Wednesday, October 31, 2012
Princessa
The Youth Refugee Digital Storytelling Project
5:00pm - 6:00pm
Youth from The Youth Refugee Digital Storytelling Project
Liz Norville, Three Chairs for Refugees
Ty Edwards, University of Washington Bothell

The Seattle Refugee Youth Project is a community-based storytelling project designed to promote the “social inclusion” of Seattle's refugee population into their new homeland. A variety of nonprofit, governmental, and educational organizations have supported the project's youth development and global education goals, including:
- Center for Digital Storytelling (project lead)
- International Rescue Committee, (project lead)
- UN High Commissioner for Refugees (UNHCR),
- Coalition for Refugees from Burma,
- World Affairs Council,
- Center for Global Studies, UW
- KCTS9

Princessa Foyer
Meet and Greet Reception (wine and appetizers served)
6:00pm - 7:00pm

Thursday, November 1, 2012
8:00am - 9:00am
Foyer Near Portland A
Coffee Served

Thursday 8:00am - 12:00pm
Douglas Boardroom
AESA Executive Council Meeting (Current Council Members)
Thursday 8:30am - 10:00am
Menzies Suite
Navigating with/in Borderlands: Narratives, Spaces of Contention, and Possibilities of Hope
Cindy O. Fierros, University of Utah
Mónica González, University of Utah
Ricky Gutierrez-Maldonado, University of Utah
Nancy Huante-Tzintzun, University of Utah
Sylvia Mendoza, University of Utah
Socorro Morales, University of Utah
Chair: Cinthya M. Saavedra, Utah State University

Portland A
The Conundrums of Teachable Moments: Confronting Race, Speech Acts and Activism
Things That Make You Go Hmmm: "Race"-ing Teachable Moments
Manjeet Birk, University of British Columbia
Turning Your Back On Your People? Racial Dilemmas When Teaching One’s Own in the High School Classroom
Kalbir Heer, University of British Columbia
Pedagogy of the Peer Group: Re-thinking Decolonization Through the Lens of Whiteness
Brooke Madden, University of British Columbia
Sidewalk 'Schooling': Taking 'It' to the Streets
Shannon Moore, The University of British Columbia
"What Did You Just Say?: Negotiating Unpopular Opinions and Uncomfortable Positions
Rachael Sullivan, University of British Columbia
Chair & Discussant: Lisa W. Loutzenheiser, University of British Columbia

Portland B
Educational Research for Arts Foundations
Kingdom of Art, Center of Self: Teenage Bedrooms as Landscapes of Childhood
Stacy Otto, Illinois State University
Exploring Participants’ Responses through Literary Art
Maureen E Squires, SUNY Plattsburgh
"Chorus is a White Class”: Moving Toward a Culturally Relevant Pedagogy in Music Education
Alison LaGarry, University of North Carolina at Chapel Hill
Beyond Interior Design or Getting Physical with Philosophies of Education
Lyudmila Bryzzheva, Adelphi University
Shilpi Sinha, Adelphi University
Chair: Elizabeth Sierra, Prince William Sound Community College

Discovery A
Pedagogies and Race: Seeking New Languages
CIRM and Rivaling: Storying Interpretation as Decolonizing Praxis
Sundy Watanabe, University of Utah
Anti-Colonial Rhythms of Tauhi ya
Belinda Saltiban, University of Utah
Tactical Multicultural Education: An Imaginative Challenge for Social Justice Education
Engin Atasay, University of Utah  
Chair: Frank Margonis, University of Utah

**Discovery B**  
**Interpreting, Researching, and Transforming Colonial/Imperial Legacies in Education**  
*Decolonial Education: Meanings, Contexts, and Possibilities*  
Michael Baker, University of Rochester  
*Anti-Colonial Methodologies in Education*  
Dolores “Lola” Calderon, University of Utah  
*Teaching Contemplative Spirituality for Trans-Cultural Consciousness: Towards an Ethics of Transformation*  
Paul Peterhans, Seattle Preparatory School  
Chair: Michael Baker, University of Rochester  
Co-Discussant: Antonia Darder, Loyola Marymount University  
Co-Discussant: Derek Taira, University of Wisconsin, Madison

**Tolmie**  
**Troubling “Achievement:” Historicizing the Achievement Gap through Oral History Narratives**  
Yoon Pak, University of Illinois at Urbana-Champaign  
Jasmine Parker, University of Illinois at Urbana-Champaign  
Gabriel Rodriguez, University of Illinois at Urbana-Champaign  
LaTasha Nesbitt, University of Illinois at Urbana-Champaign  
Suzanne Reilly, University of Illinois at Urbana-Champaign  
Perry Benson, University of Illinois at Urbana-Champaign  
Lori West, University of Illinois at Urbana-Champaign  
Eduardo Coronel, University of Illinois at Urbana-Champaign  
Charles Terry, University of Illinois at Urbana-Champaign  
Yolanda Davis, University of Illinois at Urbana-Champaign  
Laura English, University of Illinois at Urbana-Champaign  
Erika Weiss, University of Illinois at Urbana-Champaign  
Joe Cross, University of Illinois at Urbana-Champaign  
Chair: Reva Joshee, University of Toronto  
Discussant: Lauri Johnson, Boston College

**Sealth**  
**Justice Studies: Theory, Research and Practice**  
*Diversity With/In Social Justice Education*  
Scott Morrison, University of North Carolina at Chapel Hill  
Daniel Kruidenier, University of South Carolina  
*DIY Policy Activism: Setting up a P-Project Shop in Your Own State*  
Pamela J. Konkol, Concordia University  
Isabel Nunez, Concordia University Chicago  
Erica Meiners, Northeastern Illinois University  
Therese Quinn, School of the Art Institute of Chicago  
Chair:
Discussant: Toni M. Williams, University of South Carolina

**Stellar**

Reforming Education to Value Diversity: Using the Tools of Standardized Reform to Support Transformative Resistance
Julie A. Gorlewski, State University of New York at New Paltz
David A. Gorlewski, D’Youville College
Bradley J. Porfilio, Lewis University
Nicholas D. Hartlep, Illinois State University
Wayne Au, University of Washington Bothell
Chair: Julie A. Gorlewski, State University of New York at New Paltz

**Thursday, 10:15am - 11:45am**

**Menzies**

Agamben and Education: Natality, Authority, Resistance and Pedagogy
Inoperative Education: Natality and Potentiality in Arendt and Agamben
Gregory N. Bourassa, University of Utah
Con-servative Education: The Time of Study After and Before the Law
Eduardo M. Duarte, Hofstra University
Education and Vita Activa: Impotentiality and Pedagogy
Tyson E. Lewis, Montclair State University
A Historical and Theological Account of Teacher Authority
Samuel Rocha, University of North Dakota
Chair: Frank Margonis, University of Utah
Discussant: David Backer, Teachers College

**Portland A**

Re-Considerations of Critical Pedagogy for Teacher Education
Socio-Economic Class and Teacher Identity Formation: A Critical Pedagogy for Teacher Education
Michael Vavrus, Evergreen State College
Educating Teachers With/For A Critical Multicultural Aesthetic: Navigating the Shifting Terrain of Culture and Pedagogy
Wendy Reva Kohli, Fairfield University
Culturally Responsive and Authentically Caring Mentoring: Possibilities for Enhancing Teacher Retention and Academic Performance
Tchinsala Yonmon, Southern Illinois University
Framing Critical Pedagogy with Pre-Service Educators
Molly Trinh Wiebe, University of Texas at Austin
Daniel Heiman, University of Texas at Austin
Chair: Ryan M. Crowley, The University of Texas at Austin

**Portland B**

Re-Storying the Researcher Through Difference Toward the Ends of Social Justice
A Personal Postcolonial Excavation: A Call to Re-Historying the Researcher
G. Sue Kasun, University of St. Thomas
White Counter-Stories? A Digital Story Exercise in Re-Storying white Student Narratives
Aurora Chang, University of Wyoming
Warping Lenses and Moving Margins: Negotiating “Normal” with Pre-service Teacher-researchers
Anita Bright, Portland State University
The U.S.-Mexico Bordercrossing Researcher and the Politics of Pain, Identity and Imperialism in Critical Ethnography
Claudia Cervantes-Soon, UNC at Chapel Hill
Chair & Discussant: Esperanza De La Vega, Portland State University

Discovery A
We Recruit: Sexuality and Gender Queer Positive Curriculum and Teacher Knowledge and Identity
Tina Gutierrez-Schmich, University of Oregon
Jerry Rosiek, University of Oregon
Alison L. Schmitke, University of Oregon
Julia Heffernan, University of Oregon
Chair: Dana M. Stachowiak, University of North Carolina at Greensboro

Discovery B
Advancing Whiteness Studies
Who are the 53%? Neoliberal Confessions and the Imperatives of Whiteness
Abraham P. DeLeon, University of Texas at San Antonio
Deracialized Currere: Texts, Canons, and the Whitening of the Foundations of Curriculum Studies
Wayne Wah Kwai Au, University of Washington, Bothell
Anthony Brown, University of Texas, Austin
Chair: LaWanda M. Wallace, University of North Carolina at Greensboro
Discussant:

Tolmie
Black Masculinity Studies
Black Boys are Silly: Insisting on Black Boyhood in Educational Research
Michael J. Dumas, New York University
“Suffering and Smiling”: Complicating Connections and Differences with/in Black Bermudian Masculinities
Ty Douglas, University of Missouri-Columbia
Black, Male, and Poor: The Murderous Gaze on Urban Black Male Youths
Dianne Smith, University of Missouri-Kansas City
Phyllis Esposito, University of Missouri-Kansas City
Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill
Discussant: Joseph Meinhart, Oklahoma City University

Sealth
Visions of Education in International Contexts
Slow Food, Slow School: Alternative Visions from Italy
Richard Hartsell, University of South Carolina Upstate
Across the Great Divide: An Exploration of Aboriginal/non-Aboriginal Relationship Building in Canadian Education Contexts
Sadie Mary Donovan, Simon Fraser University
*Mixed Rights to Education: Questions Faced by Amerasian Education*

Kanako Ide, Soka University, Japan
Chair:
Discussant:

**Stellar**

**Bringing Together: Discourses on Professional Communities**

*The Choreography of Conversation: Moves in a Teacher Community*
Ashley Summer Boyd, UNC-Chapel Hill
Jocelyn A. Glazier, UNC-Chapel Hill

*Pushing Up Against the Limit-horizon of Educational Change*
Ashlee Anderson, University of Tennessee
Knoxville Brittany Aronson, University of Tennessee
Sherrie Fairchild-Keyes, University of Tennessee
Scott Ellison, University of Tennessee

*An Ecologically-Centered Learning Model: Adult Learning, Intermediary Organizations, and Protocol for an Ecologically-Centered Learning Trajectory*
John Joseph Lupinacci, Eastern Michigan University
Chair & Discussant: Jan Armstrong, University of New Mexico

**Thursday 12:00pm - 1:30pm**

**Menzies**
Program Chair’s Invited Session

**The New Social Foundations Standards: From Symbolic Gesture to Structural Clout**
Natasha Levinson, Kent State University
Joseph Watras, University of Dayton
Sandra Winn Tutwiler, Washburn University
Jan Armstrong, University of New Mexico
Chair: Natasha Levinson, Kent State University

**Portland A**

**Teaching Foundations of Education in an Age of Neo-Liberal Reform**
Jessica Shiller, Towson University
Hillary Lochte, D’Youville College
Julie Carter, St. John's University
Sonia E. Murrow, Brooklyn College
Mary Rose McCarthy, Pace University
Chair & Discussant: Mary Rose McCarthy, Pace University

**Portland B**

**Democratic Education Reclaimed**

*Critical Ecoliteracy and Democratic Education in the College and Community College Humanities Classroom: Forming Learning Communities of Empathy and Engagement*

Rita Turner, University of Maryland Baltimore County
Ryan Donnelly, The Community College of Baltimore County
Picking Up the Pieces: Reclaiming the Promise of Democratic Education in an Age of Catastrophe
Dennis Lynn Carlson, Miami University

From Dictatorship to Democracy: What American Educators Can Learn from Gene Sharp
Joseph Rayle, SUNY Cortland

Democratic Education: A Beautiful Daimon in a Somewhat Hideous World
Randy Hewitt, University of Central Florida
Chair: Scott Morrison, University of North Carolina at Chapel Hill

Discovery A
Whiteness Journeys
Towards a Pedagogy of Conocimiento: De-Centering Whiteness
Erin Brownlee Dell, University of North Carolina at Greensboro
The Key to Anti-Racist Work is to Put the Knapsack Away: An Autoethnographic Journey Away From Whiteness
Cleveland Hayes, University of La Verne
Nicholas D. Hartlep, Illinois State University
White Racial Framing of Campus Space and Place
Jeremy D. Franklin, University of Utah
Chair: Billy Smith, University of Texas at Austin
Discussant:

Discovery B
Graduate Student Session
The Researcher’s Life: Perspectives and Advice on Thriving in the World of Research
Denise Taliaferro Baszille, Miami University
Silvia C. Bettez, University of North Carolina at Greensboro
Monifa Beverly, University of Central Florida
Nick Mariner, University of South Carolina
Yolanda Medina, City University of New York - Borough of Manhattan Community College
Chair: Sharla Benson Brown, University of South Carolina

Tolmie
Philosophical Studies Across Disciplinary Diversity
The Will to Power: Analytical Applications for Curriculum Theory and Multicultural Education
Matthew J. Dearmon, The University of Texas at Austin
Ryan M. Crowley, The University of Texas at Austin
Another Reason Why Pluralism Requires Education for Autonomy: A Modest Proposal in Response to Crowder and Others
Kevin Stewart Currie-Knight, University of Delaware
Stereotype Threat as a Source of Emotioned Logic: An Explanatory Argument of Classism in Upper Middle Class College Students
Sue Ellen Henry, Bucknell University
In Praise of Wandering: Tactics, Becoming, and Indirect Ways of Knowing
Aaron Kuntz, University of Alabama
Chair: Suzanne Rice, University of Kansas
Sealth
Desiring Diversity and the Consumption of Difference: Working Through Institutional and Student Resistances
Dynamics of Desire: Teaching and Learning About Difference
Jennifer Logue, Southern Illinois University Edwardsville
“But the Kids Love It!”: Teachers and Pre-teachers Justify Celebrating Christmas in Their Classes
Linda Markowitz, Southern Illinois University Edwardsville
“Do They Really Care If They Get an Education?”: Evolution of White Preservice Teacher Beliefs About the Value of Education in African American Families
Laurel Puchner, Southern Illinois University Edwardsville
Bad Faith as Racism and Diversity education
David Ragland, Southern Illinois University Edwardsville
Chair & Discussant: Erin Castro, University of Utah

Tolmie
Research in Topics of Democracy
“Why Do I need to Know This?!”: Pre-service Social Studies Teachers and Whitestream Citizenship
Luis Urrieta, University of Texas at Austin
John Eric Ruiz Bybee, University of Texas at Austin
Complexities of Citizenship: Exploring Connections Between Histories and Relocations
Xyanthe Neider, Washington State University
Conceptualizing Equal Educational Opportunity in the New Latino Diaspora
Lou Ginocchio, University of Alabama
Teacher Voices and the Purposes of Public Schooling: A Democratic Empirical Project on the Aims of Education
Kurt Stemhagen, Virginia Commonwealth University
Chair:

Douglas Boardroom
12:00pm - 3:15pm
Quiet Workspace

Thursday, 1:45pm - 3:15pm
Menzies
School Lunch: Moral Dimensions
Three Moments in the History of School Lunch in America
Suzanne Rice, University of Kansas
Free School Lunch as Moral “Food for Coeducational Thought”
Susan Laird, University of Oklahoma
Let’s Eat Together: Exploring the Potential of Human Relations Education at Lunch
Jennifer Ng, University of Kansas
Holly Morsbach Sweeney, University of Kansas
Melinda Mitchiner, University of Kansas
Postmodern Dietetic: Reclaiming the Body through the Practice of Alimentary Freedom
Matthew Lewis, University of Kansas
School Lunch Reconsidered: Visualizing the Animal-Meat Continuum
Bradley Rowe, University of Toronto
Chair: Suzanne Rice, University of Kansas

Portland A

Cultural Studies Perspectives on Media Representations
In Search of Genie Magic: Representational Discourses of the Orientalist Genie/Harem Seductress in Popular Culture
Özlem Sensoy, Simon Fraser University
Re-Framing the Popular Curriculum: Mainstream and Grassroots Media Representations of Muslim Americans
Rachel Bailey Jones, Nazareth College
An Examination of Neoliberal Equality in Waiting for Superman using Cultural Studies and Critical Communication Pedagogy
Charles Kyle Rudick, Southern Illinois University Carbondale
The End of the Teen Party Movie: Reading “Project X” with Baudrillard and Žižek
Kip Kline, Lewis University
Joshua Garrison, University of Wisconsin-Oshkosh
Chair: Mary Bushnell Greiner, City University of New York - Queens College

Portland B

Identity Issues in Educational Institutions
Institutional Bullying and the Exquisite Corpse: Exploring How Educational Apparatuses Order Bodies
Michelle Powell, University of North Carolina at Greensboro
Kathleen Edwards, University of North Carolina at Greensboro
Implications of Performative Text on Identity Formation within an Educational Environment
Adam Attwood, Washington State University
Heidi Stanton Schnebly, Washington State University
Best of Both Worlds: Identity Negotiation of Second Generation Adolescents of Asian Indian Descent
Lavina Vivian Sequeira, Bergen Community College
“That is Not the Issue”: Race, Third Space, and Violence in 1 in 4
Diego Luna, University of Utah
Chair: Nicholas D. Hartlep, Illinois State University

Discovery A

When White Support May Not be Good Enough: Thinking Differently about Mentoring Youth of Color
Distributing the Wealth: Mentors, Parents, and Cultural Capital
Alison LaGarry, University of North Carolina at Chapel Hill
(De)Coding Race Discussions in Mentorship Training
Esmeralda Rodriguez, University of North Carolina at Chapel Hill
The Irony of Mentoring: Furthering White Supremacy Through a White Salvation Approach to Alliance
Amy Senta, University of North Carolina at Chapel Hill
Chair, George W. Noblit, University of North Carolina at Chapel Hill
Discussant: Michelle Bryan, University of South Carolina
Discovery B
Reflections on Methodological Encounters, Interruptions, Responsibilities: Journeys toward Queering, Decolonizing, and Witnessing Representations
Donna Deyhle, University of Utah
Dolores "Lola" Calderon, University of Utah
Kim Hackford-Peer, University of Utah
Chair: Wanda S. Pillow, University of Utah
Discussant: Gretchen Givens Generett, Duquesne University

Tolmie
Contemporary Gender Research
Tangled in the Virtual Web: Embodied Representations of “School Girls”
Lamea ’Elle’ Shaaban-Magana, The University of Alabama
Constructing Gendered Identities in Post-Apartheid South Africa through Picture Books
Audrey M. Dentith, University of Texas San Antonio
Contemporary Girls’ and Women’s Educations: Contra-indicating “Affirmative Feminism” and “Feminine Empowerment”
Virginia Ann Worley, Oklahoma State University
Not Bound by Stupid Binaries: Dismantling Gender Binaries in Education
Dana M. Stachowiak, University of North Carolina at Greensboro
Chair: 

Sealth
Studies in Historical/Philosophical Foundations
The Centrality of Experience and the Environment in Carter G. Woodson's Philosophy of Education
Magnus Okon Bassey, City University of New York - Queens College
Was Jane Addams a Promiscuous Pragmatist?
Becky Margaret Atkinson, University of Alabama
Peeking Through a Window Left Open by the Second Red Scare: Teacher Evaluation in New York City Between 1927 and 1953
Lizabeth Cain, Binghamton University
Toni Morrison and the Re-imagination of History
John Ambrosio, Ball State University
Chair: 

Stellar
New Race Meanings for Education
Crippin’ Jim Crow and the School-to-Prison Pipeline
Nirmala Erevelles, The University of Alabama
Working the Intersections: A Critical Race Theory of Community Engagement
Daniella Ann Cook, University of South Carolina
Yo soy Boricua, Pa’que Tu lo Sepas: Critically Engaging Students in the Examination of Puerto Rican Culture and Identity
Jason Cory Mendez, University of Pittsburgh
LJ Randolph, University of North Carolina at Wilmington
Pedagogies and Race: Seeking New Languages
Frank Margonis, University of Utah
Chair: Crystal Hill Morton, Indiana University - Purdue University Indianapolis

Douglas Boardroom
12:00pm - 3:15pm
Quiet Workspace

3:00pm - 4:00pm
Foyer Near Portland A
Coffee Served

Thursday, 3:30pm - 5:00pm
Menzies
Reading Texts, Subtexts, and Contexts: Connections With/In Different Effects of (Post)Colonial History
Postcolonial Memory, Neoliberal Desire, and Citizen Identity in Korean Social Studies Textbooks
Jeong-eun Rhee, Long Island University, Post
Becoming Postcolonial Subjects: The Philippine Readers as Technologies of the Self
Roland Sintos Coloma, University of Toronto
Un/learning America: Imperialism and Difference in Colombia's Social Studies Textbooks
Stephanie Daza, University of Texas, Arlington
Chair: Roland Sintos Coloma, University of Toronto

Portland A
Complexities of Rural Identities: Narratives of Race, Class, and Gender/Sexuality in Small-town Lives and Schools
Native Identity within a Sovereign, Rural, Southern, Tribal Community
Karla Martin, Illinois State University
Navigating the Bitterroot: Chicano/Latino Identities in Rural, Inland Northwest, American Education
Jeremy Reynoso, Washington State University
Lost in the Cornfields: A Photo-Ethnographic Account of Post-Industrial Life in the Rural Midwest
Beth Hatt, Illinois State University
“Now that we’ve outgrown redneck and faggot”: Memories, Memoirs, and a Queer Pedagogy of Anti-Urbanism
Scott Gust, Westminster College
Chair: Bridget Newell, Bucknell University
Discussant: Jane Van Galen, University of Washington Bothell

Portland B
Reading Wendell Berry as an EcoJustice Educator: Membership, Eros, and the “Hidden Wound”
Eros, Education, and Eco-ethical Consciousness: Re-Membering the “Room of Love” in Wendell Berry's Hannah Coulter
Rebecca A. Martusewicz, Eastern Michigan University
Healing Our Hidden Wounds: On Conversation, Memory, and Black Female Wisdom
Nicole Carter, Eastern Michigan University

Shifting Perceptions of Membership: The Power of Fiction in Recognizing, Respecting, and Representing the Gift of Belonging
John Lupinacci, Eastern Michigan University

Wendell Berry as an EcoJustice Teacher: Conserving the Rabbit Holes
Jeff Edmundson, University of Oregon

Chair: Jeff Edmundson, University of Oregon

Discovery A
The Browning of the United States: Examining Increasingly Complex Identity Politics and Inter/Intragroup Relations of Brown, Black, and Brown-Black People

The Intersectionality of Race, Ethnicity, and Gender: The Lived Experiences of Afro-Latina Women
Krishauna Hines-Gaither, University of North Carolina at Greensboro

Beauty Beyond the Big Screen: How the Image of American Beauty Affects the Social Identity of Black Women
LaWanda M. Wallace, University of North Carolina at Greensboro

Sociologically Interpreting Blacks’ and Latinas/os’ Relationships
Cherese Childers-McKee, University of North Carolina at Greensboro

Chair & Discussant: Silvia C. Bettez, University of North Carolina at Greensboro

Discovery B
Reform Critiques: Parents and Communities

Motherhood as Metaphor
Amy Shuffelton, Loyola University Chicago

Parental Involvement is Maternal Involvement: Neoliberalism, Gender, and the Division of Labor in Public School Reform
Leslee Grey, City University of New York - Queens College

An Epiphany of Privilege: The Agony of Miseducation, “Success,” and Dehumanization as My Multi-Racial Son Enters Kindergarten
Paul D. Mencke, Washington State University

Dismantling Ruby Payne: A Framework for Critiquing the Culture of Poverty
Daniella Ann Cook, University of South Carolina
Mary Kay Delaney, Meredith College

Chair:

Tolmie
Reclaiming the Practice of the "Radical" Teacher: Community Service Learning, Imagination, and Eros

Repositioning Love’s Moral Role in Education
Becky Smith, University of Central Florida

The End of Imagination?: Visual Culture and Trauma in the Classroom
Jessica Heybach, Northern Illinois University

Toward a Radical Theory of Service Learning
Eric Sheffield, Missouri State University

Chair & Discussant: Kerry T. Burch, Northern Illinois University
Sealth

Difference: An Index of Violence
Sabina E. Vaught, Tufts University
Fredeen Oeur, Tufts University
Amber Frommherz, Tufts University
Ikenna Acholonu, Tufts University
Chair: Erica Meiners, Northeastern Illinois University

Stellar

Dangerous Counterstories in the Corporate Academy: Narrating for Understanding, Solidarity, Resistance, and Community in the Age of Neoliberalism
College Curriculum as Counter Discourse: The California Immigration Semester at Occidental College
Richard Mora, Occidental College
Mary Christianakis, Occidental College
Salvador C. Fernández, Occidental College
The Tale of the Teacher Educator and the Storyteller: Returning Stories to the Social Studies Classroom
Sarah A. Robert, University at Buffalo
Heather Killelea McEntarfer, University at Buffalo
Karima Amin, Storyteller
Dangerous White Woman
Shelley Jensen, University of Oregon
The Personal is Political: Feminist Resistance to Neoliberalism within the Academia
Alison Happel, Georgia State University
How do I Keep My Ideals and Still Teach?
E. Wayne Ross, University of British Columbia
Rich Gibson, San Diego State University
Greg Queen, High School Teacher, Warren, MI
Kevin D. Vinson, University of the West Indies
Chair: Emily A Daniels, SUNY Plattsburgh
Discussant: Brad Porfilio, Lewis University

Douglas Boardroom
3:30pm - 5:00pm
Committee on Academic Standards and Accreditation (CASA) Private Meeting

George Kneller Lecture
5:30pm - 7:00pm, Leonesa II and III
James M. Giarelli, Rutgers

Kneller Lecture Reception
7:00pm, Princessa and Foyer
Cash bar and light appetizers
Thursday, 8:00pm - 9:30pm
Portland A
Alternative Session
EcoDemocratic Reforms Present *If a Tree Falls*, a film by Marshall Curry
Featuring a Discussion with Director Marshall Curry
Co-Chair: Rebecca Martusewicz, Eastern Michigan University
Co-Chair: Steven Wade Mackie, Northwestern Oklahoma State University

Portland B
Teaching Social Foundations Online: Paradoxes, Possibilities, Problems and Expectations
Patricia A. Carter, Georgia State University
Bernardo Gallegos, National University, Los Angeles Campus
Dianne Smith, University of Missouri-Kansas City
Sarah Militz-Frielink, University of Illinois at Chicago
Pamela J. Konkol, Concordia University
Eleanor Blair Hilty, Western Carolina University
Chair: Sandra B. Schneider, Radford University
Discussant: Kristan Accles Morrison, Radford University

Douglas Boardroom
8:00pm - 9:30pm
Quiet Workspace

Friday, November 2, 2012
8:00am - 9:00am
Foyer Near Portland A
Coffee Served

Friday 8:30am - 10:00am
Menzies
Re-thinking Student Evaluation of Teachers
*Learners, Not Consumers: Reconceptualizing Course Evaluations*
Terri S. Wilson, Southern Illinois University Carbondale
Kathy Hytten, Southern Illinois University Carbondale
*Performing Assessment: Connecting Students and Teachers with/in Course Evaluations*
Aubrey Huber, Southern Illinois University Carbondale
Chris McRae, University of South Florida
*Constituting Course Assessment: A Relational Perspective*
Keith Nainby, California State University, Stanislaus
Chair & Discussant: Scott Gust, Westminster College

Portland A
Critical Race Leadership: Disrupting the White, Male Norm in Educational Settings
Cindy N. Huynh, University of Utah
Cinthia Sarahí Cervantes, University of Utah
Christine Vega-Villarreal, University of Utah
Yudi Lewis, University of Utah
Chair & Discussant: Enrique Aleman, University of Utah

Portland B
Re-thinking Classroom Pedagogies
Whiteness Pedagogy as Sociotherapy
Ricky Lee Allen, University of New Mexico
Cheryl E. Matias, University of Colorado Denver
An Examination of the Role of Emotions to Antiracist Pedagogy: Implications, Scholarship, and Promising Practices
Tanetha J. Grosland, Morgan State University
Caring and Armed Love in Urban Classrooms: Rehumanizing the Discourse
Emily A. Daniels, SUNY Plattsburgh
"Good" Teacher Or A Researcher in Search of a Frame
Jenny Gordon, Binghamton University
Chair: Jameson Brewer, University of Illinois at Urbana-Champaign

Discovery A
Social/Resistance Movements and their Implications for Educational Research and Theory: The Disability Rights/Studies Movement, Hip Hop Feminism and (Un)Occupy X
Lauren Shallish, Syracuse University
Blair Ebony Smith, Syracuse University
Derek R. Ford, Syracuse University
Chair: Derek R. Ford, Syracuse University

Discovery B
Teaching and Race Narratives
"I Knew My Grandfather Was Racist" and "How Do I Stay?": White and Black Teachers Sending and Receiving Racial Messages
Kimberly Joy Howard, University of South Carolina
Fits and Starts: A White Teacher Grapples with Race
Billy Smith, The University of Texas at Austin
Ryan M. Crowley, The University of Texas at Austin
Establishing Credibility in Race Narratives
Martha Hoff, University of Rochester
Nancy Ares, University of Rochester
Colorblindness, Liberalism and Meritocracy: White Pre-service Teachers Perceptions of Equality
Cleveland Hayes, University of La Verne
Brenda Juarez, University of Massachusetts Amherst
Nicholas D. Hartlep, Illinois State University
Chair: Cherese Childers-McKee, University of North Carolina at Greensboro

Tolmie
Community and Business Partnerships for School Initiatives
"Healthy" School-Business Partnerships: School Health Initiatives in a Era of Neoliberal Corporatization
Carolyn Vander Schee, Northern Illinois University
Michael Gard, Southern Cross University
Public Funds, Private Profits and 21st Century Hocus Pocus: School Improvement Plans in Puerto Rico
Mariana M. Cruz, Bowdoin College
Reimagining or Re-inscribing: How School-Community Partnerships Tell the Story of Community
Tasha Parrish, The University of Alabama
Chair: Libra Boyd, University of North Carolina at Greensboro
Discussant:

Sealth
Politics, War and Educational Practices
In the Shadow of Totalitarianism: A Difficult Necessity for Constituting Transformative Educational Practice
Dan Reyes, Nonstop Institute
Warfare as Pedagogy
Eric Domingo Torres, University of Wisconsin-Eau Claire
On Controversy: Should a Political or Epistemic Criterion Determine the "Controversial"?
John Petrovic, The University of Alabama
Chair: Tim Conder, University of North Carolina at Chapel Hill
Discussant:

Stellar
Revitalization of Teaching Visions
Teachers’ Revitalizing the "Culture Commons": An Ecological Community Endeavor
Audrey M. Dentith, University of Texas San Antonio
Chet A. Bowers, Emeritus, Portland State University
Debra A. Root, University of Texas San Antonio
Teacher Creativity in the Era of Standardization: Aesthetics, Experience, and the Teacher
Performance Assessment Consortium (TPAC)
Mary Bushnell Greiner, City University of New York - Queens College
Reimagining Teaching as Blurry Translating
Shannon McManimon, University of Minnesota
Connecting Experience to Philosophy: African American Preservice Teachers’ School Experiences Informing Future Teaching
Brandy Wilson, University of South Carolina
Chair: Eleanor Blair Hilty, Western Carolina University

Douglas Boardroom
8:30am - 10:00am
Ecojustice SIG Meeting

Friday 10:15am - 11:45am
Menzies
Program Chair’s Invited Session
On the (in)Hospitality of the University: Locating the Play of Differences/Diversities in Higher Education
The University Without Condition? Raising the Question of the Stranger, and Testing the "Faith" in Critical Resistance
Eduardo Duarte, Hofstra University
Before Diversity: Derrida's Legacy of Faith and Responsibility
Denise Egéa-Kuehne, Louisiana State University
Witnessing Across Wounds
Jo Hinsdale, Westminster College
Being the Host: Race, Humor, Derrida and the Economy of Hospitality
Awad Ibrahim, University of Ottawa
On the (in)Hospitality of the Question in/of the University
Claudia W. Ruitenberg, University of British Columbia
Chair: Frank Margonis, University of Utah
Discussant: Tyson E. Lewis, Montclair State University

Portland A
Social Foundations Under Constraint: Highlighting the Scholarship of College Students in a Foundations of Education Course at a Medium Security Prison
Michael Brawn, University of Illinois at Urbana-Champaign
Johnny Page, University of Illinois at Urbana-Champaign
Orlando Mayorga, University of Illinois at Urbana-Champaign
Andra Slater, University of Illinois at Urbana-Champaign
Chair & Co-Discussant: Erin L. Castro, University of Utah
Co-Discussant: Rob Scott, University of Illinois at Urbana-Champaign

Portland B
Ecojustice Schooling, Curriculum and Pedagogy
An Alternate Vision for School Accountability: Looking Through an Ecojustice Lens
Teresa Shume, Minnesota State University Moorhead
Curriculum as Bioregional Text: Place, Sensibility, and Sustainability
Nathan S. Hensley, Auburn University
Michael Mueller, University of Alaska Anchorage
Joseph Watras, University of Dayton
Action Gardening: Unlearning for Justice through Prophetic Pragmatism
Debra Bailey Mitchell, University of Georgia
Chair:

Discovery A
Constructing Pedagogies of Global Relevance
Theory and Best Practices of Global Learning: Negotiating “Southern Theory” and AAC&U’s “General Education for a Global Century”
Scott Gust, Westminster College
Globalized Difference and Transnational Flows of Resistance
Jennifer Logue, Southern Illinois University Edwardsville
Teaching Beyond Cosmopolitanism and into Post/Citizenships: Difference in Belonging
Cris Mayo, University of Illinois at Urbana-Champaign
Chair & Discussant: Lisa Weems, Miami University

Discovery B
Multilingual, Multicultural Diaspora in Latin America: Exploring Transnational and Global Perspectives
Howard L. Smith, University of Texas at San Antonio
Margaret Machado-Casas, University of Texas at San Antonio
Luis Urrieta, University of Texas at Austin
Farima Pour-Khorshid, University of California Santa Cruz
Ruth Trinidad Galvan, University of New Mexico
Maria Teresa Guevara, University of New Mexico
Chair: Patricia Quijada, University of Texas at San Antonio
Discussant: Lucila Ek, University of Texas at San Antonio

Tolmie
An Unnecessary Dichotomy: Wedding Research on Black Educators to Teacher Education
"It is Better to Light a Candle than to Curse the Darkness:" Ethel Thompson Overby and Democratic Schooling in Richmond, Virginia, 1910-1958
Adah Ward Randolph, Ohio University
Hope and Despair: Southern Black Women Educators across Pre- and Post-Civil Rights Cohorts Theorize about Their Activism
Tondra L. Loder-Jackson, University of Alabama at Birmingham
Beyond Role Models and Human Kinds: A Critical Discussion about the African-American Male Teacher
Anthony Brown, University of Texas at Austin
Chair: Hilton Kelly, Davidson College
Discussant: Daniella Ann Cook, University of South Carolina

Sealth
When Projects of Disruption Risk Reproduction
Post-Raciality and the Different Hues of Colorblindness
Barbara Applebaum, Syracuse University
When "Fact" Conceals Privilege: Teaching the Shared-ness of Disability
Ashley Samantha Taylor, Syracuse University
Reproducing New Centers and Margins: On the Limits of Social Justice Pedagogy
Afua Boahene, Syracuse University
Chair: Barbara Applebaum, Syracuse University

Stellar
Research on Youth Experiences in Classrooms and Schools
“Making My Vibes Go Wrong”: A Lesson in Listening to Students and Creating Change
Sheri C. Hardee, Gainesville State College
Possibilities for Agency Through Local Identity: A Case Study of an Elementary Writing Group
Amy Senta, University of North Carolina at Chapel Hill
Chicago Students’ Elementary Experiences in Desegregated and Segregated Schools
Dionne Danns, Indiana University

Technologies in Education: Third Grade Literacy Practices in Fragmented Educational Spaces
DeeDee Mower, University of Utah
Chair & Discussant: Terah Talei Venzant Chambers, Texas A&M University

Douglas Boardroom
10:15am - 1:30pm
Quiet Workspace

Friday 12:00pm - 1:30pm
Menzies
Program Chair's Invited Session
Generational Leaders Making Connections With/In Differences: Traditional and New Diversities for Educational Studies and Reform
Kathleen deMarrais, University of Georgia
Steve Tozer, University of Illinois at Chicago
Dennis Carlson, Miami University
Susan Douglas Franzosa, Fairfield University
Hilton Kelly, Davidson College
Luis Urrieta, Jr., University of Texas at Austin
Chair: Lynda Stone, University of North Carolina at Chapel Hill

Portland A
Embodiment and Rules of Engagement: Queering Student/Teacher Encounters
Deconstructing “Liberated” Subjects: Quiet Students and Trans Students in Film
Michelle Powell, University of North Carolina at Greensboro
Uttering Breached Relations: Intimacy and Education in A Single Man
Troy Martin, University of North Carolina at Greensboro
The Virtual Body in the Online Classroom: Critical Pedagogy and Student/Teacher Engagement Online
Stephanie Carrino, University of North Carolina at Greensboro
Chair: Michelle Powell, University of North Carolina at Greensboro
Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

Portland B
Science Studies for Foundations
A Search for Symmetry
Lynn Purvis-Yund, University of Pittsburgh
Why Marine Science Matters to Everyone, Everywhere: How a Marine Science Curricula Can Reveal and Protect the Eroticism of the Ocean
Rachel Anne Luther, University of Georgia
Learning About AquAdvantage® Salmon from an ANT: Actor Network Theory and Education in the Postgenomic Era
Clayton Pierce, University of Utah
Chair:
Discussant: Michael Baker, University of Rochester

**Discovery A**

*(Dis)Connection in the Classroom: Critical Communication Pedagogies and the Constitution of Alienation*

Alienation to Community: From Separation to Passion to Compassion  
Melinda Yeomans, Southern Illinois University, Carbondale  
Politeness as Self-Alienation: An Automethodological (Re)imagination of Politeness for Critical-Democratic Ends  
C. Kyle Rudick, Southern Illinois University Carbondale  
The Student–Teacher Relationship: A Constitutive Communication Perspective  
Keith Nainby, California State University, Stanislaus  
Alienation and the Violation of the Ontological Vocation of Being Human  
Jared M. Bishop, Southern Illinois University, Carbondale  
Chair: Molly Wyant Cummins, Southern Illinois University Carbondale  
Discussant: Sandy Pensoneau-Conway, Southern Illinois University Carbondale

**Discovery B**

Studies of Minority Community Involvement

Re-imagining Education Through Community and Family  
Irene Monica Sanchez, University of Washington  
David W Barillas-Chon, University of Washington  
The School as the Soul of the Community: Examining the Meaning of Neighborhood Schools for African Americans  
Donyell Lakishka Roseboro, University of North Carolina at Wilmington  
Candace Marie Thompson, University of North Carolina at Wilmington  
Middle Class is Not Enough: A Case Study of Suburban, Middle Class Black Parents Organizing for Educational Opportunity  
Daniella Ann Cook, University of South Carolina  
Chair: Krishauna Hines-Gaither, University of North Carolina at Greensboro  
Discussant: Toni M. Williams, University of South Carolina

**Tolmie**

Gender, Sexuality and Feminist Studies

Being and Becoming: A Study of Gender and Sexuality Identities in University Life  
Joseph C. Wegwert, Northern Arizona University  
Southern Comfort and Lime, on the Rocks: Discussions of Gender, Sexuality, and Place in the Deep South  
Dana M. Stachowiak, The University of North Carolina at Greensboro  
A Hip-Hop Feminist Epistemology: Knowing With/In Complex Spaces  
Dawn Nicole Hicks Tafari, The University of North Carolina at Greensboro  
Chicana and Mexicana Feminists’ Lessons on Epistemology and Pedagogy  
Ruth Trinidad Galván, University of New Mexico  
Chair:

**Sealth**
Neoliberal Education Initiatives: Considerations and Critiques
High School 21st Century Learning Initiatives as a Manifestation of Neoliberalism
Jean A. Patterson, Wichita State University
Teachable Moments: Framing a Research Agenda for the Study of Student Experiences with Selective Enrollment Public High School Admissions
Kate Phillippo, Loyola University Chicago
Beth Wright, Loyola University Chicago
Neoliberal Subjectivity, Self-Regulated Learning, and 21st Competencies: Critical Considerations
Stephen Vassallo, American University
Chair & Discussant: Josh Diem, University of Miami

Stellar
Current Advances in Research Methodologies
Working with Youth: Integrating Youth Studies Perspectives into Educational Research
Jennifer Jefferson, Texas State University
Autoethnographic Writing into the Implications of Silence in Dialogic Classes
Xiuying Cai, University of Illinois at Urbana-Champaign
Chair: Jeannette Alarcon, University of Texas
Discussant: Aurora Chang, University of Wyoming

Douglas Boardroom
10:15am - 1:30pm
Quiet Workspace

Washington Room
12:00pm - 2:00pm
Ed Studies Private Luncheon

Friday 1:45pm - 3:15pm
Location TBA
Graduate Student Session
Narrating Truths to Power: Counter-Storytelling, Critical Storytelling, and Testimonio as Alternatives to the Dominant Gaze in Education Research and Practice
Counter-storytelling as a Methodological Approach to Explore Issues of Invisibility and Activism in Education
Juan A. Rios Vega, University of North Carolina at Greensboro
Critical Storytelling as a Tool of Critical Pedagogy: Connecting Experiences and Context
Kathleen E. Edwards, University of North Carolina at Greensboro
Testimonios of Latin@s Negotiating the Borderlands of Education: Authentic Truths Spoken as Witnesses to Oppression
Jean Rockford Aguilar-Valdez, University of North Carolina at Greensboro
Chair & Discussant: Silvia C. Bettez, University of North Carolina at Greensboro

Portland A
Reflecting on Critical Pedagogy in Colombia's English Classrooms: A Process of Self Transformation and Collegial Dialogue
Paula Andrea Echeverri, Universidad de Antioquia
Natalia Arias, Universidad de Antioquia
Deisa Gomez, Universidad de Antioquia
Sebastian Perez, Universidad de Antioquia
Chair & Discussant: Kathy Hytten, Southern Illinois University at Carbondale

**Portland B**

**Studies of Refugee and Minority Youth and Families**

*Belonging, Resilience, and Liminal Space: Muslim Youth in the Post-9/11 Era*
Cynthia Tindongan, Ohio University

*Am I Working With Us Or For Them?: A School Translator Reconstructs Her Role Working with Latino Families in Literacy Contexts*
Charna D’Ardenne, University of North Carolina at Chapel Hill

*Working Against a Single Story: Burundians with Refugee Status and Resettlement in Appalachia*
Jessica Nina Lester, The University of Tennessee, Knoxville

*Allison Daniel Anders, University of South Carolina*

*Representing Refugee Youth in Qualitative Research: Questions of Ethics, Language and Authenticity*
Liv Solveig Thorstensson Davila, University of Illinois at Urbana-Champaign

**Discovery A**

**The "Imperial Attitude" and Educational Relationships**

*Removing the (Un)deserving: Navajos, White Settlers and the Colonial Legacy*
Donna Deyhle, University of Utah

*The Imperial Attitude and the Need for a Pedagogy of Interruption*
Frank Margonis, University of Utah

Chair & Discussant: Eduardo Duarte, Hofstra University

**Discovery B**

**Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Educational Research**

*Promise, Possibility, & Prophecy: Looking for Methodological Resources in Charles S. Peirce’s Pragmatic Semiotics and Cornel West’s Prophetic Pragmatism*
Jerry Rosiek, University of Oregon

*Knowing in Being: Material Feminist Productions of Ontoepistemology*
Lisa A. Mazzei, University of Oregon

*The Materiality of Fieldwork: Feminist Becomings Toward a Double(d) Intersectionality*
Sara M. Childers, University of Alabama

*Transformative Potential: Agent Ontology, Indigenous Philosophy, and Social Research Methodology*
Leilani Sabzalian, University of Oregon

Scott Pratt, University of Oregon

Chair: Lisa A. Mazzei, University of Oregon
Discussant: Becky Atkinson, University of Alabama

**Tolmief**

**Shifting Gender, Identities and Power**

*Becoming Something Other: Women, Movement, and Knowledge*
Claudia Matus, Pontificia Universidad Catolica de Chile
Connecting Me with Them: An Autoethnography of a Newfound Intersectional Gender Identity
Jaylynne N. Hutchinson, Ohio University
Chair:
Discussant: Kristal Moore Clemons, Tallahassee Community College

Sealth
Studies of Critique from Critical Theories
Everyday Life in the Age of Facebook: Reconsidering Raoul Vaneigem as a Critical Educational Theorist
E. Wayne Ross, University of British Columbia
Kevin D. Vinson, The University of the West Indies, Barbados
Stephen C. Fleury, Le Moyne College
Urban Teachers and the Dual Discourses of Blame: Deficit and Neoliberal Discourses
Heidi Katherine Pitzer, Syracuse University
Chair:
Discussant: Antonia Darder, Loyola Marymount University

Stellar
Embodying Differences and the Difference of Bodies in New Technologies in Education
Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign
Cris Mayo, University of Illinois at Urbana-Champaign
Dini Metro-Roland, Western Michigan University
Paul Farber, Western Michigan University
Ashley Taylor, Syracuse University
Mark Keitges, University of Illinois at Urbana-Champaign
Chair & Discussant: Lisa Weems, Miami University

Douglas Boardroom
Standards for Academic and Professional Instruction in Foundations of Education, Educational Studies, and Educational Policy Studies
Sandra Winn Tutwiler, Washburn University
Pamela J. Konkol, Concordia University
Amy E. Swain, University of North Carolina at Chapel Hill
David Gabbard, East Carolina University
Andrea Hyde, Western Illinois University
Kathleen DeMarrias, University of Georgia
Huey-li Li, University of Akron
Yolanda Medina, City University of New York - Borough of Manhattan Community College
Joseph Rayle, SUNY Cortland
Chair: Sandra Winn Tutwiler, Washburn University

3:00pm - 4:00pm
Foyer Near Portland A
Coffee Served
**Friday 3:30pm - 5:00pm**  
**Location TBA**  
Graduate Student Session  
**Graduate Student Council Roundtable & Reception**  
Chair: Danielle Parker Robinson, University of North Carolina at Chapel Hill

### Portland A

**Living the Mark, Avoiding Taint: The Continued Stigma of LGBTQ in School Spaces**  
*It's a Balancing Act: The "Good" Teacher and the "Ally" Identity Claim*  
Melissa Smith, Queering Education Research Institute (QuERI)  
*Agency in Image: LGBTQ/A Students’ Visual Representations of Identity and Experience in School*  
Kristin Goble, Queering Education Research Institute (QuERI)  
*The Big Freak Out: Educator Fear in Response to the Presence of Transgender Elementary School Students*  
Elizabethe Payne, Queering Education Research Institute (QuERI)  
Chair: Elizabethe Payne, Queering Education Research Institute (QuERI)  
Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

### Portland B

**Faith-Based Studies Across Educational Contexts**  
*Testimony and Witness: Examining the Possibilities of Faith-Based Community Partnerships with Public Schools*  
Tim Conder, University of North Carolina at Chapel Hill  
*The Racialized Experience of Students of Color in a Small, Faith-Based University: Micro-Aggressions and Resistance*  
Simeon Stumme, Concordia University Chicago  
*The Problem of Religion and Schooling in the Era of Laissez-faire*  
Stephen Charles Tomlinson, University of Alabama  
*African American Women's Use of Spiritual Capital in Science Majors*  
Ezella McPherson, University of Illinois  
Chair: John Covaleskie, University of Oklahoma

### Discovery A

**Teaching in the Foundations: The Challenge of Disrupting Privilege**  
*Centering Resistance to De-Center Privilege*  
Amanda Phillips, Southern Illinois University Carbondale  
*“It is what it is.”: Denaturalizing Injustice*  
Jared Bishop, Southern Illinois University Carbondale  
*Negotiating Complicity in Teaching about Privilege*  
Robyn Stout Sheridan, Southern Illinois University Carbondale  
*Conceptualizing Race as a Transnational Communicative Production*  
Aubrey Huber, Southern Illinois University Carbondale  
Chair: Terri S. Wilson, Southern Illinois University Carbondale  
Discussant: Kathy Hytten, Southern Illinois University Carbondale

### Discovery B
Sideways Thinking: Collaborative Arts and Technologies in Education

Electronic Individualism: Collaboration in the Age of PowerPoint
Trevor Warburton, University of Utah
Audrey Thompson, University of Utah
Juggling Acts: What It Means to "Collaborate" in Community-Based Ethnodramas
Nancy Ares, Rochester University
Under the Skin of Competency: Vulnerability and the Arts in Social Justice Education
Audrey Thompson, University of Utah
Eugene Tachinni, University of Utah
The Art of Defiance
Denise Taliaferro Baszile, Miami University
Chair: Denise Taliaferro Baszile, Miami University

Tolmie

Treading through the “Whitestream”: Testimonials, Triumphs, and Challenges in the Trans-formed Academy

Critical Race Theory Counterstory as Narrated Pedagogy: A Chicana's Lesson about Color-blind Racism, Assimilation, and the American Dream
Aja Y. Martinez, SUNY Binghamton
Negotiating White Teacher Subjectivity in the College Composition Classroom
Casie Moreland, Arizona State University
“I’m not Mexican, I’m Spanish”: Latin@ Hegemonic Whitening as an Ideological Stance
Sarah Leah Santíllanes, University of New Mexico
Critically Conscious White Student Subjectivity: A Student's Pathway Toward Third Space Identification
Justin G. Whitney, University of Utah
Chair: Luis Urrieta, University of Texas Austin

Sealth

International Perspectives on Contemporary Educational Issues

A Critical Analysis of African Career and Technical Education in Global Context
Tairou Goura, Southern Illinois University - Carbondale
School Market Entry: Observations of Corporate Instructors in Japan
Kaori Takano, Fort Lewis College
A Tale of Two Schools: A Global-Local Framing of School Choice Policy and Practice
Chin-ju Mao, National Taiwan Normal University
Struggling Between Moving Forward or Holding On: Facing Disconnected Policy and Practice in Transforming Chinese Education Toward Essential-Quality-Oriented
Tingting Qi, The University of Tennesse, Knoxville
Chair: J. Joe Bishop, Eastern Michigan University

Stellar

The Problem of the Species Line: Critical Education from the Animal Standpoint
Character Education in the School Lunchroom: Or, “What did you do when you learned the truth about eating animals?”
Suzanne Rice, Kansas University
Farm-to-School Programs, R.W. Emerson, and Education Down on the Farm
Bradley Rowe, University of Toronto

Educating Ecological Citizens: Veganism, Animal Rights, and Locavorism in the Classroom
Scott Morrison, University of North Carolina

Where are the Nonhumans? Critical Social Theory, Veganism and the Animal Standpoint
Abraham DeLeon, University of Texas at San Antonio
Chair: Richard Kahn, Antioch University Los Angeles

Douglas Boardroom
3:30pm - 5:00pm
Council for Social Foundations of Education (CSFE) Meeting

R. Freeman Butts Lecture
5:30pm - 7:00pm, Leonesa II and III
Kevin Kumashiro, University of Illinois at Chicago
Bad Teacher!: How Blaming Teachers Distorts the Bigger Picture

Butts Lecture Reception
7:00pm, Princessa and Foyer
Cash bar and light appetizers

Friday 8:00pm - 9:30pm
Portland A
Alternative Session
Follow the Leader: Hip-Hop Aesthetics and New Directions in College Student Leadership Development
Joycelyn Annette Wilson, Virginia Tech
Emery Petchauer, Lincoln University

Portland B
Alternative Session
A Screening of Four Détournements
Multiplicity of Purpose and Constructing Beyond Critique
Amy Senta, University of North Carolina at Chapel Hill
Disrupting Popular Perceptions of Teaching Through Détournement
Ashley Summer Boyd
The Beautiful and Awful truths of Mathematics
Stephanie Wright, University of North Carolina at Chapel Hill
Ebony Marionettes: Identity Construction and Performance in Film
Eldrin L. Deas, University of North Carolina at Chapel Hill
Deconstructing Homophily through Détournement: The Role of Representation in the “International Teaching Assistant Problem”
Warren Christian, University of North Carolina at Chapel Hill
Chair: Jason Mendez, University of Pittsburgh

Douglas Boardroom
8:00pm - 9:30pm
Quiet Workspace

Saturday, November 3, 2012
8:00am - 9:00am
Foyer Near Portland A
Coffee Served

Saturday 8:30am - 10:00am
Menzies
Graduate Student Session
The Three Essential P’s in the Academy: Planning, Persistence, and Productivity
Gretchen Givens Generett, Duquesne University
Ken Saltman, DePaul University
Cris Mayo, University of Illinois at Urbana-Champaign
Terah Venzant Chambers, Texas A & M University
Juan F. Carrillo, University of North Carolina at Chapel Hill
Chair: Tiffany Williams, University of Tulsa

Portland A
Living on/in/with Borders: Empaques, Quinceañera, Curriculum, Bodies, Work and Youth
Refusal in the Empaques: Immigrant Workers Harvesting Fruit and Dignity
Maria Isabel Morales, Washington State University
Teaching Arizona from a Chicana Feminist American Experience
Lynn Beccera, Washington State University
Borders, Bodies and Theories
Nicole Ferry, Washington State University
The Quinceañera in the Age of Girl Power
Leida Meza, Washington State University
A “Necessary Evil”?: Cartel Power and Youth Needs in the U.S./Mexico Border Crisis
Caitlyn Scales, Washington State University
Chair: Pamela Jean Bettis, Washington State University
Discussant: Kathy Hytten, Southern Illinois University Carbondale

Portland B
Non-Traditional Student Experiences
Non-Traditional College Students, a Contemporary Remix
Kelli Renae-Cole Hatfield, Eastern Michigan University
Performing Allegiance: Learning Citizenship in Junior Reserve Officer Training Corps
Liv Solveig Thorstensson Davila, University of Illinois at Urbana-Champaign
ESL Service Courses as a Gate Keeper for International Graduate Students: Institutional Constraints and Challenges
Young-Kyung Min, University of Washington at Bothell
Community Building in Graduate Classrooms: Graduate Students’ Thoughts and Experiences
Silvia C. Bettez, University of North Carolina at Greensboro
Chair: Jean Rockford Aguilar-Valdez, University of North Carolina at Greensboro
Discovery A
Sparking the Utopian Impulse through Education: Imagining Across Theoretical Traditions
Towards a Future Nowhere: Sparking the Utopian Impulse
Abraham P. DeLeon, University of Texas at San Antonio
The Radical Possibilities of Artistic Mathematics
Mark Wolfmeyer, Muhlenberg College
The Ethics of Utopian Educational Theory: Contradiction and Possibility in the Neoliberal Wasteland
Graham B. Slater, University of Utah
Challenging “Realities” with the Utopian Impulse: The Power of Imagination, Excursions, and the Local
John Lupinacci, Eastern Michigan University
Chair & Discussant: E. Wayne Ross, University of British Columbia

Discovery B
Schooling and the Institutionalization of Individuality: Identity and Self-making as Collective Agency
Emmet Campos, University of Texas at Austin
Chris Milk Bonilla, University of Texas at Austin
Ganiva Reyes, University of Texas at Austin
Chair & Discussant: Luis Urrieta, University of Texas at Austin

Tolmie
Topics in Current School Reform
The Jeopardized Public Goal of Educating for Citizenship in Education Management Organization Charter Schools
Sarah Stitzlein, University of Cincinnati
The Importance of News Framing in the Debate Over Charter School Reform
Abra Feuerstein, Bucknell University
Falsification, Annual Targets, and Errant Leadership: What Really Happened in Atlanta
Eric Freeman, Wichita State University
Another "Good High School"
Mary Rose McCarthy, Pace University
Carol Conklin-Spillane, Sleepy Hollow High School, Tarrytown, NY
Chair: Felecia M. Briscoe, University of Texas at San Antonio

Douglas Boardroom
8:30am - 3:15pm
Quiet Workspace

Saturday 10:15am - 11:45am
Menzies
Alternative Session
Unique Place Settings: Intersectional Conversations Around Feminism, Food, and Friendship
Corliss Brown, University of North Carolina at Chapel Hill
Portland A
Teaching about Educational Privatization and Market-Based Reforms: A Panel Discussion
Mark Stern, Colgate University
Amy Brown, City University of New York - Kingsborough Community College
Kristan Accles Morrison, Radford University
Chair & Discussant: Sandra Schneider, Radford University

Portland B
Empowering the Imagination: The Use of Art Toward Critical Consciousness
Critical Aesthetic Pedagogy: Toward a Theory of Self and Social Empowerment
Yolanda Medina, City University of New York - Borough of Manhattan Community College
Using the Beat to Teach the Street: Critical Literacy and Hip Hop
Lisa Scott, Tauro College
Engaging "Difficult Knowledge": War, Torture, and Protest Art
Jessica Heybach, Northern Illinois University
Chair & Discussant: Eric Sheffield, Missouri State University

Discovery A
Alternative Session
Conceptualizing Deep Controversies: Reflections from the Journal of Educational Controversy
Lorraine Kasprisin, Western Washington University
Chris Schaefer, Western Washington University

Discovery B
Curious Cases of Desire, Experience and Policy: Representation and Social Justice in Sexuality Studies and Sex Education
Wanda S Pillow, University of Utah
Barbara Kessel, University of Utah
Kathleen Elliott, University of Wisconsin-Madison
Cindy N. Huynh, University of Utah
Nancy Kendall, University of Wisconsin-Madison
Chair & Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

Tolmie
Leaving our Home Places: An Analysis of Three Family Case Studies of Migration
“No Irish lived here”: A Case Study of the Rowan Family’s Transatlantic Migration to Vincentown, NJ
Kathleen deMarrais, University of Georgia
Exploring Within Region Migration of an Appalachian Woman: Riding the Rails with Eliza
Jamie Lewis, Georgia Gwinnett University  
*Urban Education: Learning to Negotiate City-Ways for Survival*  
Sandra Winn Tutwiler, Washburn University  
Chair: Kathleen deMarrais, University of Georgia

**Sealth**  
Alternative Session  
**Learning and Re/Searching Together in the Qualitative Classroom**  
Sandra Spickard Prettyman, The University of Akron  
Jennifer L. Milam, The University of Akron

**Stellar**  
**Philosophical Theory and Research in Mathematics and Science**  
*Irruption of Difference in the Mathematics Classroom: Becoming-Democratic, Democratization, and Mathematical Inquiry*  
Kat Rands, Elon University  
*Teaching Uncertainty: Wittgenstein’s Mathematics in the Classroom*  
Holly Brewster, Teachers College, Columbia University  
*Bridging the ‘Gap’ From the Sociopolitical to the Normative: Math Education Research and the Possibilities of Pragmatism*  
Daniel Luis Ramirez, University of Oregon  
*On the Rhetoric of Education Research: “Science” as Ideograph*  
Jason Edward Johnson, George Washington University  
Chair: Kurt Stemhagen, Virginia Commonwealth University

**Douglas Boardroom**  
8:30am - 3:15pm  
Quiet Workspace

**Saturday 12:00pm - 1:45pm**  
**Menzies**  
**Classic and Contemporary Readings in Education Feminism**  
Barbara Applebaum, Syracuse University  
Susan Laird, University of Oklahoma  
Huey-li Li, University of Akron  
Cris Mayo, University of Illinois at Urbana-Champaign  
Lynda Stone, University of North Carolina at Chapel Hill  
Audrey Thompson, University of Utah  
Barbara J. Thayer-Bacon, University of Tennessee  
Chair: Katharine Sprecher, University of Tennessee

**Portland A**  
**Contemplative Practices in Educational Contexts: Do They Enhance Connections across Difference?**  
*Mindfully Democratic Schools: In Philosophy and Practice*  
Jim La Prad, Western Illinois University
The Yoga of Critical Discourse: Philosophy, Adjustments & Home Practice
Andrea Hyde, Western Illinois University

Inclining the Mind Toward Love
Mary Jo Hinsdale, Westminster College

How Political Can Contemplative Practice Be? Responsibility and Resistance in Integrative Education
Michael Gunzenhauser, University of Pittsburgh
Chair: Scott Gust, Westminster College

Portland B
Sexuality, Sexual Preference and Sex Education
Let Me In! Equal Rights and the Mainstream Gay and Lesbian Movement
Nicole Ferry, Washington State University

Intersexuality: Philosophical Foundations and Political Significance
Amy Shuffelton, Loyola University Chicago
John Covaleskie, University of Oklahoma

After the Abstinence-only vs. Comprehensive Sex Education Decision: A Case Study of Policy and Textbooks in Indiana
Melissa Esh, Purdue University
Mark Malaby, McPherson College
Chair:
Discussant:

Discovery A
Capitals and Identities: Thinking Differently about Research on Mentoring Youth of Color
The "Capital" They Bring With Them? White Mentors Valuing and Recognizing Students of Color
Community Capital
Danielle Parker Robinson, University of North Carolina at Chapel Hill

Images of Mentoring: Mentoring Relationships Viewed Through the Lens of Mathematical Identity
Stephanie Wright, University of North Carolina at Chapel Hill

The Colonizer/Colonized in North Carolina: Whitestream Schools, Values, and "Helping" Latin@s in the New Latin@ Diaspora
Juan F. Carrillo, University of North Carolina at Chapel Hill
Chair: George W. Noblit, University of North Carolina at Chapel Hill
Discussant: Daniella Cook, University of South Carolina

Discovery B
Preps, Privilege and Place: Putting “Geography and Education” into Practice
Misfits and the Imagined American High School: A Spatial Analysis of Student Identities and Schooling
Christina Convertino, Kent State University

“Where you stay at?": Considering Contemporary Black Student Achievement in the American Deep South and the Nexus of Race and Place in Educational Outcomes and Opportunities
Brenda G. Juarez, University of Massachusetts, Amherst

Visual Narratives of Spatialized Educational Inequalities: Moving Towards a Critical Geography in Education
Patricia Krueger-Henney, University of Massachusetts, Boston  
The Campus as Stage: A Qualitative Study of the Hypervisibility and Invisibility of African American Female Identity in the Built Campus Environment

Stephanie Krusemark, University of Denver  

D. Alexandra Thomas, Columbia University  
The Cock-Block Wall, Hoochie Coochie Bleachers and Other Imaginary Spaces at Grape Valley High School

Eddie Valero, Cornell University  
Chair: Sofia A. Villenas, Cornell University

**Tolmie**

Alternative Pedagogical Spaces for Chicana/o Latina/o Students

Rufina Cortez, University of Illinois at Urbana-Champaign  
Judith Estrada, University of Illinois  
Norma Marrun, University of Illinois  
Chair:  
Discussant:

**Sealth**

Studies of Youth Exclusion in Schools  
An Examination of Barriers to African-American Enrollment in Honors and Advanced Placement Courses

Linda Silvernail, University of South Carolina  
Rhonda Jeffries, University of South Carolina  
When the Uniform Won't Fit: An Exploration of Identity Construction in a Population of Non-Conforming Youth

Alice Harnischfeger, Keuka College  
Over the Edge: The Tipping Points for Youth Leaving School Before High School Completion

Beth Hatt, Illinois State University  
Katherine Robbins-Hunt, University of Southern Indiana  
Paul Parkison, University of Southern Indiana  
The Culture of Exclusion: How the Collision of Fear and Education Disadvantage Minority Youth

Amy E. Swain, University of North Carolina at Chapel Hill  
Chair: Terah Talei Venzant Chambers, Texas A&M University

**Stellar**

Online Course Transformation in Social Foundations: The Value of Collaboration in Maintaining Pedagogical Integrity

Deirdre Cobb-Roberts, University of South Florida  
Barbara Shircliffe, University of South Florida  
Shelley Stewart, University of South Florida  
Allison Papke, University of South Florida  
Chair:

Douglas Boardroom
8:30am - 3:15pm

Quiet Workspace

Saturday 1:45pm - 3:15pm

Menzies

Reimagining Youth and the Social World: International Hip-Hop as a Site for Resistance and Transformation

International Youth Resistance After Hip-Hop Culture: Fighting Identity Truncation with the Self-Aesthetic Relation
Kip Kline, Lewis University

Hip – Hop, Critical Pedagogy, and Participatory Action Research in the Philippines
Mike Viola, UCLA

Mobilizing Critical Hip-Hop Community Networks of Resistance for Urban Youth
Darius Prier, Duquesne University

Reimagining Solidarity and Resistance through Indigenous Hip-Hop
Brad Porfilio, Lewis University
Julie Gorlewski, SUNY New Paltz
Chair: Emily Daniels, SUNY Plattsburg
Co-Discussant: E. Wayne Ross, University of British Columbia
Co-Discussant: Abraham P. DeLeon, University of Texas at San Antonio

Portland A

Perspectives of Aesthetics and Education: Examining Issues of Gender

Re-Envisioning Art Appreciation Curriculum through Aesthetic Disgust
Catherine Kinyon, Oklahoma City Community College

Deep Gender and the Problem of Architectural Education
Thomas Cline, University of Oklahoma

Gender as Aesthetic Experience of Educational Spirits
Kendra Davis, University of Oklahoma

Misogyny-vs-Female Empowerment: A Look at Gangsta and Sista Rap and Their Educative Effects on American Culture
Robin Thornton, University of Oklahoma
Chair & Discussant: Stacy Otto, Illinois State University

Portland B

International Perspectives, Theories and Programs

Liberation or Oppression? Western TESOL Pedagogies in China
Shaofei Lu, University of Rochester
Nancy Ares, University of Rochester

Thinking Globally about Local Issues: Postcolonial Theory, Identity Politics, and Study Abroad Programs
Luis Urrieta, University of Texas at Austin
Beth Hatt, Illinois State University

Not Tainted By The Past: Re-Conceptualization and Politics of Coloured Identities Among University Coloured Student Activists in Post-Apartheid South Africa
Sardana Nikolaeva, University of Pittsburgh
Does Marshallese Studies Exist? Towards the Uncomfortable Institutionalization of Difference
David W. Kupferman, College of the Marshall Islands
Chair:

Discovery A
T’ala’i Diidleeł (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous Decolonizing Scholarship
Reflexiones: Engaging Bicultural Children’s Televisual Media Through an Indigenous Praxis
Judith Estrada, University of Illinois at Urbana-Champaign
T’áá ani dóó na'nitin náánádleeh (The Truth Becomes a Teaching): Toward a Feminine Praxis of Beauty in Diné Research
Charlotte Davidson, University of Illinois at Urbana-Champaign
The Researcher as the Research Method: Dialect of Western and Indigenous Ways of Knowing
Gerardo Diaz, University of Illinois at Urbana-Champaign
Engaging Historical and Ancestral Peoples as a Praxis for Healthy Experiential Outcome in Higher Educational Environments
Jamie Singson, University of Illinois at Urbana-Champaign
Chair: Rufina Cortez, University of Illinois at Urbana-Champaign
Discussant: Antonia Darder, Loyola Marymount University

Discovery B
Conceptual Extensions in Feminist Theorizing
"Dangerous Memories": The Feminist Roots of a Contemporary "Public Pedagogy"
Audrey M. Dentith, University of Texas San Antonio
Jeanne F. Brady, St. Joseph’s University
A Feminist Offensive to The Neoliberal Witch Hunt on Teachers and Teaching
Sarah A. Robert, University at Buffalo
Heidi Katherine Pitzer, Syracuse University
Lois Weiner, New Jersey City University
Don't Fear the Cyborg: Toward Embracing Feminist Posthumanism in Teacher Education and Educational Technology Research
Shannon Christine Gleason, Washington State University
Chair:
Discussant:

Tolmie
Research in New Performative Practices and Pedagogies
"I Came to Fight": Discursive Practices of Mixed Martial Arts
Bruce Lee Hazelwood, Washington State University
The "Improvised Fiesta": Alburing and Cartooning Toward Rural Oaxacan Pedagogies
Stephen Sadlier, University of Washington
Connecting Performance and Critical Pedagogy: Directing as Critical Performative Pedagogy
Chris McRae, University of South Florida
Aubrey Huber, Southern Illinois University Carbondale
Critical Gam3ing Pedagogy: What Video Games Have to Teach About Valuing, Including, and Fostering Difference
Na'im Shahid Eggleston, University of California, Los Angeles  
Chair: Brandon Sternod, Lewis-Clark State College

**Sealth**  
**Constructing Diverse Race Conversations**  
*Critical Conversations about Race in Education: Doctoral Student and Faculty Reflections*  
Lisa E. Wills, University of South Carolina  
Ashlee A. Lewis, University of South Carolina  
Brandy S. Wilson, University of South Carolina  
Michelle L. Bryan, University of South Carolina  
*Living (Non) Privilege: Race, Class, and Educational “Success” with/in Latino and White Differences*  
Paul D. Mencke, Washington State University  
Enzo Gonzales, Hillsborough Community College  
*Talking Diversity: Discursive Constructions of Diversity by Black Students and Diversity Administrators at Two Predominantly White Universities*  
Alana C. Butler, Cornell University  
*Hip Hop in Migration*  
Donyell Lakishka Roseboro, University of North Carolina at Wilmington  
Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill

**Stellar**  
**Cultivating Socially Just Principals: Critically Examining Educational Leadership Preparation, Policy, and Practice**  
*High School Principals’ Definitions of Social Justice and its Impact on Their Leadership Practices*  
Iris Jun, University of Illinois  
*Transformative Dialogue: The Principal’s Role in Raising Issues of Race and Social Class*  
Jason Swanson, University of Illinois  
*Transformative School Leaders in Subtractive Times: Expanding on Transformative Leadership with Latina/o Critical Race Theory*  
Joseph Wiemelt, University of Illinois  
*A Critical Examination of the Discourses Guiding the Preparation of School Leaders for Diverse Populations*  
Sarah Diem, University of Missouri, Columbia  
Bradley Carpenter, University of Louisville  
*Challenging and Broadening the Definition of School Leadership for Social Justice*  
Anjalé Welton, University of Illinois  
Chair & Discussant: Anjalé Welton, University of Illinois

**Douglas Boardroom**  
8:30am - 3:15pm  
**Quiet Workspace**

3:00pm - 4:00pm  
**Foyer Near Portland A**  
Coffee Served
AESA Presidential Address  
3:30pm - 5:00pm, Leonesa II and III  
Sofia A. Villenas, Cornell University

AESA Business Meeting  
5:00pm - 6:00pm, Leonesa II and III  
All are invited.

Off Site Party  
8:00pm - 2:00am  
1927 Events  
Address: 1927 3rd Ave.  
All are invited.  
Co-Sponsor: Westminster College  
Co-Sponsor: University of Washington Bothell

Sunday, November 4, 2012  
8:00am - 9:00am  
Foyer Near Portland A  
Coffee Served

Sunday 8:00am - 12:00pm  
Douglas Boardroom  
AESA Executive Council Meeting (New Council Members)

Sunday 8:30am - 10:00am  
Menzies  
Refiguring Immigrants and Education: A Philosophical and Historical Perspective  
In Pursuit of the “Golden Fleece of Knowledge”: An Exploration of the Historical Relationship between African Students and Higher Education in the United States  
Olanipekun Oladotun Laosebikan, Chicago State University  
Immigrant Desires, Educational Incursions: Mexican Immigrants, Political Dissent, and Urban Schools in Early 20th Century Chicago  
Mario Rios Perez, Syracuse University  
Politics of Race and Class in Immigrant Political Mobilization and Coalition Construction  
Hiba Haroon, Syracuse University  
Chair: Khuram Hussain, Hobart and William Smith Colleges

Portland A  
Present Issues for Teachers  
Teachers’ Challenge in Two Dissimilar Professional Learning Communities during the National Board for Professional Teaching Standards  
Haesung Im, Arizona State University  
Subject to Accountability: Target Practice and Teachers’ Subjectivities  
Becky Margaret Atkinson, University of Alabama  
What Are You Trying to Do? Teacher Evaluation as Seen Through Activity Theory
Lizabeth Cain, Binghamton University  
Chair:  
Discussant:  

**Portland B**

**College and University Studies: The Experiences Non-Traditional and International Students**  
*From Combat to College: Student Veterans in Academic "Contact Zones"*
Ellen Moore, University of California, Berkeley  
The Challenges of University-School Collaboration: Epistemological Divides in the Education of ELLs
Sherry Marx, Utah State University  
Understanding International Graduate Students’ Experiences with Race, Racial Identity, and Racialization in the United States
Cynthia M. Saavedra, Utah State University  
Surviving in a Strange Land: The Diasporic Narratives of African International Students on U.S. Campuses
Ashlee Amanda Lewis, University of South Carolina  
Tchinsala Yonmon, Southern Illinois University  
Chair:  

**Discovery A**

**Occupy and Education: Political Resistance and Pedagogic Revolution**
Tyson Lewis, Montclair State University  
Gregory N. Bourassa, University of Utah  
Joseph Todd, Montclair State University  
Chair: Tyson Lewis, Montclair State University  
Discussant: Abraham DeLeon, University of Texas at San Antonio  

**Discovery B**

**Got Rights? Human Rights and the Vulnerabilities of School Children**
*The UN Convention on the Rights of the Child: It's Not “A Small World After All”*
J. Hall, D’Youville College  
Domestic Minor Sex Trafficking: Breaking the Code of Silence in Schools and Communities
Ilana Lane, Medaille College  
Virginia Batchelor, Medaille College  
The American Dreams of Karen Refugee Youth and the Social Realities of Resettlement and Schooling: From Mandalay to Nickel City
Craig Centrie, Medaille College  
Chair & Discussant: J. Hall, D’Youville College  

**Sealth**

**College Access Studies**
*Defending Dual Credit Quality: Implications for Access and Opportunity*
Jason Taylor, University of Illinois at Urbana-Champaign  
Educational Neglect: Recognizing Its Impacts on Postsecondary Access for Minority Impoverished Adults
Brent Edward Sykes, The University of Oklahoma
Becoming “College and Career Ready”: The Policy Discourse
Richard D. Lakes, Georgia State University
Chair & Discussant: Elizabeth Sierra, Prince William Sound Community College

Stellar
Pre-service Into Practice
Seeing and Believing: Examining Partnerships and Inquiry in the Preparation of Beginning Teachers for Urban Schools
Tim Mahoney, Millersville University
Igniting Advocacy in the Age of NCATE: A Study of Teachers and Their Teachers
Isabel Nunez, Concordia University Chicago
Peter Renn, Concordia University Chicago
Prospective Teachers Becoming Transformative Intellectuals
Amy Gratch Hoyle, Cabrini College
Content Knowledge Deficits of Teachers: A Myth and a Means to Efficient Human Capital Development
Mark Wolfmeyer, City University of New York - Graduate Center

Sunday 10:15am - 11:45am
Menzies
Alternative Session
In Search of Our Alma Mater Studiorum: Reclaiming Motherhood in the Academy
Beth Hatt, Illinois State University
Lan Kolano, University of North Carolina at Charlotte
Monifa Beverly, University of Central Florida
Pamela Hoff, Illinois State University
Pam Bettis, Washington State University
Amy E. Swain, University of North Carolina at Chapel Hill
Sydney Brown, Gardner Webb University
Liv Solveig Thorstensson Davila, University of Illinois at Urbana-Champaign
Venus Evans-Winters, Illinois State University
Chair: Heather Coffey, University of North Carolina at Charlotte

Portland A
Avoiding Paleolithic-ism: Valuing the Traditional While Honoring the New Diversities in Approaches to Preservice and Inservice Teacher Education
Exploring the Mode of Representations and Interpretations of Differences in Diversity Education
Jenna Min Shim, University of Wyoming
Examining of the Intersections and Implications of Poverty, Schooling, and Teacher Education
Cheryl Stewart, University of Wyoming
“Like any Other Student”: The Problem with Treating Minority Sexual and Gender Identity Students the “Same”
Reagan J. Kaufman, University of Wyoming
The Interruptions Workshop Series for Teachers, School Counselors, School Psychologists and Administrators
Portland B

Issues of Technology Uses for Educational Reform

Supporting Public Democracy: The Case for Free and Open Source Software (F/OSS)
J. Joe Bishop, Eastern Michigan University

Cheating as a Leading Indicator: What Cheating in On-line Courses Suggests about Educational Reform
Richard Hartsell, University of South Carolina Upstate

Pairing Educational Technology and Critical Pedagogy
Jonathon Douglas Henderson, University of Oregon

Chair:
Discussant:

Discovery A

Revolutionary Praxis of Love and Possibility: Reflections of Five Critical Educators Practicing Antonia Darder’s Work

Chicana/Latina Doctoral Students: (Re)Claiming their Place in the Academy
Rufina Cortez, University of Illinois at Urbana-Champaign

Immigration Representation and the Racialized ”Other”
Gerardo Diaz, University of Illinois at Urbana-Champaign

What My Students Taught Me about Multicultural Education
Jennifer Chung, Ohio University

”Who Do You Roll With?”: Racism, Marginality, and the Pedagogy of Courage
Kevin Lam, Muskingum University

Latina/o (Re)presentations in Children’s Televisual Media: A Critical Bicultural Pedagogy Approach
Judith Estrada, University of Illinois at Urbana-Champaign

Chair: Judith Estrada, University of Illinois at Urbana-Champaign

Discovery B

A New Common School Movement
Kenneth J. Saltman, DePaul University

Noah De Lissovoy, University of Texas

Alexander J. Means, University of Toronto

Chair & Discussant: Clayton Pierce, University of Utah

Tolmie

Crafting Critical Stories: Toward Pedagogies and Methodologies of Collaboration, Inclusion & Voice

Here I Stand: College Students’ Critical Education Narratives
Barbara F. Kessel, University of Utah

Kim Hackford-Peer, University of Utah
“I Knew When You Said Your Name in Spanish!”: On Being a White Puerto Rican Teacher in the Classroom
Ellen Correa, University of Massachusetts Amherst

Testimonio Pedagogy: A Pedagogy of Presence and Inclusion
Judith Flores Carmona, New Mexico State University

Can a Story Stand Alone? The Challenges of Using Oral History to Foster Critical Conversations
Natalie Adams, The University of Alabama
James Adams, Mississippi State University
Chair & Discussant: Kristen Luschen, Hampshire College

Sealth
Working Through School Conflicts
“Why Are They Doing This To Us?” The Meaning of the New Racial Segregation in U.S. Public Schools
Jerry Lee Rosiek, University of Oregon

“That Racism Thing”: A Critical Race Discourse Analysis of a Conflict Over the Proposed Closure of a Black High School
Felecia M. Briscoe, University of Texas at San Antonio
Muhammad Khalifa, Michigan State University
Silenced Voices: Community and Student Experience in Turnaround Schools
Jennifer D. Olson, University of Illinois at Chicago
Shaka Rawls, University of Illinois at Chicago

How to Start a Revolution One School at a Time: The Coalition of Essential Schools and Rural Educational Reform
Jim La Prad, Western Illinois University
Chair: