities: Using Individual Expression to Critically Question Structures**

*Scaffolding Communities: Developing Dimensionalities of Critical Consciousness.*

Becca Kepner, Northern Arizona University

Gerald Wood, Northern Arizona University

*Building Community through Culturally Responsive Teaching: Promoting Sense of Self*

Carley Colon, Northern Arizona University

Christine Lemley, Northern Arizona University

*Shades of Gray: Who Pays the Price for the Disconnect in Teacher Education.*

Janay Wiggins, Northern Arizona University

Garrett Maier, Northern Arizona University

*Relational Battleship.*

Thomas Salerno, Northern Arizona University

Anaheed Hill, Northern Arizona University

Chair: Haley Shukert, Northern Arizona University

**Saturday 1:45PM-3:15PM****Regency B****Intersectionalities and Student Bodies**

*Multiracial Students and Educational Opportunity: Challenging Traditional Demographics*

Kelsey Dayle John, Syracuse University

*"I'm bi-racial. So I'm kinda of like a melting pot" Latinas and resilience in education*

Donna Marie Sayman, Wichita State University

*Dismantling the Stereotypes: A Review of the Intersection of Race and Gender among Female Asian American Students and Its Implication on Identity Formation*

Wenyang Sun, University of North Carolina, Chapel Hill

*Problematising philanthropy: How engaging in the historical study of the general education board in the American West puts the "social" in race as social construct*

Edward Janak, University of Wyoming

Chair: Edward Janak, University of Wyoming

**Saturday 1:45PM-3:15PM****Regency C****The Politics of (Mis)Recognition: Reconsidering Identity, Difference and Resistance in the “Third Spaces” of Education**

*So-called marginalized youth and their dance of death with school (dis)engagement.*

Kathleen Gallagher, University of Toronto, OISE

*Walking with youth in the suburb: differences not already named.*

Anne Wessels, University of Toronto, OISE

*Pedagogy in/through the “third space”: Provocations for praxis*

Dirk Rodricks, University of Toronto, OISE

*Reconceptualizing religious girlhood: Intersections of gendered, religious, and age-based identities.*

Rebecca Starkman, University of Toronto, OISE

*Thinking through the Veil: Rethinking Muslim women and “agency” through class analysis.*

Tara Silver, University of Toronto, OISE

Chair: Tara Silver, University of Toronto, OISE

**Saturday 1:45PM-3:15PM****Regency D****Creating Cross-Cultural Experiences within Teaching/Learning Spaces: Going Beyond the ‘Traditional’ to Engage Identity**

*Off- Campus, Out of Comfort Zones, On-Site: Seeking Community Cultural Wealth as Teacher Education Curriculum.*

Mona Ivey-Soto, State University of New York, Cortland

Kim Wieczorek, State University of New York, Cortland

*The Shades in Between: Moving Beyond the Black/White Binary in an Intergroup Dialogue on Race & Ethnicity*

Wendy Nastasi, Syracuse University

*The Latino Facilitator of Dialogues on Race: A Tale of Emotional Labor (not) Lost.*

Jermaine Soto, Syracuse University

*How Twitter and Glogster Can Mediate Pedagogical Development and Critical Consciousness in Pre-Service Teachers.*

Jevon D. Hunter, State university of New York, Buffalo State

Chair: Mona Ivey-Soto, State University of New York at Cortland

**Saturday 1:45PM-3:15PM**

**Regency E**

**International Insights In Education**

*Reconceptualizing and internationalizing educational research on white practicing teachers: Ambivalent whiteness in South Africa*

Zacahary A. Casey, Rhodes College

*Threads of tension and promise for preservice teachers: Learning to (RE)member Black identities and cultures in educational practices through a Ghana study abroad program*

Cynthia Brynne Dillard, The University of Georgia

Kristen E Duncan, The University of Georgia

Latoya S Johnson, The University of Georgia

*Bridging the gap between international and non-international students*

Paul Chamness Miller, Akita International University

Fanni Liu Coward, Texas Tech University

*When ethnic community is absent: The role of transnational social spaces in heritage language maintenance*

Marta McCabe, University of North Carolina at Chapel Hill

Chair: DeeDee Mower, Weber State University

**Toronto Metro Hall****55 John St.****Saturday 1:45PM-3:15PM****Metro Hall Room 302****Social Movement and Pedagogical Imaginaries***Becoming Subjects in History: Codifying Everyday Life for School and Community Transformation*

Ronald David Glass, University of California, Santa Cruz

Linnea Beckett, University of California Santa Cruz

*The Fluid, Irregular Shapes of these Landscapes: Samoan Young Women and Creative Cultural Production*

Anne Harris, Monash University, Melbourne

*How a Community Teaches Justice: Public Pedagogies of Race and Citizenship*

Sofia Villenas, Cornell University

*Occupy Movement as DIY (Do-it-Yourself) Pedagogy*

Megan Boler, University of Toronto, OISE

Chair and Discussant: Roland Sintos Coloma, Miami University

**Saturday 1:45PM-3:15PM****Metro Hall Room 303****Critically Engaging Youth: Activism, Community, and Education***Digital Latina/o Youth: Identities shaped through interactive play and politics*

Alicia De Leon, University of Utah

*Construyendo puentes: Extending Chicana feminisms to engage with brown elementary youth*

Sylvia Mendoza, University of Utah

*Disrupting Historically White Legislative Spaces: Latina/o Youth Creating Critical Civic and Participatory Pedagogies*

Jennyffer Morales, University of Utah

Chair: Dr. Enrique Aleman, Jr., University of Utah

**Saturday 1:45PM-3:15PM****Metro Hall Room 304****Deleuze and the politics of diversity: The undecidable future of education**

*Financialized Pedagogies and the Optics of Economically Overcoded Education in Ontario*

Matthew Tiessen, Ryerson University

*Diversity of the Non-Human*

Matthew Carlin, Pratt University

*Force and affect: Deleuze and classroom research*

Elizabeth de Freitas, Adelphi University

*Education needs to get a grip on life*

Jason J. Wallin, University of Alberta

Chair: Jason Wallin, University of Alberta

**Saturday 1:45PM-3:15PM****Metro Hall Room 308**

*School's out forever: A film on the impact of school closings in Baltimore*

Jessica Shiller, Towson University

**Saturday 1:45PM-3:15PM****Metro Hall Room 309****Theorizing Black Women's Work**

*Lean on Us: Othermothering for Children's Mental Well-Being in African-Caribbean Communities*

Stephanie Nicole Fearon, University of Toronto, OISE

*50 Years After Freedom Summer: Black Women Activist Educators Speak Their Truth*

Kristal Moore Clemons, Florida A&M University

*African American Motherwork as a Vehicle for Fostering School-Family Partnerships: What Predominantly White Schools Can Learn*

Chasity Bailey-Fakhoury, Grand Valley State University

*"It's irrelevant to me!" Young Black women talk back to VH1's Love and Hip-Hop NY*

Erica B. Edwards, Georgia State University

Chair: Daniella Ann Cook, University of South Carolina-Columbia

**Hyatt Regency Toronto**  
**Saturday 3:30PM-5:00PM**

**King I**

**AESA Presidential Address**

*Unexpected generosity and inevitable trespass:  
Rethinking intersectionality*

Cris Mayo, University of Illinois, Urbana-  
Champaign



**Cris Mayo** is Professor and Associate Head in the Department of Education Policy, Organization and Leadership, and Director of Online Learning for the College of Education at the University of Illinois at Urbana-Champaign. Her publications include *LGBTQ Youth and Schools: Policies and Practices* (Teachers College Press, 2013) and *Disputing the Subject of Sex: Sexuality and Public School Controversies* (Rowman and Littlefield, 2004), as well as articles on gender and sexuality studies and philosophy of education in *Educational Theory*, *Studies in Philosophy and Education*, *Educational Philosophy and Theory*, *Sexuality Research and Social Policy*, and the *Journal of LGBT Youth*, among others.

**5:00PM-6:00PM**

**King I**

AESA Business Meeting

**6:00PM-7:00PM**

**King I**

**AESA Awards Ceremony**

Critics Choice Book Award

The AESA and Taylor & Francis Outstanding Graduate Student Research Award ceremony.

The Taylor and Francis *Educational Studies* Best Paper of the Year Award. All are invited.

**7:30PM-10:00**

President's Party.

The Raq

739 Queen Street West (20 minute walk)

All are invited.

**Hyatt Regency Toronto****Thomson Boardroom****Sunday 8:00AM-12:00PM**

Executive Council Meeting (including the newly elected)

**Sunday 8:30AM – 10:00AM****Studio B****Re(thinking) International Education***Maintaining the Phrase: Rethinking International Education through  
“Double Education” for Amerasians*

Kanako Ide, Soka University

*Facing the (dis)forming mirror: Dilemmas of Teachers in an International  
Education Environment*

Josephine Leonard, University of Central Lancashire

*Mapping the Glocal: Pedagogies in Online Education*

Heather Greenhalgh-Spencer, Texas Tech University

Chair: Leslie Bash, University of London

**Sunday 8:30AM – 10:00AM****Studio C****Contested Relationships: Classrooms & Communities***“I am in school so I can help my people”: Community Cultural  
Epistemologies of Academic Success*

Liv T. Davila, University of Illinois at Urbana-Champaign

Lan Q. Kolano, University of North Carolina, Charlotte

*Your school, your rules: Expelling community in turnaround schools.*

Shaka Rawls, University of Illinois, Chicago

*Collective Resilience: Integrating micro-publics in the re/patterning of a  
classroom’s social life*

Lisa M. Perhamus, Grand Valley State University

*Inclusive Approach to Migrants’ Integration in Educational Environment:**Special Attention to Educational Resources*

Khukhlaev Oleg – Moscow State University of Psychology and Education

Gavrushina Maria- Moscow State University of Psychology and Education

Chair: Adedayo Ogundimu, Ohio University

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**Sunday 8:30AM – 10:00AM****Studio D****Identity, Education & Pedagogy**

*Subversive Spaces: Deepening Teacher Education from the Head, to Heart and Soul of Learning*

Paul D. Mencke, Texas State University

*The Touch of Proximity: "We just have to be Together"*

Jeffrey Tangonan Acido, University of Hawaii-Manoa

*To Be Like: On Childish Identifications*

Adam Greteman, The School of the Art Institute of Chicago

*Macklemore or Mackle-less? A Cultural Study of "Same Love" as Public Pedagogy*

Ashley Summer Boyd, Washington State University

Summer Pennell, University of North Carolina at Chapel Hill

Chair: Ashley Summer Boyd, Washington State University

**Sunday 8:30AM – 10:00AM****Studio E****Complicating Ethnic Identity**

*Peer "Affects": An Examination and Impact of Ethnic Identities on Latino Adolescents Peer Relationships*

Matthew M Green, University of North Carolina, Chapel Hill

Krista Perreira, University of North Carolina, Chapel Hill

Linda Ko, University of Washington

*"La Lucha Sigue": Exploring the Resistant Capital of Latina/o Millennials*

Eric Ruiz Bybee, University of Texas, Austin

*Authoring "American": Complicating the Immigrant/American Dialogism through Identity-in-Practice*

Matthew Green, University of North Carolina, Chapel Hill

Chair: Eric Ruiz Bybee, University of Texas, Austin

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**Sunday 8:30AM – 10:00AM****Studio G****Democracy, Dissent & Diversity**

*Teacher Dissent through “Small Publics”: Making Spaces for Solidarity and Affirming the Public Nature of Schools*

Sarah Marie Stitzlein, Amy Rector-Aranda, University of Cincinnati

*Deweyan Pluralism: The Values and Limits of Democratic Schools*

Nicholas Eastman, Georgia State University

*C.W. Eliot and the Aims of Education in a Diverse Society, 1869-1921*

Lauren Ware Stark, University of Virginia

*The Religion of American Public Schooling: Standards, Fidelity and Cardinal Principles*

Kevin Burke, University of Notre Dame

Chair: Makini Beck Rochester Institute of Technology

**Sunday 8:30AM – 10:00AM****Regency A****Decolonizing Encounters: Curricular Engagements in a post-Truth and Reconciliation Commission Canada**

*Re-reading Schooling as a Curriculum of Colonial Dominance*

Annette Furo, University of Ottawa

*Responsible Un/Knowing: Decolonizing Curriculum and Epistemologies of Ignorance*

Cristyne Hebert, York University

*Along and Against the Grain of Residential School Newspapers*

Jane Griffith, York University

*Engaging with Decolonization: Mobile Technologies, Residential Schools and Pedagogy*

Bryan Smith, University of Ottawa

Chair/Discussant: Nicholas Ng-A-Fook, University of Ottawa

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**Sunday 8:30AM – 10:00AM****Regency B****Valuing the Humanities**

*From Great Books or Great Skills to Great Questions: Reassessing the Value of the Humanities*

Katherine Jo, University of Illinois at Urbana-Champaign

*Poetry and Prejudice: Literature as Anti-Racist Education in an All-White School*

Marlene Roseboom, Simon Fraser University

*Reclaiming the Future: Whiteness, Dystopia, and education in Young Adult Literature*

Jeremy Trad Godwin, University of North Carolina, Chapel Hill

Chair: Katherine Jo, University of Illinois, Urbana-Champaign

**Sunday 8:30AM – 10:00AM****Regency C****“Gendered and Militarized Politics of Education”**

*Gender and Education in the U.S. Military: Narrative of Agency among Female Soldiers*

Stacia Ann Cedillo, The University of Texas, Austin

*Education for Young Couples or Governmentality?: Japanese Policy for love relationship related to Domestic Violence*

Mariko Konishi, Japan Society of the Promotion Science, University of Tokyo

*Through the Rear-View Mirror: Participants Reflect on their Experiences in a Psychoeducational Group for Men who Batter Women*

Josh Diem, University of Miami

Vicki Brail, Vicki Brail, Inc.

Tommy Willis, Texas A&M University

*Demilitarizing Education Research: Deploying Interdisciplinary, Transnational, and Feminist Methodologies*

Leah Sicut, University of California, Santa Cruz

Chair: Leah Sicut, University of California, Santa Cruz

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**Sunday 8:30AM – 10:00AM**

**Regency D**

**From Teacher Preparation to Classroom Experiences: Whose Justice Matters?**

*The Whiteness Paradox in Social Justice Education*

Barbara Applebaum, Syracuse University

*Cultural Capital: The Invisible Barrier to Students of Color Success in Urban Public Schools. How Acting White Seems to Be the Only Way to Excel Academically*

Bridget Lawson, Syracuse University

*Colonial Legacies in Social Justice Teacher Education Programs: The Case of Americorps' NYC Teaching Fellows Program*

Meredith Madden, Syracuse University

Chair: Barbara Applebaum, Syracuse University

**Sunday 8:30AM – 10:00AM**

**Regency E**

**Issues in Reform & Schooling**

*"Come see how we work!" Teachers, Neoliberal Education Reform, and Gendered Labor*

Sarah A. Robert, University at Buffalo, State University of New York

*Insincere Motivations: The Hollywoodization of Educational Reform*

Amy N. Sojot, University of Hawaii-Manoa

*Carving a Niche: Asian Women Faculty Working towards "Legitimate"*

*Citizens in the Canadian Neoliberal Academy*

Kimine Mayuzumi, Independent Scholar

*Food Sovereignty as Democratic Agency: Education, Creativity and Power*

Jacqueline Del Valle Hanoman Ambrosio, Purdue University

Chair: Jacqueline Del Valle Hanoman Ambrosio, Purdue University

**Toronto Metro Hall**  
**Sunday 8:00AM-8:30AM**  
**Metro Hall Room 309**  
Coffee Break

**Sunday 8:30AM – 10:00AM**  
**Toronto Metro Hall 302**

**Examining Understandings and Experiences: Equity Work in Neoliberal Times**

*Outlining the broader educational and policy context in Ontario leading up to the project (and during) and critically examining how Neoliberalism has influenced the direction of educational policy and practice during this time period*

Natasha Jamal, University of Toronto, OISE

*Reporting how Neoliberal discourses are understood by educators*

Angela Macdonald, University of Toronto, OISE

John Portelli, University of Toronto, OISE

*Exploring how Neoliberal policy discourses hinder and/or facilitate equity, diversity and inclusion in schools*

Stephanie Tuters, University of Toronto, OISE

*A Narrative of Global Citizenships: Blurring the Us/Them Border*

Hoa Hue Truong-White, University of Ottawa

Chair: John Portelli, University of Toronto, OISE

**Sunday 8:30AM – 10:00AM**  
**Toronto Metro Hall 304**

**Multimodal Way of Communicating: Including media as a way to engage youth**

Ana Carolina F. Antunes, University of Utah

Sarah Jane-Pedersen, Truth Be Told

Joshua Samson, Spy Hop Productions

Moderator: Ana Carolina F. Antunes, University of Utah

**Sunday 8:30AM – 10:00AM**

**Toronto Metro Hall 308**

**Transforming settler consciousness: Pedagogical approaches in diverse contexts**

*Becoming real on Turtle Island: Teaching history differently*

Victoria Freeman, York University

*Unsettling the pedagogy of settler colonialism: Euro-Canadian narratives of coming to view land, place, history, and nation in a decolonizing frame*

Chris Hiller, Wilfrid Laurier University

*Learning and un/learning for indigenous-non-indigenous alliances*

Lynne Davis, Trent University

*Returning learning and teaching to communities: Are there indigenous lessons for the non-indigenous?*

Derek Rasmussen, Simon Fraser University & Nunavut Tunngavik Inc

Chair: Lynne Davis, Trent University

**Sunday 8:30AM – 10:00AM**

**Toronto Metro Hall 309**

**Aesthetic Objects, Art Practices and Learning from Difficulty**

*"I'm silent, this song is yours": Aesthetic conflict and the struggle to learn through digital storytelling.*

Chloe Brushwood Rose, York University

*Containing pedagogical complexity through the assignment of photography: Two case presentations*

H. James Garrett, University of Georgia

Sara Matthews, Wilfrid Laurier University

*In place of a manual for learning to teach: Laurent Cantet's *Entre Les Murs* (The Class)*

Karyne Sandlos, School of the Art Institute of Chicago

Chair: Sara Matthews, Wilfrid Laurier University

Discussant: RM Kennedy, Centennial College

**Sunday 10:15AM-11:45AM****Studio B****Intersections of Faith in Education: The often-silenced connections of faith, education and global religions diversity work**

*Which is the Greatest Commandment? A Mormon, Social Justice Oriented Researcher's Grapple to Love Both God and Neighbor:*

James Gambrell, Portland State University

*Insider/Outsider: A White woman's efforts toward relationality and social justice with students in a predominantly Latter Day Saints public university*

G. Sue Kasun, Utah State University

*Amazing grace, how sweet the sound: A non-believer's journey with the faithful and insights for educational practice*

Anita Bright, Portland State University

*The company we keep: Informing practice and intercultural communicative framework*

Kimberly Llosvey, University of Portland

*Muslim American Students' Identities and Sense of Belonging in Post 9/11 and Neo-Liberal*

*Capitalism*

Randa Elbih, Grand Valley State University

*Negotiating the Baptist influence in East Texas: Examining "multiple reflections" to disrupt the local sociopolitical stage*

Brandon Fox, Stephen F. Austin State University

Chair: Anita Bright, Portland State University

Discussant: James Gambrell, Portland State University

**Sunday 10:15AM-11:45AM****Studio C****Reconceptualizing Social Education: Engaging with Histories, Theories, Practices and Discursive Strategies in (and out of) the Classroom**

*Beyond Fearing the Savage: Responding to Islamophobia in the Classroom*

Ozlem Sensoy, Simon Fraser University

*The Language of Gender, Sex and Sexuality and Youth Experiences in Schools*

Lisa Loutzenheiser, University of British Columbia

*Marxism and Critical Multicultural Social Studies*

Curry Malott, West Chester University

*Teaching Students to Think about Patriotism*

Joel Westheimer, University of Ottawa

*Critical Media Literacy and Social Studies: Paying Heed to Orwell and Huxley*

Paul Orlowsky, University of Saskatchewan

Chair/Discussant: E. Wayne Ross, University of British Columbia

**Sunday 10:15AM-11:45AM**

**Studio D**

**Specialized Programs and School Choice Schemes across Canada:  
Critical Perspectives on Evolving Trends**

*The Urban Imaginary, Moral Panic, and Young People's Cartographies of  
School Choice in Vancouver*

Ee-Seul Young, University of Illinois at Urbana-Champaign

*Structured Pathways: Exploring Demographic Trends, School Choice, and  
Outcomes across the Toronto District School Board's Secondary Panel*

Gillian Parekh, University of Toronto, OISE

*Urban School Choice in the Edmonton Area: Recent Challenges and  
Tensions*

Marianee Barrett, University of Alberta

*Choose the Arts: The Moral Regulations of Parent in the Educational  
Marketplace*

Adam Saier, Queen's University

Chair/Discussant: Ruben Gaztambide-Fernandez, University of Toronto,  
OISE

**Sunday 10:15AM-11:45AM**

**Studio G**

**The Lives of Queer Youth: Re-thinking Stories of Queerness and  
Schooling**

*Back to School: Methodological Dilemmas of Queer Research in High  
Schools*

Jen Gilbert, York University

*Family Romances and Research Desires: Working with Queer Parents and  
their Children*

Shannon Snow, York University

*Naming Queer Youth: Pseudonyms as Stories about Queer Identity*

Julia Sinclair-Palm, York University

*"If You Want to Know Teenagers": Close Readings in Queer Research on  
Adolescents*

Michelle Miller, York University

Chair: Maike Philipsen, Virginia Commonwealth University

**Sunday 10:15AM-11:45AM****Regency A****Rethinking the Notion of Parent Engagement**

*Rethinking Theory and Diversity in School – Family Interaction Regarding Hispanic Language Minority Immigrants in the Southeast U.S.*

Paul L. Landry, University of Alabama

*Meaningful School Engagement with Parents of Color through Culturally-Relevant Parent-to-Parent Mentoring*

Denise Gray Yull, Binghamton University

Marguerite Wilson, Binghamton University

*Stories of Experience and Advice from Educator-Parents: Perspectives to Promote Equity of Opportunity for all Students*

Katherine Becker, Lakehead University

Sarah Cashmore, University of Toronto, OISE

Elizabeth Miller, California State University, Fresno

Daniel Becker, Lakehead University Orillia

Chair: Katherine Becker, Lakehead University

**Sunday 10:15AM-11:45AM****Regency B****Beyond the Traditional Walls of Schooling**

*Two Schools Under One Roof*

Naime Elcan, Curriculum Studies

*Children in Search of a Home: Living and Learning at the Scotland School for Veterans' Children (1895-2009), an Oral History*

Sarah Bair, Dickinson College

*Preparing to Teach Children in Foster Care: A Call to Critical Scholars and Educators*

Scott Morrison, Elon University

*Culture Wars: A Quest for Justice in Arizona*

Crystal Lynne Pfeiffer, Loyola University

Chair: Scott Morrison, Elon University

**Sunday 10:15AM-11:45AM****Regency C****Researchers on Researching**

*It Hurts to Feel: Exploring the fragility of researcher emotions in emotional research*

Tanetha J Grosland, Morgan State University

*Intellectual Freedom in the Production of "Excellent" Research*

Daniel Brian Saunders, University of Texas at Arlington

*Growing Abroad: An Autoethnographic Critique of "Culture Shock" in Intercultural Exchanges*

Chenyu Wang, Elizabeth Wesner, University of Virginia

*Pomegranate Seeds from Muddy Waters: Researcher Bias and Researcher Guilt in the Impact of Social Identity on a Historical Study*

Edward Janak, University of Wyoming

Chair: Edward Janak, University of Wyoming

**Sunday 10:15AM-11:45AM****Regency D****Between Self and Object: Theorizing Encounters with "the Child" in Film, News Media, and the Educational Archive**

*Re-Imagining Psycho-Sexual Development: Ethical Encounters with the Child's Question*

Hannah Dyer, University of Toronto

*Resisting Enlightenment: The Question Child, the Adult, and the Difficulties of Gender Education*

Lauren Jervis, York University

*From the Archive to the Screen: On the question of what will be made of passion in education*

Angela Robinson, York University

Chair/Discussant: Lisa Farley, York University

**Sunday 10:15AM-11:45AM****Toronto Metro Hall 302****Afrolatinas/os y la Educación**

*La horma y el hormador: Representaciones sociales sobre afrodescendencia en la formación de formadores/as; curriculum, práctica y discurso pedagógico del profesorado*

Yeison Arcadio Meneses Copete, Universidad de Antioquia, CADEAFRO

*La etnoeducación afrocolombiana: tendencias y retos*

Yeison Arcadio Meneses Copete, Universidad de Antioquia, CADEAFRO

*Interculturalidad en entredicho: Una mirada a las representaciones de los mapuche en textos escolares de historia de Chile*

Andrea Riedemann, Universidad Diego Portales

Chair: Michele Kahn, University of Houston- Clear Lake

**Sunday 10:15AM-11:45AM**

**Toronto Metro Hall 304**

**My Name is Khan: Using Said's Orientalism to unpack (re) Productions of the Other in Film**

Sultana Aaliuah Shabazz, University of Tennessee

**Sunday 10:15AM-11:45AM**

**Toronto Metro Hall 308**

**Applying Stuart Hall's Concept of Representation as a Lens to Analyze Postsecondary Education**

*Representations of Students within Big Ten Admissions, Videos, Viewbooks, and Websites*

David Joseph Nguyen, Michigan State University

Erich N. Pitcher, Michigan State University

*Unpacking representation through hair: An examination of race, class, and gender in the lived experiences of Black women in higher education*

Qiana Monet Green, Michigan State University

*Queering Accountability: Problematizing the Representation of Outcome-Based Assessment in Student Affairs Training Programs*

Scott Miller Secrist, Michigan State University

*A Critical Policy Analysis of the Institute of International Education's Document on "Valuing Study Abroad"*

Sapna Naik, Michigan State University

*Commission-Based Agents, Stuart Hall, and the Neoliberal Institution: A Critical Policy Analysis*

James West, Michigan State University

Chair: David J. Nyguen, Michigan State University

Discussant: Riyad A. Shahjahan, Michigan State University

**Sunday 10:15AM-11:45AM**

**Toronto Metro Hall 309**

**The Power of Historical Narratives: Is the past ever behind us?**

*Religious Student Narratives in Canada*

Wing Yu Alice Chan, McGill University

*Historical Thinking in Egyptian History Textbooks*

Ehaab Abdou, McGill University

*Precolonial Reveries: Rebuilding the Past for Political Legitimacy*

Ashley DeMartini, McGill University

*Necesitamos más historias/Nou bezwen plis istwa: Activist (hi) stories for new visions of citizenship*

Desiree Rochat, McGill University

Chair: Alice Chan, McGill University

## IN MEMORIAM

### **Sari Knopp Biklen (1946-2014)**

Sari Knopp Biklen retired from Syracuse University this past spring from the School of Education, passed away in Vermont on the afternoon of September 16. Sari was a longtime member of AESA. A revered scholar, teacher, mentor and advisor, Dr. Biklen was a specialist in popular culture, qualitative research methods, and youth culture. Her books included: *A Practical Guide to the Qualitative Dissertation* (with Ronnie Casella, Teachers College Press, 2007), *Qualitative Research for Education* (with Robert Bogdan; Allyn & Bacon, fifth edition, 2006), *School Work: Gender and the Cultural Construction of Teaching* (Teachers College Press, 1995), *Gender and Education* (with Diane Pollard, National Society for the Study of Education Yearbook, 1993), *Women as Radicals and Conservators* (with Joyce Antler) and *Women and Educational Leadership* (with Marilyn Brannigan). Her articles appeared in numerous journals including *Teachers College Record*, *Qualitative Inquiry*, *Phi Delta Kappan*, and *History of Education*. Dr. Biklen was an instigator in the name of justice. She will be remembered for her vision, her compassion and her courage.

### **Maxine Greene ( 1917-2014)**

AESA Past President and one of America's most prominent educational philosophers since John Dewey and considered by many to be a "national treasure." Dr. Greene was Professor Emeritus of philosophy and Education at Teachers College, Columbia University where she continued to teach until her final moments. She authored six books, including *The Dialectic of Freedom* and *Releasing the Imagination*. Dr. Greene was the recipient of nine honorary degrees in the Humanities, was awarded the Medal of Honor from Teachers College and Barnard College, the Educator of the Year Award from Phi Delta Kappa, the Scholarly Achievement Award from Barnard College; AERA's Lifetime Achievement Award; and she received a Fulbright Fellowship. She was known to be modest about her considerable accomplishments but passionate about her beliefs in the power that the arts, aesthetic education, the social imagination can have in classrooms. Most recently she was a founding member and current president of *The Maxine Greene Center for Aesthetic Education and Social Imagination*.

### **Clarence Karier (1928-2013)**

Professor Emeritus, University of Illinois at Urbana-Champaign

Clarence Karier served as Chair of the History and Philosophy of Education Department at the University of Illinois, leading in its transition to a broader focus as an Educational Policy Studies Department. He worked to expand the faculty, bringing together social science scholars, philosophers, and historians to study educational issues from multiple angles. Clarence guarded social foundations turf

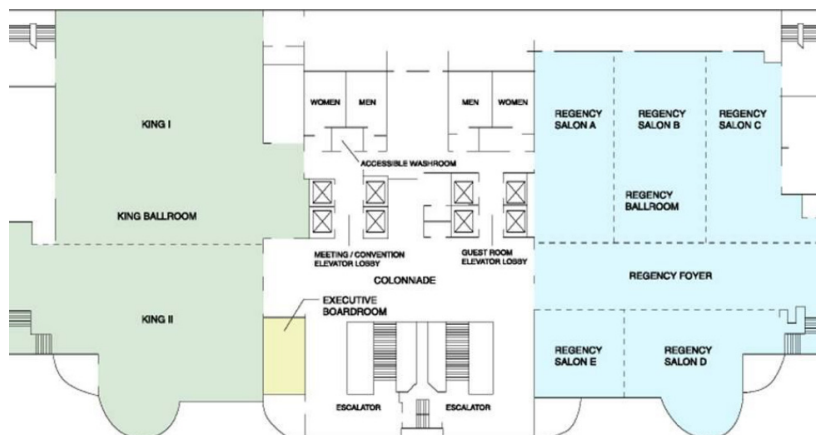
at Illinois for more than twenty years, allocating significant resources to the social foundations courses that he insisted be required in all programs at the College. He wrote four books, co-authored several others, published over 40 articles, and served as President of the History of Education Society, engaging in some of the most vibrant debates that have defined the field. Clarence was born in Chicago and made his way through college at Wisconsin State College, Stevens Point, by working as a lumberjack during the summers. He graduated Summa Cum Laude with a Bachelor's degree in history, and then served with the U.S. Army in Korea. Clarence taught social studies at Marinette (WI) High School and served as President of the Marinette Teachers Association. He earned a Master's degree in school administration and a Ph.D. in History of Education at the University of Wisconsin. Clarence joined the faculty at the University of Rochester, earning a joint appointment in History and tenure in 1967. He moved to the University of Illinois in 1969, after the publication of his influential text, *Man, Society, and Education*.

#### **William H. Watkins (1946-2014)**

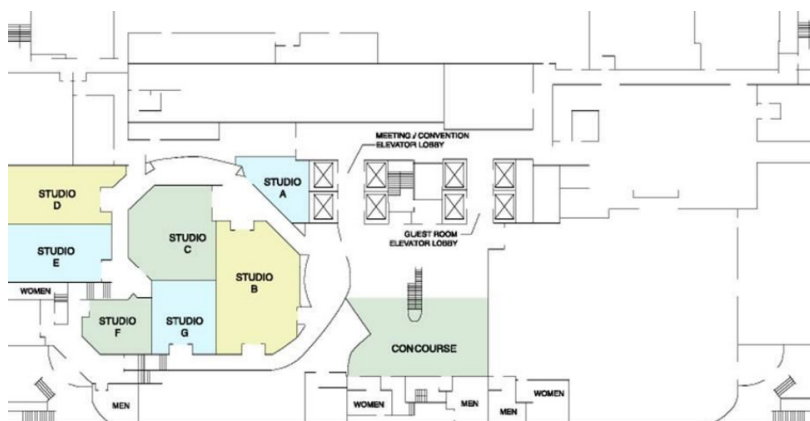
Professor William H. (Bill) Watkins contributed immensely to curriculum studies and to salient dimensions of educational foundations by drawing upon historical, philosophical, and social theory to illuminate the political economy of education, with special focus on race and class. Bill was born in Harlem, grew up in south-central Los Angeles. He received his Associate's and Bachelor's Degrees from City Colleges of LA and California State LA, respectively, majoring in political science and pre-law. Bill's Master's in Education and Ph.D. in Public Policy Analysis were taken at the University of Illinois at Chicago (UIC). After earning the Ph.D. he was on the faculties of Education and Black Studies at the University of Utah, and in 1995 he was recruited back to UIC for the remainder of his career. Among his numerous articles and chapters, several have been amply cited, e.g.: *Black curriculum orientations* in the *Harvard Educational Review* (1993), and *Multicultural education in Educational Theory* (1994), as well as an extensive paper commissioned by AERA: *Colonial education and African people: Retrospects and prospects* (2005). Bill's books brought groundbreaking perspective to curriculum studies: *The White Architects of Black Education* (2001), *Race and Education* (2001), *Black Protest Thought on Education* (2005), and *The Assault on Public Education* (2011). Bill was a dedicated scholar who loved teaching, writing, and mentoring, and he was an exceptional orator. He traveled extensively to many parts of the world and adroitly combined insight from the people with theoretical constructs. He was adept at integrating the local and the global. Bill Watkins relentlessly brought intellectual insights to social issues through extrapolations of his experiences in the civil rights and peace movements of his youth. The contributions of William H. Watkins will live on through his published work and through the many he influenced throughout his exceptional career.

## HYATT REGENCY HOTEL

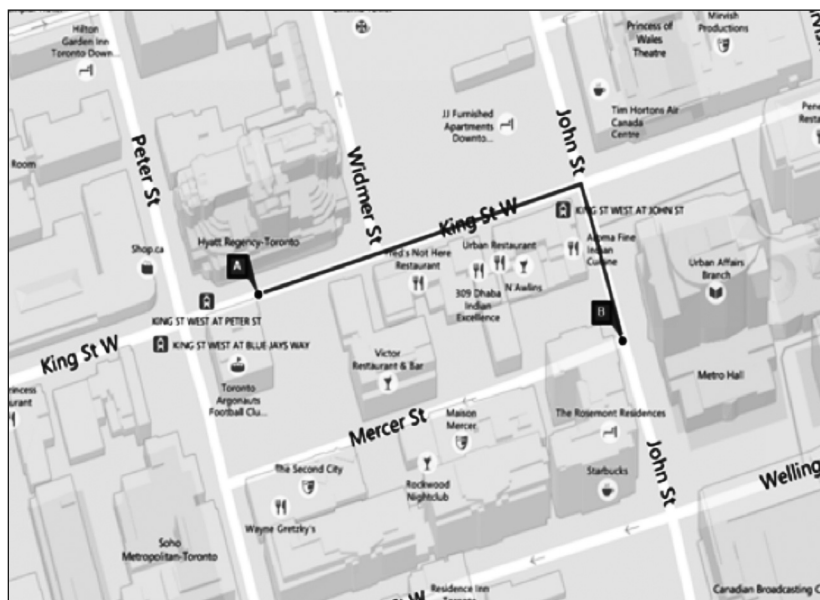
### Convention Level



### Conference Level



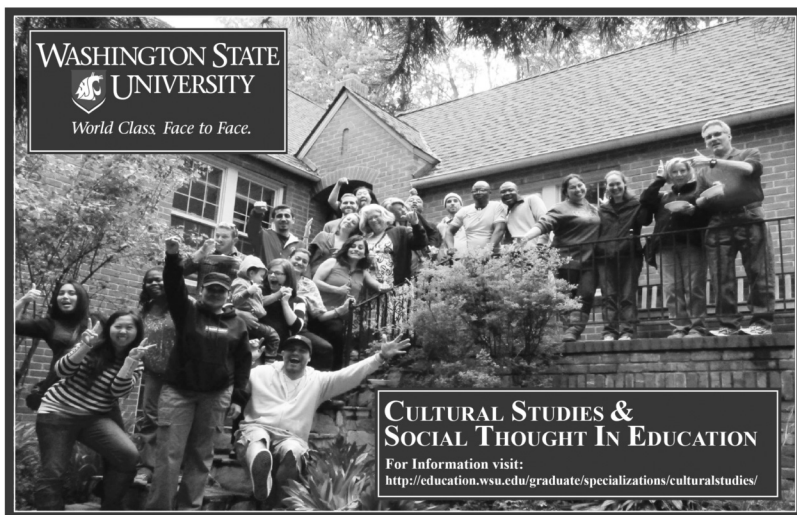
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A black and white photograph of a large, diverse group of students and faculty posing on the steps and lawn of a brick building. The group is arranged in several rows, with some individuals standing on the roof of the building. The building has a gabled roof and a chimney.

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Borough of Manhattan Community College salutes Professor Yolanda Medina, Teacher Education Department and President/Elect of the American Educational Studies Association (AESA), 2014.

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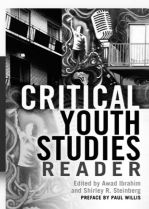
The CST facilitates **scholarship, teaching and learning** in these areas as part of its mission to influence the success of individuals and communities locally, nationally and internationally. **We believe** that this is best accomplished through an approach that engages multiple disciplines in the creation of knowledge and outcomes that promote social justice and increased equity among people throughout the world.

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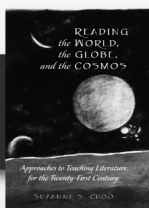
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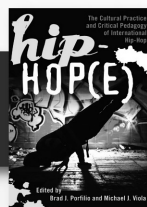
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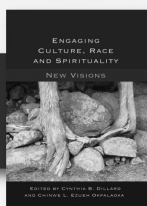
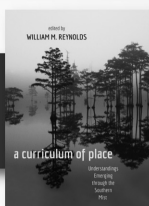
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